

Sarah Jey Whitehead, Ph.D.
Lecturer & Course Supervisor
Department of Spanish & Portuguese
University of Texas, Austin

Education

2014 Ph.D. in Foreign Language Education, The University of Texas at Austin
2006 M.A.T in Spanish, Bennington College
2005 B.A., Bennington College, focus in Second Language and Culture Acquisition
2003: Syracuse University in Madrid

Educational Employment

2014-Present: Lecturer and Course Supervisor of Lower-Division Spanish Course 610D.
University of Texas at Austin, Department of Spanish and Portuguese: Austin,
Texas.

2012-2014: Assistant Instructor of Spanish. Lower-Division Course 601. University
of Texas at Austin, Department of Spanish and Portuguese: Austin, Texas.

2011-2014: Assistant Instructor of Spanish for Health Care Professionals. University
of Texas at Austin, School of Nursing, Austin, Texas.

2010-2013: Action Research Online Mentor for Developing Leaders through Teacher
Research Course. Bennington College, Masters of Teaching a Second Language
program. Bennington, Vermont (online correspondence).

2010-2012: Teaching Assistant for Advanced Foreign Language Methods course
(EDC370S). University of Texas at Austin, Department of Curriculum and
Instruction: Austin, Texas.

2010 (Spring Term) Assistant Instructor of Spanish. Lower Division Course 508K.
University of Texas at Austin, Department of Spanish and Portuguese: Austin,
Texas.

2006-2009 Spanish Teacher and Curriculum Designer: Grades Eight through Eleven.
Berkshire Arts and Technology Charter Public School: Adams, Massachusetts

2006 (Summer) English Immersion Activity Coordinator. The English Consortium of
Spain (TECS): Cádiz, Spain

2006 (Spring) Part-Time Spanish Teacher: Grade Nine. Burr and Burton Academy:
Manchester, Vermont.

2005 (Winter) English as a Foreign Language Teaching Intern. El instituto internacional
en España: Madrid, Spain.

2004-2005 Part-Time Bilingual Classroom Assistant. Bennington Early Childhood
Center: Bennington, Vermont.

2003 (Fall) Part-Time Remedial Classroom Assistant. El colegio de san Cristóbal:
Madrid, Spain.

2003 (Winter) Remedial Level English as a Foreign Language Teacher. Instituto nuestra
señora de la reconciliación: Lima, Perú.

Book Reviews

Whitehead, S.J. (2010) *Review of Literacy Instruction for English Language Learners: A Teacher's Guide to Research-Based Practices*. Cloud, N., Genesee, F. & Hamayan, E. *Education Review*.

Publications

Whitehead, S. J. (2013). It will be so much better (in English)!: Uses of Spanish and English in a foreign language classroom. *Electronic Journal of Foreign Language Teaching*, 10(2), 123–136.

Fellowships and Assistantships

2009-2010 University of Texas at Austin Graduate Recruitment Fellowship.

2010-2011 Research Assistant: Work in pronunciation analysis with Dr. Veronica Sardegna. University of Texas at Austin, Department of Foreign Language Education.

Leadership & Community

2013 Participant in *Spanish in Texas Project* Focus Group. Center for Open Educational Resources in Language Learning, University of Texas at Austin.

2008-2009 Teacher Coach in Backwards Design and Classroom Management.

Berkshire Arts and Technology Charter Public School: Adams, Massachusetts

2008-2009 High School Team Leader. Berkshire Arts and Technology Charter Public School: Adams, Massachusetts.

2007-2008 Steering Committee Teacher Representative. Berkshire Arts and Technology Charter Public School: Adams, Massachusetts.

Conference Presentations

March 2013 *Native Speakers in the Foreign Language Classroom: A Critical Empirical Analysis*. The Consortium for Research in Teacher Education (CRTE) Graduate Student Symposium: University of Texas at Austin.

February 2013 *Native Speaker Presence in the Foreign Language Classroom: The Appropriation and Commodification of (Absent) Others*. Texas Foreign Language Education Annual Conference (TexFlec): University of Texas at Austin.

March 2012 *The Various Dimensions of Social Distance: Native Speakers of Spanish and the Texan Foreign Language Experience*. The Consortium for Research in Teacher Education (CRTE) Graduate Student Symposium: University of Texas at Austin.

February 2012 *The Foreign Language Classroom and Target Language Communities: Symbolic Distance in a Globalized World*. Texas Foreign Language Education Annual Conference (TexFlec): University of Texas at Austin.

April 2011 *Globalization and Foreign Language Education: Critical Inconsistencies in the FLE Paradigm*. The Consortium for Research in Teacher Education (CRTE) Graduate Student Symposium: University of Texas at Austin.

March 2011 *Concept-Based FL Curriculum: Bridging Learner, Intellect, and Language*. Texas Foreign Language Education Annual Conference (TexFlec): University of Texas at Austin.