

VITA

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**EDUCATION**

Ph.D. Sociology, University of Chicago, August, 1991.  
M.A. Sociology, University of Chicago, 1983.  
M.Ed. Stanford University, 1976.  
BA Sociology, University of California at Santa Barbara, 1975.

**POSITIONS HELD**

2013-Present Alma Cowden Madden Centennial Professor in Liberal Arts, Univ. of Texas, Austin  
2007-Present Professor, Sociology, University of Texas, Austin  
2001-2007 Associate Professor, Sociology, University of Texas, Austin  
1995-2001 Assistant Professor, Sociology, University of Texas, Austin  
1992-1994 Lecturer, Sociology, University of Texas, Austin  
1992 Lecturer, Sociology, University of California, Los Angeles

**BOOK**

Rebecca Callahan and Chandra Muller. 2013. *Coming of Political Age: American Schools and the Civic Development of Immigrant Youth*. Russell Sage Foundation: New York, NY.

**ARTICLES AND CHAPTERS**

Sandra E. Black, Chandra Muller, Alexandra Spitz-Oener, Ziwei He, Koit Hung and John Robert Warren. In press. "The Importance of STEM: High School Knowledge, Skills and Occupations in an Era of Growing Inequality." *Research Policy*.

Chandra Muller, Alicia Duncombe, Jamie M. Carroll, Anna S. Mueller, John Robert Warren and Eric Grodsky. 2020. "Association of Job Expectations among High Schoolers and Suicide During Adulthood." *JAMA Network Open*. 3(12):e2027958-e2027958.

Mari Rege, Paul Hanselman, Foldoy S. Ingeborg, Carol S. Dweck, David S. Yeager, Sten Ludvigsen, Eric Bettinger, Chandra Muller, Gregory M. Walton and Angela L. Duckworth. Published online at doi/10.1037/amp0000647. "How Can We Inspire Nations of Learners? Investigating Growth Mindset and Challenge-Seeking in Two Countries." *American Psychologist*.

John Robert Warren, Chandra Muller, Robert A. Hummer, Eric Grodsky and Melissa Humphries. 2020. "Which Aspects of Education Matter for Early Adult Mortality? Evidence from the High School & Beyond Cohort." *Socius*. 6:1-17.

- Jamie M. Carroll, Evangeleen Pattison, Chandra Muller and April Sutton. Published online on March 5, 2020 at doi:10.1177/0731121420908896. "Barriers to Bachelor's Degree Completion among Postsecondary Students with a Mental or Physical Health Impairment." *Sociological Perspectives*.
- David S. Yeager, Paul Hanselman, Gregory M. Walton, Jared Murray, Robert Crosnoe, Chandra Muller, Elizabeth Tipton, Barbara Schneider, Chris S. Hulleman, Cintia P. Hinojosa, David Paunesku, Carissa Romero, Kate Flint, Alice Roberts, Jill Trott, Ronaldo Iachan, Jenny Buontempo, Sophia Yang Hooper, Carlos Carvalho, Richard Hahn, Maithreyi Gopalan, Pratik Mhatre, Ronald Ferguson, Angela L. Duckworth and Carol S. Dweck. 2019. "A National Experiment Reveals Where a Growth Mindset Improves Achievement." *Nature*. <https://doi.org/10.1038/s41586-019-1466-y>.
- Jamie M. Carroll, Melissa Humphries, and Chandra Muller. 2018. "Mental and Physical Health Impairments at the Transition to College: Early Patterns in the Education-Health Gradient." *Social Science Research*, 74:120-131.
- Jamie M. Carroll and Chandra Muller. 2018. "Curricular Differentiation and Its Impact on Different Status Groups Including Immigrants and Students with Disabilities." in *Handbook of the Sociology of Education in the 21st Century*, edited by B. Schneider and G. Saw. New York: Springer.
- April Sutton, Amy Langenkamp, Chandra Muller and Kathryn S. Schiller. 2018. "Who Gets Ahead and Who Falls Behind? Academic Performance across the Transition to High School at the Intersection of Race/Ethnicity and Gender." *Social Problems*, 65(2):154-173
- Jamie M. Carroll, Chandra Muller, Eric Grodsky and John Robert Warren. 2017. "Tracking Health Inequalities from High School to Midlife." *Social Forces*, 96(2):591-628.
- John Robert Warren, Carolina Milesi, Karen Grigorian, Melissa Humphries, Chandra Muller, and Eric Grodsky. 2017. "Do Inferences about Mortality Rates and Disparities Vary by Source of Mortality Information?" *Annals of Epidemiology*, 27(2):121-127.
- April Sutton, Amanda Bosky and Chandra Muller. 2016. "Manufacturing Gender Inequality in the New Economy: High School Training for Work in Blue-Collar Communities." *American Sociological Review*, 81(4):720-748.
- Chandra Muller. 2015. "Measuring School Contexts." *AERA Open*. 1(4):1-9.
- Jamie M. Carroll, Chandra Muller, and Evangeleen Pattison. 2016. "Cooling out Undergraduates with Health Impairments: The Freshman Experience." *Journal of Higher Education*, 87(6):771-800.
- Sarah Blanchard, Justina Judy, Chandra Muller, Richard H. Crawford, Anthony Petrosino, Christina K. White, Fu-An Lin, and Kristin L. Wood. 2015. "Beyond the Classroom: Engaging Underserved Middle School Students in Engineering." *Journal of Pre-College Engineering Education Research (J-PEER)*, 5(1):Article 2. <http://docs.lib.purdue.edu/jpeer/vol5/iss1/2/>
- Sarah Blanchard and Chandra Muller. 2015. "Gatekeepers of the American Dream: How Teachers' Perceptions Shape the Academic Outcomes of Immigrants and Language-Minority Students." *Social Science Research*, 51:262-275.
- Chandra Muller. 2015. "Measuring Education and Skill." *Annals of the American Academy of Political and Social Science*. 657(1):136-148.
- Chandra Muller. 2015. "The Role of School-Related Peers and Social Networks in Human Development." in *Emerging Trends in the Social and Behavioral Sciences*, edited by Robert Scott and Stephen Kosslyn. Hoboken, NJ: John Wiley and Sons.

- Dara Shifrer, Jennifer Pearson, Chandra Muller, and Lindsey Wilkinson. 2015. "College-Going Benefits of High School Sports Participation: Race and Gender Differences over Three Decades." *Youth & Society*, 47(3):295-318.
- Robert Crosnoe and Chandra Muller. 2014. "Family Socioeconomic Status, Peers, and the Path to College." *Social Problems*, 61(4):602-624.
- Christine Williams, Kristine Kilanski, and Chandra Muller. 2014. "Corporate Diversity Programs and Gender Inequality in the Oil and Gas Industry." *Work and Occupations*. 41(4):440-476.
- Kenneth A Frank, Chandra Muller, and Anna S. Mueller. 2013. "The Embeddedness of Adolescent Friendship Nominations: The Formation of Social Capital in Emergent Network Structures." *American Journal of Sociology*, 119(1):216-253.
- Evangeleen Pattison, Eric Grodsky, and Chandra Muller. 2013. "Is the Sky Falling? Grade Inflation and the Signaling Power of Grades." *Educational Researcher*, 42(5):259-265.
- Dara Shifrer, Rebecca Callahan, and Chandra Muller. 2013. "Equity or Marginalization? The High School Course-Taking of Students Labeled with a Learning Disability." *American Educational Research Journal*, 50(4):656-682.
- Melissa Humphries, Chandra Muller, and Kathryn Schiller. 2013. "The Political Socialization of Adolescent Children." *Social Science Quarterly*, 94(5):1261-1282.
- April Sutton, Chandra Muller, and Amy Langenkamp. 2013. "High School Transfer Students and the Transition to College: Timing and the Structure of the School Year." *Sociology of Education*, 86(1):63-82.
- Molly Dondero and Chandra Muller. 2012. "School Stratification in New and Established Latino Destinations." *Social Forces*, 91(2):477-502.
- Catherine Riegle-Crumb, Barbara King, Eric Grodsky, and Chandra Muller. 2012. "The More Things Change, the More They Stay the Same? Prior Achievement Fails to Explain Gender Inequality in Entry into STEM College Majors Over Time." *American Educational Research Journal*, 49(6):1048-1073.
- Christine Williams, Chandra Muller, and Kristine Kilanski. 2012. "Gendered Organizations in the New Economy." *Gender and Society*, 26(4):549-573.
- Dara Shifrer, Chandra Muller, and Rebecca Callahan. 2011. "Disproportionality and Learning Disabilities: Parsing Apart Race, Socioeconomic Status, and Language." *Journal of Learning Disabilities*, 44(3):246-257.
- Dara Shifrer, Chandra Muller, and Rebecca Callahan. 2010. "Disproportionality: A Sociological Perspective on the Identification by Schools of Students with Learning Disabilities." Pp. 279-308 in *Research in Social Science and Disability Series, Volume 5: Disability as a Fluid State*, edited by B. M. Altman and S. Barnartt. Bingley, United Kingdom: Emerald Group Publishing Limited.
- Rebecca Callahan, Chandra Muller, and Kathryn Schiller. 2010. "Preparing the Next Generation for Electoral Engagement: Social Studies and the School Context." *American Journal of Education*, 116(4):525-556.
- Kathryn Schiller, William H. Schmidt, Chandra Muller, and Richard Houang. 2010. "Hidden Disparities: How Courses and Curricula Shape Opportunities in Mathematics during High School." *Equity and Excellence in Education*, 43(4).
- Chandra Muller, Catherine Riegle-Crumb, Kathryn S. Schiller, Lindsey Wilkinson, Kenneth A. Frank. 2010. "Race and Academic Achievement in Racially Diverse High Schools: Opportunity and Stratification." *Teachers College Record*, 112(4): 1038-1063.

- Rebecca Callahan, Lindsey Wilkinson, and Chandra Muller. 2010. "Academic Achievement and Course Taking Among Language Minority Youth in U.S. Schools: Effects of ESL Placement." *Educational Evaluation and Policy Analysis*, 32(1):84-117.
- Anna S. Mueller, Jennifer Pearson, Chandra Muller, Kenneth Frank and Alyn Turner. 2010. "Sizing Up Peers: Adolescent Girls' Weight Control and Social Comparison in the School Context." *Journal of Health and Social Behavior*, 51:64-78.
- Rebecca Callahan, Lindsey Wilkinson, Chandra Muller and Michelle Frisco. 2009. "ESL Placement and Schools: Effects on Immigrant Achievement." *Educational Policy*, 23(2):355-384.
- Rebecca Callahan, Chandra Muller, Kathryn Schiller. 2008. "Preparing for Citizenship: Immigrant High School Students' Curriculum and Socialization." *Theory and Research in Social Education*, 36(2): 6-31.
- Kate H. Choi, R. Kelly Raley, Chandra Muller, Catherine Riegle-Crumb. 2008. "Class Composition: Socioeconomic Characteristics of Coursemates and College Enrollment." *Social Science Quarterly*, 89(4): 846-866.
- Kenneth A. Frank, Chandra Muller, Kathryn Schiller, Catherine Riegle-Crumb, Anna Strassmann Mueller, Robert Crosnoe, Jennifer Pearson. 2008. "The Social Dynamics of Mathematics Coursetaking in High School." *American Journal of Sociology*, 113(6):1645-96.
- Robert Crosnoe, Catherine Riegle-Crumb, Sam Field, Kenneth Frank, and Chandra Muller. 2008. "Peer Group Contexts of Girls' and Boys' Academic Experiences." *Child Development*, 79(1):139-155.
- Rebecca Callahan, Lindsey Wilkinson, and Chandra Muller. 2008. "School Context and the Effects of ESL Placement on Mexican-Origin Adolescents' Achievement." *Social Science Quarterly*, 89(1):177-198.
- Jennifer Barrett, Jennifer Pearson, Chandra Muller, Kenneth A. Frank. 2007. "Adolescent Religiosity and School Contexts." *Social Science Quarterly*, 88(4):1024-1037.
- R. Kelly Raley, Sarah Crissey, and Chandra Muller. 2007. "Of Sex and Romance: Late Adolescent Relationships and Young Adult Union Formation." *Journal of Marriage and Family*, 69(5):1210-1226.
- Jennifer Pearson, Chandra Muller, and Lindsey Wilkinson. 2007. "Adolescent Same-Sex Attraction and Academic Outcomes: The Role of School Attachment and Engagement." *Social Problems*, 54(4):523-542.
- Michelle L. Frisco, Chandra Muller and Kenneth A. Frank. 2007. "Parents' Union Dissolution and Adolescents' School Performance: Comparing Methodological Approaches." *Journal of Marriage and the Family*, 69(3):721-741.
- Chandra Muller, Jennifer Pearson, Catherine Riegle-Crumb, Jennifer Harris Requejo, Kenneth A. Frank, Kathryn S. Schiller, R. Kelly Raley, Amy G. Langenkamp, Sarah Crissey, Anna Strassmann Mueller, Rebecca Callahan, Lindsey Wilkinson, Samuel Field. 2007. *National Longitudinal Study of Adolescent Health: Wave III Education Data*. Chapel Hill: Carolina Population Center, University of North Carolina at Chapel Hill.
- Robert Crosnoe, Catherine Riegle-Crumb and Chandra Muller. 2007. "Gender, Self-Perception, and Academic Problems in High School." *Social Problems*, 54(1): 118-138.
- Catherine Riegle-Crumb, George Farkas, and Chandra Muller. 2006. "The Role of Gender and Friendship in Advanced Course Taking." *Sociology of Education*, 79(3):206-229.
- Jennifer Pearson, Chandra Muller, and Michelle L. Frisco. 2006. "Parental Involvement, Family Structure, and Adolescent Sexual Decision Making." *Sociological Perspectives*, 49(1):67-90.

- Sam Field, Kenneth A Frank, Kathryn S. Schiller, Catherine Riegler-Crumb, and Chandra Muller. 2006. "Identifying Positions from Affiliation Networks: Preserving the Duality of People and Events." *Social Networks*, 28(2): 97-186.
- Catherine Riegler-Crumb, Chandra Muller, Ken Frank, and Kathryn Schiller. 2005. *National Longitudinal Study of Adolescent Health: Wave III Education Data, First Release*. Chapel Hill: Carolina Population Center, University of North Carolina at Chapel Hill.
- Chandra Muller and Thomas L. Hanson. 2005. "Health and Academic Achievement over the School Years." In *Getting Results: Student Health, Supportive Schools, and Academic Success*. California Department of Education.
- Chandra Muller and Kathryn S. Schiller. 2005. "Achievement and Equity." Pp. 270-283 in *The Social Organization of Schooling*. Larry Hedges and Barbara Schneider, Eds. Russell Sage Foundation: New York.
- Robert Crosnoe and Chandra Muller. 2004. "Body Mass Index, Academic Achievement, and School Context: Examining the Educational Experiences of Adolescents at Risk of Obesity." *Journal of Health and Social Behavior*, 45(December): 393-407.
- Robert Crosnoe, Lorena Lopez-Gonzalez, and Chandra Muller. 2004. "Immigration from Mexico into the Math/Science Pipeline in American Education." *Social Science Quarterly*, 85(5):1208-1226.
- Belinda Needham, Robert Crosnoe and Chandra Muller. 2004. "Academic Failure in Secondary School: The Inter-Related Role of Health Problems and Educational Context." *Social Problems*, 51(4):569-586.
- Michelle L. Frisco, Chandra Muller, and Kyle Dodson. 2004. "Participation in Voluntary Youth-Serving Associations and Early Adult Voting Behavior." *Social Science Quarterly*, 85(3): 660-676.
- Robert Crosnoe, Chandra Muller and Kenneth Frank. 2004. "Peer Context and the Consequences of Adolescent Drinking." *Social Problems*, 51(2):288-304.
- Chandra Muller. 2004. "Standards and Equity." *Journal of the Learning Sciences*, 13(2):237-242.
- Chandra Muller. 2003. "Transitions in American Education: A Social History of Teaching." *Contemporary Sociology*, 32(2):246-247.
- Kathryn S. Schiller and Chandra Muller. 2003. "Raising the Bar and Equity? Effects of State High School Graduation Requirements and Accountability Policies on Students' Mathematics Course Taking." *Educational Evaluation and Policy Analysis*, 25(3):299-318.
- Susan E. Moreno and Chandra Muller. 2002 "Higher Education in the United States: Latinos," in *Education and Sociology: An Encyclopedia*, edited by David L. Levinson, Alan R. Sadovnik, and Peter W. Cookson. New York: RoutledgeFalmer, 353-358.
- Chandra Muller. 2002. "Working Parents." In *Education and Sociology: An Encyclopedia*, edited by David L. Levinson, Alan R. Sadovnik, and Peter W. Cookson. New York: RoutledgeFalmer, 711-715.
- Chandra Muller. 2001. "Introduction: Educational Stratification and the Life Course," *Sociological Focus*, 34 (4):331-335.
- Chandra Muller and Christopher G. Ellison. 2001. "Religious Involvement, Social Capital and Adolescents' Academic Progress: Evidence from the National Education Longitudinal Study of 1988" *Sociological Focus*, 34 (2):155-183.
- Chandra Muller. 2001. "The Role of Caring in the Teacher-Student Relationship for At-Risk Students." *Sociological Inquiry*, 71(2):241-255.

- Kelly G. Fulton and Chandra Muller. 2001. "Homelessness and Mothers' Involvement in their Children's Education: What Can Schools Do?" *International Journal of Educational Policy, Research and Practice*, 2(4):373-393.
- Chandra Muller and Kathryn S. Schiller. 2000. "Leveling the Playing Field? Students' Educational Attainment and States' Performance Testing." *Sociology of Education*, 73(3):196-218.
- Kathryn S. Schiller and Chandra Muller. 2000. "External Examinations and Accountability, Educational Expectations, and High School Graduation." *American Journal of Education*, 108(2):73-102.
- Susan E. Moreno and Chandra Muller. 1999. "Success and Diversity: The Transition Through First-Year Calculus in the University." *American Journal of Education*, 108:30-57.
- Susan Moreno, Chandra Muller, Rose Asera, Lisa Wyatt, and James Epperson. 1999. "Supporting Minority Mathematics Achievement: The Emerging Scholars Program at The University of Texas at Austin." *Journal of Women and Minorities in Science and Engineering*, 5(1):53-66.
- Chandra Muller, Susan Katz and L. Janelle Dance. 1999. "Investing in Teaching and Learning: Dynamics of the Teacher-Student Relationship from Each Actor's Perspective." *Urban Education*, 34(3):292-337.
- Chandra Muller. 1998. "Gender Differences in Parent Involvement and Adolescents' Mathematics Achievement." *Sociology of Education*, 71(4):336-356.
- Chandra Muller. 1998. "The Minimum Competency Exam Requirement, Teachers' and Students' Expectations and Academic Performance." *Social Psychology of Education*, 2(2):199-216.
- Chandra Muller and Michelle Frisco. 1998. "Organizations for Adolescents." Pp. 142-159 in *The Adolescent Years: Social Influences and Educational Challenges*, The Ninety-seventh Yearbook of the National Society for the Study of Education, edited by Kathryn Borman and Barbara Schneider. Chicago: University of Chicago Press.
- Chandra Muller. 1996. "Maternal Employment, Parent-Child Relationships, and Children's Achievement," Pp. 416-419 in *Women and Work: A Handbook*, edited by Paula Dubeck and Kathryn Borman. New York: Garland.
- Susan E. Moreno and Chandra Muller. 1996. "Latinas in the U. S. Labor Force," Pp. 38-41 in *Women and Work: A Handbook*, edited by Paula Dubeck and Kathryn Borman. New York: Garland.
- Charles E. Bidwell, Stephen Plank and Chandra Muller. 1996. "Peer Social Networks and Adolescent Career Development," Pp. 107-131 in *Generating Social Stratification: Toward a New Generation of Research*, edited by Alan C. Kerckhoff. Boulder, CO: Westview Press.
- Chandra Muller. 1995. "Parent Ties to the School and Community and Academic Performance." Pp. 57-79 in *Transforming Schools: Trends, Dilemmas and Prospects*, edited by Peter Cookson and Barbara Schneider. New York: Garland.
- Chandra Muller. 1995. "Maternal Employment, Parent Involvement, and Mathematics Achievement." *Journal of Marriage and the Family*, 57(1):85-100. Reprinted in *Parents and Adolescents in Changing Families*, Families in Focus Series, Vol. III. David H. Demo and Anne-Marie Ambert, eds. Minneapolis, MN: National Council on Family Relations, 1995.
- Chandra Muller. 1992-1993. "Parent Involvement in Catholic Schools." *Private School Monitor*, 14(1-2, Fall-Winter): 14-17.
- Chandra Muller. 1993. "Parent Involvement and Academic Achievement: An Analysis of Family Resources Available to the Child." Pp. 77-113 in *Parents, Their Children and Schools*, edited by Barbara Schneider and James S. Coleman. Boulder, Colorado: Westview Press.

Chandra Muller and David Kerbow. 1993. "Parent Involvement in the Home, School and Community." Pp. 13-42 in *Parents, Their Children and Schools*, edited by Barbara Schneider and James S. Coleman. Boulder, Colorado: Westview Press.

## **GRANTS, AWARDS, FELLOWSHIPS AND RESEARCH SUPPORT**

William T. Grant Foundation. "Growth Mindset and Socioeconomic Disparities in College Readiness." Principle Investigator, David S. Yeager; Co-Principal Investigator, Chandra Muller, Co-Principal Investigator, Robert Crosnoe. 2019-2022. (189706).

National Institute of Aging. "Educational and Early Life Predictors of Mild Cognitive Impairment: New Evidence about Mediators and Moderators from High School & Beyond." Principal Investigator, John Robert Warren (University of Minnesota); Co-Investigators, Jennifer Manly (Columbia University), Chandra Muller (University of Texas at Austin), and Eric Grodsky (University of Wisconsin, Madison). (R01 AG058719-01A1)

U.S. Department of Education. Institute of Education Sciences. "High School and Beyond Midlife Follow-up: Replicate Weights, Data Processing and Documentation." Principal Investigator, Chandra Muller. 2018. (R305U180002).

New Venture Fund. "National Study of Learning Mindsets (NSLM) Early Career Fellowship." Principal Investigator, Chandra Muller. 2018-2019. (NVF-006987).

Spencer Foundation. "Feasibility Study for Development of Civic Engagement from Adolescence to Midlife." Principal Investigator, Chandra Muller. 2014-2017. (201500075)

National Science Foundation (NSF). "STEM Education and Workforce Participation over the Life Cycle: The Intersection of Race, Ethnicity, Gender, and Disability Status." Principal Investigator, Chandra Muller; Co-Principal Investigator, Sandra Black. 2014-2018. (DRL-1420691)

U.S. Department of Education. Institute of Education Sciences. "High School & Beyond: Midlife Follow-Up Study." Principal Investigator, Chandra Muller; Co-Principal Investigator, Sandra Black. 2014. (R305U140001)

National Science Foundation (NSF). "Building on STEP to Understand Variation in STEM Entry and Persistence," Chandra Muller, Principal Investigator, Catherine Riegler-Crumb, Co-Principal Investigator, 2013-2018. (DUE-1317206).

National Science Foundation (NSF). "STEM Education Effects on a Diverse Workforce's Development over the Life Cycle," Chandra Muller, Principal Investigator, Sandra Black, Co-Principal Investigator, 2013-2018. (HRD-134527).

Alfred P. Sloan Foundation. "High School and Beyond: Human Capital over the Life Cycle as a Foundation for Working Longer," Chandra Muller, Principal Investigator, Sandra E. Black, Eric Grodsky and John Robert Warren, Co-Principal Investigators, 2013-2018. (2012-10-27)

Alfred P. Sloan Foundation, "Feasibility of a Follow-up Study of the High School and Beyond Respondents," Chandra Muller, Principal Investigator, 2012.

National Science Foundation (NSF), "Postsecondary Pathways into STEM for Students with Disabilities," Chandra Muller, Principal Investigator, 2012-2015. (HRD-1132028)

National Science Foundation (NSF), "Feasibility Study of Dissemination of Knowledge from STEP Type 1 Projects," Chandra Muller, Principal Investigator, 2011-2014. (DUE-1141563).

National Institute of Child Health and Human Development (NICHD), "Education and the Transition to Adulthood," Chandra Muller, Principal Investigator, 2010-2016. (R01HD061551-01A2).

- National Science Foundation (NSF), "Inquiry-Based Integrated Natural Sciences for Pre-Service Elementary Teachers," Sacha Kopp, Principal Investigator, 2010-2013 (TUES-0942943).
- National Science Foundation (NSF), "Beyond Blackboards: Integrated Methods for STEM Education and Workforce Development," Richard Crawford, Principal Investigator, 2009-2011, (DRL-0833726).
- Sally Ride Science, "Teaching Career Choices: Evaluation of Sally Ride Science," Chandra Muller, Principal Investigator, Catherine Riegle-Crumb, Co-Principal Investigator, 2009-2013.
- National Science Foundation (NSF), "Students with Learning Disabilities: STEM Pathways in the Social Context," Chandra Muller, Principal Investigator, 2009-2011, (HRD-0834177).
- National Science Foundation (NSF), "STEM in the New Millennium: Preparation, Pathways and Diversity," Chandra Muller, Principal Investigator, Catherine Riegle-Crumb, Co-Principal Investigator, 2008-2011, (DUE-0757018).
- Russell Sage Foundation, "The Roles of Language and Education in Adolescent Immigrants' Civic Integration during the Transition to Adulthood," Chandra Muller, Principal Investigator, Rebecca M. Callahan, Co-Principal Investigator, 2006-2010, (RSF Project #: 88-06-12).
- National Science Foundation (NSF), "Gender Differences in Science and Math: Diversity and the Role of Social Context," Chandra Muller, Principal Investigator, Catherine Riegle-Crumb, Co-Principal Investigator, 2005-2009, (HRD-0523046).
- William T. Grant Foundation, "Adolescent Development and the Social Organization of Schools, Pilot Study" Chandra Muller and Jacquelynne Eccles, Principal Investigators, 2005.
- National Science Foundation (NSF), "Science Achievement and Health Behavior: High School Curriculum, Social Context, and Opportunity to Learn," Chandra Muller, Principal Investigator, Pedro Reyes, Co-Principal Investigator, 2001-2005.
- Spencer Foundation, Collaborative Projects Initiative, "Building Social Capital at School," Kenneth Frank and Chandra Muller, Co-Investigators, April 2001- March 2002.
- National Institute of Child Health and Human Development (NICHD), "Adolescent Health and Academic Achievement," Chandra Muller, Principal Investigator, June 2001-May 2009, (1 R01 HD040428-01).
- Houston Annenberg Challenge Research and Evaluation Study (Pedro Reyes, Principal Investigator), 1999-2002.
- AERA Grants Program Award, "Parental Involvement in the Transition to College," 1998-2000.
- Hewlett grant from University of Texas Center for Teaching Effectiveness, "Understanding Families to Nurture Diversity and Tolerance," 1998.
- Hogg Foundation, "The Effects of Housing and Community on Parental Involvement in Education," 1997-1999.
- Faculty Fellow, Charles A. Dana Center, University of Texas at Austin, 1996-1997.
- Summer Research Award from University of Texas, 1995
- Fellow, Center for Advanced Study in the Behavioral Sciences, to participate in the Summer Institute on *Linking Research to Educational Policy and Practice*, 1995.
- AERA Grants Program Award, "The Mismatch of Teacher and Student Expectations: Circumstances and Consequences," 1995-1996.
- National Academy of Education Spencer Foundation Post-Doctoral Fellowship, 1992-1994.



## **DOCTORAL STUDENTS**

Susan Moreno, Sociology, Chair, 2000, now at University of Houston, Office of Institutional Research.  
Michelle Frisco, Sociology, Chair, 2001, Associate Professor, Pennsylvania State University.  
Edward Morris, Sociology, Chair, 2003, Associate Professor, University of Kentucky.  
Kelly G. Fulton, Sociology, Chair, 2004, Lecturer, University of Texas, Austin.  
Lisa Wyatt, Sociology, Chair, 2005, Unknown.  
Kathleen Nybrotten, Sociology, Chair, 2006, Assistant Professor, University of Wisconsin, Eau Claire.  
Amy Langenkamp, Sociology, Chair, 2007, Assistant Professor, University of Notre Dame.  
Jennifer Pearson, Sociology, Chair, 2008, Assistant Professor, Wichita State University.  
Lindsey Wilkinson, Sociology, Chair, 2008, Assistant Professor, Portland State University.  
Anna S. Mueller, Sociology, Chair, 2011, Assistant Professor, Memphis State University.  
Dara Shifrer, Sociology, Chair, 2012, Assistant Professor, Portland State University.  
April Sutton, Sociology, Chair, 2015, Post-doctoral Fellow, Cornell University.  
Melissa Humphries, Chair, 2015, Research Scientist, Texas Higher Education Coordinating Board.  
Jamie Carroll, Chair, 2019, Post-doctoral Fellow, University of Texas.  
Eve Pattison, Chair, 2019, Institutional Research, University of Texas.  
Amanda Bosky, Chair, 2019, Post-doctoral Fellow, University of Wisconsin.

## **POST-DOCTORAL MENTEES**

Catherine Riegle-Crumb, funded by National Science Foundation.  
Shannon Cavanagh, funded by National Science Foundation.  
Rebecca Callahan, American Education Research Association Post-doctoral Fellow.

## **UNIVERSITY AND LOCAL SERVICE**

Principal Investigator, Climate Study for the UT Graduate School, 2009-2011.  
Sociology Representative, Promotion and Tenure Committee, College of Liberal Arts, 2010-2012.  
Co-Director, Research and Assessment Advisory Panel, Office of the Provost, 2011.  
Faculty Advisor for University Data Portals Initiative, 2010-2013.  
Special Advisor to the Vice Provost for Higher Education Policy on the Pathways Project, 2010-2013.  
Chair, Student Life and Activities Committee of the Faculty Council at the University of Texas at Austin.  
2013-2014.

## **SELECTED PROFESSIONAL ACTIVITIES AND HONORS**

Section Council Member, Sociology of Education Section of the American Sociological Association, 1999-2001.  
Member, Technical Advisory Network, NSF study "Assessing the Impact of the National Science Foundation "Urban Systemic Initiative"", 1999-2001.  
Editorial Board Member, *Sociology of Education*, 2000-2003.  
Editorial Board Member, *Educational Evaluation and Policy Analysis*, 2000-2009.  
Guest Editor, *Sociological Focus*, 2001, for a special issue on educational stratification and the life course.  
Awardee for outstanding professional service for exemplary reviews, Publications Committee, American Educational Research Association, 2003.  
Education Editor, *Encyclopedia of Sociology*. Blackwell Press, 2005.  
Member, National Assessment of Educational Progress (NAEP) High School Transcript Studies, Advisory Board. 2006-present.  
Member, American Educational Research Association Grants Program Governing Board, 2007-present.  
Sociological Research Association, Elected 2008.

Co-Director (with Felice Levine), Year-long Workshop on Using the Education Data of Add Health, Funded by Spencer Foundation. 2008-2009.

Doctoral Conference Director, American Educational Research Association Grants Program, 2008-2010.

Editorial Board Member, *Sociology of Education*, 2008-2012.

Member, The Collaborative on the Analysis of Pathways from Childhood to Adulthood, 2008-2013.

Chair, Sociology of Education Section of the American Sociological Association, 2010-2011.

Editorial Board Member, *Social Forces*, 2011-2013.

Editorial Board Member, *Social Problems*, 2011-2014.

AERA's Distinguished Contributions to Research in Education Award Committee, 2013-2015, Chair from 2014-2015.

Council Member, Inter-university Consortium for Political and Social Research, University of Michigan. 2013-2018.

Fellow, American Educational Research Association, Elected 2014.

Council Chair, Inter-university Consortium for Political and Social Research, University of Michigan, Elected 2015-2017.

Invited member. American Education Research Association, AERA Research Knowledge Forum. 2015-2016.

Co-Director (with Kelly Raley) NLSY97 College Transcripts Network, Funded by NICHD, 2015-2016

Member, American Education Research Association Research Advisory Committee, 2016-2019.

Chair, American Education Research Association Research Advisory Committee, 2016.

Co-Chair, Texas OnCourse Research Network, 2016-2017.

Co-Director (with Matt Giani) On Course Early Career Fellows Network, Funded by State of Texas (used TX ECR data), 2016-2017.

Visiting Scholar, Russell Sage Foundation, 2016-2017.

Chair, NAEP High School Transcript Studies Technical Panel, 2017-current.

Member, National Academy of Education, Elected 2017.

Member, Mindset Scholars Network (MSN) Scientific Steering Committee, 2017-2019

Visiting Scholar, Russell Sage Foundation, New York, NY 2016-2017

Co-Director (with Eric Grodsky) Pathways to College Research Network (PCRN), funded by National Science Foundation, 2017-2019

Co-Director (with Shanette Porter, David Yeager, Rob Crosnoe) National Study of Learning Mindsets (NSLM) Early Career Fellowship, Funded by Bezos Foundation and New Ventures, 2018-2019.

Research Fellow, University of Wisconsin at Madison, Center for Financial Security, 2019-current.