

Toni Falbo

Education

University of California, Los Angeles	PhD	1973	Social Psychology
University of California, Los Angeles	MA	1969	Psychology
George Washington University	BA	1968	Psychology

Employment History

1973-74	Lecturer in Psychology, California State University, Long Beach
1974-76	Visiting Assistant Professor of Psychology, Wake Forest University

Positions at The University of Texas at Austin

Fall, 1976	Assistant Professor of Educational Psychology
Fall, 1977-Present	Faculty Research Associate, Population Research Center
Fall, 1981	Associate Professor of Educational Psychology
1989-1990	Acting Director, Population Research Center
Fall, 1986-Present	Professor of Educational Psychology

Service within the Department of Educational Psychology

Interim Graduate Advisor, Department of Educational Psychology, University of Texas at Austin, September 1, 2018-June 1, 2021

Chair, Graduate Studies Committee, Department of Educational Psychology, University of Texas at Austin, 2013-2018

Chair, Departmental Review Committee for Educational Psychology, Institutional Review Board, Human Subjects, University of Texas at Austin, ~2000-2020.

Service for Population Sciences (2022)

Chair and Organizer for a Session of the Population Association of America Convention in Atlanta, GA. April 8, 2022.

Falbo, T. Chair, Session Title: Using a Demographic Lens to Understand the Causes and Consequences of Obesity.

Honors and Awards

I won the Newman-Proshansky Award for my contributions to Population Psychology from the Society for Environmental, Population and Conservation Psychology (Division 34) of the American Psychological Association in 2007.

In 2009, I was selected as a Fellow of the Society for Experimental Social Psychology (SESP). Within the College of Education, I have been awarded:

2006-2008	Fellow, Lee Hage Jamail Regents Chair in Education
2008-2011	Fellow, Cissy McDaniel Parker Regents Chair in Education

Within the American Psychological Association (APA): I have been selected as a fellow of the following divisions:

- Division 34,
- Division 9 (Society for the Psychological Study of Social Issues),
- Division 35 (Psychology of Women).

I was elected President of Division 34 of the APA (1985)

I was elected President of the Southwestern Psychological Association (1983)

I served as Faculty Adviser for the Hogg Foundation for Mental Health (1992-94)

Books

Romo, H. D., & Falbo, T. (1996). *Latino high school graduation: Defying the odds*. Austin: University of Texas Press.

[Romo & Falbo (1996) was one of five finalists for the C. Wright Mills Award from the Society for the Study of Social Problems.]

Falbo, T. (1984). *The single child family*. New York: Guilford Press.

Falbo, T., Poston, D. L., & Xie, Z. (Eds.). (1997). *Zhongguo dusheng zinu yanjiu* [Research on single children in China]. Shanghai: East China Normal University Press.

Major Research Support

Co-Investigator, *Adolescent health and academic achievement*, Chandra Muller, Principal Investigator, National Institute of Child Health and Human Development (NICHD), \$3,215,208, direct costs, \$3,867,630, total costs, June 2001 to May 2006.

Co-Investigator, *Relationships between ethnic identity, self-esteem, tolerance, and academic achievement among Guatemalan students*, Yetilu de Baessa, Principal Investigator, Ford Foundation, \$26,707.37, January 1, 2003 to December 31, 2003.

Co-Principal Investigator (with Marta Tienda), *Texas college enrollments before and after Hopwood: Assessing the impacts on minorities of changed admission criteria*, Ford Foundation, \$159,319, September 2000 to August 31, 2001.

Principal Investigator, *China's one-child policy and children's outcomes*, NICHD, \$626,776, September 1, 1989 to August 31, 1993.

Co-Principal Investigator (with H. Romo), *Hispanic school retention: Successful family strategies for coping with high risk of school failure*, Hogg Foundation for Mental Health, \$70,000, September 1, 1988 to August 31, 1993.

Principal Investigator, *Family configuration and interpersonal behavior*, NICHD, \$90,000, September 1978 to September 1980.

Principal Investigator, *The consequences of being and having an only child on intelligence, interpersonal orientation, attitudes and time use*, NICHD, \$223,000, September 1979 to December 1981.

Articles Under Review

Wang, Y., Yang, Y. & Falbo, T. (under review). First generation status: Moderating the relationship between belonging and academic engagement. *Contemporary Educational Psychology*.

Yang, Y. & Falbo, T. (under review). Exploring relationships between parents' critical comparisons and shaming, social comparisons, and self-efficacy among Chinese middle school students. *Social Psychology of Education*.

Articles (All Peer Reviewed)

- Lin S, Falbo T. (2022) Sibling absence and body mass index: From adolescence to adulthood. *Pediatric Obesity*.17(7):e12899. doi:[10.1111/ijpo.12899](https://doi.org/10.1111/ijpo.12899)
- Lin S, Chen B-B, Falbo T, Fong CJ and Guo J (2021) Editorial: Chinese Only Children: Advantaged or Disadvantaged? *Frontiers in Psychology*, 12:742186. doi: [10.3389/fpsyg.2021.742186](https://doi.org/10.3389/fpsyg.2021.742186)
- Lin, S., Falbo, T., Qu, W., Wang, Y., & Feng, X. (2021). Chinese only children and loneliness: Stereotypes and realities. *American Journal of Orthopsychiatry*, 91(4), 531–544. <https://doi.org/10.1037/ort0000554>
- Oh, H., Falbo, T., & Lee, K. (2020). Culture moderates the relationships between family obligation values and the outcomes of Korean and European American college students. *Journal of Cross-Cultural Psychology*, 51 (6), 511-525.
DOI: [10.1177/0022022120933682](https://doi.org/10.1177/0022022120933682)
- Falbo T. (2018) [Evaluations of the behavioral attributes of only children in Beijing, China: moderating effects of gender and the one-child policy](https://doi.org/10.1016/j.heliyon.2018.e00607). *Heliyon*, 4(4):e00607. doi: [10.1016/j.heliyon.2018.e00607](https://doi.org/10.1016/j.heliyon.2018.e00607).
<http://www.ncbi.nlm.nih.gov/pmc/articles/5968199>
- Falbo, T., & Hooper, S.Y. (2015). China's Only Children and Psychopathology: A quantitative synthesis. *American Journal of Orthopsychiatry*. 85 (3), 259-274. <http://dx.doi.org/10.1037/ort0000058>
- Whittaker, T.A., Beretvas, S.N., & Falbo, T. (2014) Dyadic curve-of-factors model: An introduction and illustration of a model for longitudinal dyadic data. *Structural Equation Modeling: A Multidisciplinary Journal*, 21, 303-317.
- Falbo, T. (2012). Only Children: An updated review. *Journal of Individual Psychology*, 68(1), 38-49.
- Falbo, T. (2011). Mental health and relationships of college students with no siblings. *Journal of Guangxi University*, 33 (5), 10-14.
- Falbo, T., Kim, S.H. & Chen, K. (2009). Alternate Models of Sibling Status Effects on Health in Later Life. *Developmental Psychology*, 45(3), 677-687.
- Cemalcilar, Z. & Falbo, T. (2008). A longitudinal study of the adaptation of international students in the United States. *Journal of Cross Cultural Psychology*. 39, 799- 804.

Articles (Continued, All Peer Reviewed)

- Falbo, T., & de Baessa, Y. (2006). The influence of Mayan education on middle school students in Guatemala. *Cultural Diversity and Ethnic Minority Psychology, 12* (4), 601-614.
- Falbo, T. Glover, R.W., Holcombe, W.L., & Stokes, S.L. (2005, May 2). Antecedents and consequences of residential choice and school transfer. *Education Policy Analysis Archives*, Vol. 13, No. 29.
- Cemalcilar, Z., Falbo, T., & Stapleton, L. (2005). Cyber communication: A new opportunity for international students' acculturation. *International Journal of Intercultural Relations, 29*, 91-110.
- Falbo, T., Lein, L., & Amador, N. A. (2001). Parent involvement during the transition to high school. *Journal of Adolescent Research, 16*(5), 511-529.
- Lee, R. M., Falbo, T., Doh, H. S., & Park, S. Y. (2001). The Korean diaspora: Measuring ethnic identity in the United States and China. *Cultural Diversity and Ethnic Minority Psychology, 7*(3), 207-216.
- Doh, H. S., & Falbo, T. (1999). Social competence, maternal attentiveness and overprotectiveness: Only children in Korea. *International Journal of Behavioral Development, 23*(1), 149-162.
- Falbo, T., Poston, D. L., Triscari, R. S., & Zhang, X. (1997). Self-enhancing illusions among Chinese schoolchildren. *Journal of Cross Cultural Psychology, 28*, 172-191.
- Falbo, T., & Poston, D. L. (1993). The academic, personality, and physical outcomes of only children in China. *Child Development, 64*, 18-35.
- Falbo, T. (1991). The impact of grandparents on children's outcomes in China. *Marriage and Family Review, 16*, 369-376.
- Aida, Y., & Falbo, T. (1991). Relationships between marital satisfaction, resources, and power strategies. *Sex Roles, 24*, 43-56.
- Poston, D. L., & Falbo, T. (1990). Academic performance and personality traits of Chinese children: 'Onlies' versus others. *American Journal of Sociology, 96*, 433-451.
- Poston, D. L., & Falbo, T. (1990). Scholastic and personality characteristics of only children and children with siblings in China. *International Family Planning Perspectives, 16*, 45-48.

Articles (Continued, All Peer Reviewed)

- Falbo, T. (1990). Politicas y logros de los hijos unicos en China [Policies and successes of only children in China]. *Revista de Psicologia Social y Personalidad*, 6(1&2), 39-56.
- Poston, D. L., & Falbo, T. (1989). Zhong Guo Du Sheng Zi Nu Yu Fei Du Sheng Zi Nu De Xue Xi Cheng Ji He Ge Xing Te Zheng Fen Xi [An analysis of the academic and personality records of Chinese single only and non-only children]. *XiBei Renkou*, 4, 35-44.
- Falbo, T., Poston, D., Ji, G., Jiao, S., Jing, Q., Wang, S., et al. (1989). Physical, achievement and personality characteristics of Chinese children. *Journal of Biosocial Science*, 21, 483-495.
- Polit, D., & Falbo, T. (1988). The intellectual outcomes of only children. *Journal of Biosocial Science*, 20, 275-286.
- Falbo, T., New, B. L., & Gaines, M. (1987). Perceptions of authority and the power strategies used by clergymen. *Journal for the Scientific Study of Religion*, 26, 499-507.
- Polit, D., & Falbo, T. (1987). Only children and personality development: A quantitative review. *Journal of Marriage and the Family*, 49, 309-325.
- Falbo, T., & Polit, D. (1986). A quantitative review of the only-child literature: Research evidence and theory development. *Psychological Bulletin*, 100, 176-189.
- Falbo, T., & Shepperd, J. A. (1986). Self-righteousness: Cognitive, power, and religious characteristics. *Journal of Research in Personality*, 20, 145-157.
- Snell, W. E., Hargrove, L., & Falbo, T. (1986). Birth order and achievement motivation configuration in women and men. *Journal of Individual Psychology*, 42, 428-438.
- Falbo, T., & Polit-O'Hara, D. F. (1985). A meta-analysis of the only child literature. *Pediatric Nursing*, 11, 356-360.
- Kyle, S. O., & Falbo, T. (1985). Relationships between marital stress and attributional preferences for own and spouse behavior. *Journal of Social and Clinical Psychology*, 3, 339-351.
- Falbo, T., & Belk, S. (1985). A short scale to measure self-righteousness. *Journal of Personality Assessment*, 49, 172-177.
- Linimon, D. R., Barron, W. L., & Falbo, T. (1984). Gender differences in perceptions of leadership. *Sex Roles*, 11, 1075-1089.

Articles (Continued, All Peer Reviewed)

- Falbo, T. (1982). The one-child family in the United States: Research issues and results. *Studies in Family Planning*, 13, 212-215.
- Falbo, T. (1982). PAQ types and power strategies used in intimate relationships. *Psychology of Women Quarterly*, 6, 399-405.
- Falbo, T., Hazen, M. D., & Linimon, D. (1982). The costs of selecting power bases or messages associated with the opposite sex. *Sex Roles*, 8, 147-158.
- Falbo, T., & Snell, W. E. (1981). Open-ended versus observational methods of assessing power strategy use. *JSAS Catalog of Selected Documents in Psychology*, 11, 85.
- Falbo, T. (1981). Relationships between birth category, achievement and interpersonal orientations. *Journal of Personality and Social Psychology*, 41, 121-131.
- Falbo, T., Wernick, M., & Rowen, M. (1981). The onset of asymmetries in attributions about success and failure. *The Journal of Genetic Psychology*, 139, 35-45.
- Falbo, T., & Peplau, L. A. (1980). Power strategies in intimate relationships. *Journal of Personality and Social Psychology*, 38, 618-628.
- Falbo, T., & Cooper, C. R. (1980). Young children's time and intellectual ability. *Journal of Genetic Psychology*, 137, 299-300.
- Falbo, T., & Beck, R. C. (1979). Naive psychology and the attributional model of achievement. *Journal of Personality*, 47, 187-195.
- Falbo, T., & Richman, C. (1979). Relationships between father's age, birth order, family size, and need achievement. *Bulletin of the Psychonomic Society*, 13, 179-182.
- Falbo, T. (1978). Sibling tutoring and other explanations for intelligence discontinuities of only and last borns. *Journal of Population*, 1, 349-363.
- Falbo, T. (1978). Reasons for having an only child. *Journal of Population*, 1, 181-184.
- Falbo, T. (1978). Only children and interpersonal behavior: An experimental and survey study. *Journal of Applied Social Psychology*, 8, 244-253.
- Falbo, T., Graham, J. S., & Gryskiewicz, S. S. (1978). Sex roles and fertility of college women. *Sex Roles*, 4, 845-851.
- Falbo, T. (1977). Multidimensional scaling of power strategies. *Journal of Personality and Social Psychology*, 35, 537-547.

Articles (Continued, All Peer Reviewed)

Falbo, T. (1977). The only child: A review. *Journal of Individual Psychology, 33*, 47-61.

Falbo, T. (1977). Relationships between sex, sex-role, and social influence. *Psychology of Women Quarterly, 2*, 62-72.

Falbo, T., & Condry, J. (1976). Comment on: Evolution and parenting. *Journal of Social Issues, 32*, 213-223.

Falbo, T. (1975). The effects of sex and masculinity upon personal and space related perception. *Sex Roles, 1*, 283-295.

Falbo, T. (1975). Achievement attributions of kindergarteners. *Developmental Psychology, 11*, 529-530.

Falbo, T. (1973). The attributional explanations of academic performance by kindergarteners and their teachers. *Proceedings of the 81st Annual Convention of the American Psychological Association, 8*, 123-124.

Walk, R. D., Kausitis, K., Lebowitz, C., & Falbo, T. (1971). Artistic style as concept-formation for children and adults. *Merrill-Palmer Quarterly of Behavior and Development, 17*, 347-356.

Walk, R. D., Lebowitz, C., & Falbo, T. (1968). Differential visual depth threshold of the chick. *Psychonomic Science, 12*, 195-198.

Chapters

Falbo, T. & Lin, S. (2022). Sibling effects on the development of obesity. *International Handbook of the Demography of Obesity*. In G. Garcia-Alexander & Dudley L. Poston (Eds). Vol 12., (pp.173-183), Springer Nature Switzerland. https://doi.org/10.1007/978-3-031-10936-2_10

Falbo, T., & Lin, S. (2020). Birth order. In M. A. Runco & S. R. Pritzker (Eds.), *Encyclopedia of creativity* (3rd edition, volume 1), Chapter 31 (pp. 129-133). Elsevier. <https://doi.org/10.1016/B978-0-12-809324-5.23745-0>

Falbo, T. (2020). Only Children. In S. Hupp & J. Jewell (Eds.) *The Encyclopedia of Child and Adolescent Development*. New York: John Wiley & Sons. DOI: 10.1002/9781119171492

Falbo, T. & Rodgers, J.L. (2019). Population Psychology. In D.L. Poston (Ed.), *Handbook of population* (2nd edition), Chapter 19 (pp, 499-520). Springer.

Chapters (Continued)

- Falbo, T., Contreras, H., & Avalos, M. D. (2003). Transition points from high school to college. In D.J. Leon (Ed.), *Latinos in higher education* (pp. 59-72). Amsterdam: JAI Press
- Falbo, T., & Glover, R.W. (1999). Promoting excellence in American adolescents. In A.J. Reynolds, H.J. Walberg, & R.P. Weissberg (Eds.), *Promoting positive outcomes in children* (pp. 229-252). Washington, DC: Child Welfare League of America.
- Falbo, T. (1997). Only children. In D. King & B. K. Rothman (Ed.), *The encyclopedia of childhood*. New York: Holt Reference Books.
- Falbo, T., Poston, D. L., & Feng, X. T. (1996). The academic, personality, and physical outcomes of Chinese only children: A review. In S. Lau (Ed.), *Growing up the Chinese way: The role of culture in socialization* (pp. 265-288). Hong Kong: The Chinese University Press.
- Falbo, T. (1995). Only child. In D. Levinson, (Ed.), *Encyclopedia of marriage and the family* (pp. 521-522). New York: Macmillan.
- Falbo, T., & Poston, D. L. (1994). How and why the one-child policy works in China. In L. J. Severy (Ed.), *Advances in population: Psychosocial perspectives* (Vol. 2., pp. 207-231). London: Jessica Kingsley.
- Poston, D. L., & Falbo, T. (1992). Effects of the one-child policy on the children of China. In D. Poston & D. Yaukey (Eds.), *The population of modern China* (pp. 427-443). New York: Plenum.
- Falbo, T. (1992). Social norms and the one-child family: Clinical and policy implications. In F. Boer & J. Dunn (Eds.), *Children's sibling relationships: Developmental and clinical issues* (pp. 71-82). Hillsdale, NJ: Erlbaum.
- Falbo, T. (1987). Only children in western countries and China. In S. Oskamp (Ed.), *Applied social psychology annual* (Vol. 7, pp. 159-183). Newbury Park, CA: Sage.
- Falbo, T. (1984). Only children: A review. In T. Falbo (Ed.), *The single child family* (pp. 1-24). New York: Guilford Press.
- Falbo, T., & Snell, W. E. (1984). Experimental tests of the sibling tutoring factor. In T. Falbo (Ed.), *The single child family*. (pp. 143-177). New York: Guilford Press.
- Falbo, T. (1982). Only children in America. In M. Lamb & B. Sutton-Smith (Eds.), *Sibling relationships* (pp. 285-304). Hillsdale, NJ: Erlbaum.

Chapters (Continued)

- Falbo, T., & Becker, H. (1980). The Fishbein model: Triumphs, problems, and prospects. In T. Burch (Ed.), *Demographic behavior: interdisciplinary perspectives on decision-making* (pp. 125-140). AAAS: Washington, D.C.
- Falbo, T. (1980). A social psychological model of human sexuality. In J. E. Parsons (Ed.), *The Psychobiology of Sex Differences and Sex Roles* (pp. 131-142). New York: McGraw-Hill.
- Falbo, T. (1979). Only children, stereotypes, and research. In M. Lewis & L. A. Rosenblum (Eds.), *The child and its family* (pp. 127-142). New York: Plenum.

Papers Presented at Scholarly Meetings

- Falbo, T. & Yang, Y. (2024). High school context: College student standing, self-esteem, and academic self-concept. Data blitz at the Annual Convention of the American Psychological Association, August, Seattle.
- Falbo, T. & Wang, Y. (2024). First generation students: Belongingness and academic engagement. Data blitz at the Annual Convention of the American Psychological Association, August, Seattle.
- Falbo, T. (2023) Does concern about climate change affect fertility. Paper presented at the Annual Convention of the American Psychological Association, August, Washington, D.C.
- Falbo, T., Yang, Y., Gao, H., Wang, Y., Alvarez, L., Lin, S., Xu, J. (2023) Stories told about parents of one versus two children. Poster presented at the Annual Convention of the American Psychological Association, August, Washington, D.C.
- Falbo, T., Lin, S., Yang, Y., Wang, Y., & Qu, W. (2022) The loneliness of Chinese only children: A quantitative synthesis. Poster presented at the Annual Convention of the American Psychological Association, August, Minneapolis, MN.
- Falbo, T. & Lin, S. (2022). Sibling absence and BMI: From Adolescence to Adulthood. Poster presented at the Annual Convention of the Population Association of America, Atlanta, GA, April.
- Falbo, T. & Lin, S. (2020). Sibling effects on BMI and obesity: A longitudinal study from adolescence to emerging adulthood. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C., August.
- Falbo, T., Yang, Y., Lin, S. & Gao, H. (2020). Explorations of the motivations for one-child families in the U.S. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C., August.

Papers Presented at Scholarly Meetings (Continued)

- Falbo, T. (2019) Discussant. New Perspectives on the Social and Psychological Development of Chinese Only Children (#2095). Symposium presented at the Annual Convention of the American Psychological Association, Chicago, IL, August.
- Oh, H., Falbo, T., & Lee, K. (2019). Family obligation values of Korean and American college students. Poster presented at the Annual Convention of the American Psychological Association, Chicago, IL, August.
- Falbo, T. & Lin, S. (2019). Indicators of preferences for zero, one, or two children: Theory and Measurement. Poster presented at the Annual Convention of the Population Association of America, Austin, TX, April.
- Falbo, T., Lin, S., & Yang, Y. (2018). One-child families, values, and the reduction of backlash. Poster presented at the Annual Convention of the American Psychological Association, San Francisco, CA, August.
- Lin, S., Falbo, T., & Wang, Y. (2018). Loneliness in Chinese adolescence: Child by environment and regional differences. Poster presented at the Annual Convention of the American Psychological Association, San Francisco, CA, August.
- Lin, S., Falbo, T., Wang, Y., and Qu, X. (2017). A comparison of Chinese and American college students: Loneliness, Sibling Status, and Social Relations. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C., August.
- Oh, H. & Falbo, T. (2017). Self-determination, family obligation, and motivation of Korean and American college students. Poster presented at the Annual Convention of the American Psychological Association, Washington, D.C. August.
- Lin S. & Falbo, T. (2016) A comparison of Chinese and American students: Perceived Family Perfectionism. Poster presented at the Annual Convention of the American Psychological Association, Denver, CO, August.
- Lee, K., Falbo, T. & Chen, X. (2015). Testing for measurement invariance of the self-determination theory scales across American and Chinese college students. Poster presented at the Annual Convention of the Society for the Study of Human Development. Austin, October.
- Falbo, T. & Oh, H. (2015). Effects of parental autonomy support on Asian American and White American college students. Poster presented at the Annual Convention of the American Psychological Association, Toronto, August.

Papers Presented at Scholarly Meetings (Continued)

- Falbo, T. & Pustejovsky, J.E. (2015). Consequences of low fertility: China's one-child policy and personality. Paper presented at the Annual Convention of the Population Association of America, San Diego, April.
- Falbo, T. Lee, K., Chen, X., & Hu, P. (2014). Comparing the effects of parental support for autonomy on Chinese and American undergraduates. Poster presented at the Annual Convention of the American Psychological Association, Washington, DC, August.
- Stewart, D.F., Falbo, T., & Feng, X. (2014) Models of family antecedents of mental health: Differences between 14- and 17- year-old Chinese Students. Poster presented at the Annual Convention of the American Psychological Association, Washington, DC, August.
- Yang, S.M., Xu, J. Zheng, K., & Falbo, T. (2014). Only children in China: A meta-analysis of research findings based on the SCL-90. Poster presented at the Annual Convention of the Society for Research in Human Development. Austin, March.
- Falbo, T. & Yarnell, L.M. (2013). Consequences of self-enhancement biases for adjustment: National longitudinal sample of young adults. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, August.
- Falbo, T., Chen, X., & Feng, X. (2013). Gender and sibling status effects among young, working adults in China. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, August.
- Yarnell, L.M. & Falbo, T. (2012). *Use of the latent difference score to study discrepancies in self-knowledge*. Poster presented at the annual convention of the Population Association of America, San Francisco, CA, May 5.
- Smith, K.J. & Falbo, T. (2011). *An exploration of the mental health and relationship qualities of college students, who grew up with or without siblings*. Paper presented at the annual convention of the American Psychological Association, Washington, D.C., August 6.
- Falbo, T. (2010) *SES factors influencing Mental Health of Chinese College Students*. Poster presented at the annual convention of the American Psychological Association, San Diego, CA, August 15.
- Yarnell, L.M. & Falbo, T. (2010) *The Influence of Accuracy in Self-Knowledge on Health and Educational Outcomes*. Paper presented at the bi-annual Add Health User's Workshop, Bethesda, MD, July 22-24.

Papers Presented at Scholarly Meetings (Continued)

- Falbo, T. (2010) *SES Factors Influencing the Mental Health of Chinese College Students*. Paper delivered at the annual meeting of the Psycho-Social Workshop, Dallas, TX, April 14.
- Falbo, T. & Yarnell, L.M. (2010) *Accuracy in Self-knowledge*. Presentation at the annual meeting of Social Psychology in Texas, University of Texas, Arlington, January 15, 2010.
- Falbo, T., & Yarnell, L.M. (2009, August). *Errors in self-knowledge during adolescence: A longitudinal study*. Poster presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Falbo, T., Kim, S.Y. (2009, August). *Little emperor syndrome and the mental health of adolescents in China*. Poster presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Falbo, T. & Yarnell, L.M. (2009, April). *Errors in self-knowledge and the transition to adulthood*. Poster presented at the meeting of the Population Association of America, Detroit, MI.
- Falbo, T. & Kim, S.Y. (2009, April). *Parent-child relationships and children's emotional well-being*. Paper presented at the meeting of the Southwest Social Science Association, Denver, CO.
- Falbo, T., Kim, S.H., & Chen, K. (2008, April). *The effects of siblings, parental socioeconomic status, adolescent aptitude, educational attainment, and wealth on health in later life*. Paper presented at the meeting of the Population Association of America, New Orleans, LA.
- Falbo, T., Chen, K., & Kim, S.H. (2007, August). *Sibling effects on health in later life*. Poster presented at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Falbo, T., & Stapleton, L.M. (2007, August). *The college motivation of students with and without learning disabilities*. Poster presented at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Falbo, T., Soon, K., & Poston, D. L. (2005, August). *The interpersonal and academic skills of only children in China*. Poster session to be presented at the Annual Convention of the American Psychological Association, Washington, D.C.

Papers Presented at Scholarly Meetings (Continued)

- Falbo, T., & de Baessa, Y. (2005, August). *Special populations and middle school curricular environments in Guatemala*. Poster session to be presented at the Annual Convention of the American Psychological Association, Washington, D.C.
- Falbo, T., Soon, K., & Poston, D. L. (2005, April). *Playing well with others in China: The effects of having no siblings*. Poster session presented at the Annual Convention of the Population Association of America, Philadelphia, PA.
- Baessa, Y., Falbo, T., & Fernandez, F. J. (2001, August). *Ethnic identity among Guatemalan youth*. Paper presented at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Falbo, T., Doh, H. S., Lee, R. M., & Park, S. Y. (2000, March). *The adaptation of Korean immigrants to China and the U.S.* Poster session presented at the Population Association of America, Los Angeles, CA.
- Cemalcilar, Z., Falbo, T., & Stapleton, L. M. (2004, August). *Computer-mediated communication and the adaptation of international students*. Poster session presented at the Annual Convention of the American Psychological Association, Honolulu, HI.
- Falbo, T., Glover, R. W., & Holcombe, W. L. (2004, August). *School choice: processes motivating parents to move to another school*. Paper presented at the Annual Convention of the American Psychological Association, Honolulu, HI.
- Falbo, T., Rooker, S., & Contreras, H. (2003, August). *Quantitative and qualitative investigations of the Texas Ten Percent Law*. Paper presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Fernandez, F. J., de Baessa, Y., & Falbo, T. (2000, February-March). *Identidad ethnica entre los adolescentes en Guatemala* [Ethnic identity among adolescents in Guatemala]. Paper presented at the Third Convention of Central American Anthropology, Panama.
- Falbo, T., & Romo, H. D. (1998, August). *Authors meet critics*. Paper presented at the Annual Convention of the American Sociological Association, San Francisco, CA.
- Poston, D. L., & Falbo, T. (1998, May). *Personality outcomes of single and siblinged children in mainland China: who are the "little emperors"?* Paper presented at the Asia-Pacific Conference on Problems of Youth in Chinese Societies, Taipei.
- Poston, D. L., & Falbo, T. (1998, May). *The effects of family background on the academic performance of Chinese schoolchildren*. Paper presented at the Asia-Pacific Conference on Problems of Youth in Chinese Societies, Taipei.

Papers Presented at Scholarly Meetings (Continued)

Falbo, T., Poston, D. L., & Zhai, N. B. (1997, March). *The effects of school quality on the academic performance of Chinese schoolchildren*. Poster presented at the annual meeting of the Population Association of America, Washington, D.C.

Falbo, T., & Romo, H. D. (1995, August). *School failure and teen motherhood*. Poster presented at the Annual Convention of the American Psychological Association, New York, NY.

Poston, D. L., Zhai, N., & Falbo, T. (1994, August). *Family background and academic performance of Chinese schoolchildren*. Paper presented at the annual convention of the American Sociological Association, Los Angeles, CA.

Falbo, T., & Romo, H. D. (1994, February). *Hispanic parents and public education: The gap between cultures*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, San Diego, CA.

Romo, H., & Falbo, T. (1993, August). *"Why me?" caught in the web of school policies*. Refereed roundtable presentation at the annual convention of the American Sociological Association, Miami, FL.

Falbo, T., & Romo, H. (1993, April). *Gang involvement and graduation from high school among Mexican origin youth*. Paper presented at the annual convention of the American Educational Research Association, Atlanta, GA.

Falbo, T., & Romo, H. (1992, August). *Gang involvement and educational attainment among Mexican origin youth*. Poster presented at the annual convention of the American Psychological Association, Washington, D.C.

Falbo, T. (1992, July). *The power of coercion: China's one-child family*. Paper presented at the annual convention of the Society for Political Psychology, San Francisco, CA.

Falbo, T., & Poston, D. L. (1992, July). *The academic, personality, and physical outcomes of Chinese children*. Paper presented at the annual convention of the International Society of Psychology, Brussels, Belgium.

Falbo, T., & Romo, H. (1990). *Effective coping strategies among "at risk" Hispanic youth*. Poster presented at the annual convention of the American Psychological Association, Boston, MA.

Romo, H., & Falbo, T. (1990, August). *A scheme for conceptualizing school retention among Mexican origin adolescents*. Poster presented at the annual convention of the American Sociological Association, Washington, D.C.

Papers Presented at Scholarly Meetings (Continued)

- Falbo, T. (1989, March). *China's one-child policy: Conflict and harmony*. Invited paper presented at the annual meeting of the Population Association of America, Baltimore, MD.
- Poston, D. L., & Falbo, T. (1989, March). *Academic and personality outcomes of only children in China*. Paper presented at the annual meeting of the Population Association of America, Baltimore, MD.
- Falbo, T., Poston, D. L., & Liu, Y. (1988, March). *Behavioral characteristics of only and siblinked children in children in Northeastern China*. Paper presented at the annual meeting of the Southwestern Sociological Association, Houston, TX.
- Poston, D., & Falbo, T. (1988, April). *Only children in China*. Paper presented at the annual meeting of the Psychosocial Workshop of the Population Association of America, New Orleans, LA.
- Falbo, T., & Yu, M.-Y. (1987, October). *The one-child family in urban environments*. Paper presented at the International Conference on Urbanization and Urban Population Problems, Tianjin, People's Republic of China.
- Falbo, T., & Aida, Y. (1987, August). *Quality vs. quantity time: Mother's employment and children's outcomes*. Paper presented at the 95th Annual Convention of the American Psychological Association, New York, NY.
- Falbo, T., & Aussiker, A. (1987). *Women and self-righteousness*. Paper presented at the 95th Annual Convention of the American Psychological Association, New York, NY.
- Buser, S. J., & Falbo, T. (1986, August). *Multidimensional scaling approach to the study of psychotherapy strategies*. Paper presented at the 94th Annual Convention of the American Psychological Association, Washington, DC.
- Falbo, T., Ji, G., Jiao, S., & Jing, Q. (1986, August). *Only children in China*. Paper presented at the 94th Annual Convention of the American Psychological Association, Washington, DC.
- Falbo, T. (1986, April). *Psychological correlates of family size in China*. Paper presented at the 14th Annual Psychosocial Workshop, San Francisco, CA.
- Falbo, T. (1985, November). *Current research on the one-child family*. Paper presented at the 1985 Child Development Center of China Symposium, Beijing, China.

Papers Presented at Scholarly Meetings (Continued)

- Falbo, T., New, B. L., & Gaines, M. (1985, August). *Relationships between clerical authority, influence strategies, & ethical attitudes*. Poster presented at the Annual Convention of the American Psychological Association, Los Angeles, CA.
- Polit, D. F., & Falbo, T. (1985, April). *Siblings and child development: Evidence from a meta-analysis of the literature on only children*. Paper presented at the Biennial Meetings of the Society for Research in Child Development, Toronto, Canada.
- Polit, D. F., & Falbo, T. (1985, March). *Meta-analysis of the literature on only children*. Paper presented at the Annual Meeting of the Psychosocial Workshop, Population Association of America, Boston, MA.
- Falbo, T., & Polit-O'Hara, D. F. (1984, August). *A meta-analysis of the only child literature*. Paper presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Falbo, T., & Eisen, M. (1984, August). *Interpersonal influence strategies applied to sexual decision-making of adolescents*. Paper presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Falbo, T. (1983, October). *Sex, religion and power strategies*. Paper presented at the Annual Convention of the Society of Experimental Social Psychology, Pittsburgh, PA.
- Falbo, T., & Belk, S. S. (1983, August). *Instrument to measure self-righteousness*. Paper presented at the Annual Convention of the American Psychological Association, Anaheim, CA.
- Falbo, T., Belk, S. S., & Haden, T. L. (1983, August). *Parental traits, roles, and time use as related to children's outcomes*. Paper presented at the Annual Convention of the American Psychological Association, Anaheim, CA.
- Falbo, T. (1982, April). *Beyond the individual: Current status of the confluence model*. Paper presented at the 10th Meeting of the Psychosocial Workshop, San Diego, CA.
- Falbo, T., & Snell, W. E. (1981, August). *Self-reported strategies versus observed behavior: Contrasting models*. Paper presented at the Annual Convention of the American Psychological Association, Los Angeles, CA.
- Falbo, T. (1981, August). *Family time use as related to abilities, personality, and satisfaction*. Paper presented at the Annual Convention of the American Psychological Association, Los Angeles, CA.

Papers Presented at Scholarly Meetings (Continued)

- Falbo, T. (1981, April). *The sibling tutoring factor: An experimental investigation*. Paper presented at the Biennial Convention of the Society for Research in Child Development, Boston, MA.
- Falbo, T. (1980, September). *Only children, achievement, and interpersonal orientation*. Paper presented at the Annual Convention of the American Psychological Association, Montreal, Canada.
- Falbo, T. (1980, September). *Some consequences of growing up in a nonintact family*. Paper presented at the Annual Convention of the American Psychological Association, Montreal, Canada.
- Falbo, T. (1980, March). *The consequences of growing up without siblings: Psychological costs and benefits*. Paper presented at the Annual Convention of the Association for Women in Psychology, Santa Monica, CA.
- Falbo, T., & Peplau, L. A. (1979, September). *Sex-role self-concept and power in intimate relationships*. Paper presented at the Annual Convention of the American Psychological Association, New York, NY.
- Falbo, T., & Cooper, C. R. (1979, September). *Young children's time and IQ*. Paper presented at the Annual Convention of the American Psychological Association, New York, NY.
- Falbo, T. (1979, March). *The one-child family: In transition*. Paper presented at the Society for Research in Child Development, San Francisco, CA.
- Falbo, T. & Peplau, L. A. (1979, April). *Power in intimate relationships*. Paper presented at the Annual Convention of the Eastern Psychological Association, Philadelphia, PA.
- Falbo, T. (1979, January). *The Fishbein model and demographic behavior: A critical examination*. Paper presented at the Convention of the American Association for the Advancement of Science, Houston, TX.
- Falbo, T. (1978, April). *The Fishbein and alternate models*. Paper presented at the Psychosocial Workshop, Population Association of America, Atlanta, GA.
- Falbo, T., & Richman, C. (1978, September). *Father's age and achievement motivation*. Paper presented at the Annual Convention of the American Psychological Association, Toronto, Canada.
- Falbo, T. (1978, September). *The advocacy or avoidance of the only child*. Paper presented at the Annual Convention of the American Psychological Association, Toronto, Canada.

Papers Presented at Scholarly Meetings (Continued)

- Falbo, T. (1977, September). *Alternate explanations of the IQ discontinuity of only children*. Paper presented at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Falbo, T. (1977, September). *New approach to studying power*. Paper presented at the Annual Convention of the American Psychological Association, San Francisco, CA.
- Falbo, T. (1976, September). *Folklore and the only child: A reassessment*. Paper presented at the Annual Convention of the American Psychological Association, Washington, DC.
- Falbo, T., & Melton, C. (1976, April). *Sex differences in attributional patterns for successful outcomes*. Paper presented at the Annual Convention of the Eastern Psychological Association, New York, NY.
- Falbo, T. (1976, December). *Toward a reassessment of the one-child family*. Paper presented to a Workshop on Childlessness and the One-Child Family, NICHD, Belmont, MD.
- Falbo, T. (1978, April). *The Fishbein and alternate models*. Paper presented at the Psychosocial Workshop, Population Association of America, Atlanta, GA.
- Falbo, T. (1975, September). *Sex and sex-role effects in the use of social power*. Paper presented to the Annual Convention of the American Psychological Association, Chicago, IL.

Teaching

Since I began teaching at the University of Texas in the fall of 1976, I have typically taught graduate seminars in social psychology. My focus has been on teaching graduate students how to develop and use basic theories and methods of Personality and Social Psychology. More recently I have been teaching Adolescent Development, an undergraduate course designed for Liberal Arts students who wish to work as teachers at the secondary level. I have chaired many doctoral dissertation committees and served on many other dissertation committees in the Department of Educational Psychology, in addition to serving on the dissertation committees of students in Advertising. I am the leader of the Social Psychology and Human Development Lab within the Human Development, Culture, and Learning Sciences area of the Department of Educational Psychology.

Book Reviews

Falbo, T. (September 9, 2016). Review of Johnson, K.A. China's Hidden Children; Fong, M. One Child: The Story of China's Most Radical Experiment; and Conly, S. One Child: Do We Have a Right to More? *Times Literary Supplement*. London: News UK.

Falbo, T. (2000). Review of *The two sexes* and *Gender vertigo* [Review of the books *The two sexes* and *Gender vertigo*]. *Signs*, 26(1), 304-306.

Falbo, T. (1997). To rebel or not to rebel? Is this the birth order question? [Review of the book *Born to rebel*]. *Contemporary Psychology*, 32, 25-26.

Falbo, T. (1994). Review of *Advances in population: Psychosocial perspectives*, edited by L. J. Severy [Review of the book *Advances in population: Psychosocial perspectives*]. *Contemporary Psychology*, 39, 35-36.

Falbo, T. (1992) Review of *Female labour market behaviour and fertility*, edited by Siergers, de Jong-Gierveld & van Imhoff [Review of the book *Female labour market behaviour and fertility*]. *Population Studies*, 46,3.

Falbo, T. (1988) Review of *The psychology of gender: Advances through meta-analysis*, edited by Janet S. Hyde and Marcia C. Linn [Review of the book *The psychology of gender: Advances through meta-analysis*]. *Psychology of Women Quarterly*, 12, 118-119.

Falbo, T. (1987) The psychology of liberation [Review of the book *Frantz Fanon and the psychology of oppression*]. *Contemporary Psychology*. 32, 25-26.

Falbo, T. (1981) Review of *Women and education* by Eileen M. Bryne [Review of the book *Women and education*]. *Sex Roles*, 7, 954-955.

Falbo, T. (1979) Review of *Psychology of women* by Juanita H. Williams [Review of the book *Psychology of women: Behavior in a biosocial context*]. *Sex Roles*, 5, 856-857.

Invited Addresses

Sibling Absence and the Development of Body Mass (July 12, 2022). Presentation to the Seminar, "Only children: Insights from across generations and countries," Centre for Longitudinal Studies, University College London.

Only Children: American and Chinese Perspectives (2011, February). Presentation to the Psychology Department, University of Oklahoma, Norman, OK.

Only children: Myths and realities (2008, August). Invited Address. Annual Convention of the American Psychological Association. Boston, MA.

The Only Child: Myths and Realities (2006, June). Presentation to RAND, Santa Monica, CA.

Latino high school graduation: Defying the odds (1996, September). Paper presented with H.D. Romo at the Conference, *La Promesa de un Futuro Brillante*, San Antonio, TX.

Latino youth and high school graduation (1996, August). Invited address at the meeting of the American Psychological Association, Toronto, Canada.

Latino youth and high school graduation (1995, March). Invited address at the Southwestern Psychological Association, San Antonio, TX.

Defying the odds: Hispanic youth and high school graduation (1995, March). Address at the Western Psychological Association, Los Angeles, CA.

The effects of multiple levels of context on children's outcomes (1991, August). Invited address at the Annual Convention of the American Psychological Association, San Francisco, CA.

The single child family (1990, December). Invited address at the First International Symposium on Brothers and Sisters, Therapeutic Applications, Gorlaeus Laboratorium, Leiden, The Netherlands.

The applicability of Western psychology to non-Western cultures: The case of only children (1990, November). Invited address at the Third Mexican Congress of the Association of Social Psychology, La Trinidad, Tlaxcala, Mexico.

Population policy in context: The case of children in China (1990, August). Invited address at the Annual Convention of the American Psychological Association.

Parent-child relationships and the consequences of family size (1986, October). Invited address at the First Mexican Congress of the Association of Social Psychology, La Trinidad, Tlaxcala, Mexico.

Invited Addresses (Continued)

What we know about only children in the West (1985, November). Invited address at The 1985 Symposium of the Child Development Center of China, Beijing, People's Republic of China.

The single-child family (1985, August). Presidential address at Division 34, Annual Convention of the American Psychological Association, Los Angeles, CA.

The one-child family in perspective (1983, April). Presidential address at the Annual Convention of the Southwestern Psychological Association, San Antonio, TX.

Power strategies and women in intimate relationships (1983, February). Invited address at the Psychology of Power and Violence Workshop, Columbia, SC.

Professional Service

Reviewer, NIMHD Loan Repayment Program, 2020-2024

Member, Review Panel, National Center on Minority Health and Health Disparities,
Special Emphasis Panel, National Institutes of Health

Consultant to UNICEF

Member, Women's Studies Steering Committee, The University of Texas

Affiliated Faculty, Center for Asian Studies, The University of Texas

Affiliated Faculty, Center for Mexican American Studies, The University of Texas

Consulting Editor, *Journal of Family Issues*

Consulting Editor, *Sex Roles*

Consulting Editor, *Psychology of Women Quarterly*

Consulting Editor, *Population and Environment*

Member, Editorial Board, *Social Psychology Quarterly*

Reviewer for the Following Journals

Springer Nature

Motivation Science

Developmental Psychology

Child Development Perspectives

International Journal of Intercultural Relations

Social Behavior and Personality

The British Journal of Social Psychology

Child Abuse & Neglect: The International Journal

Child Development

Contemporary Psychology

Cultural Diversity and Ethnic Minority Psychology

Demography

Educational Psychologist

Ethos

Reviewer for the Following Journals (Continued)

European Journal of Social Psychology
Health Psychology
International Journal of Behavioral Development
International Journal of Psychology
Journal for the Scientific Study of Religion
Journal of Applied Social Psychology
Journal of Educational Psychology
Journal of Experimental Social Psychology
Journal of Family Issues
Journal of Marriage and the Family
Journal of Nervous and Mental Disease
Journal of Personality
Journal of Personality and Social Psychology
Journal of Research in Personality
Journal of Research on Children and Education
Journal of Social and Personal Relationships
Journal of Social Issues
Personality and Social Psychology Bulletin
Population and Environment
Population Forum
Psychological Bulletin
Psychology of Women Quarterly
Review of Educational Research
Revista Interamericana de Psicología
Sex Roles
Signs
Social Development
Social Cognition
Social Psychology Quarterly
Social Science Quarterly

Additional Service**Chair, Gender Equity Council, College of Education**

In January, 2011, I became the chair of the Gender Equity Council of the College of Education. The Council consists of two representatives from each department in the College and has the purpose of advising the Dean of Education on matters of gender equity within the college. During 2011, I created and implemented a survey of faculty members within the college to determine priorities of concern and perceptions of gender equity practices within departments. We determined that the area of highest concern among faculty was salary and supplements, including merit and compression. I have met with the Dean and his management team to begin the “conversation” about gender equity issues within the College of Education.

Strategic Planning Team Leader

The A+ Coalition, a collaborative project between the Austin Independent School District and several high technology businesses initiated a strategic planning process for the district. I served as co-leader of a team whose purpose was to create an action plan to increase the levels of student achievement to meet or exceed international standards.

Parent Satisfaction Survey

In collaboration with the University of Texas and the Austin Chamber of Commerce, I worked with a team of educators to develop an interview protocol to gauge the satisfaction of the parents of Austin Independent School District students and to interpret this information, once it was gathered from a representative sample, in 2000 and 2001.