**Maggie S. Gemmell Hudson**

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**EDUCATION**

2015 **Ph.D.**, The University of Texas at Austin; Department of Germanic Studies. Primary area: *Linguistics*, Supporting area: *Applied Linguistics*. Dissertation: *Semantic Role Alignment in Metaphor: A Frame Semantic Approach to Metaphoric Meaning*

2009 **M.A.**, The University of Texas at Austin; Department of Germanic Studies. Title of Report: *Defining Formality Levels: Cultural Scripts as a Guide to the Formality Scale of Register*

2007 **B.A.**, Southern Oregon University; Department of Foreign Languages and Literatures. Major: *German*, Minor: *French*

**PROFESSIONAL EXPERIENCE**

2020-present **Assistant Professor of Instruction**, Lecturer, Department of Germanic Studies, The University of Texas at Austin. Responsible for teaching:

* Advanced German Grammar (328)
* Accelerated Second Year German (612)
* First Year German I (506)

2016-2020 **Instructor**, World Languages and Cultures, International Studies, and University Seminar Programs, Southern Oregon University. Courses taught:

* First Year German (101, 102, 103)
* Second Year German (201, 202, 203),
* Intro to International Studies (IS 250),
* International Studies 380 “Democratic Diversity: Democratic Systems of the German Speaking Countries of Europe”
* World Politics (IS 350)
* University Seminar (101, 102, 103), the introductory writing, speaking and research sequence for freshmen

2019 **Chair of International Studies (IS) Program**, Southern Oregon University.

2008-2014 **Assistant Instructor**, Department of Germanic Studies, The University of Texas at Austin. Courses taught:

* First Semester German (506)
* Second Semester German (507)
* Accelerated First Year German (604)
* Accelerated Second Year German (612)

**PRESENTATIONS**

2021 with Hans C. Boas. “Interactional Frames in the German Frame-Semantic Online Lexicon (G-FOL)” 17th International Pragmatics Conference, International Pragmatics Association, online.

2018 “Semantic Role Alignment in Metaphor: A Frame Semantic Approach to Metaphoric Meaning.” Friday Science Seminar Series, Southern Oregon University, Ashland, OR.

2018 with Hans C. Boas. “Teaching Second Year German Using Frames and Constructions.” 3rd Constructionist Approaches to Language Pedagogy Conference, Austin, TX.

2015 with Hans C. Boas, Ryan Dux, and Annika VanNoy. "Using the German Frame-based Online Dictionary for teaching vocabulary." 21st Germanic Linguistics Association Conference, Provo, UT.

2014 “Defining Formality Levels: Cultural Scripts as a Guide to the Formality Scale of Register” 5th Biennial Graduate Student Conference in Germanic Studies, Austin, TX.

2013 “Metaphor and Figurative Language” The Migrolect Project, Austin, TX.

2012 “German *verkaufen* in the Conduit Metaphor” Berkeley Germanic Linguistics Roundtable, Berkeley, CA.

2006 “State Manipulation of Women’s Roles in National Socialist Germany,” Department of Foreign Languages and Literatures, Southern Oregon University, Ashland, OR.

**PUBLICATIONS**

2021 “Teaching Second Year German Using Frames and Constructions.” In *Directions for Pedagogical Construction Grammar: Learning and Teaching (with) Constructions*, ed. by Hans C. Boas. 265-304.

2007 “State Manipulation of Women’s Roles in National Socialist Germany (1933-1945),” *Southern Oregon University McNair Scholars Journal* 3: 103-109.

**UNIVERSITY SERVICE**

2016-2020 Member of the Advisory Council for the Ronald E. McNair Post-Baccalaureate Achievement Program at Southern Oregon University.

2017-2020 Member of the International Studies Faculty Advisory Council at Southern Oregon University.

2018-2020 Served on Scholarship Committee for World Languages and Cultures Program at Southern Oregon University.

2019 Organized and fundraised for Campus Theme Event: Invited Speaker Nick Yarris.

2018, 2019 Presented language lessons in French and German Cesar Chavez Leadership Conference on behalf of the World Languages and Cultures Program at Southern Oregon University.

**ADDITIONAL EMPLOYMENT AND INTERNSHIPS**

2013-present Linguistics Research Center, The University of Texas at Austin. Social Science Research Associate in charge of content development for the G-FOL project (German Frame-semantic Online Lexicon, http://coerll.utexas.edu/frames/). Previously, research assistant for the METAL digitization project.

2012 The Texas German Dialect Project, The University of Texas at Austin. Student technician for interview transcription.

2012 Center for Open Educational Resources and Language Learning, The University of Texas at Austin. Student technician for the G-FOL project.

2010 Linguistics Research Center, The University of Texas at Austin. Student technician for the Indo-European Lexicon project.

2005 Migros Kirschgarten in Basel, Switzerland. Customer service representative.

**RESEARCH INTERESTS**

Application of Linguistic Theory to FL Teaching, Pedagogy, Vocabulary Acquisition, Learning Theory, History and Future of the European Union, Demographic, Political and Cultural Shifts in Today’s Germany, Political Systems of the German-speaking Countries, Open Educational Resources, Lexical Semantics, Metaphor, Intercultural Pragmatics, Conversation Analysis, Consciousness Studies, Older Germanic Languages.

**LANGUAGES**

English (native speaker), German (near-native fluency), French (fluent), Old Saxon (philological knowledge).