

ELIZABETH T. GERSHOFF

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Department of Human Development and Family Sciences
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EDUCATION

- 1998 Ph.D. Child Development and Family Relationships, University of Texas at Austin
1995 M.A. Child Development and Family Relationships, University of Texas at Austin
1992 B.A. Psychology, English Language and Literature, University of Virginia

PROFESSIONAL POSITIONS

▪ University of Texas at Austin

Department of Human Development and Family Sciences, College of Natural Sciences

- 2019 – present Amy Johnson McLaughlin Centennial Professor
2017 – present Professor
2009 – 2017 Associate Professor

Population Research Center, College of Liberal Arts

- 2015 – present Associate Director, Development Core
2012 – present Director, Post-Doctoral Training Program
2009 – present Faculty Research Associate

Interdisciplinary Collaborative on Development in Context, College of Liberal Arts

- 2015 – present Co-Director

▪ University of Michigan

School of Social Work

- 2008 – 2009 Associate Professor
2004 – 2008 Assistant Professor

Center for Human Growth and Development

- 2006 – 2009 Research Professor

▪ Columbia University

National Center for Children in Poverty, Mailman School of Public Health

- 2003 – 2004 Senior Research Associate
2000 – 2003 Associate Research Scientist
1999 – 2000 Post-Doctoral Research Associate

▪ Arizona State University

Prevention Research Center and Department of Psychology

- 1998 – 1999 Post-Doctoral Fellow

RESEARCH INTERESTS

Parenting and discipline; Child poverty; Interventions to reduce physical punishment and maltreatment of children; Interventions to support children from disadvantaged families; Effects of public policies on children.

HONORS AND AWARDS

- 2019 Nicholas Hobbs Award, Society for Child and Family Policy and Practice (Division 37), American Psychological Association (awarded annually to a psychologist who exemplifies commitment to child advocacy and policy)
- 2019 2017 Article of the Year in *Child Abuse & Neglect* (Afifi, Ford, Gershoff, Merrick, Grogan-Kaylor et al., 2017: *Spanking and adult mental health impairment: The case for the designation of spanking as an Adverse Childhood Experience.*)
- 2015 Nominated by the University of Texas at Austin for the University of Texas System Regents' Outstanding Teaching Award (not awarded)
- 2014 Lifetime Legacy Achievement Award, Center for the Human Rights of Children, Loyola University Chicago
- 2014 Outstanding Graduate Advisor Award, Graduate School, University of Texas at Austin
- 2014 Social Policy Award for Best-Edited Book, Society for Research on Adolescence
- 2013 Elected Fellow, Association for Psychological Science
- 2013 College of Natural Sciences Teaching Excellence Award
- 2010 Appreciation Award for Work with Students with Disabilities, Services for Students with Disabilities, University of Texas at Austin
- 1996-1997 University Graduate Continuing Fellowship, University of Texas at Austin
- 1996 Summer Public Policy Fellowship, Center for Young Children and Families, Teacher's College, Columbia University
- 1992-1994 University Graduate Recruitment Fellowship, University of Texas at Austin
- 1988-1992 Echols Scholar, University of Virginia (top 10% of incoming class)

AFFILIATIONS

- 2017-present Faculty Fellow, Center for Health and Social Policy, University of Texas at Austin
- 2017-present Faculty Fellow, Institute for Urban Policy Research and Analysis, University of Texas at Austin
- 2010-present Faculty Affiliate, Developmental Area, Department of Psychology, University of Texas at Austin
- 2005-2013 Researcher, Center for Analysis of Pathways from Childhood to Adulthood, Institute for Social Research, University of Michigan
- 2005-2009 Faculty Affiliate, Division of Developmental Psychology, Department of Psychology, University of Michigan
- 2005-2009 Faculty Affiliate, Interdisciplinary Research Program on Violence Across the Lifespan, University of Michigan
- 2005-2009 Faculty Affiliate, National Poverty Center, Gerald R. Ford School of Public Policy, University of Michigan
- 2004-2005 Faculty Affiliate, NIMH Center for Research on Poverty, Risk, and Mental Health, School of Social Work, University of Michigan
- 2000-2004 Steering Committee Member, Columbia Center for Youth Violence Prevention, Department of Epidemiology, Columbia University

GRANTS

Years	Title	Funder	PI(s)	CoI(s)	Total Award
2018-2023	Training Program in Population Sciences	Eunice Kennedy Shriver National Institute of Child Health and Human Development (2T32HD007081-41)	M. D. Hayward & E. T. Gershoff	--	\$1,598,290
2017-2022	Development Core (Population Research Center)	Eunice Kennedy Shriver National Institute of Child Health and Human Development (2P2CHD042849-16-6513)	E. T. Gershoff, D. Umberson	--	\$873,145
2017-2019	Building the Foundation for Austin Connects	Episcopal Health Foundation	C. Osborne & E. T. Gershoff	--	\$110,000
2015-2020	Identifying the Optimal Levels and Timing of Family and School Influences on Children and Youth	National Science Foundation (1519686)	E. T. Gershoff & R. L. Crosnoe	--	\$999,956
2013-2018	Training Program in Population Sciences	Eunice Kennedy Shriver National Institute of Child Health and Human Development (2T32HD007081-36)	R. K. Raley & E. T. Gershoff	--	\$1,368,781
2014-2015	Expanding and Enhancing Two Generation Strategy Initiatives	Foundation for Child Development	C. King	E.T. Gershoff, A. C. Huston, T. Smith	\$349,561
2011-2016	Preschool, Home, and School Contexts as Determinants of the Impacts of Head Start	Eunice Kennedy Shriver National Institute of Child Health and Human Development (1R01HD069564)	E. T. Gershoff	D. A. Crosby, G. J. Duncan, A. C. Huston, & K. A. Magnuson	\$1,187,939
2008-2012	Dynamic Socioeconomic Disadvantage: Children in Family and School Contexts	Eunice Kennedy Shriver National Institute of Child Health and Human Development (2R01HD042144)	E. T. Gershoff & J. L. Aber	C. C. Raver & R. J. Wagnmiller	\$849,373

2007-2012	Family Transitions and Toddler Development: A Within-Family Perspective	Eunice Kennedy Shriver National Institute of Child Health and Human Development (1R01HD054573)	B. Volling	E. T. Gershoff, R. Gonzalez, & S. L. Olson	\$2,418,742
2007	Spring/Summer Research Grant	Rackham School of Graduate Studies, University of Michigan	E. T. Gershoff	--	\$4,000
2003-2004	Youth Violence in Multilevel Neighborhood Context	Centers for Disease Control and Prevention (R49/CCR218598-04)	E. T. Gershoff	J. L. Aber	\$147,150
2002-2008	Dynamic Socioeconomic Disadvantage: Effects on Children	Eunice Kennedy Shriver National Institute of Child Health and Human Development (1R01HD042144)	E. T. Gershoff & J. L. Aber	M. C. Lennon & C. C. Raver	\$1,932,831
2001-2005	Dynamic Comorbidity and Prevention in High-Risk Youth	National Institute of Mental Health (R01MH063685)	J. L. Aber	E. T. Gershoff	\$1,103,625
2000-2005	Youth Follow-Up of a School Violence Prevention Program	Centers for Disease Control and Prevention (R49/CCR218598-01)	J. L. Aber	E. T. Gershoff	\$693,869
Total to Date:					\$13,637,262

MENTORED GRANTS

Years	Title	Funder	PI	PI Home Institution	Total Award
2015-2017	The Antecedents and Outcomes of Early Care and Education Programs for Latino Children in America: A Mixed Methods Study	Administration for Children and Families, Department of Health and Human Services (90YE0161-01-00)	A. Ansari	University of Texas at Austin	\$25,000
2012-2014	The Development of Low Income Children in the Context of Welfare and Food Stamps	Eunice Kennedy Shriver National Institute of Child Health and Human Development (1F32HD069121-01A1)	K. M. Purtell	University of Texas at Austin	\$101,404

2009-2014	Prevention of Child Maltreatment: A Focus on Social Norms and Corporal Punishment	Eunice Kennedy Shriver National Institute of Child Health and Human Development (1K01HD058733-01A1)	C. A. Taylor	Tulane University	\$350,582
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CONFERENCE SUPPORT GRANTS

Years	Title	Funder	PI(s)	CoI(s)	Total Award
2013	Strengthening Connections Among Child and Family Research, Policy and Practice Conference	William T. Grant Foundation	E. T. Gershoff, A. C. Huston & L. Sherrod		\$15,800
2011	Using Research to Improve Children's Lives: A Festschrift in Honor of Aletha C. Huston	William T. Grant Foundation	E. T. Gershoff	R. S. Mistry & D. A. Crosby	\$5,000
2011	Using Research to Improve Children's Lives: A Festschrift in Honor of Aletha C. Huston	Society for Research in Child Development	E. T. Gershoff	R. S. Mistry & D. A. Crosby	\$5,000

TEXTBOOKS

Siegler, R. S., Saffran, J., **Gershoff, E. T.**, & Eisenberg, N. (in press for 2020 publication). *How Children Develop (6th Edition)*. New York: Macmillan Education.

Siegler, R. S., Saffran, J., Graham, S., **Gershoff, E. T.**, & Eisenberg, N. (in press for 2020 publication). *How Children Develop, Canadian Edition (6th Edition)*. New York: Macmillan Education.

Siegler, R. S., Saffran, J., Eisenberg, N., DeLoache, J., & **Gershoff, E. T.** (2017). *How Children Develop (5th Edition)*. New York: Macmillan Education. ISBN-10: 1-319-01423-2; ISBN-13: 978-1-319-01423-0 (742 pages)

[also translated into Chinese and Korean]

Siegler, R. S., Saffran, J., Graham, S., Eisenberg, N., DeLoache, J., & **Gershoff, E. T.** (2017). *How Children Develop, Canadian Edition (5th Edition)*. New York: Macmillan Education. ISBN-10: 1-319-05908-2; ISBN-13: 978-1-319-05908-8. (848 pages)

EDITED BOOKS

- Gershoff, E. T., & Lee, S. J. (Eds.).** (2019, in press). *Ending the Physical Punishment of Children: A Guide for Clinicians and Practitioners*. American Psychological Association Press.
- Gershoff, E. T., Mistry, R. S., & Crosby, D. A. (Eds.).** (2014). *Societal Contexts of Child Development*. New York: Oxford University Press. ISBN: 9780199943913
- **Winner:** Society for Research on Adolescence Social Policy Award for Best Edited Book, 2014

EDITED JOURNAL SPECIAL ISSUES

- Gershoff, E. T., & Aber, J. L. (Eds.).** (2004). Assessing the impact of September 11th, 2001, on children, youth, and parents. *Applied Developmental Science, 8*, Volumes 3 & 4.

PUBLICATIONS

* indicates current or former student

‡ indicates a current or former post-doctoral fellow

2019

1. **Gershoff, E. T., & Lee, S. J. (2019, in press).** Introduction. In **E. T. Gershoff & S. J. Lee (Eds.)**, *Effective Approaches to Reducing Physical Punishment and Teaching Disciplinary Alternatives: A Guide for Clinicians, Practitioners, and Policymakers*. American Psychological Association Press.
2. **Gershoff, E. T. (2019, in press).** No Hit Zones. In **E. T. Gershoff & S. J. Lee (Eds.)**, *Effective Approaches to Reducing Physical Punishment and Teaching Disciplinary Alternatives: A Guide for Clinicians, Practitioners, and Policymakers*. American Psychological Association Press.
3. **Gershoff, E. T., & Durrant, J. E. (2019, in press).** Legal prohibitions of physical punishment. In **E. T. Gershoff & S. J. Lee (Eds.)**, *Effective Approaches to Reducing Physical Punishment and Teaching Disciplinary Alternatives: A Guide for Clinicians, Practitioners, and Policymakers*. American Psychological Association Press.
4. **Gershoff, E. T., & Lee, S. J. (2019, in press).** Afterword: Common themes and next steps. In **E. T. Gershoff & S. J. Lee (Eds.)**, *Effective Approaches to Reducing Physical Punishment and Teaching Disciplinary Alternatives: A Guide for Clinicians, Practitioners, and Policymakers*. American Psychological Association Press.
5. **Gershoff, E. T., Goodman, G. S., Miller-Perrin, C., Holden, G. W., Jackson, Y., & Kazdin, A. E. (2019).** There is still no evidence that physical punishment is effective or beneficial: Reply to Larzelere, Gunnoe, Ferguson & Roberts (2019) and Melendez-Rhodes & Rohner (2019). *American Psychologist, 74*, 503-505. doi:10.1037/amp0000474
6. **Gershoff, E. T., Sattler, K. M. P.*, & Holden, G. W. (2019).** School corporal punishment and its associations with achievement and adjustment. *Journal of Applied Developmental Psychology, 63*, 1-8. doi:10.1016/j.appdev.2019.05.004

2018

7. **Ansari, A.*, Pivnick, L.*, Gershoff, E. T., Crosnoe, R. L., & Orozco-Lapray, D.* (2018).** The experiences of low-income Latino/a immigrant families in a state-funded preschool program. *Early Childhood Research Quarterly*. Advance online publication. doi: 10.1016/j.ecresq.2018.08.007

8. Bichteler A.*, & **Gershoff, E. T.** (2018). Identification of children's BMI trajectories and prediction from early weight gain. *Obesity, 26*, 1050-1056. doi:10.1002/oby.22177
9. Font, S. A. †, Sattler, K. M.*, & **Gershoff, E. T.** (2018a). Measurement and correlates of foster care placement moves. *Children and Youth Services Review, 91*, 248-258. doi:10.1016/j.childyouth.2018.06.019
10. Font, S. A. †, Sattler, K. M.*, & **Gershoff, E. T.** (2018b). When home is still not safe: From reunification to reentry into foster care. *Journal of Marriage and Family, 80*, 1333-1343. doi:10.1111/jomf.12499
11. **Gershoff, E. T.** (2018). Corporal punishment. In B. Fey (Ed.), *The Sage Encyclopedia of Educational Research, Measurement and Evaluation*. Thousand Oaks, CA: Sage. doi:10.4135/9781506326139.n158
12. **Gershoff, E. T.** (2018). Commentary: Corporal punishment associated with dating violence. *Journal of Pediatrics: Current Best Evidence, 198*, 323. doi:10.1016/j.jpeds.2018.04.056
13. **Gershoff, E. T.** (2018). Discipline. In M. H. Bornstein, M. Arterberry, K. Fingerma, & J. Lansford (Eds.), *The Sage Encyclopedia of Lifespan Human Development*. Thousand Oaks: Sage.
14. **Gershoff, E. T.**, Font, S. A. †, Taylor, C. A., Garza, A. B., Olson-Dorff, D., & Foster, R. H. (2018). A short-term evaluation of a hospital No Hit Zone policy to increase bystander intervention in cases of parent-to-child violence. *Children and Youth Services Review, 94*, 155-162. doi: 10.1016/j.childyouth.2018.09.040
15. **Gershoff, E. T.**, Goodman, G. S., Miller-Perrin, C., Holden, G. W., Jackson, Y., & Kazdin, A. (2018). The strength of the evidence against physical punishment of children and its implications for parents, psychologists, and policymakers. *American Psychologist, 73*, 626-638. doi: 10.1037/amp0000327
16. **Gershoff, E. T.**, Sattler, K. M.*, & Ansari, A.* (2018). Strengthening causal estimates for links between spanking and children's externalizing behavior problems. *Psychological Science, 29*, 110-120. doi: 10.1177/0956797617729816
17. Jenkins, J. M., Watts, T. W., Magnuson, K., **Gershoff, E. T.**, Clements, D., Sarama, J., & Duncan, G. J. (2018). Do high quality kindergarten and first grade classrooms mitigate preschool fadeout? *Journal of Research on Educational Effectiveness, 11*, 339-374. doi: 10.1080/19345747.2018.1441347
18. Kuhfeld, M. †, **Gershoff, E. T.**, & Paschall, K. W. † (2018). The development of racial/ethnic and socioeconomic achievement gaps during the school years. *Journal of Applied Developmental Psychology, 57*, 62-73. doi:10.1016/j.appdev.2018.07.001
19. Paschall, K. W. †, **Gershoff, E. T.**, & Kuhfeld, M. † (2018). A two-decade examination of historical racial/ethnic disparities in academic achievement by poverty status. *Journal of Youth and Adolescence, 47*, 1164-1177. doi:10.1007/s10964-017-0800-7
20. Sattler, K. M.*, Font, S. A. †, & **Gershoff, E. T.** (2018). Age-specific risk factors associated with placement instability among foster children. *Child Abuse & Neglect, 84*, 157-169. doi:10.1016/j.chiabu.2018.07.024
21. Sattler, K. M.*, & **Gershoff, E. T.** (2018). Thresholds of resilience and within- and cross-domain academic achievement among children in poverty. *Early Childhood Research Quarterly, 46*, 87-96. doi:10.1016/j.ecresq.2018.04.003

2017

22. Afifi, T. O., Ford, D., **Gershoff, E. T.**, Merrick, M., Ports, K., Grogan-Kaylor, A., MacMillan, H. L., Holden,

G., Taylor, C. A., Lee, S. J., & Bennett, R. P. (2017). Spanking and adult mental health impairment: The case for the designation of spanking as an Adverse Childhood Experience. *Child Abuse and Neglect*, *71*, 24-31. doi:10.1016/j.chiabu.2017.01.014

*Chosen as 2017 Article of the Year in *Child Abuse & Neglect* (out of 238 manuscripts published; awarded based on novelty, potential to advance the field, and high academic quality)

23. Font, S. A.†, & **Gershoff, E. T.** (2017). Contextual factors associated with the use of corporal punishment in U.S. public schools. *Children and Youth Services Review*, *78*, 408-417. doi: 10.1016/j.childyouth.2017.06.034
 24. **Gershoff, E. T.** (2017). School corporal punishment in global perspective: Prevalence, outcomes, and efforts at intervention. *Psychology, Medicine, and Health*, *22*, 224-239. doi:10.1080/13548506.2016.1271955
- *Top ten most downloaded article in 2018, *Psychology, Medicine, and Health*
25. **Gershoff, E. T.**, Lee, S. J., & Durrant, J. E. (2017). Promising intervention strategies to reduce parents' use of physical punishment. *Child Abuse and Neglect*, *71*, 9-23. doi:10.1016/j.chiabu.2017.01.017
 26. Holden, G. W., Grogan-Kaylor, A., Durrant, J. E., & **Gershoff, E. T.** (2017). Researchers deserve a better critique: Response to Larzelere et al.'s (2017) misinformed assessment of positive parenting research and misleading critique of spanking research. *Marriage and Family Review*, *53*, 465-490. doi: 10.1080/01494929.2017.1308899
 27. Merrick, M. T., Ports, K. A., Ford, D. C., Afifi, T. O., **Gershoff, E. T.**, & Grogan-Kaylor, A. (2017). Unpacking the impact of adverse childhood experiences on adult mental health. *Child Abuse and Neglect*, *69*, 10-19. doi: 10.1016/j.chiabu.2017.03.016
 28. Moed, A.*, **Gershoff, E. T.**, & Bringewatt, E. H.* (2017). Violence exposure as a mediator between parenting and adolescent mental health. *Child Psychiatry and Human Development*, *48*, 235-247. 10.1007/s10578-016-0636-5

2016

29. Altschul, I., Lee, S. J., & **Gershoff, E. T.** (2016). Hugs, not hits: Maternal warmth, not spanking, predicts positive child behaviors in the first five years of life. *Journal of Marriage and Family*, *78*, 695-714. doi: 10.1111/jomf.12306
 30. Ansari, A.*, & **Gershoff, E. T.** (2016). Parent involvement in Head Start and children's development: Indirect effects through parenting. *Journal of Marriage and Family*, *78*, 562-579. doi: 10.1111/jomf.12266
 31. Ansari, A.*, Purtell, K. M. †, & **Gershoff, E. T.** (2016). Classroom age composition and the school readiness of three- and four-year-old children in the Head Start program. *Psychological Science*, *27*, 53-63. doi:10.1177/0956797615610882
- Winner: 2016 Early Career Outstanding Paper Award for Arya Ansari, Division 7 (Developmental Psychology), American Psychological Association.
32. Ansari, A.*, Purtell, K. M. †, & **Gershoff, E. T.** (2016). Parenting gains in Head Start as a function of initial parenting skill. *Journal of Marriage and Family*, *78*, 1195-1207. doi: 10.1111/jomf.12296
 33. Bobbitt, K. C.*, & **Gershoff, E. T.** (2016). Young children's experiences of chaos across early childhood contexts. *Children and Youth Services Review*, *70*, 19-29. doi: 10.1016/j.childyouth.2016.09.006

34. Font, S. A. †, **Gershoff, E. T.**, Taylor, C. A., Terreros, A., Nielsen-Parker, M., Spector, L., Foster, R. H., Garza, A. B., & Olson-Dorff, D. (2016). Staff intervention attitudes and behaviors when parents hit children in a hospital setting. *Journal of Developmental and Behavioral Pediatrics, 37*, 730-736. doi: 10.1097/DBP.0000000000000343
35. **Gershoff, E. T.** (2016). Should parents' physical punishment of children be considered a source of toxic stress? *Family Relations, 65*, 151-162. doi: 10.1111/fare.12177
36. **Gershoff, E. T.**, Ansari, A.*, Purtell, K. M. †, & Sexton, H. R. (2016). Changes in parents' spanking and reading as mechanisms for Head Start impacts on children. *Journal of Family Psychology, 30*, 480-491. doi: 10.1037/fam0000172.
37. **Gershoff, E. T.**, & Font, S. A. † (2016). Corporal punishment in U.S. public schools: Prevalence, disparities in use, and status in state and federal policy. *SRCD Social Policy Report, 30* (1), 1-25. NIHMSID: 862245
38. **Gershoff, E. T.**, Font, S. A. †, Taylor, C. A., Foster, R. H., Garza, A. B., Olson-Dorff, D., Terreros, A., Nielsen-Parker, M., & Spector, L. (2016). Medical center staff attitudes about spanking. *Child Abuse and Neglect, 61*, 55-62. doi:10.1016/j.chiabu.2016.10.003; NIHMS 823228
39. **Gershoff, E. T.**, & Grogan-Kaylor, A. (2016a). Race as a moderator of associations between spanking and child outcomes. *Family Relations, 65*, 490-501. doi:10.1111/fare.12205
40. **Gershoff, E. T.**, & Grogan-Kaylor, A. (2016b). Spanking and child outcomes: New meta-analyses and old controversies. *Journal of Family Psychology, 30*, 453-469. doi: 10.1037/fam0000191
41. Moed, A.*, **Gershoff, E. T.**, Eisenberg, N., Hofer, C., Losoya, S., Spinrad, T. L., & Liew, J. (2016). Parent-child negative emotion reciprocity and children's school success: An emotion-attention process model. *Social Development, 26*, 560-574. doi: 10.1111/sode.12217
- 2015**
42. Ansari, A.*, & **Gershoff, E. T.** (2015). Learning-related social skills as a mediator between teacher instruction and child achievement in Head Start. *Social Development, 24*, 699-715. doi: 10.1111/sode.12124
43. Ansari, A.*, Pettit, K. *, & **Gershoff, E. T.** (2015). Combating obesity in Head Start: Outdoor play and change in children's BMI. *Journal of Developmental and Behavioral Pediatrics, 36*, 605-612. doi: 10.1097/DBP.0000000000000215
44. **Gershoff, E. T.**, Purtell, K. M. †, & Holas, I.* (2015). Corporal punishment in U.S. public schools: *Legal precedents, current practices, and future policy. Springer Briefs in Psychology Series, Advances in Child and Family Policy and Practice Subseries, 1*, 1-105. doi: 10.1007/978-3-319-14818-2
45. Lee, S. J., Altschul, I., & **Gershoff, E. T.** (2015). Wait until your father gets home? Fathers' and mothers' spanking and development of child aggression. *Children and Youth Services Review, 52*, 158-166. doi:10.1016/j.childyouth.2014.11.006
46. Lowenstein, A. E. †, Wolf, S.*, **Gershoff, E. T.**, Sexton, H. R., Raver, C. C., & Aber, J. L. (2015). The stability of elementary school contexts from kindergarten to third grade. *Journal of School Psychology, 53*, 323-335. doi: 10.1016/j.jsp.2015.05.002
47. Moed, A.*, **Gershoff, E. T.**, Eisenberg, N., Hofer, C., Losoya, S., Spinrad, T. L., & Liew, J. (2015). Parent-adolescent conflict as sequences of reciprocal negative emotion: Links with conflict resolution and

adolescents' behavior problems. *Journal of Youth and Adolescence*, 44, 1607-1622. doi:10.1007/s10964-014-0209-5

48. Purtell, K. M. † & **Gershoff, E. T.** (2015). Fast food consumption & academic growth in late childhood. *Clinical Pediatrics*, 54, 871-877. doi: 10.1177/0009922814561742
49. Purtell, K. M. †, & **Gershoff, E. T.** (2015). Poverty and mental health. In H. Friedman (Ed.), *Encyclopedia of Mental Health* (2nd ed.; pp. 313-317). New York: Elsevier. doi:10.1016/B978-0-12-397045-9.09021-2

2014

50. **Gershoff, E. T.**, & Benner, A. D. (2014). Neighborhood and school contexts in the lives of children. In **E. T. Gershoff**, R. S. Mistry, R. S., & D. A. Crosby (Eds.). *Societal Contexts of Child Development*. New York: Oxford University Press.

2013

51. **Gershoff, E. T.** (2013). Hitting close to home: Teaching about spanking. In D. S. Dunn, R. A. R. Gurung, K. Z. Naufel, & J. H. Wilson. (Eds.), *Controversy in the Psychology Classroom: Using Hot Topics to Foster Critical Thinking*. Washington, DC: American Psychological Association.
52. **Gershoff, E. T.** (2013). Spanking and child development: We know enough now to stop hitting our children. *Child Development Perspectives*, 7, 133-137. doi: 10.1111/cdep.12038
53. Hofer, C., Eisenberg, N., Spinrad, T. L., Morris, A. S., **Gershoff, E. T.**, Valiente, C., Kupfer, A., & Eggum, N. D. (2013). Mother-adolescent conflict: Stability, change, and relations with externalizing and internalizing behavior problems. *Social Development*, 22, 259-279. doi: 10.1111/sode.12012
54. Lee, S. J., Altschul, I., & **Gershoff, E. T.** (2013). Does warmth moderate longitudinal associations between maternal spanking and child aggression in early childhood? *Developmental Psychology*, 49, 2017-2028. doi: 10.1037/a0031630

2012

55. Maurizi, L.*, **Gershoff, E. T.**, & Aber, J. L. (2012). Item-level discordance in parent and adolescent reports of parenting behavior and its implications for adolescents' mental health and relationships with their parents. *Journal of Youth and Adolescence*. doi:10.1007/s10964-011-9741-8
56. **Gershoff, E. T.**, Lansford, J. E., Sexton, H. R., Davis-Kean, P. E., & Sameroff, A. J. (2012). Longitudinal links between spanking and children's externalizing behaviors in a national sample of White, Black, Hispanic, and Asian American Families. *Child Development*, 83, 838-843. doi: 10.1111/j.1467-8624.2011.01732.x
57. Purtell, K. †, **Gershoff, E. T.**, & Aber, J. L., (2012). Low income families' utilization of the federal "safety net": Individual and state-level predictors of TANF and food stamp receipt. *Children and Youth Services Review*, 34, 713-724. doi:10.1016/j.childyouth.2011.12.016

2010

58. **Gershoff, E. T.** (2010). More harm than good: A summary of scientific research on the intended and unintended effects of corporal punishment on children. *Law and Contemporary Problems*, 73, 33-58.
59. Bringewatt, E. H.*, & **Gershoff, E. T.** (2010). Falling through the cracks: Gaps and barriers in the mental

health system for America's disadvantaged children. *Children and Youth Services Review*, 32, 1291-1299. doi:10.1016/j.childyouth.2010.04.021

60. **Gershoff, E. T.**, Aber, J. L., Ware, A.*, & Kotler, J. (2010). Exposure to 9/11 among youth and their mothers in New York City: Enduring associations with mental health and sociopolitical attitudes. *Child Development*, 81, 1142-1160. doi:10.1111/j.1467-8624.2010.01459.x
61. **Gershoff, E. T.**, Grogan-Kaylor, A., Lansford, J. E., Chang, L., Zelli, A., Deater-Deckard, K., & Dodge, K. A. (2010). Parent discipline practices in an international sample: Associations with child behaviors and moderation by perceived normativeness. *Child Development*, 81, 487-502. doi: 10.1111/j.1467-8624.2009.01409.x
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MANUSCRIPTS UNDER REVIEW

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- Cuartas, J.*, McCoy, D., Grogan-Kaylor, A., & **Gershoff, E. T.** (2019, under revision for resubmission). Causal identification in developmental science: The case of physical punishment and early childhood cognitive development. *Child Development*.
- Davis-Kean, P. E., Domina, T., Ellis, A.*, Kuhfeld, M. †, & **Gershoff, E. T.**, (2019, under review). Three preschool numeric skills predict success in high school math and beyond. *Early Childhood Research Quarterly*.
- Font, S. A. †, & **Gershoff, E. T.** (2019, under review). Foster care and best interests of the child: Integrating research, policy and practice. *Advances in Child and Family Policy and Practice*.
- Hendrick, C. E.*, Strizel, H., **Gershoff, E. T.**, & Maslowsky, J. (2019, under review). Examining the social influence factors predicting teen mothers' educational outcomes by age. *Journal of Marriage and Family*.
- Purtell, K. M. †, Ansari, A.*, & **Gershoff, E. T.** (2018, under 2nd review). Sequences of early care and education across the preschool years and low-income children's school readiness. *Early Childhood Research Quarterly*.
- Purtell, K. M. †, **Gershoff, E. T.**, Magnuson, K. A., Duncan, G. J., & Ansari, A.* (2018, under review). Who benefits most from Head Start? Testing the "most to gain" and "skill begets skill" hypotheses. *Early Education and Development*.
- Scott, J. K.*, & **Gershoff, E. T.** (2019, under review). Parental attitudes toward online parenting information about spanking. *Journal of Family Psychology*.
- Vandell, D., Kuhfeld, M. †, **Gershoff, E. T.**, & Crosnoe, R. L. (2019, under review). Are the frequency and timing of non-normative school moves related to peer relationships, behavior problems, and academic achievement during elementary school? *Journal of Applied Developmental Psychology*.

MANUSCRIPTS IN PREPARATION

- Bichteler, A.*, Barton, J. M.*, & **Gershoff, E. T.** (2019, in preparation). Early weight gain trajectories as predictors of later cardiovascular health. Target journal: *Obesity*.
- Gershoff, E. T.**, & Ansari, A.* (2018, in preparation). Longitudinal links between spanking and children's academic achievement: Mediation through externalizing behavior.
- Gershoff, E. T.**, & Ansari, A.* (2018, in preparation). Are the negative effects of spanking moderated by children's initial aggression?
- Gershoff, E. T.**, Sattler, K. M. P.*, Scott, J. K.*, & Ansari, A.* (2018, in preparation). Spanking and child externalizing behavior: A replication study.
- Gershoff, E. T.**, Sattler, K. M. P., & Font, S. A. (2018, in preparation). Number of and distance between foster care placements and their implications for permanency.
- Johnston, C. †, & **Gershoff, E. T.** (2018, in preparation). When the meaning of change changes: Dimensions and timing of early ecological instability and their implications for adolescent risk behavior and school failure.
- Lee, S. J., **Gershoff, E. T.**, Lee, J. Y., & Taylor, C. A. (2018, in preparation). Spare the dog, hit the child: Parents' attitudes about hitting children are distinct from attitudes about hitting others.
- Schulenberg, J., Paschall, K. †, **Gershoff, E. T.**, & Castillo, B.* (2018, in preparation). Parental monitoring is increasing in the United States: Implications for adolescent risk behaviors.

Scott, J. K.*, **Gershoff, E. T.**, Vandell, D., Benner, A. (2018, in preparation). Stability and change in best friends and their associations with children's behavior.

Shand, L.*, Moed, A.*, Scott, J. K.*, & **Gershoff, E. T.** (2018, in preparation). Social support from parents, friends, and teachers and their links to adolescent development.

ARTICLES, REPORTS, AND BLOGS FOR PUBLIC AND POLICY AUDIENCES

Gershoff, E. T. (2019, in press). The state of the research on corporal punishment: Evidence-based findings. In P. Jaffé (Ed.), *Pour mieux protéger les enfants en Suisse: Interdire les châtements corporels?* Centre Interfactulataire en Droits de L'Enfant, Université de Genève, Suisse.

Gershoff, E. T. (2019, April 15). Discipline shouldn't be punishing—for the child or the parent. *Infoaboutkids.org*. Retrieved from <https://infoaboutkids.org/blog/discipline-shouldnt-be-punishing-for-the-child-or-the-parent>

Gershoff, E. T. (2017, February 10). Would the return of corporal punishment in schools improve behavior and discipline, leading to a reduction in crime? *The Question*. Available at: <http://theqstn.com/questions/210367/would-the-return-of-corporal-punishment-in-schools-improve-behaviour-and-discipline-leading-to-a-reduction-in-crime>

Gershoff, E. T., Goodman, G. S., Miller-Perrin, C., Holden, G. W., Jackson, Y., & Kazdin, A. (2016, June). *Physical punishment of children: A summary of research and its implications for parents, policy, and practice*. A report prepared by the Task Force on Physical Punishment of Children by Parents, Divisions 7 & 37, American Psychological Association.

Gershoff, E. T., & Grogan-Kaylor, A. (2016, May 11). Hard evidence: Spanking could lead to health problems, antisocial behavior. *The Conversation*. Available at: <https://theconversation.com/hard-evidence-spanking-could-lead-to-health-problems-antisocial-behavior-58566>

Gershoff, E. T. (2016). *School corporal punishment in global perspective: Prevalence, outcomes, and efforts at intervention*. Know Violence in Childhood, School Violence Learning Initiative. New Delhi, India.

Gershoff, E. T., Altschul, I., & Lee, S. J. (2016, April 19). Spanking children does not make them 'nicer,' but hugging does. *Child and Family Blog*. Available at: <https://childandfamilyblog.com/spanking-children-hugging/>

Gershoff, E. T. (2014). Step up to the mic: Why we don't talk with the public and policymakers, and why we should. *APS Observer*, 27 (5), 11-13.

Gershoff, E. T. (2012, March). Spanking: Is it harmful for children? *Pediatrics for Parents*.

Gershoff, E. T. (2008). *Report on Physical Punishment in the U.S: What Research Tells Us About Its Effects on Children*. Phoenix, AZ: Phoenix Children's Hospital. Available at: <http://www.phoenixchildrens.com/about/community-outreach-education/effective-discipline.html>

[Endorsed by many national organizations, including the American Academy of Pediatrics, the American Medical Association, and the American College of Emergency Physicians]

Gershoff, E. T. (2008). *Principles and Practices of Effective Discipline: Advice for Parents*. Columbus, OH: Center for Effective Discipline. Available at: <http://www.phoenixchildrens.com/about/community-outreach-education/effective-discipline.html>

Gershoff, E. T., & Graham-Bermann, S. A. (2008, November). *Report of the APA Task Force on Physical Punishment of Children*. Submitted to the American Psychological Association.

Aber, J. L., Pedersen, S. F. A., Brown, J. L., Jones, S. M., & **Gershoff, E. T.** (2003). *Changing Children's Trajectories of Development: Two-Year Evidence for the Effectiveness of a School-Based Approach to Violence Prevention*. New York: National Center for Children in Poverty. Available at: <http://www.nccp.org/media/tcr03-text.pdf>

Gershoff, E. T. (2003). Low income and hardship among America's kindergartners. *Living at the Edge, Research Brief No. 3*. New York, NY: National Center for Children in Poverty. Available at: <http://www.nccp.org/media/lat03c-text.pdf>

Gershoff, E. T. (2003). Low income and the development of America's kindergartners. *Living at the Edge, Research Brief No. 4*. New York, NY: National Center for Children in Poverty. Available at: <http://www.nccp.org/media/lat03d-text.pdf>

Gershoff, E. T. (2002). Corporal punishment by parents: Effects on children and links to physical abuse. *Child Law Practice*, 21 (10), 154-157. [Published by the American Bar Association's Center on Children and the Law]

INVITED TALKS – POLICY, PRACTICE, AND COMMUNITY AUDIENCES--INTERNATIONAL

May, 2018. Invited Speaker. *The state of research on corporal punishment. Evidence-based findings*. To Improve the Protection of Children in Switzerland : Ban all Corporal Punishment? 9th Annual Conference, Centre for Children's Rights Studies, University of Geneva, Bern, Switzerland.

April, 2018. Invited Speaker. *The Harmful Effects of Corporal Punishment on Children*. High Level Meeting on Violence Against Children, Office of the Ombudsman for Children, Government of Norway, Oslo, Norway.

June, 2016. Invited Speaker. *Global Evidence of the Harmful Impact of Corporal Punishment*. Presented at *Towards Childhoods Free of Corporal Punishment*, an intergovernmental high level meeting sponsored by the Austrian Ministry for Families and Youth, Vienna, Austria.

December, 2015. Invited Speaker. *Corporal Punishment of Children in Schools: An International Perspective*. Meeting of the School Violence Learning Group, Know Violence in Childhood Initiative, London, England.

INVITED TALKS – POLICY, PRACTICE, AND COMMUNITY AUDIENCES – U.S.

***Talks offering continuing education credits.**

* November, 2019. Invited Speaker. *The Status of Physical Punishment in the US and Around the World*. Annual Child Abuse Forensic Sciences Conference, South Padre Island, TX.

* March, 2019. Plenary Speaker. *Why and How We Can Reduce Physical Punishment in Medical and Community Settings*. Nurturing Developing Minds Conference and Research Symposium, Children's Hospital and Greenville Health System, Greenville, SC.

* April, 2018. Invited Speaker. *Corporal Punishment: Parent and School Discipline*. Trauma-Informed Pediatric Provider Course, American Academy of Pediatrics, Houston, TX.

October, 2017. Invited Speaker. *State of the Science on Corporal Punishment*. National Summit to End Corporal Punishment, New York Foundling, New York, NY.

* September, 2017. Invited Grand Rounds Speaker. *What We Know about the Harm Linked to Physical Punishment and about Interventions to Reduce it in Medical Settings*. University of Minnesota Masonic Children's Hospital, Minneapolis, MN.

* May, 2017. Invited Speaker. *Physical Punishment: An Ineffective Form of Discipline and a Violation of Children's Human Rights*. California Association of Marriage and Family Therapists, 53rd Annual Conference, Santa Clara, CA.

* March, 2017. Invited Speaker. *The Continuum of Violence Against Children*. 2017 Child Abuse Summit, Driscoll Children's Hospital, Corpus Christi, TX.

March, 2017. Invited Speaker. *We Know Enough Now to Stop Hitting Our Children: What Research Tells Us about the Impacts of Physical Punishment*. Austin/Travis County Family Violence Task Force, Austin, TX.

- January, 2017. Invited Speaker. *Violence against Children is Preventable - Interventions to Reduce Physical Punishment across Family, School, and Medical Contexts*. Manor Collaborative for Safe and Healthy Relationships, Manor Independent School District, Manor, TX.
- * January, 2017. Invited Grand Rounds Speaker. *What We Know about the Harm Linked to Physical Punishment and about Interventions to Reduce it in Medical Settings*. Children's Hospital of the King's Daughters, Norfolk, VA.
- January, 2017. Invited Speaker. *We Know Enough Now to Stop Hitting Our Children: What Research Tells Us about the Impacts of Physical Punishment*. Hampton Roads Community Foundation, Norfolk, VA.
- January, 2017. Invited Speaker. *Spanking and Child Development: We Know Enough Now to Stop Hitting Our Children*. City of Norfolk Department of Human Services, Norfolk, VA.
- * November, 2016. Invited Speaker. *Violence against Children is Preventable - Interventions to Reduce Physical Punishment across Family, School, and Medical Contexts*. Annual Child Abuse Forensic Sciences Conference, South Padre Island, TX.
- October, 2016. Invited Speaker. *Spanking, Revisited: What A Generation of Research Has Taught Us About a Common Parenting Behavior*. Osher Lifelong Learning Institute, University of Texas, Austin, Texas.
- * March, 2016. Invited Speaker. *School Corporal Punishment: Why It Does Not Work and Why Other Methods Are More Effective*. Student Discipline Conference, School of Education, University of Louisiana at Lafayette, Lafayette, LA. [audience was comprised of teachers, administrators, school social workers, and school truancy officers]
- November, 2015. Invited Speaker. *Spare the Rod: Protect the Child: A Reconsideration of Corporal Punishment in Homes and Schools*. Congressional Briefing sponsored by the National Partnership to End Interpersonal Violence. Washington, DC.
- March, 2015. Invited Panel Speaker. *Why Pre-K? Why Now? Joining Forces to Make Kids a Priority*. Launch of 2015 Kids Count Texas report, hosted by Center for Public Policy Priorities, Austin, TX.
- March, 2015. Invited Panel Speaker. *Disciplining One's Kids: What's "Reasonable" Under the Law?* American Bar Association Mid-Year Meeting, Houston, TX.
- May, 2014. Invited Address. *What We Know About the Effects of Parental Corporal Punishment on Children*. Creating a Non-Violent Future: Children's Rights and Advances in Protection from Corporal Punishment. Chicago, IL.
- March, 2014. Invited Panel Speaker. *Early Childhood Education: What's It Worth?* SXSW.EDU Conference, Austin, TX.
- September, 2013. Invited Speaker. *Evaluating the Play to Learn Program*. WLC Lunch and Learn, United Way for Greater Austin, Austin, TX.
- March, 2013. Invited Speaker. *Why Preschool Makes Sense (and Cents)*. United Way for Greater Austin, Austin, TX.
- June, 2011. Invited Speaker. *Research Evidence of the Negative Child Outcomes Linked with Corporal Punishment*. Global Summit on Ending Corporal Punishment and Promoting Positive Discipline, Dallas, TX.
- March, 2011. Invited Speaker. *Understanding the Costs and Benefits of Early Intervention*. United Way for Greater Austin, Austin, TX.
- November, 2010. Invited Speaker. *How Poverty Negatively Impacts Health Child Development and a Review of Effective National Models*. Community Poverty Forum, Starfish Family Services, Dearborn, MI.
- September, 2008. Invited Speaker. *National and International Efforts at Banning Corporal Punishment in Settings that Care for Children*. Annual Licensing Seminar of the National Association for Regulatory Administration, Atlanta, GA.
- February, 2009. Invited Speaker. *Using Research to Dispel Common Myths about Spanking*. ACT Annual Leadership

Seminar, American Psychological Association, Washington, DC.

November 2002. Plenary speaker. *Children in Poverty*. Annual conference of the National Association of Child Advocates, Washington, DC.

October, 2002. Invited Speaker. *Corporal Punishment by Parents: What Are The Effects on Children?* Invited public lecture at the Irving B. Harris Graduate School of Public Policy Studies, University of Chicago, Chicago, IL.

May, 1998. Invited Speaker. *Does Corporal Punishment Compromise the Welfare of Children?* Family Court Services of Travis County, Austin, TX.

WEBINARS

* *Talks offering continuing education credits.*

April 26, 2019. Invited Speaker. *What We Know About Spanking and Its Effects on Children*. Sponsored by ACT Raising Safe Kids Program, Violence Prevention Office, American Psychological Association, Washington, DC.

Spring, 2019. Invited Web Series Speaker. *Physical Punishment is a Risk Factor for Physical Abuse*. Web-Based Early Career Professional Training in Child Maltreatment Web Series. New York Foundling and American Professional Society on the Abuse of Children—New York Chapter (APSAC-NY), New York, NY.

* February 14, 2018. Invited Webinar Speaker. *What We Know about the Harms Linked to Physical Punishment and about Interventions to Reduce it in Medical Settings*. Child Abuse Medical Provider Program (CHAMP), Syracuse, NY, and American Professional Society on the Abuse of Children—New York Chapter (APSAC-NY), New York, NY. Available at: <https://attendee.gotowebinar.com/register/7911855164316180225>

* June 1, 2017. Invited Webinar Speaker. *Unintended Consequences: What We Now Know about Spanking and Child Development*. Military Families Learning Network. Available at: <https://www.youtube.com/watch?v=hM2-bwbZRL0&feature=youtu.be>

October 24, 2016. Invited Webinar Speaker. *Corporal Punishment: A Persistent Practice*. Sponsored by Education Week, Bethesda, MD.

October 14, 2016. Invited Webinar Speaker. *Equal Parenting, Violence Prevention, and Corporal Punishment*. Sponsored by MenCare: A Global Fatherhood Campaign, Washington, DC, and Cape Town, South Africa. Viewable at: <https://www.youtube.com/watch?v=aHV7kE8EWMs&feature=youtu.be>

September 8, 2016. Invited Webinar Speaker. *Research Update on Corporal Punishment*. Sponsored by ACT Raising Safe Kids Program, Violence Prevention Office, American Psychological Association, Washington, DC.

March 4, 2016. Invited Webinar Speaker. *Ask the researchers...What research can and can't tell us about spanking*. Sponsored by ParentingBeyondPunishment.org, Atlanta, GA.

January 25, 2016. Invited Webinar Speaker. *Becoming a Better Policy Researcher*. University-Based Child and Family Policy Consortium, Washington, DC. Viewable at: <https://www.youtube.com/watch?v=Nxoa3IVYOz4&feature=youtu.be>

INVITED TALKS – ACADEMIC AUDIENCES

August, 2019. Awardee Address. *Nicholas Hobbs Award Address: How to be an Advocate for Children in an Era of Distrust of Science*. Annual Convention of the American Psychological Association, Chicago, IL.

October, 2018. Invited Speaker. *Using Secondary and Administrative Data to Answer Developmental and Policy Questions*. DEVSEC: Conference on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ.

- September, 2018. Invited Speaker. *Drawing Causal Conclusions When Experiments are Impossible: The Case of Physical Punishment*. School of Behavioral and Brain Sciences, University of Texas at Dallas, Dallas, TX.
- February, 2018. Invited Speaker. *Corporal Punishment in U.S. Public Schools: Prevalence and Disparities*. Critical Childhood Studies, Texas A & M University, College Station, TX.
- November, 2017. Invited Speaker. *Corporal Punishment in U.S. Public Schools: Using Research to End Legal Violence against Children*. Center for Human Potential and Public Policy, Harris School for Public Policy, University of Chicago, Chicago, IL.
- November, 2017. Invited Speaker. *Corporal Punishment in U.S. Public Schools: Using Research to End Legal Violence against Children*. T. Denny Sanford School of Social and Family Dynamics, Arizona State University, Tempe, AZ.
- May, 2017. Invited Speaker. *Translating Social Science to Improve the Lives of Children and Youth*. In themed session, *Doing the Most for the Many*. Association for Psychological Science Annual Convention, Boston, MA.
- April, 2017. Invited Speaker. *Integrating Intervention Science and Policy into the Teaching Child Development*. Society for Research in Child Development Teaching Institute, Austin, Texas.
- April, 2017. Invited Speaker. *Translational Research*. Peer Preconference, Society for Research in Child Development, Austin, Texas.
- January, 2017. Invited Speaker. *Integrating Intervention Science into Developmental Psychology*. National Institute on the Teaching of Psychology, St. Pete's Beach, Florida.
- October, 2016. Invited Speaker. *Consequences for Children of Corporal Punishment by Parents and Teachers*. Lori E. Talsky Center for Human Rights of Women and Children, Michigan State University College of Law, East Lansing, MI.
- July, 2016. Keynote Address. *Violence against Children is Preventable: Interventions to Reduce Physical Punishment across Family, School, and Medical Contexts*. International Family Violence and Child Victimization Research Conference, Portsmouth, NH.
- March, 2014. Keynote Address. *Corporal Punishment of Children in Homes and Schools: Can Research Change Minds about an Age-Old Disciplinary Practice?* Biennial Conference of the Society for Research in Human Development, Austin, TX.
- September, 2013. Invited Speaker. *Moderators and Mediators of Head Start Impacts on Young Children*. Developmental Area, Psychology Department University of Texas at Austin.
- May, 2013. Invited Speaker. *Communicating Social Science Research to the Public and Policymakers, Even When They Don't Want to Listen*. 25th Convention of the Association for Psychological Science, Washington, DC.
- March, 2012. Invited Address. *Positive Family Interactions: Parents and Children*. Texas Council on Family Relations, San Antonio, TX.
- April, 2010. Invited Speaker. *From Oportunidades to the Harlem Children's Zone: The Research Base for Novel US and International Poverty Reduction Programs*. Harris School of Public Policy Studies, University of Chicago, Chicago, IL.
- December, 2009. Invited Speaker. *Youth in Multiple Nested Contexts: Mental Health Impacts of Disadvantage and Violence in both Home and School Neighborhoods*. Population Research Center, University of Texas at Austin, Austin, TX.
- April, 2008. Invited Speaker. *Poverty and Inequality*. Conversations across Social Disciplines, School of Social Work, University of Michigan.
- February, 2006. Invited Speaker. *Home Neighborhoods and School Neighborhoods: Isolating Distinct Contributions to Adolescent Well-Being and Identifying School-Choice Policy Impacts*. Conversations across Social Disciplines, School of Social Work, University of Michigan, Ann Arbor, MI.

- January, 2006. Invited Speaker. *Income, Material Hardship, and Parenting Mediators' Impacts on Children*. Center for Human Growth and Development, University of Michigan, Ann Arbor, MI.
- January, 2004. Invited Speaker. *The Controversy Over Corporal Punishment: What Are The Roles Played by Social Science and Social Policy?* Yale Center in Child Development and Social Policy, Yale University, New Haven, CT.
- February, 2003. Invited Speaker. *The Controversy over Corporal Punishment: Common Sense, Common Science, and the Role of Public Policy*. Department of Psychology, St. John's University, New York, NY.
- November, 2002. Invited Speaker. *When Science, Morality, Religion, and Media Collide: The Case of Corporal Punishment*. Columbia University Seminar on Moral Education, Columbia University, New York, NY.
- October, 2002. Invited Speaker. *The controversy over corporal punishment: Common sense, common science, and the role of public policy*. Irving B. Harris Graduate School of Public Policy Studies, University of Chicago, Chicago, IL.
- February, 2001. Invited Speaker. *Understanding children's social-emotional development: Implications for intervention at individual, school, and policy levels*. Center for Children and Families at Teachers College, Columbia University, New York, NY.
- November, 2000. Invited Speaker. *Early childhood interventions and effects on cognitive development: Promise and practice*. Child Psychiatry Fellows Seminar, Division of Child Psychiatry, Columbia University, New York, NY.

CONFERENCE PRESENTATIONS (SINCE 2009)

**Talks that were offered for continuing education credits.*

- Scott, J. K.*, & **Gershoff, E. T.** (2019, March). Parental attitudes toward online parenting information: Do parents trust family scientists? Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Barton, J. M.*, **Gershoff, E. T.**, & Jacobvitz, D. (2019, February). Parental self-efficacy and child body mass index: The potential mediating role of how and what children eat. Paper presented at the annual meeting of the Society for Personality and Social Psychology, Portland, OR.
- Sattler, K. M. P.*, Font, S. A. †, & **Gershoff, E. T.** (2017, November). Age-specific factors associated with placement instability among foster children. Paper presented at the Association for Public Policy and Management Conference, Chicago, IL.
- Gershoff, E. T.** (2017, August). *Physical punishment is harmful to children: Findings from a task force from Divisions 7 and 37*. Paper presented at the American Psychological Association Annual Convention, Washington, DC.
- Paschall, K. W. †, & **Gershoff, E. T.** (2017, May). Applying time-varying effects models (TVEM) to prevention and developmental science. Poster presented at the Society for Prevention Research Annual Meeting, Washington, DC.
- Sattler, K. M. P. *, **Gershoff, E. T.**, & Holden, G. W. (2017, April). Experiences with corporal punishment in U.S. schools and links with young adult achievement and mental health. Paper presented at the Population Association of America Annual Meeting, Chicago, IL.
- Gershoff, E. T.** (2017, April). *Outcomes linked with school corporal punishment*. Paper presented at the American Educational Research Association, San Antonio, Texas.
- Afifi, T., Ford, D., **Gershoff, E. T.**, Merrick, M., Grogan-Kaylor, A., Ports, K., MacMillan, H. L., Holden, G. W., Taylor, C. A., Lee, S. J., & Bennett, R. P. (2016, July). *Spanking and impairment in adult mental health: Evidence for adversity*. Paper presented at the annual International Family Violence Research Conference, Portsmouth, New Hampshire.

- Gershoff, E. T.** (2015, August). *A hospital-based approach to reducing support for and use of spanking*. Paper presented at the annual convention of the American Psychological Association, Toronto, Ontario.
- Ansari, A.*, Purtell, K. †, & **Gershoff, E. T.** (2015, March). *Head Start effects for parents: Who stands to benefit the most?* Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Gershoff, E. T.**, Ansari, A.*, & Purtell, K. † (2015, March). *Head Start improves child behavior and vocabulary by decreasing parents' spanking and increasing parents' reading to children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Purtell, K. †, **Gershoff, E. T.**, & Ansari, A.* (2015, March). *Sequences of childcare across the preschool years and low-income children's school readiness*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Ansari, A.*, & **Gershoff, E. T.** (2014, May). *Head Start effects beyond the classroom: Parent involvement promotes children's school readiness by changing parenting*. Poster presented at The Population Association of America Annual Meeting, Boston, Massachusetts.
- Ansari, A.*, & **Gershoff, E. T.** (2014, April). *Head Start effects for parents: Who stands to benefit the most?* Poster presented at the Strengthening Connections among Child and Family Research, Policy, and Practice Special Topic Meeting of the Society for Research in Child Development, Alexandria, Virginia.
- Purtell, K. †, **Gershoff, E. T.**, Herrera, A. W., Carpenter, S., Horton, K., & Meunier, L. (2014, April). *Play To Learn: An evaluation of a community-based program promoting parent involvement in children's early learning*. Poster presented at the Strengthening Connections among Child and Family Research, Policy, and Practice Special Topic Meeting of the Society for Research in Child Development, Alexandria, Virginia.
- Moed, A.*, **Gershoff, E. T.**, Eisenberg, N., Losoya, S., Liew, J., Hofer, C., & Spinrad, T. (March, 2013). *Who Started It? And Who Ended It? Roles in Parent-Adolescent Conflicts and Their Implications for Behavior Problems*. Paper presented at the biennial meeting of the Society for Research in Human Development, Austin, Texas.
- Gershoff, E. T.**, Holas, I.*, & Purtell, K. M. † (2013, November). *Impacts of state-level school corporal punishment bans on change in juvenile crime*. Paper to be presented at the Association for Public Policy Analysis and Management Annual Meeting, Washington, DC.
- Purtell, K. M. †, & **Gershoff, E. T.** (2013, November). *The "skill begets skill" hypothesis and the experimental effects of Head Start on children's academic skills and social behaviors*. Paper to be presented at the Association for Public Policy Analysis and Management Annual Meeting, Washington, DC.
- * **Gershoff, E. T.** (2013, August). *Spanking and its consequences for children: New meta-analyses and old controversies*. Annual convention of the American Psychological Association, Honolulu, HI.
- Purtell, K. M. † & **Gershoff, E. T.** (2013, April). *This is your brain on fast food: Fast food consumption predicts slower academic growth in late childhood*. Paper presented at the Society for Research on Child Development Biennial Meeting, Seattle, WA.
- Gershoff, E. T.**, & Purtell, K. M. † (2013, April). *Does "skill beget skill" for the experimental effect of Head Start?* Paper presented at the Society for Research on Child Development Biennial Meeting, Seattle, WA.
- Purtell, K. M. †, Kendig, S. M. †, Crosnoe, R., & **Gershoff, E. T.** (2012, March). *Teenage mothers' utilization of health benefits and their children's health and development*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Vancouver.
- Purtell, K. M. † & **Gershoff E. T.** (2011, May). *Family TANF use and trajectories of children's development: Patterns and processes*. Paper presented at the 14th Annual Welfare, Research, and Evaluation Conference, Washington D.C.
- Wolf, S.*, Aber, J. L., & **Gershoff, E. T.** (2012, February). *The relationship between school violence and crime, parenting*

practices, and child outcomes: Results from a national sample. Positive Development of Minority Children Themed Meeting, Society for Research in Child Development, Tampa, FL.

Gershoff, E. T. (2011, April). *Middle childhood covariation of depression and conduct problems in a community-based sample: Differences by gender and race/ethnicity.* Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

Graham Bermann, S. & **Gershoff, E.T.** (2009, August). *The growing opposition to physical punishment: Empirical, human rights, and ethical arguments against an age-old practice.* Paper presented at the annual convention of the American Psychological Association, Toronto, Ontario, Canada.

POLICY BRIEFS TO POLICYMAKERS

Gershoff, E. T. (2019, May). Consultation on the Children (Abolition of Defence of Reasonable Punishment) (Wales) Bill. Submitted to Children, Young People and Education Committee, National Assembly for Wales, Cardiff, Wales.

Gershoff, E. T., & Grogan-Kaylor, A. (2019, March). Supplemental Submission Regarding Children (Equal Protection from Assault) (Scotland) Bill. Submitted to Equalities and Human Rights Committee, Scottish Parliament, Edinburgh, Scotland.

EXPERT TESTIMONY

September, 2015-2017. Case regarding death resulting from physical child abuse. Maricopa County Public Defender's office, Phoenix, AZ.

RESEARCH CONSULTATIONS

2015-2017 Team member, Know Violence in Childhood, School Learning Group. New Delhi, India.

2011-2014 Evaluator, United Way Capital Area, Austin, Texas (am leading evaluation of *Play to Learn, Next Generation* parenting and early childhood intervention for Spanish-speaking low income mothers with young children). Contract: \$70,000.

2011-2012 Project consultant, Ray Marshall Center, Austin, Texas (consulted on Statewide Early Childhood Needs Assessment, led by D. Shexnayder and S. Murdock).

2009-2012 Evaluation consultant, Starfish Family Services, Inkster, Michigan (consulted on evaluation of the Family Success Program, a group intervention designed to increase families' financial and social resources to improve parent and child well-being).

COURSES TAUGHT

University of Texas at Austin, Department of Human Development and Family Sciences

Undergraduate

Child Development: S2015, F2016, F2018, F2019

Children and Public Policy: S2010, F2010, S2011, S2013, F2014, S2018, S2020

Modern Family (UGS Signature Course): F2012, F2013

Graduate

Grant Writing for Social Scientists: S2017 (cross-listed in Sociology), S2019 (cross-listed in Sociology and in Social Work)

Prevention, Intervention, and Evaluation: F2012

Advanced Regression and Structural Equation Modeling: S2012

Contextual Influences on Individual and Family Development: S2012, S2014, S2016, F2017

University of Michigan, School of Social Work

Graduate

Infant and Child Development and Behavior: S2005, S2006, S2007

Human Differences, Social Relationships, Well-Being, & Change through the Life Course: F2005

Children and Youth Services and Social Policies: S2007, S2008, S2009

WORKSHOPS

De-mystifying the grant-writing, and –getting, process (3 hour workshop), Population Research Center: S2013, S2014, S2015, S2016, S2017, S2018, S2019

Grant Writing Bootcamp, Population Research Center (4 3-hour meetings over a month): Summer 2016, 2017, 2018, 2019

COMMUNITY OUTREACH

2010-2017, Explore UT booth, Alternatives to Spanking

MENTORING

Awards Won by Students and Postdocs Under My Mentorship

Arya Ansari (student):

Outstanding Dissertation Award, Society for Research in Child Development, 2017

Early Career Outstanding Paper Award, Division 7, American Psychological Association, 2016

Dissertation Writing Fellowship, UT Graduate School, 2016, \$13,500

Dissertation Funding Award, American Psychological Foundation, 2015, \$1,000

Dissertation Research Award, Society for Research in Child Development and Early Career Council, 2015, \$2000

Best Graduate Student Paper Award, Society for Research in Human Development, 2014

Summer Fellow, National Research Center on Hispanic Children & Families, 2014, \$8,000

Predocctoral Fellow, Population Research Center (NICHD T32), 2013-2015, \$66,000

Kierra Sattler (student):

Dissertation Writing Fellowship, UT Graduate School, 2018, \$13,500

Continuing Fellowship, UT Graduate School, 2018, \$6,750

Predocctoral Fellow, Population Research Center (NICHD T32), 2017-2018, \$23,844

Justin Scott (student):

Continuing Fellowship, UT Graduate School, 2019-2020, \$44,000

Brittany Wittenberg (student):

Continuing Fellowship, UT Graduate School, 2015, \$6,750

Kelly Purtell (postdoc):

NRSA Postdoctoral Fellowship (F32), NICHD, 2012-2014, \$101,404

Megan Kuhfeld (postdoc):

AERA Postdoctoral Fellowship for the Study of Deeper Learning, 2016-2017, \$20,000

Past Post-Doctoral Researchers

Margaret Clements, Ph.D. (current position: Senior Research Scientist, Education Development Center, Inc., New York, NY)

Sarah Font, Ph.D. (current position: Assistant Professor, Sociology, Pennsylvania State University, State

College, PA)

Carol Johnston, Ph.D. (current position: Assistant Professor, College of Health and Human Performance, East Carolina University, Greenville, NC)

Megan Kuhfeld, Ph.D. (current position: Research Scientist, NWEA, Portland, OR)

Katherine Paschall, Ph.D. (current position: Research Scientist, Child Trends, Minneapolis, MN)

Sara Pedersen, Ph.D. (current position: Professor, Marianopolis College, Westmount, Quebec)

Kelly Purtell, Ph.D. (current position: Assistant Professor, Human Development and Family Sciences, Ohio State University, Columbus, OH)

PhD Dissertations – Chair (UT Austin) -- completed

Arya Ansari (HDFS, completed 2016; current position: Assistant Professor, Human Development and Family Sciences, Ohio State University, Columbus, OH; Past positions: Research Assistant Professor, Post-Doctoral Research Scholar, Curry School of Education, University of Virginia, Charlottesville, VA)

Christian Bell (Education Policy, completed 2013; current position: Director of Research, Teach for America, Austin, TX)

Alison Bentley (HDFS, completed 2012; current position: Success by 6 Program Coordinator, United Way for Greater Austin, Austin, TX)

Anne Bichteler (HDFS, completed 2014; current position: Senior Data Scientist at Boehringer Ingelheim, Ingelheim am Rhein, Germany; past position: Biostatistician, Tox Strategies, Austin, TX)

Kaeley Bobbitt Benson (HDFS, completed 2013; current position: Senior Policy Associate, Child and Family Research Partnership, University of Texas at Austin)

Igor Holas (HDFS, completed 2015; current position: founder, Mentegram, Austin, TX)

Cynthia Karras (HDFS, completed 2015; current position: Assistant Professor of Practice, University of Texas, Austin TX; past position: Research Specialist, Texas Department of Juvenile Justice, Austin, TX)

Vanessa Morales (Education Policy, completed 2014)

Kierra Sattler (HDFS, completed 2019; current position: Postdoctoral fellow, University of Wisconsin)

Latoya Shand (HDFS, completed 2016)

Adam West (HDFS, completed 2013; current position: Assistant Professor, Western Kentucky University, Bowling Green, KY)

Brittany Wittenberg (HDFS; completed 2016; current position: Assistant Professor, College of Human Sciences & Education, Louisiana State University, Baton Rouge, LA; past position: Assistant Professor, College of Education, Missouri State University, Springfield, MO)

PhD Dissertations – Chair (UT Austin) -- current

Justin Scott (HDFS, current)

PhD Dissertations – Committee Member (UT Austin) -- current

Christina Caramanis (Public Affairs, current)

PhD Dissertations – Committee Member (UT Austin, unless indicated) -- completed

Inna Altschul (Social Work, University of Michigan, completed 2009)

Natalie Ammon (HDFS, completed 2011)

Katherine Ann Buck (HDFS, completed 2013)

Hyein Chang (Psychology, University of Michigan, completed 2009)

Lindsey Combs-Ronto (Psychology, University of Michigan, completed 2009)

Bisola Falola (Geography, completed 2016)

Alaina Flannigan (Educational Psychology, completed, 2017)

Elizabeth Fuller (Public Health, Columbia University, completed 2011)
 Megan Gilster (Social Work, University of Michigan, completed 2010)
 Emily Hendrick (Kinesiology and Health Education, completed 2017)
 Frances Lee Houwing (Macquarie University, Australia, completed 2016)
 Lucy Hunt (HDFS, completed 2017)
 Elizabeth Johnson (Psychology, University of Michigan, completed 2006)
 Abby Lane (Public Affairs, completed 2019)
 Erika Lunkenheimer (Psychology, University of Michigan, completed 2006)
 Anat Moed (HDFS, completed, 2017)
 Kate Prickett (Sociology, completed 2015)
 Jennifer Shukusky (HDFS, completed 2017)
 Chelsea Smith (Sociology, completed 2017)
 Patricia Thompson (Massey University, New Zealand, completed 2015)
 Tomo Umemura (HDFS, completed 2012)
 Jessica Walker (HDFS, completed 2011)
 Yiji Wang (HDFS, completed 2015)
 Nina Wu (HDFS, completed 2013)
 Paula Yuma (Social Work, completed 2015)

Master's Theses—Chaired

Arya Ansari (HDFS; completed 2012)
 Cynthia Karras (HDFS; completed 2012)
 Kierra Pettit (HDFS; completed 2016)
 Latoya Shand (HDFS; completed 2012)

Undergraduate Theses

Emily Riddle (HDFS; completed 2019)
 Elizabeth Owen (Urban Studies; completed 2014)
 Allison Woods (HDFS; completed 2015)

DEPARTMENT, SCHOOL, OR COLLEGE SERVICE

University of Texas at Austin, Department of Human Development and Family Sciences

2019-2022	Elected member, Merit Review Committee
2012-2015, 2016-2018	Associate Chair for Graduate Studies
2011-2015, 2016-2018	Graduate Advisor, Graduate Studies Committee Chair
2017-2018	Co-Chair, Faculty Search Committee
2014-2015	Member, Website Redesign Team
2011-2012	Chair, Faculty Search Committee
2009-2012	Chair, Graduate Admissions Committee
2009-2011	Assistant Graduate Advisor
2009-2010	Priscilla Pond Flawn Laboratory School Advisory Committee

University of Texas at Austin, College of Natural Sciences

2019	Graduate Education Advisory Committee (GEAC)
2017, 2018, 2019	Promotion and Tenure Committee
2017, 2018	CNS Alumni Awards Selection Committee

2016-2017 21st Century Research Working Group

University of Texas at Austin, Population Research Center, College of Liberal Arts

2015-present Associate Director
 2015-present Development Core Director
 2015-present Ex-officio member, Governing Committee
 2012-present Postdoctoral Training Director
 2012-present Member, NICHD Pre-Doctoral Training Selection Committee
 2011-2015 Elected member, Governing Committee
 2010-present Chair, NICHD Post-Doctoral Training Selection Committee

University of Michigan, School of Social Work

2008-2009 Chair, Strategic Thinking Committee
 2007-2008 Chair, Student Services Committee
 2006-2007 Member, Student Services Committee
 2004-2006 Member, Field Advisory Committee

UNIVERSITY SERVICE

University of Texas at Austin

Elected Positions

2020-2021 Chair, Graduate Assembly
 2020-2021 Member, Faculty Council Executive Committee
 2019-2020 Chair-Elect, Graduate Assembly
 2019-2020 Chair, Academic Committee, Graduate Assembly
 2016-2022 Member, Graduate Assembly (2 terms)
 2013-2014 Member, Faculty Council Executive Committee
 2012-2014 Member, Faculty Council

Appointed, Invited, & Ex-Officio Positions

2019-2020 Invited Member, Graduate Mentorship Committee
 2019-2020 Invited Member, COACHE Engagement & Outreach Team
 2019-2020 Ex-Officio Member, Council for LGBTQ+ Access, Equity, and Inclusion (Q+AEI)
 2019-2020 Ex-Officio Member, Task Force on Difficult Dialogues and Trauma-Informed Pedagogy
 2018-2020 Chair, Faculty Welfare Committee
 2018-2019 Chair, Administrative Committee, Graduate Assembly
 2018-2020 Ex-Officio Member, University Faculty Gender Equity Council
 2018-2020 Ex-Officio Member, Council for Racial and Ethnic Equity and Diversity
 2017-2020 Appointed Member, Faculty Welfare Committee
 2013-2014, 2016-2020 Invited Member, Objectivity in Research Committee, Office for the Vice President for Research
 2018-2019 Ex-Officio Member, Wellness Network Executive Committee
 2016-2019 Appointed Member, Administrative Committee, Graduate Assembly
 2017 Invited Member, Hamilton Book Award Selection Committee
 2014-2017 Appointed Member, Faculty Advisory Committee on Budgets
 2014-2015 Invited Member, Shared Services Steering Committee
 2012-2015 Appointed Member, Recruitment & Retention General Faculty Committee

2013-2014	Appointed Member, Rules and Governance General Faculty Committee
2013-2014	Appointed Member, Ad Hoc Committee on Technology Enhanced Education
2012-2014	Chair, Research Policy General Faculty Committee
2012-present	Faculty Panel Member, Bridging Disciplines Program: Children and Society
2010-2011	Appointed Member, University Advisory Committee on Human Subjects Research

PROFESSIONAL SERVICE

Professional Organization Service – Elected

2020-2022	President Elect, President, and Past President, Division 37—Society for Child and Family Policy and Practice, American Psychological Association
2015-2017	Member-at-large, Executive Council, Division 7—Developmental Psychology, American Psychological Association

Professional Organization Service – Invited

2019	Dissertation Awards Selection Committee, American Psychological Association
2018-2021	Fellows Selection Committee, Association for Psychological Science
2019	Representative (Alternate) to Council for Division 7, American Psychological Association
2014-2017	Member and Report First Author, Second Task Force on Physical Punishment of Children, American Psychological Association
2014-2017	Annual Convention Program Chair, Developmental Area, Association for Psychological Science
2011-2015	Member, Committee on Policy and Communications, Society for Research in Child Development
2007-2009	Member and Report First Author, Task Force on Physical Punishment of Children, American Psychological Association

External Reviews

2019	Review of proposed Master of Science in Child and Family Studies at Louisiana State University for the Louisiana Board of Regents
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Associate Editorship

2014-2016	Associate Editor, <i>Developmental Psychology</i>
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Editorial Boards

2018-present	Editorial Board Member, <i>International Journal on Child Maltreatment: Research, Policy, and Practice</i>
2013-present	Editorial Board member, <i>Advances in Child and Family Policy and Practice</i>
2012-2013	Consulting Editor, <i>Developmental Psychology</i>
2011-2013	Editorial Board Member, <i>Parenting: Science and Practice</i>

Conference Chair

2014	Conference Co-Chair, <i>SRCD Special Topic Meeting: Strengthening Connections among Child and Family Research, Policy and Practice</i> , Alexandria, VA, April 4-6, 2014. [225 attendees from the U.S. and around the world]
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- 2011 Conference Co-Chair, *Global Summit on Ending Corporal Punishment and Promoting Positive Discipline*. Dallas, Texas, June 2 to 4, 2011. [123 attendees from 22 countries]
- 2011 Conference Chair, *Societal Contexts of Development: Using Research to Improve Children's Lives. A Festschrift for Aletha C. Huston*. Austin, Texas, May 10, 2011. [140 attendees from across the U.S.]

Grant Reviewer

- Member, Special Emphasis Panel, Centers for Disease Control and Prevention (Summer, 2019)
- Member, Psychology 2 Panel, 2019 NSF Graduate Research Fellowship Program, National Science Foundation (Spring 2019)
- Member, College of Reviewers, Developmental and Learning Sciences, National Science Foundation (Spring 2014 - present)
- Chair, Early Intervention and Early Childhood Education (EI & ECE) Review Panel, Institute of Education Sciences, U.S. Department of Education (Spring 2015 & Spring 2017)
- Chair, P01 Review Panel, Eunice Kennedy Shriver National Institute of Child Health and Human Development (November 2014)
- Principal panel member, Early Intervention and Early Childhood Education (EI & ECE) Review Panel., Institute of Education Sciences, U.S. Department of Education (Fall 2010 through Spring 2017)
- Panel member, Social Sciences and Population Studies, Panel 2 [SSPS-H-09], NIH Center for Scientific Review (May 2011)
- Panel member, Risk Prevention and Health Behavior Member Conflict Panel, NIH Center for Scientific Review (February 2012).
- Ad-hoc reviewer, Deutsche Forschungsgemeinschaft (German Research Foundation) (2019)
- Ad-hoc reviewer, U.S.-Israel Binational Science Foundation (2016)
- Ad-hoc reviewer, Israel Science Foundation (2008, 2015)
- Ad-hoc reviewer, University of Cyprus (2009)
- Ad-hoc reviewer, Center for Scientific Review, Biobehavioral & Behavioral Sciences Committee (2006)
- Ad-hoc reviewer, NICHD Special Emphasis Panel: Loan Repayment Project (2009)
- Ad-hoc reviewer, University Grants Committee, Hong Kong, China (2008)
- Ad-hoc reviewer, Manitoba Institute of Child Health, Winnipeg, Manitoba (2007)

Journal Reviewer

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| <i>Aggressive Behavior</i> | <i>Journal of Adolescence</i> |
| <i>Archives of Pediatrics & Adolescent Medicine</i> | <i>Journal of Applied Developmental Psychology</i> |
| <i>Applied Developmental Science</i> | <i>Journal of Child Psychology and Psychiatry</i> |
| <i>BMC Public Health</i> | <i>Journal of Early Adolescence</i> |
| <i>Child Abuse and Neglect</i> | <i>Journal of Family Issues</i> |
| <i>Child Development</i> | <i>Journal of Family Psychology</i> |
| <i>Child Development Perspectives</i> | <i>Journal of Injury and Prevention Research</i> |
| <i>Child Maltreatment</i> | <i>Journal of Marriage and the Family</i> |
| <i>Children and Youth Services Review</i> | <i>Journal of Research on Adolescence</i> |
| <i>Clinical Pediatrics</i> | <i>Journal of Social Welfare and Family Law</i> |
| <i>Criminal Justice and Behavior</i> | <i>The Lancet</i> |
| <i>Critical Criminology</i> | <i>Monographs of the Society for Research in Child Development</i> |
| <i>Demography</i> | <i>Parenting: Science and Practice</i> |
| <i>Developmental Psychology</i> | <i>Pediatrics</i> |
| <i>Educational Evaluation and Policy Analysis</i> | <i>PLOS One</i> |
| <i>Frontiers in Pediatric Medicine</i> | |

Infant and Child Development
International Journal of Behavioural Development
International Journal of Child Maltreatment
International Journal of Educational Research
International Journal of Psychology
Journal of Abnormal Child Psychology
Journal of the American Academy of Child and Adolescent Psychiatry

Politics and Policy
Psychological Bulletin
Research in Human Development
Social Development
Social Forces
Social Service Review
Vulnerable Children and Youth

Advisory Boards

No Hit Zone Campaign Oversight Committee, Champions for Children/Prevent Child Abuse Hampton Roads, Norfolk, VA
United Way for Greater Austin Mission Advancement Committee, Austin, TX
Two-Generation Advisory Committee, Austin, TX
Texas Family Connects Advisory Board, Austin, TX
U.S. Alliance to End the Corporal Punishment of Children, Dallas, TX

Professional Memberships

Academy on Violence and Abuse
American Professional Society on the Abuse of Children
American Psychological Association
Association for Psychological Science
Council on Contemporary Families
Population Association of America
Society for Research in Child Development

MEDIA INTERVIEWS (SINCE 2009)

Online Only News Outlets: NPR.com, Reuters, Daily Mail (UK), Huffington Post, LiveScience, NRC Handelsblad (Netherlands), Medscape, Slate.com, HealthDay News, YouthHealthMag.com, Deseret News, about.com, Vox.com, Science News, Vice.com, EdSurge

Op-Eds: CNN.com, Austin American Statesman (twice), Huffington Post (twice), Houston Chronicle (twice), Fort Worth Star Telegram, Corpus Christi Caller Time, UT Know

Podcasts: Sound Medicine, Freedom Radio, The Academic Minute, Dad Labs, Aha Parenting, Science Based Parenting, Open-Minded Parenting

Print, Television, and Online News: The New York Times, The Wall Street Journal, Scientific American, CNN.com, CBSnews.com, WIRED, U.S. News and World Report, The Guardian, Le Monde, The Telegraph, Times of London, TIME Magazine, USA Today, Chicago Tribune, Boston Globe, Boston Globe Magazine, The Atlantic, Scientific American Mind, Education Week, Monitor on Psychology, Psychology Today, Mother Jones, Parents Magazine, Good Housekeeping, Corpus Christi Caller-Times, Orlando Sentinel, Detroit Free Press, The Onion, Pacific Standard Magazine, Community Newspaper Holdings, Star Newspaper (Turkey), Associated Press, Expresso (Portugal), Mladina (Slovenia), Today's Parent (Canada)

Radio, U.S.: All Things Considered (NPR), WGN (Chicago), KTRH (Houston), KPFT (Houston), KLBK (Austin), KABC (Los Angeles), KRLD (Dallas/Ft. Worth), KCBS (San Francisco), WOAI (San Antonio), KSL (Salt Lake City), KDKA (Pittsburgh), WHRV (Norfolk, VA), American Urban Radio Networks, Youth Radio, Wisconsin Public Radio, Cleveland Public Radio's Sound of Ideas

Radio, hour-long segments: On Point, WBUR Boston (<https://www.wbur.org/onpoint/2014/09/17/kids-discipline-debate>), RadioTimes, WHYY Philadelphia (<https://whyy.org/episodes/why-spanking-is-bad-for-kids/>)

Radio, International: Canadian Broadcasting Corporation, 770 (Calgary, Alberta), KABC (Melbourne, Australia), RCN Radio (Bogotá, Colombia), Radio Free Asia

Television: Fox News Austin (3 times), Al Jazeera America, Arise America, Gray TV (distributes to 50 markets), WFAA (Dallas), WAVY (Norfolk, VA)

SELECT MEDIA CITATIONS OF RESEARCH (FROM PRESS RELEASES)

Online Only News Outlets: Yahoo News, slate.com, vice.com, newsy.com, examiner.com, forbes.com, good.com, Huffington Post UK, Science Daily, RedOrbit, reddit.com, iflscience.com, wetinhappen.com.ng (Nigeria), Tuko (Kenya), 24News (South Africa)

Print and Online News: Le Monde (France), The Washington Post, The Atlantic, The Boston Globe, Psychology Today, The Telegraph (UK), Daily Mail (UK), U.S. News & World Report, Times of India (India), The Hindu (India), Hindustan Times (India), New Zealand Herald (New Zealand), Fox News, Australian Network News (Australia), CNN Español, Xinhua News Agency (China)

Television: Good Morning America, dozens of local news stations