

ALLISON SKERRETT, PH.D.

Curriculum Vita

Associate Professor
The University of Texas at Austin
Department of Curriculum & Instruction, D5700
Austin, TX 78712
ASkerrett@utexas.edu
(512) 342-7844 (Home)
(512) 820-9266 (Mobile)

DEGREES AND DATES AWARDED

Ph.D. in Curriculum and Instruction, Boston College, 2007. Dissertation Title: *Racial diversity and the secondary English curriculum in the United States and Canada: Messages from the melting pot and the mosaic*. Committee: Andy Hargreaves (Chair), Lisa Patel Stevens, Carol Hurd Green.

M.A. in English Language and Literature, The University of Massachusetts, Boston, 2000.

B.A. in English Language and Literature, The University of Massachusetts, Boston, 1998.

PROFESSIONAL APPOINTMENTS

Associate Professor, Department of Curriculum and Instruction. The University of Texas at Austin, September, 2013. Program area: Language and Literacy Studies.

Assistant Professor, Department of Curriculum and Instruction. The University of Texas at Austin, 2007-2013. Program area: Language and Literacy Studies.

Research Assistant, Department of Teacher Education, Special Education and Curriculum & Instruction, Boston College, Chestnut Hill, MA, 2002-2007.

Research Associate, Department of Curriculum and Instruction, The University of Massachusetts, Boston, 2006-2007.

Partnership Coordinator for The University of Massachusetts Boston and Dorchester Educational Complex, The University of Massachusetts, Boston, 2004-2006.

Instructor, Department of Curriculum and Instruction, The University of Massachusetts, Boston, 2003-2005.

Associate Director, Donovan Urban Teaching Scholars Program. Boston College, 2002-2003.

English Teacher, Dorchester High School, Boston Public Schools, Boston, MA, 1998-2002.

ARTICLES IN PEER-REVIEWED JOURNALS

- Skerrett, A.** (2013). Building multiliterate and multilingual writing practices and identities. *English Education, 45*(4), 322-360. An official journal of the National Council of Teachers of English. Acceptance rate: 10%.
- Skerrett, A., & Bomer, R.** (2013). Recruiting languages and lifeworlds for border-crossing compositions. *Research in the Teaching of English, 47*(3), 313-337. An official journal of the National Council of Teachers of English. Acceptance rate: 10 %. Percentage of work completed by Skerrett: 60%.
- Skerrett, A.** (2012). Languages and literacies in translocation: Experiences and perspectives of a transnational youth. *Journal of Literacy Research, 44*(4), 364-395. The official journal of the Literacy Research Association. Impact factor: 0.714. Acceptance rate: 7%.
- Skerrett, A.** (2012). "We hatched in this class": Repositioning of identity in and beyond a reading classroom. *The High School Journal, 95*(3), 62-75. Acceptance rate: 25%.
- Skerrett, A., & Bomer, R.** (2011.) Borderzones in adolescents' literacy practices: Connecting out-of-school literacies to the reading curriculum. *Urban Education, 46*(6), 1256-1279. H5-Index: 20. H5-Median: 32. Impact factor: 0.5. Percentage of work completed by Skerrett: 60%.
- Skerrett, A.** (2011). "Wide open to rap, tagging, and real life": Preparing teachers for multiliteracies pedagogy. *Pedagogies: An International Journal, 6*(3), 185-199. H5-Index: 9. H5-Median: 16. Acceptance rate: 15%.
- Skerrett, A.** (2011). English teachers' racial literacy knowledge and practice. *Race, Ethnicity, and Education, 14*(3), 313-330. H5-Index: 16. H5-Median: 21. Impact factor: 0.533. Acceptance rate: 23%.
- Skerrett, A.** (2011). A case of generativity in a culturally and linguistically complex English language arts classroom. *Changing English: Studies in Culture and Education, 18*(1), 85-97. H-5 Index: 6. H-5 Median: 6. Acceptance rate: 35%.
- Skerrett, A.** (2011). On identity, diversity and educational change. *Journal of Educational Change, 12*(2), 211-220. H5-Index: 17. H5-Median: 31. Acceptance rate: 20%.
- Horan, D. A., Sailors, M., Martinez, M., **Skerrett, A.**, & Makalela, L. (2011.) The golden lady: the storied life of a multilingual teacher and author of supplemental reading materials in a marginalized South African language. *International Journal of Qualitative Studies in Education. DOI:10.1080/09518398.2010.543434*. H5-Index: 13. H5-Median: 21. Acceptance rate: 5%. Percentage of work completed by Skerrett: 20%.
- Skerrett, A.** (2010). Of literary import: A case of cross-national similarities in the secondary English curriculum in the United States and Canada. *Research in the Teaching of*

- English*, 45(1), 36-58. An official journal of the National Council of Teachers of English. Acceptance rate: 10 %.
- Skerrett, A.** (2010). “There’s going to be community. There’s going to be knowledge’’: Designs for learning in a standardised age. *Teaching and Teacher Education*, 26(3), 648-655. H5-Index: 35. H5-Median: 46. Impact factor: 1.675.
- Skerrett, A.** (2010). Lolita, facebook, and the third space of literacy teacher education. *Educational Studies*, 46(1), 67-84. The official journal of the American Educational Studies Association. H5-Index: 9. H5-Median: 15. Acceptance rate: 17%.
- Skerrett, A.** (2010). Teaching critical literacy for social justice. *Action in Teacher Education*, 31(4), 54-59. The official journal of the Association of Teacher Educators. H5-Index: 9. H5-Median: 12. Acceptance rate: 18%.
- Skerrett, A.** (2010). The interplay between teachers’ biography and work context: Effects on teacher socialization. *Scholar-Practitioner Quarterly*, 4(1), 79-93. Acceptance rate: 15%.
- Skerrett, A., & Sevian, H.** (2009/2010). Identity and biography as mediators of science and mathematics faculty's involvement in K-12 service. *Cultural Studies of Science Education*, 5(3), 743-766. DOI: 10.1007/s11422-009-9235-0 H5-Index: 14. H5-Median: 20. Acceptance rate: 10%. Percentage of work completed by Skerrett: 75%.
- Skerrett, A.** (2009). Melting pot influences on secondary English curriculum policy. *International Journal of Education Policy & Leadership*, 4(11), 1-12. Available at: www.ijep.org. Acceptance rate: 18%. Downloaded 1,883 times as of September 4, 2012. (see <http://code.google.com/p/citations-gadget/>).
- Skerrett, A.** (2009). Responding to student diversity amidst tested traditions and testing standards. *Teaching Education*, 20(3), 277-290. H5-Index: 10. H5-Median: 15. Acceptance rate: 26.5%.
- Skerrett, A.** (2009). Biographical orientations to secondary English teaching within a mosaic context of diversity. *English Education*, 41(3), 281-303. An official journal of the National Council of Teachers of English. Acceptance rate: 10%.
- Skerrett, A. & Hargreaves, A.** (2008). Student diversity and secondary school change in a context of increasingly standardized reform. *American Educational Research Journal*, 45(4), 913-945. An official journal of the American Educational Research Association. H5-Index: 34. H5-Median: 48. Impact factor: 2.393. Acceptance rate: 10%. Percentage of work completed by Skerrett: 75%.
- Skerrett, A.** (2008). Biography, identity, and inquiry: The making of teacher, teacher educator, and researcher. *Studying Teacher Education*, 4(2), 143-156. H5-Index: 8. H5-Median: 15. Acceptance rate: 15%.

Skerrett, A. (2008). "Going the race way": Biographical influences on multicultural and antiracist English curriculum practices. *Teaching and Teacher Education*, 24, 1813-1826. H5-Index: 35. H5-Median: 46. Impact factor: 1.675.

Skerrett, A. (2008). Racializing educational change: Melting pot and mosaic influences on educational policy and practice. *Journal of Educational Change*, 9(3), 261-280. H5-Index: 17. H5-Median: 31. Acceptance rate: 20%.

Skerrett, A. (2006). Looking inward: The impact of race, ethnicity, gender, and social class background on teaching sociocultural theory in education. *Studying Teacher Education*, 2(2), 183-200. H5-Index: 8. H5-Median: 15. Acceptance rate: 15%.

BOOKS IN PREPARATION

Skerrett, A. (Prospectus Under Review). *Literacy learning across transnational settings*. New York: Teachers College Press.

BOOK CHAPTERS

Skerrett, A., Bomer, R., Fowler-Amato, M., & Jansky, K. (In Press, December, 2013). Meeting them where they are: Researching youth literacies in and out of school. In P. J. Dunston & S. K. Fullerton (Eds.), *62nd Yearbook of the Literacy Research Association*. Oak Creek, WI: Literacy Research Association, Inc. Percentage of work completed by Skerrett: 60%.

Skerrett, A., Fowler-Amato, M., Chamberlain, K., & Sharp, C. (2012). Writing across lifeworlds. In P. J. Dunston & S. K. Fullerton (Eds.), *61st Yearbook of the Literacy Research Association* (pp. 132-144). Oak Creek, WI: Literacy Research Association, Inc. Percentage of work completed by Skerrett: 70%

Hargreaves, A., & **Skerrett, A.** (2012). School leadership for diversity. In J. A. Banks (Ed.), *Encyclopedia of Diversity in Education* (pp. 1886-1891). 5 pp. Thousand Oaks, CA: Sage. Percentage of work completed by Skerrett: 40%.

Skerrett, A., & Hersi, A. A. (2012). Culturally responsive literacy instruction. In R. Bean & A. Swan Dagen. (Eds.) *Best practices of literacy leaders*, (pp. 230-247). 18 pp. New York: Guilford. Percentage of work completed by Skerrett: 70%.

Ball, A. F., **Skerrett, A., & Martínez, R.** (2011). Research on diverse students in culturally and linguistically complex language arts classrooms. In D. Lapp & D. Fisher (Eds.). *Handbook of research on teaching the English language arts*, 3rd Ed, (pp. 22-28). 7 pp. New York: Routledge. Percentage of work completed by Skerrett: 45%.

BOOK REVIEWS

Skerrett, A. (2010). Ben Levin (2008) *How to change 5000 schools: A practical and positive approach for leading change at every level: Harvard Education Press, Cambridge, MA, 2008. Journal of Educational Change, 11(2), 177-181.* 5 pp. H5-Index: 17. H5-Median: 31. Acceptance rate: 20%.

EDITED VOLUMES

Roser, N., Franquiz, M., & **Skerrett, A.** (2010). (Eds.). Section 1: The Language Learner. In D. Lapp, & D. Fisher (Eds.). *Handbook of research on teaching the English language arts, 3rd ed.* New York: Routledge. Percentage of work completed by Skerrett: 30%

NATIONAL AND INTERNATIONAL PRESENTATIONS (Competitively Selected)

Skerrett, A., Lindenberg, A., Sharp, C., & Jansky, K. (2013, December 7). *Toward an understanding of the reading/writing dichotomy in youths' literate lives.* Paper to be presented at the Literacy Research Association's Annual Conference. Dallas, TX.

Skerrett, A., Warrington, A., & Pruitt, A. (2013, December 4). Blogging to shape identity, ideology, and practices of teaching English language arts. Paper to be presented at the Literacy Research Association's Annual Conference. Dallas, TX.

Skerrett, A. (2013, November 22). *Reinventing English education in a transnational world.* Paper to be presented at the National Council of Teachers of English Annual Convention. Boston, MA.

Skerrett, A., Pruitt, A., & Warrington, A. (2013, November 23). *Digital literacies as a tool for reinventing pre-service English teacher education.* Paper to be presented at the National Council of Teachers of English Annual Convention. Boston, MA.

Skerrett, A. (2013, April 30). *Pooling the resources of nations for designing transnational curriculum.* Paper presented to the American Educational Research Association. San Francisco, CA.

Skerrett, A. (2013, April 28). *Recruiting a wealth of languages and literacies for building writing identities.* Paper presented to the American Educational Research Association. San Francisco, CA.

Skerrett, A., Fowler-Amato, M., Chamberlain, K., & Sharp, C. (2012, November 28). *Reading their lives in and out of school.* Paper presented to the Literacy Research Association's Annual Conference. San Diego, CA.

- Bomer, R., & Skerrett, A. (2012, November 29). *Adolescents' life stories of engagement—achieved and lost—in school*. Paper presented to the Literacy Research Association's Annual Conference. San Diego, CA.
- Skerrett, A., Bomer, R., Fowler-Amato, M., & Jansky, K. (2012, November 29). *Meeting them where they are: Studying youth literacies in and out of school*. Paper presented to the Literacy Research Association's Annual Conference. San Diego, CA.
- Skerrett, A. (2012, November 16). *Part of who I am: Adolescents' literate choices as statements of identity*. Paper presented to the National Council of Teachers of English. Las Vegas, NV.
- Skerrett, A. (2012, April). *Languages and literacies in translocation. Experiences and perspectives of a transnational youth*. Paper presented to the American Educational Research Association. Vancouver, BC.
- Horan, D., & Skerrett, A. (2012, April). *Multilingual identities and literacies: Learning from three South African educators*. Paper presented to the International Reading Association. Chicago, IL.
- Skerrett, A., Fowler-Amato, M., Chamberlain, K., & Sharp, C. (2011, December). *Adolescents as Informants for Relevant Literacy Practices: Literate Lives In and Out of School*. Paper presented to the Literacy Research Association. Jacksonville, FL.
- Skerrett, A. (2011, April). *Tools and social arrangements for sustainable curricular change in diverse settings*. Paper presented to the American Educational Research Association. New Orleans, LA.
- Hersi, A. A., Skerrett, A., & Deal, D. (2011, April). *Co-Teaching case study: A classroom teacher, reading specialist, and ESOL teacher collaborate in one classroom*. Paper presented to the American Educational Research Association. New Orleans, LA.
- Skerrett, A., Fowler-Amato, M., & Lindenberg, A. (2010, December 2). *Literate lives in and out of school*. Paper presented to the National Reading Conference/Literacy Research Association. Fort Worth, TX.
- Jansky, K., Skerrett, A., & Horan, D. (2010, December). *Deconstructing the social, cultural, and political narratives in Texas literacy curriculum policy*. Paper presented to the National Reading Conference/Literacy Research Association. Fort Worth, TX.
- Skerrett, A. (2010, November 19). *Repositioning and renewal in a reading classroom*. Paper presented to the National Council of Teachers of English. Orlando, FL.
- Skerrett, A. (2010, April/May). *Complex learning: Addressing the cognitive, emotional, and sociopolitical dimensions of literacy education*. Paper presented to the American Educational Research Association. Denver, CO.

- Skerrett, A.** (2010, April/May). *Racial grammar: English teachers' racial literacy knowledge and practice*. Paper presented to the American Educational Research Association. Denver, CO.
- Skerrett, A.** (2009, December). *The third space of literacy teacher education*. Paper presented to the National Reading Conference. Albuquerque, NM.
- Skerrett, A.** (2009, October). *Transforming multicultural education: Teaching literacy for social justice*. Paper presented to the National Association for Multicultural Education. Denver, Co.
- Skerrett, A., & Hargreaves, A.** (2009, April). *Student diversity and secondary school change in a context of increasingly standardized reform*. Paper presented to the American Educational Research Association. San Diego, CA.
- Skerrett, A., Bomer, R., & Consalvo, A.** (2009, April). *Borderzones in adolescents' literacy practices in and out of school: Literate lives in and out of the official curriculum*. Paper presented to the American Educational Research Association. San Diego, CA.
- Skerrett, A., Consalvo, A., & Bogard, T.** (2009, January). *In-school and out-of-school silences and conversations of race, gender, and cultural diversity*. Symposium presented to the Texas Council of Teachers of English Language Arts. Forth Worth, TX.
- Skerrett, A.** (2008, December). *Lolita, facebook, and multiple literacies: Pre-service teacher education gone awry?* Paper presented to the National Reading Conference. Orlando, FL.
- Skerrett, A.** (2008, November). *English teachers as change agents: Shifting monocultural curriculum through culturally responsive practices*. Paper presented to the National Council of Teachers of English. San Antonio, TX.
- Skerrett, A.** (2008, July). *Responding to student diversity through the English language arts: An international comparative perspective*. Paper presented to the International Reading Association World Congress. San Jose, Costa Rica.
- Skerrett, A.** (2008, March). *Diversity and educational change: Adapting educational theories and cultural myths in the pursuit of understanding*. Paper presented to the American Educational Research Association. New York, NY.
- Skerrett, A.** (2008, March). *Selecting and enacting the official curriculum for the English language arts: A sociological perspective*. Paper presented to the American Educational Research Association. New York, NY.
- Skerrett, A.** (2007, November). *Multicultural literature in secondary schools: Policy, practice, and perspectives*. Paper presented to the National Reading Conference. Austin, TX.

- Skerrett, A.** (2007, November). *Multicultural literature teaching in diverse secondary classrooms: Considering teacher preparation and biography*. Paper presented to the National Association of Multicultural Education. Baltimore, MD.
- Skerrett, A.** (2006, November). *STEM faculty involvement in urban K12 outreach: Biographical and contextual factors that predispose, support, and inhibit involvement*. Paper presented to the National Association of Multicultural Education. Phoenix, AZ.
- Skerrett, A.** (2006, April). *Effective United States and Canadian schools: The role of students' racial and cultural diversity*. Paper presented to the American Educational Research Association. San Francisco, CA.
- Skerrett, A.** (2006, April). *Of mosaic and melting pot nations: Effects of increasing student diversity on curriculum and teaching*. Paper presented to the American Educational Research Association. San Francisco, CA.
- Skerrett, A.** (2006, April). *Coordinating K-12-university partnerships: Orchestrating shifts in cultures, structures, and practices*. Paper presented to the New England Educational Research Organization. Portsmouth, NH.
- Skerrett, A.** (2006, April). *Of melting pots and mosaics: Teaching English language arts in racially diverse United States and Canadian secondary classrooms*. Paper presented to the New England Educational Research Organization. Portsmouth, NH.
- Skerrett, A.** (2005, October). *Developing social justice educators through self-study research*. Paper presented to the Third Annual International Conference on Teacher Education and Social Justice. Honolulu, Hawai'i.
- Skerrett, A.** (2005, April). *Teaching and learning sociocultural theory: Reflections of a black woman faculty and her students*. Paper presented to the American Educational Research Association. Montreal, CA.
- Skerrett, A.** (2005, April). *Looking inward: The impact of race, ethnicity, gender, and social class background on pedagogical practices*. Paper presented to the American Educational Research Association. Montreal, CA.
- Skerrett, A.** (2005, January). *Women faculty of color in the university classroom: Preparing teachers for diverse learning environments*. Paper presented to the Holmes Partnership. Philadelphia, PA.
- Skerrett, A., Hersi, A., Gutierrez, K., Reid, S., & Watts, L.** (2005, January). *For the new scholar: The art of preparing proposals to present education research*. Paper presented to the Holmes Partnership. Philadelphia, PA.
- Skerrett, A.** (2005, January). *The mosaic and the melting pot: Canadian and United States teachers' response to increasing student diversity over time*. Paper presented to the

International Congress for School Effectiveness and Improvement (ICSEI). Barcelona, Spain.

Skerratt, A. (2004, July) *Teacher biography, work context and subject matter: Teaching and learning effects*. Paper presented to the Antioppressive Education Conference. San Francisco, CA.

Skerratt A. (2004, February). *Teacher leadership in and out of the classroom: Are there academic and social benefits for students?* Paper presented to American Association of Colleges of Teacher Education (AACTE). Chicago, IL.

INVITED PRESENTATIONS

Skerratt, A. (2014, May). *Re-imagining multicultural education for transnational learning environments*. Invited Keynote Address, Korean Association of Multicultural Education. Seoul, South Korea.

Skerratt, A. (2013, June). *The teaching and learning of literacy with adolescents*. Lecture delivered at the Master Reading Teacher Summer Institute, The University of Texas at Austin, Austin, TX.

Roser, N. L., Franquiz, M., **Skerratt, A.** (2013, April 21). *Section 1: The Language Learner. Handbook of Research on Teaching the English Language Arts*. Paper presented to the International Reading Association, San Antonio, TX.

Ball, A. F., **Skerratt, A.**, & Martinez, R. (2013, April 21). *Research on diverse students in culturally and linguistically complex language arts classrooms*. Paper presented to the International Reading Association. San Antonio, TX.

Skerratt, A. (2013, March). *Facilitating classroom discussions: Theories of learning, participation structures, and generative questioning*. Talk delivered to McNair Scholars Program, The University of Texas at Austin, Austin, TX.

Skerratt, A., & Hersi, A. A. (2012, April). *Culturally responsive literacy pedagogy*. Paper presented to the International Reading Association. Chicago, IL.

Roser, N. L., Franquiz, M., **Skerratt, A.** (2012, May). *Section 1: The Language Learner. Handbook of Research on Teaching the English Language Arts*. Paper presented to the International Reading Association, Chicago, IL.

Skerratt, A. (2012, June). *Adolescent literacy instruction in diverse classrooms*. Lecture delivered at the Master Reading Teacher Summer Institute, The University of Texas at Austin, Austin, TX.

- Skerrett, A.** (2011, June). *Adolescent literacy instruction in diverse classrooms*. Lecture delivered at the Master Reading Teacher Summer Institute, The University of Texas at Austin, Austin, TX.
- Roser, N. L., Franquiz, M., **Skerrett, A.** (2011, May). *Section 1: The Language Learner. Handbook of Research on Teaching the English Language Arts*. Paper presented to the International Reading Association, Orlando, FL.
- Skerrett, A.** (2011, March). *Teaching and learning in culturally relevant classrooms today: Texts, talk, and tasks*. Paper presented to the Heart of Texas Writing Project. Austin, TX.
- Ball, A. F., **Skerrett, A.**, & Martinez, R. (2010, November 19). *Research on diverse students in culturally and linguistically complex language arts classrooms*. Paper presented to the National Council of Teachers of English. Orlando, FL.
- Roser, N. L., Franquiz, M., **Skerrett, A.** (2010, November 19). *Section 1: The Language Learner. Handbook of Research on Teaching the English Language Arts*. Paper presented to the National Council of Teachers of English. Orlando, FL.
- Skerrett, A.** (2010, June). *Adolescent literacy: Current research and practice*. Lecture delivered at the Master Reading Teacher Summer Institute, The University of Texas at Austin, Austin, TX.
- Bean, R., Cassidy, J., Kern, D., Miller, D., **Skerrett, A.**, Altieri, J., & Strickland, R. (2010, April). *Standards for reading professionals 2010*. Presented to the International Reading Association's Annual Convention. Chicago, IL.
- Skerrett, A.** (2008, June). *Adolescent literacy: Current research and practice*. Lecture delivered at the Master Reading Teacher Summer Institute, The University of Texas at Austin, Austin, TX.
- Skerrett, A.** (2008, April). *Multicultural literature and multicultural education*. Talk delivered to Dr. Nancy's Roser's Issues in Elementary Language Arts Course, Department of Curriculum & Instruction, The University of Texas at Austin.
- Skerrett, A.** (2004, October). *Urban connections: The Dorchester Educational Complex and University of Massachusetts, Boston partnership*. Presented to the University of Massachusetts Boston Urban Mission Committee's "Urban Connections Forum". Boston, MA.
- Skerrett, A.** (2004, October). *Classroom management in urban school contexts*. Symposium at Boston College, Boston, MA.
- Skerrett, A.** (2003, April). *The first year of teaching*. Symposium at Boston College, Boston MA.

Skerrett, A. (2001, May). *Using technology in the English language arts classroom*. Presented to Boston Public Schools faculty. Madison Park High School, Boston, MA.

Skerrett, A. (2000, September). *SEED (Sowing Educational Equity and Diversity)*. Workshop Presentation to faculty at Dorchester High School. Boston, MA.

Skerrett, A. (2000, May). *Teaching Huck Finn: Looking at race*. Symposium at the University of Massachusetts at Boston, Boston, MA.

ADVISING AND RELATED STUDENT SERVICE

2012-2013

Student (degree status)	Program and Project	Duties
Ann David (Completed)	Dissertation Committee, Ph.D.	Co-Chair
Michelle Fowler-Amato (In Progress)	Examination Committee, Ph.D.	Member
Katrina Jansky (In Progress)	Dissertation Committee, Ph.D.	Chair
Alina Pruitt (In Progress)	Examination Committee, Ph.D.	Chair
Caron Sharp (In Progress)	Examination Committee, Ph.D.	Chair

2011-2012

Student (degree status)	Program and Project	Duties
Ann David (In Progress)	Dissertation Committee, Ph.D.	Co-Chair
Michelle Fowler-Amato (In Progress)	Examination Committee, Ph.D.	Member
Katrina Jansky (In Progress)	Examination Committee, Ph.D.	Chair

2010-2011

Student (degree status)	Program and Project	Duties
Anna Consalvo (Completed)	Dissertation Committee, Ph.D.	Member
Ann David (In Progress)	Dissertation Committee, Ph.D.	Co-Chair
Jennifer Jefferson (Completed)	Dissertation Committee, Ph.D.	Member

2009-2010

Student (degree status)	Program and Project	Duties
Trevor Bogard (completed)	Dissertation committee, Ph.D.	Member
Anna Consalvo (In Progress)	Dissertation committee, Ph.D.	Member
Ann David (In Progress)	Dissertation committee, Ph.D.	Co-Chair
Ann David (Completed)	Examination committee, Ph.D.	Co-Chair
Jennifer Jefferson (In Progress)	Dissertation committee, Ph.D.	Member
Jennifer Jefferson (Completed)	Examination committee, Ph.D.	Member
Jessica Tillis (Completed)	Undergraduate Thesis, B.A.	Member

2008-2009

Student (degree status)	Program and Project	Duties
Trevor Bogard (In Progress)	Dissertation committee, Ph.D.	Member
Anna Consalvo (In Progress)	Dissertation committee, Ph.D.	Member

Jessica Tillis (In Progress)
Deborah Kelt (Completed)

Undergraduate Thesis, B.A.
Report, M.A.

Member
Member

THE UNIVERSITY OF TEXAS AT AUSTIN COURSES TAUGHT

Graduate

EDC 185G: Doctoral Seminar: Language and Literacy Studies

EDC 381R: Introduction to Systems of Human Inquiry

EDC 382S: Teaching Secondary School Subjects: English and Reading

EDC 385G: Research on Adolescent Literacy In and Out of School

EDC 398T: Directed Supervision of Teaching in Curriculum & Instruction

Undergraduate

ALD 327/AFR374D Sociocultural Influences on Learning

EDC 350/650S: Student Teaching Seminar, Secondary English

EDC 371/339F: Adolescent Literacy

EDC 370S: Advanced Methods, English Language Arts

ADMINISTRATIVE AND COMMITTEE SERVICE, THE UNIVERSITY OF TEXAS AT AUSTIN

Program Adviser, Language and Literacy Studies, 2012-Present. Department of Curriculum & Instruction, The University of Texas at Austin.

Director and Program Adviser, Masters Plus in Education with Secondary English Teacher Certification and Undergraduate English Teacher Certification Programs, 2011-Present. Department of Curriculum & Instruction, The University of Texas at Austin.

Member, Texas Success Initiative Program Faculty Advisory Committee. 2013-Present. Cross-College Committee, The University of Texas at Austin.

Member, Undergraduate Studies Faculty Writing Committee, 2011-2013. Cross-College Committee, The University of Texas at Austin.

Member, Graduate Program Adviser Committee, 2010-Present. Department of Curriculum & Instruction, The University of Texas at Austin.

Member, Foundations, Research and Common Course Committee, 2010-Present. Department of Curriculum & Instruction, The University of Texas at Austin.

Member, Fellowships and Awards Committee, 2009-2011. Department of Curriculum & Instruction, The University of Texas at Austin.

Member, UTeach Liberal Arts Committee 2007-2012. Department of Curriculum & Instruction and College of Liberal Arts, The University of Texas at Austin.

Member, Internal Review Board, Anthropology and Education Quarterly, 2007-2008, Department of Curriculum & Instruction, The University of Texas at Austin.

Member, Elementary Reading Search Committee, 2007-2008, College of Education, Department of Curriculum & Instruction, The University of Texas at Austin.

Member, Elementary Reading Search Committee, 2008-2009, College of Education, Department of Curriculum & Instruction, The University of Texas at Austin.

PROFESSIONAL SERVICE

Literacy Research Association

Faculty Mentor, Literacy Research Association's Scholars of color Transitioning into Academic Research (STAR) Mentoring Program. Volunteered as Faculty Mentor for 2013-2015 Cohort.

Reviewer, *Journal of Literacy Research*, An Official Journal of the Literacy Research Association.

Invited Reviewer, Literacy Research Association's Annual Conference Proposals, 2013, Area 6: Adolescent, College and Adult Literacy Processes.

Invited Reviewer, Literacy Research Association's Annual Conference Proposals, 2013, Area 7: Social, Cultural, and Political Issues of Literacy Practices in and out of School.

Member, National Reading Conference Student Outstanding Research Award Committee, 2008-2011.

Invited Reviewer, National Reading Conference 59th Yearbook.

American Educational Research Association

Program Chair, Educational Change Special Interest Group. American Educational Research Association, 2009-2012.

Member, American Educational Research Association, Conference Proposals Panel Review Board, Division G, Section 4, Social Contexts of Educational Policy, Politics, and Praxis, 2008-2009.

Chair, Annual Conference Research Roundtable Presentations for Division G, Social Contexts of Education, 2012, 2013.

Reviewer, *American Educational Research Journal*, An Official Journal of AERA, 2008-Present.

International Reading Association

Member, International Reading Association's 2010 Standards Revision Committee, 2008-2010

Member, International Reading Association's Research Committee, 2010-2013.

National Council of Teachers of English

Member, Conference on English Education's Nominating Committee, 2013-2014.

Member, Editorial Board, *Research in the Teaching of English*, An Official Journal of NCTE, 2012- Present.

Reviewer, *Research in the Teaching of English*, An Official Journal of NCTE, 2009-Present.

Reviewer, *English Education*, An Official Journal of NCTE, 2008-Present.

Heart of Texas Writing Project, Austin TX, 2009-Present.

Co-Facilitator, Teacher Study Group, Culturally Responsive Teaching.

Other Editorial Boards

Member, WGBH, Boston, MA. Education Department Advisory Board, 2013-Present.

Member, Editorial Board, *Teaching Education*, 2012-Present.

Reviewer for Other Professional Journals, 2006-present

Action in Teacher Education

Educational Studies

Journal of Canadian Education

Journal of Educational Change

Teaching Education

Teaching and Teacher Education

Race, Ethnicity, and Education

Urban Education

Other Professional Affiliations

National Association for Multicultural Education

GRANTS AND OTHER COMPETITIVELY SELECTED MONETARY RESEARCH AWARDS

Dean's Research Award, College of Education, The University of Texas at Austin. September, 2011. Amount: \$3000.

The University of Texas at Austin Graduate School Junior Faculty Research Award, July, 2011. Amount: \$10,000

Principal Investigator, Special Research Grant, The University of Texas at Austin, January, 2010. Amount: \$750.

Co-Principal Investigator, The University of Massachusetts Boston's Noyce Scholars Program Grant, National Science Foundation, September, 2005. Amount: \$150, 000.

HONORS, AWARDS, AND SPECIAL RECOGNITION

Dean's Fellowship. College of Education. The University of Texas at Austin. Fall, 2011.

The University of Texas at Austin Summer Research Award, 2011.

Boston College, Lynch School of Education, Department of Curriculum & Instruction. Featured Alumnus, 2009-2010.

National Reading Conference, Ethnicity, Race and Multilingualism Committee (2009). Scholarship Award for attending the Annual National Reading Conference in Albuquerque, New Mexico.

Lynch School of Education Academic Achievement Award, Boston College, 2007.

Doctoral Minority Fellowship, Boston College, 2002-2007.

Holmes Scholar, Boston College, 2002-2007.

Distinction in English, The University of Massachusetts, Boston, 1998.

Excellence in Education, The University of Massachusetts, Boston, 1998.

Boston Teachers College Scholarship, The University of Massachusetts, Boston, 1997.