

# ***Su Yeong Kim, Ph.D.***

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## **CONTACT INFORMATION**

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## **EDUCATION**

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### ***ARIZONA STATE UNIVERSITY***

National Institute of Mental Health Postdoctoral Fellow (T32 MH018387)  
Prevention Research Center, 2004 -2006  
Advisor: Nancy A. Gonzales, Ph.D.

### ***UNIVERSITY OF CALIFORNIA, DAVIS***

Ph.D. Human Development, 2003

Advisor: Xiaojia Ge, Ph.D.

- Edwin B. Newman Award, American Psychological Association, 2001 (best graduate student research paper in psychology)
- Jeffrey S. Tanaka Memorial Dissertation Award in Psychology, American Psychological Association Committee on Ethnic Minority Affairs, 2003 (outstanding dissertation research on ethnic minority psychological issues and concerns)

### ***UNIVERSITY OF SOUTHERN CALIFORNIA***

B.A. Psychology (Departmental Honors), 1995

B.S. Business Administration (Information Systems), 1995

Order of the Torch - One of top 11 graduates out of 3,000 undergraduate seniors

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## **ACADEMIC POSITIONS**

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*Professor*, Department of Human Development and Family Sciences, School of Human Ecology, University of Texas at Austin. 2018 - present.

*Associate Professor*, Department of Human Development and Family Sciences, School of Human Ecology, University of Texas at Austin. 2012 - 2018.

*Assistant Professor*, Department of Human Development and Family Sciences, School of Human Ecology, University of Texas at Austin. 2006 - 2012.

*Faculty Research Associate*, Population Research Center, University of Texas at Austin. 2006 - present.

*Faculty Affiliate*, Developmental Psychology area in the Department of Psychology, University of Texas at Austin, 2011-present.

*Faculty Fellow*, Institute for Urban Policy Research and Analysis (IUPRA), University of Texas at Austin, 2017 - present.

*Faculty Affiliate*, Center for Asian American Studies, University of Texas at Austin, 2007 - present.

*Faculty Affiliate*, Center for Women's and Gender Studies, University of Texas at Austin, 2006 -present.

*Assistant Specialist*, Center on the Family, College of Tropical Agriculture and Human Resources, University of Hawai'i at Manoa. 2003 - 2004.

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### JOURNAL PUBLICATIONS

(103 Total, Underline denotes student or postdoctoral mentee as author)

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1. Hou, Y., Benner, A. D., **Kim, S. Y.**, Chen, S., Spitz, S., Shi, Y., & Beretvas, T. (2020). Discordance in parents' and adolescents' reports of parenting: A meta-analysis and qualitative review. *American Psychologist*, *75*, 329-348. <https://doi.org/10.1037/amp0000463> PMID: 31192619
2. Shen, Y., Seo, E., Walt, D. C., & **Kim, S. Y.** (in press). Stress of language brokering and Mexican American Adolescents' adjustment: The role of cumulative risk. *Journal of Early Adolescence*. <https://doi.org/10.1177/0272431619847526> PMID:
3. Zhang, M., **Kim, S. Y.**, & Hou, Y., & Shen, Y. (2020). Parent-adolescent acculturation profiles and adolescent language brokering experiences in Mexican immigrant families. *Journal of Youth and Adolescence*, *49*, 335-351. <https://doi.org/10.1007/s10964-019-01064-5> PMID: 31236755
4. Chen, S., Hou, Y., Benner, A. D., & **Kim, S. Y.** (2020). Discrimination, language brokering efficacy, and academic competence among adolescent language brokers. *Journal of Adolescence*, *79*, 247-257. <https://doi.org/10.1016/j.adolescence.2020.01.015>
5. O'Gara, J. L., Calzada, E. J., & **Kim, S. Y.** (2020). The father's role in risk and resilience among Mexican-American adolescents. *American Journal of Orthopsychiatry*, *90*, 70-77. <https://doi.org/10.1037/ort0000394> PMID: 30628806
6. **Kim, S. Y.**, Chen, S., Hou, Y., Zeiders, K., H. & Calzada, E. J. (2019). Parental socialization profiles in Mexican-origin families: Considering cultural socialization and general parenting practices. *Cultural Diversity and Ethnic Minority Psychology*, *25*, 439-450. <https://doi.org/10.1037/cdp0000234> PMID: PMC6494738
7. Sim, L., **Kim, S. Y.**, Zhang, M., & Shen, Y. (2019). Parenting and centrality: The role of life meaning as a mediator for parenting and language broker role identity. *Journal of Youth and Adolescence*, *48*, 510-526. <https://doi.org/10.1007/s10964-018-0963-x> PMID: PMC6391204
8. Shen, Y., **Kim, S. Y.**, & Benner, A. D. (2019). Burdened or efficacious? Subgroups of Chinese American language brokers, predictors, and long-term outcomes. *Journal of Youth and Adolescence*, *48*, 154-169. <https://doi.org/10.1007/s10964-018-0916-4> PMID: PMC6360092
9. **Kim, S. Y.**, Schwartz, S. J., Perreira, K. M., & Juang, L. P. (2018). Culture's influence on stressors, parental socialization, and developmental processes in the mental health of children of immigrants. *Annual Review of Clinical Psychology*, *14*, 343-370. <https://doi.org/10.1146/annurev-clinpsy-050817-084925> PMID: 29401046
10. **Kim, S. Y.**, Zhang, M., Zeiders, K., Sim, L., & Gleason, M. E. J. (2018). Acute salivary cortisol response among Mexican American adolescents in immigrant families. *Cultural Diversity and*

*Ethnic Minority Psychology*, 24,510-520. <https://doi.org/10.1037/cdp0000218> PMID: PMC6188823

11. **Kim, S. Y., Hou, Y., Song, J., Schwartz, S. J., Chen, S., Zhang, M.,** Perreira, K. M., & Parra-Medina, D. (2018). Profiles of language brokering experiences and contextual stressors: Implications for adolescent outcomes in Mexican immigrant families. *Journal of Youth and Adolescence*, 47, 1629-1648. <https://doi.org/10.1007/s10964-018-0851-4> PMID: PMC6045961
12. **Hou, Y., Kim, S. Y., & Benner, A. D.** (2018). Parent-adolescent discrepancies in reports of parenting and adolescent outcomes in Mexican immigrant families. *Journal of Youth and Adolescence*, 47, 430-444. <https://doi.org/10.1007/s10964-017-0717-1> PMID: 28689348
13. **Hou, Y., Neff, L. A., & Kim, S. Y.** (2018). Language acculturation, acculturation-related stress, and marital quality in Chinese American couples. *Journal of Marriage and Family*, 80, 555-568. <https://doi.org/10.1111/jomf.12447> PMID: PMC5917617
14. Juang, L. P., **Hou, Y., Bayless, S. D., & Kim, S. Y.** (2018). Time-varying associations of parent-adolescent cultural conflict and youth adjustment among Chinese American families. *Developmental Psychology*, 54, 938-949. <https://doi.org/10.1037/dev0000475>
15. Juang, L. P., Park, I., **Kim, S. Y., Lee, R. M., Qin, D., Okazaki, S., Swartz, T. T., & Lau, A.** (2018). Reactive and proactive ethnic-racial socialization practices of second-generation Asian American parents. *Asian American Journal of Psychology*, 9, 4-16. <https://doi.org/10.1037/aap0000101>
16. Choi, Y., Kim, Y.S., Lee, J. P., Kim, H., Kim., T. Y., & **Kim, S. Y.** (2018). Bilinear and multidimensional cultural orientations and indigenous family process among Korean immigrant mothers and fathers. *Asian American Journal of Psychology*, 9, 127-139. <https://dx.doi.org/10.1037/aap0000097> PMID: PMC6193501
17. Zamboanga, B. L., **Zhang, M., Olthuis, J. V., & Kim, S. Y.** (2018). Understanding drinking game behaviors: A consideration of alcohol expectancies and motives to play and drink. *Cognitive Therapy and Research*, 42, 302-314. <https://doi.org/10.1007/s10608-017-9886-1>
18. Heads, A. M., Glover, A. M., Castillo, L. G., Blozis, S., & **Kim, S. Y.** (2018). Dimensions of ethnic identity as protective factors for substance use and sexual risk behaviors in African American college students. *Journal of American College Health*, 66, 178-186. <https://doi.org/10.1080/07448481.2017.1400975>
19. Davis, A. N., Carlo, G., Schwartz, S. J., Zamboanga, B. L., Armenta, B. E., **Kim, S. Y.,** Opal, D., & Streit, C. (2018). The roles of familism and emotion reappraisal in the relations between acculturative stress and prosocial behaviors in Latino/a college students. *Journal of Latinx Psychology*, 6, 175-189 <https://doi.org/10.1037/lat0000092>.
20. **Kim, S. Y., Hou, Y., & Gonzalez, Y.** (2017). Language brokering and depressive symptoms in Mexican American adolescents: Parent-child alienation and resilience as moderators. *Child Development*, 88, 867-881. <https://doi.org/10.1111/cdev.12620> PMID: PMC5357209
21. **Kim, S. Y., Hou, Y., Shen, Y., & Zhang, M.** (2017). Longitudinal measurement equivalence of subjective language brokering experiences scale in Mexican American adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 23, 230-243. <https://doi.org/10.1037/cdp0000117> PMID: PMC5201456
22. **Hou, Y., Kim, S. Y., Hazen, N., & Benner, A. D.** (2017). Parents' perceived discrimination and adolescent adjustment in Chinese American families: Mediating family processes. *Child Development*, 88, 317-331. <https://doi.org/doi:10.1111/cdev.12603> PMID: 27546314

23. Corker, K. S., Donnellan, M. B., **Kim, S. Y.**, Schwartz, S. J., & Zamboanga, B. L. (2017). College student samples are not always equivalent: The magnitude of personality differences across colleges and universities. *Journal of Personality, 85*, 123-135. <https://doi.org/10.1111/jopy.12224>
24. **Kim, S. Y.**, & Hou, Y. (2016). Intergenerational transmission of tridimensional cultural orientations in Chinese American families: The role of bicultural socialization. *Journal of Youth and Adolescence, 45*, 1452-1465. <https://doi.org/10.1007/s10964-016-0423-4> PMID: PMC4900936
25. Shen, Y., **Kim, S. Y.**, & Wang, Y. (2016). Intergenerational transmission of educational attitudes in Chinese American families: Interplay of socioeconomic status and acculturation. *Child Development, 87*, 1601-1616. <https://doi.org/10.1111/cdev.12545> PMID: PMC5042814
26. Hou, Y., **Kim, S. Y.**, & Wang, Y. (2016). Parental acculturative stressors and adolescent adjustment through interparental and parent-child relationships in Chinese American families. *Journal of Youth and Adolescence, 45*, 1466-1481. <https://doi.org/10.1007/s10964-016-0441-2> PMID: 26885827
27. Weisskirch, R. S., **Kim, S. Y.**, Schwartz, S. J., & Whitbourne, S. K. (2016). The complexity of ethnic identity among Jewish American emerging adults. *Identity: An International Journal of Theory and Research, 16*, 127-141. <https://doi.org/10.1080/15283488.2016.1190724>
28. Juang, L. P., Moffitt, U., **Kim, S. Y.**, Lee, R. M., Soto, J. A., Hurley, E., Weisskirch, R. S., Blozis, S. A., Castillo, L. G., Huynh, Q.-L., & Whitbourne, S. K. (2016). Cognitive reappraisal and expressive suppression: Links to racial-ethnic discrimination and adjustment among Latino/a and Asian-heritage college students. *Journal of Adolescence, 53*, 21-33. <https://doi.org/doi:10.1016/j.adolescence.2016.08.012>
29. Juang, L. P., Shen, Y., Wang, Y., & **Kim, S. Y.** (2016). Development of an Asian American parental racial-ethnic socialization scale. *Cultural Diversity and Ethnic Minority Psychology, 22*, 417-431. <http://dx.doi.org/doi:10.1037/cdp0000083>
30. Yap, S. C. Y., Donnellan, M. B., Schwartz, S. J., Zamboanga, B. L., **Kim, S. Y.**, Huynh, Q.-L., Vazsonyi, A. T., Cano, M. A., Hurley, E. A., Whitbourne, S. K., Castillo, L. G., Donovan, R. A., Blozis, S. A., & Brown, E. J. (2016). Evaluating the invariance of the multigroup ethnic identity measure across foreign-born, second-generation and later-generation college students in the United States. *Cultural Diversity and Ethnic Minority Psychology, 22*, 460-465. <https://doi.org/doi:10.1037/cdp0000068>
31. **Kim, S. Y.**, Shen, Y., Hou, Y., Tilton, K., Juang, L. P., & Wang, Y. (2015). Annual review of Asian American psychology, 2014. *Asian American Journal of Psychology, 6*, 291-332. <https://doi.org/doi:10.1037/aap0000031> PMID: PMC4765738.  
  
Recognized as feature article of December 2015 issue in *Asian American Journal of Psychology*.
32. **Kim, S. Y.**, Wang, Y., Shen, Y., & Hou, Y. (2015). Stability and change in adjustment profiles among Chinese American adolescents: The role of parenting. *Journal of Youth and Adolescence, 44*, 1735-1751. <https://doi.org/doi:10.1007/s10964-015-0303-3> PMID: 26022414
33. **Kim, S. Y.**, Wang, Y., Chen, Q., Shen, Y., & Hou, Y. (2015). Parent-child acculturation profiles as predictors of Chinese American adolescents' academic trajectories. *Journal of Youth and Adolescence, 44*, 1263-1274. <https://doi.org/doi:10.1007/s10964-014-0131-x> PMID: PMC4231017.
34. Hou, Y., **Kim, S. Y.**, Wang, Y., Shen, Y., & Orozco-Lapray, D. (2015). Longitudinal reciprocal relationships between discrimination and ethnic affect or depressive symptoms among Chinese

American adolescents. *Journal of Youth and Adolescence*, 44, 2110-2121.  
<https://doi.org/doi:10.1007/s10964-015-0300-6> PMID: PMC4727533.

35. Wang, Y., Benner, A. D., & **Kim, S. Y.** (2015). The Cultural Socialization Scale: Assessing parent and peer socialization toward heritage and mainstream cultures. *Psychological Assessment*, 27, 1452-1462. <https://doi.org/doi:10.1037/pas0000136>
36. Brittian, A.S., **Kim, S. Y.**, Armenta, B. E., Lee, R. M., Umaña-Taylor, A. J., Schwartz, S. J., Villalta, I. K., Zamboanga, B. L., Weisskirch, R. S., Juang, L. P., Castillo, L. G., & Hudson, M. L. (2015). Do dimensions of ethnic identity mediate the association between perceived ethnic group discrimination and depressive symptoms? *Cultural Diversity and Ethnic Minority Psychology*, 21, 41-53. <https://doi.org/doi:10.1037/a0037531>
37. Jankowski, P. J., Hardy, S. A., Zamboanga, B. L., Ham, L. S., Schwartz, S. J., **Kim, S. Y.**, Forthun, L. F., Bersamin, M. M., Donovan, R. A., Whitbourne, S. K., Hurley, E. A., & Cano, M.A. (2015). Religiousness and levels of hazardous alcohol use: A latent profile analysis. *Journal of Youth and Adolescence*, 44, 1968-1983. <https://doi.org/doi:10.1007/s10964-015-0302-4>
38. Castillo, L. G., Cano, M. A., Yoon, M., Jung, E., Brown, E. J., Zamboanga, B. L., **Kim, S. Y.**, Schwartz, S. J., Huynh, Q.-L., Weisskirch, R. S., & Whitbourne, S. K. (2015). Factor structure and factorial invariance of the Multidimensional Acculturative Stress Inventory. *Psychological Assessment*, 27, 915-924. <https://doi.org/doi:10.1037/pas0000095>
39. Su, J. C., Lee, R. M., Park, I. J. K., Soto, J., Chang, J., Zamboanga, B. L., **Kim, S. Y.**, Ham, L. S., Dezutter, J., Hurley, E. A., Seol, K. O., & Brown, E. (2015). Differential links between expressive suppression and well-being among Chinese and Mexican American college students. *Asian American Journal of Psychology*, 6, 15-24. <https://doi.org/doi:10.1037/a0036116>
40. Zamboanga, B. L., Pesigan, I. J. A., Tomaso, C. C., Schwartz, S. J., Ham, L. S., Bersamin, M., **Kim, S. Y.**, Cano, M. A., Castillo, L. G., Forthun, L., Whitbourne, S. K., & Hurley, E. A. (2015). Frequency of drinking games participation and alcohol-related problems in a multiethnic sample of college students: Do gender and ethnicity matter? *Addictive Behaviors*, 41, 112-116. <https://doi.org/doi:10.1016/j.addbeh.2014.10.002>
41. Castillo, L. G., Navarro, R. L., Walker, J. E., Schwartz, S. J., Zamboanga, B. L., Whitbourne, S. K., Weisskirch, R. S., **Kim, S. Y.**, Park, I. J. K., Vazsonyi, A. T., & Caraway, J. (2015). Gender matters: The influence of acculturation and acculturative stress on Latino college student depressive symptomatology. *Journal of Latinx Psychology*, 3, 40-55. <https://doi.org/doi:10.1037/lat0000030>
42. Rivera, P. M., Gonzales-Backen, M. A., Yedlin, J., Browne, E. J., Schwartz, S., Caraway, S. J., Weisskirch, R. S., **Kim, S. Y.**, & Ham, L. (2015). Family violence exposure and sexual risk-taking among Latino emerging adults: The role of posttraumatic stress symptomology and acculturative stress. *Journal of Family Violence*, 30, 967-976. <https://doi.org/doi:10.1007/s10896-015-9735-5>
43. Schwartz, S. J., Hardy, S. A., Zamboanga, B. L., Meca, A., Waterman, A. S., Picariello, S., Luyckx, K., Crocetti, E., **Kim, S. Y.**, Brittian, A. S., Roberts, S. E., Whitbourne, S. K., Ritchie, R. A., Brown, E. J., & Forthun, L. F. (2015). Identity in young adulthood: Links with mental health and risky behavior. *Journal of Applied Developmental Psychology*, 36, 39-52. <https://doi.org/doi:10.1016/j.appdev.2014.10.001>
44. Meca, A., Ritchie, R. A., Beyers, W., Schwartz, S. J., Picariello, S., Zamboanga, B. L., Hardy, S. A., Luyckx, K., **Kim, S. Y.**, Whitbourne, S. K., Crocetti, E., & Brown, E. J., & Benitez, C. G. (2015). Identity centrality and psychosocial functioning: A person-centered approach. *Emerging Adulthood*, 3, 327-339. <https://doi.org/10.1177/2167696815593183>

45. Gonzales-Backen, M. A., Dumka, L. E., Millsap, R. E., Yoo, H. C., Schwartz, S. J., Zamboanga, B. L., Weisskirch, R. S., Rodriguez, L., Castillo, L. G., **Kim, S. Y.**, Brown, E. J., Whitbourne, S. K., & Vazsonyi, A. T. (2015). The role of social and personal identities in self-esteem among ethnic minority college students. *Identity: An International Journal of Theory and Research*, *15*, 202-220. <https://doi.org/doi:10.1080/15283488.2015.1055532>
46. **Kim, S. Y.**, Wang, Y., Weaver, S. R., Shen, Y., Wu-Seibold, N., & Liu, C. H. (2014). Measurement equivalence of the language-brokering scale for Chinese American adolescents and their parents. *Journal of Family Psychology*, *28*, 180-192. <https://doi.org/doi:10.1037/a0036030> PMID: PMC4041685.
47. **Kim, S. Y.**, Shen, Y., Huang, X., Wang, Y., & Orozco-Lapray, D. (2014). Chinese American parents' acculturation and enculturation, bicultural management difficulty, depressive symptoms, and parenting. *Asian American Journal of Psychology*, *5*, 298-306. <https://doi.org/doi:10.1037/a0035929> PMID: PMC4321805.
48. Shen, Y., **Kim, S. Y.**, Wang, Y., & Chao, R. K. (2014). Language brokering and adjustment among Chinese and Korean American adolescents: A moderated mediation model of perceived maternal sacrifice, respect for the mother, and mother-child open communication. *Asian American Journal of Psychology*, *5*, 86-95. <https://doi.org/doi:10.1037/a0035203> PMID: PMC4239135.
49. Yap, S. C. Y., Donnellan, M. Brent., Schwartz, S. J., **Kim, S. Y.**, Castillo, L. G., Zamboanga, B. L., Weisskirch, R. S., Lee, R. M., Park, I. J. K., Whitbourne, S. K., & Vazsonyi, A. T. (2014). Investigating the structure and measurement invariance of the Multigroup Ethnic Identity Measure in a multiethnic sample of college students. *Journal of Counseling Psychology*, *61*, 437-446. <https://doi.org/doi:10.1037/a0036253>
50. Dezutter, J., Waterman, A. S., Schwartz, S., Luyckx, K., Beyers, W., Meca, A., **Kim, S. Y.**, Whitbourne, S. K., Zamboanga, B. L., Lee, R. M., Hardy, S. A., Forthun, L. F., Ritchie, R. A., Weisskirch, R. S., Brown, E. J., & Caraway, S. J. (2014). Meaning in life in emerging adulthood: A person-oriented approach. *Journal of Personality*, *82*, 57-68. <https://doi.org/doi:10.1111/jopy.12033>
51. Bersamin, M. M., Zamboanga, B. L., Schwartz, S. J., Donnellan, M. B., Hudson, M., Weisskirch, R. S., **Kim, S. Y.**, Agocha, V. B., Whitbourne, S. K., & Caraway, S. J. (2014). Risky business: Is there an association between casual sex and mental health among emerging adults. *The Journal of Sex Research*, *51*, 43-51. <https://doi.org/doi:10.1080/00224499.2013.772088>
52. **Kim, S. Y.**, Chen, Q., Wang, Y., Shen, Y., & Orozco-Lapray, D. (2013). Longitudinal linkages among parent-child acculturation discrepancy, parenting, parent-child sense of alienation, and adolescent adjustment in Chinese immigrant families. *Developmental Psychology*, *49*, 900-912. <https://doi.org/doi:10.1037/a0029169> PMID: PMC3514557.
53. **Kim, S. Y.**, Wang, Y., Orozco-Lapray, D., Shen, Y., & Murtuza, M. (2013). Does "tiger parenting" exist? Parenting profiles of Chinese Americans and adolescent developmental outcomes. *Asian American Journal of Psychology*, *4*, 7-18. <https://doi.org/doi:10.1037/a0030612> PMID: PMC3641860.

**Media coverage in Slate, Forbes, New York Times, Wall Street Journal, NPR, and Yahoo. Recognized as best 2013 paper in the Asian American Journal of Psychology.**

**In July 2013, recognized as Top 25 downloaded articles in the previous three months by the American Psychological Association's PsycNET database.**

54. **Kim, S. Y.** (2013). Defining tiger parenting in Chinese Americans. *Human Development, 56*, 217-222. <https://doi.org/doi:10.1159/000353711> PMID: PMC4865261
55. Schwartz, S. J., **Kim, S. Y.**, Whitbourne, S. K., Zamboanga, B. L., Weisskirch, R. S., Forthun, L. F., Vazsonyi, A. T., Beyers, W., & Luyckx, K. (2013). Converging identities: Dimensions of acculturation and personal identity status among immigrant college students. *Cultural Diversity and Ethnic Minority Psychology, 19*, 155-165. <https://doi.org/doi:10.1037/a0030753>
56. Ham, L. S., Wang, Y., **Kim, S. Y.**, & Zamboanga, B. L. (2013). Measurement equivalence of the Brief Comprehensive Effects of Alcohol Scale in a multiethnic sample of college students. *Journal of Clinical Psychology, 69*, 341-363. <https://doi.org/doi:10.1002/jclp.21904>
57. Choi, Y., Kim, Y.S., **Kim, S. Y.**, & Park, I. K. (2013). Is Asian American parenting controlling and harsh? Empirical testing of relationships between Korean American and Western parenting measures. *Asian American Journal of Psychology, 4*, 19-29. <https://doi.org/doi:10.1037/a0031220> PMID: PMC3746991.
58. Donovan, R. A., Huynh, Q. - L., Park, I. J. K., & **Kim, S. Y.**, Lee, R. M., & Robertson, E. (2013). Relationships among identity, perceived discrimination, and depressive symptoms in eight ethnic-generational groups. *Journal of Clinical Psychology, 69*, 397-414. <https://doi.org/doi:10.1002/jclp.21936>
59. Hardy, S. A., Francis, S. W., Zamboanga, B., **Kim, S. Y.**, Anderson, S. G., & Forthun, L. F. (2013). The roles of identity formation and moral identity in college student mental health, health risk behaviors, and psychological well-being. *Journal of Clinical Psychology, 69*, 364-382. <https://doi.org/doi:10.1002/jclp.21913>
60. Waterman, A. S., Schwartz, S. J., Hardy, S. A. **Kim, S. Y.**, Lee, R. M., Armenta, B. E., Whitbourne, S. K., Zamboanga, B. L., Brown, E. J., Williams, M. K., & Agocha, V. B. (2013). Good choices, poor choices: Relationship between the quality of identity commitments and psychosocial functioning. *Emerging Adulthood, 1*, 163-174. <https://doi.org/doi:10.1177/2167696813484004>
61. Schwartz, S. J., Waterman, A. S., Umaña-Taylor, A. J., Lee, R. M., **Kim, S. Y.**, Vazsonyi, A. T., Huynh, Q.-L., Whitbourne, S. K., Park, I. J. K., Hudson, M., Zamboanga, B. L., Bersamin, M. M., & Williams, M. K. (2013). Acculturation and well-being among college students from immigrant families. *Journal of Clinical Psychology, 69*, 298-318. <https://doi.org/doi:10.1002/jclp.21847>
62. Brittan, A.S., Umaña-Taylor, A. J., Lee, R. M., Zamboanga, B. L., **Kim, S. Y.**, Weisskirch, R. S., Castillo, L. G., Whitbourne, S. K., Hurley, E. A., Huynh, Q.-L., Brown, E. J., & Caraway, S. J. (2013). The moderating role of centrality on associations between ethnic identity affirmation and ethnic minority college students' mental health. *Journal of American College Health, 61*, 133-140. <https://doi.org/doi:10.1080/07448481.2013.773904>
63. Ravert, R. D., Schwartz, S. J., Zamboanga, B. L., Donnellan, M. B., **Kim, S. Y.**, Weisskirch, R. S., Ham, L. S., & Bersamin, M. (2013). The association between sensation seeking and well-being among college-attending emerging adults. *Journal of College Student Development, 54*, 17-28. <https://doi.org/doi:10.1353/csd.2013.0004>
64. Armenta, B. E., Lee, R. M., Pituc, S. T., Jung, K.-R., Park, I. J. K., Soto, J. A., **Kim, S. Y.**, & Schwartz, S. J. (2013). Where are you from? A validation of the Foreigner Objectification Scale and the psychological correlates of foreigner objectification among Asian Americans and Latinos. *Cultural Diversity and Ethnic Minority Psychology, 19*, 131-142. <https://doi.org/doi:10.1037/a0031547>

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- Related award article: Edwin B. Newman Graduate Research Award: Su Yeong **Kim**. (2001). *American Psychologist*, 56, 918-920. <http://dx.doi.org/doi:10.1037/0003-066X.56.11.918>
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### BOOK CHAPTERS AND ENCYCLOPEDIA ENTRIES

(19 Total, Underline denotes student or postdoctoral mentee as author)

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104. **Kim, S. Y.**, Zhang, M., Hou, Y. & Shen, Y. (in press). Acculturation, parent-child relationships, and mental health of adolescents in Chinese and Mexican immigrant families. In G. C. Nagayama Hall & E. Huang (Eds.), *Mental and behavioral health of immigrants in the United States* (pp. xx-xx). New York: Elsevier.
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111. Hou, Y., & **Kim, S. Y.** (2016). Language brokering. In R. J. R. Levesque (Ed.), *Encyclopedia of adolescence* (pp. 1-8). Cham, Switzerland: Springer International. [http://dx.doi.org/doi:10.1007/978-3-319-32132-5\\_234-2](http://dx.doi.org/doi:10.1007/978-3-319-32132-5_234-2)
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113. Wu, N., & **Kim, S. Y.** (2012). Language brokering. In R. J. R. Levesque (Ed.), *Encyclopedia of adolescence* (pp. 1542-1548). New York, NY: Springer. [http://dx.doi.org/doi:10.1007/978-1-4419-1695-2\\_234](http://dx.doi.org/doi:10.1007/978-1-4419-1695-2_234)
114. Ammon, N. Y., **Kim, S. Y.**, Orozco-Lapray, D., Odunsi, O., & Park, S. E. (2012). Korean American children as language and cultural brokers. In G. J. Yoo (Ed.), *Koreans in America: History, identity, and community* (pp. 163-171). San Diego, CA: Cognella Academic Publishing.
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### NEWSLETTERS AND ONLINE PUBLICATIONS

(3 Total, Underline denotes student or postdoctoral mentee as author)

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1. **Kim, S. Y.**, & Wang, Y. (2013, October). Does "tiger" parenting exist? *Asian American Psychologist*, 8-9.
2. **Kim, S. Y.** (2013, Summer). What is "tiger" parenting? How does it affect children? *Developmental Psychologist*, 26-30.
3. Wu, N. H., & **Kim, S. Y.** (2009). Children as language and cultural brokers in Asian-American families. In A. Umaña-Taylor (Ed.), *Classroom Diversity and Academic Success, an Online Special Edition*. Retrieved August 24, 2009, from <http://www.education.com/reference/article/asian-children-language-cultural-brokers/>

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### GRANTS

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*Current Federal Funding: Principal Investigator*

Funding Agency	Role	Title/Award Number	Total Award/Dates
National Institutes of Health's National Institute on Minority Health and Health Disparities	PI	Socio-cultural Stress Profiles, Stress Responses, and Health in Mexican American Adolescents (1R21MD-012706-01A1)	\$457,615 09/23/2019- 06/30/2021
National Science Foundation's Developmental Sciences Division of Behavioral and Cognitive Sciences	PI	Collaborative Research: Stress, Academic Outcomes, and Health Outcomes among Language Brokers (BCS-1651128)	\$505,844 06/15/2017- 05/31/2021

*Current Foundation Funding: Principal Investigator*

<b>Funding Agency</b>	<b>Role</b>	<b>Title/Award Number</b>	<b>Total Award Requested/Dates</b>
Russell Sage Foundation's Presidential Grants for Integrating Biology and Social Science Knowledge Special Initiatives	PI	Socio-cultural Stress Profiles, Stress Responses, and Academic and Health Outcomes in Mexican American Adolescents (Grant Number 2699)	\$50,000 12/01/2018- 11/30/2020

*Previous Federal Funding: Principal Investigator*

<b>Funding Agency</b>	<b>Role</b>	<b>Title/Award Number</b>	<b>Total Award/Dates</b>
National Science Foundation's Developmental Sciences Division of Behavioral and Cognitive Sciences	PI	CAREER: Language Brokering and Child Adjustment in Mexican American Children (BCS-0956123)	\$479,962 06/15/2010- 05/31/2017
National Institutes of Health's Eunice Kennedy Shriver National Institute of Child Health and Human Development	PI	Language Brokering and Child Adjustment in Mexican American Families (1R03HD060045-01A2)	\$149,586 09/13/2011- 07/31/2015
National Institutes of Health's Eunice Kennedy Shriver National Institute of Child Health and Human Development	PI	Teenagers, Families, and Well-being (1R03HD051629-01A2)	\$142,475 09/25/2008- 08/31/2011

*Previous Foundation Funding: Principal Investigator*

<b>Funding Agency</b>	<b>Role</b>	<b>Title/Award Number</b>	<b>Total Award/Dates</b>
Hogg Foundation for Mental Health	PI	Precursors and Consequences of Parental Depressed Mood and Mexican American Language Brokers (JRG-102)	\$15,531 06/01/2011- 05/31/2012
Jacobs Foundation	PI	Parent-Child Acculturation, Parenting, and Adolescent Adjustment in Chinese Immigrant Families	\$10,000 2005-2007
American Psychological Association's Office of Ethnic Minority Affairs	PI	Adolescent Adjustment in Chinese Immigrant Families	\$6,500 2004-2006

*Previous Foundation Funding: Co-Principal Investigator*

<b>Funding Agency</b>	<b>Role</b>	<b>Title/Award Number</b>	<b>Total Award/Dates</b>
American Nurses Foundation	Co-PI	Understanding Chinese Immigrant Youths PI: Angela Chia-Chen Chen	\$13,500 2005-2006

*Intramural Funding*

- "Intergenerational Transmission of Mother-Adolescent Executive Functioning in Mexican Americans," Office of the Vice President for Research Special Research Grant, University of Texas at Austin, 2019-2020, \$1,000 (Principal Investigator)

- “Bilingual Language Broker Profiles and Academic Competence in Mexican-Origin Adolescents,” Office of the Vice President for Research Special Research Grant, University of Texas at Austin, 2018-2019, \$750 (Principal Investigator)
- “Socio-cultural Stress Profiles, Stress Responses, and Health in Mexico-origin Adolescents,” College of Natural Sciences Catalyst Grant, University of Texas at Austin, 2017-2018, \$50,000 (Principal Investigator)
- “Language Brokering and Health in Mexican American Adolescents,” Office of the Vice President for Research Grant, University of Texas at Austin, 2016-2017, \$6,000 (Principal Investigator)
- “Examining Disparities in Internalizing Disorders among Mexican American Youth,” Population Health Initiative, University of Texas at Austin, \$30,000, 2016-2017, Esther Calzada (Principal Investigator), Lauren E. Gulbas (Co-Principal Investigator), Carolina Hausman Stabile (Co-Principal Investigator), Su Yeong Kim (Co-Investigator),
- “Language Brokering and Depressive Symptoms in Mexican American Adolescents: Parent-Child Alienation and Resilience as Moderators,” Office of the Vice President for Research Special Research Grant, University of Texas at Austin, 2015-2016, \$750 (Principal Investigator)
- “Stability and Change in Adjustment Profiles: Parenting and the Achievement-Adjustment Paradox in Chinese American Adolescents,” Office of the Vice President for Research Special Research Grant, University of Texas at Austin, 2014-2015, \$750 (Principal Investigator)
- “Language Brokering Scale for Chinese American Adolescents and Parents,” Office of the vice President for Research Special Research Grant, University of Texas at Austin, 2013-2014, \$750 (Principal Investigator)
- “Acculturation/Enculturation and Parenting,” Office of the Vice President for Research Special Research Grant, University of Texas at Austin, 2010-2011, \$750 (Principal Investigator)
- “Language Brokering and Adolescent Adjustment in Mexican American Families,” Eunice Kennedy Shriver National Institute of Child Health and Human Development (5 R24 HD42849, Mark D. Hayward, PI), 2010, \$3,000, (Principal Investigator of Seed Project to develop a grant for submission to NICHD)
- “Discrimination Experiences and Delinquent Behaviors,” Office of the Vice President for Research Special Research Grant, University of Texas at Austin, 2009-2010, \$750 (Principal Investigator)
- “Children’s Adjustment in Mexican Families,” Office of the Vice President for Research Special Research Grant, University of Texas at Austin, 2008-2009, \$750 (Principal Investigator)
- “The Mediating Role of Parenting in the Linkage between Parent-Child Acculturation Discrepancy and Adolescent Adjustment,” Office of the Vice President for Research Grant, University of Texas at Austin, 2007-2008, \$6,000 (Principal Investigator)
- “Teenagers, Families, and Well-being,” Eunice Kennedy Shriver National Institute of Child Health and Human Development (5 R24 HD42849, Mark D. Hayward, PI), 2007-2008, \$10,000, (Principal Investigator of Seed Project to develop a grant for submission to NICHD)
- “Higher Education of Micronesian Students,” Office of Student Equity, Excellence and Diversity, University of Hawaii at Manoa, 2005-2006, \$2,458 (Co-Investigator)
- “Children of Filipino Immigrants in Hawaii” (Principal Investigator)
  - United States Department of Agriculture, 2003-2005, \$23,000

- University of Hawaii at Manoa, Research Relations Fund, 2003-2005, \$3,000
- “Acculturation and Adjustment in Hawaii’s Micronesian Immigrant Families,” University of Hawaii at Manoa, Research Relations Fund, 2005-2006, \$5,000 (Co-Investigator)
- “Adolescent Adjustment in Chinese Immigrant Families,” University of Hawaii at Manoa, Research Relations Fund, 2003-2005, \$5,000 (Principal Investigator)

*Pre-doctoral Funding as Graduate Student*

- “Acculturation, Parent-Child Relationships, and Adolescent Adjustment in Chinese Immigrant Families,” competitive research grants from multiple sources to collect dissertation data of 400 families (Principal Investigator)
  - American Psychological Association, Dissertation Research Grant, 2001, \$1,000
  - Harvard University, The Radcliffe Institute for Advanced Study, Murray Research Center, Adolescent and Youth Dissertation Grant, 2001, \$2,500
  - American Association of Family and Consumer Sciences, Massachusetts Avenue Building Assets Fund, 2001, \$5,200
  - Jacobs Foundation, Dissertation Grant, 2001, \$4,997
  - California Association of Family and Consumer Sciences Extended Education Fund, 2001, \$997
  - University of California, Dissertation Year Grant, 2001, \$970
  - UCD and Humanities Graduate Research Grant, 2001, \$1,492
  - UC Davis, Jastro Shields Research Grant, \$2,200 for 1999; \$1,508 for 2001
  - American Psychological Foundation/Council of Graduate Departments of Psychology, Ruth G. and Joseph D. Matarazzo Grant, 1999, \$3,000 (top winner)
- “Dynamics of the Asian American Immigrant Family for Adolescents,” competitive research grants from multiple sources to collect pre-dissertation data of 100 families (Principal Investigator)
  - American Psychological Association of Graduate Students, Scott Mesh Honorary Grant for Research in Psychology, 1998, \$2,200 (top winner)
  - UC Davis, Jastro Shields Research Grant, 1998, \$2,570
  - Graduate Research Mentorship Grant, UC Davis, 1998-1999, \$600

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**AWARDS**

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*Research Award*

- Outstanding Contribution to Research on Asian/Asian Americans, Society for Research in Child Development Asian Caucus, 2017

*Top 25 Downloaded Article*

- In July 2013, Kim et al. (2013) tiger parenting paper recognized as Top 25 downloaded papers in the previous 3 months by the American Psychological Association’s PsycNET database

*Best Paper Award*

- Kim et. al (2013)’s tiger parenting paper (Does “Tiger Parenting” Exist? Parenting Profiles of Chinese Americans and Adolescent Developmental Outcomes”) recognized with Asian American Journal of Psychology Best Paper Award from the Asian American Psychological Association, 2014

*Fellow Status*

- Fellow, American Psychological Association, Division 45 (Society for the Psychological Study of Culture, Ethnicity, and Race), 2014



- Fellow, Association for Psychological Science, 2013
- Fellow, Asian American Psychological Association, 2013

*Top Reviewer Award*

- Peer Review Award as 35<sup>th</sup> place, Publons.com, 2018 (Recognized as top 1% of reviewers in field of Psychology for performing the most verified pre-publication peer reviews on Publons for the 2018 global Peer Review Awards)

*Teaching Awards*

- College of Natural Sciences Teaching Excellence Award, University of Texas at Austin, 2017
- Teaching Excellence Award for Tenured-Stream Faculty, School of Human Ecology, University of Texas at Austin, Spring 2010

*Early Career Research Awards*

- Young Scientist Award, International Society for the Study of Behavioral Development, 2010
- Early Career Award for Distinguished Contributions (Scholarship), Asian American Psychological Association, 2010

*Service Awards*

- Consulting Editor of the Year Award, Journal of Family Psychology, American Psychological Association, 2012
- Silver Award as team member of University of Hawaii's Center on the Family Data Center, Association for Communication Excellence, 2004

*Intramural Awards to Faculty*

- Faculty Research Assignment, College of Natural Sciences, University of Texas at Austin, 2015-2016
- Faculty Development Program Fellow, Center for Women's and Gender Studies, The University of Texas at Austin, 2007-2008
- Summer Research Assignment Fellowship, University of Texas at Austin, 2007
- Graduate School Mentoring Fellowship, Office of the Senior Vice Provost and Dean of Graduate Studies, University of Texas at Austin, 2016-2019 (declined)
- Graduate School Diversity Mentoring Fellowship, Office of Graduate Studies, University of Texas at Austin, 2008-2012 (declined)
- Research Internship Award, Office of Graduate Studies, University of Texas at Austin, 2007-2008
- Faculty Travel Grant, University of Texas at Austin, 2006-2008; 2009-2011, 2013, 2015, 2017
- University Research Council Faculty Travel Award, University of Hawaii at Manoa, 2003, 2004

*Travel Awards*

- Travel Grant, Culturally Informed Evidence Based Practices: Translating Research and Policy for the Real World, 2008
- Travel Stipend Award, Third Conference on Emerging Adulthood, 2007
- Family Research Consortium IV Third Annual Summer Institute Travel Award, Robert Wood Johnson Foundation, 2006
- Depression Consortium meeting Travel Award, Division of Pediatric Translational Research and Treatment Development, National Institute of Health, 2005
- Multilevel Modeling in Mplus Travel Award, Johns Hopkins Center for Prevention and Early Intervention, 2005

*Awards by Students Supervised*

- Association for Psychological Science Student Grant to Wen Wen, Association for Psychological Science Student Caucus, 2020
- Outstanding Dissertation Award to Yang Hou, American Psychological Association Division 7 (Developmental Psychology), 2019

- Outstanding Dissertation Award to Yang Hou for Social Science, Business and Education, University of Texas at Austin Graduate School, 2019
- Flemie D. Kittrell Graduate Fellowship to Shanting Chen, American Association of Family and Consumer Sciences, 2018-2019
- Outstanding Graduate Student Research Award to Yang Hou, Society for Research in Child Development Asian Caucus, 2017
- Early Graduate Student Research Award to Yang Hou, American Psychological Association Science Directorate, 2016  
(<http://www.apa.org/science/about/psa/2017/01/early-graduate-student.aspx>)
- Distinguished Student Research Award to Yang Hou (third place winner), American Psychological Association's Division 45 (Society for the Psychological Study of Culture, Ethnicity and Race), 2016
- Ethel L. Parker International Graduate Fellowship to Yang Hou, American Association of Family and Consumer Sciences, 2016-2017
- Undergraduate College of Natural Sciences Book Award to Melissa Victory, Spring 2016
- Scholarship award to Yishan Shen, Korean American Scholarship Foundation, 2012-2013
- D. Elizabeth Williams International Graduate Fellowship to Yishan Shen, American Association of Family and Consumer Sciences, 2012-2013
- Ethel L. Parker International Graduate Fellowship to Yijie Wang, American Association of Family and Consumer Sciences, 2010-2011
- Jewel L. Taylor National Graduate Fellowship to Nina Wu, American Association of Family and Consumer Sciences, 2008-2009
- Research Internship Award to Nina Wu, University of Texas at Austin, 2007-2008
- Undergraduate Oral Presentation Award to Paige Honjo, 16th Annual CTAHR Student Research Symposium, University of Hawaii, 2004.

#### *Pre-doctoral Award as Graduate Student*

##### *Research Excellence Award*

- Family Relations and Human Development Division Student Research Award, American Association of Family and Consumer Sciences, 2000 (top winner)

##### *Fellowships*

- Jastro Memorial Endowed Fellowship, UC Davis, 2002
- Dissertation-Year Fellowship, Office of the President, University of California, 2001-2002
- Jewell L. Taylor and Ellen H. Richards Fellowships, American Association of Family and Consumer Sciences, 1999-2000, 2000-2001, 2001-2002
- Block Grant Fellowship, UC Davis, 2000-2001
- Graduate Research Mentorship Fellowship, UC Davis, 1998-1999
- Social Science Research Council's International Migration Program, Minority Summer Dissertation Workshop Fellowship - funded by the Andrew W. Mellon Foundation, 1998
- Graduate Opportunity Fellowship, UC Davis, 1996-1997

##### *Scholarships*

- AAFCS CA Affiliate Scholarship in Family and Consumer Sciences, 2002
- Ethel O. Gardner Scholarship, P.E.O. - Philanthropic Education Organization, 2000-2001
- North Central District Scholarship, California American Association of Family and Consumer Sciences, 2000
- Korean American Scholarship, Korean American Scholarship Foundation, 1998
- Peter J. Shields Scholarship, UC Davis, 1997-1998

##### *Travel Awards*

- Graduate Studies Travel Award, UC Davis, 2001

- National Institute of Health, Office of Behavioral and Social Sciences Research Travel Stipend, 2000
- Graduate Student Association Travel Award, UC Davis, 2000
- American Psychological Association Student Travel Award, 1999
- Department of Human Development Travel Award, UC Davis, 1999
- Consortium for Women and Research Travel Award, UC Davis, 1998

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## EDITORIAL SERVICE

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### *Editor*

Journal Name	Name of Editor	Dates
Cultural Diversity and Ethnic Minority Psychology, Official Journal of American Psychological Association's Division 45	Su Yeong Kim	2019-2024

### *Associate Editor*

Journal Name	Name of Editor	Dates
Cultural Diversity and Ethnic Minority Psychology, Official Journal of American Psychological Association's Division 45	Richard M. Lee	2016-2019

### *Editorial Board Member*

Journal Name	Name of Editor	Dates
Journal of Family Psychology	Nadine J. Kaslow	2012 – 2015
Journal of Youth and Adolescence	Roger J. R. Levesque	2011 – present
Adolescent Research Review	Roger J. R. Levesque	2015 - present
Cultural Diversity and Ethnic Minority Psychology, Official Journal of American Psychological Association's Division 45	Richard M. Lee Michael A. Zárate Gordon C. Nagayama Hall	2015 2010-2014 2005 – 2009
Asian American Journal of Psychology, Official Journal of the Asian American Psychological Association	Bryan S. K. Kim Frederick Leong	2015 - 2018 2009 – 2014

### *Grant Reviewer*

- National Science Foundation, Developmental and Learning Sciences of Behavioral and Cognitive Sciences (2013, 2019)

### *Associate Editor Action Summary*

Year	Number of Manuscripts Handled	Rank During Time of Review

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2016	45	Associate Editor, Cultural Diversity and Ethnic Minority Psychology
2017	42	Associate Editor, Cultural Diversity and Ethnic Minority Psychology
2018	52	Associate Editor, Cultural Diversity and Ethnic Minority Psychology

### *Journal Reviewer Summary*

Journal Reviewer Profile: <https://publons.com/author/1239943/su-yeong-kim#profile>

### *Journal Reviewer*

- American Psychologist (2017; 2018)
- Identity: An International Journal of Theory and Research (2014; 2015)
- Journal of Adolescent Research (2012)
- The Journal of Primary Prevention (2011)
- Journal of Research on Adolescence (2010; 2011; 2014)
- Journal of Youth and Adolescence (2010)
- Family Relations (2010)
- American Journal of Orthopsychiatry (2010; 2013)
- Journal of Marriage and Family (2010)
- Journal of Immigrant and Minority Health (2010)
- Journal of Immigrant and Refugee Studies (2010)
- Developmental Psychology (2010; 2012-2015)
- Addiction (2009)
- Child Development (2009; 2012-2018)
- Journal of Personality (2009)
- Journal of Consulting and Clinical Psychology (2007; 2009; 2010)
- Parenting Science and Practice (2008)
- Ethnicity and Health (2008)
- Psychological Science (2008)
- Sociological Focus (2007)
- Journal of Family Psychology (2007; 2010)
- Journal of Family Issues (2007)
- Journal of Comparative Family Studies (2007)
- Journal of Early Adolescence (2006; 2019)
- International Journal of Behavioral Development (2006)
- Merrill-Palmer Quarterly (2005)
- Cultural Diversity and Ethnic Minority Psychology (2004)
- Journal of Adolescence (2003; 2015)

### *Journal Reviewer for Special Issues*

- Journal of Family Psychology, Special Issue on On New Shores: Child Development, Family Dynamics, and Relationships among Immigrant Families from Around the World (2008-2009)
- Journal of Youth and Adolescence, Special Issue III on The Place of Race and Ethnicity in Adolescent Development (2008)
- Sex Roles, Special Issue on From Shore to Shore: Immigrant fathers, mothers, and children (2007)
- Journal of Youth and Adolescence, Special Issue on Asian American Youth Development (2007)
- Journal of Early Adolescence, Special Issue on Latino/Hispanic early adolescents (2007)
- American Journal of Community Psychology, Special Issue on The Other Side of Acculturation: Changes Among Host Individuals and Communities in their Adaptation to Immigrant Populations (2006)
- Child Development, Special Issue on Race, Ethnicity, and Culture (2005)

### *Conference Panel Chair*

- Society for Research in Child Development Biennial Meeting, Chair of Panel 21: Parenting: Cross-Cultural Perspectives and Issues, Seattle, WA (2013)

#### *Conference Program Committees*

- *Conference Planning Committee Member*, Asian American Psychological Association (2003-2004)
- *Poster Presentation Judge*, Asian American Psychological Association Annual Convention, Toronto, Canada (2003)

#### *Conference Proposal Reviewer*

- Society for Research on Adolescence Biennial Meeting, Panel 3: Family Relations, Austin, TX (2014)
- Society for Research on Adolescence Biennial Meeting, Panel 10: Race and Ethnicity, Vancouver, British Columbia, Canada (2012)
- Society for Research on Adolescence Biennial Meeting, Panel 12: Race, Ethnicity, and Diversity, Philadelphia, PA (2010)
- Society for Research on Adolescence Biennial Meeting, Panel 5: Family Relations, Chicago, IL (2008)
- Asian American Psychological Association Annual Convention, Toronto, Canada (2003)

#### *Book Proposal Reviewer*

- In D. Kaplin, J. Kuriansky, & U. P. Gielen (Eds.), *Coming to America: Psychosocial experiences and adjustment of migrants*. San Diego, CA: Elsevier. (2019)
- In Y. T. A. Low (Ed.), *Parenting adolescents and parenting programs in Chinese culture: A comparison of East and West approaches on parenting adolescents*. Siemens Center, Singapore: Routledge. (2017)
- In M. Karwowski & J. C. Kaufman (Eds.), *The creative self: How our beliefs, self-efficacy, mindset, and identity impact our creativity*. Philadelphia, PA: Elsevier. (2015)
- In C. E. Santos & A. J. Umana-Taylor (Eds.), *Methodological and conceptual advances in ethnic identity research*. Washington, DC: American Psychological Association. (2012)

#### *Book Expert Consultant Reviewer*

- J. W. Santrock (2015). *Adolescence*. New York, NY: Mc Graw Hill Education.

#### *Book Chapter Reviewer*

- Culture and family process: Examination of culture specific family process via development of new parenting measures among Filipino and Korean American families with adolescents. In Y. Choi, & H. C. Hahm (Eds.), *Asian American parenting: Culture, family process and youth development*. New York, NY: Springer. (2017)
- Using archival data to adolescence and adolescent development. In K. Trzesniewski, M. B. Donnellan, & R. E. Lucas (Eds.), *Obtaining and analyzing archival data: Methods and illustrations*. Washington, DC: American Psychological Association. (2008)
- Exploring the ethnic identity of children from immigrant Chinese families in Canada. In R. H. Sheets & P. R. Portes (Eds.) *Handbook on research on ethnic identity and development*. Oxford, UK: Routledge. (2007).

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## **SERVICE TO PROFESSION AND PROFESSIONAL SOCIETIES**

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#### *Tenure and Promotion Review*

- Department of Human Development and Family Sciences, Michigan State University (2020)
- School of Education, University of California, Davis (2017)
- T. Denny Sanford School of Social and Family Dynamics, Arizona State University (2014)

*External Reviewer*

- *External Reviewer for Presidential Award for Excellence in Scholarly Activity*, School of Family and Consumer Sciences, College of Applied Arts, Texas State University (2016)

*Professional Societies*

- *Chair of Division 45 Plenary Committee*, American Psychological Association Division 45 Research Conference, Austin, TX (2018)
- *Asian Caucus Awards Committee Chair*, Society for Research in Child Development (2015)
- *Finance Committee Co-Chair*, Society for Research on Adolescence (2008 - 2010)
- *Finance Committee Member-at-Large*, Society for Research on Adolescence (2004 - 2008)
- *Booksale Coordinator On-Site*, Asian American Psychological Association (2003- 2004)

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**TEACHING**

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*Graduate*

HDF 380k.1 (Human Development and Family Sciences): Research Methods in Human Development and Family Sciences, University of Texas at Austin: Spring 2007, Spring 2009, Spring 2011, Fall 2013, Fall 2017, Fall 2018, Fall 2020

HDF 394 (Human Development and Family Sciences): Immigration and the Family, University of Texas at Austin: Fall 2007, Spring 2012, Fall 2014, Fall 2019

*Undergraduate*

HDF 315L (Human Development and Family Sciences): Research Methods in Human Development and Family Sciences, University of Texas at Austin: Spring 2013, Fall 2015, Fall 2016

HDF 343 (Human Development and Family Sciences): Human Development in Ethnic Minority and Immigrant Families, University of Texas at Austin: Fall 2007, Spring 2009, Spring 2010, Spring 2012, Spring 2013, Fall 2013, Fall 2014, Fall 2016, Fall 2017, Fall 2018

FAMR 380 (Family Resources): Research Methodology, University of Hawaii at Manoa, 2003

- Faculty Sponsor for the Best Undergraduate Oral Presentation Award to Paige Honjo, 16th Annual CTAHR Student Research Symposium, University of Hawaii, 2004. (Student Research Project generated from FAMR380 class)

HDE 100B (Human Development): Middle Childhood and Adolescence, University of California, Davis, 2001

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**STUDENT COMMITTEES AND MENTORING**

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*Faculty Mentoring*

- Faculty Mentor to Jun Wang, Texas A&M University, ADVANCE Scholars Program (2020-2021)
- Faculty Mentor to Becky Huang, University of Texas at San Antonio's College of Education and Human Development Research and Mentoring Award, \$3,985 (Spring 2019)
- Research Supervisor to Belem G. Lopez, National Institute of Health Loan Repayment Program (2017-2019)

*Postdoctoral Mentoring*

- Mentor to Qi Chen, Postdoctoral Fellow, Department of Human Development and Family Sciences, University of Texas at Austin (2008-2009)
- Research Supervisor to Soo Uhm, National Institute of Health Loan Repayment Program (2008-2009)
- Mentor to Aprile D. Benner, Postdoctoral Fellow, Department of Human Development and Family Sciences, University of Texas at Austin (2007-2008)
- Mentor to Shiyong Deng, Postdoctoral Fellow, Department of Human Development and Family Sciences, University of Texas at Austin (2007-2008)

*Professional Organization's Undergraduate Student Mentoring*

- Senior Mentor to Maria del Rosario Gomez, Frances D. Horowitz Millennium Scholars Program, Society for Research in Child Development (Spring 2007)

*Undergraduate Student Mentoring at the University of California, Davis*

- Jenny Jiun-Ling Wang (1997-2000)
- Kunise Stroh (1997-2000)

*Graduate Student Mentoring at the University of Hawaii at Manoa*

- Donna Dennerlein (2003)
- Rena Mae Nalani Takushi (2003)
- Kathleen Ongbongan (2003)
- Josephine Acob (2003)

*Graduate Student Mentoring at Arizona State University*

- Preethy E. George (2004)

*Doctoral Dissertations Supervised at The University of Texas at Austin*

Number	Student Name	Date Conferred
1.	Zhang, Minyu	In Progress
2.	Hou, Yang	Summer 2018
3.	Orozco-Lapray, Diana	Summer 2017
4.	Shen, Yishan	Spring 2016
5.	Park, Seoung Eun	Spring 2014
6.	Ammon, Natalie	Summer 2011
7.	Huang, Xuan	Fall 2007

*Doctoral Dissertations Co-Supervised at The University of Texas at Austin*

Number	Student Name	Date Conferred
1.	Wang, Yijie	Spring 2014
2.	Wu, Nina	Spring 2013

*Doctoral Committees at The University of Texas at Austin*

Number	Student Name	Date Conferred
1.	Mallory, Allen	In Progress
2.	Chen, Shanting	In Progress
3.	Bakhtiari, Farin	In Progress
4.	Boyle, Alaina	Fall 2018
5.	Shand, Latoya	Summer 2016
6.	Ansari, Arya	Spring 2016
7.	Burton, Rosalina (Observer)	Summer 2015
8.	Fanger, Suzanne	Fall 2012

9.	Bartolic, Silvia K.	Fall 2012
10.	Boelter, Jill	Fall 2011
11.	Melz, Heidi	Spring 2011
12.	Silcox, Karen	Spring 2011
13.	Sullivan, Molly Kathleen	Spring 2009
14.	Imes, Amy	Fall 2008
15.	Webb, Amy Pieper	Fall 2008
16.	Sasaki, Takayuki	Spring 2008

*Doctoral Committees Outside of Department or Outside of University of Texas at Austin*

Number	Student Name	Program	Institution	Date Conferred
1.	Wei, Wei	Psychology	Pennsylvania State University	In Progress
2.	Fernandez, Alejandra	Kinesiology and Health Education	University of Texas at Austin	Fall 2017
3.	Rohrbach, John	Psychology	University of Texas at Austin	Fall 2014
4.	Li, Jing	Sociology	University of Texas at Austin	Summer 2011
5.	Tedford, Louise	School Psychology	University of Texas at Austin	Spring 2010
6.	Chen, Kuan-yi	Educational Psychology	University of Texas at Austin	Fall 2009
7.	Daphne Dokis	Psychology	University of Victoria, Canada	Fall 2008

*Master's Theses Supervised at The University of Texas at Austin*

Number	Student Name	Date Conferred
1.	Wen, Wen	In Progress
2.	Song, Jiaxiu	Fall 2019
3.	Yan, Jinjin	Spring 2019
4.	Song, Jiaxiu	Fall 2019
5.	Chen, Shanting	Fall 2018
6.	Zhang, Minyu	Spring 2018
7.	Hou, Yang	Summer 2015
8.	Orozco-Lapray, Diana	Fall 2014
9.	Shen, Yishan	Spring 2013
10.	Wang, Yijie	Spring 2011
11.	Wu, Nina	Spring 2009

*Second-Year Project Supervised at The University of Texas at Austin*

Number	Student Name	Date Conferred
1.	Hou, Yang	Summer 2015

*Master's/Second-Year Project Committee Member at The University of Texas at Austin*

Number	Student Name	Date Conferred
1.	Fernandez, Celeste	In Progress
2.	Xu, Ruoyun (Chrys)	In Progress
3.	Holloway, Kathleen	Summer 2019
4.	Bakhtiari, Farin	Fall 2018
5.	Ansari, Arya	Spring 2013
6.	Shand, Latoya	Spring 2013
7.	Karras, Cynthia	Spring 2012
8.	Holas, Igor	Fall 2010
9.	Bobbit, Kaeley	Summer 2010
10.	Fanger, Suzanne	Fall 2008



11. Boelter, Jill

Fall 2007

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**SERVICE**


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**Community Engagement***Ojeda Middle School, Del Valle Independent School District*

- Developed and oversaw delivery of Leading Enrichment Afterschool in Del Valle (LEAD) program to enhance Spanish language fluency in middle school students during Fall 2016 (11-week session), Spring 2017 (13-week session), 13-week sessions thereafter in each semester of 2017-2020

**College of Natural Sciences/Department of Human Development and Family Sciences/School of Human Ecology/Population Research Center at the University of Texas at Austin***College of Natural Sciences*

- CNS Workload Committee, College of Natural Sciences, The University of Teas at Austin, Fall 2018
- Faculty Research Assignment Review Committee, College of Natural Sciences, The University of Texas at Austin, Fall 2016, Fall 2017
- Teaching Awards Committee, College of Natural Sciences, The University of Texas at Austin, 2011-2012

*Departmental*

- Associate Chair for Graduate Education, Department of Human Development and Family Sciences, The University of Texas at Austin, 2020-2022
- Cluster Hiring Initiative in Diversity in Cognitive Functioning in Late Life Search Committee, Department of Human Development and Family Sciences, University of Texas at Austin, 2020
- Comprehensive Periodic Review Committee, Department of Human Development and Family Sciences, The University of Texas at Austin, 2019-2020
- Kim, S. Y., & Neff, L. (2019, October 18). *Inside the Editorial Process*. Presentation to The University of Texas at Austin's Department of Human Development and Family Sciences, Austin, TX.
- Merit Review Committee Chair, Department of Human Development and Family Sciences, University of Texas at Austin, 2019-2022
- Kim, S. Y. (2019, May 17). *Intergenerational transmission of parent-adolescent executive functioning and school grades: Moderating role of contextual stressors*. Paper presentation to the College of Natural Sciences Dean's Office, University of Texas at Austin, Austin, TX.
- Teaching Assistant Assignment Chair, Department of Human Development and Family Sciences, University of Texas at Austin, 2018-2020
- Graduate Committee, Department of Human Development and Family Sciences, University of Texas at Austin, 2017-2020
- Faculty Awards Committee Chair, Department of Human Development and Family Sciences, School of Human Ecology, The University of Texas at Austin, 2011-2015; Fall 2015
- Co-author and Secretary, External Review Self Study Preparation and Report, Department of Human Development and Family Sciences, University of Texas at Austin, 2017-2018
- Comprehensive Periodic Review Committee for non-Tenure Track faculty, Department of Human Development and Family Sciences, The University of Texas at Austin, 2018
- Comprehensive Periodic Review Committee, Department of Human Development and Family Sciences, The University of Texas at Austin, 2017-2018
- Teaching Observations Committee Chair, Department of Human Development and Family Sciences, The University of Texas at Austin, 2016-2019
- Merit Review Committee, Department of Human Development and Family Sciences, The University of Texas at Austin, 2016, 2017, 2018

- Graduate Admissions Committee, Department of Human Development and Family Sciences, The University of Texas at Austin, 2017, 2018, 2019
- Graduate Methodology and Statistics Committee, Department of Human Development and Family Sciences, School of Human Ecology, The University of Texas at Austin, 2006-2007; 2009-2010; 2012-2013, Fall 2016, Fall 2017
- Special Opportunity Diversity Hire Search Committee Chair, Department of Human Development and Family Sciences, The University of Texas at Austin, 2014
- Undergraduate Presidential Scholarship Selection Committee, School of Human Ecology, The University of Texas at Austin, 2012- 2015
- Graduate Student Awards Committee Chair, Department of Human Development and Family Sciences, School of Human Ecology, The University of Texas at Austin, 2014
- Teaching Assistant Assignment Procedures Committee, Department of Human Development and Family Sciences, School of Human Ecology, The University of Texas at Austin, Fall 2012
- Undergraduate Scholarship Committee Chair, Department of Human Development and Family Sciences, School of Human Ecology, The University of Texas at Austin, 2010-2015
- Undergraduate Scholarship Committee, Department of Human Development and Family Sciences, School of Human Ecology, The University of Texas at Austin, 2009-2010
- Graduate Admissions, Department of Human Development and Family Sciences, School of Human Ecology, The University of Texas at Austin, 2006-2010
- Faculty Awards Committee, Department of Human Development and Family Sciences, School of Human Ecology, The University of Texas at Austin, 2007-2010
- Seminar Series Coordinator, Department of Human Development and Family Sciences, School of Human Ecology, The University of Texas at Austin, 2008-2009

#### *School of Human Ecology*

- Commencement ceremony participant to honor student graduates, The University of Texas at Austin, Spring 2017
- Faculty Awards Committee Chair, School of Human Ecology, The University of Texas at Austin, 2010-2012
- Institutional Review Board Chair, School of Human Ecology, The University of Texas at Austin, 2009-2012
- Kim, S. Y. (2009, February 27). *Linguistic brokering, parenting, and adjustment in Chinese immigrant families*. Paper presentation to The University of Texas at Austin's Human Ecology School Advisory Council Meeting, Austin, TX.

#### *Population Research Center*

- NICHD Predoctoral Training Application Review Committee, Population Research Center, College of Liberal Arts, The University of Texas at Austin, 2008, 2009, 2011

#### **University of Texas at Austin**

- Review Panel Member, 2017-2018 Vice President for Research and Creative Grants Competition, Fall 2017
- Internal Competition Proposal Reviewer, Beckman Scholars Award 2018 Competition, Office of the Vice President for Research, The University of Texas at Austin, Spring 2017
- Steering Committee Member Chair for Equity through Social Change (Gen Equity) Bridging Barriers, University of Texas at Austin, Spring 2017, Fall 2017
- Faculty Panel Member, Bridging Discipline's Social Inequality, Health & Policy Program, The University of Texas at Austin, 2007-2012
- Faculty Investigator Representative, The University of Texas at Austin's triennial accreditation site visit with Association for the Accreditation of Human Research Protection Programs, November to December 2008
- Proposal Reviewer, Office of the Vice President for Research 2008-2009 Research Grants, The University of Texas at Austin, 2008

#### **University of Hawaii at Manoa**

- Master's Program Committee, Department of Family and Consumer Sciences (2003)
- Selection Committee for Tenure-Track Methodology Faculty, Department of Family and Consumer Sciences (2003)
- Selection Committee for Lecturers, Department of Family and Consumer Sciences (2003)
- Selection Committee for Project Operations Facilitators, Center on the Family (2003)
- Data Center Lead, Center on the Family (2003)
- Statistical Consultant, TANF (Temporary Assistance for Needy Families) Project, Center on the Family (2003)
- Evaluator, Hawaii Moving Forward/Compassion Capital Project, Center on the Family (2003)
- Nomination Committee for the Distinguished Lecture Series, Center on the Family (2004)

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## MEDIA COVERAGE

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### Television

- KLRU Scitech Now (2019, March 27). Understanding language brokers. **KLRU Television, Austin Public Broadcasting Service**. Retrieved from <https://video.klru.tv/video/understanding-language-brokers-o5gcw8/>

### Radio

- Kim, S. Y. (Interviewee). (2017, December 14). The language brokers. [Podcast]. In M. G. Airhart (Producer), *Point of Discovery*. Austin, TX: College of Natural Sciences, The University of Texas at Austin. Retrieved from <https://cns.utexas.edu/point/the-language-brokers-audio>
- Kim, S. Y. (Interviewee). (2013, May 14). Children of 'tiger' style parenting may struggle more. [Radio broadcast episode]. In T. Walker (Executive Producer), *Tell Me More*. Washington, DC: **National Public Radio**. Retrieved from <http://www.npr.org/blogs/codeswitch/2013/05/14/183924819/Children-Of-Tiger-Style-Parenting-May-Struggle-More>

### National

- LaScala, M. (2019, April 24). What is tiger mom parenting? Experts say this parenting style can be harsh, but warm. **Good Housekeeping**. Retrieved from <https://www.goodhousekeeping.com/life/parenting/a27197790/tiger-mom-parenting/>
- Angier, N. (2013, November 25). The changing American family. **New York Times**. Retrieved from <http://www.nytimes.com/2013/11/26/health/families.html>
- Guey, L. (2013, May 27). There's a growing backlash against tiger moms. **Yahoo**. Retrieved from <http://finance.yahoo.com/news/theres-growing-backlash-against-tiger-163053835.html>
- Liu, G. (2013, May 17). Why tiger moms are great. **CNN**. Retrieved from <http://www.cnn.com/2013/05/17/opinion/liu-tiger-parents/index.html>
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## PRESENTATIONS

(Underline denotes student or postdoctoral mentee as author)

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### Conference Presentations

Yan, J., Song, J., & Kim, S. Y. (2020, May 5). *Adjustment profiles among Chinese American adolescents: A latent transition analysis*. Poster presented at the Society for Research in Child Development Special Topic Meeting on Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico. (Conference cancelled)

Chen, S., Kim, S. Y., Benner, A., & Hou, Y. (2020, May 5). *Discrepancies of parents' and adolescents' perceptions of ethnic-racial socialization in Mexican immigrant families*. Poster presented at the Society for Research in Child Development Special Topic Meeting on Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico. (Conference cancelled)

Wen, W., Song, J., Chen, S., & Kim, S. Y. (2020, May 5). *Cultural stress and internalizing symptoms in Mexican-origin adolescents: The moderating role of parent-child alienation*. Poster presented at the Society for Research in Child Development Special Topic Meeting on Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico. (Conference cancelled)

Song, J., Zhang, M., & Kim, S. Y. (2020, May 5). Bilingual language broker change profiles across adolescence and academic competency. In L. Sevillano (Chair), *Why are all the Latinx kids sitting together in the cafeteria? Latinx student identities and academic achievement*. Paper symposium conducted at the Society for Research in Child Development Special Topic Meeting on Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico. (Conference cancelled)

Carbajal, S., Zeiders, K. H., & Kim, S. Y. (2020, May 5). *Examining U.S. Mexican-origin mothers' and youths' bicultural difficulties and concurrent depressive and anxiety symptoms*. Poster presented at the Society for Research in Child Development Special Topic Meeting on Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination, Rio Grande, Puerto Rico. (Conference cancelled)

Wen, W., Song, J., & Kim, S., Y., (2020, March 21). *Intergenerational transmission of mother-child working memory and academic performance: The moderating effect of cultural stress*. Poster presented at the 18<sup>th</sup> biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Conference cancelled)

Song, J., Zhang, M., & Kim, S., Y., (2020, March 19). *Bilingual language broker profiles from early to late adolescence*. Poster presented at the 18<sup>th</sup> biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Conference cancelled)

Yan, J., Zhang, M., & Kim, S., Y., (2020, March 19). *Stability and change in acculturation profiles and developmental outcomes in Mexican American adolescents*. Poster presented at the 18<sup>th</sup> biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Conference cancelled)

Zhang, M., & Kim, S. Y. (2020, March 19). *Multiple daily stressors and sleep quality of adolescents from Mexican immigrant families*. Poster presented at the 18<sup>th</sup> biennial meeting of the Society for Research on Adolescence, San Diego, CA. (Conference cancelled)

Kim, S. Y. (2019, August 8). *Bilingual language broker profiles and academic outcomes in Mexican American adolescents*. Poster presented at the 127<sup>th</sup> annual convention of the American Psychological Association, Chicago, IL.

Song, J., & Kim, S. Y. (2019, March 23). Mothers' and children's language brokering experiences and children's psychological adjustment. In R. I. Toro (Chair), *A critical examination of language brokering: Dimensions, mechanisms of influence, and children's socioemotional well-being*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Hou, Y., & Kim, S. Y. (2019, March 23). Parent-child alienation and adolescent discrimination moderate the time-varying monitoring-delinquency link across adolescence. In Y. Hou (Chair), *Exploring moderating and mediating processes in the links between parenting and ethnic minority youth's outcomes*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Yan, J., Hou, Y., & Kim, S. Y. (2019, March 23). *Family obligation and adolescent adjustment: The mediating role of parenting practices*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Hou, Y., Benner, A. D., Kim, S. Y., Chen, S., Spitz, S., Shi, Y., & Beretvas, T. (2019, March 23). *Discordance in parents' and adolescents' perceptions of parenting: A meta-analytic study*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Chen, S. & Kim, S. Y. (2019, March 22). *Racial discrimination and Mexican American adolescents' well-being: The moderating role of mothers' perceived discrimination*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Wei, W., Chen, S. Witherspoon, D. P., & Kim, S. Y. (2019, March 21). Family, neighborhood, acculturation and Chinese American adolescents' perceived racial-ethnic discrimination. In S. Chen and A. D. Benner (Chairs), *Factors that influence the experiences of racial discrimination: From individual and contextual lenses*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Sim, L., & Kim, S. Y. (2019, March 8). *Spousal acculturation and enculturation discrepancy and the marital relationship*. Poster presented at the International Convention of Psychological Science, Paris, France.

O'Gara, J. L., Calzada, E. J., & Kim, S. Y. (2019, January 19). The father's role in the risk and resilience of Mexican American adolescents. In O. Doyle (Moderator), *The impact of fathers on youth outcomes*. Paper presented at the 23<sup>rd</sup> annual conference of the Society for Social Work and Research, San Francisco, CA.

Zhang, M., Kim, S. Y., & Hou, Y. (2018, July 21). *Mexican immigrant parent-adolescent acculturation profiles and adolescent language brokering experiences*. Poster presented at the 2018 APA Division 45 Research Conference, Austin, TX.

Song, J., & Kim, S. Y. (2018, July 21). *Parent-adolescent discrepancies, language brokering experiences and Mexican American adolescent outcomes*. Poster presented at the 2018 APA Division 45 Research Conference, Austin, TX.

Hou, Y., Kim, S. Y., & Spitz, S. (2018, July 21). *Time-varying relations between parental monitoring, youth alienation, and delinquency*. Poster presented at the 2018 APA Division 45 Research Conference, Austin, TX.

(2018, July 21). In S. Y. Kim & R. L. Walker (Chairs), *Innovative strategies in health disparities*. Plenary panel conducted at the 2018 APA Division 45 Research Conference, Austin, TX.

Yan, J. & Kim, S. Y. (2018, July 20). *Family stress and Mexican-origin adolescents' language brokering experiences*. Poster presented at the 2018 APA Division 45 Research Conference, Austin, TX.

Spitz, S., Hou, Y., & Kim, S. Y. (2018, July 20). *Time-varying relations between maternal warmth and Chinese American adolescents' adjustment*. In J. Chu (Moderator), *Cultural approaches to parenting*. Paper symposium conducted at the 2018 APA Division 45 Research Conference, Austin, TX.

Hou, Y., & Kim, S. Y. (2018, July 20). *Parent-adolescent concordance in perceptions of monitoring in Mexican American families*. In J. Chu (Moderator), *Cultural approaches to parenting*. Paper symposium conducted at the 2018 APA Division 45 Research Conference, Austin, TX.

Hou, Y., Kim, S. Y., & Spitz, S. (2018, April 14). Time-varying predictors of youth delinquency: Parent-youth discrepant views of monitoring, youth alienation and discrimination. In Y. Shen (Chair), *Time-varying effects of cultural processes on minority youth adjustment in North America*. Paper symposium conducted at the 17<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Zhang, M., & Kim, S. Y. (2018, April 14). *Parental monitoring, daily cortisol, and sleep quality of Mexico-origin early adolescents from immigrant families*. Poster presented at the 17<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Yan, J., & Zhang, M., Shen, Y., & Kim, S. Y. (2018, April 14). *Bilingual language broker profiles and academic outcomes in Mexican American adolescents*. Poster presented at the 17<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Hou, Y., & Kim, S. Y. (2018, April 13). Predictors of parent-adolescent congruence in reports of monitoring in Mexican American immigrant families. In Y. Hou (Chair), *Understanding informant discrepancies in reports of family functioning and mental health: Methods, patterns, and correlates*. Paper symposium conducted at the 17<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Song, J., & Hou, Y., & Kim, S. Y. (2018, April 13). *Language brokering-contextual stress profiles and Mexican American adolescent adjustment*. Poster presented at the 17<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Chen, S., Shen, Y., Seo, E., & Kim, S. Y. (2018, April 13). *Language brokering and long-term academic outcomes among Chinese American adolescents*. Poster presented at the 17<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Juang, L., Hou, Y., Bayless, S., & Kim, S. Y. (2018, April 14). Time-varying association of parent-adolescent conflict and youth adjustment among Chinese American families. In Y. Shen (Chair), *Time-varying effects of cultural processes on minority youth adjustment in North America*. Paper symposium conducted at the 17<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Chen, S., Kim, S., Y., & Hou, Y., (2017, November 15). Discrimination, language brokering efficacy, and academic competence. In F. Webb (Facilitator), *Educational access and achievement among vulnerable populations of ethnic minorities*. Paper presented at the National Council on Family Relations Annual Conference, Orlando, FL.

Lopez, B. G., & Kim, S. Y. (2017, November 10). *Does age of second language acquisition matter? Effects on a flanker task, Simon task, and remote associates task*. Poster presented at the Psychonomic Society 58<sup>th</sup> Annual meeting, Vancouver, British Columbia, Canada.

Sim, L., Kim, S. Y., Zhang, M., & Zeiders, K. (2017, April 8). Acute salivary cortisol response to a translating activity in Mexican-American adolescent language brokers. In Y. Shen (Chair), *Antecedents, mechanisms, and consequences of child language brokering in immigrant families*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Shen, Y., Kim, S. Y., & Benner, A. (2017, April 8). Burden or efficacious? Chinese American language brokers' long-term adjustment and the role of bilingual proficiency. In Y. Shen (Chair), *Antecedents, mechanisms, and consequences of child language brokering in immigrant families*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Chen, S., Kim, S. Y., Zeiders, K., & Hou, Y. (2017, April 8). *Parenting profiles of Mexican Americans as indicated by general parenting dimensions and parental cultural socialization*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Shen, Y., Dickie, D. C., & Kim, S. Y. (2017, April 8). *Stress of language brokering and depressive symptoms in low-income Mexican American early adolescents: The role of cumulative risk*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Hou, Y., & Kim, S. Y. (2017, April 6). Parent-adolescent discrepant reports of parenting in Mexican American immigrant families: Antecedents and consequences. In N. Smith (Chair), *Parent and adolescent perspectives: Parenting processes and ethnic minority adolescent academic and psychosocial outcomes*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Zhang, M., Kim, S. Y., & Hou, Y. (2017, April 6). *Parent-child enculturation discrepancy and adolescent subjective language brokering experiences in Mexican American families*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.

Juang, L. P., Hou, Y., Bayless, S. D., & Kim, S. Y. (2017, March 13). Time varying effects of family conflict and youth adjustment among Chinese American families. In L. Juang (Chair), *Children of migrant background: Family and school connections*. Paper symposium at the Gesellschaft für Empirische Bildungsforschung [Society for Empirical Education Research], Heidelberg, Germany.

Orozco-Lapray, D., Kim, S. Y., & Cance, J. (2016, November 18). *Saliency of sexuality in early parenting: Parenting couples discuss their child's sexuality development*. Paper presented at the annual meeting of the Society for the Scientific Study of Sexuality, Phoenix, AZ.

Zhang, M., Kim, S. Y., & Hou, Y. (2016, September 22). *Measurement equivalence of a language brokering experiences scales among Mexican American parents*. Poster presented at the 3<sup>rd</sup> biennial developmental methods conference, Whitefish, MT.

Hou, Y., Kim, S. Y., & Gonzalez, Y. (2016, April 1). *Language brokering and depressive symptoms: The role of parent-child alienation and resilience among Mexican American adolescents*. Poster presented at the 16<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Shen, Y., Kim, S. Y., & Wang, Y. (2016, April 1). Intergenerational transmission of educational attitudes in Chinese American families: Interplay of SES and acculturation. In Y. Choi (Chair), *Race, ethnicity and culture and their impact on youth development among Asian Americans*. Paper symposium conducted at the 16<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Hou, Y., & Kim, S. Y. (2016, April 1). Intergenerational transmission of cultural orientations in Chinese American families: The role of bicultural socialization. In Y. Choi (Chair), *Race, ethnicity and culture and*



*their impact on youth development among Asian Americans.* Paper symposium conducted at the 16<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Hou, Y., & Kim, S. Y., Hazen, N., & Benner, A. D. (2016, March 31). Parents' perceived discrimination and adolescent adjustment in Chinese American families: Mediating family processes. In R. M. Lee (Chair), *Psychosocial adjustment in Asian American adolescents: Examining culture, family, discrimination and emotional development.* Paper symposium conducted at the 16<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Moffitt, U., Juang, L., Kim, S. Y. & Lee, R. M. (2015, September 9). *Emotional reappraisal and suppression: Links to racial-ethnic discrimination and adjustment among Asian- and Latino-heritage U.S. college students.* Paper presented at the 17<sup>th</sup> European Conference of Developmental Psychology, University of Minho, Braga, Portugal.

Hou, Y., Kim, S. Y., Wang, Y., Shen, Y., & Orozco-Lapray, D. (2015, March 20). *Longitudinal relationships among discrimination, ethnic affect, and depressive symptoms from adolescence to emerging adulthood.* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Juang, L., Shen, Y., & Kim, S. Y. (2015, March 21). Development of an Asian American Parental Racial/Ethnic Socialization Scale. In L. Juang (Chair), *Racial socialization among Asian American, Latino, and African American youth: Measurement and links to identity and attitudes.* Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Wang, Y., Kim, S. Y., Shen, Y., & Hou, Y. (2015, March 20). Stability and change in adjustment profiles: Parenting and the achievement-adjustment paradox in Chinese American adolescents. In Y. Choi (Chair), *Asian American parenting and youth development: Moving beyond "tiger" parenting.* Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Gonzales-Backen, M., Dumka, L., Millsap, R., Yoo, H-C., Schwartz, S., Zamboanga, B., Weisskirch, R., Rodriguez, L., Castillo, L., & Kim, S. Y. (2014, March 22). Identifying personal-social identity profiles among young adults using latent profile analysis. In K. Eichas (Chair), *The importance of context to self and identity development.* Paper symposium conducted at the 15<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Austin, TX.

Schwartz, S., Vazsonyi, A., Park, I., & Kim, S. Y. (2013, October 10). Acculturation, acculturative stress, and discrimination: The importance of ethnicity. In D. Katsiaficas (Chair), *Contextualized perspectives of immigrant origin emerging adults.* Paper symposium conducted at the 6<sup>th</sup> biennial meeting of the Society for the Study of Emerging Adulthood, Chicago, IL.

Kim, S. Y. Wang, Y., Chen, Q., Shen, Y., & Orozco-Lapray, D. (2013, August 1). *Parent-child acculturation profiles and Chinese American adolescents' academic trajectories.* Poster presented at the 121<sup>th</sup> annual convention of the American Psychological Association, Honolulu, HI.

Shen, Y., Kim, S. Y., & Wang, Y. (2013, April 19). Language brokering fosters respect for mother: Mediating effect of perceived maternal sacrifice and moderating effect of communication. In Y. Shen (Chair), *Language brokering and parent-child relationships in immigrant families.* Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Choi, Y., Kim, Y.S., Kim, S. Y., & Park, I. J. (2013, April 19). Is Asian American parenting controlling and harsh? Testing of relationships between Korean American and Western parenting measures. In Y. Choi (Chair), *Tiger parenting: How common is it and how does it influence child development?* Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Wang, Y., Kim, S. Y., Orozco-Lapray, D., Shen, Y., & Murtuza, M. (2013, April 19). Does "tiger parenting" exist? Parenting profiles of Chinese Americans and adolescent developmental outcomes. In Y. Choi (Chair), *Tiger parenting: How common is it and how does it influence child development?* Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Huynh, Q.-L., Donovan, R. A., Park, I. J. K., Kim, S. Y., Lee, R. M., Robertson, E. (2012, May 27). *Relationships among identity, perceived discrimination, and depressive symptoms in eight ethnic-generational groups.* Poster presented at the 24<sup>th</sup> annual meeting of the Association for Psychological Science, Chicago, IL.

Wang, Y., & Kim, S. Y. (2012, March 8). Parent-child acculturation profiles as predictors of Chinese American adolescents' academic trajectories. In R. S. Mistry & C. Tan (Chairs), *Family context and early adolescents' educational experiences and achievement among newcomer immigrant families.* Paper symposium conducted at the 14<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Vancouver, BC, Canada.

Davis, A. N., Opal, D., Carlo, G., Streit, C., Schwartz, S. J., Zamboanga, B. L., Umaña-Taylor, A., & Kim, S. Y. (2012, March 8). *Acculturative stress and prosocial behaviors: Gender differences in the mediating roles of psychological control, familism, and emotion regulation.* Poster presented at the 14<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Vancouver, BC, Canada.

Wang, Y., Kim, S. Y., & Anderson, E. R. (2011, April 2). *Parental knowledge in more discrepant parents: Acculturation discrepancy and adolescent delinquency in Chinese immigrant families.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

(2010, March 12). In M. N. Natsuaki, M. B. Donnellan, R. M. Lee, R. Jin, & S. Y. Kim (Chairs), *In honor of Xiaojia Ge: An integrative approach to adolescent development.* Paper symposium conducted at the 13<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Weisskirch, R., Bersamin, M., Kim, S. Y., Schwartz, S. J., Umaña-Taylor, A., Zamboanga, B. L. (2009, November 12). *College student language brokers: Cultural and personality differences.* Poster presented at the 71<sup>st</sup> annual meeting of the National Council on Family Relations, San Francisco, CA.

Rojas, A., Phares, V., Schwartz, S. J., & Kim, S. Y. (2009, August 7). *Acculturation, psychological functioning, and risk-taking behaviors in Hispanic young adults.* Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Falbo, T., & Kim, S. Y. (2009, August 9). *Little emperor syndrome and mental health of adolescents in China.* Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Falbo, T., & Kim, S. Y. (2009, April 9). Parent child relationships and children's emotional well-being in China. In D. L. Poston, Jr. (Chair), *The transition to adulthood of youth in China.* Paper symposium conducted at the meeting of the Southwestern Social Science Association, Denver, CO.

Benner, A. D., & Kim, S. Y. (2009, April 4). *Chinese American Adolescents' Discrimination: Influences of Parents' Discrimination, Socialization Practices, and Stress.* Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Wu, N., & Kim, S. Y. (2009, April 3). Uncovering the variations in Chinese American adolescents' perceptions of the language brokering experience. In R. Weisskirch (Chair), *Process and product: Language brokering among immigrant families.* Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Schwartz, S., Zamboanga, B., Ravert, R., Kim, S. Y., Weisskirch, R., Williams, M., & Finley, G. (2008, November 5). *Relationships with parents and health risk behaviors in emerging adults*. Paper presented at the 70<sup>th</sup> annual meeting of the National Council on Family Relations, Little Rock, AR.

Gonzales, N. A., Dumka, L., Millsap, R., Bonds, D., Lee, S., Germán, M., Wheeler, L., Kim, S. Y., Mauricio, A., & Carpentier, F. (2008, May 29). Effects of the Bridges to High School Program/Puentes a la Secundaria Program. In A. M. Mauricio (Chair), *Bridges to High School/Puentes a la Secundaria*. Paper symposium conducted at the 16<sup>th</sup> annual meeting of the Society for Prevention Research, San Francisco, CA.

Schwartz, S. J., Kim, S. Y., Ravert, R. D., Vernon, M., Weisskirch, R. S., Williams, M. K., & Zamboanga, B. L. (2008, May 28). *Relationships of family functioning and of personal and ethnic identity to high-risk behavior*. Poster presented at the 16<sup>th</sup> annual meeting of the Society for Prevention Research, San Francisco, CA.

Weaver, S. R., Mathew, A. E., Kim, S. Y., & Huang, X. (2008, March 8). Examining the structure of depression in first and second generation Chinese American adolescents: Ordinal factor analysis of the CES-D. In D. B. Qin (Chair), *Discrimination, Family Dynamics, and Depression: Understanding Psychological and Social Adjustment of Chinese American Adolescents*. Paper symposium conducted at the 12<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Kim, S. Y., & Huang, X. (2008, March 6). Mother-father acculturation, parenting, and adolescent depressive symptoms in Chinese immigrant families. In A. S. Masten & Frosso Motti (Chairs), *School Adjustment and Psychological Well-Being of Immigrant Youth Living in Diverse Cultural Contexts*. Paper symposium conducted at the 12<sup>th</sup> biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Weaver, S. R., Kim, S. Y., & Chen, A. C.-C. (2007, April 1). Parent-child cultural orientation and adolescent adjustment in Chinese immigrant families. In Y. Choi (Chair), *Rates and predictors of problem behaviors among Asian American and Pacific Islander adolescents*. Poster symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Kim, S. Y., & Chen, A. C.-C. (2007, February 15). *The role of family cultural orientation in depressive symptoms of Chinese American emerging adults*. Poster presented at the 3<sup>rd</sup> Conference on Emerging Adulthood, Tucson, AZ.

Dinh, K., Castro, F., Tein, J.-Y., & Kim, S. Y. (2006, May 25). *Sociocultural predictors of health and mental health status among Mexican American women*. Poster presented at the 14<sup>th</sup> annual meeting of the Society for Prevention Research, San Antonio, TX.

Nair, R. L., Kim, S. Y., Roosa, M. W., & Knight, G. K. (2006, March 25). *Measurement equivalence of neighborhood measures for European American and Mexican American families*. Poster presented at the eleventh biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

Liu, L., Lau, A. S., & Kim, S. Y. (2006, March 24). *Neighborhood disadvantage, parental acculturation and parenting: Relations to conduct problems in Chinese American youth*. Poster presented at the eleventh biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

Gonzales, N.A., German, M., Kim, S. Y., George, P., & Fabrett, F. C. (2006, March 24). Mexican American adolescents' cultural orientation, mental health, and academic competence. In N. A. Gonzales and M. German (Chairs), *Cultural Values and Adaptation of Ethnic Minority Adolescents*. Paper presented at the eleventh biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

Kim, S. Y. (2005, April 8). Linguistic brokering, parenting, and adjustment in Chinese immigrant families. In S. Y. Kim & I. Boutakidis (Chairs), *Examining the role of adolescent fluency in the parent's native*

*language: Process, outcomes and instrumentality*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Kim, S. Y. (2004, March 13). Family-level acculturation and adolescent adjustment in Chinese immigrant families. In S. T. Russell & L. Crockett & (Chairs), *Parenting practices and adolescent adjustment in Asian American families: Measures, meanings, and outcomes*. Paper presented at the tenth biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Kim, S. Y. (2003, June 26). *Acculturation, parenting, and adolescent adjustment in Chinese American families*. Poster presented at the Fifth Annual Summer Institute, Family Research Consortium III, Santa Ana Pueblo, New Mexico.

Kim, S. Y., & Chao, R. K. (2002, April 12). Language and ethnic identity across generations of immigrant Chinese and Mexican adolescents. In L. P. Juang (Chair), *Minority adolescents of immigrant families: The importance of context*. Paper presented at the ninth biennial meeting of the Society for Research on Adolescence, New Orleans, LA.

Kim, S. Y. (2001, August 28). Parenting practices and adolescent mental health in Chinese American families. In C. M. Aldwin (Chair), *Cross-cultural studies of adolescent well-being*. Paper presented at the 109<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.

Kim, S. Y., & Ge, X. (2000, July 16). Acculturation and parenting effects on depressive symptoms of Asian American adolescents. In L. Bank (Chair), *The impact of parenting on child and adolescent adjustment and behaviors: A multicultural poster workshop*. Poster workshop conducted at the 16<sup>th</sup> biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.

Kim, S. Y. (2000, May 20). *A process model for predicting the academic success of Asian American adolescents*. Paper presented at the fifth annual Interdisciplinary Graduate Symposium, Davis, CA.

Kim, S. Y. (2000, April 1). *Academic achievement of Asian American adolescents: The role of acculturation, SES, and academic values*. Poster presented at the eighth biennial meeting of the Society for Research on Adolescence, Chicago, IL.

Kim, S. Y., & Ge, X. (1999, August 21). *Parenting practices and adolescent depressive symptoms in Asian American families*. Poster presented at the 107<sup>th</sup> annual convention of the American Psychological Association, Boston, MA.

Kim, S. Y. (1999, April 15). Parent-child cultural marginalization and depressive symptoms in Asian American families. In S. Y. Kim (Chair), *Sociocultural perspectives on adjustment patterns of Asian American adolescents: Influence of family to validation of scales*. Poster symposium conducted at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

Kim, S. Y., Zatzick, D. F., Srinivasan, S., & Sue, S. (1998, August 17). *Psychiatric disturbance and health service utilization among Asian trauma victims*. Poster presented at the 106<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.

Zatzick, D., Ruzek, J., Srinivasan, S., Kurasaki, K., Kim, S. Y., Wisner, D., & Sue, S. (1997, November 7-11). *The detection, diagnosis and treatment of trauma victims in the surgical subspecialty sector: An evolving model*. Poster presented at the annual meeting of the International Society of Traumatic Stress Studies, Montreal, Canada.

Booth, J. R., Hall, W. S., Robison, G. C., & Kim, S. Y. (1996, June 7). *Role of parental linguistic input on the acquisition of mental state verbs by 2- to 8- year-old children*. Paper presented at the Jean Piaget Society Symposium, Philadelphia, PA.

### **Invited Conference Speaker Presentations**

Sim, L., & Kim, S. Y., (2017, January 19). Parenting and centrality; Uncovering the role of life meaning as a mediator for parental warmth and language broker identity. In J. Chung (Chair), *Culture and identity development in adolescence and young adulthood*. Paper symposium conducted at the Preconference of the Society for Personality and Social Psychology Annual Convention, San Antonio, TX.

Kim, S. Y., Wang, Y., Shen, Y., & Hou, Y. (2015, August 5). Stability and change in adjustment profiles among Chinese American adolescents: The role of parenting. In N. E. Lim (Chair), *Perspectives across the lifespan: Toward a more holistic understanding of Asian American psychology*. Keynote panel paper presentation at the Asian American Psychological Association Conference, Toronto, Canada.

Kim, S. Y. (2007, October 19). Heritage language fluency, ethnic Identity, and school effort of immigrant Chinese and Mexican adolescents. In N. Lieu (Chair), *Border contestations: Comparing Mexican and Asian migration and settlement*. Paper presented at the Asia in Latin America Conference, University of Texas, Austin, TX.

Jarvis, P., Kim, S. Y., & Lockman, J. (2007, March 28). *Career opportunities in child development with senior mentors from outside the Boston area*. Invited presentation at the Frances D. Horowitz Millennium Scholars Program, Society for Research in Child Development, Boston, MA.

Ge, X., & Kim, S. Y. (1999, February 10). Stress, family dynamics, and adolescent development. In C. M. Aldwin (Chair), *Stress and family functioning across the lifespan*. Paper presentation at the University of California - Division of Agriculture and Natural Resources Statewide Conference, Sacramento, CA.

#### **Invited Colloquia Talks at Universities**

Kim, S. Y. (2020, February 18). *Language brokering and adjustment of Mexican American adolescents*. Paper presented to the Center for Research on Families Tay Gavin Erickson Lecture, University of Massachusetts Amherst, Amherst, MA.

Kim, S. Y. (2006, January 30). *Developmental issues in the study of Asian American adolescents*. Paper presented to the Department of Psychology, Claremont McKenna College, Claremont, CA.

Kim, S. Y. (2005, April 28). *Adolescent development in cultural and family contexts*. Paper presented to the Merrill Palmer Institute, Wayne State University, Detroit, MI.

Kim, S. Y. (2005, April 25). *Culture and family as contexts for adolescent development*. Paper presented to the Department of Family and Consumer Sciences, University of Nebraska, Lincoln, NE.

Kim, S. Y. (2005, March 25). *Culture and family as contexts for adolescent development*. Paper presented to the Department of Human Development and Family Studies, Colorado State University, Fort Collins, CO.

Kim, S. Y. (2005, March 9). *Culture and family as contexts for adolescent development*. Paper presented to the Department of Human Development and Family Studies, Texas Tech University, Lubbock, TX.

Kim, S. Y. (2002, May 6). *Heritage language fluency and ethnic identity in immigrant Chinese and Mexican adolescents*. Paper presented to the Department of Psychological Studies on Education, University of California, Los Angeles, CA.

Kim, S. Y. (2002, January 28). *Acculturation, parenting, and adolescent psychopathology in Chinese immigrant families*. Paper presented to the Department of Psychology and Social Behavior, University of California, Irvine, CA.

Kim, S. Y. (2002, February 11). *The role of language fluency in the ethnic identity of immigrant Chinese and Mexican adolescents*. Paper presented to the Department of Psychology, San Francisco State University, San Francisco, CA.

### **Invited Colloquia Talks at the University of Texas at Austin**

Kim, S. Y. (2018, November 5). *Bilingualism, language brokering, and Mexican American adolescent outcomes*. Paper presented to the School Psychology Program, Department of Educational Psychology, University of Texas, Austin, TX.

Kim, S. Y. (2008, February 8). *Differences in the role of mother-child and father-child cultural marginalization in the expression of depressive symptoms among Asian American adolescents*. Paper presented to the Center for Women's and Gender Studies, University of Texas, Austin, TX.

Kim, S. Y. (2007, February 7). *Multiple informant designs in research with immigrant families*. Paper presented to the Department of Educational Psychology, University of Texas, Austin, TX.

Kim, S. Y. (2007, February 01). *Cultural marginality and depressive symptoms in Asian American family members*. Paper presented to the Population Research Center, University of Texas, Austin, TX.

Kim, S. Y. (2006, October 18). *Cultural marginalization and mental health in Asian American families*. Paper presented to the Developmental Psychology Area Talk in the Department of Psychology, University of Texas, Austin, TX.

### **Community Presentations**

Cabalse, N., Estrada, M., & Kim, S. Y. (2017, June 2). *Project SEED research findings to educators*. Paper presentation to Austin Independent School District's Multilingual Education Team lead by David Kauffman, Austin, TX.

Arreola, S., DeLeon, V., & Kim, S. Y. (2016, May 23). *Project SEED research findings to educators*. Paper presentation to Austin Independent School District's Lamar Middle School, Austin, TX.

Arreola, S., Casco, A., & Kim, S. Y. (2016, May 18). *Project SEED research findings to educators*. Paper presentation to Austin Independent School District's Ann Richards School for Young Women Leaders, Austin, TX.

Arreola, S., Arteaga, A., & Kim, S. Y. (2016, April 28). *Project SEED research findings to educators*. Paper presentation to Austin Independent School District's Gorzycki Middle School, Austin, TX.

Arreola, S., Arteaga, A., & Kim, S. Y. (2016, April 22). *Project SEED research findings to educators*. Paper presentation to Austin Independent School District's Bedicheck Middle School, Austin, TX.

Arreola, S., Arteaga, A., & Kim, S. Y. (2016, April 14). *Project SEED research findings to educators*. Paper presentation to Austin Independent School District's Webb Middle School, Austin, TX.

Arreola, S., Arteaga, A., & Kim, S. Y. (2016, April 1). *Project SEED research findings to educators*. Paper presentation to Del Valle Independent School District's Ojeda Middle School, Del Valle, TX.

Kim, S. Y., Dennerlein, D., Acob, J., & Reid, R. M. N. (2004, October 20). *Filipino youths from immigrant families*. Paper presentation to Department of Education's Farrington High School, Honolulu, HI.

Tom, A., DeBaryshe, B., & Kim, S. Y. (2003, October 17). *Using data in reports and proposals: A workshop for community agencies and service providers*. Paper presentation at the Wai'anae Cost Comprehensive Health Center, Honolulu, HI.

Tom, A., DeBaryshe, B., & Kim, S. Y. (2003, October 16). *Using data in reports and proposals: A workshop for community agencies and service providers*. Paper presentation at the Department of Defense, National Guard Armory, Honolulu, HI.

Kim, S. Y. (1998, August 19). *Challenges and issues faced by contemporary Asian American teenagers*. Paper presentation to FRIENDS FOR THE FUTURE Mentors of Sacramento Chinese Community Service Center, Sacramento, CA.

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**PERSONAL RECORD**

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