

ELIZABETH T. GERSHOFF

The University of Texas at Austin
Department of Human Development and Family Sciences
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Population Research Center
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EDUCATION

- 1998 Ph.D. Child Development and Family Relationships, University of Texas at Austin
- 1995 M.A. Child Development and Family Relationships, University of Texas at Austin
- 1992 B.A. Psychology, English Language and Literature, University of Virginia

PROFESSIONAL POSITIONS

▪ University of Texas at Austin

Department of Human Development and Family Sciences, College of Natural Sciences

- 2019 – present Amy Johnson McLaughlin Centennial Professor
- 2017 – present Professor
- 2009 – 2017 Associate Professor

Population Research Center, College of Liberal Arts

- 2020 – Director
- 2015 – 2020 Associate Director and Development Core Director
- 2012 – 2020 Director, Post-Doctoral Training Program
- 2009 – present Faculty Research Associate

Department of Sociology, College of Liberal Arts

- 2020 - present Professor (courtesy appointment)

▪ University of Michigan

School of Social Work

- 2008 – 2009 Associate Professor
- 2004 – 2008 Assistant Professor

Center for Human Growth and Development

- 2006 – 2009 Research Professor

▪ Columbia University

National Center for Children in Poverty, Mailman School of Public Health

- 2003 – 2004 Senior Research Associate
- 2000 – 2003 Associate Research Scientist
- 1999 – 2000 Post-Doctoral Research Associate

▪ Arizona State University

Prevention Research Center and Department of Psychology

- 1998 – 1999 Post-Doctoral Fellow

RESEARCH INTERESTS

Parenting and discipline; Child poverty; Interventions to reduce physical punishment and maltreatment of children; Interventions to support children from disadvantaged families; Effects of public policies on children.

HONORS AND AWARDS

- 2020 Elected Fellow, Division 37-Society for Child and Family Policy and Practice, American Psychological Association
- 2019 Elected Fellow, Division 7-Developmental Psychology, American Psychological Association
- 2019 Nicholas Hobbs Award, Society for Child and Family Policy and Practice (Division 37), American Psychological Association (awarded annually to a psychologist who exemplifies commitment to child advocacy and policy)
- 2019 2017 Article of the Year in *Child Abuse & Neglect* (Afifi, Ford, Gershoff, Merrick, Grogan-Kaylor et al., 2017: *Spanking and adult mental health impairment: The case for the designation of spanking as an Adverse Childhood Experience.*)
- 2015 Nominated by the University of Texas at Austin for the University of Texas System Regents' Outstanding Teaching Award (not awarded)
- 2014 Lifetime Legacy Achievement Award, Center for the Human Rights of Children, Loyola University Chicago
- 2014 Outstanding Graduate Advisor Award, Graduate School, University of Texas at Austin
- 2014 Social Policy Award for Best-Edited Book, Society for Research on Adolescence
- 2013 Elected Fellow, Association for Psychological Science
- 2013 College of Natural Sciences Teaching Excellence Award
- 2010 Appreciation Award for Work with Students with Disabilities, Services for Students with Disabilities, University of Texas at Austin
- 1996-1997 University Graduate Continuing Fellowship, University of Texas at Austin
- 1996 Summer Public Policy Fellowship, Center for Young Children and Families, Teacher's College, Columbia University
- 1992-1994 University Graduate Recruitment Fellowship, University of Texas at Austin
- 1988-1992 Echols Scholar, University of Virginia (top 10% of incoming class)

AFFILIATIONS

- 2017-present Faculty Fellow, Center for Health and Social Policy, University of Texas at Austin
- 2010-present Faculty Affiliate, Developmental Area, Department of Psychology, University of Texas at Austin
- 2005-2013 Researcher, Center for Analysis of Pathways from Childhood to Adulthood, Institute for Social Research, University of Michigan
- 2005-2009 Faculty Affiliate, Division of Developmental Psychology, Department of Psychology, University of Michigan
- 2005-2009 Faculty Affiliate, Interdisciplinary Research Program on Violence Across the Lifespan, University of Michigan
- 2005-2009 Faculty Affiliate, National Poverty Center, Gerald R. Ford School of Public Policy, University of Michigan
- 2004-2005 Faculty Affiliate, NIMH Center for Research on Poverty, Risk, and Mental Health, School of Social Work, University of Michigan
- 2000-2004 Steering Committee Member, Columbia Center for Youth Violence Prevention, Department of Epidemiology, Columbia University

AWARDED GRANTS

Years	Title	Funder	PI(s)	Col(s)	Total Award
2020-2022	Population Research Center	Eunice Kennedy Shriver National Institute of Child Health and Human Development (5P2CHD04289)	E. T. Gershoff	--	\$1,172,626
2018-2023	Training Program in Population Sciences	Eunice Kennedy Shriver National Institute of Child Health and Human Development (2T32HD007081-41)	M. D. Hayward & E. T. Gershoff	--	\$1,598,290
2017-2022	Development Core (Population Research Center)	Eunice Kennedy Shriver National Institute of Child Health and Human Development (2P2CHD042849-16-6513)	E. T. Gershoff , D. Umberson	--	\$873,145
2017-2019	Building the Foundation for Austin Connects	Episcopal Health Foundation	C. Osborne & E. T. Gershoff	--	\$110,000
2015-2020	Identifying the Optimal Levels and Timing of Family and School Influences on Children and Youth	National Science Foundation (1519686)	E. T. Gershoff & R. L. Crosnoe	--	\$999,956
2013-2018	Training Program in Population Sciences	Eunice Kennedy Shriver National Institute of Child Health and Human Development (2T32HD007081-36)	R. K. Raley & E. T. Gershoff	--	\$1,368,781
2014-2015	Expanding and Enhancing Two Generation Strategy Initiatives	Foundation for Child Development	C. King	E.T. Gershoff , A. C. Huston, T. Smith	\$349,561

2011-2016	Preschool, Home, and School Contexts as Determinants of the Impacts of Head Start	Eunice Kennedy Shriver National Institute of Child Health and Human Development (1R01HD069564)	E. T. Gershoff	D. A. Crosby, G. J. Duncan, A. C. Huston, & K. A. Magnuson	\$1,187,939
2008-2012	Dynamic Socioeconomic Disadvantage: Children in Family and School Contexts	Eunice Kennedy Shriver National Institute of Child Health and Human Development (2R01HD042144)	E. T. Gershoff & J. L. Aber	C. C. Raver & R. J. Wagmiller	\$849,373
2007-2012	Family Transitions and Toddler Development: A Within-Family Perspective	Eunice Kennedy Shriver National Institute of Child Health and Human Development (1R01HD054573)	B. Volling	E. T. Gershoff, R. R. Gonzalez, & S. L. Olson	\$2,418,742
2007	Spring/Summer Research Grant	Rackham School of Graduate Studies, University of Michigan	E. T. Gershoff	--	\$4,000
2003-2004	Youth Violence in Multilevel Neighborhood Context	Centers for Disease Control and Prevention (R49/CCR218598-04)	E. T. Gershoff	J. L. Aber	\$147,150
2002-2008	Dynamic Socioeconomic Disadvantage: Effects on Children	Eunice Kennedy Shriver National Institute of Child Health and Human Development (1R01HD042144)	E. T. Gershoff & J. L. Aber	M. C. Lennon & C. C. Raver	\$1,932,831
2001-2005	Dynamic Comorbidity and Prevention in High-Risk Youth	National Institute of Mental Health (R01MH063685)	J. L. Aber	E. T. Gershoff	\$1,103,625
2000-2005	Youth Follow-Up of a School Violence Prevention Program	Centers for Disease Control and Prevention (R49/CCR218598)	J. L. Aber	E. T. Gershoff	\$693,869
				Total to Date:	\$14,809,888

PENDING APPLICATIONS

Years	Title	Funder	PI(s)	Col(s)	Total Requested
2021-2025	Collaborative Research: Advancing the Study of Development Across the Lifespan	National Science Foundation	P. Davis-Kean & E. T. Gershoff		\$1,437,855
2021-2025	Early Childhood Families and Schools Together: Supporting Early Child Development through a Family and Community Intervention	Eunice Kennedy Shriver National Institute of Child Health and Human Development	C.R. Valdez	E. T. Gershoff , N. Aksan, P. Rathouz	\$3,178,643
2021-2024	Doctoral Dissertation Research: Leveraging Intensive Time Series of Accelerometer Data to Assess Children's Impulsivity and Inattention in the Preschool Classroom	National Science Foundation	E. T. Gershoff	A. Koepp	\$17,982
2021-2024	Leveraging Intensive Accelerometer Data to Assess Preschool Children's Inhibitory Control and Attention in the Preschool Classroom	James S. McDonnell Foundation	E. T. Gershoff	A. Koepp	\$233,813

MENTORED GRANTS

Years	Title	Funder	PI	PI Home Institution	Total Award
2015-2017	The Antecedents and Outcomes of Early Care and Education Programs for Latino Children in America: A Mixed Methods Study	Administration for Children and Families, Department of Health and Human Services (90YE0161-01-00)	A. Ansari	University of Texas at Austin	\$25,000
2012-2014	The Development of Low Income Children in the Context of	Eunice Kennedy Shriver National Institute of Child	K. M. Purtell	University of Texas at Austin	\$101,404

	Welfare and Food Stamps	Health and Human Development (1F32HD069121-01A1)			
2009-2014	Prevention of Child Maltreatment: A Focus on Social Norms and Corporal Punishment	Eunice Kennedy Shriver National Institute of Child Health and Human Development (1K01HD058733-01A1)	C. A. Taylor	Tulane University	\$350,582

GRANTS FOR CONFERENCES AND ADVOCACY PROJECTS

Years	Title	Funder	PI(s)	Col(s)	Total Award
2021	Interdivision Initiative to Prevent Violence Against Children	Committee on Division/APA Relations, American Psychological Association	E. T. Gershoff	M. Schneiderman	\$5,000
2013	Strengthening Connections Among Child and Family Research, Policy and Practice Conference	William T. Grant Foundation	E. T. Gershoff, A. C. Huston & L. Sherrod		\$15,800
2011	Using Research to Improve Children's Lives: A Festschrift in Honor of Aletha C. Huston	William T. Grant Foundation	E. T. Gershoff	R. S. Mistry & D. A. Crosby	\$5,000
2011	Using Research to Improve Children's Lives: A Festschrift in Honor of Aletha C. Huston	Society for Research in Child Development	E. T. Gershoff	R. S. Mistry & D. A. Crosby	\$5,000

PUBLICATION LISTINGS

<https://www.ncbi.nlm.nih.gov/myncbi/elizabeth.gershoff.1/bibliography/public/>

<https://www.amazon.com/author/elizabethgershoff>

TEXTBOOKS

Siegler, R. S., Saffran, J., **Gershoff, E. T.**, & Eisenberg, N. (2020). *How Children Develop (6th Edition)*. New York: Macmillan Education. ISBN-10: 1319184561; ISBN-13: 978-1319184568. (768 pages)

Siegler, R. S., Saffran, J., Graham, S., **Gershoff, E. T.**, & Eisenberg, N. (2020). *How Children Develop, Canadian Edition (6th Edition)*. New York: Macmillan Education. ISBN-10: 1319173020; ISBN-13: 978-1319173029. (768 pages)

Siegler, R. S., Saffran, J., Eisenberg, N., DeLoache, J., & **Gershoff, E. T.** (2017). *How Children Develop (5th Edition)*. New York: Macmillan Education. ISBN-10: 1-319-01423-2; ISBN-13: 978-1-319-01423-0 (742 pages)

[also translated into Chinese and Korean]

Siegler, R. S., Saffran, J., Graham, S., Eisenberg, N., DeLoache, J., & **Gershoff, E. T.** (2017). *How Children Develop, Canadian Edition (5th Edition)*. New York: Macmillan Education. ISBN-10: 1-319-05908-2; ISBN-13: 978-1-319-05908-8. (848 pages)

EDITED BOOKS

Gershoff, E. T., & Lee, S. J. (Eds.). (2019). *Ending the Physical Punishment of Children: A Guide for Clinicians and Practitioners*. Washington, DC: American Psychological Association Press. ISBN: 978-1-4338-3114-0

Gershoff, E. T., Mistry, R. S., & Crosby, D. A. (Eds.). (2014). *Societal Contexts of Child Development*. New York: Oxford University Press. ISBN: 9780199943913

**Winner. Society for Research on Adolescence Social Policy Award for Best Edited Book, 2014

EDITED JOURNAL SPECIAL ISSUES

Gershoff, E. T., & Aber, J. L. (Eds.). (2004). Assessing the impact of September 11th, 2001, on children, youth, and parents. *Applied Developmental Science*, 8, Volumes 3 & 4.

PUBLICATIONS

* indicates current or former student

‡ indicates a current or former post-doctoral fellow

2021

1. Burt, S. A., Clark, D. A. ‡, **Gershoff, E. T.**, Klump, K. L., & Hyde, L. W. (2021, in press). Twin differences in harsh parenting predict youth antisocial behavior. *Psychological Science*, 32, 395-409. doi:10.1177/0956797620968532
2. Heilmann, A., Mehay, A., Watt, R. G., Kelly, Y., Durrant, J. E., van Turnhout, J., & **Gershoff, E. T.** (2021, in press). Physical punishment and its outcomes for children: A narrative review of prospective studies. *The Lancet*.

3. Sypher, I.* , Hyde, L.W., & **Gershoff, L.T.** (2021, in press). Intimate partner violence and parenting: Examining the roles of parenting stress, timing, and maternal abuse history. *Journal of Family Violence*.

2020

4. Cuartas, J.* , McCoy, D., Grogan-Kaylor, A., & **Gershoff, E T.** (2020). Physical punishment as a predictor of early cognitive development: Evidence from econometric approaches. *Developmental Psychology*, 56, 2013-2026. doi: 10.1037/dev0001114
5. Font, S. A. ‡, & **Gershoff, E. T.** (2020). *Foster Care and Best Interests of the Child: Integrating Research, Policy and Practice*. *Advances in Child and Family Policy and Practice* (pp. 1-130). eBook ISBN: 978-3-030-41146-6; softcover ISBN: 978-3-030-41145-9; doi: 10.1007/978-3-030-41146-6
6. Font, S. A. ‡, & **Gershoff, E. T.** (2020). Foster care: How we can, and should, do more for maltreated children. *SRCD Social Policy Report*, 33 (3), 1-40. doi:10.1002/sop2.10
7. Scott, J. K.* , & **Gershoff, E. T.** (2020). Trust in expert vs. lay comments in online articles about spanking and car seat safety. *Journal of Family Psychology*. Advance online publication. doi:10.1037/fam0000784

2019

8. **Gershoff, E. T.**, & Lee, S. J. (2019). Introduction. In **E. T. Gershoff** & S. J. Lee (Eds.), *Ending the Physical Punishment of Children: A Guide for Clinicians and Practitioners* (pp. 3-9). Washington, DC: American Psychological Association Press.
9. **Gershoff, E. T.** (2019). No Hit Zones. In **E. T. Gershoff** & S. J. Lee (Eds.), *Ending the Physical Punishment of Children: A Guide for Clinicians and Practitioners* (pp. 145-154). Washington, DC: American Psychological Association Press.
10. **Gershoff, E. T.**, & Durrant, J. E. (2019). Legal prohibitions of physical punishment. In **E. T. Gershoff** & S. J. Lee (Eds.), *Ending the Physical Punishment of Children: A Guide for Clinicians and Practitioners* (pp. 155-164). Washington, DC: American Psychological Association Press.
11. **Gershoff, E. T.**, & Lee, S. J. (2019). Afterword: Common themes and next steps. In **E. T. Gershoff** & S. J. Lee (Eds.), *Ending the Physical Punishment of Children: A Guide for Clinicians and Practitioners* (pp. 165-176). Washington, DC: American Psychological Association Press.
12. **Gershoff, E. T.**, Goodman, G. S., Miller-Perrin, C., Holden, G. W., Jackson, Y., & Kazdin, A. E. (2019). There is still no evidence that physical punishment is effective or beneficial: Reply to Larzelere, Gunnoe, Ferguson & Roberts (2019) and Melendez-Rhodes & Rohner (2019). *American Psychologist*, 74, 503-505. doi:10.1037/amp0000474
13. **Gershoff, E. T.**, Sattler, K. M. P.* , & Holden, G. W. (2019). School corporal punishment and its associations with achievement and adjustment. *Journal of Applied Developmental Psychology*, 63, 1-8. doi:10.1016/j.appdev.2019.05.004

2018

14. Ansari, A.* , Pivnick, L.* , **Gershoff, E. T.**, Crosnoe, R. L., & Orozco-Lapray, D.* (2018). The experiences of low-income Latino/a immigrant families in a state-funded preschool program. *Early Childhood Research Quarterly*. Advance online publication. doi: 10.1016/j.ecresq.2018.08.007

15. Bichteler A.* & **Gershoff, E. T.** (2018). Identification of children's BMI trajectories and prediction from early weight gain. *Obesity*, 26, 1050-1056. doi:10.1002/oby.22177
16. Font, S. A. ‡, Sattler, K. M.* & **Gershoff, E. T.** (2018a). Measurement and correlates of foster care placement moves. *Children and Youth Services Review*, 91, 248-258. doi:10.1016/j.chidyouth.2018.06.019
17. Font, S. A. ‡, Sattler, K. M.* & **Gershoff, E. T.** (2018b). When home is still not safe: From reunification to reentry into foster care. *Journal of Marriage and Family*, 80, 1333-1343. doi:10.1111/jomf.12499
18. **Gershoff, E. T.** (2018). Corporal punishment. In B. Fey (Ed.), *The Sage Encyclopedia of Educational Research, Measurement and Evaluation*. Thousand Oaks, CA: Sage. doi:10.4135/9781506326139.n158
19. **Gershoff, E. T.** (2018). Commentary: Corporal punishment associated with dating violence. *Journal of Pediatrics: Current Best Evidence*, 198, 323. doi:10.1016/j.jpeds.2018.04.056
20. **Gershoff, E. T.** (2018). Discipline. In M. H. Bornstein, M. Arterberry, K. Fingerman, & J. Lansford (Eds.), *The Sage Encyclopedia of Lifespan Human Development*. Thousand Oaks: Sage.
21. **Gershoff, E. T.**, Font, S. A. ‡, Taylor, C. A., Garza, A. B., Olson-Dorff, D., & Foster, R. H. (2018). A short-term evaluation of a hospital No Hit Zone policy to increase bystander intervention in cases of parent-to-child violence. *Children and Youth Services Review*, 94, 155-162. doi: 10.1016/j.chidyouth.2018.09.040
22. **Gershoff, E. T.**, Goodman, G. S., Miller-Perrin, C., Holden, G. W., Jackson, Y., & Kazdin, A. (2018). The strength of the evidence against physical punishment of children and its implications for parents, psychologists, and policymakers. *American Psychologist*, 73, 626-638. doi: 10.1037/amp0000327
23. **Gershoff, E. T.**, Sattler, K. M.* & Ansari, A.* (2018). Strengthening causal estimates for links between spanking and children's externalizing behavior problems. *Psychological Science*, 29, 110-120. doi: 10.1177/0956797617729816
24. Jenkins, J. M., Watts, T. W., Magnuson, K., **Gershoff, E. T.**, Clements, D., Sarama, J., & Duncan, G. J. (2018). Do high quality kindergarten and first grade classrooms mitigate preschool fadeout? *Journal of Research on Educational Effectiveness*, 11, 339-374. doi: 10.1080/19345747.2018.1441347
25. Kuhfeld, M. ‡, **Gershoff, E. T.**, & Paschall, K. W. ‡ (2018). The development of racial/ethnic and socioeconomic achievement gaps during the school years. *Journal of Applied Developmental Psychology*, 57, 62-73. doi:10.1016/j.appdev.2018.07.001
26. Paschall, K. W. ‡, **Gershoff, E. T.**, & Kuhfeld, M. ‡ (2018). A two-decade examination of historical racial/ethnic disparities in academic achievement by poverty status. *Journal of Youth and Adolescence*, 47, 1164-1177. doi:10.1007/s10964-017-0800-7
27. Sattler, K. M.* & Font, S. A. ‡ & **Gershoff, E. T.** (2018). Age-specific risk factors associated with placement instability among foster children. *Child Abuse & Neglect*, 84, 157-169. doi:10.1016/j.chiabu.2018.07.024
28. Sattler, K. M.* & **Gershoff, E. T.** (2018). Thresholds of resilience and within- and cross-domain academic achievement among children in poverty. *Early Childhood Research Quarterly*, 46, 87-96. doi:10.1016/j.ecresq.2018.04.003

2017

29. Afifi, T. O., Ford, D., **Gershoff, E. T.**, Merrick, M., Ports, K., Grogan-Kaylor, A., MacMillan, H. L., Holden, G., Taylor, C. A., Lee, S. J., & Bennett, R. P. (2017). Spanking and adult mental health impairment: The case for the designation of spanking as an Adverse Childhood Experience. *Child Abuse and Neglect, 71*, 24-31. doi:10.1016/j.chiabu.2017.01.014
- *Winner: 2017 Article of the Year in *Child Abuse & Neglect* (out of 238 manuscripts published; awarded based on novelty, potential to advance the field, and high academic quality)
30. Font, S. A.‡, & **Gershoff, E. T.** (2017). Contextual factors associated with the use of corporal punishment in U.S. public schools. *Children and Youth Services Review, 78*, 408-417. doi: 10.1016/j.chilyouth.2017.06.034
31. **Gershoff, E. T.** (2017). School corporal punishment in global perspective: Prevalence, outcomes, and efforts at intervention. *Psychology, Medicine, and Health, 22*, 224-239. doi:10.1080/13548506.2016.1271955
- *Top ten most downloaded article in 2018 and 2019, *Psychology, Medicine, and Health*
32. **Gershoff, E. T.**, Lee, S. J., & Durrant, J. E. (2017). Promising intervention strategies to reduce parents' use of physical punishment. *Child Abuse and Neglect, 71*, 9-23. doi:10.1016/j.chiabu.2017.01.017
33. Holden, G. W., Grogan-Kaylor, A., Durrant, J. E., & **Gershoff, E. T.** (2017). Researchers deserve a better critique: Response to Larzelere et al.'s (2017) misinformed assessment of positive parenting research and misleading critique of spanking research. *Marriage and Family Review, 53*, 465-490. doi: 0.1080/01494929.2017.1308899
34. Merrick, M. T., Ports, K. A., Ford, D. C., Afifi, T. O., **Gershoff, E. T.**, & Grogan-Kaylor, A. (2017). Unpacking the impact of adverse childhood experiences on adult mental health. *Child Abuse and Neglect, 69*, 10-19. doi: 10.1016/j.chiabu.2017.03.016
35. Moed, A.*, **Gershoff, E. T.**, & Bringewatt, E. H.* (2017). Violence exposure as a mediator between parenting and adolescent mental health. *Child Psychiatry and Human Development, 48*, 235-247. 10.1007/s10578-016-0636-5

2016

36. Altschul, I., Lee, S. J., & **Gershoff, E. T.** (2016). Hugs, not hits: Maternal warmth, not spanking, predicts positive child behaviors in the first five years of life. *Journal of Marriage and Family, 78*, 695-714. doi: 10.1111/jomf.12306
37. Ansari, A.*, & **Gershoff, E. T.** (2016). Parent involvement in Head Start and children's development: Indirect effects through parenting. *Journal of Marriage and Family, 78*, 562-579. doi: 10.1111/jomf.12266
38. Ansari, A.*, Purtell, K. M. ‡, & **Gershoff, E. T.** (2016). Classroom age composition and the school readiness of three- and four-year-old children in the Head Start program. *Psychological Science, 27*, 53-63. doi:10.1177/0956797615610882
- Winner: 2016 Early Career Outstanding Paper Award for Arya Ansari, Division 7 (Developmental Psychology), American Psychological Association.
39. Ansari, A.*, Purtell, K. M. ‡, & **Gershoff, E. T.** (2016). Parenting gains in Head Start as a function

of initial parenting skill. *Journal of Marriage and Family*, 78, 1195-1207. doi: 10.1111/jomf.12296

40. Bobbitt, K. C.* & **Gershoff, E. T.** (2016). Young children's experiences of chaos across early childhood contexts. *Children and Youth Services Review*, 70, 19-29. doi: 10.1016/j.chilyouth.2016.09.006
41. Font, S. A. ‡, **Gershoff, E. T.**, Taylor, C. A., Terreros, A., Nielsen-Parker, M., Spector, L., Foster, R. H., Garza, A. B., & Olson-Dorff, D. (2016). Staff intervention attitudes and behaviors when parents hit children in a hospital setting. *Journal of Developmental and Behavioral Pediatrics*, 37, 730-736. doi: 10.1097/DBP.0000000000000343
42. **Gershoff, E. T.** (2016). Should parents' physical punishment of children be considered a source of toxic stress? *Family Relations*, 65, 151-162. doi: 10.1111/fare.12177
43. **Gershoff, E. T.**, Ansari, A.* , Purtell, K. M. ‡, & Sexton, H. R. (2016). Changes in parents' spanking and reading as mechanisms for Head Start impacts on children. *Journal of Family Psychology*, 30, 480-491. doi: 10.1037/fam0000172.
44. **Gershoff, E. T.**, & Font, S. A. ‡ (2016). Corporal punishment in U.S. public schools: Prevalence, disparities in use, and status in state and federal policy. *SRCD Social Policy Report*, 30 (1), 1-25. NIHMSID: 862245
45. **Gershoff, E. T.**, Font, S. A. ‡, Taylor, C. A., Foster, R. H., Garza, A. B., Olson-Dorff, D., Terreros, A., Nielsen-Parker, M., & Spector, L. (2016). Medical center staff attitudes about spanking. *Child Abuse and Neglect*, 61, 55-62. doi:10.1016/j.chiabu.2016.10.003; NIHMS 823228
46. **Gershoff, E. T.**, & Grogan-Kaylor, A. (2016a). Race as a moderator of associations between spanking and child outcomes. *Family Relations*, 65, 490-501. doi:10.1111/fare.12205
47. **Gershoff, E. T.**, & Grogan-Kaylor, A. (2016b). Spanking and child outcomes: New meta-analyses and old controversies. *Journal of Family Psychology*, 30, 453-469. doi: 10.1037/fam0000191
48. Moed, A.* , **Gershoff, E. T.**, Eisenberg, N., Hofer, C, Losoya, S., Spinrad, T. L., & Liew, J. (2016). Parent-child negative emotion reciprocity and children's school success: An emotion-attention process model. *Social Development*, 26, 560-574. doi: 10.1111/sode.12217

2015

49. Ansari, A.* , & **Gershoff, E. T.** (2015). Learning-related social skills as a mediator between teacher instruction and child achievement in Head Start. *Social Development*, 24, 699-715. doi: 10.1111/sode.12124
50. Ansari, A.* , Pettit, K.* , & **Gershoff, E. T.** (2015). Combating obesity in Head Start: Outdoor play and change in children's BMI. *Journal of Developmental and Behavioral Pediatrics*, 36, 605-612. doi: 10.1097/DBP.0000000000000215
51. **Gershoff, E. T.**, Purtell, K. M. ‡, & Holas, I.* (2015). Corporal punishment in U.S. public schools: Legal precedents, current practices, and future policy. *Advances in Child and Family Policy and Practice* (pp. 1-105). doi: 10.1007/978-3-319-14818-2
52. Lee, S. J., Altschul, I., & **Gershoff, E. T.** (2015). Wait until your father gets home? Fathers' and mothers' spanking and development of child aggression. *Children and Youth Services Review*, 52, 158-166. doi:10.1016/j.chilyouth.2014.11.006
53. Lowenstein, A. E. ‡, Wolf, S.* , **Gershoff, E. T.**, Sexton, H. R., Raver, C. C., & Aber, J. L. (2015).

The stability of elementary school contexts from kindergarten to third grade. *Journal of School Psychology*, 53, 323-335. doi: 10.1016/j.jsp.2015.05.002

54. Moed, A.*, **Gershoff, E. T.**, Eisenberg, N., Hofer, C., Losoya, S., Spinrad, T. L., & Liew, J. (2015). Parent-adolescent conflict as sequences of reciprocal negative emotion: Links with conflict resolution and adolescents' behavior problems. *Journal of Youth and Adolescence*, 44, 1607-1622. doi:10.1007/s10964-014-0209-5
55. Purtell, K. M.‡ & **Gershoff, E. T.** (2015). Fast food consumption & academic growth in late childhood. *Clinical Pediatrics*, 54, 871-877. doi: 10.1177/0009922814561742
56. Purtell, K. M.‡, & **Gershoff, E. T.** (2015). Poverty and mental health. In H. Friedman (Ed.), *Encyclopedia of Mental Health* (2nd ed.; pp. 313-317). New York: Elsevier. doi:10.1016/B978-0-12-397045-9.09021-2

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- Davis-Kean, P. E., Domina, T., Ellis, A.*, Kuhfeld, M. ‡, & **Gershoff, E. T.** (2021, under review). It matters how you start: Early math mastery predicts high school math course-taking and college attendance. *Infant and Child Development*.
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- Hofer, C., Eisenberg, N., Spinrad, T. L., Morris, A. S., **Gershoff, E. T.**, & Reiser, M. (2021, under review). Mothers' and adolescents' conflict reactions across time and their relations to later social competence and externalizing behaviors. *Emotion*.
- Koepp, A. E.* & **Gershoff, E. T.** (2021, under 2nd review). Amount and type of physical activity as predictors of growth in executive functions and social self-control across four years of elementary school. *Developmental Science*.
- Koepp, A. E.* & **Gershoff, E. T.**, Castelli, D. M., & Bryan, A. E. (2021, under review). Total play time needed for preschoolers to reach recommended amount of non-sedentary activity.
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- Scott, J. K.* & **Gershoff, E. T.** (2021, under review). Parents' perceptions of the American Academy of Pediatrics statement on effective discipline. *Journal of Pediatrics*.
- Strizel, H.* & **Gershoff, E. T.**, & Maslowsky, J. (2021, under review). Post-pregnancy factors predicting teen mothers' educational attainment by age 30 in two national cohorts. *Youth & Society*.
- Vandell, D. L., Kuhfeld, M. ‡, **Gershoff, E. T.**, & Crosnoe, R. L. (2021, under 2nd review). Are the frequency and timing of non-normative school moves related to peer relationships, behavior problems, and academic achievement during elementary school? *Journal of Applied Developmental Psychology*.

MANUSCRIPTS IN PREPARATION

- Gershoff, E. T.**, Sattler, K. M. P., & Font, S. A. ‡ (2021, in preparation). Number of and distance between foster care placements and their implications for permanency.
- Koepp, A. E.* & **Gershoff, E. T.** (2021, in preparation). Student mid-year mobility and school-level achievement in fifth and ninth grades in São Paulo, Brazil.
- Gershoff, E. T.**, Lee, S. J., Lee, J. Y.*, Taylor, C. A., & Chang, O. D.* (2021, in preparation). Spare the dog, hit the child: Are parents' attitudes about hitting children distinct from attitudes about hitting others?
- Schulenberg, J., Paschall, K. ‡, **Gershoff, E. T.**, & Castillo, B.* (2018, in preparation). Parental monitoring is increasing in the United States: Implications for adolescent risk behaviors.

Scott, J. K.* , **Gershoff, E. T.**, Vandell, D. L., Benner, A. D., Hyde, L. W., & Maslowsky, J. (2020, in preparation). Selection, socialization, and stability in friendships with close friends: Links with children's antisocial and prosocial behaviors.

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ARTICLES, REPORTS, AND BLOGS FOR PUBLIC AND POLICY AUDIENCES

Burt, S.A., Clark, D.A. †, **Gershoff, E.T.**, Klump, K.L., & Hyde, L.W. (2021). Twin study shows that link between harsh parenting and youth antisocial behavior is environmental, not genetic, in origin. *PRC Research Brief* 6(4). DOI: 10.26153/tsw/12055

Scott, J. K.* & **Gershoff, E. T.** (2020). Ending the practice of spanking young children may require more individualized, belief-based dialogue with parents. *Child and Family Blog*. Available at: <https://www.childandfamilyblog.com/child-development/negative-impact-of-parental-physical-punishment-of-children/>

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Gershoff, E. T. (2019, in press). The state of the research on corporal punishment: Evidence-based findings. In P. Jaffé (Ed.), *Pour mieux protéger les enfants en Suisse: Interdire les châtiments corporels?* Centre Interfactulataire en Droits de L'Enfant, Université de Genève, Suisse.

Gershoff, E. T. (2019, April 15). Discipline shouldn't be punishing—for the child or the parent. *Infoaboutkids.org*. Retrieved from <https://infoaboutkids.org/blog/discipline-shouldnt-be-punishing-for-the-child-or-the-parent>

Gershoff, E. T. (2017, February 10). Would the return of corporal punishment in schools improve behavior and discipline, leading to a reduction in crime? *The Question*. Available at: <http://theqstn.com/questions/210367/would-the-return-of-corporal-punishment-in-schools-improve-behaviour-and-discipline-leading-to-a-reduction-in-crime>

Gershoff, E.T., Goodman, G.S., Miller-Perrin, C.L., Holden, G.W., Jackson, Y., & Kazdin, A.E. (2018). No longer up for debate: Physical punishment causes negative outcomes for children. *PRC Research Brief* 3(12). doi:10.15781/T22R3PG2X. Available at: <https://liberalarts.utexas.edu/prc/research/research-brief-series/2018-research-briefs/gershoff-physical-punishment.php>

Paschall, K.W. †, **Gershoff, E.T.** & Kuhfeld, M. † (2018). Twenty years of evidence shows continuing racial disparities in academic achievement. *PRC Research Brief* 3(10). doi: 10.15781/T2G44J79D. Available at: <https://liberalarts.utexas.edu/prc/research/research-brief-series/2018-research-briefs/paschall-achievement-disparities.php>

Gershoff, E. T., Goodman, G. S., Miller-Perrin, C., Holden, G. W., Jackson, Y., & Kazdin, A. (2016, June). *Physical punishment of children: A summary of research and its implications for parents, policy, and practice*. A report prepared by the Task Force on Physical punishment of Children by Parents, Divisions 7 & 37, American Psychological Association.

Gershoff, E. T., & Grogan-Kaylor, A. (2016, May 11). Hard evidence: Spanking could lead to health problems, antisocial behavior. *The Conversation*. Available at: <https://theconversation.com/hard-evidence-spanking-could-lead-to-health-problems-antisocial-behavior-58566>

Gershoff, E. T. (2016). *School corporal punishment in global perspective: Prevalence, outcomes, and efforts at intervention*. Know Violence in Childhood, School Violence Learning Initiative. New Delhi, India.

- Gershoff, E. T., Altschul, I., & Lee, S. J.** (2016, April 19). Spanking children does not make them 'nicer,' but hugging does. *Child and Family Blog*. Available at: <https://childandfamilyblog.com/spanking-children-hugging/>
- Gershoff, E. T.** (2014). Step up to the mic: Why we don't talk with the public and policymakers, and why we should. *APS Observer*, 27 (5), 11-13.
- Gershoff, E. T.** (2012, March). Spanking: Is it harmful for children? *Pediatrics for Parents*.
- Gershoff, E. T.** (2008). *Report on Physical Punishment in the U.S: What Research Tells Us About Its Effects on Children*. Phoenix, AZ: Phoenix Children's Hospital. Available at: <http://www.phoenixchildrens.com/about/community-outreach-education/effective-discipline.html>
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- Aber, J. L., Pedersen, S. F. A., Brown, J. L., Jones, S. M., & **Gershoff, E. T.** (2003). *Changing Children's Trajectories of Development: Two-Year Evidence for the Effectiveness of a School-Based Approach to Violence Prevention*. New York: National Center for Children in Poverty. Available at: <http://www.nccp.org/media/tcr03-text.pdf>
- Gershoff, E. T.** (2003). Low income and hardship among America's kindergartners. *Living at the Edge, Research Brief No. 3*. New York, NY: National Center for Children in Poverty. Available at: <http://www.nccp.org/media/lat03c-text.pdf>
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- Gershoff, E. T.** (2002). Corporal punishment by parents: Effects on children and links to physical abuse. *Child Law Practice*, 21 (10), 154-157. [Published by the American Bar Association's Center on Children and the Law]

INVITED TALKS—POLICY, PRACTICE, AND COMMUNITY AUDIENCES--INTERNATIONAL

- May, 2018. Invited Speaker. *The state of research on corporal punishment. Evidence-based findings. To Improve the Protection of Children in Switzerland : Ban all Corporal Punishment?* 9th Annual Conference, Centre for Children's Rights Studies, University of Geneva, Bern, Switzerland.
- April, 2018. Invited Speaker. *The Harmful Effects of Corporal Punishment on Children*. High Level Meeting on Violence Against Children, Office of the Ombudsman for Children, Government of Norway, Oslo, Norway.
- June, 2016. Invited Speaker. *Global Evidence of the Harmful Impact of Corporal Punishment*. Presented at *Towards Childhoods Free of Corporal Punishment*, an intergovernmental high level meeting sponsored by the Austrian Ministry for Families and Youth, Vienna, Austria.
- December, 2015. Invited Speaker. *Corporal Punishment of Children in Schools: An International Perspective*. Meeting of the School Violence Learning Group, Know Violence in Childhood Initiative, London, England.

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INVITED TALKS—POLICY, PRACTICE, AND COMMUNITY AUDIENCES—U.S.

***Talks offering continuing education credits.**

- * November, 2019. Invited Speaker. *The Status of Physical Punishment in the US and Around the World*. Annual Child Abuse Forensic Sciences Conference, South Padre Island, TX.
- * March, 2019. Plenary Speaker. *Why and How We Can Reduce Physical Punishment in Medical and Community Settings*. Nurturing Developing Minds Conference and Research Symposium, Children's Hospital and Greenville Health System, Greenville, SC.
- * April, 2018. Invited Speaker. *Corporal Punishment: Parent and School Discipline*. Trauma-Informed Pediatric Provider Course, American Academy of Pediatrics, Houston, TX.
- October, 2017. Invited Speaker. *State of the Science on Corporal Punishment*. National Summit to End Corporal Punishment, New York Foundling, New York, NY.
- * September, 2017. Invited Grand Rounds Speaker. *What We Know about the Harm Linked to Physical Punishment and about Interventions to Reduce it in Medical Settings*. University of Minnesota Masonic Children's Hospital, Minneapolis, MN.
- * May, 2017. Invited Speaker. *Physical Punishment: An Ineffective Form of Discipline and a Violation of Children's Human Rights*. California Association of Marriage and Family Therapists, 53rd Annual Conference, Santa Clara, CA.
- * March, 2017. Invited Speaker. *The Continuum of Violence Against Children*. 2017 Child Abuse Summit, Driscoll Children's Hospital, Corpus Christi, TX.
- March, 2017. Invited Speaker. *We Know Enough Now to Stop Hitting Our Children: What Research Tells Us about the Impacts of Physical Punishment*. Austin/Travis County Family Violence Task Force, Austin, TX.
- January, 2017. Invited Speaker. *Violence against Children is Preventable - Interventions to Reduce Physical Punishment across Family, School, and Medical Contexts*. Manor Collaborative for Safe and Healthy Relationships, Manor Independent School District, Manor, TX.
- * January, 2017. Invited Grand Rounds Speaker. *What We Know about the Harm Linked to Physical Punishment and about Interventions to Reduce it in Medical Settings*. Children's Hospital of the King's Daughters, Norfolk, VA.
- January, 2017. Invited Speaker. *We Know Enough Now to Stop Hitting Our Children: What Research Tells Us about the Impacts of Physical Punishment*. Hampton Roads Community Foundation, Norfolk, VA.
- January, 2017. Invited Speaker. *Spanking and Child Development: We Know Enough Now to Stop Hitting Our Children*. City of Norfolk Department of Human Services, Norfolk, VA.
- * November, 2016. Invited Speaker. *Violence against Children is Preventable - Interventions to Reduce Physical Punishment across Family, School, and Medical Contexts*. Annual Child Abuse Forensic Sciences Conference, South Padre Island, TX.
- October, 2016. Invited Speaker. *Spanking, Revisited: What A Generation of Research Has Taught Us About a Common Parenting Behavior*. Osher Lifelong Learning Institute, University of Texas, Austin, Texas.
- * March, 2016. Invited Speaker. *School Corporal Punishment: Why It Does Not Work and Why Other Methods Are More Effective*. Student Discipline Conference, School of Education, University of Louisiana at Lafayette, Lafayette, LA. [audience was comprised of teachers, administrators, school social workers, and school truancy offers]
- November, 2015. Invited Speaker. *Spare the Rod: Protect the Child: A Reconsideration of Corporal Punishment in Homes and Schools*. Congressional Briefing sponsored by the National Partnership to End Interpersonal Violence. Washington, DC.

- March, 2015. Invited Panel Speaker. *Why Pre-K? Why Now? Joining Forces to Make Kids a Priority*. Launch of 2015 Kids Count Texas report, hosted by Center for Public Policy Priorities, Austin, TX.
- March, 2015. Invited Panel Speaker. *Disciplining One's Kids: What's "Reasonable" Under the Law?* American Bar Association Mid-Year Meeting, Houston, TX.
- May, 2014. Invited Address. *What We Know About the Effects of Parental Corporal Punishment on Children*. Creating a Non-Violent Future: Children's Rights and Advances in Protection from Corporal Punishment. Chicago, IL.
- March, 2014. Invited Panel Speaker. *Early Childhood Education: What's It Worth?* SXSW.EDU Conference, Austin, TX.
- September, 2013. Invited Speaker. *Evaluating the Play to Learn Program*. WLC Lunch and Learn, United Way for Greater Austin, Austin, TX.
- March, 2013. Invited Speaker. *Why Preschool Makes Sense (and Cents)*. United Way for Greater Austin, Austin, TX.
- June, 2011. Invited Speaker. *Research Evidence of the Negative Child Outcomes Linked with Corporal Punishment*. Global Summit on Ending Corporal Punishment and Promoting Positive Discipline, Dallas, TX.
- March, 2011. Invited Speaker. *Understanding the Costs and Benefits of Early Intervention*. United Way for Greater Austin, Austin, TX.
- November, 2010. Invited Speaker. *How Poverty Negatively Impacts Health Child Development and a Review of Effective National Models*. Community Poverty Forum, Starfish Family Services, Dearborn, MI.
- September, 2008. Invited Speaker. *National and International Efforts at Banning Corporal Punishment in Settings that Care for Children*. Annual Licensing Seminar of the National Association for Regulatory Administration, Atlanta, GA.
- February, 2009. Invited Speaker. *Using Research to Dispel Common Myths about Spanking*. ACT Annual Leadership Seminar, American Psychological Association, Washington, DC.
- November 2002. Plenary speaker. *Children in Poverty*. Annual conference of the National Association of Child Advocates, Washington, DC.
- October, 2002. Invited Speaker. *Corporal Punishment by Parents: What Are The Effects on Children?* Invited public lecture at the Irving B. Harris Graduate School of Public Policy Studies, University of Chicago, Chicago, IL.
- May, 1998. Invited Speaker. *Does Corporal Punishment Compromise the Welfare of Children?* Family Court Services of Travis County, Austin, TX.

WEBINARS

- * **Talks offering continuing education credits.**
- * February 9, 2021. Organizer and speaker. *No Hit Zones: Low-Cost, Low-Effort Interventions to Reduce the Hitting of Children in Our Communities*. Society for Child and Family Policy and Practice (APA Division 37) and the American Professional Society on the Abuse of Children. [386 participants from nine countries] Available at: <https://www.youtube.com/watch?v=4ouxtnbknY>
- * September 14, 2020. Invited Speaker. *Cultural Norms, and Cultural Shifts, in Beliefs about Physical Punishment*. Vincent J. Fontana Center and APSAC webinar series, New York, NY. [over 600 participants]
- Spring, 2020. Invited Web Series Speaker. *Physical Punishment is a Risk Factor for Physical Abuse*. Web-Based Early Career Professional Training in Child Maltreatment Web Series. New York Foundling and American Professional Society on the Abuse of Children—New York Chapter

(APSAC-NY), New York, NY. Available at: <https://www.apsac.org/online>

Spring, 2019. Invited Web Series Speaker. *Physical Punishment is a Risk Factor for Physical Abuse*. Web-Based Early Career Professional Training in Child Maltreatment Web Series. New York Foundling and American Professional Society on the Abuse of Children—New York Chapter (APSAC-NY), New York, NY. Available at: <https://www.apsac.org/online>

October 16, 2019. Invited Speaker. *The State of Evidence that Physical Punishment Harms Children*. New York State Initiative to End Corporal Punishment, New York, NY.

April 26, 2019. Invited Speaker. *What We Know About Spanking and Its Effects on Children*. Sponsored by ACT Raising Safe Kids Program, Violence Prevention Office, American Psychological Association, Washington, DC.

* February 14, 2018. Invited Webinar Speaker. *What We Know about the Harms Linked to Physical Punishment and about Interventions to Reduce it in Medical Settings*. Child Abuse Medical Provider Program (CHAMP), Syracuse, NY, and American Professional Society on the Abuse of Children—New York Chapter (APSAC-NY), New York, NY. Available at: <https://attendee.gotowebinar.com/register/7911855164316180225>

* June 1, 2017. Invited Webinar Speaker. *Unintended Consequences: What We Now Know about Spanking and Child Development*. Military Families Learning Network. Available at: <https://www.youtube.com/watch?v=hM2-bwbZRL0&feature=youtu.be>

October 24, 2016. Invited Webinar Speaker. *Corporal Punishment: A Persistent Practice*. Sponsored by Education Week, Bethesda, MD.

October 14, 2016. Invited Webinar Speaker. *Equal Parenting, Violence Prevention, and Corporal Punishment*. Sponsored by MenCare: A Global Fatherhood Campaign, Washington, DC, and Cape Town, South Africa. Viewable at: <https://www.youtube.com/watch?v=aHV7kE8EWMs&feature=youtu.be>

September 8, 2016. Invited Webinar Speaker. *Research Update on Corporal Punishment*. Sponsored by ACT Raising Safe Kids Program, Violence Prevention Office, American Psychological Association, Washington, DC.

March 4, 2016. Invited Webinar Speaker. *Ask the researchers...What research can and can't tell us about spanking*. Sponsored by ParentingBeyondPunishment.org, Atlanta, GA.

January 25, 2016. Invited Webinar Speaker. *Becoming a Better Policy Researcher*. University-Based Child and Family Policy Consortium, Washington, DC. Viewable at: <https://www.youtube.com/watch?v=Nxoa3lVYOz4&feature=youtu.be>

INVITED TALKS—ACADEMIC AUDIENCES

August, 2019. Awardee Address. *Nicholas Hobbs Award Address: How to be an Advocate for Children in an Era of Distrust of Science*. Annual Convention of the American Psychological Association, Chicago, IL.

October, 2018. Invited Speaker. *Using Secondary and Administrative Data to Answer Developmental and Policy Questions*. DEVSEC: Conference on the Use of Secondary and Open Source Data in Developmental Science, Phoenix, AZ.

September, 2018. Invited Speaker. *Drawing Causal Conclusions When Experiments are Impossible: The Case of Physical Punishment*. School of Behavioral and Brain Sciences, University of Texas at Dallas, Dallas, TX.

February, 2018. Invited Speaker. *Corporal Punishment in U.S. Public Schools: Prevalence and Disparities*. Critical Childhood Studies, Texas A & M University, College Station, TX.

- November, 2017. Invited Speaker. *Corporal Punishment in U.S. Public Schools: Using Research to End Legal Violence against Children*. Center for Human Potential and Public Policy, Harris School for Public Policy, University of Chicago, Chicago, IL.
- November, 2017. Invited Speaker. *Corporal Punishment in U.S. Public Schools: Using Research to End Legal Violence against Children*. T. Denny Sanford School of Social and Family Dynamics, Arizona State University, Tempe, AZ.
- May, 2017. Invited Speaker. *Translating Social Science to Improve the Lives of Children and Youth*. In themed session, *Doing the Most for the Many*. Association for Psychological Science Annual Convention, Boston, MA.
- April, 2017. Invited Speaker. *Integrating Intervention Science and Policy into the Teaching Child Development*. Society for Research in Child Development Teaching Institute, Austin, Texas.
- April, 2017. Invited Speaker. *Translational Research*. Peer Preconference, Society for Research in Child Development, Austin, Texas.
- January, 2017. Invited Speaker. *Integrating Intervention Science into Developmental Psychology*. National Institute on the Teaching of Psychology, St. Pete's Beach, Florida.
- October, 2016. Invited Speaker. *Consequences for Children of Corporal Punishment by Parents and Teachers*. Lori E. Talsky Center for Human Rights of Women and Children, Michigan State University College of Law, East Lansing, MI.
- July, 2016. Keynote Address. *Violence against Children is Preventable: Interventions to Reduce Physical Punishment across Family, School, and Medical Contexts*. International Family Violence and Child Victimization Research Conference, Portsmouth, NH.
- March, 2014. Keynote Address. *Corporal Punishment of Children in Homes and Schools: Can Research Change Minds about an Age-Old Disciplinary Practice?* Biennial Conference of the Society for Research in Human Development, Austin, TX.
- September, 2013. Invited Speaker. *Moderators and Mediators of Head Start Impacts on Young Children*. Developmental Area, Psychology Department University of Texas at Austin.
- May, 2013. Invited Speaker. *Communicating Social Science Research to the Public and Policymakers, Even When They Don't Want to Listen*. 25th Convention of the Association for Psychological Science, Washington, DC.
- March, 2012. Invited Address. *Positive Family Interactions: Parents and Children*. Texas Council on Family Relations, San Antonio, TX.
- April, 2010. Invited Speaker. *From Oportunidades to the Harlem Children's Zone: The Research Base for Novel US and International Poverty Reduction Programs*. Harris School of Public Policy Studies, University of Chicago, Chicago, IL.
- December, 2009. Invited Speaker. *Youth in Multiple Nested Contexts: Mental Health Impacts of Disadvantage and Violence in both Home and School Neighborhoods*. Population Research Center, University of Texas at Austin, Austin, TX.
- April, 2008. Invited Speaker. *Poverty and Inequality*. Conversations across Social Disciplines, School of Social Work, University of Michigan.
- February, 2006. Invited Speaker. *Home Neighborhoods and School Neighborhoods: Isolating Distinct Contributions to Adolescent Well-Being and Identifying School-Choice Policy Impacts*. Conversations across Social Disciplines, School of Social Work, University of Michigan, Ann Arbor, MI.
- January, 2006. Invited Speaker. *Income, Material Hardship, and Parenting Mediators' Impacts on Children*. Center for Human Growth and Development, University of Michigan, Ann Arbor, MI.
- January, 2004. Invited Speaker. *The Controversy Over Corporal Punishment: What Are The Roles*

Played by Social Science and Social Policy? Yale Center in Child Development and Social Policy, Yale University, New Haven, CT.

- February, 2003. Invited Speaker. *The Controversy over Corporal Punishment: Common Sense, Common Science, and the Role of Public Policy*. Department of Psychology, St. John's University, New York, NY.
- November, 2002. Invited Speaker. *When Science, Morality, Religion, and Media Collide: The Case of Corporal Punishment*. Columbia University Seminar on Moral Education, Columbia University, New York, NY.
- October, 2002. Invited Speaker. *The controversy over corporal punishment: Common sense, common science, and the role of public policy*. Irving B. Harris Graduate School of Public Policy Studies, University of Chicago, Chicago, IL.
- February, 2001. Invited Speaker. *Understanding children's social-emotional development: Implications for intervention at individual, school, and policy levels*. Center for Children and Families at Teachers College, Columbia University, New York, NY.
- November, 2000. Invited Speaker. *Early childhood interventions and effects on cognitive development: Promise and practice*. Child Psychiatry Fellows Seminar, Division of Child Psychiatry, Columbia University, New York, NY.

POLICY BRIEFS TO POLICYMAKERS

- Gershoff, E. T., & Grogan-Kaylor, A.** (2019, October). Written Testimony on Physical Punishment of Children. Submitted to the South Carolina Joint Citizens and Legislative Committee on Children. Columbia, South Carolina.
- Gershoff, E. T.** (2019, May). Consultation on the Children (Abolition of Defence of Reasonable Punishment) (Wales) Bill. Submitted to Children, Young People and Education Committee, National Assembly for Wales, Cardiff, Wales.
- Gershoff, E. T., & Grogan-Kaylor, A.** (2019, March). Supplemental Submission Regarding Children (Equal Protection from Assault) (Scotland) Bill. Submitted to Equalities and Human Rights Committee, Scottish Parliament, Edinburgh, Scotland.
- Gershoff, E. T.** (2011, March). More Harm Than Good: School Corporal Punishment in Texas is Ineffective, Unnecessary, and Harmful to Children. Legislative Brief submitted to the House Committee on Public Education, Texas House of Representatives, Austin, Texas.

EXPERT TESTIMONY

- 2015-2017. Case regarding death resulting from physical child abuse. Maricopa County Public Defender's office, Phoenix, AZ.
2019. Case regarding injury from excessive physical punishment. West Virginia Public Defender Services, Shepherdstown, WV.

RESEARCH CONSULTATIONS

- 2015-2017 Team member, Know Violence in Childhood, School Learning Group. New Delhi, India.
- 2011-2014 Evaluator, United Way Capital Area, Austin, Texas (am leading evaluation of *Play to Learn, Next Generation* parenting and early childhood intervention for Spanish-speaking low income mothers with young children). Contract: \$70,000.
- 2011-2012 Project consultant, Ray Marshall Center, Austin, Texas (consulted on Statewide Early Childhood Needs Assessment, led by D. Shexnayder and S. Murdock).
- 2009-2012 Evaluation consultant, Starfish Family Services, Inkster, Michigan (consulted on

evaluation of the Family Success Program, a group intervention designed to increase families' financial and social resources to improve parent and child well-being).

COURSES TAUGHT

University of Texas at Austin, Department of Human Development and Family Sciences

Undergraduate

Child Development: S2015, F2016, F2018, F2019

Children and Public Policy: S2010, F2010, S2011, S2013, F2014, S2018, S2020

Modern Family (UGS Signature Course): F2012, F2013

Graduate

Grant Writing for Social Scientists: S2017 (cross-listed in Sociology), S2019 (cross-listed in Sociology and in Social Work)

Prevention, Intervention, and Evaluation: F2012

Advanced Regression and Structural Equation Modeling: S2012

Contextual Influences on Individual and Family Development: S2012, S2014, S2016, F2017

University of Michigan, School of Social Work

Graduate

Infant and Child Development and Behavior: S2005, S2006, S2007

Human Differences, Social Relationships, Well-Being, & Change through the Life Course: F2005

Children and Youth Services and Social Policies: S2007, S2008, S2009

WORKSHOPS

R01 Club: What I Wish I'd Known for my First R01, Office of the Vice President for Research, 2020

How to "Write to the Review" – NSF Insights, Office of the Vice President for Research, 2020

De-mystifying the grant-writing, and –getting, process (3-hour workshop), Population Research Center: S2013, S2014, S2015, S2016, S2017, S2018, S2019, S2020, S2021

Summer Grant Writing Boot Camp, Population Research Center (4 3-hour meetings over 2 months): Summer 2016, 2017, 2018, 2019, 2020

MENTORING

Awards Won by Students and Postdocs Under My Mentorship

Arya Ansari (student):

Outstanding Dissertation Award, Society for Research in Child Development, 2017

Early Career Outstanding Paper Award, Division 7, American Psychological Association, 2016

Dissertation Writing Fellowship, UT Graduate School, 2016, \$13,500

Child Care Research Scholar, Administration for Children and Families, U.S. Department of Health and Human Services, 2015, \$25,000

Dissertation Funding Award, American Psychological Foundation, 2015, \$1,000

Dissertation Research Award, Society for Research in Child Development and Early Career Council, 2015, \$2000

Best Graduate Student Paper Award, Society for Research in Human Development, 2014

Summer Fellow, National Research Center on Hispanic Children & Families, 2014, \$8,000

Predocctoral Fellow, Population Research Center (NICHD T32), 2013-2015, \$66,000

Andrew Koepp (student):

Predoctoral Fellow, Population Research Center (NICHD T32), 2020-2021, \$25,320

Kierra Sattler (student):

Dissertation Writing Fellowship, UT Graduate School, 2018, \$13,500

Continuing Fellowship, UT Graduate School, 2018, \$6,750

Predoctoral Fellow, Population Research Center (NICHD T32), 2017-2018, \$23,844

Justin Scott (student):

Continuing Fellowship, UT Graduate School, 2019-2020, \$44,000

Brittany Wittenberg (student):

Continuing Fellowship, UT Graduate School, 2015, \$6,750

Kelly Purtell (postdoc):

NRSA Postdoctoral Fellowship (F32), NICHD, 2012-2014, \$101,404

Megan Kuhfeld (postdoc):

AERA Postdoctoral Fellowship for the Study of Deeper Learning, 2016-2017, \$20,000

Mentored Post-Doctoral Fellows

Sara Pedersen, Ph.D. (current position: Professor, Marianopolis College, Westmount, Quebec)

Margaret Clements, Ph.D. (current position: Senior Research Scientist, Education Development Center, Inc., New York, NY)

Kelly Purtell, Ph.D. (current position: Associate Professor, Human Development and Family Sciences, Ohio State University, Columbus, OH; previous position: Assistant Professor, Human Development and Family Sciences, Ohio State University, Columbus, OH)

Sarah Font, Ph.D. (current position: Assistant Professor, Sociology, Pennsylvania State University, State College, PA)

Megan Kuhfeld, Ph.D. (current position: Research Scientist, NWEA, Portland, OR)

Katherine Paschall, Ph.D. (current position: Research Scientist, Child Trends, Minneapolis, MN)

Carol Johnston, Ph.D. (current position: Assistant Professor, College of Health and Human Performance, East Carolina University, Greenville, NC)

PhD Dissertations—Chair (UT Austin) – completed

Alison Bentley (HDFS, completed 2012; current position: Director of Research and Evaluation, United Way for Greater Austin, Austin TX; previous position: Success by 6 Program Coordinator, United Way for Greater Austin, Austin, TX)

Kaeley Bobbitt Benson (HDFS, completed 2013; current position: Research Director, Child and Family Research Partnership; Senior Policy Associate, Child and Family Research Partnership, University of Texas at Austin)

Christian Bell (Education Policy, completed 2013; current position: Director of Data Strategy & Impact, KIPP Texas Public Schools; previous position: Director of Research, Teach for America, Austin, TX)

Adam West (HDFS, completed 2013; current position: Assistant Professor, Western Kentucky University, Bowling Green, KY)

Anne Bichteler (HDFS, completed 2014; current position: Senior Data Scientist at Boehringer Ingelheim, Ingelheim am Rhein, Germany; previous position: Biostatistician, Tox Strategies, Austin, TX)

Vanessa Morales (Education Policy, completed 2014)

Igor Holas (HDFS, completed 2015; current position: Lead Data Scientist, Devoteam Data Science, Copenhagen, Denmark)

Cynthia Karras (HDFS, completed 2015; current position: Founder and Bilingual Early

Childhood Consultant, Leading parents and Educators Consulting, Austin, Texas; previous positions: Assistant Professor of Practice, University of Texas, Austin TX; Research Specialist, Texas Department of Juvenile Justice, Austin, TX)

Arya Ansari (HDFS, completed 2016; current position: Assistant Professor, Human Development and Family Sciences, Ohio State University, Columbus, OH; previous positions: Research Assistant Professor, Post-Doctoral Research Scholar, Curry School of Education, University of Virginia, Charlottesville, VA)

Latoya Shand (HDFS, completed 2016); current position: Teacher, Katy, TX

Brittany Wittenberg (HDFS; completed 2016; current position: Assistant Professor, College of Human Sciences & Education, Louisiana State University, Baton Rouge, LA; previous position: Assistant Professor, College of Education, Missouri State University, Springfield, MO)

Kierra Sattler (HDFS, completed 2019; current position: Assistant Professor, Human Development and

Family Science, University of North Carolina, Greensboro; previous position: Postdoctoral fellow, University of Wisconsin)

Justin Scott (HDFS, completed, 2020 current position: Postdoctoral Fellow, University of Maryland, Baltimore, School of Social Work)

PhD Dissertations—Chair (UT Austin) -- current

Jennifer Barton (HDFS, current)

Jacqueline DeAnda (HDFS, current)

PhD Dissertations—Committee Member (UT Austin) -- current

Paige Johnson (School Psychology, current)

PhD Dissertations—Committee Member (UT Austin, unless indicated) -- completed

Elizabeth Johnson (Psychology, University of Michigan, completed 2006)

Erika Lunkenheimer (Psychology, University of Michigan, completed 2006)

Inna Altschul (Social Work, University of Michigan, completed 2009)

Hyein Chang (Psychology, University of Michigan, completed 2009)

Lindsey Combs-Ronto (Psychology, University of Michigan, completed 2009)

Megan Gilster (Social Work, University of Michigan, completed 2010)

Natalie Ammon (HDFS, completed 2011)

Elizabeth Fuller (Public Health, Columbia University, completed 2011)

Jessica Walker (HDFS, completed 2011)

Tomo Umemura (HDFS, completed 2012)

Katherine Ann Buck (HDFS, completed 2013)

Nina Wu (HDFS, completed 2013)

Kate Prickett (Sociology, completed 2015)

Patricia Thompson (Massey University, New Zealand, completed 2015)

Yiji Wang (HDFS, completed 2015)

Paula Yuma (Social Work, completed 2015)

Bisola Falola (Geography, completed 2016)

Frances Lee Houwing (Macquarie University, Australia, completed 2016)

Alaina Flannigan (Educational Psychology, completed, 2017)

Emily Hendrick (Kinesiology and Health Education, completed 2017)

Lucy Hunt (HDFS, completed 2017)

Anat Moed (HDFS, completed, 2017)

Jennifer Shukusky (HDFS, completed 2017)

Chelsea Smith (Sociology, completed 2017)
Abby Lane (Public Affairs, completed 2019)
Christina Caramanis (Public Affairs, completed 2020)

Master's Theses—Chaired

Arya Ansari (HDFS; completed 2012)
Cynthia Karras (HDFS; completed 2012)
Latoya Shand (HDFS; completed 2012)
Kierra Pettit (HDFS; completed 2016)
Andrew Koepp (HDFS; completed 2020)

Undergraduate Theses

Elizabeth Owen (Urban Studies; completed 2014)
Allison Woods (HDFS; completed 2015)
Emily Riddle (HDFS; completed 2019)
Sanjna Bhatia (HDFS honors; 2020)
Alexia Fritsch (HDFS honors; 2020)
Joyce Garcia (HDFS; 2020)
Youchan Ma (HDFS honors; 2020)

Undergraduate Bridging Disciplines Program Mentoring

Caitlyn Wigler (2016)
Amal Hashmey (2019)
Youchan Ma (2019)
Lauren Osborne (2019)
Joyce Garcia (2020)
Cindy Popa (2020)
Mabeli Rivas (2020)

DEPARTMENT, SCHOOL, OR COLLEGE SERVICE (current academic year service bolded)

University of Texas at Austin, Department of Human Development and Family Sciences

2019-2022	Chair and elected member, Merit Review Committee
2019-2020	Co-Chair, Faculty Search Committee
2020	Chair, Faculty 3 rd year review committee
2019	Member, Faculty 6th year review committee
2012-2018	Associate Chair for Graduate Studies
2011-2018	Graduate Advisor, Graduate Studies Committee Chair
2017-2018	Co-Chair, Faculty Search Committee
2014-2015	Member, Website Redesign Team
2012-2013	Elected member, Merit Review Committee
2011-2012	Chair, Faculty Search Committee
2009-2012	Chair, Graduate Admissions Committee
2009-2011	Assistant Graduate Advisor
2009-2010	Priscilla Pond Flawn Laboratory School Advisory Committee

University of Texas at Austin, College of Natural Sciences

2020	Reviewer, Virtual Undergraduate Research Forum
2017, 2018, 2019	Promotion and Tenure Committee
2019-2020	Graduate Education Advisory Committee (GEAC)
2017, 2018	CNS Alumni Awards Selection Committee

2016-2017 21st Century Research Working Group

University of Texas at Austin, Population Research Center, College of Liberal Arts

2020-present Director
 2015-2020 Associate Director
 2015-2020 Development Core Director
2015-present Ex-officio member, Governing Committee
 2019-2020 PRC Representative, Search Committee for Health Disparities Cluster
 Hire in Department of Psychology
 2012-2020 Postdoctoral Training Director
 2012-2020 Member, Pre-Doctoral Training Selection Committee
 2010-2020 Chair, Post-Doctoral Training Selection Committee
 2011-2015 Elected member, Governing Committee

University of Michigan, School of Social Work

2008-2009 Chair, Strategic Thinking Committee
 2007-2008 Chair, Student Services Committee
 2006-2007 Member, Student Services Committee
 2004-2006 Member, Field Advisory Committee

UNIVERSITY SERVICE (current academic year service bolded)

University of Texas at Austin

Elected Positions

2021-2023 Member, Faculty Council
2020-2021 Chair, Graduate Assembly
2020-2021 Member, Faculty Council Executive Committee
**2020-2023 Member, Committee of Counsel on Academic Freedom and
 Responsibility (A1)**
 2019-2020 Chair-Elect, Graduate Assembly
 2019-2020 Chair, Academic Committee, Graduate Assembly
2016-2022 Member, Graduate Assembly (2 terms)
 2013-2014 Member, Faculty Council Executive Committee
 2012-2014 Member, Faculty Council

Appointed, Invited, & Ex-Officio Positions

**2020-2023 Member, Responsibilities, Rights, and Welfare of Graduate Student
 Academic Employees Committee (C12)**
**2020-2021 Chair, Responsibilities, Rights, and Welfare of Graduate Student
 Academic Employees Committee (C12)**
2020-2021 Invited Member, Institutional Surveys Consortium
**2020 Invited Member, Task Force on Faculty Welfare (COVID-19
 response)**
**2020 Invited Member, Task Force on Student, Faculty and Staff Mental
 Health and Well-Being (COVID-19 response)**
**2019-2020 Invited Member, Faculty Council Task Force on Developing
 Community Standards for Faculty**
2019-2020 Invited Member, Graduate Mentorship Committee
2019-2020 Invited Member, COACHE Engagement & Outreach Team
 2019-2020 Ex-Officio Member, Task Force on Difficult Dialogues and Trauma-

	Informed Pedagogy
2018-2020	Chair, Faculty Welfare Committee (A5)
2018-2020	Ex-Officio Member, Council for Racial and Ethnic Equity and Diversity
2017-2020	Appointed Member, Faculty Welfare Committee (A5)
2013-2014, 2016-2020	Invited Member, Objectivity in Research Committee, Office for the Vice President for Research
2018-2019	Chair, Administrative Committee, Graduate Assembly
2018-2019	Ex-Officio Member, University Faculty Gender Equity Council
2018-2019	Ex-Officio Member, Wellness Network Executive Committee
2016-2019	Appointed Member, Administrative Committee, Graduate Assembly
2017	Invited Member, Hamilton Book Award Selection Committee
2014-2017	Appointed Member, Faculty Advisory Committee on Budgets (A2)
2014-2015	Invited Member, Shared Services Steering Committee
2012-2015	Appointed Member, Recruitment & Retention General Faculty Committee (C10)
2013-2014	Appointed Member, Rules & Governance General Faculty Committee (A6)
2013-2014	Appointed Member, Ad Hoc Committee on Technology Enhanced Education
2012-present	Faculty Panel Member, Bridging Disciplines Program: Children and Society
2012-2014	Chair, Research Policy General Faculty Committee (C11)
2010-2011	Appointed Member, University Advisory Committee on Human Subjects Research

PROFESSIONAL SERVICE (current academic year service bolded)

Professional Organization Service—Elected

2020-2022	President Elect, President, and Past President, Division 37—Society for Child and Family Policy and Practice, American Psychological Association
2015-2017	Member-at-large, Executive Council, Division 7—Developmental Psychology, American Psychological Association

Professional Organization Service—Invited

2018-2021	Fellows Selection Committee, Association for Psychological Science
2019	Dissertation Awards Selection Committee, American Psychological Association
2019	Representative (Alternate) for Division 7 to Council of the American Psychological Association
2014-2017	Member and Report First Author, Second Task Force on Physical Punishment of Children, American Psychological Association
2014-2017	Annual Convention Program Chair, Developmental Area, Association for Psychological Science
2011-2015	Member, Committee on Policy and Communications, Society for Research in Child Development
2007-2009	Member and Report First Author, Task Force on Physical Punishment of Children, American Psychological Association

Policymaker Advising

2020-	Network Member and Legislator Research Expert, Texas Research to Policy
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Collaboration

Tenure, Promotion, or Chair Renewal Reviews

Arizona State University, Case Western Reserve University, Dickinson College, Florida State University, Fordham University, New York University, Old Dominion University, Syracuse University, Texas Tech University, Tulane University, University of Alabama Birmingham, University of California Davis, University of Connecticut, University of Illinois Chicago, University of Maryland, University of Michigan, University of Missouri, University of South Carolina, Utah State University

External Reviews

2019 Review of proposed Master of Science in Child and Family Studies at Louisiana State University for the Louisiana Board of Regents

Associate Editorship

2014-2016 Associate Editor, *Developmental Psychology*

Editorial Boards

2018-present Editorial Board Member, *International Journal on Child Maltreatment: Research, Policy, and Practice*

2013-present Editorial Board member, *Advances in Child and Family Policy and Practice*

2012-2013 Consulting Editor, *Developmental Psychology*

2011-2013 Editorial Board Member, *Parenting: Science and Practice*

Conference Chair

2021 Conference Chair, *TEXPOP, Austin, TX, October 29, 2021*

2020 Conference Co-Chair, *UT COVID-19 Conference, Austin, TX, November 10-11, 2020*

2014 Conference Co-Chair, *SRCD Special Topic Meeting: Strengthening Connections among Child and Family Research, Policy and Practice, Alexandria, VA, April 4-6, 2014. [225 attendees from the U.S. and around the world]*

2011 Conference Co-Chair, *Global Summit on Ending Corporal Punishment and Promoting Positive Discipline. Dallas, Texas, June 2 to 4, 2011. [123 attendees from 22 countries]*

2011 Conference Chair, *Societal Contexts of Development: Using Research to Improve Children's Lives. A Festschrift for Aletha C. Huston. Austin, Texas, May 10, 2011. [140 attendees from across the U.S.]*

Grant Reviewer

Chair, Special Emphasis Panel, Center for Scientific Review, National Institutes of Health (Spring 2021)

Member, Population Dynamics Research Infrastructure Program Review Panel, Center for Scientific Review, National Institutes of Health (Fall 2020)

Member, Special Emphasis Panel, Center for Scientific Review, National Institutes of Health (Summer 2020)

Member, Special Emphasis Panel, Centers for Disease Control and Prevention (Summer 2019)

Member, Psychology 2 Panel, 2019 NSF Graduate Research Fellowship Program, National Science Foundation (Spring 2019)

Member, College of Reviewers, Developmental and Learning Sciences, National Science Foundation (Spring 2014 - present)

Chair, Early Intervention and Early Childhood Education (EI & ECE) Review Panel, Institute of Education Sciences, U.S. Department of Education (Spring 2015 & Spring 2017)

Chair, P01 Review Panel, Eunice Kennedy Shriver National Institute of Child Health and Human Development (November 2014)

Principal panel member, Early Intervention and Early Childhood Education (EI & ECE) Review Panel., Institute of Education Sciences, U.S. Department of Education (Fall 2010 through Spring 2017)

Panel member, Social Sciences and Population Studies, Panel 2 [SSPS-H-09], NIH Center for Scientific Review (May 2011)

Panel member, Risk Prevention and Health Behavior Member Conflict Panel, NIH Center for Scientific Review (February 2012).

Ad-hoc reviewer, Deutsche Forschungsgemeinschaft (German Research Foundation), Bonn, Germany (2019, 2020)

Ad-hoc reviewer, U.S.-Israel Binational Science Foundation, Jerusalem, Israel (2016)

Ad-hoc reviewer, Israel Science Foundation, Jerusalem, Israel (2008, 2015)

Ad-hoc reviewer, University of Cyprus, Nicosia, Cyprus (2009)

Ad-hoc reviewer, NIH Center for Scientific Review, Biobehavioral & Behavioral Sciences Committee (2006)

Ad-hoc reviewer, NICHD Special Emphasis Panel: Loan Repayment Project (2009)

Ad-hoc reviewer, University Grants Committee, Hong Kong, China (2008)

Ad-hoc reviewer, Manitoba Institute of Child Health, Winnipeg, Manitoba, Canada (2007)

Journal Reviewer

<i>Academic Pediatrics</i>	<i>Journal of Applied Developmental Psychology</i>
<i>Aggressive Behavior</i>	<i>Journal of the American Academy of Child and Adolescent Psychiatry</i>
<i>Anxiety, Stress & Coping</i>	<i>Journal of Child Psychology and Psychiatry</i>
<i>Archives of Pediatrics & Adolescent Medicine</i>	<i>Journal of Early Adolescence</i>
<i>Applied Developmental Science</i>	<i>Journal of Family Issues</i>
<i>BMC Public Health</i>	<i>Journal of Family Psychology</i>
<i>Child Abuse and Neglect</i>	<i>Journal of Injury and Prevention Research</i>
<i>Child and Family Social Work</i>	<i>Journal of Interpersonal Violence</i>
<i>Child Development</i>	<i>Journal of Marriage and the Family</i>
<i>Child Development Perspectives</i>	<i>Journal of Research on Adolescence</i>
<i>Child Maltreatment</i>	<i>Journal of Social Welfare and Family Law</i>
<i>Children and Youth Services Review</i>	<i>The Lancet</i>
<i>Clinical Pediatrics</i>	<i>Marriage and Family Review</i>
<i>Clinical Psychological Science</i>	<i>Monographs of the Society for Research in Child Development</i>
<i>Criminal Justice and Behavior</i>	<i>Parenting: Science and Practice</i>
<i>Critical Criminology</i>	<i>Pediatrics</i>
<i>Demography</i>	<i>PLOS One</i>
<i>Developmental Psychology</i>	<i>Politics and Policy</i>
<i>Educational Evaluation and Policy Analysis</i>	<i>Psychological Bulletin</i>
<i>Family Relations</i>	<i>Psychology, Public Policy, and Law</i>
<i>Frontiers in Pediatric Medicine</i>	<i>Research in Human Development</i>
<i>Infant and Child Development</i>	<i>Social Development</i>
<i>International Journal of Behavioural Development</i>	<i>Social Forces</i>
<i>International Journal of Child Maltreatment</i>	<i>Social Service Review</i>
<i>International Journal of Educational Research</i>	<i>Vulnerable Children and Youth</i>
<i>International Journal of Psychology</i>	
<i>Journal of Abnormal Child Psychology</i>	
<i>Journal of Adolescence</i>	

Advisory Boards and Other Community and National Service

National Initiative to End Corporal Punishment, Training and Resource Committee, New York, NY
No Hit Zone Campaign Oversight Committee, Champions for Children/Prevent Child Abuse Hampton Roads, Norfolk, VA
United Way for Greater Austin Mission Advancement Committee, Austin, TX
Two-Generation Advisory Committee, Austin, TX
Texas Family Connects Advisory Board, Austin, TX
U.S. Alliance to End the Corporal Punishment of Children, Dallas, TX

Professional Memberships

Academy on Violence and Abuse
American Professional Society on the Abuse of Children
American Psychological Association
Association for Psychological Science
Council on Contemporary Families
Interdisciplinary Association for Population Health Science
Population Association of America
Society for Research in Child Development

MEDIA INTERVIEWS (SINCE 2009)

Online Only News Outlets: NPR.com, Reuters, Daily Mail (UK), Huffington Post, LiveScience, NRC Handlesblad (Netherlands), Medscape, Slate.com, HealthDay News, YouthHealthMag.com, Deseret News, about.com, Vox.com, Science News, Vice.com, EdSurge

Op-Eds: CNN.com, Austin American Statesman (twice), Huffington Post (twice), Houston Chronicle (twice), Fort Worth Star Telegram, Corpus Christi Caller Time, UT Know

Podcasts: Sound Medicine, Freedom Radio, The Academic Minute, Dad Labs, Aha Parenting, Science Based Parenting, Open-Minded Parenting

Print, Television, and Online News: The Washington Post, The New York Times, The Wall Street Journal, Scientific American, CNN.com, CBSnews.com, WIRED, U.S. News and World Report, The Guardian, Le Monde, The Telegraph, Times of London, TIME Magazine, USAToday, Chicago Tribune, Boston Globe, Boston Globe Magazine, The Atlantic, Scientific American Mind, Education Week, Monitor on Psychology, Psychology Today, Mother Jones, Parents Magazine, Good Housekeeping, Corpus Christi Caller-Times, Orlando Sentinel, Detroit Free Press, The Onion, Pacific Standard Magazine, Community Newspaper Holdings, Star Newspaper (Turkey), Associated Press, Expresso (Portugal), Mladina (Slovenia), Today's Parent (Canada)

Radio, U.S.: All Things Considered (NPR), WGN (Chicago), KTRH (Houston), KPFT (Houston), KLBJ (Austin), KABC (Los Angeles), KRLD (Dallas/Ft. Worth), KCBS (San Francisco), WOAI (San Antonio), KSL (Salt Lake City), KDKA (Pittsburgh), WHRV (Norfolk, VA), American Urban Radio Networks, Youth Radio, Wisconsin Public Radio, Cleveland Public Radio's Sound of Ideas

Radio, hour-long segments: On Point, WBUR Boston (<https://www.wbur.org/onpoint/2014/09/17/kids-discipline-debate>), RadioTimes, WHYY Philadelphia (<https://whyy.org/episodes/why-spanking-is-bad-for-kids/>)

Radio, International: Canadian Broadcasting Corporation, 770 (Calgary, Alberta), KABC (Melbourne, Australia), RCN Radio (Bogotá, Colombia), Radio Free Asia, The Joe Finnegan Show-Shannonside Northern Sound (County Longford, Ireland)

Television: Fox News Austin (3 times), Al Jazeera America, Arise America, Gray TV (distributes to 50 markets), WFAA (Dallas), WAVY (Norfolk, VA)

SELECT MEDIA CITATIONS OF RESEARCH (FROM PRESS RELEASES)

Online Only News Outlets: Yahoo News, slate.com, vice.com, newsy.com, examiner.com, forbes.com, good.com, Huffington Post UK, Science Daily, RedOrbit, reddit.com, iflscience.com, wetinhappen.com.ng (Nigeria), Tuko (Kenya), 24News (South Africa)

Print and Online News: Le Monde (France), The Washington Post, The Atlantic, The Boston Globe, Psychology Today, The Telegraph (UK), Daily Mail (UK), U.S. News & World Report, Times of India (India), The Hindu (India), Hindustan Times (India), New Zealand Herald (New Zealand), Fox News, Australian Network News (Australia), CNN Español, Xinhua News Agency (China)

Television: Good Morning America, dozens of local news stations