

ELIZABETH T. GERSHOFF

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EDUCATION

1998 Ph.D. Child Development and Family Relationships, University of Texas at Austin
 1995 M.A. Child Development and Family Relationships, University of Texas at Austin
 1992 B.A. Psychology; English Language and Literature, University of Virginia

ACADEMIC POSITIONS

University of Texas at Austin

Department of Human Development and Family Sciences, College of Natural Sciences

2019 – present Amy Johnson McLaughlin Centennial Professor
 2017 – present Professor
 2009 – 2017 Associate Professor

Department of Sociology, College of Liberal Arts

2020 - present Professor (courtesy appointment)

University of Michigan

School of Social Work

2008 – 2009 Associate Professor
 2004 – 2008 Assistant Professor

Center for Human Growth and Development

2006 – 2009 Research Professor

Columbia University

National Center for Children in Poverty, Mailman School of Public Health

2003 – 2004 Senior Research Associate
 2000 – 2003 Associate Research Scientist
 1999 – 2000 Post-Doctoral Research Associate

Arizona State University

Prevention Research Center and Department of Psychology

1998 – 1999 Post-Doctoral Fellow

ADMINISTRATIVE POSITIONS

Office of the Executive Vice President and Provost, Faculty Affairs

2025-2026 Faculty Coordinator, Harrington Faculty Fellows Program

Population Research Center, College of Liberal Arts

2020 – 2025 Director
 2020 – 2025 Centennial Commission Professorship in the Liberal Arts Fellow

2024	Interim Director of Post-Doctoral Training Program
2015 – 2020	Associate Director and Development Core Director
2012 – 2020	Director of Post-Doctoral Training Program
2009 – present	Faculty Scholar

RESEARCH INTERESTS

Parenting and discipline; Interventions to prevent violence against children; Interventions to support children from disadvantaged families; Effects of public policies on children.

HONORS AND AWARDS

2024	Mavis Hetherington Award for Excellence in Applied Developmental Science, Division 7-Developmental Psychology, American Psychological Association (awarded annually to midcareer scholar in recognition of excellence in scholarship and contributions to applied developmental science to promote children, families, and organizations)
2020	Elected Fellow, Division 37-Society for Child and Family Policy and Practice, American Psychological Association
2019	Elected Fellow, Division 7-Developmental Psychology, American Psychological Association
2019	Nicholas Hobbs Award, Division 37-Society for Child and Family Policy and Practice, American Psychological Association (awarded annually to a psychologist who exemplifies commitment to child advocacy and policy)
2019	2017 Article of the Year in <i>Child Abuse & Neglect</i> (Affi, Ford, Gershoff, Merrick, Grogan-Kaylor et al., 2017: <i>Spanking and adult mental health impairment: The case for the designation of spanking as an Adverse Childhood Experience.</i>)
2015	Nominated by the University of Texas at Austin for the University of Texas System Regents' Outstanding Teaching Award (not awarded)
2014	Lifetime Legacy Achievement Award, Center for the Human Rights of Children, Loyola University Chicago
2014	Outstanding Graduate Advisor Award, Graduate School, University of Texas at Austin
2014	Social Policy Award for Best-Edited Book, Society for Research on Adolescence
2013	Elected Fellow, Association for Psychological Science
2013	College of Natural Sciences Teaching Excellence Award
2010	Appreciation Award for Work with Students with Disabilities, Services for Students with Disabilities, University of Texas at Austin
1996-1997	University Graduate Continuing Fellowship, University of Texas at Austin
1996	Summer Public Policy Fellowship, Center for Young Children and Families, Teacher's College, Columbia University
1992-1994	University Graduate Recruitment Fellowship, University of Texas at Austin
1988-1992	Echols Scholar, University of Virginia (top 10% of incoming class)

AFFILIATIONS

2017-2021	Faculty Fellow, Center for Health and Social Policy, University of Texas at Austin
2005-2013	Researcher, Center for Analysis of Pathways from Childhood to Adulthood, Institute for Social Research, University of Michigan

2005-2009	Faculty Affiliate, Division of Developmental Psychology, Department of Psychology, University of Michigan
2005-2009	Faculty Affiliate, Interdisciplinary Research Program on Violence Across the Lifespan, University of Michigan
2005-2009	Faculty Affiliate, National Poverty Center, Gerald R. Ford School of Public Policy, University of Michigan
2004-2005	Faculty Affiliate, NIMH Center for Research on Poverty, Risk, and Mental Health, School of Social Work, University of Michigan
2000-2004	Steering Committee Member, Columbia Center for Youth Violence Prevention, Department of Epidemiology, Columbia University

GRANTS AND CONTRACTS

Years	Title	Funder	PI(s)	Col(s)	Total Award
2024-2029	Population Research Center	Eunice Kennedy Shriver National Institute of Child Health and Human Development (5P2CHD04289-21A1)	E. T. Gershoff	--	\$3,926,880
2022-2024	Evaluation of Austin Family Connects	City of Austin and United Way for Greater Austin	E. T. Gershoff	--	\$295,454
2022-2023	Population Research Center—Administrative Supplement	Eunice Kennedy Shriver National Institute of Child Health and Human Development (3P2CHD042849-20S1)	E. T. Gershoff	--	\$84,956
2020-2022	Population Research Center	Eunice Kennedy Shriver National Institute of Child Health and Human Development (5P2CHD042849-20)	E. T. Gershoff	--	\$1,172,626
2018-2020	Training Program in Population Sciences	Eunice Kennedy Shriver National Institute of Child Health and Human Development (2T32HD007081-41)	E. T. Gershoff & M. D. Hayward	--	\$1,598,290
2017-2022	Development Core (Population Research Center)	Eunice Kennedy Shriver National Institute of Child Health and Human Development (2P2CHD042849-16)	E. T. Gershoff & D. Umberson	--	\$873,145
2017-2019	Building the Foundation for Austin Connects	Episcopal Health Foundation	C. Osborne & E. T. Gershoff	--	\$110,000

2015-2020	Identifying the Optimal Levels and Timing of Family and School Influences on Children and Youth	National Science Foundation (1519686)	E. T. Gershoff & R. L. Crosnoe	--	\$999,956
2013-2018	Training Program in Population Sciences	Eunice Kennedy Shriver National Institute of Child Health and Human Development (2T32HD007081-36)	R. K. Raley & E. T. Gershoff	--	\$1,368,781
2014-2015	Expanding and Enhancing Two Generation Strategy Initiatives	Foundation for Child Development	C. King	E.T. Gershoff, A. C. Huston, T. Smith	\$349,561
2011-2016	Preschool, Home, and School Contexts as Determinants of the Impacts of Head Start	Eunice Kennedy Shriver National Institute of Child Health and Human Development (1R01HD069564)	E. T. Gershoff	D. A. Crosby, G. J. Duncan, A. C. Huston, & K. A. Magnuson	\$1,187,939
2011-2014	Evaluation of Play to Learn, Next Generation	United Way Capital Area	E. T. Gershoff		\$70,000
2008-2012	Dynamic Socioeconomic Disadvantage: Children in Family and School Contexts	Eunice Kennedy Shriver National Institute of Child Health and Human Development (2R01HD042144)	E. T. Gershoff & J. L. Aber	C. C. Raver & R. J. Wagmiller	\$849,373
2007-2012	Family Transitions and Toddler Development: A Within-Family Perspective	Eunice Kennedy Shriver National Institute of Child Health and Human Development (1R01HD054573)	B. Volling	E. T. Gershoff, R. R. Gonzalez, & S. L. Olson	\$2,418,742
2007	Spring/Summer Research Grant	Rackham School of Graduate Studies, University of Michigan	E. T. Gershoff	--	\$4,000
2003-2004	Youth Violence in Multilevel Neighborhood Context	Centers for Disease Control and Prevention (R49/CCR218598-04)	E. T. Gershoff	J. L. Aber	\$147,150
2002-2008	Dynamic Socioeconomic Disadvantage: Effects on Children	Eunice Kennedy Shriver National Institute of Child Health and Human Development (1R01HD042144)	E. T. Gershoff & J. L. Aber	M. C. Lennon & C. C. Raver	\$1,932,831
2001-2005	Dynamic Comorbidity and Prevention in High-Risk Youth	National Institute of Mental Health (R01MH063685)	J. L. Aber	E. T. Gershoff	\$1,103,625
2000-2005	Youth Follow-Up of a School Violence	Centers for Disease Control and Prevention	J. L. Aber	E. T. Gershoff	\$693,869

Prevention Program (R49/CCR218598)

Total Awarded to Date: \$19,187,178**MENTORED GRANTS**

Years	Title	Funder	PI	PI Home Institution	Total Award
2025	Victoria S. Levin Award for Early Career Success in Young Children's Mental Health Research	Society for Research in Child Development	J. Cuartas	New York University	\$25,000
2021-2023	Doctoral Dissertation Research: Leveraging Intensive Time Series of Accelerometer Data to Assess Impulsivity and Inattention in Preschool Children	National Science Foundation	A. Koepp	University of Texas at Austin	\$17,982
2015-2017	The Antecedents and Outcomes of Early Care and Education Programs for Latino Children in America: A Mixed Methods Study	Administration for Children and Families, Department of Health and Human Services (90YE0161-01-00)	A. Ansari	University of Texas at Austin	\$25,000
2012-2014	The Development of Low-Income Children in the Context of Welfare and Food Stamps	Eunice Kennedy Shriver National Institute of Child Health and Human Development (1F32HD069121-01A1)	K. M. Purtell	University of Texas at Austin	\$101,404

GRANTS FOR CONFERENCES AND ADVOCACY PROJECTS

Years	Title	Funder	PI(s)	Col(s)	Total Award
2021	Interdivision Initiative to Prevent Violence Against Children	Committee on Division/APA Relations, American Psychological Association	E. T. Gershoff	M. Schneiderman	\$5,000
2013	Strengthening Connections Among Child and Family Research, Policy and Practice Conference	William T. Grant Foundation	E. T. Gershoff, A. C. Huston & L. Sherrod		\$15,800

2011	Using Research to Improve Children's Lives: A Festschrift in Honor of Aletha C. Huston	William T. Grant Foundation	E. T. Gershoff	R. S. Mistry & D. A. Crosby	\$5,000
2011	Using Research to Improve Children's Lives: A Festschrift in Honor of Aletha C. Huston	Society for Research in Child Development	E. T. Gershoff	R. S. Mistry & D. A. Crosby	\$5,000

TEXTBOOKS

- Siegler, R. S., Saffran, J., & **Gershoff, E. T.** (2024). *How Children Develop (7th Edition)*. New York: Macmillan Education.
- Siegler, R. S., Saffran, J., Graham, S., & **Gershoff, E. T.** (2024). *How Children Develop, Canadian Edition (7th Edition)*. New York: Macmillan Education.
- Siegler, R. S., Saffran, J., **Gershoff, E. T.**, & Eisenberg, N. (2020). *How Children Develop (6th Edition)*. New York: Macmillan Education. ISBN-10: 1319184561; ISBN-13: 978-1319184568. (768 pages)
- Siegler, R. S., Saffran, J., Graham, S., **Gershoff, E. T.**, & Eisenberg, N. (2020). *How Children Develop, Canadian Edition (6th Edition)*. New York: Macmillan Education. ISBN-10: 1319173020; ISBN-13: 978-1319173029. (768 pages)
- Siegler, R. S., Saffran, J., Eisenberg, N., DeLoache, J., & **Gershoff, E. T.** (2017). *How Children Develop (5th Edition)*. New York: Macmillan Education. ISBN-10: 1-319-01423-2; ISBN-13: 978-1-319-01423-0 (742 pages) [also translated into Chinese, German, and Korean]
- Siegler, R. S., Saffran, J., Graham, S., Eisenberg, N., DeLoache, J., & **Gershoff, E. T.** (2017). *How Children Develop, Canadian Edition (5th Edition)*. New York: Macmillan Education. ISBN-10: 1-319-05908-2; ISBN-13: 978-1-319-05908-8. (848 pages)

EDITED BOOKS AND JOURNAL SPECIAL ISSUES

- Gershoff, E. T.**, & Lee, S. J. (Eds.). (2020). *Ending the Physical Punishment of Children: A Guide for Clinicians and Practitioners*. Washington, DC: American Psychological Association Press. ISBN: 978-1-4338-3114-0
- Gershoff, E. T.**, Mistry, R. S., & Crosby, D. A. (Eds.). (2014). *Societal Contexts of Child Development*. New York: Oxford University Press. ISBN: 9780199943913
- **Winner of the Society for Research on Adolescence Social Policy Award for Best Edited Book, 2014
- Gershoff, E. T.**, & Aber, J. L. (Eds.). (2004). Assessing the impact of September 11th, 2001, on children, youth, and parents. *Applied Developmental Science*, 8, Volumes 3 & 4.

PEER-REVIEWED PUBLICATIONS

* Indicates current or former student mentee

‡ Indicates a current or former post-doctoral mentee

- Cuartas, J.*, & **Gershoff, E. T.** (2025). How to prevent physical punishment that harms children. *Nature Mental Health*. Online article. <https://doi.org/10.1038/s44220-025-00485-55>
- Cuartas, J.*, **Gershoff, E. T.**, Bailey, D. H., Gutiérrez, M. A., & McCoy, D. C. (2025). Physical punishment and lifelong outcomes in low- and middle-income countries. *Nature Human Behaviour*. Online article. <https://doi.org/10.1038/s41562-025-02164-y>
- Gershoff, E. T.**, Lee, S. J., Lee, J. Y.*, Chang, O. D.*, & Taylor, C. A. (2025). Spare the dog, hit the child: Preliminary evidence regarding parents' beliefs about spanking and hitting children. *Psychology of Violence*, 15, 76-84. <https://doi.org/10.1037/vio0000535>

4. Koepp, A. E.* & **Gershoff, E. T.** (2024). Leveraging an intensive time series of young children's movement to capture impulsive and inattentive behaviors in a preschool setting. *Child Development*, *95*, 1641-1658. <https://doi.org/10.1111/cdev.14100>
5. Fleckman, J. M., Taylor, C. A., **Gershoff, E. T.**, Finkelhor, D., Holden, G. W., & Klika, B. (2023). Levels of support for legislative bans to end physical punishment in schools and homes in a national sample. *Public Health*, *222*, 60-65. <https://doi.org/10.1016/j.puhe.2023.06.026>
6. Koepp, A. E.*, Barton, J.*, Berendzen, H.*, Rough, H.*, & **Gershoff, E. T.** (2023). Parents' coping behaviors and mental health during the COVID-19 pandemic. *Family Relations*, *72*, 2318-2333. <https://doi.org/10.1111/fare.12929>
7. Koepp, A. E.*, Watts, T., **Gershoff, E. T.**, Ahmed, S. F., Davis-Kean, P., Duncan, G. J., Kuhfeld, M. & Vandell, D. L. (2023). Attention and behavior problems in childhood predict adult financial status, health, and criminal activity: A conceptual replication and extension of Moffitt et al. (2011) using cohorts from the U.S. and the U.K. *Developmental Psychology*, *59*, 1380-1406. <https://doi.org/10.1037/dev0001533>
*Selected for Editor's Choice designation as an important and impactful paper.
8. Crosnoe, R. L., Johnston, C.‡, Cavanagh, S., & **Gershoff, E. T.** (2023). Family formation history and the psychological well-being of women from diverse racial-ethnic groups. *Journal of Health and Social Behavior*, *64*, 261-279. <https://doi.org/10.1177/00221465231159387>
9. Koepp, A. E.*, Lanza, K I., Byrd Williams, C. E., Bryan, A. E., & **Gershoff, E. T.** (2023). The impact of natural ambient temperature increases on preschoolers' outdoor physical activity. *JAMA Pediatrics*, *177*, 539-540. doi:10.1001/jamapediatrics.2023.0067
10. Cuartas, J.*, **Gershoff, E. T.**, Bailey, D., & McCoy, D. C. (2022). Physical punishment and child, adolescent, and adult outcomes in low- and middle-income countries: Protocol for systematic review and meta-analysis. *Systematic Reviews*, *11*, 276. <https://doi.org/10.1186/s13643-022-02154-5>
11. Koepp, A. E.*, **Gershoff, E.T.**, Castelli, D.M., & Bryan, A.E. (2022). Preschoolers' executive functions following indoor and outdoor free play. *Trends in Neuroscience and Education*, *28*, 100182. <https://doi.org/10.1016/j.tine.2022.100182>
*Chosen as one of "The 10 Most Significant Education Studies of 2022" by Edutopia.org
12. Koepp, A. E.*, **Gershoff, E. T.**, Castelli, D. M., & Bryan, A. E. (2022). Total play time needed for preschoolers to reach recommended amount of non-sedentary physical activity. *International Journal of Environmental Research and Public Health*, *19*, 3354. <https://doi.org/10.3390/ijerph19063354>
13. Koepp, A. E.*, **Gershoff, E. T.**, & Marteleto, L. J. (2022). Parental involvement and academic achievement: Evidence from a census of public school students in Brazil. *Child Development*, *93*, 1744-1759. <https://doi.org/10.1111/cdev.13816>
14. Maslowsky, J., Stritzel, H.*, & **Gershoff, E. T.** (2022). Post-pregnancy factors predicting teen mothers' educational attainment by age 30 in two national cohorts. *Youth & Society*, *54*, 1377-1401. doi:10.1177/0044118X211026941
15. Bichteler, A.*, Barton, J. M.*, Lumeng, J. C., & **Gershoff, E. T.** (2021). Patterns of childhood BMI change as predictors of adolescent BMI, waist circumferences, and pre-hypertension. *Academic Pediatrics*, *22*, 769-776. <https://doi.org/10.1016/j.acap.2021.11.015>
16. Burt, S. A., Clark, D. A.‡, **Gershoff, E. T.**, Klump, K. L., & Hyde, L. W. (2021). Twin differences in harsh parenting predict youth antisocial behavior. *Psychological Science*, *32*, 395-409. doi:10.1177/0956797620968532
17. Davis-Kean, P. E., Domina, T., Ellis, A.*, Kuhfeld, M.‡, & **Gershoff, E. T.** (2021). It matters how you start: Early math mastery predicts high school math course-taking and college attendance. *Infant and Child Development*, *31*, e2281. doi:10.1002/icd.2281

*Top ten most-cited article, 2022-2023, *Infant and Child Development*

18. Heilmann, A., Mehay, A., Watt, R. G., Kelly, Y., Durrant, J. E., van Turnhout, J., & **Gershoff, E. T.** (2021). Physical punishment and its outcomes for children: A narrative review of prospective studies. *The Lancet*, *398*, 355-364. doi:10.1016/S0140-6736(21)00582-1
19. Koeppe, A. E.* & **Gershoff, E. T.** (2021). Amount and type of physical activity as predictors of growth in executive functions and social self-control across four years of elementary school. *Developmental Science*, *25*, e13147. doi:10.1111/desc.13147
20. Koeppe, A. E.* & **Gershoff, E. T.**, Castelli, D. M., & Bryan, A. E. (2021). Measuring self-regulation in the preschool classroom: An objective, sensor-based approach. *Developmental Science*, *25*, 313214. <https://doi.org/10.1111/desc.13214>
21. Scott, J. K.* & **Gershoff, E. T.** (2021). Trust in expert vs. lay comments in online articles about spanking and car seat safety. *Journal of Family Psychology*, *35*, 399-409. doi:10.1037/fam0000784
22. Sypher, I.* & **Gershoff, E. T.**, & Hyde, L.W. (2021). Intimate partner violence and parenting: Examining the roles of parenting stress, timing, and maternal abuse history. *Journal of Family Violence*, *37*, 261-273 doi:10.1007/s10896-021-00265-6
23. Vandell, D. L., Kuhfeld, M.†, **Gershoff, E. T.**, & Crosnoe, R. L. (2021). Predictors and consequences of school mobility in middle childhood. *Journal of Applied Developmental Psychology*, *76*, 101309. doi: 10.1016/j.appdev.2021.101309
24. Cuartas, J.* & McCoy, D., Grogan-Kaylor, A., & **Gershoff, E. T.** (2020). Physical punishment as a predictor of early cognitive development: Evidence from econometric approaches. *Developmental Psychology*, *56*, 2013-2026. doi: 10.1037/dev0001114
25. Font, S. A. ‡, & **Gershoff, E. T.** (2020). *Foster Care and Best Interests of the Child: Integrating Research, Policy and Practice. Advances in Child and Family Policy and Practice* (pp. 1-130). eBook ISBN: 978-3-030-41146-6; softcover ISBN: 978-3-030-41145-9; doi: 10.1007/978-3-030-41146-6
26. Font, S. A. ‡, & **Gershoff, E. T.** (2020). Foster care: How we can, and should, do more for maltreated children. *SRCD Social Policy Report*, *33* (3), 1-40. doi:10.1002/sop2.10
27. **Gershoff, E. T.**, Goodman, G. S., Miller-Perrin, C., Holden, G. W., Jackson, Y., & Kazdin, A. E. (2019). There is still no evidence that physical punishment is effective or beneficial: Reply to Larzelere, Gunnoe, Ferguson & Roberts (2019) and Melendez-Rhodes & Rohner (2019). *American Psychologist*, *74*, 503-505. doi:10.1037/amp0000474
28. **Gershoff, E. T.**, Sattler, K. M. P.* & Holden, G. W. (2019). School corporal punishment and its associations with achievement and adjustment. *Journal of Applied Developmental Psychology*, *63*, 1-8. doi:10.1016/j.appdev.2019.05.004
29. Ansari, A.* & Pivnick, L.* & **Gershoff, E. T.**, Crosnoe, R. L., & Orozco-Lapray, D.* (2018). The experiences of low-income Latino/a immigrant families in a state-funded preschool program. *Early Childhood Research Quarterly*, *52*, 38-48. doi: 10.1016/j.ecresq.2018.08.007
30. Bichteler A.* & **Gershoff, E. T.** (2018). Identification of children's BMI trajectories and prediction from early weight gain. *Obesity*, *26*, 1050-1056. doi:10.1002/oby.22177
31. Font, S. A. ‡, Sattler, K. M.* & **Gershoff, E. T.** (2018a). Measurement and correlates of foster care placement moves. *Children and Youth Services Review*, *91*, 248-258. doi:10.1016/j.chilyouth.2018.06.019
32. Font, S. A. ‡, Sattler, K. M.* & **Gershoff, E. T.** (2018b). When home is still not safe: From reunification to reentry into foster care. *Journal of Marriage and Family*, *80*, 1333-1343. doi:10.1111/jomf.12499
33. **Gershoff, E. T.** (2018). Commentary: Corporal punishment associated with dating violence. *Journal of Pediatrics: Current Best Evidence*, *198*, 323. doi:10.1016/j.jpeds.2018.04.056

34. **Gershoff, E. T.**, Font, S. A. †, Taylor, C. A., Garza, A. B., Olson-Dorff, D., & Foster, R. H. (2018). A short-term evaluation of a hospital No Hit Zone policy to increase bystander intervention in cases of parent-to-child violence. *Children and Youth Services Review, 94*, 155-162. doi: 10.1016/j.chilyouth.2018.09.040
35. **Gershoff, E. T.**, Goodman, G. S., Miller-Perrin, C., Holden, G. W., Jackson, Y., & Kazdin, A. (2018). The strength of the evidence against physical punishment of children and its implications for parents, psychologists, and policymakers. *American Psychologist, 73*, 626-638. doi: 10.1037/amp0000327
36. **Gershoff, E. T.**, Sattler, K. M.* & Ansari, A.* (2018). Strengthening causal estimates for links between spanking and children's externalizing behavior problems. *Psychological Science, 29*, 110-120. doi: 10.1177/0956797617729816
37. Jenkins, J. M., Watts, T. W., Magnuson, K., **Gershoff, E. T.**, Clements, D., Sarama, J., & Duncan, G. J. (2018). Do high quality kindergarten and first grade classrooms mitigate preschool fadeout? *Journal of Research on Educational Effectiveness, 11*, 339-374. doi: 10.1080/19345747.2018.1441347
38. Kuhfeld, M. †, **Gershoff, E. T.**, & Paschall, K. W. † (2018). The development of racial/ethnic and socioeconomic achievement gaps during the school years. *Journal of Applied Developmental Psychology, 57*, 62-73. doi:10.1016/j.appdev.2018.07.001
39. Paschall, K. W. †, **Gershoff, E. T.**, & Kuhfeld, M. † (2018). A two-decade examination of historical racial/ethnic disparities in academic achievement by poverty status. *Journal of Youth and Adolescence, 47*, 1164-1177. doi:10.1007/s10964-017-0800-7
40. Sattler, K. M.*, Font, S. A. †, & **Gershoff, E. T.** (2018). Age-specific risk factors associated with placement instability among foster children. *Child Abuse & Neglect, 84*, 157-169. doi:10.1016/j.chiabu.2018.07.024
41. Sattler, K. M.* & **Gershoff, E. T.** (2018). Thresholds of resilience and within- and cross-domain academic achievement among children in poverty. *Early Childhood Research Quarterly, 46*, 87-96. doi:10.1016/j.ecresq.2018.04.003
42. Affi, T. O., Ford, D., **Gershoff, E. T.**, Merrick, M., Ports, K., Grogan-Kaylor, A., MacMillan, H. L., Holden, G., Taylor, C. A., Lee, S. J., & Bennett, R. P. (2017). Spanking and adult mental health impairment: The case for the designation of spanking as an Adverse Childhood Experience. *Child Abuse and Neglect, 71*, 24-31. doi:10.1016/j.chiabu.2017.01.014
- *Winner of the 2017 Article of the Year in *Child Abuse & Neglect* (out of 238 manuscripts published; awarded based on novelty, potential to advance the field, and high academic quality)
43. Font, S. A.†, & **Gershoff, E. T.** (2017). Contextual factors associated with the use of corporal punishment in U.S. public schools. *Children and Youth Services Review, 78*, 408-417. doi: 10.1016/j.chilyouth.2017.06.034
44. **Gershoff, E. T.** (2017). School corporal punishment in global perspective: Prevalence, outcomes, and efforts at intervention. *Psychology, Medicine, and Health, 22*, 224-239. doi:10.1080/13548506.2016.1271955
- *Top ten most downloaded article in 2018 and 2019, *Psychology, Medicine, and Health*
45. **Gershoff, E. T.**, Lee, S. J., & Durrant, J. E. (2017). Promising intervention strategies to reduce parents' use of physical punishment. *Child Abuse and Neglect, 71*, 9-23. doi:10.1016/j.chiabu.2017.01.017
46. Holden, G. W., Grogan-Kaylor, A., Durrant, J. E., & **Gershoff, E. T.** (2017). Researchers deserve a better critique: Response to Larzelere et al.'s (2017) misinformed assessment of positive parenting research and misleading critique of spanking research. *Marriage and Family Review, 53*, 465-490. doi: 10.1080/01494929.2017.1308899
47. Merrick, M. T., Ports, K. A., Ford, D. C., Affi, T. O., **Gershoff, E. T.**, & Grogan-Kaylor, A. (2017). Unpacking the impact of adverse childhood experiences on adult mental health. *Child Abuse and Neglect, 69*, 10-19. doi: 10.1016/j.chiabu.2017.03.016
48. Moed, A.* & **Gershoff, E. T.**, & Bringewatt, E. H.* (2017). Violence exposure as a mediator between parenting

and adolescent mental health. *Child Psychiatry and Human Development*, 48, 235-247. doi:10.1007/s10578-016-0636-5

49. Altschul, I., Lee, S. J., & **Gershoff, E. T.** (2016). Hugs, not hits: Maternal warmth, not spanking, predicts positive child behaviors in the first five years of life. *Journal of Marriage and Family*, 78, 695-714. doi: 10.1111/jomf.12306
50. Ansari, A.*, & **Gershoff, E. T.** (2016). Parent involvement in Head Start and children's development: Indirect effects through parenting. *Journal of Marriage and Family*, 78, 562-579. doi: 10.1111/jomf.12266
51. Ansari, A.*, Purtell, K. M. ‡, & **Gershoff, E. T.** (2016). Classroom age composition and the school readiness of three- and four-year-old children in the Head Start program. *Psychological Science*, 27, 53-63. doi:10.1177/0956797615610882

Winner of the 2016 Early Career Outstanding Paper Award for Arya Ansari, Division 7 (Developmental Psychology), American Psychological Association.
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INVITED TALKS FOR POLICY, PRACTICE, AND COMMUNITY AUDIENCES—U.S.

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June, 2025. Invited Speaker. *State of the Research on Corporal Punishment in U.S. Schools*. National Summit to End Corporal Punishment. New Orleans, LA.

April, 2025. Invited Speaker. *Corporal Punishment in U.S. Schools*. International Day to End Corporal Punishment: Acting Together to End State-Sanctioned Violence in Schools. Intercultural Development Research Corporation, San Antonio, TX. Virtual.

*October, 2024. Invited Speaker. *What Research Tells Us About School Corporal Punishment*. Strategies to End School Corporal Punishment in the United States. The New York Foundling's Vincent J. Fontana Center for Child Protection and the American Professional Society on the Abuse of Children, New York, NY. Virtual.

*October, 2023. Invited Speaker. *Physical Punishment, Maltreatment, and the Continuum of Violence Against Children*. Haruv Institute, University of Oklahoma-Tulsa, and Tulsa Metropolitan Ministry, Tulsa, OK.

*October, 2023. Invited Speaker. *Physical Punishment, Culture, and Implications for Intervention*. How Faith Communities Can Keep Kids Safe and Support Families. Haruv Institute, University of Oklahoma-Tulsa, and Tulsa Metropolitan Ministry, Tulsa, OK.

*April, 2023. Invited Pediatric Grand Rounds Speaker. *No Hit Zones and the Prevention of Violence Against Children*. UTHealth Houston, McGovern Medical School, Houston, TX. Virtual.

*February, 2023. Invited Pediatric Grand Rounds Speaker. *No Hit Zones to Prevent Violence Against Children*. University of Iowa, Stead Family Children's Hospital, Iowa City, TX. In person.

November, 2022. Invited Speaker. *Physical Punishment of Children: Normal Discipline, Physical Abuse, or Something in Between?* San Angelo Texas Exes, San Angelo, TX. In person.

June, 2022. Invited Speaker. *Children's Human Right to Protection from Violence*. Children's Human Rights in the USA Conference, sponsored by Center for Childhood and Youth Studies, Salem State University. Virtual.

*May, 2022. Invited Speaker. *In the Zone with No Hit Zones: A Simple and Promising Solution to a Complex*

Problem. American Professional Society on the Abuse of Children. Virtual.

- *October, 2021. Speaker. *What Research Tells Us about the Harms Linked to School Corporal Punishment.* Conference on Ending School Corporal Punishment, The Vincent J. Fontana Center for Child Protection. Virtual.
- *February, 2021. Organizer and speaker. *No Hit Zones: Low-Cost, Low-Effort Interventions to Reduce the Hitting of Children in Our Communities.* Society for Child and Family Policy and Practice (APA Division 37) and the American Professional Society on the Abuse of Children. [386 participants from nine countries] Available at: https://www.youtube.com/watch?v=_4ouxtnbknY
- *October, 2020. Invited Speaker. *Spare the Rod: Historical, Cultural, and Religious Roots of Physical Punishment in the U.S.* Paper presented in Council on Child Abuse and Neglect and Section on Minority Health, Equity, and Inclusion Joint Program, *Taking a Time Out: Cultural Approaches to Discipline.* American Academy of Pediatrics National Conference, virtual meeting.
- *September 14, 2020. Invited Speaker. *Cultural Norms, and Cultural Shifts, in Beliefs about Physical Punishment.* Vincent J. Fontana Center and APSAC webinar series, New York, NY. [over 600 participants]
- Spring, 2020. Invited Web Series Speaker. *Physical Punishment is a Risk Factor for Physical Abuse.* Web-Based Early Career Professional Training in Child Maltreatment Web Series. New York Foundling and American Professional Society on the Abuse of Children—New York Chapter (APSAC-NY), New York,
- *November, 2019. Invited Speaker. *The Status of Physical Punishment in the US and Around the World.* Annual Child Abuse Forensic Sciences Conference, South Padre Island, TX.
- October 16, 2019. Invited Speaker. *The State of Evidence that Physical Punishment Harms Children.* New York State Initiative to End Corporal Punishment, New York, NY.
- Spring, 2019. Invited Web Series Speaker. *Physical Punishment is a Risk Factor for Physical Abuse.* Web-Based Early Career Professional Training in Child Maltreatment Web Series. New York Foundling and American Professional Society on the Abuse of Children—New York Chapter (APSAC-NY), New York, NY.
- April 26, 2019. Invited Speaker. *What We Know About Spanking and Its Effects on Children.* Sponsored by ACT Raising Safe Kids Program, Violence Prevention Office, American Psychological Association, Washington, DC.
- *March, 2019. Plenary Speaker. *Why and How We Can Reduce Physical Punishment in Medical and Community Settings.* Nurturing Developing Minds Conference and Research Symposium, Children’s Hospital and Greenville Health System, Greenville, SC.
- *April, 2018. Invited Speaker. *Corporal Punishment: Parent and School Discipline.* Trauma-Informed Pediatric Provider Course, American Academy of Pediatrics, Houston, TX.
- *February 14, 2018. Invited Webinar Speaker. *What We Know about the Harms Linked to Physical Punishment and about Interventions to Reduce it in Medical Settings.* Child Abuse Medical Provider Program (CHAMP), Syracuse, NY, and American Professional Society on the Abuse of Children—New York Chapter (APSAC-NY), New York, NY. Available at: <https://attendee.gotowebinar.com/register/7911855164316180225>
- October, 2017. Invited Speaker. *State of the Science on Corporal Punishment.* National Summit to End Corporal Punishment, New York Foundling, New York, NY.
- *September, 2017. Invited Grand Rounds Speaker. *What We Know about the Harm Linked to Physical Punishment and about Interventions to Reduce it in Medical Settings.* University of Minnesota Masonic Children’s Hospital, Minneapolis, MN.
- * June 1, 2017. Invited Webinar Speaker. *Unintended Consequences: What We Now Know about Spanking and Child Development.* Military Families Learning Network. Available at: <https://www.youtube.com/watch?v=hM2-bwbZRL0&feature=youtu.be>
- *June, 2017. Invited Webinar Speaker. *Unintended Consequences: What We Now Know about Spanking and Child Development.* Military Families Learning Network. Available at: <https://www.youtube.com/watch?v=hM2->

bwbZRL0&feature=youtu.be

- *May, 2017. Invited Speaker. *Physical Punishment: An Ineffective Form of Discipline and a Violation of Children's Human Rights*. California Association of Marriage and Family Therapists, 53rd Annual Conference, Santa Clara, CA.
- *March, 2017. Invited Speaker. *The Continuum of Violence Against Children*. 2017 Child Abuse Summit, Driscoll Children's Hospital, Corpus Christi, TX.
- March, 2017. Invited Speaker. *We Know Enough Now to Stop Hitting Our Children: What Research Tells Us about the Impacts of Physical Punishment*. Austin/Travis County Family Violence Task Force, Austin, TX.
- January, 2017. Invited Speaker. *Violence against Children is Preventable - Interventions to Reduce Physical Punishment across Family, School, and Medical Contexts*. Manor Collaborative for Safe and Healthy Relationships, Manor Independent School District, Manor, TX.
- *January, 2017. Invited Grand Rounds Speaker. *What We Know about the Harm Linked to Physical Punishment and about Interventions to Reduce it in Medical Settings*. Children's Hospital of the King's Daughters, Norfolk, VA.
- January, 2017. Invited Speaker. *We Know Enough Now to Stop Hitting Our Children: What Research Tells Us about the Impacts of Physical Punishment*. Hampton Roads Community Foundation, Norfolk, VA.
- January, 2017. Invited Speaker. *Spanking and Child Development: We Know Enough Now to Stop Hitting Our Children*. City of Norfolk Department of Human Services, Norfolk, VA.
- *November, 2016. Invited Speaker. *Violence against Children is Preventable - Interventions to Reduce Physical Punishment across Family, School, and Medical Contexts*. Annual Child Abuse Forensic Sciences Conference, South Padre Island, TX.
- October, 2016. Invited Speaker. *Spanking, Revisited: What A Generation of Research Has Taught Us About a Common Parenting Behavior*. Osher Lifelong Learning Institute, University of Texas, Austin, Texas.
- October, 2016. Invited Webinar Speaker. *Corporal Punishment: A Persistent Practice*. Sponsored by Education Week, Bethesda, MD.
- September 8, 2016. Invited Webinar Speaker. *Research Update on Corporal Punishment*. Sponsored by ACT Raising Safe Kids Program, Violence Prevention Office, American Psychological Association, Washington, DC.
- March, 2016. Invited Webinar Speaker. *Ask the researchers...What research can and can't tell us about spanking*. Sponsored by ParentingBeyondPunishment.org, Atlanta, GA.
- *March, 2016. Invited Speaker. *School Corporal Punishment: Why It Does Not Work and Why Other Methods Are More Effective*. Student Discipline Conference, School of Education, University of Louisiana at Lafayette, Lafayette, LA. [audience was comprised of teachers, administrators, school social workers, and school truancy officers]
- January, 2016. Invited Webinar Speaker. *Becoming a Better Policy Researcher*. University-Based Child and Family Policy Consortium, Washington, DC. Viewable at:
<https://www.youtube.com/watch?v=Nxoa3IVYOz4&feature=youtu.be>
- March, 2015. Invited Panel Speaker. *Why Pre-K? Why Now? Joining Forces to Make Kids a Priority*. Launch of 2015 Kids Count Texas report, hosted by Center for Public Policy Priorities, Austin, TX.
- March, 2015. Invited Panel Speaker. *Disciplining One's Kids: What's "Reasonable" Under the Law?* American Bar Association Mid-Year Meeting, Houston, TX.
- May, 2014. Invited Address. *What We Know About the Effects of Parental Corporal Punishment on Children*. Creating a Non-Violent Future: Children's Rights and Advances in Protection from Corporal Punishment. Chicago, IL.
- March, 2014. Invited Panel Speaker. *Early Childhood Education: What's It Worth?* SXSW.EDU Conference, Austin, TX.

- September, 2013. Invited Speaker. *Evaluating the Play to Learn Program*. WLC Lunch and Learn, United Way for Greater Austin, Austin, TX.
- March, 2013. Invited Speaker. *Why Preschool Makes Sense (and Cents)*. United Way for Greater Austin, Austin, TX.
- June, 2011. Invited Speaker. *Research Evidence of the Negative Child Outcomes Linked with Corporal Punishment*. Global Summit on Ending Corporal Punishment and Promoting Positive Discipline, Dallas, TX.
- March, 2011. Invited Speaker. *Understanding the Costs and Benefits of Early Intervention*. United Way for Greater Austin, Austin, TX.
- November, 2010. Invited Speaker. *How Poverty Negatively Impacts Health Child Development and a Review of Effective National Models*. Community Poverty Forum, Starfish Family Services, Dearborn, MI.
- September, 2008. Invited Speaker. *National and International Efforts at Banning Corporal Punishment in Settings that Care for Children*. Annual Licensing Seminar of the National Association for Regulatory Administration, Atlanta, GA.
- February, 2009. Invited Speaker. *Using Research to Dispel Common Myths about Spanking*. ACT Annual Leadership Seminar, American Psychological Association, Washington, DC.
- November 2002. Plenary speaker. *Children in Poverty*. Annual conference of the National Association of Child Advocates, Washington, DC.
- October, 2002. Invited Speaker. *Corporal Punishment by Parents: What Are The Effects on Children?* Invited public lecture at the Irving B. Harris Graduate School of Public Policy Studies, University of Chicago, Chicago, IL.
- May, 1998. Invited Speaker. *Does Corporal Punishment Compromise the Welfare of Children?* Family Court Services of Travis County, Austin, TX.

INVITED TALKS FOR POLICY, PRACTICE, AND COMMUNITY AUDIENCES--INTERNATIONAL

*Talks that offered continuing education credits.

- November, 2024. Invited Panel Member. *Corporal Punishment*. First Global Ministerial Conference on Ending Violence Against Children. Bogotá, Colombia. [simultaneous translation into French and Spanish]
- November, 2024. Invited Speaker. *The March of Progress: Ending Corporal Punishment of Children*. First Global Ministerial Conference on Ending Violence Against Children. Bogotá, Colombia. [simultaneous translation into French and Spanish]
- March, 2022. Keynote Speaker. *Corporal Punishment in Homes and Schools: Harm Inflicted in the Name of Discipline*. International Congress of the International Society for the Prevention of Child Abuse and Neglect. Virtual.
- *February, 2022. Invited Speaker. *Physical Punishment, Maltreatment, and the Continuum of Violence Against Children*. Haruv USA, Norman, OK, USA, and the Haruv Institute, Jerusalem, Israel. Virtual.
- December, 2021. Keynote Speaker. *Physical and humiliating punishment in childhood: Effects on children and adolescents*. Public Forum: Physical and Humiliating Punishment: Progress and Challenges in the Implementation of Law 20403 in Peru; #YoNoCrioConViolencia, Yo lo hago con ternura. Virtual. Sponsored by World Vision Peru, Lima, Peru. Virtual. [simultaneous translation into Spanish; 218 attendees]
- October, 2021. Invited Speaker. *What Does Research Tell Us About the Impacts of Corporal Punishment on Children?* Together to #ENDViolence Solutions Summit Series. End Violence Against Children, London, UK, and the World Health Organization, Geneva, Switzerland. Virtual. [simultaneous translation into French and Spanish; 349 attendees from 58 countries]
- May, 2021. Invited Speaker. *Human Rights Watch launches its MENA Index on Violent Punishment of Children*.

Human Rights Watch, Beirut, Lebanon. Virtual. [simultaneous translation into Arabic] Available at: <https://www.youtube.com/watch?v=dMOHvXPAC8U>

- April, 2021. Invited Speaker. *Prohibiting all corporal punishment of children: Laying the foundations for non-violent childhoods*. Together to #EndViolence Solutions Summit Series: High Level Conference, Geneva, Switzerland. Virtual. [simultaneous translation into French and Spanish] Available here: <https://www.end-violence.org/corporal-punishment-event-wrap-up>
- May, 2018. Invited Speaker. *The State of Research on Corporal Punishment. Evidence-Based Findings*. To Improve the Protection of Children in Switzerland: Ban all Corporal Punishment? 9th Annual Conference, Centre for Children's Rights Studies, University of Geneva, Bern, Switzerland. [simultaneous translation into French, German, and Italian].
- April, 2018. Invited Speaker. *The Harmful Effects of Corporal Punishment on Children*. High Level Meeting on Violence Against Children, Office of the Ombudsman for Children, Government of Norway, Oslo, Norway.
- October, 2016. Invited Webinar Speaker. *Equal Parenting, Violence Prevention, and Corporal Punishment*. Sponsored by MenCare: A Global Fatherhood Campaign, Washington, DC, and Cape Town, South Africa. Viewable at: <https://www.youtube.com/watch?v=aHV7kE8EWMs&feature=youtu.be>
- June, 2016. Invited Speaker. *Global Evidence of the Harmful Impact of Corporal Punishment*. Presented at *Towards Childhoods Free of Corporal Punishment*, an intergovernmental high-level meeting sponsored by the Austrian Ministry for Families and Youth, Vienna, Austria. [simultaneous translation into Arabic, French, German, Spanish]
- December, 2015. Invited Speaker. *Corporal Punishment of Children in Schools: An International Perspective*. Meeting of the School Violence Learning Group, Know Violence in Childhood Initiative, London, UK.

CONGRESSIONAL BRIEFINGS

- June, 2021. Organizer and Speaker. *A Virtual Briefing in Support of The Protecting Our Students in Schools Act*. Congressional Briefing Sponsored by the American Psychological Association, the Intercultural Development Research Association, the Education Trust, the Southern Poverty Law Center, and the Nollie Jenkins Family Center. Virtual.
- November, 2015. Invited Speaker. *Spare the Rod: Protect the Child: A Reconsideration of Corporal Punishment in Homes and Schools*. Congressional Briefing sponsored by the National Partnership to End Interpersonal Violence. Washington, DC.

INVITED TALKS FOR ACADEMIC AUDIENCES

- February, 2022. Invited Speaker. *Finding Your Funding Match*. Society for Research in Adolescence Pre-Conference. Virtual.
- March, 2021. Invited Speaker. *Coming Down from the Ivory Tower: Using Research to Advocate on Behalf of Children*. Texas Science Festival, University of Texas, Austin, TX.
- August, 2019. Awardee Address. *Nicholas Hobbs Award Address: How to be an Advocate for Children in an Era of Distrust of Science*. Annual Convention of the American Psychological Association, Chicago, IL.
- October, 2018. Invited Speaker. *Using Secondary and Administrative Data to Answer Developmental and Policy Questions*. DEVSEC: Conference on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ.
- September, 2018. Invited Speaker. *Drawing Causal Conclusions When Experiments are Impossible: The Case of Physical Punishment*. School of Behavioral and Brain Sciences, University of Texas at Dallas, Dallas, TX.
- February, 2018. Invited Speaker. *Corporal Punishment in U.S. Public Schools: Prevalence and Disparities*. Critical Childhood Studies, Texas A & M University, College Station, TX.

- November, 2017. Invited Speaker. *Corporal Punishment in U.S. Public Schools: Using Research to End Legal Violence against Children*. Center for Human Potential and Public Policy, Harris School for Public Policy, University of Chicago, Chicago, IL.
- November, 2017. Invited Speaker. *Corporal Punishment in U.S. Public Schools: Using Research to End Legal Violence against Children*. T. Denny Sanford School of Social and Family Dynamics, Arizona State University, Tempe, AZ.
- May, 2017. Invited Speaker. *Translating Social Science to Improve the Lives of Children and Youth*. In themed session, *Doing the Most for the Many*. Association for Psychological Science Annual Convention, Boston, MA.
- April, 2017. Invited Speaker. *Integrating Intervention Science and Policy into the Teaching Child Development*. Society for Research in Child Development Teaching Institute, Austin, Texas.
- April, 2017. Invited Speaker. *Translational Research*. Peer Preconference, Society for Research in Child Development, Austin, Texas.
- January, 2017. Invited Speaker. *Integrating Intervention Science into Developmental Psychology*. National Institute on the Teaching of Psychology, St. Pete's Beach, Florida.
- October, 2016. Invited Speaker. *Consequences for Children of Corporal Punishment by Parents and Teachers*. Lori E. Talsky Center for Human Rights of Women and Children, Michigan State University College of Law, East Lansing, MI.
- July, 2016. Keynote Address. *Violence against Children is Preventable: Interventions to Reduce Physical Punishment across Family, School, and Medical Contexts*. International Family Violence and Child Victimization Research Conference, Portsmouth, NH.
- March, 2014. Keynote Address. *Corporal Punishment of Children in Homes and Schools: Can Research Change Minds about an Age-Old Disciplinary Practice?* Biennial Conference of the Society for Research in Human Development, Austin, TX.
- September, 2013. Invited Speaker. *Moderators and Mediators of Head Start Impacts on Young Children*. Developmental Area, Psychology Department University of Texas at Austin.
- May, 2013. Invited Speaker. *Communicating Social Science Research to the Public and Policymakers, Even When They Don't Want to Listen*. 25th Convention of the Association for Psychological Science, Washington, DC.
- March, 2012. Invited Address. *Positive Family Interactions: Parents and Children*. Texas Council on Family Relations, San Antonio, TX.
- April, 2010. Invited Speaker. *From Oportunidades to the Harlem Children's Zone: The Research Base for Novel US and International Poverty Reduction Programs*. Harris School of Public Policy Studies, University of Chicago, Chicago, IL.
- December, 2009. Invited Speaker. *Youth in Multiple Nested Contexts: Mental Health Impacts of Disadvantage and Violence in both Home and School Neighborhoods*. Population Research Center, University of Texas at Austin, Austin, TX.
- April, 2008. Invited Speaker. *Poverty and Inequality*. Conversations across Social Disciplines, School of Social Work, University of Michigan.
- February, 2006. Invited Speaker. *Home Neighborhoods and School Neighborhoods: Isolating Distinct Contributions to Adolescent Well-Being and Identifying School-Choice Policy Impacts*. Conversations across Social Disciplines, School of Social Work, University of Michigan, Ann Arbor, MI.
- January, 2006. Invited Speaker. *Income, Material Hardship, and Parenting Mediators' Impacts on Children*. Center for Human Growth and Development, University of Michigan, Ann Arbor, MI.
- January, 2004. Invited Speaker. *The Controversy Over Corporal Punishment: What Are The Roles Played by Social Science and Social Policy?* Yale Center in Child Development and Social Policy, Yale University, New Haven, CT

- February, 2003. Invited Speaker. *The Controversy over Corporal Punishment: Common Sense, Common Science, and the Role of Public Policy*. Department of Psychology, St. John's University, New York, NY.
- November, 2002. Invited Speaker. *When Science, Morality, Religion, and Media Collide: The Case of Corporal Punishment*. Columbia University Seminar on Moral Education, Columbia University, New York, NY.
- October, 2002. Invited Speaker. *The controversy over corporal punishment: Common sense, common science, and the role of public policy*. Irving B. Harris Graduate School of Public Policy Studies, University of Chicago, Chicago, IL.
- February, 2001. Invited Speaker. *Understanding children's social-emotional development: Implications for intervention at individual, school, and policy levels*. Center for Children and Families at Teachers College, Columbia University, New York, NY.
- November, 2000. Invited Speaker. *Early childhood interventions and effects on cognitive development: Promise and practice*. Child Psychiatry Fellows Seminar, Division of Child Psychiatry, Columbia University, New York, NY.

POLICY BRIEFS TO POLICYMAKERS

- Gershoff, E. T.** (2024). *Written testimony in support of C-273: An Act to amend the Criminal Code (Corinne's Quest and the protection of children)*. Submitted to the Standing Committee on Justice and Human Rights, House of Commons, Ottawa, Canada.
- American Psychological Association. (2021, May). *Corporal Punishment Does Not Belong in Public Schools*. Washington, DC. [Uncredited author of this fact sheet.]
- Gershoff, E. T., & Grogan-Kaylor, A.** (2019, October). *Written Testimony on Physical Punishment of Children. Submitted to the South Carolina Joint Citizens and Legislative Committee on Children*. Columbia, South Carolina.
- Gershoff, E. T.** (2019, May). *Consultation on the Children (Abolition of Defence of Reasonable Punishment) (Wales) Bill*. Submitted to Children, Young People and Education Committee, National Assembly for Wales, Cardiff, Wales.
- Gershoff, E. T., & Grogan-Kaylor, A.** (2019, March). *Supplemental Submission Regarding Children (Equal Protection from Assault) (Scotland) Bill*. Submitted to Equalities and Human Rights Committee, Scottish Parliament, Edinburgh, Scotland.
- Gershoff, E. T.** (2011, March). *More Harm Than Good: School Corporal Punishment in Texas is Ineffective, Unnecessary, and Harmful to Children*. Legislative Brief submitted to the House Committee on Public Education, Texas House of Representatives, Austin, Texas.

COURSES TAUGHT

University of Texas at Austin, Department of Human Development and Family Sciences

Undergraduate

Child Development: S2015, F2016, F2018, F2019, F2023, S2025

Children and Public Policy: S2010, F2010, S2011, S2013, F2014, S2018, S2020, F2021

Modern Family (UGS Signature Course): F2012, F2013

Graduate

Grant Writing for Social Scientists: S2017 (cross-listed in Sociology), S2019 (cross-listed in Sociology and in Social Work), S2023

Contextual Influences on Individual and Family Development: S2012, S2014, S2016, F2017

Prevention, Intervention, and Evaluation: F2012

Advanced Regression and Structural Equation Modeling: S2012

University of Michigan, School of Social Work

Graduate

Infant and Child Development and Behavior: S2005, S2006, S2007

Human Differences, Social Relationships, Well-Being, & Change through the Life Course: F2005

Children and Youth Services and Social Policies: S2007, S2008, S2009

WORKSHOPS LED AT UT AUSTIN

R01 Grant Writing Crash Course, Dell Medical School, S2025

R01 Writing Group: R01 Crash Course, Office of the Vice President for Research, Scholarship, and Creative Endeavors, F2022, F2023, F2024

From Research to Policy Workshop, Office of the Vice President for Research, Scholarship, and Creative Endeavors, S2023

R01 Writing Group: Writing the Approach Section of an NIH Grant, Office of the Vice President for Research, Scholarship, and Creative Endeavors, S2023

R01 Club: What I Wish I'd Known for My First R01, Office of the Vice President for Research, 2020

How to "Write to the Review" – NSF Insights, Office of the Vice President for Research, 2020

De-mystifying the grant-writing, and –getting, process (3-hour workshop), Population Research Center: S2013, S2014, S2015, S2016, S2017, S2018, S2019, S2020, S2021, S2022, S2023

Summer Grant Writing Boot Camp, Population Research Center (4 3-hour meetings over 2 months): Summer 2016, 2017, 2018, 2019, 2020

MENTORING

Awards Won by Students and Postdocs Under My Mentorship

Arya Ansari (student):

Outstanding Dissertation Award, Society for Research in Child Development, 2017

Early Career Outstanding Paper Award, Division 7, American Psychological Association, 2016

Dissertation Writing Fellowship, UT Graduate School, 2016, \$13,500

Child Care Research Scholar, Administration for Children and Families, U.S. Department of Health and Human Services, 2015, \$25,000

Dissertation Funding Award, American Psychological Foundation, 2015, \$1,000

Dissertation Research Award, Society for Research in Child Development and Early Career Council, 2015, \$2000

Best Graduate Student Paper Award, Society for Research in Human Development, 2014

Summer Fellow, National Research Center on Hispanic Children & Families, 2014, \$8,000

Predocctoral Fellow, Population Research Center (NICHD T32), 2013-2015, \$66,000

Andrew Koepp (student):

Data Driven Discovery Initiative Postdoctoral Fellow, University of Pennsylvania, 2023-2024, \$5,000

National Academy of Education/Spencer Foundation Dissertation Fellowship, 2022-2023, \$27,500

Continuing Fellowship, UT Graduate School, 2022-2023, \$46,000

Doctoral Dissertation Improvement Grant, National Science Foundation, 2021-2023, \$17,982

Tinker Field Research Grant, Lozano Long Institute of Latin American Studies, University of Texas at Austin, 2021, \$6,500

Predocctoral Fellow, Population Research Center (NICHD T32), 2020-2021, \$25,320

Kierra Sattler (student):

Dissertation Writing Fellowship, UT Graduate School, 2018, \$13,500

Continuing Fellowship, UT Graduate School, 2018, \$6,750

Predocctoral Fellow, Population Research Center (NICHD T32), 2017-2018, \$23,844

Justin Scott (student):

Continuing Fellowship, UT Graduate School, 2019-2020, \$44,000

Brittany Wittenberg (student):

Continuing Fellowship, UT Graduate School, 2015, \$6,750

Kelly Purtell (postdoc):

NRSA Postdoctoral Fellowship (F32), NICHD, 2012-2014, \$101,404

Megan Kuhfeld (postdoc):

AERA Postdoctoral Fellowship for the Study of Deeper Learning, 2016-2017, \$20,000

Mentored Post-Doctoral Fellows

Carol Johnston, Ph.D. (current position: Assistant Professor, Human Development and Family Science, Kansas State University; previous position: Assistant Professor, College of Health and Human Performance, East Carolina University, Greenville, NC)

Megan Kuhfeld, Ph.D. (current position: Research Scientist, NWEA, Portland, OR)

Katherine Paschall, Ph.D. (current position: Research Scientist, Child Trends, Minneapolis, MN)

Sarah Font, Ph.D. (current position: Associate Professor, Sociology, Pennsylvania State University, State College, PA; previous position: Assistant Professor, Sociology, Pennsylvania State University, State College, PA)

Kelly Purtell, Ph.D. (current position: Associate Professor, Human Development and Family Sciences, Ohio State University, Columbus, OH; previous position: Assistant Professor, Human Development and Family Sciences, Ohio State University, Columbus, OH)

Margaret Clements, Ph.D. (current position: Senior Research Scientist, Education Development Center, Inc., New York, NY)

Sara Pedersen, Ph.D. (current position: Professor, Marianopolis College, Westmount, Quebec)

PhD Dissertations—Chair (UT Austin) – completed

Andrew Koepp (HDFS, completed 2023; current position: Postdoctoral Scholar, Department of Psychology, University of Pennsylvania, Philadelphia, PA)

Jennifer Barton (HDFS, completed 2021; current position: Research Scientist, Center for Childhood Obesity Research, the Pennsylvania State University; previous position: Postdoctoral Fellow, Family Resiliency Center, University of Illinois, Urbana, IL)

Jacqueline DeAnda (HDFS, completed 2021; current position: Policy Manager, Prenatal-to-Three Policy Impact Center, Vanderbilt University; previous position: Program Specialist, Texas Health and Human Services, Austin, TX)

Justin Scott (HDFS, completed, 2020; current position: Analyst, Hanover Research, Arlington, VA; previous position: Postdoctoral Fellow, School of Social Work, University of Maryland, Baltimore, MD)

Kierra Sattler (HDFS, completed 2019; current position: Assistant Professor, Human Development and Family Science, University of North Carolina, Greensboro, NC; previous position: Postdoctoral fellow, University of Wisconsin, Madison, WI)

Arya Ansari (HDFS, completed 2016; current position: Associate Professor, Human Development and Family Sciences, Ohio State University, Columbus, OH; previous positions: Assistant Professor, Human Development and Family Sciences, Ohio State University, Columbus, OH; Research Assistant Professor, Post-Doctoral Research Scholar, Curry School of Education, University of Virginia, Charlottesville, VA)

Latoya Shand (HDFS, completed 2016); current position: Teacher, Katy, TX

Brittany Wittenberg (HDFS; completed 2016; current position: Adaptive Care Team Program Coordinator, Phoenix Children's Hospital, Phoenix, AZ; previous positions: Assistant Professor, College of Human Sciences & Education, Louisiana State University, Baton Rouge, LA; Assistant Professor, College of Education, Missouri State University, Springfield, MO)

- Igor Holas (HDFS, completed 2015; current position: Data and Analytics Lead, Pleo, Copenhagen, Denmark; previous position: Lead Data Scientist, Devoteam Data Science, Copenhagen, Denmark)
- Cynthia Karras (HDFS, completed 2015; current position: Founder and Bilingual Early Childhood Consultant, Leading parents and Educators Consulting, Austin, Texas; Lecturer, Department of Human Development and Family Sciences, Texas State University, San Marcos, TX; previous positions: Assistant Professor of Practice, University of Texas, Austin TX; Research Specialist, Texas Department of Juvenile Justice, Austin, TX)
- Anne Bichteler (HDFS, completed 2014; current position: Senior Manager, Applied Intelligence, Accenture, Frankfurt, Germany; previous positions: Senior Data Scientist at Boehringer Ingelheim, Ingelheim am Rhein, Germany; Biostatistician, Tox Strategies, Austin, TX)
- Vanessa Morales (Education Policy, completed 2014)
- Kaeley Bobbitt Benson (HDFS, completed 2013; current position: Deputy Director, Prenatal-to-3 Policy Impact Center, Vanderbilt University; previous positions: Deputy Director, Child and Family Research Partnership; Senior Policy Associate, Child and Family Research Partnership, University of Texas, Austin, TX)
- Christian Bell (Education Policy, completed 2013; current position: Founder, Eleven 11 Consulting, Austin, TX; previous positions: Director of Data Strategy & Impact, KIPP Texas Public Schools; Director of Research, Teach for America, Austin, TX)
- Adam West (HDFS, completed 2013; current position: Associate Professor of Child and Family Services, Western Kentucky University, Bowling Green, KY; Assistant Professor, Western Kentucky University, Bowling Green, KY)
- Alison Bentley (HDFS, completed 2012; current position: Director of Research and Evaluation, United Way for Greater Austin, Austin TX; previous position: Success by 6 Program Coordinator, United Way for Greater Austin, Austin, TX)

PhD Dissertations—Committee Member (UT Austin, unless indicated) -- completed

- Elizabeth Johnson (Psychology, University of Michigan, completed 2006)
- Erika Lunkenheimer (Psychology, University of Michigan, completed 2006)
- Inna Altschul (Social Work, University of Michigan, completed 2009)
- Hyein Chang (Psychology, University of Michigan, completed 2009)
- Lindsey Combs-Ronto (Psychology, University of Michigan, completed 2009)
- Megan Gilster (Social Work, University of Michigan, completed 2010)
- Natalie Ammon (HDFS, completed 2011)
- Elizabeth Fuller (Public Health, Columbia University, completed 2011)
- Jessica Walker (HDFS, completed 2011)
- Tomo Umemura (HDFS, completed 2012)
- Katherine Ann Buck (HDFS, completed 2013)
- Nina Wu (HDFS, completed 2013)
- Kate Prickett (Sociology, completed 2015)
- Patricia Thompson (Massey University, New Zealand, completed 2015)
- Yiji Wang (HDFS, completed 2015)
- Paula Yuma (Social Work, completed 2015)
- Bisola Falola (Geography, completed 2016)
- Frances Lee Houwing (Macquarie University, Australia, completed 2016)
- Alaina Flannigan (Educational Psychology, completed, 2017)
- Emily Hendrick (Kinesiology and Health Education, completed 2017)
- Lucy Hunt (HDFS, completed 2017)
- Anat Moed (HDFS, completed, 2017)
- Jennifer Shukusky (HDFS, completed 2017)
- Chelsea Smith (Sociology, completed 2017)

Abby Lane (Public Affairs, completed 2019)
 Christina Caramanis (Public Affairs, completed 2020)
 Meg Bishop (HDFS, completed 2022)
 Paige Johnson (School Psychology, completed 2022)
 Sophia Backhaus (Social Intervention and Policy, University of Oxford, UK, completed 2023)

Master's Theses—Chaired

Arya Ansari (HDFS; completed 2012)
 Cynthia Karras (HDFS; completed 2012)
 Latoya Shand (HDFS; completed 2012)
 Kierra Pettit (HDFS; completed 2016)
 Andrew Koepp (HDFS; completed 2020)
 Hannah Berendzen (HDFS; completed 2022)
 Haley Rough (HDFS; completed 2023)

Master's Theses—Committee Member

Briana Lopez (HDFS; completed 2024)
 Alaina Boyle (HDFS; completed 2015)

Undergraduate Theses

Elizabeth Owen (Urban Studies; 2014)
 Allison Woods (HDFS honors; 2015)
 Emily Riddle (HDFS honors; 2019)
 Sanjna Bhatia (HDFS honors; 2020)
 Alexia Fritsch (HDFS honors; 2020)
 Joyce Garcia (HDFS honors; 2020)
 Youchan Ma (HDFS honors; 2020)
 Hannah Reichner (HDFS honors; 2022)

Undergraduate Bridging Disciplines Program Mentoring

Caitlyn Wigler (2016)
 Amal Hashmey (2019)
 Youchan Ma (2019)
 Lauren Osborne (2019)
 Joyce Garcia (2020)
 Cindy Popa (2020)
 Mabeli Rivas (2020)
 Alcess Nonot (2021)
 Hannah Reichner (2021)
 Taber Roach (2021)
 Bianca Dominquez Ward (2021)

UNIVERSITY SERVICE (current academic year service bolded)

University of Texas at Austin

Elected Positions

2024-2027	Member and Chair (2025-2026), Faculty Grievance Committee (A4)
2024-2026	Member, Faculty Council
2023-2026	Member, Faculty Committee on Committees (A3)
2021-2023	Member, Faculty Council

2020-2023	Member, Committee of Counsel on Academic Freedom and Responsibility (A1) (chaired 3 subcommittees)
2016-2022	Member, Graduate Assembly (2 terms)
2020-2021	Chair, Graduate Assembly
2020-2021	Member, Faculty Council Executive Committee
2019-2020	Chair-Elect, Graduate Assembly
2013-2014	Member, Faculty Council Executive Committee
2012-2014	Member, Faculty Council

Invited, Appointed, & Ex-Officio Positions

2025-2026	Faculty Council Representative, Admissions and Registration Committee (C1)
2024-2026	Member, Executive Compliance Committee, University Risk and Compliance Services
2025	Member, Consultative Committee, Search for Associate Chair of Research, Department of Internal Medicine, Dell Medical School
2024-2025	Member, Consultative Committee, Search for Vice President for Research, Scholarship, and Creative Endeavors
2022-2024	Co-Lead, R01 Writing Group, Office of the Vice President for Research, Scholarship, and Creative Endeavors
2023	Invited Member, Search Committee for Assistant Vice President for Research
2023	Member, 2022-2023 Outstanding Dissertation Selection Committee, the Graduate School
2022-2023	Member, Selection Committee, Provost's Mentored Faculty Scholars Program
2022-2023	Mentor, Provost's Mentored Faculty Scholars Program
2022-2023	Faculty Council Representative, Compliance Leadership Group
2021-2023	Faculty Council Representative, Research Policy Committee (C11)
2020-2023	Member, Responsibilities, Rights, and Welfare of Graduate Student Academic Employees Committee (C12)
2012-2023	Faculty Panel Member, Bridging Disciplines Program: Children and Society
2022	Member, 2021-2022 Outstanding Dissertation Selection Committee, the Graduate School
2019-2022	Invited Member, Graduate Mentorship Committee
2020-2021	Chair, Responsibilities, Rights, and Welfare of Graduate Student Academic Employees Committee (C12)
2020-2021	Invited Member, Institutional Surveys Consortium
2020	Invited Member, Task Force on Faculty Welfare (COVID-19 response)
2020	Invited Member, Task Force on Student, Faculty and Staff Mental Health and Well-Being (COVID-19 response)
2019-2020	Invited Member, Task Force on Developing Community Standards for Faculty
2019-2020	Invited Member, COACHE Engagement & Outreach Team
2019-2020	Ex-Officio Member, Task Force on Difficult Dialogues and Trauma-Informed Pedagogy
2019-2020	Chair, Academic Committee, Graduate Assembly
2018-2020	Chair, Faculty Welfare Committee (A5)
2018-2020	Ex-Officio Member, Council for Racial and Ethnic Equity and Diversity
2017-2020	Appointed Member, Faculty Welfare Committee (A5)
2013-14, 16-20	Invited Member, Objectivity in Research Committee, Office for the Vice President for Research
2018-2019	Chair, Administrative Committee, Graduate Assembly
2018-2019	Ex-Officio Member, University Faculty Gender Equity Council

2018-2019	Ex-Officio Member, Wellness Network Executive Committee
2016-2019	Appointed Member, Administrative Committee, Graduate Assembly
2017	Invited Member, Hamilton Book Award Selection Committee
2014-2017	Appointed Member, Faculty Advisory Committee on Budgets (A2)
2014-2015	Invited Member, Shared Services Steering Committee
2012-2015	Appointed Member, Recruitment & Retention Committee (C10)
2013-2014	Appointed Member, Rules & Governance Committee (A6)
2013-2014	Appointed Member, Ad Hoc Committee on Technology Enhanced Education
2012-2014	Chair, Research Policy Committee (C11)
2010-2011	Appointed Member, University Advisory Committee on Human Subjects Research

DEPARTMENT, SCHOOL, OR COLLEGE SERVICE (current academic year service bolded)

University of Texas at Austin, Department of Human Development and Family Sciences

2017-present	Member of faculty promotion and tenure committees (two third year reviews; five promotion to associate professor with tenure; four promotion to full professor; four sixth year reviews; five non-tenure track promotion to associate or full)
2019-2022	Chair and elected member, Merit Review Committee
2019-2020	Co-Chair, Faculty Search Committee
2012-2018	Associate Chair for Graduate Studies
2011-2018	Graduate Advisor, Graduate Studies Committee Chair
2017-2018	Co-Chair, Faculty Search Committee
2014-2015	Member, Website Redesign Team
2012-2013	Elected member, Merit Review Committee
2011-2012	Chair, Faculty Search Committee
2009-2012	Chair, Graduate Admissions Committee
2009-2011	Assistant Graduate Advisor
2009-2010	Priscilla Pond Flawn Laboratory School Advisory Committee

University of Texas at Austin, College of Natural Sciences

2020	Reviewer, Virtual Undergraduate Research Forum
2017 – 2019	Promotion and Tenure Committee
2019-2020	Graduate Education Advisory Committee (GEAC)
2017, 2018	CNS Alumni Awards Selection Committee
2016-2017	21st Century Research Working Group

University of Texas at Austin, Population Research Center, College of Liberal Arts

2020-2025	Director
2024	Interim Director, Postdoctoral Training Program
2022-2025	Executive Director, Research Data Center, Texas Federal Statistical Research Data Center
2015-present	Ex-officio member, Governance Committee
2022	Member, Strategic Planning Steering Committee, College of Liberal Arts
2015-2020	Associate Director
2015-2020	Development Core Director
2019-2020	PRC Representative, Search Committee for Health Disparities Cluster Hire in Department of Psychology

2012-2020	Postdoctoral Training Director
2012-2020	Member, Pre-Doctoral Training Selection Committee
2010-2020	Chair, Post-Doctoral Training Selection Committee
2011-2015	Elected member, Governing Committee

University of Michigan, School of Social Work

2008-2009	Chair, Strategic Thinking Committee
2007-2008	Chair, Student Services Committee
2006-2007	Member, Student Services Committee
2004-2006	Member, Field Advisory Committee

PROFESSIONAL SERVICE (current academic year service bolded)

Professional Organization Service—Elected

2023-2024	Secretary, Association of Population Centers
2020-2022	President Elect, President, and Past President, Division 37—Society for Child and Family Policy and Practice, American Psychological Association
2015-2017	Member-at-large, Executive Council, Division 7—Developmental Psychology, American Psychological Association

Professional Organization Service—Invited, Appointed, or Ex-Officio

2025	Member, Selection Committee for Mavis Hetherington Award for Excellence in Applied Developmental Science, Division 7-Developmental Psychology, American Psychological Association
2024-2025	Member, APA-Division Alignment Working Group, American Psychological Association
2023-2025	Member, Committee on Division/APA Relations (CODAPAR), American Psychological Association
2024	Chair, Committee on Division/APA Relations (CODAPAR), American Psychological Association
2023-2024	Member, Government and Public Affairs Committee (GPAC), Population Association of America and Association of Population Centers
2023	Chair, Fellows Selection Committee, Society for Child and Family Policy and Practice (Division 37, American Psychological Association)
2018-2021	Member, Fellows Selection Committee, Association for Psychological Science
2019	Member, Dissertation Awards Selection Committee, American Psychological Association
2019	Representative (Alternate) for Division 7 to Council of the American Psychological Association
2014-2017	Member and Report First Author, Second Task Force on Physical Punishment of Children, American Psychological Association
2014-2017	Annual Convention Program Chair, Developmental Area, Association for Psychological Science
2011-2015	Member, Committee on Policy and Communications, Society for Research in Child Development
2007-2009	Member and Report First Author, Task Force on Physical Punishment of Children, American Psychological Association

Expert Panel Participation

2022, Fall	Subject Matter Expert, Adverse Childhood Experiences and Childhood Protective Factors, American Public Health Association and the Centers for Disease Control and Prevention's National Center for Injury Prevention and Control
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Policymaker Advising

2020-2023	Network Member and Legislator Research Expert, Texas Research to Policy Collaboration
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Tenure, Promotion, or Chair Renewal Reviews

Arizona State University, Case Western Reserve University, Dickinson College, Duke University, Florida State University, Fordham University, Georgetown University, New York University, Old Dominion University, Syracuse University, Texas Tech University, Tulane University, University of Alabama Birmingham, University of Arizona, University of California Davis, University of Connecticut, University of Illinois Chicago, University of Kansas, University of Maryland, University of Michigan, University of Missouri, University of New Mexico, University of North Florida, University of South Carolina, Utah State University

External Reviews

- 2019 Review of proposed Master of Science in Child and Family Studies at Louisiana State University for the Louisiana Board of Regents
- 2023 School of Human Ecology, University of Wisconsin

Associate Editorship

- 2014-2016 Associate Editor, *Developmental Psychology*

Editorial Boards

- 2018-present** Editorial Board Member, *International Journal on Child Maltreatment: Research, Policy, and Practice*
- 2013-present** Editorial Board member, *Advances in Child and Family Policy and Practice*
- 2012-2013 Consulting Editor, *Developmental Psychology*
- 2011-2013 Editorial Board Member, *Parenting: Science and Practice*

Conference Chair

- 2022-2025 Conference Chair, *TEXPOP*, Austin, TX [average of 100 attendees each year from across Texas]
- 2020 Conference Co-Chair, *UT COVID-19 Conference*, Austin, TX, November 10-11, 2020
- 2014 Conference Co-Chair, *SRCD Special Topic Meeting: Strengthening Connections among Child and Family Research, Policy and Practice*, Alexandria, VA, April 4-6, 2014. [225 attendees from the U.S. and around the world]
- 2011 Conference Co-Chair, *Global Summit on Ending Corporal Punishment and Promoting Positive Discipline*. Dallas, Texas, June 2 to 4, 2011. [123 attendees from 22 countries]
- 2011 Conference Chair, *Societal Contexts of Development: Using Research to Improve Children's Lives. A Festschrift for Aletha C. Huston*. Austin, Texas, May 10, 2011. [140 attendees]

Grant Reviewer

- Chair, Social and Community Influences Across the Lifecourse Member Conflict Meeting, Center for Scientific Review, National Institutes of Health (Fall 2024)
- Member, Social, Behavioral, and Economic Sciences Postdoctoral Research Fellowships (SPRF) Program Advisory Panel, National Science Foundation (Spring 2024)
- Member, Developmental Sciences Advisory Panel, National Science Foundation (2020-2022)
- Member, Social Sciences and Population Studies (B) Study Section, Center for Scientific Review, National Institutes of Health (Summer 2022)
- Member, Special Emphasis Panel—T32 Proposals, Center for Scientific Review, National Institutes of Health (Fall 2021)
- Chair, Special Emphasis Panel, Center for Scientific Review, National Institutes of Health (Spring 2021)
- Member, Population Dynamics Research Infrastructure Program Review Panel, Center for Scientific Review, National Institutes of Health (Fall 2020)
- Member, Special Emphasis Panel, Center for Scientific Review, National Institutes of Health (Summer 2020)
- Member, Special Emphasis Panel, Centers for Disease Control and Prevention (Summer 2019)
- Member, Psychology 2 Panel, 2019 NSF Graduate Research Fellowship Program, National Science Foundation (Spring 2019)

Member, College of Reviewers, Developmental and Learning Sciences, National Science Foundation (Spring 2014 - 2021)

Chair, Early Intervention and Early Childhood Education (EI & ECE) Review Panel, Institute of Education Sciences, U.S. Department of Education (Spring 2015 & Spring 2017)

Chair, P01 Review Panel, Eunice Kennedy Shriver National Institute of Child Health and Human Development (November 2014)

Principal panel member, Early Intervention and Early Childhood Education (EI & ECE) Review Panel., Institute of Education Sciences, U.S. Department of Education (Fall 2010 through Spring 2017)

Panel member, Social Sciences and Population Studies, Panel 2 [SSPS-H-09], NIH Center for Scientific Review (May 2011)

Panel member, Risk Prevention and Health Behavior Member Conflict Panel, NIH Center for Scientific Review (February 2012).

Ad-hoc reviewer, UK Research and Innovation Funding Service (2025)

Ad-hoc reviewer, European Research Council (2024)

Ad-hoc reviewer, Deutsche Forschungsgemeinschaft (German Research Foundation) (2019, 2020)

Ad-hoc reviewer, U.S.-Israel Binational Science Foundation, Jerusalem, Israel (2016)

Ad-hoc reviewer, Israel Science Foundation, Jerusalem, Israel (2008, 2015)

Ad-hoc reviewer, University of Cyprus, Nicosia, Cyprus (2009)

Ad-hoc reviewer, NIH Center for Scientific Review, Biobehavioral & Behavioral Sciences Committee (2006)

Ad-hoc reviewer, NICHD Special Emphasis Panel: Loan Repayment Project (2009)

Ad-hoc reviewer, University Grants Committee, Hong Kong, China (2008)

Ad-hoc reviewer, Manitoba Institute of Child Health, Winnipeg, Manitoba, Canada (2007)

Journal Reviewer

<i>Academic Pediatrics</i>	<i>Journal of the American Academy of Child and Adolescent Psychiatry</i>
<i>Aggressive Behavior</i>	<i>Journal of the Canadian Academy of Child and Adolescent Psychiatry</i>
<i>American Psychologist</i>	<i>Journal of Child Psychology and Psychiatry</i>
<i>Anxiety, Stress & Coping</i>	<i>Journal of Early Adolescence</i>
<i>Archives of Pediatrics & Adolescent Medicine</i>	<i>Journal of Education for Students Placed at Risk</i>
<i>Applied Developmental Science</i>	<i>Journal of Family Issues</i>
<i>BMC Public Health</i>	<i>Journal of Family Psychology</i>
<i>BMJ Paediatrics Open</i>	<i>Journal of Injury and Prevention Research</i>
<i>Child Abuse and Neglect</i>	<i>Journal of Interpersonal Violence</i>
<i>Child and Family Social Work</i>	<i>Journal of Marriage and the Family</i>
<i>Child Development</i>	<i>Journal of Nonprofit Education and Leadership</i>
<i>Child Development Perspectives</i>	<i>Journal of Research on Adolescence</i>
<i>Child Maltreatment</i>	<i>Journal of Social Welfare and Family Law</i>
<i>Children</i>	<i>The Lancet</i>
<i>Children and Youth Services Review</i>	<i>The Lancet Regional Health – Southeast Asia</i>
<i>Clinical Pediatrics</i>	<i>Learning and Individual Differences</i>
<i>Clinical Psychological Science</i>	<i>Marriage and Family Review</i>
<i>Criminal Justice and Behavior</i>	<i>Monographs of the Society for Research in Child Development</i>
<i>Critical Criminology</i>	<i>Parenting: Science and Practice</i>
<i>Demography</i>	<i>Pediatrics</i>
<i>Developmental Psychology</i>	<i>PLOS One</i>
<i>Development and Psychopathology</i>	<i>Politics and Policy</i>
<i>Early Childhood Research Quarterly</i>	<i>Psychological Bulletin</i>
<i>Educational Evaluation and Policy Analysis</i>	<i>Psychology, Public Policy, and Law</i>
<i>Family Relations</i>	<i>Research in Human Development</i>
<i>Frontiers in Pediatric Medicine</i>	<i>Social Psychology of Education</i>
<i>Infant and Child Development</i>	<i>Social Development</i>
<i>International Journal of Behavioural Development</i>	
<i>International Journal of Child Maltreatment</i>	
<i>International Journal of Educational Research</i>	

International Journal of Psychology
Journal of Abnormal Child Psychology
Journal of Adolescence
Journal of Applied Developmental Psychology

Social Forces
Social Service Review
Theory and Society
Vulnerable Children and Youth

Current Advisory Boards and Other Community and National Service

National Initiative to End Corporal Punishment, Executive Committee and Evaluation Committee, New York, NY

Past Advisory Boards and Other Community and National Service

Academic Council, ChildandFamilyBlog.com, Chestertown, MD
 Impact Committee, United Way for Greater Austin, Austin, TX
 National Initiative to End Corporal Punishment, Training and Resource Committee, New York, NY
 National No Hit Zone Committee, New Orleans, LA
 Two-Gen Advisory Committee, United Way for Greater Austin, Austin, TX
 Texas Family Connects Advisory Board, United Way for Greater Austin, Austin, TX
 U.S. Alliance to End the Corporal Punishment of Children, Dallas, TX

Professional Memberships

American Professional Society on the Abuse of Children
 American Psychological Association
 Council on Contemporary Families
 Interdisciplinary Association for Population Health Science
 Population Association of America
 Society for Child and Family Policy and Practice
 Society for Research in Child Development

MEDIA INTERVIEWS (SINCE 2009)

Online Only News Outlets: NPR.com, Reuters, Daily Mail (UK), Huffington Post, LiveScience, NRC Handlesblad (Netherlands), Medscape, Slate.com, HealthDay News, YouthHealthMag.com, Deseret News, about.com, Vox.com, Science News, Vice.com, EdSurge
Op-Eds: The Hill, CNN.com, Austin American Statesman (twice), Huffington Post (twice), Houston Chronicle (twice), Fort Worth Star Telegram, Corpus Christi Caller Time, UT Know
Podcasts: Sound Medicine, Freedom Radio, The Academic Minute, Dad Labs, Aha Parenting, Science Based Parenting, Open-Minded Parenting
Print, Television, and Online News: The Economist, The Washington Post, The New York Times, The Wall Street Journal, Scientific American, CNN.com, CBSnews.com, WIRED, U.S. News and World Report, The Guardian, Le Monde, The Telegraph, Times of London, TIME Magazine, USAToday, Chicago Tribune, Boston Globe, Boston Globe Magazine, The Atlantic, Scientific American Mind, Education Week, Monitor on Psychology, Psychology Today, Mother Jones, Parents Magazine, Good Housekeeping, Corpus Christi Caller-Times, Orlando Sentinel, Detroit Free Press, The Onion, Pacific Standard Magazine, Community Newspaper Holdings, Star Newspaper (Turkey), Associated Press, Expresso (Portugal), Mladina (Slovenia), Today's Parent (Canada)
Radio, U.S.: All Things Considered (NPR), WGN (Chicago), KTRH (Houston), KPFT (Houston), KLBK (Austin), KABC (Los Angeles), KRLD (Dallas/Ft. Worth), KCBS (San Francisco), WOAI (San Antonio), KSL (Salt Lake City), KDKA (Pittsburgh), WHRV (Norfolk, VA), WIOD (South Florida), American Urban Radio Networks, Youth Radio, Wisconsin Public Radio, Cleveland Public Radio's Sound of Ideas, WGN (Chicago)
Radio, hour-long segments: On Point, WBUR Boston (<https://www.wbur.org/onpoint/2014/09/17/kids-discipline-debate>), RadioTimes, WHYY Philadelphia (<https://whyy.org/episodes/why-spanking-is-bad-for-kids/>)
Radio, International: Canadian Broadcasting Corporation, 770 (Calgary, Alberta), KABC (Melbourne, Australia), RCN Radio (Bogotá, Colombia), Radio Free Asia, The Joe Finnegan Show-Shannonside Northern Sound (County Longford, Ireland)
Television: Scripps News, Fox News Austin (3 times), Al Jazeera America, Arise America, Gray TV (distributes to 50 markets), WFAA (Dallas), WAVY (Norfolk, VA)

SELECT MEDIA CITATIONS OF RESEARCH (FROM PRESS RELEASES)

Online Only News Outlets: Yahoo News, slate.com, vice.com, newsy.com, examiner.com, forbes.com, good.com,

Huffington Post UK, Science Daily, RedOrbit, reddit.com, iflscience.com, wetinhappen.com.ng (Nigeria), Tuko (Kenya), 24News (South Africa)

Print and Online News: Le Monde (France), The Washington Post, The Atlantic, The Boston Globe, Psychology Today, The Telegraph (UK), Daily Mail (UK), U.S. News & World Report, Times of India (India), The Hindu (India), Hindustan Times (India), New Zealand Herald (New Zealand), Fox News, Australian Network News (Australia), CNN Español, Xinhua News Agency (China)

Television: Good Morning America, dozens of local news stations