I. RESEARCH AND SCHOLARLY PRODUCTS

PUBLICATIONS


**Manuscripts in progress**

4. Bullock, Barbara E & Toribio, Almeida Jacqueline. In progress. Are there multiple [s]’s in Dominican Spanish?

**Editorship**


**Review articles and book notices**

II. INVITED PRESENTATIONS

PLENARIES AND INVITED SEMINARS, WORKSHOPS, SYMPOSIA, AND COLLOQUIA

22. 2015. Plenary. Code-switching research: then and now. Linguistic Symposium on Romance Languages. The University of Campinas, Brazil.
24. 2014. Plenary. When is an s not an s: Lexical and hypercorrect s in Dominican Spanish. 8th Interdisciplinary Conference on Spanish, Portuguese, and Catalan Linguistics, Literatures, and Cultures. University of Florida.

Toribio: 5
34. 2010. Invited presentation (with Barbara E. Bullock). From Trujillo to the terremoto: The effect of language ideologies on the children of the rural poor in the northern Dominican Republic. Department of Anthropology lecture series, University of Texas at Austin.
36. 2010. Invited presentation. Spanglish, mocho, cubonics, ingleñol, abominable…. you name it, aquí va. The University of Iowa.
37. 2010. Invited presentation. Cómo hablamos los dominicanos: Reconciling the structural and the social. The University of Iowa.
41. 2010. Plenary. Reconsidering Dominican Spanish. 18th Colloquium on Hispanic and luso-brazilian literatures and linguistics. UT Austin.
63. 2001. Invited commentator, NEH-sponsored symposium ‘Towards a unified framework in developmental linguistics,’ University of Tulsa, OK.
68. 1999. Invited presentation. Once upon a time en un lugar muy lejano… City University of New York Graduate Center Linguistics Colloquia.
69. 1999. Invited presentation. Inter- and intra-dialectal variation: Syntactic-theoretical considerations and sociolinguistic consequences. Department of Linguistics, University of Texas at Austin.
70. 1999. Invited presentation. The development of code-switching competence in second language acquisition. UT Linguistics Circle, University of Texas at Austin.
73. 1992. Invited presentation. Another look at V/2. 8th Workshop on Comparative Germanic Syntax, University of Tromsø, Norway.

**Professional Meetings**


Toribio:7
23. Bullock, Barbara; Gilg, Rachael & Toribio, Almeida Jacqueline. Open video corpora for language learning: the SpinTX Corpus-to-Classroom Project. Open Education Conference. Park City, UT.
30. Roggia, Aaron; Sánchez, Liliana; Toribio, Almeida Jacqueline & De Prada Pérez, Ana. Differential interface vulnerability at the left periphery in contact Spanish. Hispanic Linguistics Symposium, University of Georgia.
32. Bullock, Barbara; Toribio, Almeida Jacqueline & Amengual, Mark. Lost and found in rural Dominican Spanish: /s/ deletion and hypercorrection. New Ways of Analyzing Variation (NWAV 40), San Antonio, Texas.
34. Bullock, Barbara & Toribio, Almeida Jacqueline. Correcting the record on Dominican Spanish hypercorrection. Linguistic Symposium on Romance Languages, University of Arizona.
36. Roggia, Aaron; Sánchez, Liliana & Toribio, Almeida Jacqueline. Preposed or stressed? The word order and intonation of object focus in contact Spanish. Linguistic Symposium on Romance Languages, University of Illinois at Urbana-Champaign.
41. Bullock, Barbara; Toribio, Almeida Jacqueline; Dalola, Amanda & González, Verónica. Language dominance and performance outcomes. Generative Approaches to Second Language Acquisition, Banff, Canada.
42. Zapata, Gabriela; Toribio, Almeida Jacqueline; De Prada Pérez & Suárez-Budenbender. Further evidence for the continuum from core to peripheral syntax. Linguistic Symposium on Romance Languages, Rutgers University.
43. Bullock, Barbara; Toribio, Almeida Jacqueline; Dalola, Amanda & González, Verónica. Asymmetric phonetic convergence in bilingual speech. Linguistic Symposium on Romance Languages, Rutgers University.
44. Toribio, Almeida Jacqueline; de Prada Pérez, Ana; Suárez-Budenbender, Eva María & Zapata, Gabriela. The core versus peripheral grammars of Spanish heritage speakers. Joint meeting of the Hispanic Linguistics Symposium and the Conference on the Acquisition of Spanish and Portuguese as First and Second Languages, The Pennsylvania State University.
60. 2004. Bullock, Barbara E.; Botero, Christopher; Davis, Kristopher Allen & Toribio, Almeida Jacqueline. Perseverative phonetic effects in bilingual code switching. Linguistic Symposium on Romance Languages, University of Utah.
68. 2002. Toribio, Almeida Jacqueline. Language and the enactment of racial and ethnic identity. Linguistics Circle, University of Texas at Austin.


77. Toribio, Almeida Jacqueline & Duncan, Jason. Case licensing in English double object constructions. Linguistic Society of America, Washington, DC.


80. Toribio, Almeida Jacqueline. Discursive and syntactic properties of focus and emphasis. 4th Hispanic Linguistics Symposium, Indiana University.


86. Toribio, Almeida Jacqueline. Converging evidence for a syntactic-theoretical constraint in bilingual speech. Generative Approaches to Second Language Acquisition (Theme: The Bilingual Brain), Massachusetts Institute of Technology.


88. Toribio, Almeida Jacqueline. Inter- and intra-dialectal variation in Spanish. Department of Spanish, Italian and Portuguese, University of Illinois at Urbana-Champaign.


93. Toribio, Almeida Jacqueline. Expletives, Experiencers and Nominative Case. Germanic Linguistics Annual Conference, Department of Linguistics, University of Texas at Austin.


98. Toribio, Almeida Jacqueline. Language and identity among US Latinos. Center for Mexican American Studies, University of Texas at Austin.


102. Toribio, Almeida Jacqueline. Accessing English-Spanish code-switching competence: Competing and converging methodologies. Linguistic Association of the Southwest, Arizona State University, Tempe, AZ.


114. Toribio, Almeida Jacqueline. Dialectal Variation in the Licensing of Null Expletives. Linguistic Symposium on Romance Languages, University of California at Los Angeles and University of Southern California.
120. Toribio, Almeida Jacqueline. Licensing null and overt nominals Spanish. Georgetown University Round Table on Languages and Linguistics Pre-session on Spanish Linguistics.
121. McConnell-Ginet, Sally; Silva, David & Toribio, Almeida Jacqueline. Sociolinguistics in Freshman Writing courses. New Ways of Analyzing Variation (NWAV) 21, University of Michigan.
125. King, Andrew; Toribio, Almeida Jacqueline & Villareal, Regina. The correlation of language balance/dominance to a syntactic hierarchy in English-Spanish code-switching. XII Symposium on Spanish and Portuguese Bilingualism, Florida International University.

Outreach: Participation in other specialized fora
4. 2018. Race, Ethnicity, and Place IXth Conference: Engaged Scholarship Fostering Civil and Human Rights, panel organizer, Austin TX.
5. 2017. ATX Think Bilingual Fair.

Toribio-11
15. 1999. Speaker. Spanglish? Annual Southwest Student Conference on Latino Affairs, Texas A & M University, College Station, Texas.

III. CONTRACTS, GRANTS OR FELLOWSHIPS [SELECTED]

In Review

In Progress
3. 2019. LLILAS Mexico Center, LLILAS Benson Latin American Studies and Collections; Language signatures of Mexican (American) 'glocalized' lects.

Completed
7. 2017. National Science Foundation, Doctoral Dissertation Improvement Research Grant; A transmedial, third-wave sociolinguistic approach to examining the social meaning of nonstandard /s/ in Madrid [1271527]; Almeida Jacqueline Toribio, PI; Robyn Wright, Co-PI.
8. 2015. Lozano Long Institute for Latin American Studies, Argentine Studies Program; The social stratification of English in Argentine colloquial speech; Jacqueline Larsen Serigos, Co-PI; Almeida Jacqueline Toribio, Co-PI.
9. 2014. Texas Language Center Professional Development Award; Spanglish: The course for a new generation
10. 2013-14. National Science Foundation, Doctoral Dissertation Improvement Research Grant; An acoustic analysis of Spanish K’ichee’ (Mayan) bilingual intonation [1322179]; Almeida Jacqueline Toribio, PI; Brandon Baird, Co-PI.
11. 2013. Lozano Long Institute for Latin American Studies, Argentine Studies Program; Anglicisms in the Argentine vernacular and the mass media; Jacqueline Larsen Serigos, Co-PI; Almeida Jacqueline Toribio, Co-PI.
12. 2012-2013. Longhorn Innovation Fund for Technology (LIFT); From Corpus to Classroom: Developing a Pedagogical Interface for the SPinTX Corpus; Almeida Jacqueline Toribio, Co-PI; Barbara E. Bullock, Co-PI; Carl Blyth, Co-PI; Rachael Gilg, Co-PI.
13. 2012. Texas Language Center Professional Development Award; Language and ethnic identity.
15. 2010-12. National Science Foundation, Doctoral Dissertation Improvement Research Grant; Bilingual language modes and the effect on phonetic production [1024320]; Almeida Jacqueline Toribio, PI; Daniel Olson, Co-PI.
18. 2009-11. National Science Foundation, Doctoral Dissertation Improvement Research Grant; Minorcan Spanish: The structural consequences of contact with Catalan [0746748]; Almeida Jacqueline Toribio, PI; Ana de Prada Pérez, Co-PI.
23. 2005. National Science Foundation, Conferences, Symposia & Workshops; Workshops on linguistic convergence and language processing [044664]; Almeida Jacqueline Toribio, Co-PI; Barbara E. Bullock, Co-PI; Barbara E. Bullock, Co-PI.
24. 2004-05. Africana Research Center, The Pennsylvania State University; Kreyol Incursions in Dominican Spanish; Almeida Jacqueline Toribio, Co-PI; Barbara E. Bullock, Co-PI.

Toribio-12
IV. SUPERVISION OF GRADUATE AND UNDERGRADUATE DISSERTATIONS, THESES, MONOGRAPHS AND RESEARCH

**Ph.D. DISSERTATION COMMITTEE SUPERVISION**

1. Director, Aris Clemens, dissertation in progress, The University of Texas at Austin; Spanish people be like: Dominican ethno-racial-linguistic stancetaking and the construction of Afro-Latination in the U.S.
2. Co-director (with Barbara Bullock), Thomas Leslie, dissertation in progress, The University of Texas at Austin; Palatal /j/ fortition in the Spanish of Medellin, Columbia: The sociophonetics of a change in progress.
3. Director, Joshua Frank, Ph.D. 2020, The University of Texas at Austin; An experimental approach to recomplementation: Evidence from monolingual and bilingual Spanish.
4. Co-director (with Rajka Smilyanic), Steven Alcom, Ph.D. 2018. The University of Texas at Austin; The role of L2 experience in L1 phonotactic restructuring in sequential bilinguals.
5. Co-director (with Barbara Bullock), Adriano Trovato, Ph.D. 2017, The University of Texas at Austin; A sociophonological analysis of contact Spanish in the United States: Labiodentalization and labial consonantes variation.
6. Co-director (with Barbara Bullock), Brendan Regan, Ph.D. 2017. The University of Texas at Austin; The demerger of ceceo in urban and rural Huelva, Spain.
7. Co-director (with Barbara Bullock), Jacqueline Larsen Serigos, Ph.D. 2017. The University of Texas at Austin; Applying corpus and computational methods to loanword research.
8. Director, Robyn Wright, Ph.D. 2017. The University of Texas at Austin; A transmedial third wave sociolinguistic approach to examining the social meaning of nonstandard /s/ in Madrid.
9. Co-director (with Hans Boas), Ph.D. 2016. David Huenlich, Germanic Studies, The University of Texas at Austin; The roots of multiethnolects among German youth.
10. Director, Brandon Baird, Ph.D. 2014, The University of Texas at Austin; An acoustic analysis of Spanish K’iche’ (Mayan) bilingual intonation
11. Director, Jennifer Lang-Rigal, Ph.D. 2014, The University of Texas at Austin; A perceptual and experimental phonetic approach to dialect stereotypes: The tonada cordobesa of Argentina.
12. Co-director, (with Barbara E. Bullock), Mark Amengual, Ph.D. 2013, The University of Texas at Austin; An experimental approach to phonetic transfer in the production and perception of early Spanish-Catalan bilinguals.
13. Co-director (with Frederick Hensey), Cristina Martinez, Ph.D. 2013, The University of Texas at Austin; Negation in vernacular Brazilian Portuguese
14. Co-director (with Marta Ortega Liebarría), Daniel Olson, Ph.D. 2012, The University of Texas at Austin; Bilingual language contexts: Variable language switching costs and phonetic production.
15. Co-director (with John Lipski), Aaron Roggia, Ph.D. 2011, The Pennsylvania State University; Unaccusativity and word order in Mexican Spanish: An examination of syntactic interfaces and the split intrasentitivity hierarchy
16. Director, Ana de Prada Pérez, Ph.D. 2009, The Pennsylvania State University; Subject expression in Minorcan Spanish: Consequences of contact with Catalan
17. Director, Eva María Suárez-Budenny, Ph.D. 2009, The Pennsylvania State University; Perceptions of Spanish and Dominican self-perception in the Puerto Rico diaspora
18. Director, Hilary Barnes, Ph.D. 2009, The Pennsylvania State University; A sociolinguistic study of sustained Veneto-Spanish bilingualism in Chipilo, Mexico
19. Director, Verónica González, Ph.D. 2008, The Pennsylvania State University; Spanish clitic climbing
22. Director, Lisa Noetzel, Ph.D. 2001, The Pennsylvania State University; The gerund: Its evolution from Latin to Old Spanish
23. Co-director (with Ana Teresa Pérez-Lenox), Tamara Hertel, Ph.D. 2000, The Pennsylvania State University; The second language acquisition of Spanish word order: Lexical and discourse factors
24. Director, Francisco Zabaleta, Ph.D. 1996, The University of California, Santa Barbara; Los verbos sicológicos del español y la teoría theta

Toribio-13
MEMBER, DISSERTATION COMMITTEES [SELECTION]

1. Patrick Lawrence, dissertation in progress, Spanish & Portuguese, The University of Texas at Austin; Shift in the heart of Texas: An intergenerational investigation of language shift in Austin.
2. Natalie Rangel, dissertation in progress, Spanish & Portuguese, The University of Texas at Austin; A sociolinguistic study on social stratification and language practices in Laredo, Texas, a South Texas border town.
3. Adrian Riccelli-Rodriguez, dissertation in progress, Spanish & Portuguese, The University of Texas at Austin; Subject expression in the Santiago variety of Cape Verdean Creole.
5. Brenda Ayala Lewis, dissertation in progress, Bilingual/Bicultural Education, The University of Texas at Austin.
6. Hyunje Lee Yoon, Ph.D. 2018, Spanish & Portuguese, The University of Texas at Austin; Corrective feedback and learner uptake in Spanish heritage and second language learner interaction.
8. Jeffrey Michno, Ph.D. 2017, Spanish & Portuguese, The University of Texas at Austin; Southwestern Nicaraguan and ¿vos, tú, o usted?: The roles of pronouns of address and sociophonetic features in the co-construction of speech styles and identity.
9. Suzanne Mateus, Bilingual/Bicultural Education, The University of Texas at Austin, Ph.D. 2016; Heritage language learners’ interactional co-construction of identity in a dual language program.
10. Anna Troyanski, French & Italian, The University of Texas at Austin, Ph.D. 2016; Mother-daughter tongue: The language socialization of North-African immigrant women in France.
11. Ashwini Ganeshan, Ph.D. 2015, Spanish & Portuguese, The University of Texas at Austin; Case marking in Spanish reverse psychological verbs: A lexical semantic perspective.
12. Casey Taliancich, Communication Sciences & Disorders, The University of Texas at Austin, Ph.D. 2015; Speech revisions in monolingual English and Spanish English bilingual children.
15. Leah Durán, Languages & Literacy, The University of Texas at Austin, Ph.D. 2015; Audience and the writing development of young bilingual children.
16. Amanda Dalola, French & Italian, The University of Texas at Austin, Ph.D. 2014; A sociophonetic examination of the production and perception of final vowel devoicing among L1 and L2 speakers of French.
17. Arthur Wendorf, Ph.D. 2014, Spanish & Portuguese, The University of Texas at Austin; The relative effectiveness of digital game feedback and classroom feedback in helping students learn Spanish.
20. Rachael Showstack, Ph.D. 2013, Spanish & Portuguese, The University of Texas at Austin; Ideology and identity in Spanish heritage language classroom discursive practices.
22. Karyn Rayburn, Ph.D. 2013, Spanish & Portuguese, The University of Texas at Austin; Linguistic humor comprehension in Spanish as a second language.
33. Elaine Miller, Ph.D. 1997, Spanish & Portuguese, The University of California at Santa Barbara

**Member, university-external dissertation committees [selection]**

1. Shane Ebert, University of Illinois, Chicago, Ph.D. 2014; *On the morphosyntax of wh-questions: Evidence from Spanish-English codeswitching*
2. Angélica Montoya, Rutgers University, degree 2014; *Lexical insertion in second language learners and Spanish heritage speakers: The role of vocabulary threshold*
3. Cristina Martinez Sanz, University of Ottawa, degree 2010; *Null and overt subjects in a variable system: The case of Dominican Spanish*
4. María José Cabrera-Puche, Rutgers University, degree 2008; *Null subject patterns in language contact: The case of Dominican Spanish*
5. Christopher LeCluyse, University of Texas, degree 2002; *Sacred bilingualism: Code switching in Medieval English verse*

**M.A. theses/examination committees [selection]**

1. Reader, Angela Pittman, 2014, Education, The University of Texas at Austin; *Impact of learner autonomy and interrelatedness on motivation and implications for the high school foreign language classroom*
2. Director, Jacqueline Lansen Serigos, 2013, Spanish & Portuguese, The University of Texas at Austin; *The social stratification of loanwords: A computational and corpus approach to Anglicisms in Argentina*
3. Reader, Daniel Foster, 2013, Education, The University of Texas at Austin; *Bilingual first language acquisition (BFLA) in children of bilingual/bicultural families: An annotated bibliography for parents and teachers*
4. Reader, Jennifer Witte, 2012, Spanish & Portuguese, The University of Texas at Austin; *Acquisition of target-like variation in first person singular pronoun expression: A comparison of heritage language learners and second language learners of Spanish*
5. Director, Iera Zinkunegi, 2010, Spanish & Portuguese, The University of Texas at Austin; *Null objects in Basque Spanish and the issue of language dominance*
6. Reader, Brandon Baird, Spanish & Portuguese, 2010, *The University of Texas at Austin; The phonological systems of Spanish K’iche’ (Maya) bilinguals: Cases of linguistic convergence and mutual language influences*
7. Director, Meredith Babbe, Spanish & Portuguese, 1995, *Language contact in childhood bilingualism*

**Undergraduate theses [recent selections]**

2. Reader, Charlotte Swain, 2015, Honors thesis, The University of Texas at Austin, *Como agua para chocolate: un estudio sobre la fidelidad del texto traducido*
3. Supervisor, María Elena Gutiérrez, Honors thesis, 2014, The University of Texas at Austin; *Attitudes and judgments towards accented speech: the influence of ethnicity and language experience*
4. Supervisor, Anna Crockett, Honors thesis, 2011, The University of Texas at Austin; *La singularidad del voseo en Argentina*
5. Supervisor, Zachary Barton, Honors thesis (Plan II), 2011, The University of Texas at Austin; *University of Texas Spanish students’ perceptions of various dialects of Spanish*
6. Supervisor, Rachel McDaniel, Honors thesis (Plan II), 2010, The University of Texas at Austin; *Los cordobeses cantan mucho cuando hablan: A sociolinguistic study on attitudes towards the Cordovan language variety*
7. Supervisor, Shanya Cordis, McNair Scholar research report, 2007, The Pennsylvania State University; *Historical analysis of Japanese colonization in the Dominican Republic*

**Undergraduate Research [recent selections]**

Jesús Adolfo Hermosillo, Mellon Mays Undergraduate Fellowship program, 2017 present
Stephanie Davidson, Mellon Mays Undergraduate Fellowship program, 2016-2018
Jessica Paz, Intellectual Entrepreneurship Pre-Graduate Program, 2016
Kelsey Ball, Intellectual Entrepreneurship Pre-Graduate Program, 2015
Jorge Sifuentes, Intellectual Entrepreneurship Pre-Graduate Program, 2013
Veronica Toro, Intellectual Entrepreneurship Pre-Graduate Program, 2013
María Elena Gutiérrez, Intellectual Entrepreneurship Pre-Graduate Program, 2012
Janice Daley, Intellectual Entrepreneurship Pre-Graduate Program, 2012
Ami Kapadia, research intern, Open resources for medical Spanish, 2014-2105
Organized Research Groups: Bilingual Annotation Tasks (BATS) Force: http://sites.utexas.edu/bats/

Jacqueline Larsen Serigos, Spanish Linguistics, 2014-present
Rozen Neupane, French Linguistics, 2014-2016
Kelsey Ball, Engineering, 2014-2016
Gualberto Guzmán, Engineering, 2014-present
Kristopher Novak, Engineering, 2015-2016
David Dam, Linguistics, 2015-2016
Alicia Assini, Spanish Linguistics, 2015-2016
Joseph Picard, Mathematics, 2016-2017
Benjamin Xu, Computer Science, 2016-2018
Eric Nordstrom, Chemical Engineering, 2017-2018
Vivek Shroth, Statistics, 2017-present
Mounika Puligurthi, Linguistics, 2017-2018
Abhi Ilindra, Linguistics, 2017-2018
William Avery, Computer Science, 2019-present
Lindia Tjuatja, Computer Science, 2018-present
Hyejin An, Mathematics, 2018

Organized Research Groups: Romance Annotation Group

Jacqueline Larsen Serigos, Spanish Linguistics, 2015-2016
Rozen Neupane, French Linguistics, 2015-2016

Organized Research Group: Spanish in Texas Corpus Project

Oscar Barbosa, Undergraduate intern, University of Texas
Vanya Aragon, Undergraduate intern, University of Texas
Angélica Domínguez, Undergraduate intern, University of Texas
Erik Rodriguez, Undergraduate intern, University of Texas
Jamie Bloodworth, Undergraduate intern, University of Texas
Olivia Wiley, Undergraduate intern, University of Texas
Cecilia Leon, Undergraduate intern, University of Texas
Alexis Wells, Undergraduate intern, University of Texas
Kaitlyn Kennedy, Undergraduate intern, University of Texas
Veronica Toro, Undergraduate intern, University of Texas
Katherine Pierce, Undergraduate intern, University of Texas
Kenneth Booser, Undergraduate intern, University of Texas
Leah Long, Undergraduate intern, University of Texas
Jeffrey Michno, Graduate student intern, University of Texas
Arthur Wendorf, Graduate student intern, University of Texas
Christian Greaser, Graduate student intern, University of Texas
Jacqueline Larsen, Graduate student intern, University of Texas
Adriano Trovato, Graduate student intern, University of Texas
Viridiana Gallegos, Graduate student intern, University of Texas Pan American
Rosy Limas, Graduate student intern, University of Texas Pan American
Stephanie Brock, Graduate student intern, University of Texas Pan American
Michelle Madrid, Graduate student intern, University of Texas Pan American
Nadia León, Graduate student intern, University of Texas Pan American

V. Abridged Listing of Courses Taught

Undergraduate

Freshman Seminar: Language and ethnicity
On so-called Spanglish
Syntax
Bilingualism
Language and Linguistics in Society
Introduction to Hispanic Linguistics
Spanish Sociolinguistics
Spanish Phonetics and Phonology
Spanish Morphology and Syntax
Practical Spanish Phonetics
Senior seminar in linguistics: Spanish in the United States
Mellon Mays Undergraduate Seminar for Research Success

Graduate

Graduate Studies in Linguistics: Theory and Methods
Introduction to Bilingualism
Introduction to Sociolinguistics
Seminar on Borrowing and Code-switching
Seminar on Language Contact
Seminar on Contact Spanish
Introduction to Syntax
Advanced/Romance Syntax
Seminar in Code-switching
Seminar on Multilingualism Worldwide
Spanglish
Romance Syntax

Toribio-16
VI. ACTIVITIES WITH SIGNIFICANT USE OF EXPERTISE [RECENT SELECTION]

**Service to the Department**

Graduate advisor, Linguistics, 2010-2012, 2013-2015, 2020-
Departmental Internal Review Chair, Institutional Review Board, 2011-present
Minority Liaison Officer, 2015-present
Undergraduate Studies Committee, 2010-2011
Graduate Admissions & Financial Aid Committee, 2009-present
Job Search Workshop, 2009-2017, 2019

**Service to the College**

Executive Committee, African & African Diaspora Studies, 2019-present
Executive Committee, LLILAS Benson, 2019-present
Faculty Director, Mellon Mays Undergraduate Fellowship Program, 2017-present
First Abroad Scholarship Committee, 2018-present
Undergraduate Research Apprenticeship Program Committee, 2018-present
Academic Planning and Advisory Committee (APAC), 2015-present
College of Liberal Arts Promotion & Tenure Committee, 2012-2013, 2016-2017
Lozano Long Institute for Latin American Studies Undergraduate Fellowships Selection Committee, 2012-present
College of Liberal Arts Undergraduate Research Apprenticeship Program Committee, 2018-present
College of Liberal Arts Graduate Recruitment Committee, 2011-present
College of Liberal Arts Policy on Curriculum Committee, 2010-2012
Romance Linguistics Portfolio Committee, 2010-present
Mentor, IE Pre-Graduate mentorship program, 2010-present
Graduation nomenclator, 2010-present

**Service to the Profession: Reviewer, promotion & Tenure**

Syracuse University
University of Toronto
University of Illinois, Chicago
University of Florida
University at Albany
The Ohio State University
Indiana University
Rutgers University
Binghamton University (SUNY)

Stony Brook University
New Mexico State University
The University of Nevada
Michigan State University
University of Colorado
University of Texas, San Antonio
Texas A&M University
San Diego State University

**Service to the Profession: Ad hoc reviewer, governmental and private agencies**

National Science Foundation
Netherlands Organization for Scientific Research

**Service to the Profession: Ad hoc reviewer/reader, publishers**

Cambridge University Press
Oxford University Press
Blackwell/Wiley
Routledge
John Benjamins
Georgetown University Press
Yale University Press
SERVICE TO THE PROFESSION, AD HOC REVIEWER, REFEREEED JOURNALS

Natural Language and Linguistic Theory
Probus
Lingua
International Journal of Bilingualism
Bilingualism: Language and Cognition
Journal of Applied Linguistics
Studies in Second Language Acquisition
Spanish in Context
Studies in Hispanic and Lusophone Linguistics
Language Acquisition
Latino Studies
Borealis

SERVICE TO THE PROFESSION: EDITORIAL

Associate Editor, Studies in Hispanic & Lusophone Linguistics, 2011-2014
Editorial board, Borealis, 2012-present
Editorial board, Hispanic Studies Review, 2015-present

SERVICE TO THE PROFESSION: AD HOC REVIEWER, CONFERENCE ABSTRACTS/PROCEEDINGS

Linguistic Society of America (LSA)    New Ways of Analyzing Variation (NWAV)
International Symposium on Bilingualism (ISB)    Hispanic Linguistics Symposium (HLS)
Linguistic Symposium on Romance Languages (LSRL)    International Conference on Contemporary English (ICCE)
Second Language Research Forum (SLRF)    Spanish in the United States and Spanish in Contact with Other Languages
American Association of Applied Linguistics (AAAL)    Bilingualism Forum
Laboratory Approaches to Romance Phonology (LARP)    Latin American Studies Association, Linguistics track
Boston University Conference on Language Development (BUCLD)    Modern Languages Association (MLA), Linguistics division

VII. REFERENCES

PROFESSIONAL PEERS
1. Jossianna Arroyo-Martínez, Professor, University of Texas at Austin; Email: jarroyo@austin.utexas.edu
2. Pieter Muysken, Professor, Radboud University Nijmegen; Email: p.muysken@let.ru.nl
3. Liliana Sánchez, Professor, University of Illinois, Chicago; Email: lesanche@uic.edu
4. Silvio Torres Saillant, Dean’s Professor in the Humanities, Syracuse University; Email: saillant@syr.edu
5. Guadalupe Valdés, Professor Emerita, Stanford University; Email: gvaldes@stanford.edu
6. Ana Celia Zentella, Professor Emerita, University of California, San Diego; Email: ana.zentella@gmail.com
7. Ricardo Otheguy, Professor Emeritus, The City University of New York; Email: rotheguy@gc.cuny.edu

SELECTED FORMER STUDENTS
1. Jacqueline Larsen Serigos, Assistant Professor, George Mason University; Email: jserigos@gmu.edu
2. Brendan Regan, Assistant Professor, Texas Tech University; Email: brendan.regan@ttu.edu
3. Daniel Olson, Associate Professor, Purdue University; Email: danielolson@purdue.edu
4. Mark Amengual-Watson, Associate Professor, University of California at Santa Cruz; Email: amengual@ucsc.edu
5. Brandon Baird, Assistant Professor, Middlebury College; Email: bbaird@middlebury.edu
6. Jennifer Lang-Rigal, Assistant Professor, James Madison University; Email: langrijr@jmu.edu