

**Curriculum Vitae**  
**Chih-Wei Elsa Chang, MA**

Phone: 512-672-9498 Email: [elsa\\_cwc@yahoo.com](mailto:elsa_cwc@yahoo.com)

I. Academic Degrees

MA University of Texas at Austin, 2000, Foreign Language Education  
BA National Taiwan Normal University, 1996, English

II. Awards and Grants

TLC 2010 Professional Development Awards  
Fast Tex 2010 Technology Grants

III. Relevant Professional Experience

2004-Present Chinese lecturer, University of Texas at Austin

Courses taught:

CHI325K Advanced Conversation: Designed curriculum and developed course materials. Strong emphasis on spontaneous conversation through multitude of speaking exercises in a variety of contexts. Introduction on most commonly-used Chinese idioms and colloquialisms. Differentiation between Mainland and Taiwan Mandarin. Methods of instruction included listening comprehension, lab practice, interview, skit, role play, oral interpretation, presentation, and impromptu speech.

CHI320K Readings in Modern Chinese I: A third-year Mandarin course introducing reading samples designed to enhance students' analytical ability to comprehend formal Chinese readings in narrative, descriptive, and expository style and to broaden students' knowledge of modern China. Designed curriculum.

CHI 612 Accelerated Second Year Chinese: Continuation of accelerated first year Chinese. Curriculum included idiom introduction, grammar reinforcement, essay writing and introduction to China with emphasis on various provinces, and nearby countries.

CHI 604 Accelerated First Year Chinese: A course designed for students with Chinese heritage. Curriculum ranged from speech with emphasis on formal use of Mandarin Chinese, character writing, reading comprehension, and translation.

CHI 506 First Year Chinese I: Instruction in basics of Mandarin Chinese. Curriculum ranged from speech with emphasis on tones and pronunciation,

character writing, listening comprehension, and reading. Language formats taught: pinyin, simplified, and traditional.

CHI 507 First Year Chinese II: Continuation of first year Mandarin with emphasis on grammar and conversation. Curriculum included writing and translation, and carefully-controlled speaking exercises.

CHI 412K Second Year Chinese I: Continuation of first year Mandarin with emphasis on all four language skills.

CHI 412L Second Year Chinese II: Continuation of second year Mandarin with emphasis on sentence construction and commonly-used Mandarin expressions. Designed test materials.

#### Service and Academic Activities:

1. Served as chair on the Study Abroad Scholarship Committee in Fall 2011, as a representative in Fall 2006, Fall 2007, Spring 2008. Duties include making decisions on the number of times to hold the scholarship competition based on funds received from the China Endowment Fellowship, the allocation of funds, and the selection of recipients based on matters concerning the relative priority.
2. Served as the Course Proposal representative of the Chinese language program in 2010. The subject matter included coordinating and updating new changes among language instructors, confirming and finalizing those changes with Jennifer, the departmental Course Scheduler, keeping 25% of the language courses out of prime time, submitting of course schedule before deadline for the following academic year.
3. Worked with other lecturers to select TA/AI assignments and the sharing of TA training and AI supervising responsibilities.
4. Assumed responsibilities of the departmental service of credit transfer for students who have attended overseas Chinese language programs from Fall 2006 to Fall 2007.
5. Worked with the faculty representative on Language Instruction Committee on Fall 2006/Spring 2007 and Fall 2008/Spring 2009 curricular planning.
6. Designed Lecturer Teaching Assignment Clusters for the Chinese language program to ensure that the overall workload (contact hours, number of sections, grading load, student enrollment, types of courses, time allocation, etc.) of each teaching assignment was fair among all

language lecturers, if not equal, and that a future teaching rotation system based on the cluster may be established.

#### IV. Associated Professional Experience

1996-1998; 2000-2003 ESL instructor, curriculum designer, test developer, and student counselor, SanHe Middle School, Taipei, Taiwan, R.O.C.

Primary curriculum designer, test developer and instructor. Designed teaching strategies and mentored talented students for National Entrance Examinations. Planned and coordinated each semester's activities in the English department, including daily lesson plans, extracurricular learning activities, personal tutoring, and holiday events.