

**JOCELLY G. MEINERS**  
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## **EDUCATION**

2013 PhD, Hispanic Linguistics, University of Texas at Austin  
2007 MA, French Linguistics, University of Texas at Austin  
2005 BA, French and Astronomy, University of Texas at Austin

## **PROFESSIONAL APPOINTMENTS**

2014 – present Lecturer, Department of Spanish and Portuguese, University of Texas at Austin  
2013 – 2014 Part-Time Assistant Professor of Spanish, Southwestern University  
2008 – 2012 Spanish Assistant Instructor, University of Texas at Austin  
2007 – 2008 French Assistant Instructor, University of Texas at Austin  
2005 – 2007 French Teaching Assistant, University of Texas at Austin

## **PUBLICATIONS**

Durán Urrea, Evelyn & Meiners, Jocelly. July 2019. “Creating and Implementing Open Educational Resources for the Spanish as a Heritage Language Classroom.” In A. Beaven, A. Comas & B. Sawhill (Eds.) *New Case Studies of Openness in and beyond the Language Classroom*. Research-Publishing.net.

Meiners, Jocelly. 2017. “Cross-cultural and Interlanguage Perspectives on the Emotional and Pragmatic Expression of Sympathy in Spanish and English”. In Vahid Parvaresh & Alessandro Capone (eds.), *The Pragmeme of Accommodation: The Case of Interaction around the Event of Death*, 319-348. Springer International Publishing.

## **COURSES TAUGHT**

<i>Upper Division Spanish</i>	SPN 367C SPN 327N	Spanish for Healthcare Professionals Academic Writing for Heritage Speakers
<i>Lower Division Spanish</i>	SPN 311J SPN 612 SPN 604 SPN 611D SPN 610D SPN 610D SPN 601D SPN 312K SPN 508K SPN 506	Accelerated Intermediate Spanish for Heritage Learners Accelerated Intermediate Spanish for Heritage Learners Accelerated Introductory Spanish for Heritage Learners Intermediate Spanish II Intermediate Spanish I Intermediate Spanish I – Bilingual/Bicultural Introductory Spanish Second Year Spanish I Alternate First Year Spanish II First Year Spanish I
<i>Lower division French</i>	FR 118L FR 507 FR 506	Practice in Spoken French II First Year French II First Year French I

## AWARDS AND HONORS

- 2021 Selected to participate in the Feminist Mentoring Project  
Center for Women & Gender Studies
- 2019 – 2021 Experiential Learning Initiative Course Developer Award  
Office of the Executive Vice President and Provost
- 2020 Selected to participate in Online Teaching Days, event to showcase university courses  
Faculty Innovation Center and the Provost's Teaching Fellows
- 2019 Celebrating 10 Years of Flags Course Development Award  
Center for the Skills & Experience Flags
- 2017 Writing Flag Faculty Retreat and Award  
School of Undergraduate Studies, University of Texas at Austin
- 2016 Safe Space/Brave Space Cultures Flags Faculty Workshop and Award  
Experience Flags and Humanities Institute, University of Texas at Austin

## PRESENTATIONS

### Guest Lectures and Workshop Presentations

- 2020 Guest speaker representing the Heritage Spanish Program  
Language Program Coordinator Zoom hangout about online language courses hosted by  
COERLL (Center for Open Educational Resources and Language Learning)
- 2020 “Promoting and Advocating for your Heritage Spanish Program”  
(co-presented with Delia Montesinos)  
Presented at the Online Workshop *Effective Methods to Advance Heritage Spanish Teaching*,  
hosted TeCHS (Texas Coalition for Heritage Spanish) and COERLL (Center for Open  
Educational Resources and Language Learning)
- 2019 Faculty Panel Guest Speaker  
University of Texas Libraries Workshop on Open Educational Resources
- 2018 Faculty Guest Speaker at Writing Flag Faculty Retreat  
School of Undergraduate Studies, University of Texas at Austin
- 2018 “The Heritage Spanish Website and Community”  
Presented at the workshop *From Conception to Implementation: Creating and Sustaining a  
Heritage Spanish Program*, hosted by COERLL at the University of Texas at Austin
- 2018 “How to teach with native speaker oral input: Using SpinTX in the second language and  
heritage language classroom” (co-presented with Sarah J. Whitehead)  
*Authentic Materials and Corpora for the Language Classroom, Methodological  
Developments in Teaching of Spanish as a Second Language: A Workshop for Teachers.*  
Organized by the Department of Latin American and Iberian Cultures, Columbia  
University, and Barnard College, NY, New York.

- 2017 “Project Based Learning for Heritage Language Learners”  
Workshop for the Assistant Instructors in the Spanish and Portuguese Department, UT Austin
- 2017 “Heritage Students and Language Attitudes”  
Invited lecture for graduate course ILA 386 (Heritage Language Speakers and Learners)  
Department of Spanish and Portuguese, UT Austin
- 2016 “Working with Heritage Learners in both HL and L2 classrooms”  
Workshop for the Assistant Instructors in the Spanish and Portuguese Department, UT Austin
- 2015 “La pragmática, la emoción y la compasión, y su importancia en el aprendizaje de una segunda lengua”. Invited lecture for course SPN 364L (Linguistics and the Spanish learner)  
Department of Spanish and Portuguese, UT Austin
- 2013 “Using Simulated Oral Proficiency Interviews (SOPIs) for in-class assessment”  
(co-presented with Thomas Garza and Karyn Rayburn)  
Workshop offered by the Texas Language Center at the University of Texas at Austin
- 2011 “The cross-linguistic expression of sympathy and compassion”  
Invited lecture for course FR364L (French Applied Linguistics)  
Department of French and Italian, UT Austin

### **Conference Presentations**

- 2020 “Empowering Heritage Spanish Instruction via Open Education Principles” (co-presented with Flavia Belpoliti and Sarah Sweeney)  
ACTFL 2020 Virtual Convention
- 2020 1. “Partnerships for Success: The Mission and Goals of the Texas Coalition for Heritage Spanish”  
(co-presented with Flavia Belpoliti)  
2. “Lessons Learned from Designing and Teaching an Advanced Academic Writing Course for Spanish Heritage Learners” (co-presented with María Luisa Echavarría)  
3. “Is there a need for explicit grammar instruction in Spanish heritage language courses? An open conversation” (co-presented with Delia Montesinos and María Luisa Echavarría)  
7<sup>th</sup> National Symposium on Spanish as a Heritage Language, University of New Mexico
- 2019 “Creating and Implementing Open Educational Resources for the Spanish as a Heritage Language Classroom” (co-presented with Evelyn Durán Urrea)  
6<sup>th</sup> National Symposium on Spanish as a Heritage Language, UTRGV, McAllen, TX.
- 2018 “Spanish Heritage Learners’ Language Attitudes Regarding Language Maintenance and Resistance under a Difficult Political Climate” (co-presented with Delia Montesinos)  
“Preparing Heritage Language Learners for the Professional World through Project Based Learning” (co-presented with María Luisa Echavarría)  
5<sup>th</sup> National Symposium on Spanish as a Heritage Language, Univ of Iowa, Iowa City.
- 2017 “Exploring Spanish Heritage Learners’ Language Attitudes as a Tool to Understand Their Commitment to Resistance and Language Maintenance Under a Difficult Political Climate” (co-presented with Delia Montesinos)  
Midwest Modern Language Association Conference, Cincinnati, Ohio

- 2017 “The impact of formal Spanish heritage language and culture instruction on students’ attitude towards their heritage language” (co-presented with Delia M. Montesinos)  
4th National Symposium on Spanish as a Heritage Language, UC Irvine
- 2016 “Development of a self-report instrument to measure Spanish heritage speakers’ attitudes toward their heritage language”  
3rd National Symposium on Spanish as a Heritage Language, University of Oregon
- 2013 “A tool for oral proficiency evaluation for teachers”  
(co-presented with Lori Czerwionka, Abigail Dings, Dale Koike and Karyn Rayburn)  
American Association of Teachers of Spanish and Portuguese, San Antonio, Texas
- 2012 “Sympathy and compassion in Spanish and English: Expressing emotion in the L2”  
Pragmatics Festival, Indiana University, Bloomington
- 2011 “Spanish proficiency training: Learner corpus and exercises”  
(co-presented with Dale Koike, Karyn Rayburn and Robert Sauveur)  
South Central Association for Language Learning Technology, UT Austin
- 2009 “Preparing L2 Spanish students for study abroad: The pragmatics of dinner table conversation” (co-presented with Rachel Showstack)  
18<sup>th</sup> Colloquium on Hispanic and Luso-Brazilian Literatures and Linguistics, UT Austin
- 2007 “Learning to apologize: A study of grammatical, lexical, and pragmatic form in L2 Spanish learners’ interlanguage” Hispanic Linguistics Symposium, University of Texas at San Antonio
- 2007 “Expressing compassion: A study of speech acts and pragmatic transfer from L1 English to L2 Spanish” Span & Port Dialogue Studies Conference, University of Texas at Austin

## **ADVISING AND STUDENT RELATED SERVICE**

- 2019 Faculty Mentor for a Connecting Experiences course in the Bridging Disciplines Program, School of Undergraduate Studies, UT Austin

## **ADMINISTRATIVE AND PROFESSIONAL SERVICE**

### **Departmental Service**

- 2019 – 2020 Co-designed a new course entitled Research through Community Engagement
- 2019 – present Designed the new heritage track courses SPN 311J and SPN 314J
- 2017 – present Co-organizer for the annual Explore UT session representing the Heritage Spanish track
- 2016 – present Member of the Spanish Bilingual/Heritage Track Subcommittee
- 2016 – present Co-Organizer of informational meeting with academic advisors about the Heritage track
- 2018 – present Outreach Committee
- 2018 – 2019 Head of committee for the creation of the promotional video for the Heritage track
- 2019 Poetry Declamation Contest Organizing Committee
- 2018 Co-Organizer of informational meeting with AISD Spanish teachers
- 2017 Co-designed SPN 327N, the third course in the heritage track sequence

## **University Service**

2020 – present	Co-Chair of the Campus Engagement Subcommittee of the Hispanic Serving Institution Transition Committee
2020 – present	Member of the Hispanic Serving Institution Transition committee
2019 – 2020	Faculty Co-Chair of the Hispanic Faculty and Staff Association
2017 – 2018	Member of the Scholarship Committee, Hispanic Faculty and Staff Association
2017, 2018	Volunteer faculty representative, Latinx Graduation
2016, 2018	Volunteer faculty representative, College of Liberal Arts Commencement ceremony

## **Professional Service**

2018 – present	Co-Project Director, Texas Coalition for Heritage Spanish (TeCHS) (Part of the Center for Open Educational Resources and Language Learning (COERLL))
2020	Organizer and moderator for 2-day online workshop <i>Effective Methods to Advance Heritage Spanish Teaching</i> (TeCHS)
2019	Organizer and moderator for 2-day workshop <i>New Perspectives and Techniques for Teaching Spanish as a Heritage Language</i> (TeCHS)
2019	Reviewed abstracts for the 6th National Symposium on Spanish as a Heritage Language
2019	Reviewed an article for <i>Chiricú Journal: Latina/o Literatures, Arts, and Cultures</i> by Indiana University Press
2018	Organizer for 2-day workshop <i>From Conception to Implementation: Creating and Sustaining a Heritage Spanish Language Program</i> (COERLL)
2018	Reviewed a chapter for the edited volume <i>El español como lengua de herencia</i> , forthcoming by Routledge Press
2017 – 2018	Reader for the Advanced Placement Spanish Language and Culture Exam (ETS)
2016 – 2018	Community Moderator, Heritage Spanish Community and Website (COERLL)

## **LANGUAGE SKILLS**

Spanish (native speaker from Costa Rica)  
English (native-like fluency)

French (fluent)  
Portuguese (reading only)