

Curriculum Vitae
Vincent L. VanderHeijden

The University of Texas at Austin
Department of Germanic Studies
1 University Station, C3300
Austin, TX 78712-0304

EDUCATION

Ph.D.	University of Texas at Austin, Applied Linguistics	May, 2011
M.A.	University of Texas at Austin, Applied Linguistics	May, 2007
B.A.	University of Richmond, German B.A., cum laude Departmental honors	May, 1996

DOCTORAL DISSERTATION

<i>Intercultural Communicative Competence: Assessing Outcomes of an Undergraduate German Language Program</i> (Dissertation Advisor: Dr. Zsuzsanna Abrams)	May, 2011
---	-----------

ACADEMIC EMPLOYMENT

<i>University of Texas at Austin</i>	Lecturer of German and Dutch	2011-present
	Interim Lower-Division Language Program Coordinator	Spring, 2015
	Study Abroad Resident Director	2012
	Würzburg Summer Study Abroad Program	
	Instructor of Dutch, Dept. of Germanic Studies	2007-2011
	Instructor of German, Dept. of Germanic Studies	2005-2011
	Developed curriculum, daily instruction and assessments; Assisted in professional development of Teaching Assistants	

VISITING APPOINTMENTS

<i>Julius-Maximilians-Universität</i>	Lehrauftrag, Institut für Amerikanistik	2012
---------------------------------------	---	------

OTHER INSTRUCTIONAL EXPERIENCE

<i>Clover Hill High School, Richmond, VA</i>	German Teacher, years 1-5, AP Coordinator, GAPP German-American Exchange Program	1996-2001
--	---	-----------

GRANTS

Teacher Stipends for Teachers of Less-Commonly-Taught Languages European Studies Consortium University of Minnesota	2009
---	------

PUBLICATIONS

VanderHeijden, V. (2010). “‘Is that English I hear over there?’ Rethinking the Prohibition on L1 Use in Foreign Language Learning.” *Texas Papers in Foreign Language Education*. 14(1), 3-17. http://studentorgs.utexas.edu/flesa/TPFLE_New/Issues/Summer%202010/2_Vincent%20Vanderheijden.pdf.

“Chapter 9: Was ist deutsch?” in Abrams, Z. I., et al. (2008). *Deutsch im Blick*. Language Learning Resource. Retrieved 20 October 2009, from <http://tltc.la.utexas.edu/dib/toc.php?k=09>
Primary chapter author.

PRESENTATIONS

Conference Presentations

- 19th Colloquium Netherlandicum, Leiden, the Netherlands 2015
“Reflectief schrijven voor hyperdivers talenonderwijs”
- American Conference on the Teaching of Foreign Languages 2012
“Cultures, Communities and Connections: Technology for Intercultural Citizenship”
- Southwest Conference on Language Teaching 2012
“Planning for Outcomes: An Integrated Approach to Performance Assessment and Design”
- Reflections: Identity after Crisis. An Interdisciplinary Conference 2011
“Teaching Dutch Intensively”
- Second International Conference on the Development and Assessment of Intercultural Competence 2010
“Intercultural Competence: But What About the Textbooks?”
- Curriculum and Language Across the Curriculum 2008
“Language and Culture Learning: a Media-ated Experience”
- Linguistic Association of the Southwest 2007
“The Feminine Tendency in Texas German”
- American Conference on the Teaching of Foreign Languages 2007
“Humor in Language Learning: Developing Cross-Cultural Awareness and L2 Self-Identity”

Invited Lectures and Workshops

- "Approaching Foreign Language Learner Autonomy: Making Canvas Work for Your Students" 2015
Texas Language Center: Language Matters Series.
- “Transparency and learner autonomy: A case for using rubrics in Canvas.” Highlighting Innovative Teaching Lecture Series. Center for Teaching and Learning, University of Texas at Austin. 2013
- “Tumbling into language learning: Exploring Tumblr’s potential.” Texas Language Center workshop: “Using social media in FL instruction.” 2013
- “Advancing Dutch through Intensive Instruction: Planning for Success with Backward Design and Social Media.” Texas Language Center: Language Matters Series. 2012

“Open Educational Resources: an End-User’s Experience” 2010

PROFESSIONAL DEVELOPMENT

Center for Teaching and Learning, University of Texas at Austin
Facilitator, Backward Design Faculty Learning Community Spring, Fall 2012
Center for Advanced Research in Language Acquisition
Developing Classroom Materials for Less Commonly Taught Languages 2009
Nederlandse Taalunie, Zeist, the Netherlands
Zomercursus Nederlandse Taal en Cultuur 2007

COURSES TAUGHT: UNIVERSITY OF TEXAS AT AUSTIN (2005-PRESENT)

German 506: First-Year German I
German 507: First-Year German II
German 312K: Second-Year German I
German 312L: Second-Year German II
German 612: Accelerated Second-Year German: Reading Modern Germany
German 328: Advanced German Grammar
Dutch 604 Accelerated First-Year Dutch
Dutch 612 Accelerated Second-Year Dutch

PROFESSIONAL SERVICE

Dutch Film Series 2014-15
Observations of graduate student assistant instructors Spring, 2013
Administrator, Departmental Facebook Page 2012-present
www.facebook.com/GermanicStudiesUtxas
Backward Design Faculty Learning Community, University of Texas at Austin 2012-2013
Community Facilitator
Coordinator, Materials Development and Revision 2010-2011
Online Textbook, *Deutsch im Blick*
Texas Foreign Language Education Conference 2010
Steering Committee Co-Chair
Workshops for New Instructor Orientation 2009, 2010

PROFESSIONAL ORGANIZATIONS

American Association of Teachers of German (AATG)
American Council on the Teaching of Foreign Languages (ACTFL)
Internationale Vereniging voor Neerlandistiek (IVN)