

Richard P. Meier

Department of Linguistics
University of Texas at Austin
305 E. 23rd Street STOP B5100
Austin, TX 78712
512-471-1701 (department)
512-471-9031 (office)
512-471-4340 (fax)
rmeier@austin.utexas.edu

Birthdate: Feb. 1, 1954

Education

University of Chicago, B. A. with honors in anthropology, 1970-73.

Washington University, St. Louis, M.A. in anthropology, 1973-75.

University of California, San Diego, Ph. D. in linguistics, 1976-82.

Postdoctoral fellow in developmental psychology, Department of Psychology, University of Illinois at Urbana-Champaign, 1982-84.

Visiting research fellow, Department of Psychology, Princeton University, 1983-84.

Postdoctoral fellow in cognitive psychology, Department of Psychology, Stanford University, 1984-86.

Sloan postdoctoral fellow in cognitive science, Department of Psychology, Stanford University, 1986.

Employment

Teaching assistant, Department of Anthropology, Washington University, St. Louis, 1974-75.

Research assistant, Laboratory for Language and Cognitive Studies, The Salk Institute for Biological Studies, San Diego, 1977-82.

Visiting Assistant Professor, Department of Psychology, University of Illinois at Urbana-Champaign, Spring Semesters 1983 and 1984.

Assistant Professor, Departments of Linguistics and Psychology, University of Texas at Austin, 1986-1993.

Associate Professor, Departments of Linguistics and Psychology, University of Texas at Austin, 1993-2000.

Associate Vice-President for Research, University of Texas at Austin, Sept. 1, 1996-June 20, 1999.

Professor, Departments of Linguistics and Psychology, University of Texas at Austin, 2000-present.
Director, American Sign Language Program, Department of Linguistics, 2000-2009 .

Chair, Department of Linguistics, University of Texas at Austin, September 1, 2006-2019 (on leave 2014-2015).

Robert D. King Centennial Professor of Liberal Arts, September 1, 2010-present.

Honors and Awards

Phi Beta Kappa, University of Chicago, 1973.

University Fellowship, Washington University, St. Louis, 1973-74.

Fellowship from the Linguistic Society of America to attend the Summer Linguistic Institute, University of South Florida, 1975.

Ida B. Noyes Fee Scholarship, University of California, San Diego, 1977-78, 1979-81.

Sigma Xi Grant-in-Aid of Research, 1980-81.

Dissertation Fellowship, University of California, San Diego, 1981-82.

American Council of Learned Societies Fellowship for Recent Recipients of the Ph.D., Aug. 1984-Feb. 1985.

Texas Advanced Research Program: grant funded entitled "Language Acquisition in Sign and Speech: The Development of Vocal and Gestural Babbling." Funding period: Jan. 1, 1992 to Dec. 31, 1993. Amount awarded: \$54,794.

National Institutes of Health (National Institute on Deafness and Other Communication Disorders), "Manual and Vocal Babbling in Deaf and Hearing Children." Funding period: June 1, 1993-Dec. 31, 1998. Amount awarded in direct costs: \$430,860.

Ford Foundation Social Science - Area Studies small grant, awarded Spring 1996 by the University of Texas, "Signed Languages and Deaf Cultures: A Comparative Study of Deaf Communities in the United States and Mexico". Amount awarded: \$4000, to support the research of my doctoral student, Anne-Marie G. Curry.

Sponsor/PI of funded predoctoral fellowship for my doctoral student David G. Quinto-Pozos from NIH (National Institute on Deafness and Other Communication Disorders). Four years, \$16,688 per year (plus tuition & fees), July 1, 1998-June 30, 2002.

PI on NSF Dissertation Improvement Grant in support of the research of my doctoral student Adrienne Cheek: "Doctoral Dissertation Research: Phonetics and Phonology of Handshape in American Sign Language." \$5,800. June 1, 1999-May 31, 2001.

Sponsor/PI of NIH predoctoral fellowship for my doctoral student Gene R. Mirus to NIH (National Institute on Deafness and Other Communication Disorders). Five years, approximately \$16,688 per year (plus tuition & fees), January 1, 2000-Dec. 31, 2004.

PI on NSF Dissertation Improvement Grant in support of the research of my doctoral student Kearsy A. Cormier: "Doctoral Dissertation Research: Grammaticization of Index Signs: How American Sign Language Expresses Numerosity." July 1, 2000-June 30, 2002. Total direct costs: \$11,350.

Liberal Arts Instructional Technology Grants. "American Sign Language Instructional Video: Web Delivery for ASL 506", 2003-2004, College of Liberal Arts, UT, \$37,812, in support of web development project undertaken with Franky Ramont and Lisa Bosson.

NSF award (BCS-0418417), "TISLR 8: Enabling Full Access for Deaf & Hearing Americans and Increasing Representation of Deaf Americans." Aug. 15, 2004-July 31, 2005. Total award: \$32,500.

Co-PI on NSF award (BCS-0447018), with Catharine H. Echols, PI, Department of Psychology, "Children's Understanding of Referential Intent: Implications for Language Development." May 2005-April 30, 2008. Total costs: \$399,954.

Liberal Arts Instructional Technology Grants. "American Sign Language Instructional Video: Web Delivery for ASL 507", 2005-2006, College of Liberal Arts, UT, approximately \$37,684, in support of web development project undertaken with Franky Ramont and Lisa Bosson.

Outstanding Graduate Teaching Award for 2004-2005, University of Texas at Austin, awarded May 21, 2005.

PI on NSF Dissertation Improvement Grant in support of the research of my doctoral student Laura Mahalingappa: "Doctoral Dissertation Research: The Bilingual Acquisition of Turkish and Kurmanji Kurdish." Feb. 1, 2006-Jan. 31, 2008. Total direct costs: \$11,640.

PI on NSF Dissertation Improvement Grant in support of the research of my doctoral student Aaron Shield: "Sign Language in Deaf and Hearing Autistic Children." 2008-2010. Total direct costs: \$11,860.

PI on NSF Dissertation Improvement Grant in support of the research of my doctoral student Jessica White "The Development of Dialectal Variation in African American English." Total direct costs: \$11,358.

Named Fellow of the Linguistic Society of America, January 6, 2012.

PI on NSF Doctoral Dissertation Research Improvement Grant in support of the research of my doctoral student Lynn Hou: "Sign Language Development and Socialization in a Chatino Village." Feb. 1, 2014 - Jan. 31, 2016. Total award: \$15,107

Sponsor on funded NIH predoctoral fellowship (1F31DC013972), "Language Development and Socialization of Deaf Children in a Chatino Village," for my doctoral student Lynn Hou, 2014-16. Total award: \$101,856.

PI on NSF Doctoral Dissertation Research Improvement Grant (BCS-1551691) in support of the research of my doctoral student Grace Neveu: "Documentation of a Peruvian Home Sign System." June 1, 2016 - May 31, 2018. Total award: \$13,939.

Sponsor on funded NIH predoctoral fellowship (1F31DC015379), "Documentation of a Peruvian Home Sign System," for my doctoral student Grace Neveu, 2016-18. Total award: \$67,150.

Professional Activities

•Editorial Activities

Book review editor, *Sign Language & Linguistics* (published by John Benjamins), 2001- 2006.

Member, editorial board, *Sign Language & Linguistics*, 2001- 2006.

Member, editorial board, *Language Learning & Development* (Taylor & Francis).

Member, editorial board of a new bilingual (French/English) John Benjamins journal: *Languages, Interaction, et Acquisition/Languages, Interaction, and Acquisition*.

•Professional Societies

Member, Linguistic Society of America.

Member, Committee on Clinical Linguistics, Linguistic Society of America (LSA), 1989-1992.

Consultant to Program Committee of the LSA, 1998.

Member, Nominating Committee of the LSA, 2008-11; chair, 2009-10.

Member, Advisory Committee to Secy-Treasurer of LSA, 2010- .

Member, Linguistics in Higher Education committee, LSA, 2011- .

•Peer Reviewing

Ad hoc peer reviews for the National Institute on Deafness and Other Communication Disorders (NIH), National Science Foundation, The Netherlands Science Organization, City University of Hong Kong, Holt, Rinehart & Winston, Stanford University Press, Blackwell Publishers, Cambridge University Press, MIT Press, Gallaudet University Press, D. Reidel Publishing Co., Lawrence Erlbaum Associates, the Fifth International Conference on Theoretical Issues in Sign Language Research (McGill University), the Sixth International Conference on Theoretical Issues in Sign Language Research (Gallaudet University), the Eighth International Conference on Theoretical Issues in Sign Language Research (University of Barcelona), the Ninth International Conference on Theoretical Issues in Sign Language Research (Florianopolis, Brazil), the 11th International Conference on Theoretical Issues in Sign Language Research (London), Laboratory Phonology Conference 8 (Yale University), the Society for Research in Child Development, *Science*, *Proceedings of the National Academy of Science*, *Language*, *Lingua*, *Natural Language and Linguistic Theory*, *PLOS*, *Developmental Psychology*, *Psychological Science*, *Frontiers in Psychology*, *Child Development*, *Infancy*, *Journal of Experimental Child Psychology*, *Cognitive Psychology*, *Cognition*, *Cognitive Science*, *Trends in the Cognitive Sciences*, *Topics in Cognitive Science*, *WIREs Cognitive Science* (Wiley Interdisciplinary Reviews: Cognitive Science), *Journal of Child Language*, *Journal of Corpus Linguistics*, *Journal of Pidgin and Creole Studies*, *Journal of Memory and Language*, *Journal of Speech and Hearing Research*, *Phonetica*, *Phonology*, *Laboratory Phonology*, *Language and Cognitive Processes*, *Language and Speech*, *Gesture*, *Applied Psycholinguistics*, *Sign Language Studies*, *Sign Language and Linguistics*, *Journal of Linguistic Anthropology*, *Language Learning*, *Modern Language Journal*, and *Reading Research Quarterly*.

Panel member, Presidential Young Investigator Awards, Behavioral & Neural Sciences, National Science Foundation, Washington, DC, Jan. 15, 1988.

Ad hoc panel member, Sensory Disorders and Language Study Section, National Institutes of Health, Washington, DC, Feb. 9-11, 1994.

Member, Linguistics Advisory Panel, National Science Foundation, May 2001-4.

Ad hoc panel member, Language and Communication (LCOM) Study Section, National Institutes of Health, Washington, DC, June 14, 2013.

Ad hoc panel member, NIDCD Voice, Speech, and Language Panel (VSL), Feb. 10, 2014

•Consulting and Outreach

Consultant, Speech, Hearing, and Neurosensory Center, San Diego Children's Hospital, 1977.

Volunteer consultant, Texas School for the Deaf, Spring 1994.

Consultant, Development of test of sign language proficiency for certification of teachers of the deaf, Texas Education Agency, Jan. 12-13, 1995.

Talks on the acquisition of ASL to parents of deaf children, Texas School for the Deaf, Jan. 16, 1996, June 15, 1996, and June 20, 1998.

Consultant, Development of criteria for certification of high-school teachers of ASL, Texas Education Agency, May 29-30, 1996.

Consultant, Development of certification tests for high-school teachers of ASL, Texas Board of Educator Certification, Feb. 4, 1998.

Invited to present all-day workshop for teachers, members of Deaf community, school psychologists, school speech pathologists, etc. entitled "The Acquisition of ASL," Educational Service Center Region 10, Dallas, TX, Feb. 19, 1999.

Consultant, ID-Gloss Project funded by NIH to the U. of Connecticut (PI: Diane Lillo-Martin). This project seeks to develop better transcription procedures for ASL, 2010-12. [This award has funded graduate research assistantship here at UT in each of the two years of the project.]

Consultant, project funded by SSHRC of Canada to Anne-Marie Parisot, PI (University of Quebec at Montreal) comparing use of space and agreement verbs in Quebec, French, and American Sign Languages.

•Other Professional Activities

External member of dissertation committee: Parisot, Anne-Marie. 2003. *Accord et cliticisation: L'accord des verbes à forme rigide en Langue des Signes Québécoise*. Université du Québec à Montréal.

Honors examiner, Department of Linguistics, Swarthmore College, May 22-25, 2003; May 18-20, 2006, May 22-23, 2009.

External examiner of master's thesis: Wong Yuet On, *Acquisition of handshape in Hong Kong Sign Language: A case study*. Chinese University of Hong Kong, 2007.

External member of dissertation committee, Rinfret, Julie. 2008. *L'association spatiale du nom en Langue des Signes Québécoise: Formes, fonctions et sens*. Université du Québec à Montréal.

Member, external review committee, Department of Linguistics, University of California San Diego, November 2008.

Member, external review committee, Department of Linguistics, University of Washington, February 2011.

Member, external review committee, Department of Linguistics, Rice University, March 2013.

Departmental & University Service

•Associate Vice President for Research (1996-1999). Duties and accomplishments in this position:

Internal Grants and Awards Programs

Oversaw internal grants programs administered by the Office of the Vice President for Research (Research Grants, Special Research Grants, Undergraduate Research Fellowships, & Subvention Grants).

Important role in the development of the Undergraduate Research Fellowship Program and the Research Excellence Awards. Oversaw selection of awardees for Research Excellence Awards, 1997-1999, and presented awards at pertinent university ceremonies. The Undergraduate Research Fellowship Program was the first campus-wide fellowship program to support the research activities of undergraduates. Likewise the Research Excellence Awards were the first campus-wide prize to honor superior research by members of the faculty.

Conceived of, and obtained funding for, the University Cooperative Society Subvention Grants program that since 1997 has assisted the publication of numerous books by faculty authors from a range of departments. These books have been published by such presses as Cambridge, Princeton, California, UT, Illinois, etc. This program has resolved a persistent problem confronting many members of the faculty, especially those in the humanities and social sciences. Specifically, many university presses, even distinguished ones, ask faculty members to pay subventions in support of the publication of their scholarly monographs. With the establishment of the University Cooperative Society Subvention Grants, UT has had a mechanism to address this problem and to insure the rapid dissemination of research conducted here.

University liaison to IBM for IBM's SUR program of equipment grants to faculty. Approximately \$1,037,000 in equipment grants made to faculty in 1998 through a competitive procedure which I oversaw.

Major responsibility for obtaining \$238,000 in new funding for faculty and undergraduate research activities through gifts from the University Cooperative Society. Drafted initial proposal to implement the Hamilton Book Awards that had been proposed to UT by the Coop; the Hamilton Book Awards annually recognize the best books published by UT authors.

Managing the Research Enterprise

Oversaw administration of the Animal Resource Center. Areas of particular concern: budgeting, allocation of lab space.

"Research Integrity Officer" of UT Austin: responsible for overseeing inquiries and investigations into scientific misconduct. Liaison for UT Austin to the Office of Research Integrity of the Public Health Service, Dept. of Health & Human Services. Significant responsibility for revising UT's policies on how allegations of scientific misconduct should be investigated.

Chair, Committee on Integrity in Research, 1998-1999. This committee manages potential conflicts of interest that could affect the conduct of externally-supported research.

Member of various committees that had implications for the research enterprise at UT: Information Technology Coordinating Council (1998-1999), Records Retention Committee (1998), Committee to Revise Handbook of Operating Procedures (1999), Compliance Committee (1999).

Encouraging Faculty Submission of Proposals

Compiled weekly *Research Alert* newsletter, July 1, 1998 to May 31, 1999. Newsletter contains information about research prizes received by faculty, national news about federal funding of research, grant opportunities, etc. Web address: http://www.utexas.edu/research/vp/alert/news_archive/
Organized workshop for faculty on grantsmanship, 1998. Speaker at New Faculty Orientation 1997, 1998, 2006 on internal funding for research.

Proposal Development

Participant in the development of various proposals to support the creation of a brain imaging center on campus, to increase minority student population in graduate programs in science and engineering, to support Korean studies, to support women faculty in engineering, etc. Coordinated UT's successful effort to receive a five-year \$480,000 award from the Clare Boothe Luce Program of the Henry B. Luce Foundation for a new woman faculty member in Civil Engineering.

Representing The University of Texas to Outside Communities

Represented UT Austin at meetings of the Texas Food & Fiber Commission and the Texas Society for Biomedical Research (member board of directors). The Texas Food & Fiber Commission is a state agency that supports research on cotton, mohair, and seed oils. The Texas Society for Biomedical Research is a consortium, primarily of state universities, that deals with issues pertaining to the use of animals in biomedical research.

Organized UT's Austin's participation in the Intel International Science & Engineering Fair and served as a judge for Social & Behavioral Sciences, Ft. Worth, TX, May 12-14, 1998.

Planned Fall 1999 & Spring 2000 issues of *Discovery* magazine, UT magazine about research on campus.

•Other University Service

Co-Chair, Consultative Committee for the Evaluation of the Dean of the College of Education, Dec. 1995-May 1996.

Member, Health Research Network Steering Committee, Office of the VP for Research, 2000-2006.

Member, Children and Society Bridging Disciplines Program Faculty Advisory Panel, Connexus, Office of the Provost, 2001-4.

Member, Faculty Grievance Committee, 2008- .

Member, Consultative committee to select the Dean of the Graduate School, 2012. [elected by the faculty].

•Service to the College of Liberal Arts

Member, College of Liberal Arts Promotions Committee, 1995.

Recruitment trip with Dean of Liberal Arts to Midland, TX to visit high schools and college fair, and to meet with alumni and parents, Nov. 15, 1995.

Member, Committee to Evaluate Organized Research Units in Liberal Arts, 1995-6, Lab Space Committee (2011-), Language Policy Advisory Committee (2010-)

•Chair of the Department of Linguistics 2006-2014. I was appointed as chair of the Department of Linguistics, effective September 1, 2006. Significant activities and accomplishments have included:

Major responsibility for preparation of promotion dossiers to full professor, associate professor, and senior lecturer.

Management of hiring of new faculty in Linguistics.

Hiring of new lecturers for ASL program.

Hiring of new Senior Administrative Associate (departmental manager of Linguistics staff).

Appointment of a faculty member to named professorship.

Strategic planning for the Department of Linguistics.

Reforms to graduate program, including admissions procedures and funding model for doctoral students.

Development of design criteria for new space for the Department of Linguistics in new College of Liberal Arts building (CLA). The department moved into that building in December 2012.

Development of assessment plans for the Department as part of the Southern Association of Colleges and Schools reaccreditation process for UT Austin.

The Department mourned the death on May 24, 2007 of a longtime and highly-respected faculty member, who—despite a long illness--had remained a very active and highly productive member of our faculty through the end. As chair, I worked actively on the writing of obituaries, participated in the memorial service that was organized by the family, oversaw the Department's development of a memorial web site, and participated in the development of plans for the creation of the memorial fellowship that will be used to support graduate students in the Department of Linguistics.

Development efforts: to date, the Department has raised approximately \$180,000 toward the Carlota S. Smith Memorial Fellowship. This is the first endowment in the Department of Linguistics. The first fellowship was awarded in April 2008.

•**Other Departmental Service in Linguistics**

Executive Committee, elected annually 1987-88, Spring 1989, 1989-90, 1993-4, 1997-1998, 2000-2006.

Graduate Advisor and Graduate Studies Committee Chair, 1993-4 .

Co-organized job-search seminars for finishing doctoral students in Linguistics, Fall 1995.

Co-organized a series of departmental meetings to develop a strategic plan for faculty hiring in the Department of Linguistics; coauthored resulting plan, 1997.

Semantics search committee, 2005-2006.

Fellowships Committee, 1987-90, 1991-92, 1993-4, chair 1995-6, 1998-1999, chair 2004-2005.

Admissions Committee, 1993-4, 1997-1998. Graduate Recruitment Committee 2002-2003.

Undergraduate Advisor, 1988-90.

Elected to committee to recommend a new department chair, Spring 1993.

Departmental representative: Liberal Arts Council, 1988-89.

Director of American Sign Language program (four semesters of language courses, plus upper-division offerings). Initiated and managed the move of this program into the Department of Linguistics, effective Sept. 1, 2000. Oversaw development of computerized placement exam, 2001-2. Oversaw addition of new upper division ASL classes. Oversight of two projects to develop web sites supporting ASL 506 (2003-2004) and 507 (2005-2006). During this time four lecturers in the ASL program have been promoted to the rank of senior lecturer.

Other committee assignments in Linguistics: Computer Committee (1986-90), Human Subjects Committee (1986-94, 95-6; chair 1988-89, 1999-2000), Visiting Speakers Committee (1986-90, chair 1989-91), "Task forces" on undergraduate curriculum and on indigenous languages of Latin America (1999-2000).

Use of instructional technology in Department of Linguistics: On the basis of my experience teaching LIN 306H (Introduction to Linguistics--Honors) during Spring Semester 1998, I obtained funding from the College of Liberal Arts to enhance instructional use of the web in UT's linguistics courses. We put together an extensive site with links to linguistics resources and developed new content for use in introductory linguistics: <http://www.utexas.edu/courses/linguistics/fall99/index.html>

Encouraging the entry of Deaf graduate students into linguistics and related disciplines: 1) Workshop for Deaf academics ("Deaf Academics Workshop"), March 8-10, 2001. With my support, two of my Deaf graduate students, Christian Rathmann & Gene Mirus, organized a workshop designed to encourage greater participation by Deaf students in research, especially in linguistic and psycholinguistic research. The second Deaf Academics Workshop was held at Gallaudet University in Feb. 2004. 2) I was awarded an NSF grant to support aspects of American participation in the 8th International Conference on Theoretical Issues in Sign Language Research (University of Barcelona, Sept. 30-Oct. 2, 2004). Through this grant I was able to provide funding so that 8 Deaf graduate students from various American universities could attend this important international meeting.

Teaching Experience

Undergraduate Courses at The University of Texas at Austin

- “Language & Communication: A Helping Hand” (UGS 302), Spring 2013.
“Introduction to the Study of Language” (LIN 306), Spring 2003 & 2004.
“Introduction to the Study of Language--Honors” (LIN 306H), Spring 1998, Fall 2002.
“Defining Language: What's Language and What's Not” (Humanities 350), Spring 1990.
“Linguistics of Sign Language” (LIN 350). Substantial Writing Component course. Spring 1996, Spring 2001.
Retitled “Signed Languages/Signing Communities” (LIN 350/ASL 326): Fall 2001, Fall Semesters 2003-2005, Spring Semesters 2007-2009, 2012.
“Introduction to English Grammar” (LIN 360K), Spring 1987, 1993.
“Language Acquisition” or “Child Language” (LIN 373)/“Language Development” (PSY 333P), Fall 1986, 1992, 1995, Spring 1996, Fall 2001, Spring 2010.
“Language Acquisition” (LIN 373), Spring Semesters 1988-1991. Substantial Writing Component course.

Graduate Courses at The University of Texas at Austin

- “Issues in Second Language Acquisition” (LIN 387), Spring 1988.
“Studies in English Syntax” (LIN 391), Fall Semesters 1986-1990, 1992, Spring 2010.
“Introduction to Language Acquisition” (LIN 392 or later 393), Fall Semesters 1987, 1988, 1989, 1995, 1996 and Spring Semesters 1991-1994, 1999, 2001- 2006. (Crosslisted as PSY 393 in Fall Semesters 1987 and 1988).
“Linguistics of Signed Languages” (LIN 387 or later LIN 393) Spring 1987, Spring 1995; Fall 1987, Spring 2002, Fall 2003, Fall 2005.
“Seminar in Language Acquisition” (LIN 393), Spring Semesters 1989 and 1992. In Spring 1989, the topic was overgeneralizations in child language and how children retreat from them. In Spring 1992, the topic was the maturational basis of language acquisition.
“Introduction to Cognitive Science” (LIN 393, Cog Sci 380, PHL 383, PSY 394, Computer Science 395T), Fall 1990 and 1993.
“Forum for Doctoral Candidates” (LIN 393), Fall 1993, Spring 1994.

Summer Institutes

Invited faculty member, The Vivian Smith Advanced Studies Institute of the International Neuropsychological Society Summer Institute 2002 for graduate students, Xylocastro, Greece, June 19-July 17, 2002. Taught course on “Signed Languages: Their Linguistic Structure, Acquisition, and Representation in the Brain.”

Other Teaching Experience

- Teaching assistant, “Introductory Linguistics,” Department of Anthropology, Washington University, St. Louis, 1974-75.
Teaching assistant, “Developmental Psychology,” Department of Psychology, University of California, San Diego, Winter Quarter, 1979.
“Gestural and Non-Verbal Communication in Humans and Animals,” Department of Psychology, University of Illinois at Urbana-Champaign, Spring 1983.
“Child Psychology,” Department of Psychology, University of Illinois at Urbana-Champaign, Spring 1984.

Dissertations Directed

- Azuma, Shoji. 1991. *Processing and Intrasentential Code-Switching*. [Dr. Azuma is currently Professor of Japanese in the Asian Studies Program at the University of Utah.]
Chung, Gyeonghee No. 1994. *Case and Its Acquisition in Korean*. [This dissertation received an Honorable Mention for the Outstanding Dissertation Award from UT's Graduate School. Dr. Chung is currently a professor at Seoul National University of Education in Seoul, Korea.]

- Repp, Ann M. 1994. *The Emergence of a Naive Linguistics: Tracking Change in Children's Explanations of Language*. Department of Psychology. [Dr. Repp is now a senior lecturer in Psychology at UT Austin.]
- Hartmann, C. Connie. 1997. *Prosodic Cues to Syntactic Structure in Foreigner Talk*. Program in Foreign Language Education.
- Currie, Anne-Marie G. 1999. *A Crosslinguistic Analysis of a Mexican Sign Language Lexicon*, co-directed with Keith Walters.
- Holzrichter, Amanda S. 2000. *Interactions Between Deaf Mothers and Their Deaf Infants: A Crosslinguistic Study*. [In support of her dissertation, Dr. Holzrichter received a Spencer Foundation Dissertation Fellowship for Research Related to Education. Dr. Holzrichter is an associate professor of Spanish in the Department of Foreign Languages at Gallaudet University.]
- Cheek, Adrienne. 2001. *Phonetics and Phonology of Handshape in ASL*. (co-directed with Scott Myers). [Dr. Cheek is currently Assistant Professor of English and Linguistics at Southeastern Baptist Theological Seminary.]
- Cormier, Kearsy A. 2002. *Grammaticization of Index Signs: How American Sign Language Expresses Numerosity*. (co-directed with Steve Weschler). [Currently, Dr. Cormier is senior research scientist in the Deafness, Cognition & Language Centre of University College London.]
- Quinto-Pozos, David G. 2002. *Language Contact in Deaf Communities Along the U.S.-Mexico Border*. [After serving for three years as an assistant professor at the University of Illinois, Dr. Quinto-Pozos is now an associate professor in the Department of Linguistics, University of Texas at Austin.]
- Mauk, Claude E. 2003. *Undershoot in Two Modalities: Evidence from Fast Speech and Fast Signing*. [Currently Dr. Mauk is lecturer and director of the Less-Commonly Taught Languages Program in the Department of Linguistics at the University of Pittsburgh.]
- Rathmann, Christian. 2005. *Temporal Aspect in American Sign Language*, co-directed with Carlota Smith. [Dr. Rathmann is a professor at the University of Hamburg, Germany.]
- Mirus, Gene R. 2008. *Cued English and Its Deaf & Hearing Community*. Department of Anthropology (co-directed with Elizabeth Keating). [Dr. Mirus is an associate professor in the Department of ASL and Deaf Studies at Gallaudet University.]
- Pizer, Ginger B. 2008. *Sign and Speech in Family Interaction: Language Choices of Deaf Parents and Their Hearing Children*. Co-directed with Keith Walters. [Dr. Pizer is an associate professor of linguistics, Department of English, Mississippi State University.]
- Mahalingappa, Laura. December 2009. *The Acquisition of Split-Ergativity in Kurmanji Kurdish*. [Dr. Mahalingappa is an assistant professor, Department of Instruction and Leadership in Education, Duquesne University, Pittsburgh.]
- Shield, Aaron. May 2010. *Sign Language Development in Deaf and Hearing Autistic Children*. [This dissertation won the Outstanding Dissertation Award from the Graduate School of The University of Texas at Austin. Dr. Shield received a three-year NIH postdoctoral fellowship to continue his research on autism in the Department of Psychology, Boston University. As of Sept. 1, 2015, Dr. Shield will be an assistant professor in the Department of Speech Pathology and Audiology, Miami University, Oxford, Ohio.]
- Lyu, Heeyoung. August 2011. *A Grammatical Approach to Topic and Focus: A Syntactic Analysis with Preliminary Evidence from Language Acquisition* (co-directed with Lisa Green, University of Massachusetts Amherst). [Dr. Lyu is currently an assistant professor at the Defense Foreign Languages Institute, Monterey, CA.]
- White-Sustaita, Jessica. May 2012. *The Development of Dialectal Variation in Child African American English*, co-directed with Lisa Green (University of Massachusetts Amherst).

Wright, Tony. May 2014. *Strict Versus Flexible Accomplishment Predicates*. Co-directed with David Beaver. [Dr. Wright is an academic advisor at Austin Community College.]

Chen, Po-ting Stacy. August 2014. *Typicality in Chinese Sentence Comprehension: Evidence from Offline Judgments and Online Self-Paced Reading*. Co-directed with Nicole Wicha (UTSA). [After graduation, Dr. Chen was a lecturer in the Department of Statistics & Data Science, UT Austin. She now works at a local high-tech firm in Austin.]

Leah C. Geer, . May 2016. *Teaching ASL Fingerspelling to Second Language Learners: Explicit Versus Implicit Phonetic Training*. [Dr. Geer is a tenure-track assistant professor in Deaf Studies at California State University Sacramento.]

Hou, Lynn Y. S. August 2016. "Making Hands: Family Sign Languages in the San Juan Quiahije Community." Co-directed with Angela Nonaka. [Dr. Hou is a President's Postdoctoral Fellow at the University of California, San Diego.]

Dissertations in progress for which I am director or co-director: Elena Liskova, Grace Neveu, & Conni Loos. All examine topics in the linguistics of signed languages.

Papers Presented

"The Acquisition of Morphology in ASL." National Symposium on Sign Language Research and Training, Coronado, CA, 1978.

"A 'Twin Language'." Invited lecture, Annual San Diego State University Linguistics Roundtable, San Diego, CA, 1980.

"Two Models of the Acquisition of Verb Agreement in ASL." Stanford Child Language Research Forum, Stanford University, April 1981.

"Typological Influences on the Acquisition of Verb Agreement in ASL." Linguistic Society of America Winter Meetings, New York, Dec. 28-30, 1981.

"Structural Packaging in the Input to Language Learning: Data from the Acquisition of Miniature Artificial Languages." Cognitive Psychology Colloquium, Dept. of Psychology, Rutgers University, New Brunswick, NJ, Nov. 9, 1983.

"Structural Packaging in the Input to Language Learning." Linguistic Society of America Winter Meetings, Minneapolis, Dec. 28-30, 1983 (Meier, R. P., Morgan, J. L., & Newport, E. L.)

"Structural Packaging in the Input to Language Learning." Program in Linguistics, University of Maryland, College Park, April 20, 1984.

Invited discussant, Sloan Foundation Conference on American Sign Language, Kelseyville, CA, June 22-24, 1984.

"Experimental Studies of the Acquisition of Miniature Phrase Structure Languages," Linguistics at UCSD Conference, University of California at San Diego, May 24, 1986.

"Person Deixis in ASL." Conference on Theoretical Issues in Sign Language Research, University of Rochester, June 13-16, 1986.

"Workshop on Sign Language." Invited presentation, NWAV-XVI (conference on New Ways of Analyzing Variation in Language), University of Texas at Austin, Oct. 23, 1987 (with Madeline Maxwell).

- “Distributional Cues to Phrase Structure Facilitate the Acquisition of Syntax.” Stanford Child Language Research Forum, Stanford University, April 10, 1988. (Meier, R. P., Morgan, J. L., & Newport, E. L.)
- “Structure and Context in Sentence Processing.” Linguistic Society of America, New Orleans, Dec. 29, 1988 (Smith, C. S., & Meier, R. P.)
- Co-organizer (with Virginia Valian) of symposium entitled “What Artificial Language Learning Can Tell Us About First Language Acquisition.” Society for Research in Child Development, Kansas City, April 23, 1989.
- “Investigating the Input to Language Acquisition Through Studies of Miniature Artificial Language Learning.” Society for Research in Child Development, Kansas City, April 23, 1989. (Meier, R. P., Morgan, J. L., & Newport, E. L.)
- Discussant, symposium on “Languages of Number: Linguistic Effects on Mathematical Skills and Concepts,” Society for Research in Child Development, Kansas City, April 23, 1989.
- Invited discussant, Workshop on Sign Phonology, Linguistic Society of America Summer Institute, Tucson, July 28-31, 1989.
- “Out of the Hands of Babes: On the Putative Sign Advantage in Language Acquisition.” Language Origins Society, Austin, TX, Aug. 12, 1989.
- “Interaction Among Information Sources in Resolving Structural Ambiguities.” Psychonomic Society, Atlanta, Nov. 18, 1989. (Foss, D. J., Smith, C. S., Lindfors, H., Guertin, M., & Meier, R. P.)
- “What Miniature Artificial Languages Can Tell Us About Language Acquisition.” Stanford Child Language Research Forum, Stanford University, April 8, 1990.
- “Information and Syntax.” Conference on Current Issues in Natural Language Processing, Center for Cognitive Science, University of Texas at Austin, Feb. 12, 1991 (Foss, D. J., Meier, R. P., & Smith, C. S.)
- “Linguistic Milestones in Sign and Speech.” Society for Research in Child Development, Seattle, April 18, 1991.
- “Word Class Effects in Intrasentential Code-Switching.” Psychonomic Society, San Francisco, Nov. 22, 1991. (Azuma, S., & Meier, R. P.)
- “Children's Metalinguistic Representation of Linguistic Units.” Psychonomic Society, San Francisco, Nov. 23, 1991. (Meier, R. P. & Repp, A. M.)
- “An Overview of Language Acquisition” and “The Structure and Acquisition of Sign Languages,” Universidad de Monterrey, Monterrey, Mexico, March 13-14, 1992.
- Invited lecture, “Manual Babbling in Deaf and Hearing Children,” Boys' Town National Research Hospital, Omaha, NE, May 21, 1992.
- “Language Acquisition in Sign and Speech.” International Congress of Psychology, Brussels, July 21, 1992.
- “Manual Babbling in Deaf and Hearing Children,” Fourth International Conference on Theoretical Issues in Sign Language Research, University of California at San Diego, Aug. 5, 1992. (Willerman, R., Meier, R. P., & Wegner, N.)
- “Looking and Talking: How Children Explain Two Cognitive Domains,” The Psychonomic Society, Washington, DC, Nov. 6, 1993 (Repp, A., & Meier, R. P.)

- “A Longitudinal Study of Prelinguistic Gestures in Deaf and Hearing Children,” International Conference on Infant Studies, Paris, France, June 2-5, 1994. (Willerman, R., Meier, R. P., & Holzrichter, A.)
- “Spontaneous Remediation of Sensorineural Hearing Loss in an Infant Girl,” Acoustical Society of America, Austin, TX, Nov. 30, 1994. (Meier, R. P., Zakia, R. A. E., & Champlin, C. A.)
- Invited lecture, “Manual Babbling in Deaf and Hearing Infants.” Cognitive Psychology Colloquium, Dept. of Psychology, Rice University, March 18, 1995.
- “Look Ma, No Voicing! Jaw Wags in Silent Babbling.” Linguistic Society of America, San Diego, Jan. 4, 1996. (Meier, R. P., & McGarvin, L.)
- Invited to organize symposium entitled “The Architecture of the Sign in Signed Languages” for the annual meeting of the American Association for the Advancement of Science, Baltimore, Feb. 9, 1996. Title of my talk: “How Language is Encoded on the Hands.”
- “Acquisition of First Signs: Place, Handshape, and Movement.” Fifth International Conference on Theoretical Issues in Sign Language Research, McGill University, Montreal, Canada, Sept. 19-22, 1996 (Conlin, K. E., Mirus, G. R., & Meier, R. P.)
- “Motoric Constraints on Early Sign Acquisition,” Stanford Child Language Research Forum, April 24, 1997. (Meier, R. P., Mirus, G., & Conlin, K. E.)
- “Motoric Constraints Link Manual Babbling and Early Signs.” Poster presented at International Conference on Infancy Studies (ICIS), Atlanta, April 2-5, 1998. (Cheek, A., Cormier, K., Rathmann, C., Repp, A., & Meier, R. P.)
- Invited colloquium speaker, “Sign & Speech: Language Acquisition & Language Modality,” Linguistics Program, University of New Hampshire, Durham, NH, Oct. 15, 1998.
- “Continuities and Discontinuities Between Manual Babbling and Early Signing.” Sixth International Conference on Theoretical Issues in Sign Language Research, Gallaudet University, Nov. 12-15, 1998. (Cheek, A., Cormier, K., & Meier, R. P.)
- “Proximalization of Sign Movement by Second Language Learners.” Sixth International Conference on Theoretical Issues in Sign Language Research, Gallaudet University, Nov. 12-15, 1998. (Mirus, G. R., Rathmann, C., & Meier, R. P.)
- Co-organizer with Peter MacNeilage of a symposium entitled “Early Development of Speech and Sign Production” presented at the International Congress for the Study of Child Language, San Sebastian, Spain, July 12-16, 1999. I presented a talk on early sign development.
- “A Crosslinguistic Examination of Mexican Sign Language (LSM) in Relation to French (LSF), Spanish (LSE), and Japanese (JSL) Sign Languages,” 7th International Conference on Theoretical Issues in Sign Language Research, University of Amsterdam, July 23-27, 2000. (Curry, A.-M., Holzrichter, A. S., & Meier, R.P.)
- “Motoric Constraints on Infant Sign Production,” 7th International Conference on Theoretical Issues in Sign Language Research, University of Amsterdam, July 23-27, 2000. (Meier, R.P., Moreland, C. J., & Cheek, A.)
- Invited lecture, “The Acquisition of ASL,” Department of Communication Disorders, Lamar University, Beaumont, TX, Oct. 16, 2000.
- Invited talk, “How and Why Signed and Spoken Languages May Differ,” American Association for the Advancement of Science, San Francisco, Feb. 19, 2001.

"Iconic Versus Motoric Determinants of the Form of Children's Early Signs", Boston University Conference on Language Development, Nov. 3, 2001. (Meier, R.P., Cheek, A., & Moreland, C. J.)

"From Gesture to Verb Agreement in Signed Languages," First Congress for the International Society for Gesture Studies, UT Austin, June 5-8, 2002 (Rathmann, C., Mathur, G., & Meier, R. P.).

Invited paper, "Acquisition of First Signs," presented at Sign Language Acquisition Pre-Conference, Society for Research in Child Development, Tampa, FL, April 23, 2003.

Invited lecture, "The Form of Children's Early Signs: Iconic or Motoric Determinants?", Department of Linguistics, Université du Québec à Montréal (UQAM), October 23, 2003.

Invited lecture, "The Form of Children's Early Signs: Iconic or Motoric Determinants?", Departments of Linguistics and Psychology, University of California Santa Cruz, January 30, 2004.

Invited talk, "How Deaf Infants Produce Their First Signs: Iconic or Motoric Determinants?", Linguistics Program, Trinity University, San Antonio, TX, April 28, 2004.

"Comment les enfants apprennent-ils les signes pour les objets? Un test expérimental sur la nature des mappages unimodaux." Colloque Surdit  et soci t : L'interdisciplinarit  en r adaptation et en  ducation. 72nd Congr s de l'Acfas, Universit  du Qu bec   Montr al, May 11-12, 2004. (Shield, A., Cohen, L. B., & Meier, R. P.).

"How Children Learn Signs for Objects: Testing the Nature of Unimodal Mappings," 8th International Conference on Theoretical Issues in Sign Language Research, University of Barcelona, Oct. 1, 2004. (Shield, A., Shaw, K., Wright, A.J., Gora, K., Cohen, L. B., & Meier, R.P.).

"Oscillators in Early Sign Production," 8th International Conference on Theoretical Issues in Sign Language Research, University of Barcelona, Oct. 1, 2004. (Mauk, C. E., & Meier, R. P.).

Invited lecture, Department of Linguistics, University of Oregon, Jan. 4, 2005.

"How Infants Learn Signs for Objects: Testing the Role of Social Reference in Unimodal Mappings," Society for Research in Child Development, Atlanta, GA, April 7-10, 2005. (Shield, A., Meier, R. P., Cohen, L. B., Shaw, K., & Rao, G.).

Invited lecture, "Acquiring a First Sign Language: Resources & Constraints," Conference on Nascent Languages, Rockefeller Foundation Study and Conference Center, Bellagio, Italy, Oct. 4-9, 2006.

Invited lecture, "Modality Effects in First Language Acquisition," 9th International Conference on Theoretical Issues in Sign Language Research, Florianopolis, Brazil, Dec. 6-9, 2006.

"Child-Directed Signing in ASL and Children's Development of Joint Attention," 9th International Conference on Theoretical Issues in Sign Language Research, Florianopolis, Brazil, Dec. 6-9, 2006. (Pizer, G., & Meier, R.P.)

"Joint attention and child-directed signing in American Sign Language." Poster presented at the 2007 meeting of the Boston University Conference on Language Development. [Pizer, G., Shaw, K. & Meier, R. P.].

Invited speaker, European Science Foundation Exploratory Workshop on "Sign Language vs. Gesture: Where is the boundary, and how can we know more?" Institute of Cognitive Sciences & Technologies, Rome, December 6, 2007.

"Sign language in deaf and hearing autistic children: An exploratory study." Poster presented at the Symposium on Research in Child Language Disorders, University of Wisconsin, Madison, June 5-7, 2008 [Shield, A., & Meier, R. P.]

- Invited speaker, “Child-Directed Signing, Sign Typ Conference on the Phonetics and Phonology of Sign Languages, University of Connecticut, June 27, 2008. [Meier, R.P., Pizer, G., & Shaw, K.]
- Invited speaker, “Language Modality and the Acquisition of Signed Languages,” Department of Linguistics, Université du Québec à Montréal, Oct. 17, 2008.
- Co-organizer with Diane Lillo-Martin of symposium on “Verb Agreement in Signed and Spoken Languages” at Linguistic Society of American Annual Meeting, San Francisco, January 9, 2009. Presented talk (Lillo-Martin & Meier): “Verb Agreement in Spoken and Signed Language: Similarities and Differences.”
- Invited discussant, Morris Symposium on Language, Cognition, and Motor Control, Stony Brook University (SUNY), Stony Brook, NY, May 29-31, 2009.
- Limousin, F., Parisot, A.-M., Rinfret, J., Blondel, M., Boutoura, L., Meier, R. P., & Voeghel, A.
“Inventaire et mesures du marquage spatial dans la grammaire des langues des signes.” Colloque international sur les langues des signes, Namur, Belgium, Nov. 16-20, 2009.
- “Visual perspective taking: Evidence from deaf children with autism.” Paper presented at the Linguistic Society of America, Baltimore, MD, January 2, 2010 [Shield, A., & Meier, R. P.]
- “Phonological Errors in the Signing of Deaf Autistic Children: More Evidence for a Self-Other Mapping Deficit.” Paper presented at the International Meeting for Autism Research (IMFAR), Philadelphia, May 2010. [Shield, A., & Meier, R. P.]
- “Palm Orientation Errors Are Characteristic of Children with Autism.” Poster presented at the 10th International Conference on Theoretical Issues in Sign Language Research (TISLR 10), Purdue University, Sept. 30-Oct. 2, 2010. [Shield, A., & Meier, R. P.]
- “A Study of the School Lexicon in American Sign Language.” Poster presented at the 10th International Conference on Theoretical Issues in Sign Language Research (TISLR 10), Purdue University, Sept. 30-Oct. 2, 2010. [Kowalsky, J., & Meier, R. P.]
- Invited talk, “Linguistic Status of Pointing Signs”, Universidade Federal de Santa Catarina, Florianopolis, Brazil, Oct. 13, 2011.
- Invited talk, “Sign Language and Autism: Phonological Errors in the Sign Language of Deaf Children with Autism.” Universidade Federal de Santa Catarina, Florianopolis, Brazil, Oct. 13, 2011. [Shield, A., & Meier, R. P., presented by RPM.]
- “Sign Language and Autism: Phonological Errors in the Sign Language of Deaf Children with Autism.” VIII ENAL – ENCONTRO NACIONAL SOBRE AQUISIÇÃO DA LINGUAGEM, Universidade Federal de Juiz de Fora, Juiz de Fora, Brazil. Oct. 18, 2011. [Shield, A., & Meier, R. P., presented by RPM.]
- “Idiosyncratic First-Person Object Verb Forms in American Sign Language.” Texas Linguistic Society, UT Austin, June 24, 2012. [Hou, Lynn, & Meier, Richard P.]
- “The Points of Language.” Texas Linguistic Society, UT Austin, June 23, 2012.
- “Idiosyncratic First-Person Object Verb Forms in American Sign Language.” American International Morphology Meeting, University of Massachusetts Amherst, Sept. 22, 2012. [Hou, Lynn, & Meier, Richard P.]
- “The Morphology of First-Person Object Verb Forms in ASL.” Invited talk, University of California San Diego, April 15, 2013. [Hou, Lynn, & Meier, Richard P.]

- “Different Echolalia Types in Native-Signing Children with Autism.” Pre-Conference Workshop on Deafness, Society for Research in Child Development, Seattle, April 17, 2013. [Shield, Aaron, & Meier, Richard P.]
- “Personal Pronoun Avoidance in Deaf Children with Autism.” Boston University Conference on Language Development, Nov. 1, 2013. [Shield, Aaron, & Meier, Richard P.]
- “Recruiting Native Speakers and Native Signers into Linguistics,” Linguistic Society of America, Minneapolis, MN, Jan. 5, 2014.
- Invited talk, “The Points of Language,” Program in Linguistics, Washington University, St. Louis, April 1, 2014.
- “Sign language experience changes how learners imitate gestures,” Sixth Conference of the International Society for Gesture Studies (ISGS 6), University of California San Diego, July 8-11, 2014. [Shield, Aaron, & Meier, Richard P.]
- Invited speaker, “Comparing the Resources and Constraints of the Language Modalities.” CASL: Conversations on Autism & Sign Language. State University of New York at Stony Brook, Dec. 15-16, 2014.
- Keynote speaker, “The Points of Language: Three Studies of Pointing Signs in American Sign Language.” Tri-College Undergraduate Linguistics Conference, Haverford College, Feb. 13, 2015.
- Invited discussant, Conference on Emerging Sign Languages and the Big Picture, Center for Cognitive Studies, Tufts University, May 8-9, 2015.
- Invited speaker, “Linguistic Data Sets and Tenure/Promotion Evaluation,” Workshop on Standards for Data Citation and Attribution in Linguistics, University of Colorado, Boulder, CO, Sept. 17-20, 2015. [Meier, R. P., & Thomason, S. G.]
- Invited lecture, “The Points of Language: Three Studies of Pointing Signs in ASL,” Department of Communication Sciences & Disorders, Emerson College, Boston, MA, Oct. 8, 2015.
- Invited discussant, Conference on Autism and Sign Language, American Academy of Arts and Sciences, Cambridge, MA, Dec. 10, 2015.
- “Three Modality Differences Between Signed and Spoken Language Echolalia,” Poster to be presented at the 12th International Conference on Theoretical Issues in Sign Language Research, Melbourne, Australia, Jan. 4-7, 2016. [Cooley, F., Shield, A., & Meier, R. P.]
- Organized panel on “Language Disorder and Language Modality: Atypical Development of Signed Languages,” AAAS, Washington, DC, Feb. 11-15, 2016.
- Invited lecture, “Pointing to the Analysis of Pronouns and Directional Verbs in the Acquisition and Grammar of ASL,” German Linguistics Society, Konstanz, Germany, Feb. 24, 2016.
- “Three Possible Modality Differences Between Signed and Spoken Echolalia,” Poster presented at the Symposium on Research in Child Language Disorders, University of Wisconsin-Madison, June 16-18, 2016. [Cooley, F., Shield, A., & Meier, R. P.]
- Invited discussant, “One department chair’s perspective on reproducible research”, Session on Data Citation and Attribution, Annual meeting of the Linguistic Society of America, Austin, TX, Jan. 5, 2017.

Publications

- Meier, Richard P. 1981. Icons and morphemes: Models of the acquisition of verb agreement in ASL. *Papers and Reports on Child Language Development* 20:92-99.

- Meier, Richard P. 1982. *Icons, Analogues, and Morphemes: The Acquisition of Verb Agreement in American Sign Language*. Doctoral dissertation submitted to the Department of Linguistics, University of California, San Diego.
- Meier, Richard P. 1984. Sign as creole. *Behavioral and Brain Sciences* 7:201-202.
- Newport, Elissa L., & Meier, Richard P. 1985. The acquisition of American Sign Language. In: *The Crosslinguistic Study of Language Acquisition. Volume 1: The Data*, ed. by Dan I. Slobin. Hillsdale, NJ: Erlbaum, pp. 881-938. [Also published as an independent monograph: Newport, Elissa L., & Meier, Richard P. 1986. *The Acquisition of American Sign Language*. Hillsdale, NJ: Erlbaum.]
- Meier, Richard P., & Bower, Gordon H. 1986. Semantic reference and phrasal grouping in the acquisition of a miniature phrase structure language. *Journal of Memory and Language* 25:492-505.
- Morgan, James L., Meier, Richard P., & Newport, Elissa L. 1987. Structural packaging in the input to language learning: Contributions of intonational and morphological marking of phrases to the acquisition of language. *Cognitive Psychology* 19:498-550.
- Meier, Richard P. 1987. Elicited imitation of verb agreement in American Sign Language: Iconically or morphologically determined? *Journal of Memory and Language* 26:362-376.
- Morgan, James L., Meier, Richard P., & Newport, Elissa L. 1989. Facilitating the acquisition of syntax with cross-sentential cues to phrase structure. *Journal of Memory and Language* 28:360-374.
- Meier, Richard P. 1990. Person deixis in American Sign Language. In: Susan D. Fischer & Patricia Siple (eds.), *Theoretical Issues in Sign Language Research. Vol. 1: Linguistics*. Chicago: University of Chicago Press, pp. 175-190.
- Meier, Richard P., & Newport, Elissa L. 1990. Out of the hands of babes: On a possible sign advantage in language acquisition. *Language* 66:1-23.
- Meier, Richard P. 1991. Language acquisition by deaf children. *American Scientist* 79:60-70. [My responses to letters to the editor generated by this paper were published in v. 79, May-June 1991, pp. 188-189 and in v. 79, Sept.-Oct 1991, pp. 389-390.]
- Reprinted in: Robert H. Wozniak (ed.), *Worlds of Childhood Reader*. New York: Harper Collins (1993), pp. 196-215.
- Reprinted in: Mary Gauvain & Michael Cole (eds.), *Readings on the Development of Children*. New York: Scientific American Books (1993), pp. 144-157.
- Reprinted in: Dennis Proffitt (ed.), *General Psychology Reader*. Dubuque, Iowa: Kendall/Hunt Publishing (1993).
- Reprinted in: Ross D. Parke & Barbara J. Tinsley (eds.), *Primis Developmental Psychology Reader*. Mc-Graw-Hill (1994).
- Meier, Richard P. 1993. A psycholinguistic perspective on phonological segmentation in sign and speech. In: Geoffrey R. Coulter (ed.), *Phonetics and Phonology. Vol. 3: Current Issues in American Sign Language Phonology*. San Diego: Academic Press, pp. 169-188.
- Meier, Richard P. 1993. Review of *Biological and Behavioral Determinants of Language Development*, ed. by N. A. Krasnegor, D. M. Rumbaugh, R. L. Sciefelbusch, & M. Studdert-Kennedy (Erlbaum, 1991). *Contemporary Psychology* 38:520-522.

- Meier, Richard P. 1993. Review of *Universal Grammar and American Sign Language* by Diane C. Lillo-Martin (Kluwer, 1991). *Language* 69:142-147.
- Meier, Richard P. 1994. Review of *The Phonetics of Fingerspelling* by Sherman Wilcox (John Benjamins, 1992). *Language* 70: 808-811.
- Meier, Richard P. 1995. Review of *The Language Instinct*, by Steven Pinker (William Morrow, 1994). *Language* 71: 610-614.
- Meier, Richard P., & Willerman, Raquel. 1995. Prelinguistic gesture in deaf and hearing children. In: Karen Emmorey & Judy Reilly (eds.), *Language, Gesture, and Space*. Hillsdale, NJ: Erlbaum, pp. 391-409.
- Azuma, Shoji, & Meier, Richard P. 1997. Open class and closed class: Sentence-imitation experiments on intrasentential codeswitching. *Applied Psycholinguistics* 18: 257-276.
- Meier, Richard P., McGarvin, Lynn, Zakia, Renée A. E., & Willerman, Raquel. 1997. Silent mandibular oscillations in vocal babbling. *Phonetica* 54: 153-171.
- Cormier, Kearsy, Wechsler, Stephen, & Meier, Richard P. 1998. Locus agreement in American Sign Language. In: Gert Webelhuth, Jean-Pierre Koenig, & Andreas Kathol (eds.), *Lexical and Constructional Aspects of Linguistic Explanation*. Stanford: CSLI Press, pp. 215-229.
- Holzrichter, Amanda S., & Meier, Richard P. 1998. Fingerspelling. In: Paul Bouissac (ed.), *Encyclopedia of Semiotics*. New York: Oxford University Press, pp. 245-246.
- Holzrichter, Amanda S., & Meier, Richard P. 1998. Sign languages. In: Paul Bouissac (ed.), *Encyclopedia of Semiotics*. New York: Oxford University Press, pp. 578-582.
- Meier, Richard P., Mauk, Claude, Mirus, Gene, & Conlin, Kimberly E. 1998. Motoric constraints on early sign acquisition. In: Eve Clark (ed.), *Papers and Reports in Child Language Development*, v. 29. Stanford: CSLI Press, pp. 63-72.
- Conlin, Kimberly E., Mirus, Gene, Mauk, Claude, & Meier, Richard P. 2000. Acquisition of first signs: Place, handshape, and movement. In: Charlene Chamberlain, Jill P. Morford, & Rachel Mayberry (eds.), *Language Acquisition by Eye*. Mahwah, NJ: Erlbaum, pp. 51-69.
- Holzrichter, Amanda S., & Meier, Richard P. 2000. Child-directed signing in American Sign Language. In: Charlene Chamberlain, Jill P. Morford, & Rachel Mayberry (eds.), *Language Acquisition by Eye*. Mahwah, NJ: Erlbaum, pp. 25-40.
- Meier, Richard P. 2000. Shared motoric factors in the acquisition of sign and speech. In: Karen Emmorey & Harlan Lane (eds.), *The Signs of Language Revisited*. Mahwah, NJ: Erlbaum, pp. 331-354.
- Meier, Richard P. 2000. Letter to editor: "Diminishing diversity of signed languages." *Science* 288: 1965. (June 16, 2000)
- Meier, Richard P. 2001. Review of *Second Language Acquisition and the Critical Period Hypothesis*, ed. by David Birdsong (Erlbaum, 1999). *Journal of Child Language* 28: 222-228.
- Mirus, Gene R., Rathmann, Christian, & Meier, Richard P. 2001. Proximalization and distalization of sign movement in adult learners. In: Valerie L. Dively, Melanie Metzger, Sarah Taub, & Anne Marie Baer (eds.), *Signed Languages: Discoveries from International Research*. Washington, DC: Gallaudet University Press, pp. 103-119.
- Cheek, Adrienne, Cormier, Kearsy, Repp, Ann, & Meier, Richard P. 2001. Prelinguistic gesture predicts mastery and error in the production of first signs. *Language* 77: 292-323.

- Meier, Richard P. 2002. The acquisition of verb agreement: Pointing out arguments for the linguistic status of agreement in signed languages. In: Gary Morgan & Bencie Woll (eds.), *Directions in Sign Language Acquisition*. Amsterdam: John Benjamins, pp. 115-141.
- Meier, Richard P., Cheek, Adrienne, & Moreland, Christopher J. 2002. Iconic versus motoric determinants of the form of children's early signs. In: Barbora Skarabela, Sarah Fish, & Anna H.-J. Do (eds.), *BUCLD 26: Proceedings of the 26th Annual Boston University Conference on Language Development*, vol. 2, pp. 393-405. Somerville, MA: Cascadilla Press.
- Guerra Currie, Anne-Marie P., Meier, Richard P., & Walters, Keith. 2002. A crosslinguistic examination of the lexicons of four signed languages. In: Richard P. Meier, Kearsy Cormier, & David G. Quinto-Pozos (eds.), *Modality and Structure in Signed and Spoken Languages*. Cambridge: Cambridge University Press, pp. 224-236.
- Meier, Richard P. 2002. Why different, why the same? Explaining effects and non-effects of modality upon linguistic structure in sign and speech. In: Richard P. Meier, Kearsy Cormier, & David Q. Quinto-Pozos (eds.), *Modality and Structure in Signed and Spoken Languages*. Cambridge: Cambridge University Press, pp. 1-25.
- Meier, Richard P., Cormier, Kearsy, & Quinto-Pozos, David G. (eds.). 2002. *Modality and Structure in Signed and Spoken Languages*. Cambridge: Cambridge University Press, 480pp. [Paperback edition, published 2009.]
- Meier, Richard P. 2006. The form of early signs: Explaining signing children's articulatory development. In: Brenda Schick, Marc Marschark, & Patricia E. Spencer (eds.), *Advances in the Sign Language Development of Deaf Children*. New York: Oxford University Press, pp. 202-230.
- Meier, Richard P. 2006. Modality issues in signed and spoken language. In Brown, Keith (ed.), *Encyclopedia of Language and Linguistics*, 2nd edition, v. 8: pp. 197-203. Oxford: Elsevier.
- Pizer, Ginger C., Keith Walters, & Richard P. Meier. 2007. Bringing up baby with baby signs: Language ideologies and socialization in hearing families. *Sign Language Studies* 7: 387-430.
- Meier, Richard P. 2008. Channeling language. *Natural Language & Linguistic Theory* 26: 451-466.
- Meier, Richard P., Mauk, Claude, Cheek, Adrienne, & Moreland, Christopher J. 2008. The form of children's early signs: Iconic or motoric determinants? *Language Learning & Development* 4: 63-98.
- Pizer, Ginger C., Kathleen M. Shaw, & Richard P. Meier. 2008. Joint attention and child-directed signing in American Sign Language. In Harvey Chan, Enkeleida Kapia, & Heather Jacob (eds.), Boston University Conference on Language Development 32 (Nov. 2-4, 2007) Proceedings Supplement, <http://www.bu.edu/buclid/proceedings/supplement/vol32/>
- Meier, Richard P. 2008. Modality and language acquisition: Resources & constraints in early sign learning. In: Ronice Müller de Quadros (ed.), *Sign Languages: Spinning and Unraveling the Past, Present, and Future* [Proceedings of the 9th International Conference on Theoretical Issues in Sign Language Research, Florianopolis, Brazil]. Petrópolis, Brazil: Editora Arara Azul, pp. 325-346. <http://www.editora-arara-azul.com.br/EstudosSurdos.php>
- Pizer, Ginger, & Meier, Richard P. 2008. Child-directed signing in ASL and children's development of joint attention. In: Ronice Müller de Quadros (ed.), *Sign Languages: Spinning and Unraveling the Past, Present, and Future* [Proceedings of the 9th International Conference on Theoretical Issues in Sign Language Research, Florianopolis, Brazil]. Petrópolis, Brazil: Editora Arara Azul, pp. 459-474. <http://www.editora-arara-azul.com.br/EstudosSurdos.php>
- Mauk, Claude, Lindblom, Björn, & Meier, Richard P. 2008. Undershoot of ASL locations in fast signing. In: Josep Quer (ed.), *Signs of the Time: Selected Papers from TISLR 2004*. Hamburg: Signum, pp. 3-23

- Meier, Richard P. 2009. "Carlota S. Smith." In: Harro Stammerjohann (ed.), *Lexicon Grammaticorum: A Bibliographical Companion to the History of Linguistics*. Tübingen: Max Niemeyer Verlag, p. 1412.
- Meier, Richard P., Aristar-Dry, Helen, & Destruel, Emilie (eds.). 2009. *Text, Time, & Context: Selected Papers of Carlota S. Smith*. Dordrecht, The Netherlands: Springer, 404 pages.
- Meier, Richard P., & Lillo-Martin, Diane C. 2010. Does spatial make it special? On the grammar of pointing signs in American Sign Language. In Donna B. Gerds, John Moore, & Maria Polinsky (eds.), *Hypothesis A/Hypothesis B: Linguistic Explorations in Honor of David M. Perlmutter*. Cambridge, MA: MIT Press, pp. 345-360.
- Pizer, Ginger, Meier, Richard P., & Points, Kathleen S. 2011. Child-directed signing as a linguistic register. In: Rachel Channon & Harry van der Hulst & (eds.), *Formational Units in Sign Languages*. Nijmegen/Berlin: Ishara Press/Mouton de Gruyter, pp. 65-83.
- Lillo-Martin, Diane, & Meier, Richard P. 2011. On the linguistic status of 'agreement' in sign languages. *Theoretical Linguistics* 37: 95-141. [This was a "target article" accompanied by 8 invited commentaries in the same issue of the journal. Also one commentary, along with our response, was published in the subsequent issue.]
- Lillo-Martin, D., & Meier, Richard P. 2011. Response to commentaries: Gesture, language, and directionality. *Theoretical Linguistics* 37: 235-246.
- Meier, Richard P., & Lillo-Martin, Diane. 2012. Response: The apparent reorganization of gesture in the evolution of verb agreement in signed languages. *Theoretical Linguistics* 38: 153-157.
- Meier, Richard P. 2012. Language and modality. In: Roland Pfau, Markus Steinbach, & Bencie Woll (eds.), *Sign Language: An International Handbook* (v. 37 of the Handbooks of Linguistics and Communication Science). Berlin: Mouton de Gruyter, pp. 574-601.
- Meier, Richard P. 2012. Review of *Deaf Around the World: The Impact of Language*, ed. by Gaurav Mathur & Donna Jo Napoli (Oxford University Press, 2011). *Language* 88: 436-439.
- Shield, Aaron, & Meier, Richard P. 2012. Palm reversal errors in native-signing children with autism. *Journal of Communication Disorders* 45: 439-454.
- Kowalsky, Jilly, & Meier, Richard P. 2013. The sign INSTITUTE and its derivatives: A family of culturally-important signs. *Sign Language Studies* 13: 291-315.
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