

# James W. Pennebaker

January 2026

Department of Psychology  
University of Texas at Austin  
1 University Station A8000  
Austin, TX 78712  
512-232-2781  
E-mail address: [JWPennebaker@gmail.com](mailto:JWPennebaker@gmail.com) or [Pennebaker@utexas.edu](mailto:Pennebaker@utexas.edu)  
Webpage: <https://liberalarts.utexas.edu/psychology/faculty/pennebak>

## Education

1973-1977 University of Texas, Austin, Texas, Ph.D. in psychology  
1970-1972 Eckerd College, St. Petersburg, Florida, B.A. with honors  
1968-1970 University of Arizona, Tucson, Arizona

## Positions

2023-present Professor Emeritus, University of Texas at Austin  
2009-2023 Regents Centennial Liberal Arts Professor of Psychology  
2016-2018 Executive Director of Project 2021 and Special Advisor to the Provost for Educational Innovation, University of Texas at Austin  
2005-2014 Chair, Department of Psychology, University of Texas at Austin  
2005-2009 Barbara Bush Professor of Psychology, University of Texas at Austin  
2005-2010 International Professor of Psychology, University of Central Lancashire, UK  
2004-2005 Associate Chair, Department of Psychology  
1997-2023 Professor of Psychology, University of Texas at Austin  
1995-1997 Chair, Department of Psychology, Southern Methodist University  
1987-1997 Professor of Psychology, Southern Methodist University  
1983-1987 Associate Professor, Department of Psychology, Southern Methodist University  
1982-1983 Polygraph unit instructor, Federal Bureau of Investigation, Quantico, Virginia  
1977-1983 Assistant Professor, Department of Psychology, University of Virginia, Charlottesville, Virginia

## Honors

2025 Elected to the National Academy of Science  
2025 Society of Experimental Social Psychology Distinguished Scientist Award  
2024-2027 President elect, President, Past President, APS – Association of Psychological Science  
2024 Katz-Newcomb Lecture, University of Michigan  
2023 Elected to the American Academy of Arts and Sciences  
2022 Fulbright Fellowship, Czech Republic  
2021 William James Fellows Award, Association for Psychological Science  
2016 APA Distinguished Contributions to Applications in Psychology  
2015 Innovations in Methodology Award, Society of Personality and Social Psychology  
2013 Distinguished Contributions to Social and Personality Psychology, Society of Personality and Social Psychology

2012-2015	President elect, President, Past President, SPSP - Society of Personality and Social Psychology
2012	Hamilton Book Grand Prize Award, University of Texas at Austin
2012	Recipient of Outstanding Book Award, Society of Personality and Social Psychology
2010-present	Academy of Distinguished Teachers, Distinguished Teaching Professor
2008	Dads' Association Centennial Teaching Fellowship
2006-present	ISI HighlyCited.com selection for being among the most cited researchers in Psychology/Psychiatry
2004	Hero of Midland, Texas, sponsored by the Midland Independent School District
2002	Outstanding Contributions to Health Psychology (APA Division 38)
2000	President's Associates Teaching Award, University of Texas
1995	Pavlovian Investigator Award, The Pavlovian Society
1993	D.H.C. (Docteur Honoris Causa - - honorary doctorate degree), Catholic University of Louvain, Louvain-La-Neuve, Belgium.
1989	Outstanding Researcher Award, Sigma Xi, Southern Methodist University
1989	Hilgard Visiting Professor, Department of Psychology, Stanford University

### Research Grants

2022-2025	NIJ, Linguistic identification of violent extremism to inform terrorism prevention efforts (CoPI)
2021-2024	NSF grant, Fine-grained emotion analysis in crises (CoPI)
2019-2023	Templeton Foundation, Tracking and understanding the effects of transformative events in people's lives (coPI)
2019-2022	NIH, Social media and schizophrenia (CoPI)
2018-2021	FBI grant, Narrative deception detection
2018-2021	NSF grant, Sensor-based Assessment of Behavioral Lifestyles and Experiences (coPI)
2015-2018	NSF grant, Ambulatory monitoring to understand learning (coPI)
2015-2018	Templeton Foundation, Assessing values and behaviors using big data (coPI)
2013-2018	NSF INSPIRE, Language-based computational methods for analyzing worldviews (coPI)
2013-2014	Hope Labs, Palo Alto, Resilience and behaviors
2012-2016	Army Research Institute, Tracking and shaping the language of working groups
2012-2015	NSF grant, Psychosocial resources and language of interracial feedback (co-PI)
2009-2013	NSF grant, Minerva, Modeling discourse and social dynamics (co-PI)
2008-2011	Homeland Security (START), Language of political leaders
2008-2000	Sandia National Labs, Language analysis of a working group
2008-2010	U.S. Army, Writing among Army couples after deployment
2007-2011	Army Research Institute, Language and social dynamics
2007-2009	DOD and CIFA, Viewing text through English and Arabic eyes
2005-2007	NSF workshop on language and deception
2005-2006	U.S. Army, Timing of expressive writing to maximize coping
2004-2007	Binational Science Foundation, Math models of language and personality (coPI)
2000-2007	NIMH Grant, Interpersonal disclosure processes and health
1996-2000	NIMH Grant, Interpersonal disclosure processes and health
1994-1997	NSF Grant, Disclosure, language, and health
1991-1994	NSF Grant, Cognition, disclosure and health

1989-1991	NSF grant, The psychological consequences of the 1989 California earthquake
1987-1989	NSF grant, Inhibition, disclosing, and health
1984-1987	NIH grant, Perception of physical symptoms and blood pressure
1981-1984	NIH grant, Symptoms and blood glucose: Evaluation and utilization (co-PI)
1980-1981	NSF grant, Psychological impact of Mt. St. Helens Volcano, with Darren Newtonson

### Teaching Experience

Undergraduate	Introductory Psychology, Text Analysis Workshop, Health Psychology, Methodology, Social Psychology, Social Psychology of Religion, Social and Political Institutions (1854-present)
Graduate	Language and Social Media, Language and Personality, Social Psychology of Language, Stress and Psychosomatics, Methodology, Social Psychology, Eating Behavior and Disorders, Social Physics, Words and Social Processes, Language and Literature

### Ongoing Research Projects

1. I am interested in understanding how we can leverage new developments in technology, psychology, and related disciplines to improve undergraduate education. Much of the history of education has been based on people's hunches about what works and what doesn't. It's time we jumped into the data world to truly identify effective teaching methods and curricula and, using the research findings, build smarter classes and college experiences.

2. I'm also interested in understanding the nature of language and social processes. How do the words we use reflect our underlying feelings, thoughts, personality, and behavioral tendencies? In answering this question, we have developed a text analysis program, LIWC, that has allowed us to analyze language use on a word-by-word level for any text – whether a book, poem, song, webpage, or natural conversation. We are finding that the “junk words” people use – articles, pronouns, prepositions – are powerful markers of their linguistic styles and these styles are often linked to other aspects of their lives.

3. I am continuing some of my earlier work with disclosure, inhibition, and psychosomatic disease. Over the years, my research teams have studied how translating emotional experiences into language affects how people naturally interact with others. I'm still excited to see study after study validate that expressive writing can have powerful effects on people's physical and mental health.

4. Since the beginning of my career, I have been interested in how people perceive physical symptoms, moods, and physiological change. Studies deal with the relative contributions of internal physiological activity compared with situational cues in influencing individuals' self-reports and more objective indicators of physical symptoms, emotions, and behaviors.

### Publications

#### Books

Colligan, M., Pennebaker, J.W. & Murphy L. (Eds.) (1982). *Mass Psychogenic Illness: A Social Psychological Perspective*. Hillsdale, NJ: Erlbaum.

Domínguez Trejo, B., Pennebaker, J.W., & Olivera López (2008). *Estrés Postraumático (EPT)*. Mexico City: Trillas.

- Paez, D., Valencia, J.F., Pennebaker, J.W., Rimé, B., & Jodelet, D. (Eds.) (1998). *Memorias Colectivas de Procesos Culturales y Políticos*. San Sabastian, Spain: Universidad del Pais Vasco Servicio Editorial.
- Pennebaker, J.W. (1982). *The Psychology of Physical Symptoms*. New York: Springer-Verlag.
- Pennebaker, J.W. (1990). *Opening Up: The Healing Powers of Confiding in Others*. New York: William Morrow.
- Pennebaker, J.W. (1997). *Opening Up: The Healing Power of Expressing Emotions* (Revised edition). New York: Guilford Press. (Translations in German, Spanish, Korean, Japanese, Indonesian, Hungarian, and Polish).
- Pennebaker, J.W. (Ed.) (1995). *Emotion, Disclosure, and Health*. Washington, DC: American Psychological Association.
- Pennebaker, J.W. (2004). *Writing to heal: A guided journal for recovering from trauma and emotional upheaval*. Oakland, CA: New Harbinger Press.
- Pennebaker, J.W. (2011). *The secret life of pronouns: What our words say about us*. New York: Bloomsbury Press.
- Pennebaker, J.W., & Evans, J.F. (2014). *Expressive Writing: Words that Heal*. Enumclaw, WA: Idyll Arbor.
- Pennebaker, J.W., Paez, D., & Rimé, B. (Eds.) (1997). *Collective Memories of Political Events: Social Psychological Perspectives*. Hillsdale, NJ: Erlbaum.
- Pennebaker, J.W. & Smyth, J. (2016). *Opening Up by Writing it Down: The Healing Power of Expressive Writing* (Third edition). New York: Guilford.
- Traue, H. & Pennebaker, J.W. (Eds.) (1993). *Emotion, Inhibition, and Health*. Seattle: Hogrefe & Huber Publishers.
- Wegner, D.M. & Pennebaker, J.W. (Eds.) (1993). *Handbook of Mental Control*. Englewood Cliffs, NJ: Prentice-Hall.
- Software**
- Pennebaker, J.W., Boyd, R.L., Booth, R.J., Ashokkumar, A., & Francis, M.E. (2022). *Linguistic Inquiry and Word Count: LIWC-22*. Austin, TX: Pennebaker Conglomerates, Inc (www.liwc.app).
- Pennebaker, J.W., Booth, R.J., Boyd, R.L., & Francis, M.E. (2015). *Linguistic Inquiry and Word Count: LIWC 2015*. Austin, TX: Pennebaker Conglomerates Inc (www.liwc.net)
- Pennebaker, J.W., Booth, R.J., & Francis, M.E. (2007). *Linguistic Inquiry and Word Count: LIWC 2007*. Austin, TX: LIWC (www.liwc.net).
- Pennebaker, J.W., Francis, M.E., & Booth, R.J. (2001). *Linguistic Inquiry and Word Count: LIWC 2001*. Mahwah, NJ: Erlbaum Publishers (www.erlbaum.com).
- Pennebaker, J.W., & Francis, M.E. (1999). *Linguistic Inquiry and Word Count: LIWC*. Erlbaum Publishers.

Meier, T., Boyd, R.L., Pennebaker, J.W., Mehl, M.R., Martin, M., Wolf, M., & Horn, A.B. (2018). *LIWC auf Deutsch: The Development, Psychometrics, and Introduction of DE-LIWC2015*. <https://doi.org/10.17605/OSF.IO/TFQZC>

### Websites

<http://www.psy.utexas.edu/Pennebaker>. University of Texas at Austin website with links to research, publications, teaching, and other websites.

<http://www.secretlifeofpronouns.com>. A general website that includes basic information on language analyses, video clips, and a series of exercises including questionnaires and open-ended surveys with feedback. Also serves as a shameless promotion for my book.

<http://www.utpsyc.org>. A research website devoted to the longterm collection of surveys, online exercises, and writing tasks with feedback.

<http://www.wordwatchers.wordpress.org>. A website built for the presidential elections since 2008. A consortium of researchers relying on computerized text analysis contributed to the site.

<http://www.liwc.net>. A site that provides information and sells copies of the computerized text analysis program Linguistic Inquiry and Word Count, LIWC. Profits from the sales are donated to the University of Texas at Austin Psychology Department.

<http://www.analyzewords.com>. A site that automatically analyzes tweets from Twitter accounts providing emotion and personality feedback for Twitter users and their friendship networks. The data generated from this project is used for language research.

<https://utpsyc.org/covid19/>. Home for the Pandemic Project that involved COVID-19 surveys in 11 languages and completed by over 20,000 people.

<https://www.exw.utpsyc.org>. A demonstration project that showcases how expressive working works using the case of COVID.

<https://www.trackingsocial.life>. A website built by Ashwini Ashokkumar and me to provide up-to-date reports on findings from the Pandemic Project. The site includes various blogposts and overview of the research methodology.

<https://arcofnarrative.com>. Website devoted to Boyd et al (2020) paper on the arc of narrative. Analyze your own text samples to determine the degree they align with traditional story structure.

### Journal Articles and Book Chapters

Chung, C.K., & Pennebaker, J. W. (in press). "Language." In Oxford Bibliographies in Psychology. Ed. Dana S. Dunn. New York: Oxford University Press.

Segal, K., Pennebaker, J. W., McAdams, D. P., Salmon, K., Marshall, S., & Reese, E. (2025). Turning-point versus expressive writing for physical health, mental health, and well-being in emerging adulthood. *Journal of Applied Research in Memory and Cognition*, 14(4), 608-621, <https://psycnet.apa.org/doi/10.1037/mac0000246>.

- Marshall, S., Pennebaker, J. W., McAdams, D. P., Salmon, K., Segal, K., & Reese, E. (2025). Writing for health: Benefits of turning-point and expressive writing narratives for emerging adults' health and well-being. *Journal of Applied Research in Memory and Cognition*, 14(4), 595-607, <https://doi.org/10.1037/mac0000243>.
- Kaptein, A. A., Hanser, W. E., Schoones, J. W., Boot, P., Pennebaker, J. W., & Hughes, B. M. (2025). Cancer in Poetry—Poetry in Cancer: A Linguistic Analysis of Poems by Poets on Their Own Cancer and on the Cancer of Their Loved Ones. *Psycho-Oncology*, 34(10), <https://doi.org/10.1002/pon.70297>.
- Kearns, J. C., Stanley, I. H., Sloan, D. M., Young-McCaughan, S., Tyler, H. C., Hein, J. M., Straud, C. L., Joiner, T. E., Pennebaker, J. W., Rudd, M. D., Peterson, A. L., & Marx, B. P. (2025, in press). Written Exposure Therapy for Suicide Prevention (WET-SP): Design and methodology of a randomized controlled trial among military service members psychiatrically hospitalized for suicide risk. *Contemporary Clinical Trials*, 155, 108001. <https://doi.org/10.1016/j.cct.2025.108001>
- Garzón-Velandia, D.C. & Pennebaker, J.W. (2025). A linguistic strategy to measure negative affective polarization through text content. *Journal of Language and Social Psychology*, <https://doi.org/10.1177/0261927X251338360>.
- Kirshenbaum, A., Cunningham, G., Mudd, L., Sofis, M., & Pennebaker, J.W. (2025). Online language of violent rioters displayed weak group affiliation preceding the U.S. Capitol Breach. *Communication Psychology*, <https://www.nature.com/articles/s44271-025-00232-7>
- Mesquiti, S., Seraj, S., Weyland, A. H., Ashokkumar, A., Boyd, R. L., Mihalcea, R., & Pennebaker, J. W. (2025). Analysis of social media language reveals the psychological interaction of three successive upheavals. *Scientific Reports*, 15(1), 5740. <https://doi.org/10.1038/s41598-025-89165-z>.
- Liu, S., Brie, B., Li, W., Biester, L., Lee, A., Pennebaker, J., & Mihalcea, R. (2025, July). Eeyore: Realistic Depression Simulation via Expert-in-the-Loop Supervised and Preference Optimization. In *Findings of the Association for Computational Linguistics: ACL 2025* (pp. 13750-13770), <https://aclanthology.org/2025.findings-acl.707/>.
- Ireland, M.E., & Pennebaker, J.W. (2024). Language research in social-personality psychology. In Reis, H.T., West, T., & Judd, C.M. (ds.), *Handbook of Research Methods in Social and Personality Psychology, 3rd Edition*. New York: Cambridge University Press. <https://doi.org/10.1017/9781009170123>.
- Kaptein, A.A., Hanser, W.E., van der Meer, P.B., Fisher, F.L., van Laarhoven, H.W.M., Pennebaker, J.W., & Vingerhoets, A.J.J.M. (2024). Talking cancer - cancer talking: a linguistic analysis of patient narratives. *Journal of Patient Experience*, December. <https://doi.org/10.1177/23743735241309472>.
- Lu, Q., Lun, D., Dawkins-Moultin, L., Li, Y., Chen, M., Giordano, S.H., Pennebaker, J.W., Wang, L., & Loh, A. (2024). Study protocol for Writing to Heal: A culturally based

- brief expressive writing intervention for Chinese immigrant breast cancer survivors. *Plos One*. September 26, 2024, <https://doi.org/10.1371/journal.pone.0309138>
- Yielder, R., Gasteiger, C., Pennebaker, J.W., Douglas, M., Dalbeth, N., & Petrie, K.P. (2024). Using word clouds to reveal patients' perceptions about their arthritis. *Health Psychology*. October 17, 2024. <https://dx.doi.org/10.1037/hea0001432>.
- Mihalcea, R., Biester, L., Boyd, R.L., Jin, Z., Perez-Rosas, V., Wilson, S., & Pennebaker, J.W. (2024). How developments in Natural Language Processing help us understand human behavior. *Nature Human Behaviour*, <https://www.nature.com/articles/s41562-024-01938-0>
- Date, S., Deshmukh, S. N., Boyd, R., Ashokkumar, A., & Pennebaker, J. W. (2024). Designing of a Novel Framework for Marathi Natural Language Processing: MR-LIWC2015. *International Journal of Intelligent Systems and Applications in Engineering*, 12(11s), 01-14.
- Dworakowski, O., Meier, T., Mehl, M., Pennebaker, J.W., Boyd, R.L., & Horn, A. (2024). Comparing the language style of heads of state in the US, UK, Germany, and Switzerland during COVID-19. *Scientific Reports*, 14, 1706, <https://doi.org/10.1038/s41598-024-51362-7>
- Pennebaker, J.W. (2024). Words that heal. In D. Kelly (Ed.), *Mindful writing from the county jail: A freewriters collection* (pp xv-xvi). Dymaxion Press
- Oosthuizen, I., Swanepoel, D. W., Boyd, R. L., Pennebaker, J. W., Launer, S., & Manchaiah, V. (2024). Exploring adult hearing aid user experiences: meaning extraction methods, content patterns, and associations with demographic and outcome variables. *International Journal of Audiology*, 1–11. <https://doi.org/10.1080/14992027.2024.2415958>.
- Pennebaker, J.W. (2024, January 1). Exploring tech jobs as psychological scientists. [APS Observer](#), Association for Psychological Science.
- Demszky, D., Yang, D., Yeager, D.S., Bryan, C., Chandhok, S., Clapper, M., Hecht, C., Jamieson, J., Johnson, M., Jones, M., Krettek-Cobb, D., Lai, L., JonesMitchell, N., Ong, D., Dweck, C.S., Gross, J., & Pennebaker, J.W. (October, 2023). Using large language models in psychology. *Nature Reviews Psychology*, <https://www.nature.com/articles/s44159-023-00241-5>
- Stewart, I., Welch, C., An, L., Resnicow, K., Pennebaker, J.W., & Mihalcea, R. (2023). Expressive interviewing agents to support health-related behavior change: A study of COVID-19 behaviors. *JMIR Formative Research*. <https://formative.jmir.org/2023/1/e40277>
- Paulhus, D. L., Curtis, S. R., & Pennebaker, J. W. (2023). Perceptions of Like-Meisters: Their Personality and Intelligence. <https://dx.doi.org/10.2139/ssrn.4425717>.

- Pennebaker, J. W. (2023, June 19). GPT as a friend. In Horvitz, E. (ed.), *AI Anthology*.  
<https://unlocked.microsoft.com/ai-anthology/james-pennebaker>
- Biester, L., Pennebaker, J.W., & Mihalcea, R. (2022). Emotional and cognitive changes surrounding online depression identity claims. *Plos One*, December 1, 2022,  
<https://doi.org/10.1371/journal.pone.0278179>
- Sap, M., Jafarpour, A., Choi, Y., Smith, N. A., Pennebaker, J. W., & Horvitz, E. (2022). Imagined versus remembered stories: Quantifying differences in narrative flow. *Proceedings of the National Academy of Sciences*.  
<https://doi.org/10.1073/pnas.2211715119>
- Ashokkumar, A., & Pennebaker, J.W. (2022). Tracking group identity through natural language. *PNAS Nexus*, 1(2). <https://doi.org/10.1093/pnasnexus/pgac022>
- Pennebaker, J.W. (2022). Symptoms, secrets, writing, and words. In S. Kassin (Ed.), *Pillars in social psychology: Stories and retrospectives* (pp 274-283). NY: [Cambridge University Press](https://www.cambridge.org/9781107087434).
- Marrero, Z. N., Gosling, S. D., Pennebaker, J. W., & Harari, G. M. (2022). Evaluating voice samples as a potential source of information about personality. *Acta Psychologica*, 230, 103740. <https://doi.org/10.1016/j.actpsy.2022.103740>
- Saha, K., Yousuf, A., Boyd, R. L., Pennebaker, J. W., & De Choudhury, M. (2022). Social media discussions predict mental health consultations on college campuses. *Scientific Reports*, 12(123). <https://doi.org/10.1038/s41598-021-03423-4>
- Pennebaker, J.W. (2022). Computer-based language analysis as a paradigm shift. In M. Deghani and R.L. Boyd (Eds.), *Handbook of language analysis in psychology* (pp 576-587). [New York: Guilford](https://www.guilford.com/books/Deighani/Handbook-of-Language-Analysis-in-Psychology/9781462598434).
- Ashokkumar, A., & Pennebaker, J.W. (2021). Social media conversations reveal large psychological shifts caused by COVID's onset across US cities. *Science Advances*, September 22, 2021. <https://www.science.org/doi/epdf/10.1126/sciadv.abg7843>
- Shah, M., Seraj, S., & Pennebaker, J.W. (2021). Climate denial fuels climate change discussions more than local climate-related disasters. *Frontiers in Psychology*.  
<https://doi.org/10.3389/fpsyg.2021.682057>
- Bennett, R.J., Swanepoel, D.W., Ratinaud, P., Bailey, A., Pennebaker, J.W., & Manchaiah, V. (2021): Hearing aid acquisition and ownership: what can we learn from online consumer reviews?, *International Journal of Audiology*,  
<https://doi.org/10.1080/14992027.2021.1931487>.
- MacKrell, K., Siverster, C., Pennebaker, J.W., & Petrie, K.J. (2021). What makes an idea worth spreading? Language markers of popularity in TED talks by academics and other speakers. *Journal of the Association for Information Science and Technology*.  
<https://doi.org/10.1002/asi.24471>

- Seraj, S., Blackburn, K.G., & Pennebaker, J.W. (2021). Language left behind on social media exposes the emotional and cognitive costs of a romantic breakup. *Proceedings of the National Academy of Science*, February 16, 2021, 118 (7) e2017154118; <https://doi.org/10.1073/pnas.2017154118>
- Meier, T., Boyd, R. L., Mehl, M. R., Milek, A., Pennebaker, J. W., Martin, M., Wolf, M., & Horn, A. B. (2021). (Not) lost in translation: Psychological adaptation occurs during speech translation. *Social Psychological and Personality Science*, 12(1), 131-142. <https://doi.org/10.1177/1948550619899258>
- Pennebaker, J.W. (2021). Foreword. In F. Koteles, *Body sensations: The conscious aspects of interoception*. Cham, Switzerland: Springer. <https://doi.org/10.1007/978-030-63201-4>
- Vine, V., Boyd, R.L., & Pennebaker, J.W. (2020). Feelings in many words: Natural emotion vocabularies as windows on distress and well-being. *Nature Communications*, September 10, 2020. <https://rdcu.be/b60ZB>
- Boyd, R.L., Blackburn, K., & Pennebaker, J.W. (2020). The narrative arc: Revealing core narrative structures through text analysis. *Science Advances*, August 7, 2020. <https://doi.org/10.1126/sciadv.aba2196>
- Zhang, J., Pennebaker, J.W., Dumais, S.T., & Horvitz, E. (2020). Configuring audiences: A case study of email communication. *ACM Human-Computer Interaction*, 4, CSCW1, (May 2020). <https://doi.org/10.1145/3392871>
- Sap, M., Choi, Y., Smith, N. A., & Pennebaker, J. (2020, July). Recollection versus Imagination: Exploring Human Memory and Cognition via Neural Language Models. In *Proceedings of the 58th Annual Meeting of the Association for Computational Linguistics* (pp. 1970-1978).
- Talaifar, S., Ashokkumar, A., Pennebaker, J. W., Medrano, F. N., Yeager, D. S., & Swann Jr, W. B. (2020). A New Pathway to University Retention? Identity Fusion With University Predicts Retention Independently of Grades. *Social Psychological and Personality Science*. <https://doi.org/10.1177/1948550619894995>
- Goldfeiz, S. I., Knoll, M., Jagsi, R., Weinstock, C., Pennebaker, J. W., Samuels, L., & Edelman, D. C. (2020). A Mentored Pathway into the Sciences for Underrepresented Populations: A Newly Crafted Educational Modality for Women Exploring Career Opportunities in Science, Technology, Engineering, Mathematics, and Medicine. *Women's Health Reports*, 1(1), 413-423.
- Burdick, L., Mihalcea, R., Boyd, R.L., & Pennebaker, J.W. (2020). Analyzing connections between user attributes, images, and text. *Cognitive Computation*, <https://doi.org/10.1007/s12559-019-09695-3>
- Micheletti, M., de Barbaro, K., Fellows, M. D., Hixon, J. G., Slatcher, R. B., & Pennebaker, J. W. (2020). Optimal sampling strategies for characterizing behavior and affect from

- ambulatory audio recordings. *Journal of Family Psychology*, PMID 32271036. <https://doi.org/10.1037/fam0000654>.
- Holtzman, N. S., Tackman, A. M., Carey, A. L., Brucks, M., Küfner, A. C. P., große Deters, F., Back, M.D., Donnellan, M. B., Pennebaker, J. W., Sherman, R. A., & Mehl, M. R. (2019). Linguistic markers of grandiose narcissism: A LIWC analysis of 15 Samples. *Journal of Language and Social Psychology*. <https://doi.org/10.1177/0261927X19871084>
- Jordan, K.N., Sterling, J., Pennebaker, J.W., & Boyd, R.L. (2019). The language of political leaders: Long-term trends in politics and culture. *Proceedings of the National Academy of Sciences (PNAS)*. <https://doi.org/10.1073/pnas.1811987116>
- Tellakat, M., Boyd, R.L., & Pennebaker, J.W. (2019). How do online learners study? The psychometrics of students' clicking patterns in online courses. *PlosONE*. <https://doi.org/10.1371/journal.pone.0213863>
- Petrie, K.J., MacKrill, K., Silverster, C., Gamble, G.D., Dalbeth, N., & Pennebaker, J.W. (2019). OK Computer? A time analysis of Google searches about symptoms. *Clinical Psychology in Europe*. <https://doi.org/10.32872/cpe.v1i2.32774>
- Jordan, K.N., Pennebaker, J.W., Petrie, K.J., & Dalbeth, N. (2019). Googling gout: Exploring perceptions about gout through a linguistic analysis of online search activities. *Arthritis Care & Research*. <https://doi.org/10.1002/acr.23598>
- Harber, K. D., Reeves, S., Gorman, J. L., Williams, C. H., Malin, J., & Pennebaker, J. W. (2018, December 27). The Conflicted Language of Interracial Feedback. *Journal of Educational Psychology*. Advance online publication. <http://dx.doi.org/10.1037/edu0000326>
- Tackman, A. M., Sbarra, D. A., Carey, A. L., Donnellan, M. B., Horn, A. B., Holtzman, N. S., Edwards, T.'M. S., Pennebaker, J. W., & Mehl, M. R. (2018, March 5). Depression, negative emotionality, and self-referential language: A Multi-lab, multi-measure, and multi-language-task research synthesis. *Journal of Personality and Social Psychology*. Advance online publication. <http://dx.doi.org/10.1037/pspp0000187>
- Petrie, K.J., Pressman, S.D., Pennebaker, J.W., Overland, S., Tell, G.S., & Sivertsen, B. (2018). What links positive affect to mortality? Results from a general population longitudinal study. *Annals of Behavioral Medicine*, 52, 571-581, <https://doi.org/10.1093/abm/kax018>
- Chung, C. K., & Pennebaker, J. W. (2018). What do you know when you LIWC a person? Text analysis as an assessment tool for traits, personal concerns, and life stories. In V. Ziegler-Hall & T. Shackelford (Eds.), *Sage Handbook of Personality and Individual Differences* (pp 341-360). New York, NY: Sage.
- Pennebaker, J.W. (2017). Expressive writing in *Psychological Science. Perspectives on Psychological Science*, October 9, 2017, 1-4. <https://doi.org/10.1177/1745691617707315>
- Wendlandt, L., Mihalcea, R., Boyd, R. L., & Pennebaker, J. W. (2017). Multimodal prediction and analysis of latent user dimensions. In G. L. Ciampaglia, A. J. Mashhadi, & T. Yasseri (Eds.), *Social Informatics (SocInfo2017)*. Springer, Berlin, Heidelberg.

- Pennebaker, J.W. (2017). Mind-mapping: Using everyday language to explore social and psychological processes. *Procedia Computer Science*, 118, 100-107. <http://doi.org/10.1016/j.procs.2017.11.150>
- Jordan, K.N., & Pennebaker, J.W. (2017). The exception or the rule: Using words to assess analytic thinking, Donald Trump, and the American presidency. *Translational Issues in Psychological Science*, 312-316. <http://dx.doi.org/10.1037/tps0000125>
- Boyd, R. L., & Pennebaker, J. W. (2017). Language-based personality: The new approach to personality in a digital world. *Current Opinion in Behavioral Sciences*, 18, 63-8. <http://dx.doi.org/10.1016/j.cobeha.2017.07.017>.
- Freedman, G., Burgoon, E.M., Ferrell, J.D., Pennebaker, J.W., & Beer, J.S. (2017). When saying sorry may not help: The impact of apologies on social rejection. *Frontiers in Psychology*, <https://doi.org/10.3389/fpsyg.2017.01375>
- Cai, Z., Eagan, B., Dowell, N.M., Pennebaker, J.W., Shaffer, D.W., & Graesser, A.C. (2017). Epistemic Network Analysis and Topic Modeling for Chat Data from Collaborative Learning Environment. In X. Hu, T. Barnes, A. Hershkovitz, & L. Paquette (Eds.), *Proceedings of the 10th International Conference on Educational Data Mining* (pp. 104-111). Wuhan, Hubei, China: EDM Society.
- Mitra, T., Counts, S., & Pennebaker, J.W. (2016). Understanding anti-vaccination attitudes in social media. *Tenth International AAAI Conference on Web and Social Media*.
- Boyd, R. L., & Pennebaker, J. W. (2016). A way with words: Using language for psychological science in the modern era. In C. Dimofte, C. Haugtvedt, & R. Yalch (Eds.), *Consumer psychology in a social media world*. Routledge Publishers.
- Pennebaker, J.W. (2016). Expressive writing. In R. Sternberg, S. Fiske, & D. Foss (Eds.), *Scientists making a difference: The greatest living behavioral and brain scientists talk about their most important contributions*. NY: Cambridge University Press.
- Li, H., Graesser, A.C., Conley, M., Cai, Z., Pavlik, P.I., & Pennebaker, J.W. (2016). A new measure of text formality: An analysis of discourse of Mao Zedong. *Discourse Processes*. DOI: 10.1080/0163853X.2015.1010191.
- Seih, Y. T., Beier, S., & Pennebaker, J. W. (2016). Development and Examination of the Linguistic Category Model in a Computerized Text Analysis Method. *Journal of Language and Social Psychology*, 0261927X16657855.
- Boyd, R.L., & Pennebaker, J.W. (2015). Did Shakespeare write Double Falsehood? Identifying an individual's mental world with text analysis. *Psychological Science*, doi:10.1177/0956797614566658.
- Sayer, N. A., Noorbaloochi, S., Frazier, P. A., Pennebaker, J. W., Orazem, R. J., Schnurr, P. P., ... & Litz, B. T. (2015). Randomized Controlled Trial of Online Expressive Writing to Address Readjustment Difficulties Among US Afghanistan and Iraq War Veterans. *Journal of Traumatic Stress*, 28(5), 381-390.
- Pennebaker, J.W., Boyd, R.L., Jordan, K., & Blackburn, K. (2015). *The development and psychometric properties of LIWC2015*. Austin, TX: University of Texas at Austin. DOI: 10.15781/T29G6Z

- Boyd, R. L., Wilson, S. R., Pennebaker, J. W., Kosinski, M., Stillwell, D. J., & Mihalcea, R. (2015). Values in words: Using language to evaluate and understand personal values. Proceedings of the Ninth International AAAI Conference on Web and Social Media, 31-40. Retrieved from <http://www.aaai.org/ocs/index.php/ICWSM/ICWSM15/paper/view/10482>
- Carey, A.L., Brucks, M., Kufner, A.C.P., Holtzman, N.S., Deters, F.G., Back, M.D., Donnellan, M.B., Pennebaker, J.W., & Mehl, M.R. (2015). Narcissism and the use of personal pronouns revisited. *Journal of Personality and Social Psychology*, online first, <http://dx.doi.org/10.1037/pspp0000029>
- Boyd, R. L., & Pennebaker, J. W. (2015). AWAY WITH WORDS. *Consumer Psychology in a Social Media World*, 222.
- Pennebaker J. W., Chung C. K. , Frazee J., Lavergne G. M., and Beaver D. I. (2014). When small words foretell academic success: The case of college admissions essays. *PLoS ONE* 9(12): e115844. doi: 10.1371/journal.pone.0115844
- Freyberg, R., Chung, C. K., Freyberg, Z., Barnhill, J., Ferrando, S., & Pennebaker, J. W. (2014). The write stuff: Relationships between narrative content and psychiatric illness. *Narrative Inquiry*, 24(1), 28-39.
- Chung, C. K., & Pennebaker, J. W. (2014). Using computerized text analysis to track social processes. In T. Holtgraves (Ed.), *The Oxford Handbook of Language and Social Psychology* (pps 219-230). New York, NY: Oxford University Press. DOI: 10.1093/oxfordhb/9780199838639.013.037
- Vangelista, A.L., Pennebaker, J.W., Brody, N., & Guinn, T.D. (2014). Reducing social pain: Sex differences in the impact of pain relievers. *Personal Relationships*. doi: 10.1111/per.12036
- Cade, W., Dowell, N., Graesser, A., Tausczik, Y., & Pennebaker, J. (2014). Modeling Student Socioaffective Responses to Group Interactions in a Collaborative Online Chat Environment. In *Proceedings of the 7th International Conference on Educational Data Mining* (pp. 399-400).
- Dowell, N. M., Cade, W. L., Tausczik, Y., Pennebaker, J., & Graesser, A. C. (2014, June). What works: Creating adaptive and intelligent systems for collaborative learning support. In *International Conference on Intelligent Tutoring Systems* (pp. 124-133). Springer, Cham.
- Laserna, C.M., Seih, Y., & Pennebaker, J.W. (2014). Um... like who says "you know": Filler word use as a function of age, gender, and personality. *Journal of Language and Social Psychology*, published online March 28, 2014. DOI 10.1177/0261927X14526993.
- Pennebaker, J.W., Gosling, S.D., & Ferrell, J.D. (2013). Daily online testing in large classes: Boosting college performance while reducing achievement gaps. *PLOS ONE*. November 20, 2013. doi:10.1371/journal.pone.0079777.
- Kacewicz, W., Pennebaker, J.W., Davis, M., Jeon, M., & Graesser, A.C. (2013). Pronoun use reflects standings in social hierarchies *Journal of Language and Social Psychology*. online version 19 September 2013, DOI: 10.1177/0261927X1350265

- Pennebaker, J. W., & Chung, C. K. (2013). Counting little words in big data: The psychology of communities, culture, and history. In J. Forgas, O. Vincze, & J. László (Eds.), *Social Cognition and Communication* (pp 25-42). New York: Psychology Press.
- Chung, C. K., Rentfrow, P. J., & Pennebaker, J. W. (2013). Finding values in words: Using natural language to detect regional variations in personal concerns. In P. J. Rentfrow (Ed.), *Geographical Psychology: Exploring the Interaction of Environment and Behavior*, (pp 195-216). Washington, DC: The American Psychological Association.
- Baddeley, J.L., Pennebaker, J.W., & Beevers, C.G. (2013). Everyday social behavior during a major depressive episode. *Social Psychological and Personality Science*, 4, 445-452. doi:10.1177/1948550612461654
- Lowe, R. D., Heim, D., Chung, C. K., Duffy, J., Davies, J. & Pennebaker, J. W. (2013). In verbis venum? Relating themes in an open-ended writing task to alcohol behaviors. *Appetite*, 68, 8-13.
- Tausczik, Y.R. & Pennebaker, J.W. (2013). Improving teamwork using real-time language feedback. *CHI*, ACM 978-1-4503-1899-0/13/04.
- Bond, M., & Pennebaker, J.W. (2012). Automated computer-based feedback in expressive writing. *Computers in Human Behavior*, 28, 1014-1018. <http://dx.doi.org/10.1016/j.chb.2012.01.003>,
- Chung, C. K., & Pennebaker, J. W. (2012). Linguistic Inquiry and Word Count (LIWC): pronounced “Luke”,... and other useful facts. In P. McCarthy and C. Boonthum, *Applied natural language processing and content analysis: Identification, investigation, and resolution* (pp.206-229). Hershey, Pennsylvania: IGI Global.
- Huang, C.-L., Chung, C. K., Hui, N. H. H., Lin, Y.-C., Seih, Y., Lam, B. C. P., Chen, W.-C., Bond, M. H., & Pennebaker, J. W. (2012). 中文版『語文探索與字詞計算』詞典之建立 [The development of the Chinese Linguistic Inquiry and Word Count dictionary]. *Chinese Journal of Psychology*, 54, 185-201.
- Ramírez-Esparza, N., Chung, K. C., Sierra-Otero, G., & Pennebaker J. W. (2012). Cross-cultural constructions of self-schemas: Americans and Mexicans. *Journal of Cross-Cultural Psychology*, 43, 233-250. doi: 10.1177/00220221110385231
- Smyth, J.M., Pennebaker, J.W., & Arigo, D. (2012). What are the health effects of disclosure? In A. Baum, T. Revenson, and J. Singer (Eds), *Handbook of health psychology* (pp 175-191). New York: Psychology Press.
- Tausczik, Y.R., & Pennebaker, J.W. (2012). Participation in an online mathematics community: Differentiating motivations to add. Proceedings of the ACM 2012 conference on Computer Supported Cooperative Work. doi> [10.1145/2145204.2145237](https://doi.org/10.1145/2145204.2145237)
- Tausczik, Y., Faasse, K., Pennebaker, J.W., & Petrie, K.J. (2012). Public anxiety and information seeking following the H1N1 outbreak: Blogs, newspaper articles, and Wikipedia visits. *Health Communication*, 27, 179-185. <http://dx.doi.org/10.1080/10410236.2011.571759>

- Pennebaker, J.W. (2011). The idea, the audience, and me. In R.M. Arkin (Ed.). *Most underappreciated: 50 prominent social psychologists describe their most unloved work* (pp. 268-271). New York: Oxford University Press.
- Baddeley, J. L., Daniel, G. R., & Pennebaker, J. W. (2011). How Henry Hellyer's use of language foretold his suicide. *Crisis: The Journal of Crisis Intervention and Suicide Prevention*, 32, 288-292.
- Carmack, CL, Basen-Engquist, K, Yuan, Y, Greisinger, A, Rodriguez-Bigas, M, Wolff RA, Barker, T, Baum, G, Pennebaker JW. (2011). Feasibility of an expressive-disclosure group intervention for posttreatment colorectal cancer patients: Results of the Healthy Expressions study. *Cancer* (doi: 10.1002/cncr.26110).
- Baddeley, J., & Pennebaker, J.W. (2011). A postdeployment expressive writing intervention for military couples: A randomized controlled trial. *Journal of Traumatic Stress*, 24, 581-585. doi:10.1002/jts.20679
- Chung, C. K., & Pennebaker, J. W. (2011). Using computerized text analysis to assess threatening communications and actual behavior. In Chauvin, C. (Ed.), *Threatening communications and behavior: Perspectives on the pursuit of public figures* (pp.3-32). Washington, D. C.: The National Academies Press.
- Fernandez Sedano, I., & Pennebaker, J.W. (2011). La superacion del trauma a traves de la escritura. In D. Paez, C.M. Beristain, J.L. Gonzalez, N. Basabe, & J. Dr Rivera (eds.), *Superando la violencia colectiva y construyendo cultura de paz* (Overcoming collective violence and building a culture of peace), pps 343-351. Madrid: Editorial Fundamentos Coleccion Ciencia.
- Ireland, M. E., Slatcher, R. B., Eastwick, P. W., Scissors, L. E., Finkel, E. J., & Pennebaker, J. W. (2011). Language style matching predicts relationship formation and stability. *Psychological Science*, 22, 39-44.
- Pennebaker, J.W. (2011). The secret life of pronouns. *New Scientist*, 3 September 2011, 50-53.
- Pennebaker, J.W., & Ireland, M.E. (2011). Using literature to understand authors: The case for computerized text analysis. *Scientific Study of Literature*, 1, 34-48.
- Pennebaker, J.W. (2011). Your use of pronouns reveals your personality. *Harvard Business Review*, December.
- Pennebaker, J.W. (2011). Using computer analyses to identify language style and aggressive intent: The secret life of function words. *Dynamics of Asymmetric Conflict*, 4, 92-102. <http://dx.doi.org/10.1080/17467586.2011.627932>
- Pennebaker, J. W., & Chung, C. K. (2011). Expressive writing and its links to mental and physical health. In H. S. Friedman (Ed.), *Oxford handbook of health psychology* (pp.417-437). New York, NY: Oxford University Press.
- Piolat, A., Booth, R. J., Chung, C. K., Davids, M., & Pennebaker, J. W. (2011). La version française du LIWC : modalités de construction et exemples d'application. *Psychologie française*, 56, 145-159.

- Tausczik, Y. R., & Pennebaker, J. W. (2011). Predicting the quality of online mathematics contributions from users' reputations. *Proceedings of the 2011 Conference for the Computer Human Interaction Society (CHI 2011)*.
- Seih, Y., Chung, C.K., & Pennebaker, J.W. (2011). Experimental manipulations of perspective taking and perspective switching in expressive writing. *Cognition & Emotion.*, 25, 926-938. <http://dx.doi.org/10.1080/02699931.2010.512123>
- De Giacomo, P.D., L'Abate, L., Pennebaker, J.W., & Rumbaugh, D. (2010). Amplifications and applications of Pennebaker's analogic to digital model in health psychology promotion, prevention, and psychotherapy. *Clinical Psychology and Psychotherapy*, 17, 355-362.
- Hancock, J. T., Beaver, D. I., Chung, C. K., Frazee, J., Pennebaker, J. W., Graesser, A. C., & Cai, Z. (2010). Social language processing: A framework for analyzing the communication of terrorists and authoritarian regimes. *Behavioral Sciences in Terrorism and Political Aggression, Special Issue: Memory and Terrorism*, 2, 108-132.
- Ireland, M.E., & Pennebaker, J.W. (2010). Language style matching in writing: Synchrony in essays, correspondence, and poetry. *Journal of Personality and Social Psychology*, 99, 549-571.
- Liehr, P., Marcus, M.T., Carroll, D., Granmayeh, L.K., Cron, S.G., & Pennebaker, J.W. (2010). Linguistic analysis to assess the effect of mindfulness intervention on self-change for adults in substance use recovery. *Substance Abuse*, 31, 79-85. <http://dx.doi.org/10.1080/08897071003641271>
- Pennebaker, J.W. (2010). Expressive writing in a clinical setting. *The Independent Practitioner*, 30, 23-25.
- Pennebaker, J. W., & Chung, C. K. (2010). Expressive writing, emotional upheavals, and health. In J. F. Evans (Ed.), *Wellness & writing connections: Writing for better physical, mental, and spiritual health* (pp.33-112). Enumclaw, WA: Idyll Arbor, Inc.
- Pennebaker, J.W., Facchin, F., & Margola, D. (2010). What our words say about us: The effects of writing and language. In V. Cigoli and M. Gennari (Eds.), *Close relationships and community psychology: An international perspective* (pp. 103-117). Milan, Italy: FrancoAngeli.
- Gonzales, A.L., Hancock, J.T., & Pennebaker, J.W. (2010). Language indicators of social dynamics in small groups. *Communications Research*, 37, 3-19.
- Tausczik, Y.R., & Pennebaker, J.W. (2010). The psychological meaning of words: LIWC and computerized text analysis methods. *Journal of Language and Social Psychology*, 29, 24-54.
- Scholand, A. J., Tausczik, Y. R., & Pennebaker, J. W. (2010). Linguistic analysis of workplace computer-mediated communication. *Proceedings of Computer Supported Cooperative Work 2010*.
- Vedhara, K., Brant, H., Adamopoulous, E., Byrne-Davis, L., Mackintosh, B., Hoppitt, L., Tovee, M. & Pennebaker, J. (2010). A preliminary investigation into whether attentional bias influences mood outcomes following emotional disclosure. *International Journal of Behavioural Medicine*, 17, 195-206.

- Argamon, S., Koppel, M., Pennebaker, J.W., & Schler, J. (2009). Automatically profiling the author of an anonymous text. *Communications of the Association for Computing Machinery (CACM)*, 52, 119-123.
- Baddeley, J. L., & Pennebaker, J. W. (2009). Expressive Writing. In W. T. O'Donohue & J. E. Fisher, (Eds.), *Cognitive behavior therapy: Applying empirically supported techniques in your practice, 2nd Ed.* (pp. 197-201). New York: Wiley.
- Fernandez, I., Paez, D., & Pennebaker, J.W. (2009). Comparison of expressive writing after the terrorist attacks of September 11<sup>th</sup> and March 11<sup>th</sup>. *International Journal of Clinical and Health Psychology*, 9, 89-103.
- Niederhoffer, K. G., & Pennebaker, J. W. (2009). Sharing one's story: On the benefits of writing or talking about emotional experience. In S. J. Lopez and C. R. Snyder (Eds.), *Oxford handbook of positive psychology, 2nd ed.*, (pp. 621-632). New York, NY: Oxford University Press.
- Pennebaker, J.W. (August 9, 2009). What is "I" saying? (guest post). *The Language Log*. <http://languagelog.ldc.upenn.edu/nll/?p=1651>
- Ramírez-Esparza, N., Chung, C. K., Sierra-Otero, G., & Pennebaker, J. W. (2009). El lenguaje de la depresión: Categorías lingüísticas y temas usados en foros de discusión en el internet en Inglés y en Español. [The language of depression: Linguistic categories and themes used in discussion forums on the internet in English and Spanish]. *Revista de la Asociación de Psicoterapia de la República Argentina, Julios 2009*
- Ramirez-Esparza, N., Mehl, M.R., & Pennebaker, J.W. (2009). Are Mexicans More or Less Sociable than Americans? Insights from a Naturalistic Observational Study. *Journal of Research in Personality*, 43, 1-7.
- Sexton, J.D., Pennebaker, J.W., Holzmüller, C.G., Wu, A.W., Berenholtz, S.M., Swoboda, S.M., Pronovost, P.J., & Sexton, J.B. (2009). Care for the caregiver: Benefits of expressive writing for nurses. *Progress in Palliative Care*, 17, 307-312.
- Slatcher, R.B., Vazire, S., & Pennebaker, J.W. (2008). How Americans use instant messaging. *Personal Relationships*, 15, 407-424.
- Chung, C. K., Jones, C., Liu, A., & Pennebaker, J. W. (2008). Predicting success and failure in weight loss blogs through natural language use. *Proceedings of the 2008 International Conference on Weblogs and Social Media*, pp.180-181.
- Chung, C. K., & Pennebaker, J. W. (2008). Revealing dimensions of thinking in open-ended self-descriptions: An automated meaning extraction method for natural language. *Journal of Research in Personality*, 42, 96-132.
- Chung, C.K., & Pennebaker, J.W. (2008). Variations in spacing of expressive writing sessions. *British Journal of Health Psychology*, 13, 15-21.
- Newman, M.L., Groom, C.J., Handelman, L.D., & Pennebaker, J.W. (2008). Gender differences in language use: An analysis of 14,000 text samples. *Discourse Processes*, 45, 211-246.
- Pennebaker, J.W. (2008). Forward. In Australian Centre for Grief and Bereavement (Ed.), *Rememberings: A collection of poetry and prose submitted by bereaved people*. Vol.1 (page 3). Australian Centre for Grief and Bereavement Inc: Victoria, Australia.

- Pennebaker, J.W. (2008). Choice words: How we talk when we talk about politics. *Texas Observer*, 100 (May 30, 2008), 27-28.
- Pennebaker, J.W., & Chung, C.K. (2008). Computerized text analysis of Al-Qaeda transcripts. In K. Krippendorff & M.A. Bock (Eds.), *A content analysis reader* (pp 453-465). Thousand Oaks, CA: Sage.
- Pennebaker, J.W., & Gonzales, A. (2008). Making history: Social and psychological processes underlying collective memory. In J.V. Wertsch and P. Boyer (Eds.), *Collective memory* (pp. 110-129). New York: Cambridge University Press.
- Pennebaker, J.W., & Ireland, M. (2008). Analyzing words to understand literature. In J. Auracher and W. van Peer (Eds.), *New beginnings in literary studies* (pp24-48). Newcastle, UK: Cambridge Scholars Publishing.
- Petrie, K.J., Pennebaker, J.W., & Sivertsen, B. (2008). Things we said today: A linguistic analysis of the Beatles. *Psychology of Aesthetics, Creativity, and the Arts*, 2, 197-202.
- Ramirez-Esparza, N., Chung, C. K., Kacewicz, E., & Pennebaker, J. W. (2008). The psychology of word use in depression forums in English and in Spanish: Testing two text analytic approaches. *Proceedings of the 2008 International Conference on Weblogs and Social Media*, pp.102-108.
- Ramirez-Esparza, N., Gosling, S.D., & Pennebaker, J.W. (2008). Paradox lost: Unraveling the puzzle of *simpatía*. *Journal of Cross Cultural Psychology*, 39, 703-715.
- Smyth, J., Hockemeyer, J., Heron, K., Wonderlich, S., & Pennebaker, J. (2008). Prevalence, type, disclosure, and severity of trauma and adverse events in college students. *Journal of American College Health*, 57, 69-76.
- Smyth, J.M., & Pennebaker, J.W. (2008). Exploring the boundary conditions of expressive writing: Finding the right recipe. *British Journal of Health Psychology*, 13, 1-7.
- Wolf, M., Horn, AB., Mehl, M.R., Haug, S., Pennebaker, J. W., & Kordy, H. (2008). Computergestützte quantitative Textanalyse: Äquivalenz und Robustheit der deutschen Version des Linguistic Inquiry and Word Count [Computer-aided quantitative text analysis: Equivalence and robustness of the German adaption of the Linguistic Inquiry and Word Count]. *Diagnostica*, 54, 85-98.
- Pennebaker, J.W., Chung, C.K., Ireland, M., Gonzales, A., & Booth, R.J. (2007). *The development and psychometric properties of LIWC2007*. [Software manual]. Austin, TX: LIWC.net
- Argamon, S., Koppel, M., Pennebaker, J.W., & Schler, J. (2007). Mining the blogosphere: Age, gender and the varieties of self-expression. *First Monday*, 12 (Peer-reviewed journal on the internet) [http://firstmonday.org/issues/issue12\\_9/argamon/index.html](http://firstmonday.org/issues/issue12_9/argamon/index.html)
- Krantz, A.M., & Pennebaker, J.W. (2007). Expressive dance, writing, trauma, and health: When words have a body. In I.A. Serlin, J. Sonki-Henderson, R. Brandman, and J. Graham-Pole (Eds.), *Whole person healthcare, Volume 3* (pp 201-229). Westport, CT: Praeger Publishers.
- Mehl, M.R., Vazire, S., Ramirez-Esparza, N., Slatcher, R.B., & Pennebaker, J.W. (2007). Are women really more talkative than men? *Science*, 317, 82.

- Ramirez-Esparza, N., Pennebaker, J.W., Garcia, F.A., & Suria, R. (2007). La psicología del uso de las palabras: Un programa de computadora que analiza textos en Español (The psychology of word use: A computer program that analyzes texts in Spanish). *Revista Mexicana de Psicología, 24*, 85-99.
- Slatcher, R.B., Chung, C.K., Pennebaker, J.W., & Stone, L.D. (2007). Winning words: Individual differences in linguistic style among U.S. presidential and vice presidential candidates. *Journal of Research in Personality, 41*, 63-75.
- Ames, S.C., Patten, C.A., Werch, C.E., Schroeder, D.R., Stevens, S.R., Fredrickson, P.A., Echols, J.D., Pennebaker, J.W., & Hurt, R.D. (2007). Expressive writing as a nicotine dependence treatment adjunct for young adult smokers. *Nicotine & Tobacco Research, 9*, 185-194.
- Pennebaker, J.W., & Chung, C.K. (2007). Expressive writing, emotional upheavals, and health. In H. Friedman and R. Silver (Eds.), *Foundations of Health Psychology* (pp. 263-284). New York: Oxford University Press.
- Chung, C.K., & Pennebaker, J.W. (2007). The psychological functions of function words. In K. Fiedler (Ed.), *Social communication* (pp. 343-359). New York: Psychology Press.
- Zech, E., Rime, B., & Pennebaker, J.W. (2007). The effects of emotional disclosure during bereavement. In M. Hewstone, H.A.W. Schut, J.B.F. De Wit, K. Van Den Bos, & M. Stroebe (Eds.), *The scope of social psychology: Theory and applications* (pps 277-292). New York: Psychology Press.
- Kacewicz, E., Slatcher, R.B., & Pennebaker, J.W. (2007). Expressive writing: An alternative to traditional methods. In L. L'Abate (Ed.), *Low-cost approaches to promote physical and mental health* (pps 271-284). New York: Springer.
- Slatcher, R.B. & Pennebaker, J.W. (2006). How do I love thee? Let me count the words: The social effects of expressive writing. *Psychological Science, 17*, 660-664.
- Ramirez-Esparza, N., & Pennebaker, J.W. (2006). Do good stories produce good health? Exploring words, language, and culture. *Narrative Inquiry, 16*, 211-219.
- Gortner, E.M., Rude, S.S., & Pennebaker, J.W. (2006). Benefits of expressive writing in lowering rumination and depressive symptoms. *Behavior Therapy, 37*, 292-303.
- Mehl, M.R., Gosling, S.D., & Pennebaker, J.W. (2006). Personality in its natural habitat: Manifestations and implicit folk theories of personality in daily life. *Journal of Personality and Social Psychology, 90*, 862-877.
- Pennebaker, J.W., Paez, D., Deschamps, J.C., Rentfrow, J., Davis, M., Techio, E.M., Slawuta, P., Zlobina, A., & Zubieta, E. (2006). The social psychology of history: Defining the most important events of the last 10, 100, and 1000 years. *Psicologia Politica, 32*, 15-32.
- Lyons, E. J., Mehl, M. R., & Pennebaker, J. W. (2006). Linguistic self-presentation in anorexia: Differences between pro-anorexia and recovering anorexia internet language use. *Journal of Psychosomatic Research, 60*, 253-256.
- Ramírez-Esparza, N., Gosling, S.D., Benet-Martínez, V., Potter, J., & Pennebaker, J.W. (2006). Do bilinguals have two personalities? A special case of frame switching. *Journal of Research in Personality, 40*, 99-120.

- Pennebaker, J.W. & Chung, C.K. (2005). Tracking the social dynamics of responses to terrorism: Language, behavior, and the Internet. In S. Wessely and V.N. Krasnov (Eds.), *Psychological responses to the new terrorism: A NATO-Russia dialogue* (pp.159-170). Amsterdam: ISO Press.
- Pennebaker, J.W., Slatcher, R.B., & Chung, C.K. (2005). Linguistic markers of psychological state through media interviews: John Kerry and John Edwards in 2004, Al Gore in 2000. *Analysis of Social and Public Policy*, 5, 1-9.
- Chung, C.K., & Pennebaker, J.W. (2005). Assessing quality of life through natural language use: Implications of computerized text analysis. In W.R. Lenderking and D.A. Revicki (eds.), *Advancing health outcomes research methods and clinical applications* (pp 79-94). Washington, DC: Degnon Associates.
- Groom, C.J., & Pennebaker, J.W. (2005). The language of love: Sex, sexual orientation, and language use in online personal advertisements. *Sex Roles*, 52, 447-461.
- Ames, S.C., Patten, C.A., Offord, K.P., Pennebaker, J.W., Croghan, I.T., Tri, D.M., Stevens, S.R., & Hurt, R.D. (2005). Expressive writing intervention for young adult cigarette smokers. *Journal of Clinical Psychology*, 61, 1555-1570
- Rude, S.S., Gortner, E.M., & Pennebaker, J.W. (2004). Language use of depressed and depression-vulnerable college students. *Cognition and Emotion*, 18, 1121-1133.
- Cohn, M.A., Mehl, M.R., & Pennebaker, J.W. (2004). Linguistic Markers of Psychological Change Surrounding September 11, 2001. *Psychological Science*, 15, 687-693.
- Pennebaker, J.W., Groom, C.J., Loew, D., & Dabbs, J. (2004). Testosterone as a social inhibitor: Two case studies of the effect of testosterone treatment on language. *Journal of Abnormal Psychology*, 113, 172-175.
- Lee, Chang H., Nam, K., & Pennebaker, J.W. (2004). Is writing as much phonological as speaking? Homophone usage across speaking and writing. *Psychologia: An International Journal of Psychology in the Orient*, 47, 1-9.
- Zijlstra, H., van Meerveld, T., van Middendorp, H., Pennebaker, J.W., & Geenen R. (2004). De Nederlandse versie van de Linguistic Inquiry and Word Count (LIWC), een gecomputeriseerd tekstanalyseprogramma [Dutch version of the Linguistic Inquiry and Word Count (LIWC), a computerized text analysis program]. *Gedrag & Gezondheid*, 32, 273-283.
- Pennebaker, J.W. (2004). Theories, therapies, and taxpayers: On the complexities of the expressive writing paradigm. *Clinical Psychology: Science and Practice*, 11, 138-142.
- Petrie, K.J., Fontanilla, I., Thomas, M.G., Booth, R.J., & Pennebaker, J.W. (2004). Effect of written emotional expression on immune function in patients with human immunodeficiency virus infection: A randomized trial. *Psychosomatic Medicine*, 66, 272-275.
- Liehr, P., Mehl, M.R., Summers, L.C., & Pennebaker, J.W. (2004). Connecting with others in the midst of a stressful upheaval on September 11, 2001. *Applied Nursing Research*, 17, 2-9.
- Pennebaker, J.W., & Stone, L.D. (2004). Translating traumatic experiences into language: Implications for child abuse and long-term health. In L.J. Koenig, L.S. Doll, A. O'Leary, and W. Pequegnat (Eds.), *From child sexual abuse to adult sexual risk: Trauma, revictimization, and intervention* (pp 201-216). Washington, DC: American Psychological Association

- Mehl, M.R., & Pennebaker, J.W. (2003). The social dynamics of a cultural upheaval: Social interactions surrounding September 11, 2001. *Psychological Science, 14*, 579-585.
- Pennebaker, J.W., Mehl, M.R., & Niederhoffer, K.G. (2003). Psychological aspects of natural language use: Our words, our selves. *Annual Review of Psychology, 54*, 547-577.
- Pennebaker, J.W., & Stone, L.D. (2003). Words of wisdom: Language use over the lifespan. *Journal of Personality and Social Psychology, 85*, 291-301.
- Mehl, M.R., & Pennebaker, J.W. (2003). The sounds of social life: A psychometric analysis of students' daily social environments and conversations. *Journal of Personality and Social Psychology, 84*, 857-870.
- Campbell, R.S. & Pennebaker, J.W. (2003). The secret life of pronouns: Flexibility in writing style and physical health. *Psychological Science, 14*, 60-65.
- Newman, M.L., Pennebaker, J.W., Berry, D.S., & Richards, J.M. (2003). Lying words: Predicting deception from linguistic styles. *Personality and Social Psychology Bulletin, 29*, 665-675.
- Heberlein, A.S., Adolphs, R., Pennebaker, J.W., & Tranel, D. (2003). Effects of damage to right-hemisphere brain structures on spontaneous emotional and social judgments. *Political Psychology, 24*, 705-726.
- Pennebaker, J.W. (2003). The social, linguistic, and health consequences of emotional disclosure. In J. Suls and K.A. Wallston (Eds.), *Social psychological foundations of health and illness* (pp 288-313). Malden, MA: Blackwell Publishing.
- Groom, C.J., & Pennebaker, J.W. (2003). Words. *Journal of Research in Personality, 36*, 615-621.
- Gortner, E.M., & Pennebaker, J.W. (2003). The anatomy of a disaster: Media coverage and community-wide health effects of the Texas A&M Bonfire tragedy. *Journal of Social and Clinical Psychology, 22*, 580-603.
- Seagal, J. D., & Pennebaker, J.W. (2003). Non-Expression of emotion and self among members of socially stigmatized groups: Implications for physical and mental health. In A. Vingerhoets and I. Nyklicek (Eds.), *Biobehavioral Perspectives on Health and Disease Prevention*. Tilburg, The Netherlands: Tilburg University Press.
- Pennebaker, J.W. (2003). Telling stories: The health benefits of disclosure. In J. M. Wilce, Jr. (Ed.), *Social and cultural lives of immune systems* (pp. 19-34). London: Routledge.
- Hartley, J., Sotto E., & Pennebaker, J. W. (2003). Speaking versus typing: A case-study of the effects of using voice-recognition software on academic correspondence. *British Journal of Educational Technology, 34*, 5-16.
- Hartley, J., Pennebaker, J.W., & Fox, C. (2003). Using new technology to assess the academic writing styles of male and female pairs and individuals. *Journal of Technical Writing and Communication, 33*, 243-261.
- Pennebaker, J.W. (2003). Writing about emotional experiences as a therapeutic process. In P. Salovey, J.A. Rothman et al (Eds.), *Social psychology of health: Key readings in social psychology* (pp 362-368). New York, NY: Psychology Press.

- Deschamps, J.C., Paez, D., & Pennebaker, J.W. (2002). Mémoire collective et histoire à la fin du second millénaire. In S. Laurens and N. Roussiau (eds.) (2002). *La mémoire sociale: Identités et représentations sociales* (pp 245-258). Rennes, France: Presses Universitaires de Rennes.
- Niederhoffer, K.G. & Pennebaker, J.W. (2002). Linguistic style matching in social interaction. *Journal of Language and Social Psychology, 21*, 337-360.
- Liehr, P., Takahashi, R., Nishimura, C., Frazier, L., Kuwajima, I. & Pennebaker, J.W. (2002). Embodied language: Comparison of the cardiac and stroke health experience for Japanese elders. *Journal of Nursing Scholarship, 34*, 27-32
- Graybeal, A., Seagal, J.D., & Pennebaker, J.W. (2002). The role of story-making in disclosure writing: The psychometrics of narrative. *Psychology and Health, 17*, 571-581.
- Stone, L.D. & Pennebaker, J.W. (2002). Trauma in real time: Talking and avoiding online conversations about the death of Princess Diana. *Basic and Applied Social Psychology, 24*, 172-182.
- Hartley, J., Sotto, E. and Pennebaker, J. W. (2002). Style and substance in psychology: Are influential articles more readable than less influential ones. *Social Studies of Science, 32*, 321-334.
- Rosenberg, H.J., Rosenberg, S.D., Ernstoff, M.S., Wolford, G.L., Amdur, R.J., Elshamy, M., Bauer-Wu, S.M., Ahles, T.A., & Pennebaker, J.W. (2002). Expressive disclosure and health outcomes in a prostate cancer population. *International Journal of Psychiatry in Medicine, 32*, 37-53
- Pennebaker, J.W. (2002). Writing, social processes, and psychotherapy: From past to future. In S.J. Lepore and J.M. Smyth (Eds.), *The writing cure: How expressive writing promotes health and emotional well-being* (pp 281-291). Washington, DC: American Psychological Association.
- Pennebaker, J.W., & Lay, T.C. (2002). Language use and personality during crises: Analyses of Mayor Rudolph Giuliani's press conferences. *Journal of Research in Personality, 36*, 271-282.
- Pennebaker, J.W. (2002). Solitary disclosure allows people to determine their own dose. *BMJ (British Medical Journal), 324*, 544.
- Olvera Lopez, Y., Dominguez Trejo, D., Cruz Martinez, A., Pennebaker, J.W., & Cortes Sostres, J.F. (2002). Evaluación de la escritura emocional autorreflexiva en estudiantes de ingeniería del Instituto Politécnico Nacional. *Enseñanza e Investigación en Psicología, 7*, 71-92.
- Pennebaker, J.W. (2002). What our words can say about us: Towards a broader language psychology. *Psychological Science Agenda, 15*, 8-9.
- Niederhoffer, K.G., & Pennebaker, J.W. (2002). Sharing one's story: On the benefits of writing or talking about emotional experience. In C.R. Snyder and S.J. Lopez (eds.), *Handbook of positive psychology* (pp 573-583). New York: Oxford University.
- VandeCreek, L., Janus, M.D., Pennebaker, J.W., & Binau, B. (2002). Praying about difficult experiences as self-disclosure to God. *The International Journal for the Psychology of Religion, 12*, 29-39.
- Henderson, B.N., Davison, K.P., Pennebaker, J.W., Gatchel, R.J., & Baum, A. (2002). Disease disclosure patterns among breast cancer patients. *Psychology & Health, 17*, 51-62.
- Pennebaker, J.W. & Lee, Chang H. (2002). The power of words in social, clinical, and personality psychology. *The Korean Journal of Thinking and Problem Solving, 12*, 35-43.

- Mehl, M.R., Pennebaker, J.W., Crow, D.M., Dabbs, J., & Price, J. (2001). The Electronically Activated Recorder (EAR): A Device for Sampling Naturalistic Daily Activities and Conversations. *Behavior Research Methods, Instruments, & Computers*, 33, 517-523.
- Deschamps, J.C., Paez, D., & Pennebaker, J.W. (2001). Mémoire collective des événements sociopolitiques et culturels: Représentation sociale du passé à la fin du millenium. *Psychologie & Société*, 3, 53-74.
- Pennebaker, J.W. (2001). Dealing with a traumatic experience immediately after it occurs. *Advances in Mind-Body Medicine*, 17, 160-162.
- Stirman, S.W., & Pennebaker, J.W. (2001). Word use in the poetry of suicidal and non-suicidal poets. *Psychosomatic Medicine*, 63, 517-522.
- Solano, L., Zoppi, L., Barnaba, L., Fabbrizi, S., Zani, R., Murgia, F., Nicotra, M., Pennebaker, J.W., & Seagal, J.D. (2001). Health consequences of differences in emotional processing and reactivity following the 1997 earthquake in Central Italy. *Psychology, Health, & Medicine*, 6, 267-275.
- Pennebaker, J.W. & Graybeal, A. (2001). Patterns of natural language use: Disclosure, personality, and social integration. *Current Directions in Psychological Science*, 10, 90-93.
- Klapow, J.C., Schmidt, S.M., Taylor, L.A., Roller, P., Li, Q., Calhoun, J.W., Wallander, J., & Pennebaker, J.W. (2001). Symptom management in older primary care patients: Feasibility of an experimental, written self-disclosure protocol. *Annals of Internal Medicine*, 134, 905-911.
- Pennebaker, J.W. (2001). Tradurre in parole le esperienze traumatiche: Implicazioni per la salute. In L. Solano (Ed.), *Tra mente e corpo* (pp 159-177). Milan, Italy: Raffaello Cortina Editore.
- Pennebaker, J.W., Zech, E., & Rimé, B. (2001). Disclosing and sharing emotion: Psychological, social, and health consequences. In M.S. Stroebe, R.O. Hansson, W. Stroebe, & H. Schut (Eds.), *Handbook of bereavement research: Consequences, coping, and care* (pp 517-544). Washington, DC: American Psychological Association.
- Martinez-Sanchez, F., Paez, D., Pennebaker, J.W., & Rimé, B. (2001). Revelar, compartir y expresar las emociones: Efectos sobre la salud y el bienestar. *Ansiedad y Estrés*, 7, 1-24.
- Bosson, J.K., Swann, W.B., Jr., & Pennebaker, J.W. (2000). Stalking the perfect measure of implicit self-esteem: The blind men and the elephant revisited? *Journal of Personality and Social Psychology*, 79, 631-643.
- Davison, K.P., Pennebaker, J.W., & Dickerson, S.S. (2000). Who talks? The social psychology of illness support groups. *American Psychologist*, 55, 205-217.
- Reprinted as: Davison, K.P., Pennebaker, J.W., Dickerson, S.S., & Noferi, G. (2001). Who speaks? The social psychology of self-help groups for disease. [Italian]. *Bollettino di Psicologia Applicata*, 234, 3-19.
- Pennebaker, J.W., & Crow, D.M. (2000). *Rocordi collettivi: L'evoluzione e la persistenza della storia*. In G. Bellelli, D. Bakhurst, & A. Rosa (Eds), *Tracce: Studi sulla memoria collettiva* (pp 113-138). Naples, Italy: Liguori.
- Mehl, M.R. & Pennebaker, J.W. (2000). Vom Wert des Schreibens und Redens über traumatische Erfahrungen: Ein narrativer Weg zu körperlicher und seelischer Gesundheit. In G. Perren-

- Klingler (Ed.), *Debriefing: Erste Hilfe durch das Wort Hintergründe und Praxisbeispiele* (pp 25-40). Bern, Switzerland: Paul Haupt Verlag.
- Pennebaker, J.W. (2000). Telling stories: The health benefits of narrative. *Literature and Medicine*, 19, 3-18.
- Pennebaker, J.W. & Campbell, R.S. (2000). The effects of writing about traumatic experience. *Clinical Quarterly*, 9, 17-21.
- Basabe, N., Rimé, B., Paez, D., Pennebaker, J.W., Valencia, J.F., Diener, E., & González, J.L. (2000). Sociocultural factors predicting subjective experience of emotion: A collective level analysis. *Psicothema*, 12, 55-69.
- Richards, J.M., Beal, W.E., Seagal, J.D., & Pennebaker, J.W. (2000). The effects of disclosure of traumatic events on illness behavior among psychiatric prison inmates. *Journal of Abnormal Psychology*, 109, 156-160.
- Booth, R.J., & Pennebaker, J.W. (2000). Emotion and immunity. In M. Lewis and J. Haviland-Jones (Eds.), *Handbook of emotions*, 2<sup>nd</sup> edition. New York: Guilford.
- Pennebaker, J.W. & Crow, D.M. (2000). Memorias colectivas: La evolución y la durabilidad de la historia. In A.R. Rivero, G., Bellelli, and D. Bakhurst (Eds.), *Memoria colectiva e identidad nacional* (pp 231-257). Madrid: Editorial Biblioteca Nueva.
- Esterling, B.A., L'Abate, L., Murray, E., & Pennebaker, J.W. (1999). Empirical foundations for writing in prevention and psychotherapy: Mental and physical health outcome. *Clinical Psychology Review*, 19, 79-96.
- Pennebaker, J.W., & Keough, K.A. (1999). Revealing, organizing, and reorganizing the self in response to stress and emotion. In R. Ashmore and L. Jussim (Eds.), *Self and Social Identity: Vol. II* (pp 101-121). New York: Oxford.
- Pennebaker, J.W. (1999). Tradurre in parole le esperienze traumatiche: Implicazioni per l'abuso infantile e per il mantenimento della salute. *Psicologia Della Salute*, 2, 32-48.
- Pennebaker, J.W. (1999). Psychosomatics, inhibition, and the self-disclosure of emotional experience. In A. C. Richards and T. Schumrum (Eds.), *Invitations to dialogue: The legacy of Sydney M. Jourard* (pp 3-16). Dubuque, IA: Kendall/Hunt Publishing.
- Pennebaker, J.W. (1999). Psychological factors influencing the reporting of physical symptoms. In A.A. Stone, J.S. Turkkan, C.A. Bachrach, J.B. Jobe, H.S. Kurtzman, and V.S. Cain (Eds), *The science of self-report: Implications for research and practice* (pp 299-316). Mahwah, NJ: Erlbaum Publishers.
- Pennebaker, J.W. & Seagal, J.D. (1999). Forming a story: The health benefits of narrative. *Journal of Clinical Psychology*, 55, 1243-1254.
- Pennebaker, J.W. & King, L.A. (1999). Linguistic styles: Language use as an individual difference. *Journal of Personality and Social Psychology*, 77, 1296-1312.
- Pennebaker, J.W. (1999). Disclosure and health: An interview with James W. Pennebaker: Pennebaker responds. *Advances in Mind-Body Medicine*, 15, 193-195.
- Dominguez, B., Hernandez, C., Tam, L., Pennebaker, J. W., & Vano, A.M.. (1999). Emotional vocabulary in bilingual Hispanic children and Mexican children: Its effects on behavioral

- adjustment and on level of stress. [Spanish]. *Revista de Psicología Social y Personalidad*, 15, 77-91.
- Smyth, J. & Pennebaker, J.W. (1999). Sharing one's story: Translating emotional experiences into words as a coping tool. In C.R. Snyder (Ed.), *Coping: The psychology of what works* (pp 70-89). New York: Oxford University Press.
- Pennebaker, J.W. (1999). The effects of traumatic disclosure on physical and mental health: The values of writing and talking about upsetting events. *International Journal of Emergency Mental Health*, 1, 9-18.
- Reprinted in J.M. Violanti, D. Paton, & C. Dunning (Eds.) (2000), *Posttraumatic stress intervention: Challenges, issues, and perspectives* (pp 97-114). Springfield, IL: Charles C. Thomas.
- Tesser, A., Beach, S.R.H., Mendolia, M., Crepaz, N., Davies, B., & Pennebaker, J.W. (1998). Similarity and uniqueness focus: A paper tiger and a surprise. *Personality and Social Psychology Bulletin*, 24, 1190-1204.
- Berry, D.S., & Pennebaker, J.W. (1998). Nonverbal and verbal emotional expression and health. In G. Fava and H. Freyberger (Eds.), *Handbook of psychosomatic medicine* (pp. 69-83). Madison, CT: International Universities Press.
- Petrie, K.P., Booth, R.J., & Pennebaker, J.W. (1998). The immunological effects of thought suppression. *Journal of Personality and Social Psychology*, 75, 1264-1272.
- King, L.A. & Pennebaker, J.W. (1998). What's so great about feeling good? *Psychological Inquiry*, 9, 53-56.
- Pennebaker, J.W. (1998). Conflict and canned meat. *Psychological Inquiry*, 9, 219-220.
- Seagal, J.D. & Pennebaker, J.W. (1998). Cognition, personality, and treatment considerations among somatoform patients. *Advances in Mind-Body Medicine*, 14, 118-120.
- Pennebaker, J.W. & Banasik, B.L. (1997). On the creation and maintenance of collective memories: History as social psychology. In J.W. Pennebaker, D. Paez, & B. Rimé (Eds.), *Collective memories of political events: Social psychological perspectives* (pp 3-19). Hillsdale, NJ: Erlbaum.
- Berry, D.S., Pennebaker, J.W., Mueller, J.S., & Hiller, W.S. (1997). Linguistic bases of social perception. *Personality and Social Psychology Bulletin*, 23, 526-537.
- Pennebaker, J.W., Mayne, T.J., & Francis, M.E. (1997). Linguistic predictors of adaptive bereavement. *Journal of Personality and Social Psychology*, 72, 863-871.
- Booth, R.J., Petrie, K.J., & Pennebaker, J.W. (1997). Changes in circulating lymphocyte numbers following emotional disclosure: Evidence of buffering? *Stress Medicine*, 13, 23-29.
- Suedfeld, P. & Pennebaker, J.W. (1997). Health outcomes and cognitive aspects of recalled negative life events. *Psychosomatic Medicine*, 59, 172-177.
- Davison, K.P., & Pennebaker, J.W. (1997). Virtual narratives: Illness representations in online support groups. In K.J. Petrie and J. Weinman (Eds.), *Perceptions of health and illness: Current research and applications* (pp 463-486). London: Harwood Academic Press.

- Pennebaker, J.W. (1997). Writing about emotional experiences as a therapeutic process. *Psychological Science*, 8, 162-166.
- Vañó, A.M. & Pennebaker, J.W. (1997). Emotional vocabulary in bilingual Hispanic children: Adjustment and behavioral effects. *Journal of Language and Social Psychology*, 16, 191-200.
- Pennebaker, J.W. (1997). Health effects of the expression (and non-expression) of emotions through writing. In A. Vingerhouts, F. van Bussel, & J. Boelhouwer (Eds.), *The (non)expression of emotions in health and disease* (pp 267-278). Tilburg, The Netherlands: Tilburg University Press.
- Pennebaker, J.W., Rimé, B., & Blankenship, V.E. (1996). Stereotypes of emotional expressiveness of northerners and southerners: A cross-cultural test of Montesquieu's hypothesis. *Journal of Personality and Social Psychology*, 70, 372-380.
- King, L.A. & Pennebaker, J.W. (1996). Thinking about goals, glue, and the meaning of life. In R.S. Wyer, Jr. (Ed.), *Ruminative thoughts: Advances in social cognition, IX*. Hillsdale, NJ: Lawrence Erlbaum.
- Davison, K.P. & Pennebaker, J.W. (1996). Emotions, thoughts, and healing: After Dafer. *Advances*, 12, 19-23.
- Pennebaker, J.W. & Memon, A. (1996). Recovered memories in context: Thoughts and elaborations on Bowers and Farvolden. *Psychological Bulletin*, 119, 381-385.
- Davison, K.P. & Pennebaker, J.W. (1996). Social psychosomatics. In E.T. Higgins & A. Kruglanski (Eds.), *Social psychology: Handbook of basic principles* (pp 102-130). New York: Guilford.
- Pennebaker, J.W. & Francis, M.E. (1996). Cognitive, emotional, and language processes in disclosure. *Cognition and Emotion*, 10, 601-626.
- Roberts, T.A. & Pennebaker, J.W. (1995). Women's and men's strategies in perceiving internal state. In M. Zanna (Ed.), *Advances in experimental social psychology, Vol. 27* (pp 143-176). New York: Academic Press.
- Pennebaker, J.W. (1995). Psychological bases of symptom reporting: Perceptual and emotional aspects of chemical sensitivity. *Toxicology and Industrial Health*, 10, 497-511.
- Pennebaker, J.W. (1995). Beyond laboratory-based cardiac perception: Ecological interoception. In D. Vaitl & R. Schandry (Eds.), *From the heart to the brain: The psychophysiology of circulation-brain interaction* (pp 389-406). Frankfurt: Peter Lang.
- Uhlmann, C., Hughes, C.F., & Pennebaker, J.W. (1995). Schreiben über traumatische Erlebnisse: Der Zusammenhang zwischen verbalem Ausdruck und autonomer Aktivität. *Sonderdruck Zeitschrift für Gesundheitspsychologie*, 1, 84-93.
- Petrie, K.J., Booth, R., Pennebaker, J.W., Davison, K.P., & Thomas, M. (1995). Disclosure of trauma and immune response to Hepatitis B vaccination program. *Journal of Consulting and Clinical Psychology*, 63, 787-792.
- Pennebaker, J.W. (1995). Emotion, disclosure, and health: An overview. In J.W. Pennebaker (Ed.), *Emotion, disclosure, and health*. Washington, DC: American Psychological Association.
- Domínguez Trejo, B., Valderrama Iturbe, P., & Pennebaker, J.W. (1995). Escribiendo sus secretos, promoción de la salud mental empleando técnicas no invasivas antiguas con enfoques

- contemporáneos. In E. Méndez (Ed.), *Compartiendo experiencias de terapia con hipnosis* (pp 49-66). Mexico City: Instituto Milton H. Erickson.
- Pennebaker, J.W. & Uhlmann, C. (1994). Direct linking of autonomic activity with typed text: The CARMEN machine. *Behavior Research Methods, Instruments and Computers*, 26, 28-31.
- Spera, S.P., Buhrfeind, E.D., & Pennebaker, J.W. (1994). Expressive writing and coping with job loss. *Academy of Management Journal*, 37, 722-733.
- Domínguez Trejo, B. & Pennebaker, J.W. (1994). La tensión y sus demonios. *El Nacional Dominicano*, 237, 16-19.
- Hughes, C.F., Uhlmann, C., & Pennebaker, J.W. (1994). The body's response to psychological defense. *Journal of Personality*, 62, 565-585.
- Pennebaker, J.W. (1993). Mechanisms of social constraint. In D.M. Wegner & J.W. Pennebaker (Eds.), *Handbook of mental control* (pp 200-219). Englewood Cliffs, NJ: Prentice Hall.
- Wegner, D.M. & Pennebaker, J.W. (1993). Changing our minds: An introduction to mental control. In D.M. Wegner and J.W. Pennebaker (Eds.), *The handbook of mental control* (pp 1-12). Englewood Cliffs, NJ: Prentice Hall.
- Berry, D.S. & Pennebaker, J.W. (1993). Nonverbal and verbal emotional expression and health. *Psychotherapy and Psychosomatics*, 59, 11-19.
- Traue, H.C. & Pennebaker, J.W. (1993). Inhibition and arousal. In H.C. Traue & J.W. Pennebaker (Eds.), *Emotion, Inhibition, and Health* (pp 10-31). Seattle: Hogrefe & Huber.
- Pennebaker, J.W. & Traue, H.C. (1993). Inhibition and psychosomatic processes. In H.C. Traue & J.W. Pennebaker (Eds.), *Emotion, inhibition, and health* (pp 146-163). Seattle: Hogrefe & Huber.
- Pennebaker, J.W. (1993). Overcoming inhibition: Rethinking the roles of personality, cognition, and social behavior. In H.C. Traue & J.W. Pennebaker (Eds.), *Emotion, inhibition, and health* (pp 100-115). Seattle: Hogrefe & Huber.
- Pennebaker, J.W. (1993). Creación y mantenimiento de las memorias colectivas. [On the creation and maintenance of collective memories] *Psicología Política*, 6, 35-51.
- Pennebaker, J.W. (1993). Psychosomatics, inhibition, and the self-disclosure of emotional experiences. In D. Paez (Ed.), *Health, expression, and social repression of emotions* (pp 59-76). Valencia, Spain: Promolibro.
- Pennebaker, J.W. (1993). Putting stress into words: Health, linguistic, and therapeutic implications. *Behaviour Research and Therapy*, 31, 539-548.
- Pennebaker, J.W. & Harber, K.D. (1993). A social stage model of collective coping: The Persian Gulf War and other natural disasters. *Journal of Social Issues*, 49, 125-145.
- Pennebaker, J.W. (1992). Inhibition as the linchpin of health. In H. Friedman (Ed.), *Hostility, health, and coping*, (pp. 127-139). Washington: American Psychological Association.
- Francis, M.E. & Pennebaker, J.W. (1992). Talking and writing as illness prevention. *Medicine, Exercise, Nutrition and Health*, 1, 27-33.
- Francis, M.E. & Pennebaker, J.W. (1992). Putting stress into words: Writing about personal upheavals and health. *American Journal of Health Promotion*, 6, 280-287.

- Shortt, J.W. & Pennebaker, J.W. (1992). Talking versus hearing about Holocaust experiences. *Basic and Applied Social Psychology*, 13, 165-179.
- Pennebaker, J.W. & Roberts, T.A. (1992). Towards a his and hers theory of emotion: Gender differences in visceral perception. *Journal of Social and Clinical Psychology*, 11, 199-212.
- Harber, K.D. & Pennebaker, J.W. (1992). Overcoming traumatic memories. In S.A. Christianson (Ed.), *The handbook of emotion and memory* (pp 359-387). Hillsdale, NJ: Erlbaum.
- Pennebaker, J.W. (1991). Self-expressive writing: Implications for health, education, and welfare. In S.I. Fontaine, P. Elbow, & P. Belanoff (Eds.), *Nothing begins with N: New investigations of freewriting* (pp. 157-172). Carbondale, IL: Southern Illinois Press.
- Pennebaker, J.W. (1991). Writing your wrongs. *American Health*, 10, 64-67.
- Watson, D. & Pennebaker, J.W. (1991). Situational, dispositional, and genetic bases of symptom reporting. In J.A. Skelton & R.T. Croyle (Eds.), *Mental representations in health and illness* pp (60-84). New York: Springer-Verlag.
- Pennebaker, J.W. & Watson, D. (1991). The psychology of somatic symptoms. In L.J. Kirmayer & J.M. Robbins (Eds.), *Current concepts of somatization: Research and clinical perspectives* (pp. 21-35). Washington, DC: American Psychiatric Association Press.
- Robinson, R. & Pennebaker, J.W. (1991). Emotion and health: Towards an integrative approach. In K. Strongman (Ed.), *International review of studies on emotion*, Vol. 1 (pp. 247-267). New York: Wiley.
- Edwards, M.C., Eagle, C.T., Pennebaker, J.W., & Tunks, T.W. (1991). Relationships among elements of music and physiological responses of listeners. In C.D. Maranto (Ed.), *Applications of music in medicine* (pp. 41-57). Washington, DC: National Association for Music Therapy.
- Pennebaker, J.W., Colder, M., & Sharp, L.K. (1990). Accelerating the coping process. *Journal of Personality and Social Psychology*, 58, 528-537.
- Skelton, J.A. & Pennebaker, J.W. (1990). The verbal response system. In J. Cacioppo, L. Tassinari, & R. Petty (Eds.), *Tutorials in psychophysiology: Physical, social, and inferential elements* (pp. 631-657). New York: Cambridge University Press.
- Pennebaker, J.W., Czajka, J.A., Cropanzano, R., Richards, B.C., in collaboration with Brumbelow, S., Ferrara, K., Thompson, R., & Thyssen, T. (1990). Levels of thinking. *Personality and Social Psychology Bulletin*, 16, 743-757.
- Watson, D. & Pennebaker, J.W. (1989). Health complaints, stress, and disease: Exploring the central role of negative affectivity. *Psychological Review*, 96, 234-254.
- Pennebaker, J.W. (1989). Confession, inhibition, and disease. In L. Berkowitz (Ed.), *Advances in experimental social psychology* (Vol. 22, pp. 211-244). New York: Academic Press.
- Gonder-Frederick, L.A., Cox, D.J., Bobbitt, S.A., & Pennebaker, J.W. (1989). Mood changes associated with blood glucose fluctuations in insulin-dependent diabetes mellitus. *Health Psychology*, 8, 45-59.
- Edwards, M.C., Eagle, C.T., Pennebaker, J.W., & Tunks, T.W. (1989). Relationships among elements of music and physiological responses of listeners. *Musik, Tanz, und Kunst Therapie*, 2/3, 139-146.

- Pennebaker, J.W., Barger, S.D., & Tiebout, J. (1989). Disclosure of traumas and health among Holocaust survivors. *Psychosomatic Medicine*, *51*, 577-589.
- Reprinted in revised form in *Advances: The Journal for Mind-Body Health*, 1989, *6*, 14-17.
- Pennebaker, J.W. (1989). Stream of consciousness and stress: Level of thinking. In J. Uleman & J. Bargh (Eds.), *Unintended thought* (pp. 327-350). New York: Guilford.
- Barr, M., Pennebaker, J.W., & Watson, D. (1988). Improving blood pressure estimation through internal and environmental feedback. *Psychosomatic Medicine*, *50*, 37-45.
- Pennebaker, J.W. & Susman, J.R. (1988). Disclosure of traumas and psychosomatic processes. *Social Science and Medicine*, *26*, 327-332.
- Pennebaker, J.W. & Watson, D. (1988). Self-reports and physiological measures in the workplace. In J.J. Hurrell, L.R. Murphy, S.L. Sauter, & C.L. Cooper (Eds.), *Occupational stress: Issues and developments in research* (pp. 184-199). London: Taylor & Francis.
- Pennebaker, J.W., Kiecolt-Glaser, J., & Glaser, R. (1988). Disclosure of traumas and immune function: Health implications for psychotherapy. *Journal of Consulting and Clinical Psychology*, *56*, 239-245.
- Pennebaker, J.W. & Watson, D. (1988). Blood pressure estimation among normotensives and hypertensives. *Health Psychology*, *7*, 309-328.
- Pennebaker, J.W. (1988). Confiding relationships and health. In S. Fisher & J. Reason (Eds.), *Handbook of life stress, cognition and health* (pp. 669-682). London: John Wiley & Sons.
- Reprinted in G.S. Everly, Jr. and J.M. Lating (Eds.), *PTSD: Key concepts*.
- Pennebaker, J.W., Kiecolt-Glaser, J.K., & Glaser, R. (1988). Confronting traumatic experience and immunocompetence: A reply to Neale, Cox, Valdimarsdottir, and Stone. *Journal of Consulting and Clinical Psychology*, *45*, 638-639.
- Pennebaker, J.W., Hughes, C.F. & O'Heeron, R.C. (1987). The psychophysiology of confession: Linking inhibitory and psychosomatic processes. *Journal of Personality and Social Psychology*, *52*, 781-793.
- Pennebaker, J.W. (1987). Talking about traumas. *Mustang Magazine*, Spring issue, 12-15 (alumni magazine for SMU).
- Watson, D., Pennebaker, J.W., & Folger, R. (1987). Beyond negative affectivity: Measuring stress and satisfaction in the workplace. *Journal of Organizational Behavior Management*, *8*, 141-157.
- Durrett, M.E., Richards, P., Otaki, M., Pennebaker, J.W., & Nyquist, L. (1986). Mother's involvement with infant and her perception of spousal support. *Journal of Marriage and the Family*, *48*, 187-194.
- Pennebaker, J.W. & Hoover, C.W. (1986). Inhibition and cognition: Towards an understanding of trauma and disease. In R.J. Davidson, G.E. Schwartz & D. Shapiro (Eds.), *Consciousness and self-regulation, Volume 4* (pp. 107-136). New York: Plenum.
- Cox, D.J., Gonder-Frederick, L.A., Pohl, S. & Pennebaker, J.W. (1986). Adult diabetes: Critical issues for applied research and clinical intervention. In K.A. Holroyd & T.L. Creer (Eds.), *Self-management in health psychology and behavioral medicine* (pp. 305-346). New York: Academic Press.

- Gonder-Frederick, L., Cox, D.J., Bobbitt, S.A. & Pennebaker, J.W. (1986). Blood glucose symptom beliefs of diabetic patients: Accuracy and implications. *Health Psychology, 5*, 327-341.
- Pennebaker, J.W. & Beall, S.K. (1986). Confronting a traumatic event: Toward an understanding of inhibition and disease. *Journal of Abnormal Psychology, 95*, 274-281.
- Reprinted in J.M. Hooley, J.M. Neale & G.C. Davidson (Eds.) (1988). *Readings in abnormal psychology*. New York: John Wiley & Sons.
- Otaki, M., Durrett, M.E., Richards, P., Nyquist, L. & Pennebaker, J.W. (1986). Maternal and infant behavior in Japan and America: A partial replication. *Journal of Cross-Cultural Psychology, 17*, 251-268.
- Pennebaker, J.W. (1985). Traumatic experience and psychosomatic disease: Exploring the roles of behavioral inhibition, obsession, and confiding. *Canadian Psychology, 26*, 82-95.
- Pennebaker, J.W. & Kitchens, R. (1985). Symptom reduction through clinical biofeedback (review). *American Journal of Family Therapy, 13*, 84-85.
- Pennebaker, J.W., Gonder-Frederick, L.A., Cox, D.J. & Hoover, C.W. (1985). General versus specific visceral perception and the regulation of behavior. In E.S. Katkin & S.B. Manuck (Eds.), *Advances in behavioral medicine* (pp. 165-198). Greenwich, CT: JAI Press.
- Pennebaker, J.W. & Chew, C.H. (1985). Behavioral inhibition and electrodermal activity during deception. *Journal of Personality and Social Psychology, 49*, 1427-1433.
- Cox, D.J., Clarke, W.L., Gonder-Frederick, L., Pohl, S., Hoover, C., Snyder, A., Zimbelman, L., Carter, W.R., Bobbitt, S., & Pennebaker, J.W. (1985). Accuracy of perceiving blood glucose in IDDM. *Diabetes Care, 8*, 529-535.
- Pennebaker, J.W. (1984). Accuracy of physical symptoms. In A. Baum, S. Taylor & J. Singer (Eds.), *Handbook of psychology and health, Volume 4* (pp. 189-217). Hillsdale, NJ: Erlbaum.
- Pennebaker, J.W. & O'Heeron, R.C. (1984). Confiding in others and illness rates among spouses of suicide and accidental death. *Journal of Abnormal Psychology, 93*, 473-476.
- Pennebaker, J.W. & Hoover, C.W. (1984). Visceral perception versus visceral detection: A comparison of methods and assumptions. *Biofeedback and Self-Regulation, 9*, 339-352.
- Pennebaker, J.W. (1984). Expanding the scope of social psychology: A review of Watson, deBortali-Tregerthan & Frank's Social Psychology. *Journal of Social and Clinical Psychology, 2*, 372-373.
- Pennebaker, J.W. (1983). Physical symptoms and sensations: Causes and correlates. In J. Cacioppo & R. Petty (Eds.), *Social psychophysiology: A sourcebook* (pp. 543-564). New York: Guilford.
- Barrios, B.A. & Pennebaker, J.W. (1983). A note on the early detection of bulimia nervosa. *The Behavior Therapist, 6*, 18-19.
- Pennebaker, J.W. & Newtonson, D. (1983). Observation of a unique event: Psychological impact of Mt. St. Helens. In H. Reis (Ed.), *Naturalistic approaches to studying social interaction* (pp. 93-109). San Francisco: Jossey-Bass.
- Cox, D.J., Gonder-Frederick, L.A., Pohl, S. & Pennebaker, J.W. (1983). Reliability of symptom-blood glucose relationships among insulin-dependent diabetics. *Psychosomatic Medicine, 45*, 357-360.

- Pennebaker, J.W. & Epstein, D. (1983). Implicit psychophysiology: Effects of common beliefs and idiosyncratic physiological responses on symptom reporting. *Journal of Personality*, *51*, 468-496.
- Pennebaker, J.W. & Brittingham, G.L. (1982). Environmental and sensory cues affecting the perception of physical symptoms. In A. Baum & J. Singer (Eds.), *Advances in environmental psychology, Volume 4* (pp. 115-136). Hillsdale, NJ: Erlbaum.
- Skelton, J.A. & Pennebaker, J.W. (1982). The psychology of physical symptoms and sensations. In G. Sanders & J. Suls (Eds.), *Social psychology of health and illness* (pp. 99-128). Hillsdale, NJ: Erlbaum.
- Pennebaker, J.W. (1982). Social and perceptual factors influencing symptom reporting and mass psychogenic illness. In M. Colligan, J.W. Pennebaker & L. Murphy (Eds.), *Mass psychogenic illness: A social psychological perspective* (pp. 139-153). Hillsdale, NJ: Erlbaum.
- Pennebaker, J.W., Gonder-Frederick, L.A., Stewart, H., Elfman, L. & Skelton, J.A. (1982). Physical symptoms associated with blood pressure. *Psychophysiology*, *19*, 201-210.
- Pennebaker, J.W., Hendler, C.S., Durrett, M.E. & Richards, P. (1981). Social factors influencing absenteeism due to illness in nursery school children. *Child Development*, *52*, 692-700.
- Pennebaker, J.W. & Skelton, J.A. (1981). Selective monitoring of bodily sensations. *Journal of Personality and Social Psychology*, *41*, 213-223.
- Pennebaker, J.W., Cox, D.J., Gonder-Frederick, L.A., Wunsch, M., Evans, W.S. & Pohl, S. (1981). Physical symptoms associated with blood glucose in insulin-dependent diabetics. *Psychosomatic Medicine*, *43*, 489-500.
- Pennebaker, J.W. (1981). Stimulus characteristics influencing estimation of heart rate. *Psychophysiology*, *18*, 540-548.
- O'Bryant, S.L., Durrett, M.E. & Pennebaker, J.W. (1980). Sex differences in knowledge of occupational dimensions across four age groups. *Sex Roles*, *6*, 331-338.
- Pennebaker, J.W. & Lightner, J.M. (1980). Competition of internal and external information in an exercise setting. *Journal of Personality and Social Psychology*, *39*, 165-174.
- Pennebaker, J.W. (1980). Self perception of emotion and internal sensations. In D. Wegner & R. Vallacher (Eds.), *The self in social psychology* (pp. 80-101). New York: Oxford.
- Pennebaker, J.W. (1980). Perceptual and environmental determinants of coughing. *Basic and Applied Social Psychology*, *1*, 83-91.
- Anderson, D.B. & Pennebaker, J.W. (1980). Pain and pleasure: Alternative interpretations of identical stimulation. *European Journal of Social Psychology*, *10*, 207-212.
- Pennebaker, J.W., Dyer, M.A., Caulkins, R.S., Litowitz, D.L., Ackreman, P.L., Anderson, D.B. & McGraw, K. (1979). Don't the girls get prettier at closing time: A country and western application to psychology. *Personality and Social Psychology Bulletin*, *5*, 122-125.  
Reprinted in revised form in *Psychology Today*, 1979, *13*, 18-19.
- O'Bryant, S.L., Durrett, M.E. & Pennebaker, J.W. (1978). Students' ratings of occupational dimensions of traditionally male and traditionally female occupations. *Journal of Vocational Behavior*, *12*, 297-304.

- O'Bryant, S.L., Durrett, M.E. & Pennebaker, J.W. (1978). Developmental and sex differences in occupational preferences. *Journal of Social Psychology, 106*, 267-272.
- Pennebaker, J.W. & Skelton, J.A. (1978). Psychological parameters of physical symptoms. *Personality and Social Psychology Bulletin, 4*, 524-530.
- Dembroski, T.M. & Pennebaker, J.W. (1977). Social class and threat effects on compliance and attitude change in black children. *Journal of Social Psychology, 102*, 317-318.
- Glass, D.C., Singer, J.E. & Pennebaker, J.W. (1977). Behavioral and physiological effects of uncontrollable environmental events. In D. Stokols (Ed.), *Psychological perspectives on environment and behavior* (pp. 131-151). New York: Plenum.
- Pennebaker, J.W., Burnam, M.A., Schaeffer, M.A. & Harper, D.C. (1977). Lack of control as a determinant of perceived physical symptoms. *Journal of Personality and Social Psychology, 35*, 167-174.
- Pennebaker, J.W. & Sanders, D.Y. (1976). American graffiti: The effects of levels of authority and reactance arousal. *Personality and Social Psychology Bulletin, 2*, 264-267.
- Dembroski, T.M. & Pennebaker, J.W. (1975). Reactions to severity and nature of threat among children of dissimilar socioeconomic levels. *Journal of Personality and Social Psychology, 31*, 338-342.
- MacDougall, J.M., Pennebaker, J.W. & Stevenson, M. (1975). Effects of septal lesions on social attraction in two subspecies of deer mouse. *Physiological Psychology, 3*, 215-219.
- Durrett, M.E., O'Bryant, S. & Pennebaker, J.W. (1975). Child-rearing reports of white, black and Mexican-American families. *Developmental Psychology, 11*, 871.
- Burnam, M.A., Pennebaker, J.W. & Glass, D.C. (1975). Time consciousness, achievement striving and the Type A coronary-prone behavior pattern. *Journal of Abnormal Psychology, 84*, 76-79.

## Presentations and Invited Addresses

### Conference Presentations

American Association for the Advancement of Sciences  
 American Association for Marriage and Family Therapy  
 American Psychological Association  
 Association for Applied Psychophysiology and Biofeedback  
 Biofeedback Society of New York  
 Biofeedback Society of Texas  
 British Health Psychology Association  
 Capital Area Social Psychology Association  
 Centers for Disease Control  
 Eastern Psychological Association  
 European Association of Experimental Social Psychology  
 German Medical Psychology Society  
 International Congress of Psychology  
 Institute for the Study of Human Knowledge  
 Maryland Biofeedback Association  
 Metroplex Social Psychologists  
 Mexican Association of Social Psychology  
 Midwestern Psychological Association  
 Nags Head Conferences  
 National Institute for Occupational Safety and Health  
 National Kidney Society  
 Northern California Psychiatric Association  
 Society for Experimental Social Psychology  
 Society for Psychophysiological Research  
 Society for Text and Discourse  
 Southeastern Psychological Association  
 Southern Society for Social Psychology  
 Southwestern Psychological Association  
 Social Psychologists in Texas  
 Spanish Social Psychology Society  
 Texas Historical Association  
 Texas Marriage and Family Institute  
 Western Psychological Association  
 World Health Organization Conference on Pollutants  
 and many others

### Invited Colloquia

Department of Psychology, Dartmouth College, 1977  
 Behavioral Sciences, University of Connecticut Health Sciences Center, 1977  
 Department of Medical Psychology, Uniformed Services University for the Health Sciences, 1978  
 Division of Psychology, Bowman-Gray Medical School, 1979  
 Department of Internal Medicine, University of Virginia Medical School, 1980  
 Department of Psychology, Johns Hopkins University, 1981  
 Nutrition Division, Campbell's Soup, 1981  
 Department of Psychology, North Carolina State University, 1981  
 Legal Department, Dow Chemical, 1982  
 Division of Psychophysiology, Gerontological Research Center, NIH, 1982  
 Department of Psychology, Columbia University, 1982  
 Department of Psychology, University of Illinois at Champaign-Urbana, 1982  
 Department of Psychology, Old Dominion University, 1982  
 Department of Psychology, Northeastern University, 1983  
 Department of Psychology, University of Texas at Arlington, 1983  
 Department of Psychology, University of Richmond, 1983  
 Department of Psychology, State University of New York at Stony Brook, 1983  
 Department of Psychology, Georgia State University, 1983  
 Department of Psychology, North Dakota State University, 1983  
 Department of Psychology, Arizona State University, 1983  
 Department of Psychology, Trinity University, 1984  
 School of Nursing, University of Kansas Medical School and Hospital, 1984  
 Honors Program, Trinity University, 1984  
 Department of Psychology, Case Western Reserve University, 1985  
 Department of Psychology, Pennsylvania State University, Delaware County, 1985  
 Department of Psychology, Swarthmore University, 1985

Department of Medical Psychology, University of Texas Health Sciences, 1985  
 Division of Chaplains' Services, New York Veterans Administration Hospitals, 1985  
 Department of Psychiatry and Behavioral Medicine, University of Virginia, 1986  
 Departments of Psychology and Health Behavioral Sciences, SUNY at Buffalo, 1986  
 Department of Psychology, University of Stockholm, Stockholm, Sweden, 1986  
 Department of Psychology, University of Tulsa, 1986  
 Department of Psychology, Health group, Yale University, 1986  
 Department of Psychology, Colorado State University, Colorado Springs, 1987  
 Department of Psychology, Memphis State University, 1987  
 Department of Psychology, University of Texas at Austin, 1987  
 Department of Psychology, Trinity University, 1987  
 Faculty of Psychology, University of Amsterdam, The Netherlands, 1987  
 MacArthur Foundation, Health Program, New Orleans, 1988  
 Department of Psychology, Stanford University, 1988  
 Department of Psychology, University of Washington, 1988  
 Department of Psychiatry, University of Missouri Medical School, 1988  
 Graduate School of Psychology, Fuller Theological Seminary, Pasadena, 1989  
 Grand Rounds, Brown Medical School (Rhode Island Hospital), Providence, RI, 1989  
 IPAR, University of California-Berkeley, 1989  
 Department of Psychology, University of California-Davis, 1989  
 California School for Professional Psychology, Alameda, CA, 1989  
 Research Division, Permanente Medical Group, Oakland, CA, 1989  
 Department of Psychology, Cornell University, 1989  
 Department of Psychology, University of Waterloo, 1989  
 Department of Psychology, University of Leuven, Belgium, 1989  
 Department of Psychology, University of Munich, West Germany, 1989  
 Behavioral Medicine Section, Katholieke Universiteit, The Netherlands, 1989  
 Experimental Psychology, University of Amsterdam, The Netherlands, 1989  
 Department of Psychology, University of Arkansas, 1990  
 Department of Psychology, Rice University, 1990  
 Department of Psychology, University of Pennsylvania, 1990  
 Behavioral Medicine, University of Massachusetts Medical Center, 1990  
 Department of Psychology, Harvard University, 1990  
 Behavioral Medicine Division, University of Ulm, West Germany, 1990  
 Department of Psychology, Phillips University, Marburg, West Germany, 1990  
 University Lecture, UCLA, 1990  
 Psychophysiology Training Group, Ohio State University, Columbus, Ohio, 1990  
 Department of Psychology, University of Western Ontario, 1990  
 Behavioral Medicine Group, Boston University Medical School, 1990  
 Department of Psychology, University of British Columbia, 1991  
 Department of Psychology, Stanford University, 1991  
 University Lecture, University of California at Davis, 1991  
 MacArthur Foundation, Health and Behavior Network, Cape Cod, 1991  
 Department of Psychology, Basque University, San Sabastian, Spain, 1991  
 Mind Science Foundation, San Antonio, 1991  
 Department of Psychiatry, Timberlawn Hospital, Dallas, 1991  
 Department of Psychology, University of Chicago, 1991  
 Grand Rounds, Medical College of Ohio, Toledo, 1991  
 National Institute for the Clinical Application of Behavioral Medicine, Orlando, 1991  
 Counseling and Psychological Services, State University of New York, Oswego, 1992  
 Department of Psychology, University of Alaska, 1992  
 Canyon Ranch, Tucson, Arizona, 1992  
 Department of Psychiatry, University of Graz Medical School, Graz, Austria, 1992  
 Department of Psychology, University of Mainz, Germany, 1992  
 Department of Psychology, Universidad Nacional Autonoma de Mexico, Mexico City, 1992  
 Department of Psychology, Duke University, 1993  
 Department of Psychology, Dalhousie University, Halifax, Nova Scotia, 1993  
 Department of Psychiatry, Auckland University Medical School, Auckland, New Zealand, 1993  
 Faculty of Psychology, University of Lovain, Louvain-La-Neuve, Belgium, 1993  
 Laboratory of Social Psychology, L'Ecole des Hautes Etudes en Sciences Sociales, Paris, 1993  
 Department of Psychology, University of Pennsylvania, Philadelphia, 1993  
 Keynote, InterAmerican Psychology Conference, Santiago, Chile, 1993  
 Department of Psychology, University of Texas at El Paso, 1993  
 Department of Psychology, Universidad Autonoma de Madrid, Spain, 1993  
 Departments of Psychology and Psychiatry, Dartmouth University, 1994  
 Department of Social Work, University of North Texas, 1994  
 Department of Psychology, University of Cincinnati, 1994  
 Department of Psychology, College of Charleston, 1994  
 Department of Behavioral Science, University of Kentucky, 1994  
 Department of Psychology, University of Georgia, 1994

Department of Psychology, SUNY at Stony Brook, 1994  
 Department of Psychology, University of Utrecht, The Netherlands, 1994  
 Mary Walther Cancer Center, University of Indiana Medical School, 1994  
 Department of Clinical Psychology, Universidad Nacional Autonoma de Mexico, Mexico City, 1994  
 Coping Project, UC-San Francisco Medical School, 1994  
 Department of Psychology, University of Kansas, 1994  
 Department of Psychology, Wake Forest University, 1994  
 Department of Psychology, Purdue University, 1994  
 Department of Psychology, University of Arizona, 1994  
 Department of Psychology, United States Air Force Academy, 1995  
 Department of Psychology, Carnegie Melon University, 1995  
 Coping Project, UC-San Francisco Medical School, 1995  
 Department of Psychiatry and Behavioural Sciences, Auckland Medical School, New Zealand, 1995  
 Department of Psychology, Ohio State University, 1995  
 Cancer Research Center and Department of Psychology, University of Hawaii, 1995  
 Department of Psychology, University of New South Wales, Sydney, Australia, 1995  
 Department of Psychology, Georgia State University, 1996  
 Department of Psychology, University of Utah, 1996  
 Hungarian National Academy of Sciences, Budapest, 1996  
 Tilburg University, The Netherlands, 1996  
 Behavioral Medicine Research Institute, SUNY at Stony Brook, 1996  
 Department of Psychology, University of Texas at Austin, 1997  
 Department of Psychology, Rutgers University, 1997  
 Department of Psychiatry and Behavioural Sciences, Auckland Medical School, New Zealand, 1997  
 Department of Psychology, University of Manchester, England, 1997  
 Department of Psychology, University of Bari, Italy, 1997  
 Department of Environmental Sciences, Karolinska Institute, Stockholm, Sweden, 1997  
 Department of Psychology, University of Alabama-Birmingham, 1998  
 Department of Psychology, Oklahoma State University, 1998  
 Psychology Department, University of Rome, Italy, 1998  
 Psychology Department, University of Bergen, Norway, 1998  
 Department of Psychology, University of Bari, Italy, 1998  
 Department of Psychology, Loyola University, Chicago, 1998  
 Department of Psychology, Miami University, Bowling Green, Ohio, 1998  
 Department of Psychology, Williams College, Williamstown, MA, 1998  
 Department of Psychology, Rice University, Houston, TX, 1998  
 The Wellness House, Chicago, IL, 1998  
 Department of Psychiatry and Behavioural Sciences, Auckland Medical School, New Zealand, 1999  
 Institute for Behavioral Research, University of Georgia, 1999  
 University of Tilburg, The Netherlands, 1999  
 Department of Psychiatry, University of Arkansas Medical Center, 1999  
 Department of Psychology, Doshisha University, Kyoto, Japan, 1999  
 Department of Psychology, University of Amsterdam, The Netherlands, 1999  
 CHESS, University of Wisconsin, 1999  
 Department of Psychiatry and Behavioral Sciences, SUNY at Syracuse Medical Center, 1999  
 Department of Psychology, The New School, New York City, 1999  
 Department of Psychiatry, Mount Sinai Medical Center, New York City, 1999  
 AIDS Research Center, UCLA, 1999  
 Department of Psychiatry and Behavioural Sciences, Auckland Medical School, New Zealand, 2000  
 Department of Linguistics, University of Texas, 2000  
 Department of Psychology, Texas A&M, 2000  
 UT Lecture Series, 2000  
 Meredith College, Raleigh, NC, 2000  
 Department of Health Science, Hahnemann Medical College, Philadelphia, 2000  
 Department of Psychology, University of Brighton Medical School, Brighton, England, 2000.  
 Department of Psychology, Basque University, San Sabastian, Spain, 2000.  
 Department of Psychology, University of Massachusetts, Amherst, 2000.  
 Italian Health Psychology Conference, Orvieto, Italy, 2000  
 German Health Psychology, Jena, Germany, 2000  
 Department of Psychology, University of Oregon, 2000  
 Department of Psychology, Texas Tech University, 2000  
 Department of Communications, University of Illinois, Champaign-Urbana, 2000  
 National Institute for the Clinical Application of Behavioral Medicine, Hilton Head, NC 2000.  
 Department of Psychiatry, Dukoff Visiting Lecturer, Memorial Sloan Kettering Hospital, New York City, 2001  
 Department of Health Psychology, University of Auckland Medical School, Auckland, New Zealand, 2001  
 Department of Medicine Grand Rounds, UT Health Sciences Center, San Antonio, 2001  
 Department of Psychology, Northwestern University, Evanston, IL, 2001  
 Department of Psychology, Harvard University, Cambridge, MA 2001  
 Department of Epidemiology, Johns Hopkins Medical School, Baltimore, MD 2001  
 Narrative and Illness Group, University of British Columbia, Vancouver, BC 2001

Department of Psychiatry, Guys Hospital, University of London, England, 2001  
 Cardiovascular Research Unit, Brighton Medical School, Brighton, England, 2001  
 Department of Clinical Psychology, Lisbon School for the Social Sciences, Lisbon, Portugal, 2001  
 Department of Psychiatry, University of Leiden, The Netherlands, 2001  
 Mayo Clinic, Jacksonville, FL, 2001  
 Department of Psychology, Saint Louis University, 2001  
 College Convocation Speaker, Augustana College, 2001  
 Positive Psychology Group, Akumal, Mexico, 2002  
 Mind-Brain Institute, Harvard University, 2002  
 Department of Psychology, Pan-American University, Edinburg, TX, 2002  
 Brittingham Visiting Scholar, University of Wisconsin, 2002  
 Department of Psychology, University of North Carolina, Chapel Hill, 2002  
 Bioterrorism group, NATO, Brussels, Belgium, 2002  
 Department of Psychiatry and Behavioral Sciences, University of South Florida Medical School, Tampa, 2002  
 Scientia Lecturer, Rice University, Houston, TX 2002  
 The Cancer Wellness Center, Chicago, 2002  
 Department of Psychology, University of Louvain, Lovain-la-Neuve, Belgium, 2002  
 Department of Psychiatry Grand Rounds, M.D. Anderson Hospital, Houston, TX 2002  
 Teachers of English and Rhetoric, Rocky Mountain National Park, CO, 2002  
 Mexican Social Psychology Conference and Department of Psychology, Colima, Mexico 2002  
 Department of Psychology and Psi Chi, St Edwards University, San Antonio, 2003  
 Hope Foundation, Palo Alto, 2003  
 Department of Psychology, Arizona State University, 2003  
 Departments of Chemistry and Biology, UT San Antonio, 2003  
 Department of Psychology, Georgia State University, 2003  
 Department of Psychology, Vanderbilt University, 2003  
 Department of Psychology, University of Tubingen, Germany, 2003  
 Department of Psychology, University of Ulm, Germany, 2003  
 Department of Psychology, Fuller Theological Institute, 2003  
 British Association of Behavior and Cognitive Therapy, York, UK, 2003  
 Wisconsin Biofeedback Association, Green Lake, WI, 2003  
 Australian Psychological Association, Perth, 2003  
 School of Public Health, University of Texas at Houston, 2003  
 Department of Psychology, Furman College, South Carolina 2003  
 Anger Management Conference, Gotenberg, Sweden, 2003  
 Daegu University, South Korea, 2004  
 Pyungtang University, South Korea, 2004  
 International Society of Health Psychology, South Korea, 2004  
 Duke Medical School, Durham, NC, 2004  
 School of Nursing, Vanderbilt, 2004  
 Department of Psychology, UC-Irvine, 2004  
 Department of Psychology, UC-Riverside, 2004  
 Department of Psychiatry, Groningen, The Netherlands, 2004  
 PTSD Conference, New Orleans VA, 2004  
 Quality of Life Conference, Boston, 2004  
 Language and Social Psychology Keynote, Penn State, 2004  
 Collective Memory Conference, Aix-en-Provence, France 2004  
 American College Health Association Endowed Lecture, New Orleans, 2004  
 Placebo Conference and Invited Address, University of Michigan, 2004  
 Department of Psychology, University of Monterrey, Mexico, 2004  
 Netherlands Health Psychology Keynote, 2004  
 Wellness Colloquium, SMU, Dallas 2004  
 University of Groningen Medical School, The Netherlands 2004  
 Society of Social and Personality Psychology, Austin 2004  
 Spearman Conference, Educational Testing Service, Philadelphia 2004  
 Technology and Social Behavior Institute, Northwestern University, 2004  
 Grand Rounds, Scott and White Clinics, Temple, TX 2004  
 University of Texas LAMP program, 2004  
 Medical Decisions Institute, Johns Hopkins University, 2004  
 Mexico Human Rights, Culiacan, Mexico, 2004  
 Positive Psychology, Washington, DC 2004  
 Society for Psychophysiological Research, Santa Fe, NM 2004  
 National Institute for the Teaching of Psychology, St. Petersburg, FL 2005  
 The Good Life Project, Vaxjo, Sweden 2005  
 Department of Psychology, University of Lund, Sweden, 2005  
 Society of Personality and Social Psychology, New Orleans, 2005  
 Grand Rounds, Johns Hopkins Medical School, 2005  
 Department of Psychology, Kent State University, Kent, Ohio 2005  
 The Gallup Organization, Omaha, Nebraska 2005  
 The Norway Trauma Center, Bergen, Norway 2005

European Health Psychology (keynote), Galway, Ireland, 2005  
 E-health Symposium (keynote), National Institutes of Health, Bethesda, 2005  
 Society for the Arts in Health Care (keynote), Edmonton, Alberta, 2005  
 McGill Medical School, Montreal, 2005  
 NSF Workshop (organizer), Language and Deception, Washington, 2005  
 Department of Psychology, University of Pennsylvania, Philadelphia, 2005  
 Society of Mathematical Psychology, University of Memphis, 2005  
 University Lecture, University of Texas-Dallas, 2005  
 Department of Psychology, University of Texas at El Paso, 2005  
 U.S. Army Medical Research Group, Heidelberg, Germany, 2006  
 Human Computer Interaction Institute, Carnegie Mellon University, Pittsburgh, 2006  
 Department of Psychology, University of Central Lancashire, Preston, UK 2006  
 Department of Psychology, Leeds University, UK, 2006  
 Department of Developmental and Political Psychology, Cambridge University, UK 2006  
 Collective Memory Group, Washington University, St. Louis, 2006  
 Comparative Literature Consortium, Texas Tech University, Lubbock, TX 2006  
 Empirical Study of Literature, Prien, Germany, 2006  
 Warsaw School of Social Psychology, Warsaw, Poland 2006  
 National Communications Association, San Antonio, TX 2006  
 Department of Psychology, University of Michigan, 2007  
 Human Development and Family Science, UT-Austin, 2007  
 Council of Graduate Departments of Psychology, Long Beach, VA, 2007  
 College of Nursing, UT-Austin, 2007  
 Annenberg School of Communication, Univ of Pennsylvania, Philadelphia, 2007  
 UT Forum Series on the Criminal Mind, UT-Austin, 2007  
 International Health Psychology, Aitutaki, Cook Islands, 2007  
 University Lecture, Washington & Lee University, 2007  
 Department of Psychology, University of Central Lancashire, UK, 2007  
 British Forensic Society, York, UK, 2007  
 Department of Psychology, University of Surrey, UK, 2007  
 Army Research Institute, Washington DC, 2007  
 Baylor Medical School Post Doc Association, Houston, 2007  
 Summer Institute for Social Psychology keynote, Austin, 2007  
 Turkish-German Psychiatry Conference, Psychology Department, Bosphorus University, Istanbul, Turkey, 2007  
 Department of Psychology, Tilburg University, Tilburg, The Netherlands, 2007  
 Counter Intelligence Field Activity, Department of Defense, Washington, DC, 2007  
 Writing and Wellness Conference, Atlanta, 2007  
 Social Psychologists in Texas, Lubbock, TX 2008  
 Department of Psychology, University of Minnesota, Minneapolis 2008  
 Portuguese Health Psychology Society, Porto, Portugal, 2008  
 Keynote, Southeastern Psychological Association, Charlotte, NC 2008  
 Conference on College Composition, New Orleans, 2008  
 School of Business, Columbia University, New York City, 2008  
 Canadian Conference on Narrative, Toronto, 2008  
 Trauma Conference, University of Bergen, Bergen, Norway, 2008  
 Keynote, Writing and Healing Conference, Denver, CO 2008  
 Vancouver Child Conference, University of British Columbia, Vancouver, 2008  
 Bradac Memorial Lecture, School of Communications, University of California Santa Barbara, 2008  
 Clinical Psychology Workshop, Università Cattolica del Sacro Cuore, Milan, Italy 2008  
 Departments of Computer Science and Psychology, University of Texas at El Paso, 2008  
 Department of Psychology, Our Lady of the Lake College, San Antonio 2009  
 Department of Psychology, Washington University, St. Louis, 2009  
 Department of Psychology, Duke University, 2009  
 Department of Medical Psychology, Uniformed Services University for the Health Sciences, Bethesda 2009  
 Keynote, Center for Advanced Study of Language (CASL), University of Maryland 2009  
 Wagner Lecture, University of Central Lancashire, UK 2009  
 Department of Psychology, University of Otago, New Zealand 2009  
 International Health Psychology, Fiji, 2009  
 Business School, University of Chicago, 2009  
 Rand Corporation, Santa Monica, CA 2009  
 Language Psychology Workshop, Università Cattolica del Sacro Cuore, Milan, Italy 2009  
 Violence in Public Places Conference, Preston, UK 2009  
 Expressive writing workshop, University of Central Lancashire, Preston, UK 2009  
 Keynote, Ambulatory Assessment, Greifswald University, Germany, 2009  
 National Research Council and the U.S. Secret Service, Washington DC 2009  
 START Terrorism Conference, Department of Homeland Security, College Park, MD 2009  
 Belgium Academy of Sciences, Brussels, 2009  
 Department of Psychology, Columbia University, New York City, 2010  
 Collective memory conference, New School for Social Research, New York City, 2010  
 Department of Psychology, University of Palermo, Buenos Aires, Argentina, 2010

Department of Psychology, Hunter College, New York City, 2010  
 Positive Computing, University of Pennsylvania, Philadelphia 2010  
 Department of Linguistics, College of Charleston, Charleston, SC, 2010  
 Weblog Conference, Georgetown University, Washington, DC 2010  
 Department of Linguistics, Lancaster University, UK 2010  
 Health Psychology, University of Central Lancashire, 2010  
 Psychology Today, New York City, 2010  
 Trauma Conference, University of Nottingham, UK 2010  
 British Association of Behavior Cognitive Psychotherapy, University of Manchester, UK 2010  
 Army Research Institute, Washington DC 2010  
 Austin Financial Planners, Austin, 2010  
 IEEE Conference on speech and language, Berkeley, CA 2010  
 National Counterterrorism Center, McLean, VA 2010  
 Invited address, Humboldt Society Meeting, Austin, TX, 2011  
 Invited address Society for Personality and Social Psychology, San Antonio, 2011  
 Discovery television program on deceptive language, New York City, 2011  
 Homeland Security Invited Address, AAAS Annual Meeting, 2011  
 Invited colloquium, School of Information, Syracuse University, NY 2011  
 Endowed Lecture, U.S. Air Force, Lackland, Air Force Base, San Antonio, 2011  
 Invited colloquium, Haverford College, 2011  
 International Health Psychology Conference, Coromandel, New Zealand, 2011  
 Special conference on text analysis in national security settings, FBI/NSF, Washington, DC 2011  
 Invited address, Association for Psychological Science, Washington, DC 2011  
 Resiliency Program workshop, Fort Sam Houston, San Antonio, TX 2011  
 Invited talk, Psychology Department, New York University 2011  
 Texas Book Festival 2011  
 Invited address, The (Non) Expression of Emotions conference, Tilburg, The Netherlands 2011  
 The Washington DC Morning Group 2011  
 Central Intelligence Agency 2011  
 The Austin Forum 2011  
 Ostrom Endowed Colloquium, Psychology Department, Ohio State University 2012  
 University lecture, Savannah College of Art and Design 2012  
 University lecture, Incarnate Word University, San Antonio 2012  
 UT Forum Lecture, 2012  
 UT System talk, Austin, 2012  
 Department of Integrative Medicine, Duke Medical School, 2012  
 SAS Corporation, Carey, NC 2012  
 Forum for Artificial Intelligence, Electrical and Computer Engineering, UT, 2012  
 Invited workshop, University of Auckland Medical School, New Zealand, 2012  
 Keynote, Southwestern Psychological Association, Oklahoma City, 2012  
 Keynote, Midwestern Psychological Association, Chicago, 2012  
 Texas Longhorn Lecture, Midland, TX 2012  
 Colloquium, Mind-Science Foundation, San Antonio, TX, 2012  
 Grand Rounds, UT-San Antonio Medical School, 2012  
 Invited speaker, Colorado Book Awards, Denver, 2012  
 Colloquium, Departments of Literature and Linguistics, University of Dusseldorf, Germany, 2012  
 Colloquium, University of Heidelberg Medical School, Germany, 2012  
 Invited speaker, International Conference on Psychosomatics, Aarhus, Denmark, 2012  
 Invited speaker, Language and Communication Conference, Pecs, Hungary, 2012  
 Invited speaker, Microsoft Research Summit, Seattle, 2012  
 Invited speaker, Narrative Networks group, DARPA, Pinehurst, NC 2012  
 Colloquium, Department of Linguistics, University of Texas 2012  
 Army Research Institute, Fort Belvoir, VA 2012  
 Colloquium, Psychology Department, University of Arizona 2013  
 Colloquium, Behavior Evolution Culture group, UCLA, Los Angeles 2013  
 Invited talk, Health Psychology, UCLA, Los Angeles 2013  
 Invited talk, Society of Personality and Social Psychology, New Orleans 2013  
 Invited talk, Chancellor's Council, University of Texas, 2013  
 Colloquium, Facebook, Menlo Park, 2013  
 International Health Psychology Conference, Aitutaki, Cook Islands, 2013  
 TED talk, TedxAustin, Austin, 2013  
 Colloquium, Department of Psychology, Stanford University 2013  
 Psychology Summer Conference, University of Twente, The Netherlands 2013  
 Colloquium, Durham University, Durham UK, 2013  
 Colloquium, School of Pharmacy, University College London, UK 2013  
 Microsoft Research, Seattle, WA 2013  
 Speaker, APA, Honolulu, 2013  
 Colloquium, CUNY Graduate Center, 2013  
 Keynote, Technology World Advances, Boston, 2013  
 Invited speaker, IBM-Alameda Campus, 2014

Invited talk, Department of English, University of Southern California, 2014  
 Presidential Address, Society of Personality and Social Psychology, 2014  
 Advances in online learning, South by Southwest (SXSWedu), 2014  
 Colloquium, Department of Computer Science, UC-Irvine, 2014  
 SBE Invited Talk, National Science Foundation, 2014  
 APA Invited talk, Washington, DC 2014  
 Texas Exes, Austin, 2014  
 Army Research Institute, Ft. Belvoir, VA 2014  
 Language and Deception Conference, Miami, 2015  
 Big Data symposium, SPSP. Long Beach, CA 2015  
 Keynote, Southern Society of Philosophy and Psychology, New Orleans, 2015  
 Invited talk, International Health Psychology, Aitutaki, Cook Islands, 2015  
 Department of Psychology, Southwestern University, Georgetown, TX 2015  
 Colloquium, Department of Psychology, University of Oregon, Eugene, OR 2015  
 Colloquium, Storytelling Project, Stanford University, Palo Alto, 2015  
 Invited talk, Association for Psychological Science, New York City, 2015  
 Department of Electrical Engineering and Computer Science, Univ of Michigan, 2015  
 The Information School, University of Washington, Seattle, 2015  
 Invited talk, Microsoft Research, Redmond, WA 2015  
 Keynote, Latin American Psychology Students Society, Lima, Peru, 2015  
 Invited speaker, One Day University, Dallas, TX 2015  
 Keynote, (Non) Expression of Emotions, Tilburg, The Netherlands, 2015  
 Invited talk, Directions in Social Media, Georgian Partners, Toronto, 2015  
 Invited talk, People Pattern Conference, Santa Fe, NM 2015  
 Keynote speaker, Data Analytics Summit, Harrisburg University, Harrisburg, PA 2015  
 Colloquium, Learning Technology Institute, Carnegie Melon, Pittsburgh, PA 2016  
 Colloquia, Psychology Department and Center for Health, Intervention, Policy, Univ of Connecticut, 2016  
 Colloquia, Psychology Department and Institute for Creative Technology, Univ of Southern California, 2016  
 Colloquium, Zucker Hillside Hospital, New York City, 2016  
 Colloquium, Psychology Department, UT-Dallas, 2016  
 One Day University, Austin, TX, 2016  
 Invited Talk, SMAPP and New York University, Florence, Italy, 2016  
 Keynote speaker, Ulm Pain Conference, Ulm, Germany, 2016  
 Invited talk, American Psychological Association, Denver, CO, 2016  
 Army Research Institute, Ft. Belvoir, VA, 2016  
 Invited talk, Natural Language Processing and Computer Science Conference, Austin, TX 2016  
 Colloquia, Psychology Department, Zurich University, Switzerland, 2016  
 Keynote speaker, International Conference on Multimodal Interaction, Tokyo, Japan, 2016  
 Invited speaker, International Conference on Educational Innovation, Mexico City, Mexico, 2016  
 Colloquium, Psychology Department, McGill University, Montreal, Canada, 2016  
 Keynote speaker, Linguistic Society of America, Austin, 2017  
 Keynote speaker, Lamda Chi Alpha Foundation, Jekyll Island, GA 2017  
 Invited presentation, NYU at Abu Dhabi, United Arab Emerits, 2017  
 Colloquium, Department of Applied Linguistics, Columbia University, NYC, 2017  
 Invited Presentation, Association of New Provosts, Washington, DC 2017  
 Invited talk, International Health Psychology, Wanaka, New Zealand, 2017  
 Keynote address, Society for Affective Science, Boston, 2017  
 Keynote address, British Psychological Society, Brighton, UK 2017  
 Invited talk, American College Health Association, Austin, 2017  
 Invited talk, European Association of Social Psychology, Granada, Spain, 2017  
 Invited talk, Conference for the Future of Electrical and Computer Engineering, UT Austin, 2017  
 Colloquium, University of Memphis, 2017  
 Keynote address, London Security Workshop, London UK, 2017  
 Colloquium, Psychology Department, University of Galway, Ireland, 2017  
 Keynote, Brene Brown Camp, Navasota, TX 2017  
 Invited talk, Social psychology area, University of Houston, 2017  
 Invited talk, Department of Political Science and Psychology, New York University, 2017  
 Invited talk, Conference of Registrars, UT-Austin, 2017.  
 Keynote, Data Science Conference, University of Michigan, 2017  
 Invited talk, Text Analysis Applications Conference, Wharton Business School, Univ of Pennsylvania, 2018  
 Invited talk, Narrative and Security, National Academy of Sciences, Washington, DC 2018  
 Invited talk, AAAI Workshop on Affective Computing, New Orleans, 2018  
 Colloquium, Data Science Group, Northwestern University, Evanston, IL 2018  
 Invited talk, SMAPP series, NYU at Shanghai, Shanghai, China, 2018  
 Lachman Lecture, Wayne State University, Detroit, 2018  
 Keynote, Health and Humanities Pop Up Institute, UT Austin, 2018  
 Invited talk, NAACL workshop on Text Analysis, New Orleans, 2018  
 Keynote, Computational methods in the social sciences, Windsor Park, UK, 2018  
 Invited talk, Microsoft Research, Redmond, WA, 2018  
 Distinguished Psychology Lecture Series, University of Missouri, 2018

Talk and consulting, CREST Lab, University of Colorado, 2018  
 Invited talk, International Health Psychology, Waiheke, New Zealand, 2019  
 Invited address, INFORMS (Operations Research) Conference, Austin, 2019  
 Invited address, CHOICES (Business, Economics) Conference, Cambridge, MD, 2019  
 Keynote, Computational Social Science, University of Warwick, UK, 2019  
 Colloquium, University of Cambridge Business School, UK, 2019  
 Keynote, SPSP Big data summer school, St. Louis, MO, 2019  
 Colloquium, Cognitive Science, University of Memphis, TN, 2019  
 Keynote, (Non)Disclosure of Emotion conference, Tilburg, The Netherlands, 2019  
 Colloquium and Keynote, Department of Linguistics, People's Friendship University, Moscow, Russia, 2019  
 Invited talk, Kellogg Business School, Northwestern University, Evanston, IL, 2019  
 Guest talk, Stand Up Science, Shane Mauss Show, Austin, 2020  
 Invited talk, Tuesday Club, Austin, 2020  
 Colloquium, Department of Speech and Hearing Sciences, Lamar University, Beaumont, TX 2020  
 Invited video talk, Language and psychology, Santa Fe Institute, Santa Fe, NM 2020  
 Invited video talk, School of Law, Washington University, St. Louis 2020  
 Invited video lecture, Evergreen University, Oregon 2020  
 E-Web lecture, COLA series for donors, University of Texas Austin 2020  
 Web keynote, Association of British Science Writers, London, 2020  
 Web keynote, UbiComp (Ubiquitous Computing), 2020  
 Invited video talk, Department of Computer Science, University of Austin Texas, 2020  
 Invited video talk, Department of Marketing, University of Houston, 2020  
 Invited video talk, Department of Marketing, Simon Fraser University, British Columbia 2020  
 Web keynote speaker, The Marketing Society, London UK 2020  
 Web keynote speaker, British Psychological Society, Mental Health, Wellbeing, and Psychobiology, UK 2020  
 Web keynote speaker, International Pain Summit, Seattle, WA 2021  
 SPSP Free-Form Friday speaker for about 12 grad students, 2021  
 Web colloquium, Department of Health Psychology, University of Auckland Medical School, New Zealand, 2021  
 Web keynote address, Southwestern Psychological Association, San Antonio, 2021  
 Web invited address, Planet Word Museum, Washington DC, 2021  
 SPSP Free-Form Friday speaker for about 12 grad students, 2021 (2<sup>nd</sup> time)  
 Web keynote address, International qualitative methods, Cypress, 2021  
 Web address, Nebraska Writing Symposium, Lincoln, NE, 2021  
 Web keynote address, William James Award Ceremony, American Psychological Society, Washington DC, 2021  
 Web talk, Austin Women's Club, 2021  
 Web invited address, HIG conference, Federal Bureau of Investigation, Washington DC, 2021  
 Web colloquium, Department of Psychology, University of Louisville, KY, 2021  
 Web colloquium, Department of Psychology, Bilkent University, Ankara Turkey, 2021  
 Web colloquium, Smith Center for Healing and the Arts, Washington DC, 2021  
 Web colloquium, Health and Humanities, UT Austin 2021  
 Podcast, TalkSex with Gabriela Rosa, Women's fertility group, 2021  
 Web Keynote, IEEE Automatic Speech Recognition and Understanding, Cartagena, Colombia, 2021  
 Online colloquium, USAF clinical pastoral group, Brooks Medical Center, San Antonio, 2022  
 Online colloquium, Institute for Defense Analysis, Washington, DC, 2022  
 Online speaker, International Conference for Learning Analytics and Knowledge (LAK), 2022  
 Invited presentation, National Press Foundation, Austin, TX, 2022  
 Online workshop for clinical residents, United States Air Force, Dayton, OH, 2022  
 Online colloquium, Department of Psychology, UNAM, Mexico City, 2022  
 Online colloquium, Department of Psychology, UC-Irvine, California, 2022  
 Online colloquium, Department of Psychology, Leeds University, UK, 2022  
 Colloquium, Department of Mathematics and Linguistics, Charles University, Prague, Czech Republic, 2022  
 Invited talk and interview, Czech Academy of Sciences, Prague, Czech Republic, 2022  
 Series of invited lectures, Hradec Králové University, Hradec Králové, Czech Republic, 2022  
 Invited speaker, Language gathering, Santa Fe Institute, Santa Fe, NM, 2022  
 Online invited workshop speaker, Federal Bureau of Investigation, Washington, DC, 2022  
 Guest lecture, Washington University Law School, St Louis, 2022  
 Retirement gathering, Jamie-Jam, UT Austin, 2023  
 Keynote, Sci-Why gathering, Zoom, 2023  
 Two addresses, Society for Personality and Social Psychology, Atlanta, 2023  
 Keynote, Society for Personality Assessment, Austin TX, 2023  
 Keynote, Learning Analytics and Knowledge Society, UT-Arlington, 2023  
 Colloquium, Departments of Computer Science and Psychology, Rensselaer Polytechnical Institute, zoom 2023  
 Invited talk, Pandemic group, UT Austin, 2023  
 Katz-Newcomb Lecture, University of Michigan, Ann Arbor, 2024  
 Department of Psychology, University of Chicago, 2024  
 Department of Psychology, Washington University, St. Louis, 2024  
 Bespoke Mental Health webinar, zoom, UK, 2024  
 Speaking of Psychology podcast, APA, Zoom, 2024  
 TherapistsUncensored podcast, 2024  
 Marble Falls Public Library, Marble Falls, TX 2024

Ten Percent Happier, podcast, 2024  
Hidden Brain, podcast, 2024  
Invited lecture, The Sixth Floor Museum, Dallas, 2024  
Keynote address, Computation in Psychology Society, New York, 2024  
Laurie Santos podcast, 2024  
Keynote, Congress of Forensic Interviewing, Rio de Janeiro, Brazil, zoom, 2024  
Colloquium, Department of Psychology, Southern Methodist University, Dallas, 2025  
Colloquium, Department of Psychology, Stanford University, Palo Alto, 2025  
Invited talk, International Health Psychology Conference, Clyde, New Zealand, 2025  
College of Liberal Arts commencement address, University of Texas at Austin, 2025  
Invited talk, Planet Word Museum, Washington, DC, 2025