

Population Research Center & Department of Sociology • University of Texas at Austin
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ROBERT CROSNOE

PRIMARY FIELDS OF INTEREST

Human Development, Children & Youth, Education, Health, Family, Immigration

EDUCATION

Ph.D., Sociology, *Stanford University* March, 1999
M.A., Sociology, *Stanford University* June, 1995
B.A., Sociology and Plan II Honors Program (highest honors), *University of Texas at Austin* May, 1994

ACADEMIC POSITIONS

Associate Dean for Research and Graduate Studies, College of Liberal Arts *University of Texas at Austin* 2019 – present
Chair, Department of Sociology, *University of Texas at Austin* 2014 – 2019
The Rapoport Centennial Professor of Liberal Arts, *University of Texas at Austin* 2017 – present
The C.B. Smith, Sr. Centennial Chair in United States-Mexico Relations #4 2015 – present
The Elsie and Stanley E. (Skinny) Adams, Sr. Centennial Professor in Liberal Arts 2010 – 2014
Professor (by courtesy), Department of Psychology, *University of Texas at Austin* 2010 – present
Associate Professor, Department of Sociology, *University of Texas at Austin* 2006 – 2010
Assistant Professor, Department of Sociology, *University of Texas at Austin* 2001 – 2005
Faculty Research Associate, Population Research Center, *University of Texas at Austin* 2001 – present
Faculty Associate, Center for Gender & Women's Studies, *University of Texas at Austin* 2002 – present
Post-Doctoral Fellow, 1999 – 2001
Carolina Population Center, *University of North Carolina at Chapel Hill*
Center for Developmental Science, *University of North Carolina at Chapel Hill*

OTHER PROFESSIONAL POSITIONS

President, Society for Research on Adolescence 2018 – 2020
President-Elect 2016 – 2018
Deputy Editor
Demography 2019 – present
Journal of Marriage and Family 2012 – 2016

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| Co-Director, Interdisciplinary Collaborative on Development in Context | 2015 – 2020 |
| Chair, W.E.B. Du Bois Career of Distinguished Scholarship Award Committee American Sociological Association | 2017 – 2018 |
| Federal Statistics Working Group, American Sociological Association | 2017 – 2019 |
| Faculty Affiliate, Life Course Centre, University of Queensland | 2018 – present |
| Governing Council, Society for Research in Child Development | 2011 – 2017 |
| Board of Directors, Council on Contemporary Families | 2012 – present |
| Governing Council, Society for Research on Adolescence | 2010 – 2014 |
| Chair, Children and Youth Section, American Sociological Association | 2010 – 2011 |
| Executive Committee, Family Life Project | 2012 – 2015 |
| Chair, Interdisciplinary Committee, Society for Research in Child Development | 2009 – 2011 |
| Chair, Dissertation Award Committee, American Sociological Association | 2008 – 2009 |
| Health, Behavior, and Social Context Study Section National Institute of Child Health and Human Development | 2006 – 2011 |
| Investigator and Steering Committee, NICHD Early Child Care Research Network National Institute of Child Health and Human Development | 2003 – 2011 |
| Editorial Board Member/Consulting Editor <i>AERA Open</i> | 2013 – present |
| <i>Child Development</i> | 2009 – 2012 |
| <i>Sociology of Education</i> | 2009 – 2012 |
| <i>Developmental Psychology</i> | 2008 – 2012 |
| <i>Journal of Research on Adolescence</i> | 2007 – 2010 |
| <i>Social Psychology Quarterly</i> | 2006 – 2009 |
| Guest Editor, Special Issue <i>Child Development</i> , Immigrant Children (with Andrew Fuligni) <i>Economics and Human Biology</i> , Obesity and the Family (with Sven Wilson) | 2010 – 2012 |
| Fellow, Collaborative for the Analysis of Pathways from Childhood to Adulthood University of Michigan (National Science Foundation) | 2007 – 2014 |
| Fellow, Stanford Center for the Study of Poverty and Inequality | 2007 – present |
| EXTERNAL FUNDING | |
| Principal Investigator, <i>Single Parent Families and Young Adolescents' Substance Use</i> National Institute on Drug Abuse; \$144,662 | 2019 – 2021 |

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| Principal Investigator (Joint with Rachel Gordon) <i>Images of Children and Adults for Health Research</i> National Institute of Child Health and Human Development; \$162,048 | 2019 – 2021 |
| Principal Investigator (Joint with Rachel Gordon) <i>Predictors of Achievement from Childhood into Young Adulthood</i> National Institute of Child Health and Human Development; \$887,331 | 2015 – 2019 |
| Principal Investigator (Joint with Elizabeth Gershoff) <i>Identifying the Optimal Levels and Timing of Family and School Influences: An Interdisciplinary Behavioral and Social Science Research (IBSS) Network</i> National Science Foundation; \$999,956 | 2015 – 2020 |
| Co-Principal Investigator, <i>Community Resources that Promote Mexican Origin Children's STEM Education across Diverse Families</i> National Science Foundation; \$220,092 (PI: Tama Leventhal) | 2018 – 2020 |
| Co-Principal Investigator, <i>Fertility Trends, Changing Maternal Characteristics, and Children's Health</i> National Institute of Child Health and Human Development; \$156,804 (PI: Shannon Cavanagh) | 2018 – 2020 |
| Co-Principal Investigator, <i>Early Childhood Health among Latinos</i> National Institute of Child Health and Human Development; \$165,000 (PI: Elizabeth Ackert) | 2018 – 2020 |
| Co-Principal Investigator, <i>National Study of Learning Mindsets, Phase II</i> Bill and Melinda Gates Foundation; \$750,000 (PI: David Yeager) UBS Optimus Foundation; \$1,414,941 (PI: David Yeager) Raikes Foundation; \$650,000 (PI: David Yeager) | 2018 – 2021 |
| Co-Principal Investigator, <i>Math Classrooms, Student Mindsets, and STEM Pathways in High School</i> National Science Foundation; \$1,297,674 (PI: David Yeager) | 2018 – 2021 |
| Principal Investigator, <i>Work-Family Dynamics and Women's Transitions into Parenthood</i> National Institute of Child Health and Human Development; \$402,880 | 2015 – 2018 |
| Principal Investigator, <i>Preschool, Family, and Community among Mexican Immigrants</i> U.S. Department of Education Institute of Education Sciences; \$472,000 | 2015 – 2018 |
| Co-Investigator, <i>Discrimination and Achievement Disparities in Adolescence</i> National Science Foundation; \$525,000 (PI: Aprile Benner) | 2016 – 2019 |
| Principal Investigator, <i>Transitioning into Adulthood during the Great Recession</i> National Science Foundation; \$322,317 | 2014 – 2016 |
| Principal Investigator, <i>Family Instability and Exposure to Violence in Childhood and Adolescence</i> National Institute of Justice; \$39,517 | 2015 – 2016 |
| Co-Investigator, <i>Understanding Why, For Whom, and Under What Conditions Mindset Interventions Promote Achievement: A Nationally Representative Experiment</i> | 2015 – 2018 |

Spencer Foundation; \$500,000 (PI: David Yeager)
 William T. Grant Foundation; \$580,000 (PI: David Yeager)

Principal Investigator, *Education and Alcohol Use in Adolescence and Young Adulthood* 2011 – 2014
 National Institute of Alcohol Abuse and Alcoholism; \$301,973

Co-Principal Investigator (with Eccles, Muller, and Schoon), *Children of the Great Recession* 2011
 Society for Research in Child Development Strategic Plan Meeting Grant; \$20,000

Principal Investigator, *The Dynamic Nature of Classroom Quality in the PreK-3 Years* 2010 – 2014
 Foundation for Child Development; \$327,586

Principal Investigator, *Pathways to Opportunity in Uncertain Economic Times* 2010 – 2014
 William T. Grant Foundation; \$322,315

Principal Investigator, *Race/Ethnicity, Poverty, and the Connection between Child Health and Early Education* 2008 – 2011
 National Institute of Child Health and Human Development; \$996,995

Principal Investigator, *Administrative Supplement to Race/Ethnicity, Poverty, and the Connection between Child Health and Early Education* 2009 – 2011
 National Institute of Child Health and Human Development; \$107,212

Principal Investigator, *The Social Marginalization of Adolescents in High School* 2004 – 2006
 National Institute of Child Health and Human Development; \$146,130

Principal Investigator, *Education as a Developmental Phenomenon* 2004 – 2009
 William T. Grant Foundation; \$320,000

Co-Principal Investigator, *NICHD Study of Early Child Care and Youth Development: Phase IV* 2005 – 2009
 National Institute of Child Health and Human Development (PI: Robert Bradley); \$1,526,816

Principal Investigator, *Poverty, Family Processes, and the Transition to Elementary School* 2005 – 2007
 American Educational Research Association; \$35,000

Principal Investigator, *The Developmental Trajectories of Immigrant Children* 2003 – 2006
 Foundation for Child Development; \$150,000

Co-Investigator, *Adolescent Health and Academic Achievement* 2001 – 2006
 National Institute of Child Health and Human Development (PI: Chandra Muller); \$3,867,133

TRAINING GRANTS

Co-Principal Investigator, *Research Experience for Undergraduates: Race, Ethnicity, and Family Demography* 2019 – 2021
 National Science Foundation (PI: Shannon Cavanagh); \$215,733

Principal Investigator, *Undergraduate Scholars Program of the Society for Research on Adolescence* 2019 – 2020
 William T. Grant Foundation; \$25,786

Advisor, *Immigrant Destinations and Achievement and Participation in STEM among Mexican-Origin Students* 2018 – 2020
National Science Foundation (Social, Behavioral, and Economic Sciences Postdoctoral Research Fellowship for Elizabeth Ackert); \$138,000

Advisor, *Demographic Diversity in Children’s Behavioral and Emotional Development* 2010 – 2013
National Institute of Child Health and Human Development (F31 Predoctoral Training Fellowship for Nina Wu); \$109,427

Advisor, *Risk and Resilience in Sexual Minority Youth in the Post-High School Transition* 2010-2012
Fonds Québécois de la Recherche sur la Société et la Culture (Postdoctoral Training Fellowship for Alexa Martin-Storey); \$64,000

Advisor, *Race, School Transitions, and Child and Adolescent Well-Being* 2008 – 2011
National Institute of Child Health and Human Development (F32 Postdoctoral Training Fellowship for Aprile Benner); \$148,158

Advisor, *Maternal Language Proficiency and the Connection between Child Health and Education* 2009 – 2011
National Institute of Child Health and Human Development (Diversity Training Supplement for Claude Bonnazo); \$96,880

Advisor, *Poverty, Child Development, and Early Education* 2007 – 2010
National Institute of Child Health and Human Development (F31 Predoctoral Training Fellowship for Madlene Hamilton); \$88,288

AWARDS AND HONORS

Award for Distinguished Contributions to the Interdisciplinary Study of Child Development 2019
Society for Research in Child Development

Keynote Lecture, International Society for the Study of Behavioural Development 2018

Elected, Sociological Research Association 2017

Freidson Award for Best Article 2017
American Sociological Association (Medical Sociology Section)

Plenary Lecture, Jean Piaget Society 2008, 2016

President’s Associates Award for Teaching Excellence, *University of Texas at Austin* 2015

Dad’s Association Centennial Teaching Award for Undergraduate Instruction, *University of Texas at Austin* 2011

Recognition of Work with Students with Disabilities, *University of Texas at Austin* 2011, 2017

James S. Coleman Award for Best Paper in the Sociology of Education, American Sociological Association (Sociology of Education Section) 2010

Outstanding Reviewer Award, *American Educational Research Journal* 2010

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| Fellowship Year, Center for Advanced Study in the Behavioral Sciences | 2007 – 2008 |
| Finalist, Joseph E. Zins Purpose Research Award (for scholars under 40) Collaborative for Academic, Social, and Emotional Learning | 2007, 2009 |
| Invited Lecture, Society for Research in Child Development Biennial Meeting | 2007, 2009 |
| Award for Early Career Contributions, Society for the Study of Human Development | 2007 |
| Award for Early Career Achievement, Society for Research in Child Development | 2005 |
| Big XII Faculty Award, University of Texas/University of Colorado | 2005 |
| Faculty Scholar Award, William T. Grant Foundation | 2004 |
| Outstanding Early Career Contribution to Research and Teaching, Children and Youth Section of American Sociological Association | 2003 |
| Changing Faces of America’s Children Young Scholar Award Foundation for Child Development | 2003 |
| Semi-Finalist, National Academy of Education Research Fellowship | 2002 |
| Best Graduate Paper, American Sociological Association (Children and Youth Section) | 1999 |
| Cilker Award for Teaching Excellence, <i>Stanford University</i> | 1998 |
| Barbara and Sanford Dornbusch Award in Social Psychology, <i>Stanford University</i> | 1997 |
| University Fellowship for Graduate Study, <i>Stanford University</i> | 1994 – 1995 |
| Phi Beta Kappa, <i>University of Texas at Austin</i> | 1994 |
| Donald Demkee Academic Scholarship, Phi Delta Theta National Fraternity | 1993 – 1994 |
| Presidential Liberal Arts Scholarship, <i>University of Texas at Austin</i> | 1991 – 1994 |

BOOKS AND MONOGRAPHS

Crosnoe, Robert. (in press). *The Starting Line: Latinx Children, Texas Schools, and National Debates on Early Education*. Austin, TX: University of Texas Press.

Crosnoe, Robert. 2018. *Families Now: Demography, Diversity, and Development*. New York: Worth

Carr, Deborah, Elizabeth Boyle, Benjamin Cornwell, Shelley Correll, Robert Crosnoe, Jeremy Freese, and Mary Waters. 2017. *The Art and Science of Social Research*. New York: Norton.

Crosnoe, Robert and Tama Leventhal. 2016. *Debating Early Child Care: The Relationship between Developmental Science and the Media*. New York: Cambridge University Press.

Crosnoe, Robert, Claude Bonazzo, and Nina Wu. 2015. *Healthy Learners: A Whole Child Approach to Disparities in Early Education*. New York: Teachers College Press.

Gordon, Rachel, Robert Crosnoe, and Xue Wang. 2013. *Physical Attractiveness and the Accumulation of Social and Human Capital in Adolescence and Young Adulthood: Assets and Distractions*. Ann Arbor, MI: Monographs of the Society for Research in Child Development, edited by Patrica J. Bauer (vol. 78, number 6).

Crosnoe, Robert. 2011. *Fitting In, Standing Out: Navigating the Social Challenges of High School to Get an Education*. New York: Cambridge University Press.

Crosnoe, Robert (Ed.). 2008. *Encyclopedia of the Life Course and Human Development, Volume I: Childhood and Adolescence* (series editor: Deborah Carr). Farmington Hills, MI: Thomson Gale.

Crosnoe, Robert. 2006. *Mexican Roots, American Schools: Helping Mexican Immigrant Children Succeed*. Palo Alto, CA: Stanford University Press.

PUBLISHED ARTICLES IN PEER-REVIEWED JOURNALS

Ackert, Elizabeth, Robert Ressler, Arya Ansari, and Robert Crosnoe. (in press). "Community Contexts, Supply of Early Childhood Programs, and Preschool Enrollment among Mexican-Origin Children." *Early Childhood Research Quarterly*.

Ansari, Arya, Lilla Pivnick, Elizabeth Gershoff, Robert Crosnoe, and Dianna Orozco-Lapray. (in press). "What Do Parents Want from Preschool? Perspectives from Low-Income Immigrant Latino/a families." *Early Childhood Research Quarterly*.

Crabbe, Rowena, Lilla Pivnick, Julia Bates, Rachel Gordon, and Robert Crosnoe. (in press). "Contemporary College Students' Reflections of their High School Peer Crowds." *Journal of Adolescent Research*.

Harden, Kathryn Paige, Domingue, Benjamin, Belsky, Daniel, Boardman, Jason, Crosnoe, Robert, Malanchini, Margherita, Nivard, Michael, Tucker-Drob, Elliot, and Mullan Harris, Kathleen. (in press). "Genetic Associations with Mathematics Tracking and Persistence in Secondary School." *npj Science of Learning*.

Johnston, Carol, Robert Crosnoe, Amanda M. Pollitt, and Sara E. Mernitz. (in press). "Two Methods for Studying the Developmental Significance of Family Structure Trajectories over the Early Life Course." *Journal of Marriage and Family*.

McCabe, Julie, Véronique Dupéré, Eric Dion, Éliane Thouin, Isabelle Archambault, Sarah Dufour, Anne-Sophie Denault, Tama Leventhal, and Robert Crosnoe. (in press). "Why Do Extracurricular Activities Prevent Dropout More Effectively in Some High Schools Than in Others? A Mixed-Method Examination of Organizational Dynamics." *Applied Developmental Science*.

Pivnick, Lilla, Rachel Gordon, and Robert Crosnoe. (in press). "Crowd Sourcing: Do Strangers' Perceptions of Peer Crowds Match Reality?" *Social Psychology Quarterly*.

Ressler, Robert, Elizabeth Ackert, Arya Ansari, and Robert Crosnoe. (in press). "Race/Ethnicity, Human Capital and the Selection of Young Children into Early Childhood Education." *Social Science Research*.

Sanchez, Delida, Tiffany Whittaker, and Robert Crosnoe. (in press). "Preliminary Findings of the Links between Gender Role Attitudes and Sexual Behaviors in Mexican American Early Adolescent Boys." *Psychology of Men & Masculinity*.

Vázquez, Alberto Mora, Nelly Paulina Trejo Guzman, and Robert Crosnoe. (in press). “‘The Grass is Always Greener on the Other Side’: Transnational language teachers in Mexico and the United States.” *Latino Studies*.

Johnston, Carol, Shannon Cavanagh, and Robert Crosnoe. 2020. “Family Structure Patterns from Childhood through Adolescence and the Timing of Cohabitation among Diverse Groups of Young Adult Women and Men.” *Developmental Psychology* 56: 165-179.

Ackert, Elizabeth, Tama Leventhal, and Robert Crosnoe. 2019. “New Destinations and the Early Childhood Education of Mexican-Origin Children.” *Demography* 56: 1607-1634.

Dupéré, Veronique, Eric Dion, Tama Leventhal, Robert Crosnoe, Mélissa Goulet, and Isabelle Archambault. 2019. “Circumstances Preceding Dropout among Rural High School Students: A Comparison with Urban Peers.” *Journal of Research in Rural Education*, 35, 1-20.

Johnson, Karen, Adam Sales, Lynn Rew, and Robert Crosnoe. 2019. “Using Polytomous Latent Class Analysis to Compare Patterns of Substance Use and Co-Occurring Health-Risk Behaviors between Students in Alternative and Mainstream High Schools.” *Journal of Adolescence* 75: 151-162.

Yeager, David, Paul Hanselman, Greg Walton, Jared Murray, Robert Crosnoe, Chandra Muller, Elizabeth Tipton, Barbara Schneider et al. 2019. “Where Does a Scalable Growth-Mindset Intervention Improve Adolescents’ Educational Trajectories?” *Nature* 573: 364–369.

Ackert, Elizabeth, Robert Ressler, Arya Ansari, and Robert Crosnoe. 2018. “Maternal Employment, Community Contexts, and the Child Care Arrangements of Families from Diverse Groups.” *Journal of Marriage and Family* 80: 1210–1224.

Cavanagh, Shannon, Chelsea Smith, Haley Stritzel, and Robert Crosnoe. 2018. “Family Instability and Exposure to Violence from Childhood into Adolescence.” *Journal of Research on Adolescence* 28, 456–472.

Cozzolino, Elizabeth, Kate Chambers Prickett, and Robert Crosnoe. 2018. “Relationship Conflict, Work Conditions, and the Health of Mothers with Young Children.” *Journal of Family Issues* 39: 3177–3202.

Cozzolino, Elizabeth, Chelsea Smith, and Robert Crosnoe. 2018. “Family-Related Disparities in College Enrollment across the Great Recession.” *Sociological Perspectives* 61(5) 689–710.

Crosnoe, Robert, Chelsea Smith, Haley Stritzel, and Shannon Cavanagh. 2018. “Mothers’ Partnerships, Men in the Home, and Adolescents’ Exposure to Violence.” *Journal of Marriage and Family* 80: 934–950.

Dupéré, Veronique, Eric Dion, Tama Leventhal, Isabelle Archambault, Robert Crosnoe, and Michelle Janosz. 2018. “High School Dropout in Proximal Context: The Triggering Role of Stressful Life Events.” *Child Development* 89: 107-122.

Gonzalez, Chelsea Smith, Lisa Stroschein, and Robert Crosnoe. 2018. “Family Histories and Teen Pregnancy in the United States and Canada.” *Journal of Marriage and Family* 80: 1244-1258.

Green, Michael J., Haley Stritzel, Chelsea Smith, Frank Popham, and Robert Crosnoe. 2018. “Timing of Poverty in Childhood and Adolescent Health: Evidence from the U.S. and U.K.” *Social Science and Medicine* 197: 136-143.

- Martin-Storey, Alexa, Kate Chambers Prickett, and Robert Crosnoe. 2018. "Alcohol Use and Change over Time in Firearm Safety among Families with Young Children." *Drug and Alcohol Dependence* 186: 187-192.
- Martin-Storey, Alexa, Kate Chambers Prickett, and Robert Crosnoe. 2018. "Disparities in Sleep Duration and Restedness among Same- and Different-Sex Couples: Findings from the American Time Use Survey." *Sleep* 41: 1-11.
- Olson, Julie Skalamera and Robert Crosnoe. 2018. "The Interplay of Peer, Parent, and Adolescent Drinking." *Social Science Quarterly* 99: 1349-1362.
- Prickett, Kate Chambers, Alexa Martin-Storey, and Robert Crosnoe. 2018. "Firearm Ownership in High-Conflict Families: Differences According to State Laws Restricting Firearms to Misdemeanor Crimes of Domestic Violence Offenders." *Journal of Family Violence* 33: 297-313.
- Crosnoe, Robert, Sarah Kendig, and Aprile Benner. 2017. "Educational Attainment and Drinking Trajectories from Adolescence into Adulthood." *Journal of Health and Social Behavior* 58, 252-269.
- Crosnoe, Robert and Rachel Dunifon. 2017. "A Developmental Perspective on the Link between Parents' Employment and Children's Obesity." *American Psychologist* 72:474-486.
- Ressler, Robert, Chelsea Smith, Shannon Cavanagh, and Robert Crosnoe. 2017. "Mothers' Union Statures and their Involvement in Young Children's Schooling." *Journal of Marriage and Family* 79, 94-109.
- Skalamera, Julie and Robert Crosnoe. 2017. "Are You Still Bringing Me Down? Romantic Involvement and Depressive Symptoms from Adolescence into Young Adulthood." *Journal of Health and Social Behavior* 58: 102-115.
- Smith, Chelsea, Robert Crosnoe, and Shannon Cavanagh. 2017. "Family Instability and Children's Health." *Family Relations* 66: 601-61.
- Smith, Chelsea, Shih-Yi Chao, and Robert Crosnoe, Robert. 2017. "Contemporary Changes in Young Adults' School-Work Transitions and Family Formation in the United States." *Research in Social Stratification and Mobility* 46: 3-10.
- Benner, Aprile, Anna Thornton, and Robert Crosnoe. 2016. "Children's Exposure to Sustainability Practices during the Transition from Preschool into School and their Learning and Socioemotional Development." *Applied Developmental Science* 21: 121-134.
- Ansari, Arya and Robert Crosnoe. 2016. "Children's Hyperactivity, Television Viewing, and Parental Coping." *Children and Youth Services Review* 61: 135-140.
- Crosnoe, Robert, Arya Ansari, Kelly Purtell, and Nina Wu. 2016. "Latin American Immigration, Maternal Education, and Approaches to Managing Children's Schooling in the U.S." *Journal of Marriage and Family* 78: 60-74.
- Crosnoe, Robert, Kelly Purtell, Pamela Davis-Kean, Arya Ansari, and Aprile D. Benner. 2016. "The Selection of Children from Low-Income Families into Preschool." *Developmental Psychology* 52: 599-612.

Crosnoe, Robert and Arya Ansari. 2016. "Family Socioeconomic Status, Immigration, and Children's Transitions into School." *Family Relations* 65: 73-84.

Crosnoe, Robert, Aprile D. Benner, and Pamela Davis-Kean. 2016. "Preschool Enrollment, Phonics Instruction, School Socioeconomic Context, and the Reading Achievement of Children from Low-Income Families." *Research in the Sociology of Education* 19: 19-47.

Reczek, Corrine, Russell Spoiker, Cathy Liu, and Robert Crosnoe. 2016. "Family Structure and Child Health: Does the Sex Composition of Parents Matter?" *Demography* 53: 1605-1630.

Winner: Freidson Award for Best Article, American Sociological Association (Medical Sociology Section)

Umberson, Debra, Julie Skalamera Olson, Robert Crosnoe, Hui, Liu, Tetyana Pudrovska, & Rachel Donnelly. 2016. "Race Differences in Timing and Exposure to Death of Family Members." *Proceedings of the National Academy of Sciences* 114: 915-920.

Ansari, Arya and Robert Crosnoe. 2015. "Immigration and the Interplay of Parenting, Preschool Enrollment, and Children's Academic Skills." *Journal of Family Psychology* 29: 382-393.

Ansari, Arya and Robert Crosnoe. 2015. "Children's Elicitation of Changes in Parenting during the Early Childhood Years." *Early Childhood Research Quarterly* 32:139-149.

Augustine, Jennifer, Kate Prickett, Sarah Kendig, and Robert Crosnoe. 2015. "Maternal Education and the Link between Birth Timing and Children's School Readiness." *Social Science Quarterly* 96: 970-984.

Benner, Aprile, Robert Crosnoe, and Jacquelynne Eccles. 2015. "Schools, Peers, and Prejudice." *Journal of Research on Adolescence* 25: 173-188.

Crosnoe, Robert and Arya Ansari. 2015. "Latin American Immigrant Parents and their Young Children's Teachers in the U.S. Early Childhood Education Programs." *International Journal of Family Psychology* 50: 431-439.

Crosnoe, Robert, Chelsea Smith, and Tama Leventhal. 2015. "Activity Participation in Elementary School and Academic Achievement at the Start of High School." *Applied Developmental Science* 19:139-152.

Dupéré, Véronique, Tama Leventhal, Eric Dion, Robert Crosnoe, Isabelle Archambault, and Michel Janosz. 2015. "Stressors and Turning Points in High School and Dropout: A Stress Process, Life Course Framework." *Review of Educational Research* 85: 591-629.

Martin-Storey, Jacob Cheadle, Julie Skalamera, and Robert Crosnoe. 2015. "Exploring the Social Integration of Sexual Minority Youth across High School Contexts." *Child Development* 86: 965-75.

Martin-Storey, Alexa and Robert Crosnoe. 2015. "Trajectories of Overweight and Depressive Symptoms." *Health Psychology* 34: 1004-1012.

Martin-Storey, Alexa, Kate Chambers Prickett, and Robert Crosnoe. 2015. "Family process correlates of firearm ownership and firearm storage among families with young children." *Maternal and Child Health* 19: 17-24.

Martin-Storey, Alexa, Kate Chambers Prickett, and Robert Crosnoe. (in press). "Alcohol use and change over time in firearm safety among families with young children." *Drug and Alcohol Dependence*.

Prickett, Kate Chambers, Alexa Martin-Storey, and Robert Crosnoe. 2015. "A Research Note on Time with Children in Different- and Same-Sex Two-Parent Families." *Demography* 52: 905–918.

Benner, Aprile, Natalie Kretsch, Kathryn Harden, and Rob Crosnoe. 2014. "Academic Achievement as a Moderator of Genetic Influences on Alcohol Use in Adolescence." *Developmental Psychology* 4: 1170-1178.

Crosnoe, Robert, Kate Chambers Pickett, Chelsea Smith, and Shannon Cavanagh. 2014. "Changes in Young Children's Family Structures and Child Care Arrangements." *Demography* 51: 459–483.

Crosnoe, Robert and Chandra Muller. 2014. "Family Socioeconomic Status, Peers, and Adolescents' Path to College." *Social Problems* 61: 1-23.

Martin-Storey, Alexa and Robert Crosnoe. 2014. "Perceived Neighborhood Safety and Adolescent School Functioning." *Applied Developmental Science* 18: 61-75.

Martin-Storey, Alexa and Robert Crosnoe. 2014. "Peer Harassment and Risky Behavior among Sexual Minority Girls and Boys." *Journal of Orthopsychiatry* 84: 54-65.

Prickett, Kate Chambers, Alexa Martin-Storey, and Robert Crosnoe. 2014. "State Firearm Laws and Firearm Ownership and Safety Practices among Families of Preschool Age Children." *American Journal of Public Health* 104: 1080-1086.

Augustine, Jennifer March, Rachel Gordon, and Robert Crosnoe. 2013. "Early Child Care and Illness among Preschoolers." *Journal of Health and Social Behavior* 54: 315-334.

Crosnoe, Robert, Jennifer Augustine, and Aletha C. Huston. 2012. "Children's Early Child Care and Mother's Later Involvement with Schools." *Child Development* 83: 758–772.

Crosnoe, Robert, Aprile D. Benner, and Barbara Schneider. 2012. "Drinking, Socioemotional Functioning, and Academic Progress in Secondary School." *Journal of Health and Social Behavior* 53: 150-164.

Crosnoe, Robert. 2012. "Obesity, Family Instability, and Socioemotional Functioning in Adolescence." *Economics and Human Biology* 10: 375-384.

Crosnoe, Robert. 2012. "Family-School Connections, Early Learning, and Socioeconomic Inequality in the U.S." *Multidisciplinary Journal of Educational Research* 1: 1-36.

Crosnoe, Robert and Aprile Benner. 2012. "Families, Schools, and Major Demographic Trends in the U.S." *New Directions in Youth Development* 135: 87-95.

Crosnoe, Robert and Andrew Fuligni. 2012. "Children of Immigrants." *Child Development* 83: 1471-1476. Martin-Storey, Alexa and Robert Crosnoe. 2012. "Sexual Minority Status, Peer Harassment, and Adolescent Depression." *Journal of Adolescence* 35: 1001-1011.

- Benner, Aprile D. and Robert Crosnoe. 2011. "The Racial/Ethnic Composition of Elementary Schools and Young Children's Academic and Socioemotional Functioning." *American Educational Research Journal* 48: 621-646.
- Crosnoe, Robert and Monica Kirkpatrick Johnson. 2011. "Research on Adolescence in the 21st Century." *Annual Review of Sociology* 37: 439-460.
- Crosnoe, Robert and Elizabeth Wildsmith. 2011. "Non-Marital Fertility, Family Structure, and the School Readiness of Young Children from Different Race/Ethnic Groups." *Applied Developmental Science* 15: 156-170.
- Burchinal, Margaret, Kathleen McCartney, Laurence Steinberg, Robert Crosnoe, Sarah Friedman, Vonnice McLoyd, Robert Pianta, and the NICHD Early Child Care Research Network. 2011. "Examining the Black-White Achievement Gap among Low-Income Children Using the NICHD Study of Early Child Care and Youth Development." *Child Development* 82: 1404-1420.
- Johnson, Monica K., Robert Crosnoe, and Glen H. Elder, Jr. 2011. "Adolescence in Context: Insights from the Life Course and a Changing World." *Journal of Research on Adolescence* 21: 273-80.
- Augustine, Jennifer March and Robert Crosnoe. 2010. "Mothers' Depression and Educational Attainment and their Children's Academic Trajectories." *Journal of Health and Social Behavior* 51: 274-90.
- Crosnoe, Robert and Shannon E. Cavanagh. 2010. "Families with Children and Adolescents: A Review, Critique, and Future Agenda." *Journal of Marriage and Family* 72: 594-611.
- Crosnoe, Robert and Carey E. Cooper. 2010. "Economically Disadvantaged Children's Transitions into Elementary School: Linking Family and School Contexts to Inform Policy." *American Educational Research Journal* 47: 258-291.
- Crosnoe, Robert and Ariel Kalil. 2010. "Educational Progress and Parenting among Mexican Immigrant Mothers of Young Children." *Journal of Marriage and Family* 72: 976-989.
- Crosnoe, Robert, Tama Leventhal, R.J. Wirth, Kim Pierce, Robert C. Pianta, and the NICHD Early Child Care Network. 2010. "Family Socioeconomic Status and Consistent Environmental Stimulation in Early Childhood." *Child Development* 81: 974-989.
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Elder, Glen H. Jr., Monica K. Johnson, and Robert Crosnoe. 2003. "The Emergence and Development of Life Course Theory." Pp. 3-22 in *Handbook of the Life Course*, edited by Jeylan Mortimer and Michael Shanahan. New York: Plenum.

Elder, Glen H. Jr. and Robert Crosnoe. 2002. "The Influence of Early Behavior Patterns on Later Life." Pp. 157-176 in *Paths to Successful Development: Personality in the Life Course*, edited by Lea Pulkinnen and Avshalom Caspi. New York: Cambridge.

Crosnoe, Robert. 2001. "The Social Worlds of Male and Female Athletes in High School." Pp. 87-108 in *Sociological Studies of Children and Youth, Volume 8*, edited by David Kinney. New York: JAI Press.

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MANUSCRIPTS UNDER REVIEW

Ackert, Elizabeth, Matt Snidal, and Robert Crosnoe. "The Development of STEM Efficacy and Identity among Mexican-Origin Youth across Latino/a Destinations."

Augustine, Jennifer, Julie Skalamera, Lilla Pivnick, and Robert Crosnoe. "Concentrated Poverty in U.S. Schools and Adolescents' Risk of Being Overweight."

Cheadle, Jacob and Robert Crosnoe. "Becoming Friends and Friends' Friends: Alcohol Use, Gender, and Social Integration in American High Schools."

Crosnoe, Robert, Carol Johnston, and Shannon E. Cavanagh. "Family Roles, Employment, and the Psychological Wellbeing of Women from Diverse Racial/Ethnic Groups."

Crosnoe, Robert, Kate Chambers Prickett, and R. Kelly Raley. "Marriage, Work, and the Health of Mothers of Young Children."

Crosnoe, Robert, Carol Johnston, and Shannon Cavanagh. "Maternal Education and Early Childhood Education across Affluent English-Speaking Countries."

Prickett, Kate, Robert Crosnoe, R. Kelly Raley, and Jennifer Glass. "Work Conditions and the Health of Mothers of Young Children."

Prickett, Kate, Alexa Martin-Storey, and Robert Crosnoe. "Gender and Parents' Time with Children in Different- and Same-Sex Couples."

Sattler, Kierra and Robert Crosnoe. “Mothers’ Work Conditions, Income, and Parenting of Young Children.”

Skalamera, Julie, Kate Prickett, and Robert Crosnoe. “Work and the Educational Gradient in Mental Health among New Mothers.”

Stritzel, Haley, Chelsea Smith, Shannon Cavanagh, and Robert Crosnoe. “Exposure to Violence in the Context of Family Disruption and Neighborhood Risks and Resources.”

INVITED LECTURES

| | |
|---|----------------------|
| <i>A National Intervention in Schools</i> Carolina Consortium on Human Development, University of North Carolina at Chapel Hill | 2019 |
| <i>Adolescent Social Experiences and the Challenges of Intervention</i> EARA-EADP-SRA Summer Training Institute | 2019 |
| <i>Inequalities in Mothers’ Lives and Disparities in Children’s Education in Multiple Countries</i> Keynote Address, International Society for the Study of Behavioural Development Institute for Social Science Research, University of Queensland | 2018 |
| <i>Challenges and Opportunities in Early Childhood Education</i> Mainspring Schools | 2018 |
| <i>Mothers, Children, and Child Care in the U.S.</i> Department of Human Development and Social Policy, Northwestern University Carolina Population Center, University of North Carolina at Chapel Hill | 2017 2016 |
| <i>The Early Childhood Education of Children from Mexican Immigrant Families in the U.S.</i> El Colegio de México | 2017 |
| <i>Adolescents, Schools, and Obesity</i> Michael & Susan Dell Center for Healthy Living | 2017 |
| <i>Growing up in Schools and Neighborhoods</i> Plenary Address, Jean Piaget Society | 2016 |
| <i>The Short- and Long-Term Inequality of Good Looks in High School</i> Department of Comparative Human Development, University of Chicago | 2016 |
| <i>Problems at Home, Peer Relations at School, and the Social Integration of Adolescents</i> Population Research Institute, Pennsylvania State University | 2015 |
| <i>Transitioning into Young Adulthood during the Great Recession</i> Center for Research on Inequality and the Life Course, Yale University Institute of Education, University of London | 2016 2014 |
| <i>Mexican Immigrants and their Children’s Early Health and Education</i> Sanford School of Social and Family Dynamics, Arizona State University Department of Applied Psychology, New York University Duke Population Research Institute | 2015 2015 2014 |

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|---|------|
| RAND Corporation Sociology Seminar | 2013 |
| Department of Sociology, Johns Hopkins University | 2013 |
| Peabody College of Education, Vanderbilt University | 2012 |
| Demography Workshop, University of Chicago | 2012 |
| Department of Comparative Human Development/Committee on Education, University of Chicago | 2012 |
| Department of Sociology, Rice University | 2012 |
| Institute for Government and Public Affairs, University of Illinois | 2011 |
| Institute for Behavioral Sciences, University of Colorado | 2010 |
| <i>Family and Socioeconomic Transitions during the Young Adulthood</i> | 2014 |
| Volkswagen Foundation, Germany | |
| <i>Schools, Peers, and the Big Picture of Adolescent Development</i> | |
| Department of Sociology and Center for Study of Inequality, Cornell University | 2014 |
| Center for Children and Families, University of Texas at Dallas | 2013 |
| Nebraska Center for Research on Children, Youth, Families and Schools | 2013 |
| Carolina Consortium on Human Development, University of North Carolina | 2010 |
| Keynote Address, Sociology of Education Association, Asilomar, CA | 2010 |
| Department of Sociology, University of Chicago | 2010 |
| Population Research Institute, Pennsylvania State University | 2009 |
| Plenary Address, Annual Meeting of the Jean Piaget Society. Quebec City | 2008 |
| <i>Family-School Engagement among Immigrant Families</i> | 2013 |
| Migration Policy Institute | |
| <i>The School Readiness and Early Schooling for Young Children of Immigrants</i> | 2013 |
| Migration Policy Institute | |
| <i>Schools, Parents, and Socioeconomic Disparities in Educational Progress</i> | 2012 |
| Harvard Graduate School of Education | |
| <i>Families, Schools, and Major Demographic Trends in the U.S.</i> | 2012 |
| Center for Applied Developmental Science, University of Jena (Germany) | |
| <i>Schooling, Relationships, and Health Behavior in the Transition to Adulthood in the U.S.</i> | |
| School of Human Ecology, University of Wisconsin | 2012 |
| Life Course Center, University of Minnesota | 2012 |
| Institute of Social and Political Studies, Universidade do Estado do Rio de Janeiro (IESP-UERJ) | 2011 |
| <i>Issues of Fit in Policy Intervention</i> | 2011 |
| Department of Education, University of California-Irvine | |
| <i>Adolescence and the Transition to Adulthood</i> | 2011 |
| Worth Publishers Teaching Symposium (Multiple Perspectives-Multifaceted Teaching: New Approaches for Developmental Courses), Austin, TX | |
| <i>Obesity, Family Instability, and Socioemotional Development</i> | 2010 |
| College of Family, Home, and Social Sciences, Brigham Young University | |
| <i>Diversity in the Immigrant Paradox in the Mexican-Origin Population</i> | 2009 |

Department of Education and Center for the Study of Human Development, Brown University

Mexican Immigrants, their Children, and American Schools

Center for Research on Educational Opportunity, Notre Dame University 2010
Early Childhood Education Workshop, National Council of La Raza 2010
Steinhardt School of Culture, Education, and Human Development, New York University 2010
Invited Presentation, Biennial Meeting of the Society for Research in Child Development 2009
Center for Human Potential and Public Policy, University of Chicago 2009
Center for Population Dynamics, Arizona State University 2009
Migration Workshop, University of California at Los Angeles 2008

The Opportunities for and Challenges of Translating Developmental and Educational Research Into Policy Intervention 2009

Bronfenbrenner Life Course Center, Cornell University

The Children of Mexican Immigrants 2008

Charles Hamilton Houston Institute for Race and Justice Meeting on Post-Parents Involved Civil Rights Work. San Francisco, CA

Drinking and the Transition from Adolescence into Young Adulthood

Center for Health Promotion Research, School of Nursing, University of Texas at Austin 2007

Schools, Relationships, and Inequality

Center on Adolescence, Stanford University 2008
Social Psychology Workshop, Stanford University 2007

The High School as a Context of Adolescent Development

Invited Lecture, Biennial Meeting of the Society for Research in Child Development 2007
Center for Advanced Study in the Behavioral Sciences, Stanford University 2007

How Children from Mexican Immigrant Families Transition into the American Educational System

College of Education and Human Development, Texas A&M University 2005

Home-School Partnerships and Latino/as' Transition into High School

Center for Child and Family Policy, Duke University 2006

Peers and Adolescent Development: Fresh Ways of Approaching an Old Issue

Center for Family and Demographic Research, Bowling Green State University 2006

Schools as Contexts of Adolescent Development

Family Demography and Social Policy Seminar, School of Social Work, Columbia University 2005
Population Program, Institute of Behavioral Science, University of Colorado 2005
Alfred P. Sloan Center on Parents, Children, and Work. University of Chicago 2005
Center on Communities and Youth, Stanford University 2004

PROFESSIONAL SERVICE

External Advisory Board 2019 – 2020
Population Research Institute, Pennsylvania State University

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|--|-----------------------------|
| Technical Review Panel Early Childhood Longitudinal Study-Kindergarten Class of 2020 | 2019 |
| Expert Panelist, Advance Placement Seminar Standard Setting, College Board | 2018 |
| Scientific Advisory Board Center for Developmental Science, <i>University of North Carolina at Chapel Hill</i> | 2014 – 2019 |
| Technical Working Group, National Research Center on Hispanic Children and Families | 2013 – present |
| Advisory Panel, Assisting Immigrant and Refugee Families via Two-Generation Approaches Migration Policy Institute | 2016 |
| Study Committee, <i>Institute of Medicine</i> Improving the Health, Safety, and Well-being of Young Adults | 2013 – 2015 |
| Workshop Planning Committee, <i>Institute of Medicine</i> National Nutrition Education Curriculum Standards Improving the Health, Safety, and Well-being of Young Adults | 2012 – 2013 2013 |
| Member American Sociological Association Sections: Sociology of Education, Children and Youth, Family Sociology | 1996 – present |
| Federal Data Working Group | 2017 – 2019 |
| Chair, W.E.B. Du Bois Career of Distinguished Scholarship Award Committee | 2017 – 2018 |
| Chair, Distinguished Career Award Committee, Family Sociology Section | 2017 – 2018 |
| Council, Family Sociology Section | 2017 – 2023 |
| Chair, Children and Youth Section | 2010 – 2011 |
| Council, Children and Youth Section | 2006 – 2012 |
| Council, Sociology of Education Section | 2010– 2016 |
| Dissertation Award Committee (including as chair) | 2006 – 2009 |
| Chair, Distinguished Career Award Committee, Children & Youth Section | 2019 |
| Goode Book Award Committee, Family Sociology Section | 2019 |
| Chair, Graduate Student Paper Award Committee, Children & Youth Section | 2012 |
| David Stevenson Student Paper Award Committee, Sociology of Education Section | 2012 |
| Chair, Early Career Award Selection Committee, Children & Youth Section | 2009 |
| Best Book Award Selection Committee, Children & Youth Section | 2006 |
| Service/Advocacy Award Selection Committee, Children & Youth Section | 2005 |
| Roundtable Leader, Sociology of Education Professional Workshop | 2003 |
| Session Organizer, Children and Youth Section | 2013, 1999 |
| Member, Society for Research in Child Development Governing Council | 1998 – present 2011-2017 |
| Chair, Distinguished Contributions Awards Committee | 2012 – 2017 |
| Chair, Early Career Awards Committee | 2013 – 2017 |
| Co-Chair, Special Topics Meeting (<i>Transitions from Adolescence into Adulthood</i>) | 2009 – 2012 |
| Interdisciplinary Committee (including as chair) | 2007 – 2010 |
| Biennial Meeting Committee | 2011 |
| <i>SRCD Monographs</i> Editor Search Committee | 2010, 2016 |
| Conference Selection Committee for Public Policy | 2004 |
| Conference Selection Committee for Adolescent Contexts | 2006 |

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| Member, Society for Research on Adolescence | 1998 – present |
| President | 2018 – 2020 |
| President-Elect | 2016 – 2018 |
| Governing Council | 2010 – 2014 |
| Chair, Awards Committee | 2014 – present |
| Program Committee | 2012 – 2014 |
| Chair, Vice President Search Committee | 2010 |
| Editor Search Committee, <i>Journal of Research on Adolescence</i> | 2010 – 2014 |
| North American Scholar (Jacobs Foundation International Young Scholar Program) | 2010 |
| Chair, Conference Selection Committee for School, Work, and Achievement | 2007 |
| Conference Selection Committee for School, Work, and Achievement | 2006 |
| Member, Population Association of America | 2002 – present |
| Fellowship Committee | 2015 – 2017 |
| Chair, Conference Selection Committee for Child Care, Schooling, and Development | 2007 |
| Council on Contemporary Families | 2011 – present |
| Board of Directors | 2012 – present |
| Nominations Committee | 2014 – 2015 |
| Member, | |
| American Educational Research Association | 2002 – present |
| Society for the Study of Human Development | 2007 – present |
| Society for Longitudinal and Life Course Studies | 2011 – present |
| International Society for the Study of Behavioural Development | 2009 – present |
| National Council of Family Relations | 2012 – present |
| Society for the Study of Social Problems | 2014 – present |
| Technical Review Panel, | 2011 – 2014 |
| Early Childhood Longitudinal Study-Kindergarten Class 2010-11 | |
| Dissertation Award Committee, Spencer Foundation | 2007 – 2009 |
| Consultant, National Household Education Surveys, Westat Corp. | 2004 |

TEACHING, ADVISING, & MENTORING

University of Texas at Austin

Department of Sociology

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| Introduction to the Study of Society (undergraduate) | 2001 – 2013, 2019 |
| Sociology of the Family (undergraduate) | 2002 – 2010 |
| Introduction to Social Research (undergraduate) | 2001 |
| Training Seminar in Demography (graduate) | 2004, 2009, 2014 |
| Education as a Social Context (graduate) | 2004, 2011 |
| Life Course & Human Development (graduate) | 2003 |

School of Undergraduate Studies

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| American Teenagers: The Good, the Bad, and the Ugly | 2017 – 2018 |
| Difficult Dialogues: Race and Social Policy in the U.S. (Signature Course) | 2009 – 2015 |
| Childhood & Adolescence in American Society (Plan II Honors Program) | 2003, 2010, 2012 |

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| Health Inequality in Childhood and Adolescence, Bridging Disciplines Program | 2005 – 2013 |
| <i>Stanford University</i> | |
| Department of Sociology | |
| Sociology of the Family | 1997 |
| Children, Society, & Public Policy | 1998 |
| Plan II Advisory Board | 2015 – 2020 |
| Executive Council | 2018 – 2020 |
| Signature Course Advisory Council | 2012 – present |
| Co-Chair, Campus Conversation Working Group on Curriculum | 2014 – 2015 |
| Faculty Committee, Independent Inquiry Flag | 2012 – 2014 |
| C-14 Technology-Enhanced Education Oversight Committee | 2014 – present |
| Chair/Co-Chair | 2015 – 2018 |
| Chair, Graduate Studies, Department of Sociology | 2010 – 2014 |
| Keynote Speaker | |
| Distinguished Faculty Workshop Series for Student Educators | 2016 |
| Phi Beta Kappa Induction | 2014 |
| University Honors Colloquium | 2013 |
| University Lecture Series | 2010, 2018 |
| Featured Speaker | |
| NOVA Series, Osher Lifelong Learning Institute | 2018 |
| Difficult Dialogues Public Forum | 2014 |
| College of Liberal Arts VIP Weekend (Explore UT) | 2012 |
| College of Liberal Arts Parents' Weekend | 2012 |
| University Lecture Series | 2011 |
| Graduate Studies Committee, Department of Human Development and Family Studies | 2003 – 2018 |
| Faculty Council, Children & Society Bridging Disciplines Program | 2004 – present |
| Leader, Teaching Assistants Training Workshop, Department of Sociology | 2002 – 2006, 2008 |
| Leader, Job Market Training Workshop, Departments of Sociology and Human Ecology | 2002 – 2006 |
| Coordinator of Assistant Instructors, Department of Sociology | 2002 – 2004 |
| Associate Graduate Adviser, Department of Sociology | 2002 – 2004 |
| Review Committee, <i>Texas Undergraduate Research Journal</i> | 2001 – 2004 |
| Faculty Advisor, Jester East Dormitory | 2002 – 2003 |

OTHER UNIVERSITY OF TEXAS SERVICE ACTIVITIES

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| Administrative Positions, Department of Sociology | |
| Chair | 2014 – 2019 |
| Chair, Graduate Studies | 2010 – 2014 |
| Chair of Family Area | 2004 – 2006, 2012 – 2014 |
| Chair of Education Area | 2010 – 2012 |
| Committee Service, Department of Sociology | |
| Junior Search Committee | 2012 |
| Biodemography Recruitment Committee (chair) | 2008 |
| Teaching/Service/Research Evaluation Committees | 2002, 2004, 2008, 2010 – 2014 |
| Graduate Admissions Committee | 2002, 2006, 2010 – 2014 |
| Executive Committee | 2003 – 2005, 2010 – 2012 |
| Awards Nominating Committee | 2005 |
| Graduate Steering Committee | 2002 – 2004, 2010 – 2014 |
| Race/Ethnicity Recruitment Committee | 2004 |
| Demography Recruitment Committee | 2003 |
| Administrative Positions, Population Research Center | |
| Editor of Working Paper Series | 2003 – 2007 |
| Coordinator of Brown Bag Speaker Series | 2004, 2009, 2014 |
| Committee Service, Population Research Center | |
| Governance Committee | 2006 – 2008, 2011 – 2019 |
| 40 th Anniversary Celebration Committee | 2010 |
| Research Experience for Undergraduates Admissions Committee | 2002 |
| Web Site Development Committee | 2002 |
| Faculty Council, College of Liberal Arts Representative | 2018 – 2020 |
| University Research and Educational (R&E) Technology Committee | 2016 – 2018 |
| Chair, University Co-op Career Research Excellence Award Committee | 2018 |
| Associate, Texas Humanities Institute | 2003 – present |
| COMMUNITY SERVICE | |
| Community Advisory Board, Helping Hand Home for Children | 2017 – 2020 |
| Austin High School Community Advisory Council | 2008 – 2011 |
| Member, L.B.J. Presidential Library Future Forum | 2003 – present |
| Volunteer/Outreach Committee | 2002 – 2004 |
| Book Discussion Coordinator | 2004 – 2007 |
| Volunteer, Shoes for Austin | 2001 – 2012 |
| Public Forum Moderator, Austin Mayor's Book Club | 2003 |
| Tutor, Upward Bound | 1997 |