**Rebecca S. Bigler**

Professor of Psychology and Women’s & Gender Studies

University of Texas at Austin

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**EDUCATION**

1986 B.A., Oberlin College, High Honors in Psychology

1988 M.S., The Pennsylvania State University Developmental Psychology

1991 Ph.D., The Pennsylvania State University, Developmental Psychology

**EMPLOYMENT**

1991-1997 Assistant Professor of Psychology

University of Texas at Austin

1997-2004 Associate Professor of Psychology

University of Texas at Austin

1997-1999 Visiting Associate Professor of Psychology

University of Wisconsin at Madison

2005-2019 Professor of Psychology and

Women’s and Gender Studies

University of Texas at Austin

**TEACHING AWARDS**

1993 Psychology Club, Outstanding Professor Award

1995 Nominated for the Friar Centennial Teaching Fellowship

University of Texas at Austin

1996 Nominated for the Jean Holloway Award for Teaching Excellence in Liberal Arts or Natural Sciences, University of Texas at Austin

2002 Nominated for the Friar Centennial Teaching Fellowship

University of Texas at Austin

2002 Received Dads’ Association Centennial Teaching Fellowship

University of Texas at Austin

2005 Received President’s Associates Teaching Excellence Award

University of Texas at Austin

2006 Nominated for the Friar Centennial Teaching Fellowship

University of Texas at Austin

2011 Received Raymond Dickson Centennial Endowed Teaching Fellowship

University of Texas at Austin

**COURSES TAUGHT**

Undergraduate

PSY 304 Introduction to Child Psychology (birth to adolescence)

Lower division; enrollment 30 to 300

PSY 333D Developmental Psychology (lifespan)

Lower division; enrollment 18 to 150

PSY 344 Social Development

Upper division; enrollment 18 to 45

PSY 365G Gender and Racial Attitudes

Upper division; writing intensive; multicultural content; “Difficult Dialogues” course; enrollment 18 to 30

UGS 303 Gender, Media, and Human Rights

First-year student “Signature” course, writing intensive; enrollment 18 to 30

Graduate

PSY 394S Core Course in Developmental Psychology

PSY 394T Core Course in Social Development

PSY 398T Supervised Teaching in Psychology

Required course for graduate student instructors

WGS 392 Research Methods

Required core course for WGS graduate students

**SCHOLARSHIP AWARDS**

1997 Nominated for the Boyd R. McCandless Distinguished Young Scientist Award

Division 7, The American Psychological Association

2013 Received Ann L. Brown Award for Excellence in Developmental Research

Developmental Division of the Department of Psychology, University of Illinois

**GRANTS**

National Science Foundation Award #0213660. “Social-Cognitive-Developmental Model of Mechanisms Underlying Racial Attitude-Behavior Change.” Sponsor: State University New York, Stony Brook. Sheri R. Levy (P. I.), Frances Aboud (Co-P. I.), Rebecca Bigler (Co-PI), 2002-2005. $340,282.

UTOPIA program, University of Texas at Austin. Understanding, Preventing, and Reducing Gender, Racial, and Ethnic Stereotypes and Prejudice Among Children. $19,500.

National Science Foundation Award #1514233. “Antecedents and Consequences of Cross-Race Friendships in Early and Middle Childhood.” Amber Williams (P.I.), Rebecca Bigler (Co-PI). 2015-2017. $101,370. Abstract available at: http://www.nsf.gov/awardsearch/showAward?AWD\_ID=1514233&HistoricalAwards=false

**PUBLICATIONS**

Peer Reviewed Articles (\* denotes graduate or undergraduate student collaborator)

Liben, L. S., & Bigler, R. S. (1987). Reformulating children's gender schemata. In L. S. Liben & M. L. Signorella (Eds.), *Children's gender schemata* (New Directions for Child Development, No. 38, pp. 89-105). San Francisco, CA: Jossey-Bass.

Bigler, R. S., & Liben, L. S. (1990). The role of attitudes and intervention in gender-schematic processing*. Child Development, 61,* 1440-1452.

Bigler, R. S., & Liben, L. S. (1992). Cognitive mechanisms in children's gender stereotyping: Theoretical and educational implications of a cognitive-based intervention. *Child Development, 63,* 1351-1363.

Bigler, R. S., & Liben, L. S. (1993). A cognitive-developmental approach to racial stereotyping and reconstructive memory in Euro-American children. *Child Development, 64*, 1507-1518.

Signorella, M. L., Bigler, R. S., & Liben, L. S. (1993). Developmental differences in children's gender schemata about others: A meta-analytic review. *Developmental Review, 13*, 147-183.

Bigler, R. S. (1995). The role of classification skill in moderating environmental influences on children's gender stereotyping: A study of the functional use of gender in the classroom. *Child Development, 66,* 1072-1087.

Bigler, R. S., Jones\*, L. C., & Lobliner\*, D. B. (1997). Social categorization and the formation of intergroup attitudes in children. *Child Development, 68,* 530-543.

Bigler, R. S. (1997). Conceptual and methodological issues in the measurement of children's sex typing. *Psychology of Women Quarterly, 21,* 53-69.

Signorella, M. L., Bigler, R. S., & Liben, L. S. (1997). A meta-analysis of children's memories for own-sex and other-sex information*. Journal of Applied Developmental Psychology, 18,* 429-445.

Averhart\*, C. J., & Bigler, R. S. (1997). Shades of meaning: Skin tone, racial attitudes, and constructive memory in African American children. *Journal of Experimental Child Psychology, 67,* 363-388.

Bigler, R. S. (1999). The use of multicultural curricula and materials to counter racism in children. *Journal of Social Issues, 55,* 687-705.

Liben, L. S., Bigler, R. S., & Krogh\*, H. R. (2001). Pink and blue collar jobs: Children's judgments of job status and job aspirations in relation to sex of worker. *Journal of Experimental Child Psychology, 79,* 346-363.

Bigler, R. S., Brown\*, C. S., & Markell, M. (2001). When groups are not created equal: Effects of group status on the formation of intergroup attitudes in children. *Child Development, 72,* 1151-1162.

Liben, L. S., Bigler, R. S., & Krogh\*, H. R. (2002). Language at work: Children’s gendered interpretations of occupational titles. *Child Development, 73,* 810-828.

Liben, L. S., & Bigler, R. S. (2002). The developmental course of gender differentiation: Conceptualizing, measuring, and evaluating constructs and pathways. *Monographs of the Society for Research in Child Development, 67, (2, Serial No. 269).*

Brown\*, C. S., & Bigler, R. S. (2002). Effects of minority status in the classroom on children’s intergroup attitudes. *Journal of Experimental Child Psychology, 83, 77-110.*

Bigler, R. S., Averhart\*, C. J., & Liben, L. S. (2003). Race and the workforce: Occupational status, aspirations, and stereotyping among African American children. *Developmental Psychology, 39,* 572-580. DOI: 10.1037/0012-1649.39.3.572. 572

Brown\*, C. S., & Bigler, R. S. (2004). Children’s perceptions of gender discrimination. *Developmental Psychology, 40,* 714-726. DOI: 10.1037/0012-1649.40.5.714. 714 .

Green, V. A., Bigler, R. S., & Cathewood, D. (2004). The variability and flexibility of gender-typed toy play: A close look at children’s behavioral responses to counterstereotypic models. *Sex Roles: A Journal of Research, 51,* 371-386.

DOI: 10.1023/B:SERS.0000049227.05170.aa

Brown\*, C. S., & Bigler, R. S. (2005). Children’s perceptions of discrimination: A developmental model. *Child Development, 76*, 533-553. DOI: 10.1111/j.1467-8624.2005.00862.x

Levy, S. R., West\*, T., Bigler, R. S., Karafantis, D. M., Rameriz, L., Velilla, E. (2005). Messages about the uniqueness and similarities of people: Impact on U.S. Black and Latino youth. *Journal of Applied Developmental Psychology, 26,* 714-733. DOI: 10.1016/j.appdev.2005.08.004

Weisgram\*, E. S., & Bigler, R. S. (2006). Girls and science careers: The role of altruistic values and attitudes about scientific tasks. *Journal of Applied Developmental Psychology, 27*, 326-348. DOI: 10.1016/j.appdev.2006.04.004

Patterson\*, M. M., & Bigler, R. S. (2006). Preschool children’s attention to environmental messages about groups: Social categorization and the origins of intergroup bias. *Child Development, 77*, 847-860. DOI: 10.1111/j.1467-8624.2006.00906.x

Weisgram\*, E. S., & Bigler, R. S. (2006). The role of attitudes and intervention in high school girls’ interest in computer science. *Journal of Women and Minorities in Science and Engineering, 12,* 325-336. DOI: 10.1615/JWomenMinorScienEng.v12.i4.40

Bigler, R. S., & Liben, L. S. (2006). A developmental intergroup theory of social stereotypes and prejudice. In R. V. Kail (Ed.), *Advances in child development and behavior* (Vol. 34, pp. 39-89). San Diego: Elsevier. DOI: 10.1016/S0065-2407(06)80004-2

Bigler, R. S., & Liben, L. S. (2007). Developmental intergroup theory: Explaining and reducing children's social stereotyping and prejudice. *Current Directions in Psychological Science, 16,* 162-166*.* DOI: 10.1111/j.1467-8721.2007.00496.x

Brown\*, C. S., Mistry, R. S., & Bigler, R. S. (2007). Hurricane Katrina: African American children’s perceptions of race, class, and government involvement amid a national crisis. *Analyses of Social Issues and Public Policy, 7, 191-208.* DOI: 10.1111/j.1530-2415.2007.00139.x

Patterson\*, M. M., & Bigler, R. S. (2007). Effects of physical atypicality on children’s social identities and intergroup attitudes. *International Journal of Behavioral Development, 31,* 433-444. DOI: 10.1177/0165025407081472

Weisgram\*, E. S., & Bigler, R. S. (2007). Effects of learning about gender discrimination on adolescent girls’ attitudes toward and interest in science. *Psychology of Women Quarterly, 31,* 262-269. DOI: 10.1111/j.1471-6402.2007.00369.x

Hughes\*, J. M., Bigler, R. S., & Levy, S. (2007). Consequences of learning about racism among European American and African American children. *Child Development*, *78,* 1689-1705. DOI: 10.1111/j.1467-8624.2007.01096.x

Friedman\*, C. K., Leaper, C., Bigler, R. S. (2007). Do mothers' gender-related attitudes or comments predict young children's gender beliefs? *Parenting: Science and Practice, 7,* 357-366. DOI: 10.1080/15295190701665656

Bigler, R. S., Arthur\*, A. E., Hughes\*, J. M., & Patterson\*, M. M. (2008). The politics of race and gender: Children’s perceptions of discrimination and the U. S. presidency. *Analyses of Social Issues and Public Policy, 8,* 1-30. DOI: 10.1111/j.1530-2415.2008.00161.x

Liben, L. S., & Bigler, R. S. (2008). Developmental gender differentiation: Pathways in conforming and nonconforming outcomes. *Journal of Gay & Lesbian Mental Health, 12, 95-119.* DOI: 10.1300/J529v12n01\_07. Also appeared as a chapter in R. M. Mathy (Ed.), *Gender nonconformity and sexual orientation.* Binghamton, NY: Haworth Press.

Lamb\*, L., Bigler, R.S., Liben, L. S., & Green, V. A. (2009). Teaching children to confront peers’ sexist remarks: Implications for theories of gender development and educational practice. *Sex Roles: A Journal of Research, 61,* 361-382. DOI: 10.1007/s11199-009-9634-4

Arthur\*, A. E., Bigler, R. S., & Ruble, D.N. (2009). An experimental test of the effects of gender constancy on sex typing. *Journal of Experimental Child Psychology, 104,* 427-446. DOI: 10.1016/j.jecp.2009.08.002

Patterson\*, M. M., Bigler, R. S., & Swann, W. B. (2010). When personal identities confirm versus conflict with group identities: Evidence from an intergroup paradigm. *European Journal of Social Psychology, 40,* 1-20. DOI: 10.1002/ejsp.747

Weisgram\*, E. S., Bigler, R. S., & Liben, L. S. (2010). Gender, values, and occupational interests among children, adolescents, and adults. *Child Development, 81,* 757-777.

DOI: 10.1111/j.1467-8624.2010.01433.x

Brown\*, C. S., Bigler, R. S., & Chu\*, H. (2010). An experimental study of the correlates and consequences of perceiving oneself to be the target of gender discrimination. *Journal of Experimental Child Psychology. 107,* 100-117. DOI: 10.1016/j.jecp.2010.04.010

Pahlke\*, E., Bigler, R. S., & Green, V. A. (2010). Effects of learning about historical gender discrimination on early adolescents’ occupational judgments and aspirations. *Journal of Early Adolescence, 30,* 854-894. DOI: 10.1177/0272431609361200

Hughes\*, J. M., & Bigler, R. S. (2011). Predictors of African American and European American adolescents’ endorsement of race-conscious social policies. *Developmental Psychology, 47,* 479-492. DOI: 10.1037/a0021309

Hayes\*, A. R., Pahlke\*, E., & Bigler, R. S. (2011). The efficacy of single-sex education: Testing for selection and peer quality effects. *Sex Roles: A Journal of Research, 65,* 693-703*.*

DOI 10.1007/s11199-010-9903-2

Halpern, D. F., Eliot, L., Bigler, R. S., Fabes, R. A., Hanish, L. D., Hyde, J., Liben, L. S., & Martin, C. L. (2011). The pseudoscience of single-sex schooling. *Science, 333*, 1706-1707. DOI: 10.1126/science.1205031

Pahlke\*, E., Bigler, R. S., & Suizzo, M. (2012). Relations between colorblind socialization and children’s racial bias: Evidence from European American mothers and their preschool children. *Child Development, 83,* 1164-1179*.* DOI: 10.1111/j.1467-8624.2012.01770.x

Patterson\*, M. M., Pahlke\*, E., & Bigler, R. S. (2013). Witnesses to history: Children’s views of race and the 2008 United States presidential election. *Analyses of Social Issues and Public Policy, 13,* 186-210. DOI: 10.1111/j.1530-2415.2012.01303.x

Hayes\*, A. R., & Bigler, R. S. (2013). Gender-related values, perceptions of discrimination, and mentoring in STEM graduate training. *International Journal of Gender, Science and Technology, 5,* 254-280.

Bigler, R. S., & Wright\*, Y. F. (2014). Reading, writing, arithmetic, and racism? Risks and benefits to teaching children about intergroup biases. *Child Development Perspectives*, *8*, 18-23. DOI: 10.1111/cdep.12057

Pahlke\*, E., Bigler, R. S., & Martin, C. L. (2014). Can fostering children’s ability to challenge sexism improve critical analysis, internalization, and enactment of inclusive, egalitarian peer relationships? *Journal of Social Issues, 70,* 115-133. DOI: 10.1111/josi.12050

Pahlke\*, E., Bigler, R. S., & Patterson, M. M. (2014). Reasoning about single-sex schooling for girls among students, parents, and teachers. *Sex Roles: A Journal of Research, 14*, 261-271. DOI: 10.1007/s11199-014-0410-8

Bigler, R. S., Hayes\*, A. R., & Liben, L. S. (2014). Analysis and evaluation of the rationales for single-sex schooling. In L. S. Liben & R. S. Bigler (Eds.), *The role of gender in educational contexts and outcomes.* In J. Benson (Series Ed.), *Advances in Child Development and Behavior (Vol. 47,* pp. 225-260)*.* San Diego, CA: Elsevier.

Bigler, R. S., & Leaper, C. (2015). Gendered language: Psychological principles, evolving practices, and inclusive policies. *Policy Insights from Behavioral and Brain Sciences, 2,* 187-194.

DOI: 10.1177/2372732215600452

Hayes\*, A. R., & Bigler, R. S. (2015). Postbaccalaureate STEM students’ perceptions of their training: Exploring the intersection of gender and nativity. *International Journal of Gender, Science and Technology, 7,* 180-204.

Bigler, R. S., Rohrbach\*, J. M., & Sanchez\*, K. L. (2016). Children’s intergroup relations and attitudes. In S. Horn, M. Ruck, and L. S. Liben, (Eds.) Equity and justice in developmental science (Volume 2): Implications for young people, families, and communities*.* In J. Benson (Series Ed.), *Advances in Child Development and Behavior* (*Vol. 51,* pp. 131-169). San Diego, CA: Elsevier.

McKenney\*, S. & Bigler, R. S. (2016). Internalized sexualization and its relation to sexualized appearance, body surveillance, and body shame among early adolescent girls. *Journal of Early Adolescence, 36,* 171-197. DOI: 10.1177/0272431614556889

McKenney\*, S. & Bigler, R. S. (2016). High heels, low grades: Internalized sexualization and academic orientation among adolescent girls. *Journal of Research on Adolescence, 26,* 30-36.DOI: 10.1111/jora.12179

Liben, L. S., & Bigler, R. S. (2017). Understanding and undermining the development of gender dichotomies: The legacy of Sandra Lipsitz Bem. *Sex Roles: A Journal of Research, 76,* 544-555*.* DOI: 10.1007/s11199-015-0519-4

Bigler, R. S. (2017). Blazing and illuminating a trail: The career and scholarship of Janet Taylor Spence. *Sex Roles: A Journal of Research, 77, 734-742.* DOI: 10.1007/s11199-017-0837-9

Patterson\*, M. M., & Bigler, R. S. (2018). Effects of consistency between self and ingroup on children’s views of self, groups, and abilities. *Social Development*, 27, 154-171. DOI: 10.1111/sode.12255

Hayes\*, A. R., Bigler, R. S., & Weisgram\*, E. (2018). Of men and money: Characteristics of occupations that affect the gender differentiation of children's occupational interests. *Sex Roles: A Journal of Research, 78,* 775-788.DOI 10.1007/s11199-017-0846-8

Pahlke\*, E., Bigler, R. S., & Patterson\*, M. M. (2018). Gender-related attitudes and beliefs predict women’s views of candidates in the 2016 United States Presidential election. *Analyses of Social Issues and Public Policy, 18,* 34-60.DOI: 10.1111/asap.12148

Hyde, J. S., Bigler, R. S., Joel, D., Tate, C., & van Anders, S. (2019). The future of sex and

gender in psychology: Five challenges to the gender binary. *American Psychologist, 74,* 171-193. http://dx.doi.org/10.1037/amp0000307

Patterson\*, M. M., Bigler, R. S., Pahlke\*, E., Brown\*, C. S., Hayes\*, A. R., Ramirez\*, M. C., & Nelson\*, A. A. (accepted, pending revisions). Toward a developmental science of politics. *Monographs of the Society for Research in Child Development*.

Book Chapters and Encyclopedia Entries

Bigler, R. S. (1999). Psychological interventions designed to counter sexism in children: Empirical limitations and theoretical foundations. In W. B. Swann, J. H. Langlois, & L. A. Gilbert (Eds.), *Sexism and stereotypes in modern society: The gender science of Janet Taylor Spence* (pp. 129-151).Washington, DC: American Psychological Association.

Patterson\*, M. M., & Bigler, R. S. (2007). Relations among social identities, intergroup attitudes, and schooling: Perspectives from intergroup theory and research. In A. J. Fuligni (Ed.), *Contesting stereotypes and creating identities: Social categories, social identities, and educational participation* (pp. 66-87). New York: Russell Sage.

Hughes\*, J. M., & Bigler, R. S. (2007). Addressing race and racism in the classroom. In E. Frankenberg & G. Orfield (Eds.), *Lessons in integration: Realizing the promise of racial diversity in America’s schools* (pp. 190-206). Charlottesville, VA: University of Virginia Press.

Hughes\*, J. M., & Bigler, R. S. (2007). The impact of race on children’s occupational aspirations. In S. M. Quintana and C. McKown (Eds.), *The handbook of race, racism, and the developing child* (pp. 397-423). Hoboken, NJ: John Wiley & Sons.

Arthur\*, A. E., Bigler, R. S., Liben, L. S., Gelman, S.A., & Ruble, D. N. (2008). Gender stereotyping and prejudice in young children: A developmental intergroup perspective. In S. R. Levy & M. Killen (Eds.), *Intergroup attitudes and relations in childhood through adulthood* (pp. 66-86). Oxford, UK: Oxford University Press.

Bigler, R. S., & Hughes\*, J. M. (2009). The nature and origins of children’s racial attitudes. In J. Banks (Ed.), *The Routledge international companion to multicultural education* (pp. 186-198). New York, NY: Routledge.

Leaper, C., & Bigler, R. S. (2011). Gender. In M. K. Underwood & L. H. Rosen (Eds.), *Social development: Relationships in infancy, childhood, and adolescence.* New York, NY: Guildford.

Bigler, R. S. (2013). Understanding and reducing social stereotyping and prejudice among children. In M. R. Banaji & S. A. Gelman (Eds.), *Navigating the social world:  What infants, children, and other species can teach us* (pp. 327-331). Oxford, UK: Oxford University Press.

Bigler, R. S., Hayes\*, A. R., & Hamilton\*, V. (2013). The role of schools in the early socialization of gender differences. Martin C., Topic Ed. In: Tremblay R. E., Boivin M., Peters R. DeV., (Eds.). *Encyclopedia on Early Childhood Development* [online]. Montreal, Quebec: Centre of Excellence for Early Childhood Development and Strategic Knowledge Cluster on Early Child Development.

Liben, L. S., Bigler, R. S., & Hilliard\*, L. J. (2014). Gender development: From universality to individuality. In E. T. Gershoff, R. Mistry, & D. Crosby (Eds.), *Societal contexts of child development: Pathways of influence and implications for practice and policy* (pp. 3-34). Oxford, UK: Oxford University Press.

Bigler, R. S., & Patterson\*, M. M. (2017). Social stereotyping and prejudice in children: Insights from novel group studies. In A. Rutland, D. Nesdale, & C. S. Brown (Eds.), *The Wiley-Blackwell handbook of group processes in children and adolescents* (pp. 184-202). Hoboken, NJ: Wiley & Sons.

Brown\*, C. S., & Bigler, R. S. (2017). Feminist perspectives on gender development: Contributions to theory and practice. In T.-A. Roberts, N. Curtin, L. E. Duncan, & Cortina, L. M. (Eds.), *Feminist perspectives on building a better psychological science of gender* (pp. 61-87). New York, NY: Springer.

Bigler, R. S., Hayes\*, A. R., & Patterson\*, M. M. (2017). Social striving: Social group membership and children’s motivations and competencies. In A. Elliot, C. S. Dweck, & D. S. Yeager, (Eds.), *Handbook of competence and motivation (2nd Edition): Theory and application* (547-565).New York, NY: Guilford.

Leaper, C., & Bigler, R. S. (2018). Societal causes and consequences of the gender-typing of toys. In E. S. Weisgram & L. M. Dinella (Eds.), *Gender‑typing of children's toys: How early play experiences impact development*. Washington, DC: American Psychological Association.

Bigler, R.S., & Pahlke, E. E. (2019). I disagree! Sexism is silly to me: Teaching children to

recognize and confront gender biases. In R. Mallett & M. Monteith (Eds.) *Confronting prejudice and discrimination: The science of changing minds and behaviors.* New York: Elsevier.

Bigler, R. S., & Liben, L.S. (in press). The interplay of developing morality and gender attitudes.

In L. A. Jensen (Ed.) *The Oxford handbook of moral development: An interdisciplinary perspective.* Oxford, UK: Oxford University Press.

Book Reviews, Commentaries, Editorials, Introductions, and Replies

Bigler, R. S. (1998). How parents shape the development of values in children. *Contemporary Psychology, 43*, 837-838.

Liben, L. S., & Bigler, R. S. (2002). Extending the study of gender differentiation. *Monographs of the Society for Research in Child Development*, 67, (2, Serial No. 269) pp. 179-183.

Leaper, C., & Bigler, R. S. (2004). Gendered language and sexist thought. *Monographs of the Society for Research in Child Development*, 69, (1, Serial No. 275) pp. 128-142.

Bigler, R. S. (2005). “Good morning, boys and girls:” When a simple greeting engenders stereotypes. *Teaching Tolerance*, Fall issue, 22-23.

Bigler, R. S., & Patterson\*, M. M. (2007). When and why social categorization produces inequality (and vice versa). *Human Development, 50,* 328-332.

Bigler, R. S., & Hughes\*, J. M. (2010). Reasons for skepticism about the efficacy of simulated contact interventions. *American Psychologist, 65,* 131-132.

Bigler, R. S., & Signorella, M. (2011). Single-sex education: New perspectives and evidence on a continuing controversy. *Sex Roles: A Journal of Research, 65*, 659-669*.*

Bigler, R. S., & Eliot, L. (2011, October 31). The feminist case against single-sex schools. *Slate*. <http://www.slate.com/articles/double_x/doublex/2011/10/the_single_sex_school_myth_an_overwhelming_body_of_research_show.html>

Bigler, R. S., & Eliot, L. (2011, June 4). *The Washington Post Answer Sheet.* [http://www.washingtonpost.com/blogs/answer-sheet/post/the-case-against-single-sexschooling/2012/06/03/gJQA75DNCV\_blog.html](http://www.washingtonpost.com/blogs/answer-sheet/post/the-case-against-single-sex-schooling/2012/06/03/gJQA75DNCV_blog.html)

Halpern, D. F., Eliot, L., Bigler, R. S., Fabes, R. A., Hanish, L. D., Hyde, J., Liben, L. S., & Martin, C. L. (2012). Response. *Science, 335*, 166-168. DOI:10.1126/science.335.6065.166-c

Bigler, R. S., & Wright\*, Y. F. (2012). Should stereotype consciousness be taught to children? A discussion informed by Bogan and Slaughter-Defoe’s Through the Eyes of a Child. In D. T. Slaughter-Defoe (Ed.), *Race and Child Development* (pp. 20-23*).* Basel, Switzerland: Karger Press.

Signorella, M. L., & Bigler, R. S. (2013). Single-sex schooling: Bridging science and school boards in educational policy. *Sex Roles: A Journal of Research, 69, 349-355.*

Bigler, R. S., & Clark\*, C. (2014). The inherence heuristic: A key theoretical addition to understanding social stereotyping and prejudice*. Behavioral and Brain Sciences, 37*, 483-484. DOI:10.1017/S0140525X1300366X

Bigler, R. S., & McKenney\*, S. J. (2014) Sexy Halloween costumes for girls? Now that’s scary! *Huffington Post.* <http://www.huffingtonpost.com/rebecca-s-bigler/sexy-halloween-costumes-f_b_6084210.html?1414784652> (Also printed in the The Dallas Morning News, The Houston Chronicle, Corpus Christi Caller Times.)

**CONFERENCE PRESENTATIONS**

Bigler, R. S., & Liben, L. S. (1988, April). *Changing children's sex-typed occupational beliefs: A cognitive-developmental approach.* Poster presented at the biennial Conference on Human Development, Charleston, SC.

Bigler, R. S., & Liben, L. S. (1989, April). *Racial stereotyping and constructive memory in children.* Poster presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.

Bigler, R. S., & Liben, L. S. (1989, June). *Applications of Piagetian theory to the reduction of gender and racial stereotyping*. Paper presented at the annual meeting of the Jean Piaget Society, Philadelphia, PA.

Signorella, M. L., & Bigler, R. S. (1989, August). Gender stereotyping of occupations: An overview*.* In C. T. Kulik (Chair), *Gender stereotypes: Implications for the workplace*. Symposium conducted at the meeting of the Academy of Management, Washington, D.C.

Bigler, R. S., & Liben, L. S. (1990, March). *Changing children's sex-typed occupational beliefs: A cognitive-developmental approach.* Invited presentation at the Association for Women in Psychology, Tempe, AZ.

Bigler, R. S., & Liben, L. S. (1990, March)*. Children's understanding of sex-typed occupations.* Poster presented at the biennial Conference on Human Development, Richmond, VA.

Yekel, C. A., Bigler, R. S., & Liben, L. S. (1991, April). *Children's gender schemata: Occupation, activity, and trait attributions for self and others.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Bigler, R. S. (1991, April*). Cognitive-based training: Reducing gender-stereotyped attitudes and enhancing memory for counter-stereotyped stories.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Signorella, M. L., Bigler, R. S., & Liben, L. S. (1991, June). *Developmental patterns in children's gender schemata: A meta-analysis.* Poster presented at the annual meeting of the American Psychological Society, Washington, D.C.

Hunter, B., & Bigler, R. S. (1991, June). *Perceptions of sexual interest in same-and cross-race dyads*. Poster presented at the annual meeting of the American Psychological Society, Washington, D.C.

Bigler, R. S., Yekel, C. A., & Liben, L. S. (1991, July). *Occupational interests: Attitudinal, personality, and experiential correlates.* Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Minneapolis, MN.

Bigler, R. S., Liben, L. S., & Yekel, C. A. (1992, August). Developing gender-related beliefs and

behaviors: Beyond unitary constructs and measures. In S. Chipman (Chair), *Developing gender-related occupational, educational, and personal interests: Determinants and interventions.* Invited symposium conducted at the annual convention of the American Psychological Association, Washington, DC.

Bigler, R. S. (1993, March). *Intergroup processes in children's gender stereotyping: Effects of the use of gender dichotomies in the classroom.* Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.

Lobliner, D. B., & Bigler, R. S. (1993, March). *A cognitive-developmental approach to social stereotyping: The role of categories and inferences.* Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.

Lobliner, D. B., & Bigler, R. S. (1994, April). *Encoding and retrieval processes in children's long-term memory for gender-related information: Effects of gender attitudes and cognitive development.* Poster presented at the biennial Conference on Human Development, Pittsburgh, PA.

Bigler, R. S., & Lobliner, D. B. (1994, April). *Children's memory for depictions of Latinos: The effects of attitudes and cognitive skill.* Poster presented at the biennial Conference on Human Development, Pittsburgh, PA.

Signorella, M. L., Bigler, R. S., & Liben, L. S. (1994, April). *A meta-analysis of children's memories for own-sex and other-sex information*. Poster presented at the biennial Conference on Human Development, Pittsburgh, PA.

Bigler, R. S., Lobliner, D. B., & Jones, L. C. (1995, March). *Social categorization and the formation of intergroup attitudes in children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

Averhart, C. J., & Bigler, R. S. (1996, March). *Shades of meaning: Skin tone, racial attitudes, and constructive memory in African American children.* Poster presented at the biennial Conference on Human Development, Birmingham, AL.

Jones, L. C., & Bigler, R. S. (1996, March). *Cognitive-developmental mechanisms in the revision of gender stereotypic beliefs.* Poster presented at the biennial Conference on Human Development, Birmingham, AL.

Averhart, C. J., & Bigler, R. S. (1997, April). *Race and the work force: Occupational status, stereotyping and goals among African American children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.

Bigler, R. S., & Averhart, C. A. (1997, April). Similarities and differences in children's gender and racial stereotyping: Evidence from studies of novel social groups. In G. Levy (Chair), *Distinct and shared mechanisms in children's gender and racial stereotyping.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Washington, DC.

Bigler, R. S. (1997, April). *Countering sexism*. Paper presented at a Festschrift for Janet Tyler Spence, Models of gender and gender differences: Then and now. University of Texas at Austin, Austin, TX.

Bigler, R. S. (1997, August). An intergroup-developmental perspective on gender as a social category. In D. N. Ruble (Chair), *Theoretical perspectives on gender: A symposium in honor of Eleanor Maccoby.* Invited symposium conducted at the annual convention of the American Psychological Association, Chicago, IL.

Bigler, R. S. (1997, August). An intergroup perspective on the formation of social stereotypes and prejudice in children. In H. D. Fishbein (Chair), *The development of prejudice in children and adolescents.* Invited symposium conducted at the annual convention of the American Psychological Association, Chicago, IL.

Bigler, R. S. (1998, April). The development of social stereotyping in children. In A. R. Taylor (Chair), *Conversations with children about race.* Invited symposium conducted at the annual meeting of the American Educational Research Association, San Diego, CA.

Krogh, H. R., Liben, L. S., Bigler, R. S., & North, T. M. (1998, August). *Children's understanding of occupational titles*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.

Bigler, R. S. (1999, April). Reducing racial prejudice with counter-stereotypical information. In F.

E. Aboud & S. R. Levy (Chairs), *Reducing racial prejudice, discriminating, and stereotyping: Translating research into programs.* Symposium conducted at the biennial meetings of the Society for Research in Child Development, Albuquerque, NM.

Bigler, R. S., & Brown, C. S., & Markell, M. (2000, April). *When groups are not created equal: Effects of group status on the formation of intergroup attitudes in children.* Poster presented at the biennial Conference on Human Development, Memphis, TN.

Brown, C. S., & Bigler, R. S. (2000, April*). Teacher’s group membership and minority versus majority status: Effects of educational context on children’s intergroup attitudes.* Poster presented at the biennial Conference on Human Development, Memphis, TN.Bigler, R. S. (2000, August). The formation of children’s intergroup attitudes. In L. B. Campo and J. T. Wagner (Chairs), *Racial awareness, ethnic identity, and intergroup attitudes in children and youth.* Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.

Brown, C. S., & Bigler, R. S. (2001, April). *Effects of membership in a stigmatized minority group: Self-esteem, attitudes, and academic performance among elementary school children.* Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

Bigler, R. S., & Brown, C. S. (2002, March). *Can separate be equal? The role of segregation in the formation of children’s intergroup attitude.* Paper presented at the annual meeting of the Southwestern Society for Research on Human Development, Austin, TX.

Brown, C. S., & Bigler, R. S. (2002, April). *Children’s perception of discrimination*. Poster presented at the biennial Conference on Human Development, Charlotte, NC.

Bigler, R. S. (2002, April). Factors affecting the formation of racial stereotypes. Invited paper presented at the Board on Children, Youth, and Families, National Research Council/Institute of Medicine, National Academy of Sciences workshop*, The Origins of Racism*, Washington, DC.

Bigler, R. S. (2002, June). Situational variables affecting children’s intergroup attitudes. In A. Rutland & F. Sani (Chairs), *Development of the collective self.* Symposium conducted at the general meeting of the European Association for Experimental Social Psychology, San Sebastián, Spain.

Brown, C. S., & Bigler, R. S. (2003, April). *To tell the truth: Children's responses to debriefing following deception.* Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

Green, V., & Bigler, R. S. (2003, April). *The effects of nonsexist stories on children's sex-typed toy-play behavior: An intervention study.* Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

West, T., Levy, S., Bigler, R. S., & Aboud, F. (2003, June). *A social-cognitive developmental approach to improving racial attitudes and behaviors among elementary school children.* Paper presented at the 1st annual Anti-bias Education Conference. Tempe, AZ.

Levy, S., Troise, D., Aboud, F., and Bigler, R. S. (2003, June). *The effectiveness of anti-bias interventions in improving racial/ethnic attitudes and behaviors among children and adolescents: A meta-analytic review.* Paper presented at the 1st annual Anti-bias Education Conference. Tempe, AZ.

Milligan, J. K., & Bigler, R. S. (2003, August). *Children’s use of individuating information in making social judgments.* Paper presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Brown, C. S., Weisgram, E., & Bigler, R. S. (2003, August). *How counterstereotypic models impact girls' interest in math and science*. Poster presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Bigler, R. S. (January, 2004). The role of segregation in the formation of children’s intergroup attitudes. In S. Levy (Chair), *Integrating developmental and social psychological research on prejudice processes.* Symposium conducted at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.

Bigler, R., & Liben, L. (2004, February). *An Intergroup Developmental Theory (IDT) of social stereotypes: Their formation, prevention, and amelioration.* Paper presented at the Nags Head conference on Children and Race: Development, Cognitions, Affect, and Stereotypes, Boca Raton, FL.

Patterson, M. M., & Bigler, R. S (2004, April). *Effects of social categorization on preschool children's intergroup attitudes.* Poster presented at the Gender Development Research Conference, San Francisco, CA.

Raasch, C., Leaper, C., & Bigler, R. S. (2004, April). *The influence of parental discussion on children's gender stereotyping.* Poster presented at the Gender Development Research Conference, San Francisco, CA.

Arthur, A., Bigler, R. S., & Ruble. D. (April, 2004). *The effects of gender constancy on children's sex typing.* Poster presented at the Gender Development Research Conference, San Francisco, CA.

Bigler, R. S. (2004, April). *Experimental studies of gender role development.* Invited talk, Symposium on Integrating social-psychology and developmental approaches to gender. Gender Development Conference, San Francisco, CA.

Bigler, R. S. (2004, April). *Status and intergroup attitudes*. Invited talk, Symposium on Power, Status, and Discrimination. Gender Development Research Conference, San Francisco, CA.

Weisgram, E., & Bigler, R. S. (2004, May). *Belief in the altruistic value of math and science affects girls’ interest*. Poster presented at the annual meeting of the American Psychological Society, Chicago, IL.

Milligan, J. K., & Bigler, R. S. (2004, May). *Racial attitude change among children: Effects of lessons about race and racism.* Poster presented at the annual meeting of the American Psychological Society, Chicago, IL.

Bigler, R. S. (2004, June). The social engineering of prejudice: Environmental factors affecting children’s use of social categories as the basis for intergroup bias. In C. Kalish and G. Heyman (Chairs), *Making distinctions among people: Children's representations of social categories.* Symposium conducted at the annual meeting of the Jean Piaget Society, Toronto, Canada.

Bigler, R. S. & Patterson, M. M. (2004, July). *Reciprocal relations between social stereotypes and children’s self views*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Milligan, J. M., Bigler, R. S., & Levy, S. L. (2004, November). *Effects of talk about race and racism on European American children's racial attitudes*. Invited talk to Harvard University's Civil Rights Project Roundtable on Positive Interracial Outcomes in the Classroom, Harvard University, Boston, MA.

Patterson, M, & Bigler, R. S. (2005, April). *Effects of social categorization on preschool children’s intergroup attitudes.* Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.

Weisgram, E. S., & Bigler, R. S. (2005, April). *Modifying children’s sex typing of self and others: A meta-analytic review*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Bigler, R. S. & Weisgram, E. S. (2005, August). *Striking similarity: Model femininity and girls’ interest in scientific fields*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Weisgram, E. S. & Bigler, R. S. (2005, August). *Girls’ understanding of gender discrimination: Effects on interest in scientific fields.* Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Shechner, T., Liben, L. S., & Bigler. R. S. (2006, April). *Extending American sex-typing measures to another culture and linguistic context.* Poster presented at the Gender Development Research Conference, San Francisco, CA.

Liben, L. S., Bigler, R. S., Shechner, T., & Arthur, A. E. (2006, April). *Preschoolers’ sex-typing of self and others: Toward coordinated lifespan measures.* Poster presented at the Gender Development Research Conference, San Francisco, CA.

Arthur, A. E, Bigler, R. S., Liben, L. S., & Shapiro, L. R. (2006, April). *Feminist parents/sexist children: Attitudinal inconsistency in parent-child dyads.* Poster presented at the annual meeting of the American Psychological Society, New York, NY.

Patterson, M. M., & Bigler, R. (2006, May). *Kind of blue: Effects of prototypicality on children's intergroup attitudes and identities.* Poster presented at the annual meeting of the American Psychological Society, New York, NY.

Milligan, J. M., Patterson, M. M., Arthur, A. A., & Bigler, R. S. (2006, May). *White power and privilege: Children’s reasoning about race, ethnicity, and the presidency.* Poster presented at the annual meeting of the American Psychological Society, New York, NY.

Shechner, T., Liben, L. S., & Bigler, R. S. (2007, March). *Extending sex-typing measures across*

*languages and cultures: An empirical example and methodological guidelines*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Lamb, L., Bigler, R. S., Liben, L. S., & Green, V. (2007, March). *When children bully peers for sex “inappropriate” behavior: Theoretical and practical implications of anti-bullying interventions*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Weisgram, E., Bigler, R. S., & Liben, L. S. (2007, March). *Altruism, money, power, and family: How values and gender shape occupational judgments and aspirations*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Pahlke, E., Bigler, R. S., Green, V. A., & Liben, L. S. (2007, March*). Consequences of learning about historical sexism on early adolescents’ occupational judgments and aspirations*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Arthur, A. E., Bigler, R. S., Shapiro, L. R., & Liben, L. S. (2007, March). *Familial influences on children’s gender attitudes*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Hughes, J. M., & Bigler, R. S. (2007, March). *Development and validation of new measures of racial stereotyping and prejudice*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Bigler, R. S., Arthur, A. E., Hughes, J. M., & Patterson, M. M. (2007, March). The politics of race and gender: Children’s perceptions of discrimination and the U.S. Presidency. In C. Leaper and R. S. Bigler (Chairs), *Gender and racial discrimination during childhood and adolescence.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.

Bigler, R. S., & Patterson, M. M. (2007, October). Cognitive-developmental perspectives on the coordination of knowledge about the self and social groups. In A. Baron (Chair), *Cognitive developmental perspectives on social categorization and the implications for intergroup bias.* Symposium conducted at the biennial meeting of the Cognitive Development Society, Santa Fe, NM.

Bigler, R. S. (2008, April). *Gender exclusion and discrimination in home, school, and social*

*institutions: Social reasoning, beliefs, and evaluations.* Invited presentation at the Gender Development Research Conference, San Francisco, CA.

Pahlke, E., Hughes, J. M., & Bigler, R. S. (2008, April). *Perceptions of gender and racial inequality across multiple domains among European American, African American, and Latino girls*. Poster presented at the Gender Development Research Conference, San Francisco, CA.

Lamb, L., & Bigler, R.S. (2008, April). *The incidence and interpretation of peer bullying in single-sex and co-educational schools.* Poster presented at the Gender Development Research Conference, San Francisco, CA.

Hilliard, L., J., Liben, L. S., & Bigler.R. S. (2008, April). *Organizing and labeling preschool classrooms by gender: Effects on children’s gender attitudes*. Poster presented at the Gender Development Research Conference, San Francisco, CA.

Bigler, R. S. (2008, May). A developmental intergroup theory of the formation, reduction, and prevention of stereotyping and prejudice. Invited presentation at Seminario International Complutense, *Intergroup Relations and Social Stigma* (I. Enesco, Organizer), Universidad Complutense de Madrid, Madrid, Spain.

Bigler, R. S. (2008, June). Effects of stereotypes, models, and values on girls' occupational interests: Evidence from experimental studies. Invited presentation at NSF Workshop, *A Science of Broadening Participation*, (D. Sekaquaptewa, Organizer). National Science Foundation, Washington, DC.

Weisgram, E. S., Bigler, R. S., & Liben, L. S. (2008, August). *Using a novel job paradigm to explore children’s gender role development.* Poster presented at the annual convention of the American Psychological Association, Boston, MA.

Hilliard, L., Hilliard, J., & Bigler, R. S. (2008, November). *Developing anti-biased curriculum: The importance of gender-neutral preschool classrooms.* Paper presented at the annual meeting of National Association for the Education of Young Children, Dallas, TX.

Lamb, L., Bigler, R. S., & Neff, K. (2009, April). *Gender-related bullying among early adolescent boys: Characteristics of perpetrators and victims*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Arthur, A. E., & Bigler, R. S. (2009, April). *Learning social category labels can increase same-category toy preferences in toddlers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Bigler, R. S. (2009, April). *White children’s race-related knowledge, beliefs, and behaviors: Moving beyond assessments of trait stereotyping* (Chair). Poster symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Bigler, R. S. (2009, April). Predictors of children’s perceptions of racial discrimination. In M.S. Bynum, (Chair), *The study of racism, prejudice, and discrimination in child development*. Roundtable discussion conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Pahlke, E., Bigler, R. S., & Lamb, L. (2009, April). *Perceptions of gender inequality across multiple domains: A comparison of early and late adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

Bigler, R. S. (2009, April). The nature and origins of children’s racial attitudes. In J. A. Banks, (Chair), *Race, culture, and schooling: Implications of theory and research from social scientists across nations*. Invited presidential symposium conducted at the annual meeting of the American Educational Research Association, San Diego, CA.

Hayes, A. R., & Bigler, R. S. (2010, March). *Effects of single-sex versus coeducational contexts on adolescent girls’ performance and persistence in math and science.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

McKenney, S. & Bigler, R. S. ((2010, March). *Development of the Intermalized Sexualization Scale (ISS) for pre- and early adolescent girls.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

Hayes, A. R., & Bigler, R. S. (2010, April). *Postulating and testing mechanisms via which single-sex schools affect girls’ academic outcomes in math and science.* Poster presented at the Gender Development Research Conference, San Francisco, CA.

McKenney, S. & Bigler, R. S. ((2010, April). *Relations among indices of internalized sexualization and academic achievement during early adolescence.* Poster presented at the Gender Development Research Conference, San Francisco, CA.

Wright, Y. F., Hayes, A. R., Pahlke, E., & Bigler, R. S. (2010, April). *Exploring relations among gender identity, gender attitudes, and leadership orientation for early adolescent girls.* Poster presented at the Gender Development Research Conference, San Francisco, CA.

Pahlke, E., Patterson, M. M., & Bigler, R. S. (2010, April). *Yes she can? Children’s views of gender, politics, and the 2008 election*. Poster presented at the Gender Development Research Conference, San Francisco, CA.

Bigler, R. S. (2011, April). Causes of prejudice and stereotyping in children: Evidence from experimental studies using novel groups. In M. Killen, (Chair), *When, why, and how “group identity” becomes “ingroup bias”: The role of social cognition, social identity, and morality.* Invited symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal.

McKenney, S. J., & Bigler, R. S. (2011, April). Associations between internalized sexualization and academic outcomes among adolescent girls. In C. Martin, (Chair), *Gender-related predictors of girls’ academic engagement and performance*. Poster symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal.

McKenney, S. J., & Bigler, R. S. (2011, April). Conceptualizing and testing the consequences of internalized sexualization for girls’ developmental outcomes during adolescence. In M. Ward, (Chair), *Becoming sexualized: Causes and consequences among diverse youth*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal.

Patterson, M. M., & Bigler, R. A. (2011, April). *Negotiating (non) normality: Effects of consistency of feedback regarding the self and the social group.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal.

Hayes, A. R., Weisgram, E., Bigler, R. S. (2011, April). Gender differentiation of occupational values across the lifespan. In R. S. Bigler, (Chair), *Finding meaningful work: Values, gender, and the pursuit of academic and occupational interests.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal.

Hayes, A. R., & Bigler, R. S. (2011, April). *Effects of value affordances and sex of worker on children’s occupational interests.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal.

Bigler, R. S. (2011, May). *The consequences of gender and racial attitudes*. Invited paper presented at the Association of Children’s Museums Annual Conference, Houston, TX.

# Pahlke, E. E., & Bigler, R. S. (2011, August). The importance of talking the talk and walking the walk: White mothers’ socialization of their children’s racial attitudes. In L. S. Liben & L. J. Hilliard (Chairs), *Parenting in and about diverse contexts*.Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.

# Pahlke, E. E., & Bigler, R. S. (2011, August). Ignoring the teachable moment: European American mothers’ adoption of colorblind (and colormute) socialization strategies. In R. S. Bigler, (Chair), *Colorblind and colormute: Youth and contemporary racial ideology.* Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.

Bigler, R. S., & Liben, L. S. (2012, April). Reducing sexism in schools: Is single-sex schooling the solution? In R. S. Bigler, (Chair), *The state of single-sex schooling: Theoretical, empirical, methodological, and legal issues*. Symposium conducted at the annual meeting of the American Educational Research Association, Washington, DC.

Liben, L. S., & Bigler, R. S. (2012, April). If, when, why, and how to address gender in the classroom. In L. Hanish (Chair), *Gender in the classroom: Issues and answers.* Vice Presidential Invited Symposium conducted at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.

Bigler, R. S. (2012, April). Prejudice reduction: Research, teaching, learning, and action in schools. In J. Banks (Chair), *To know and to act: The dimensions of multicultural education twenty years on.* Presidential Invited Symposium conducted at the annual meeting of the American Educational Research Association, Vancouver, British Columbia,

Hayes, A. R., & Bigler, R. S. (2012, April). *Demographic, attitudinal, and contextual factors associated with adults’ support for single-sex schooling.* Poster presented at the Gender Development Research Conference, San Francisco, CA.

Wright, Y. F., & Bigler, R. S. (2012, April). *The feminization of the teaching force and the boy crisis in education: Do gender differences in student-teacher relationship quality play a role?* Poster presented at the Gender Development Research Conference, San Francisco, CA.

McKenney, S. J., & Bigler, R. S. (2012, April). *Maternal predictors of adolescent girls’ internalized sexualization and sexualized appearance*. Poster presented at the Gender Development Research Conference, San Francisco, CA.

Hayes, A. R., & Bigler, R. S. (2012, September). The role of values, gender discrimination, and mentoring in men’s and women’s satisfaction with their STEM graduate training. Paper presented in H. Watt (Chair), *STEM participation: Individual motivations, perceptions, and cultural values*. Symposium conducted at Gender and STEM Network International conference, Haarlem, the Netherlands.

Rohrbach, J. M., & Bigler, R.S. (2013, January). *Whites’ cross-race friendships (but not behavior) predict racial attitudes.* Poster presented at the annual meeting of the Society for Personality and Social Psychology. New Orleans, Louisiana.

Govea, N., Rohrbach, J. M., & Bigler, R S. (2013, January). *Two degrees of racial prejudice: The impact of distal cross- race ties on whites’ racial attitudes.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.

Bigler, R. S. (2013, March). Teaching tolerance and reducing stereotyping. Paper presented in L. Eliot, (Chair), *Why coeducation matters and how to make it better.* Symposium conducted at the annual meeting of ASCD (formerly Association for Supervision and Curriculum Development), Chicago, Illinois.

Bigler, R. S., Hayes, A. R., & Liben, L. S. (2013, April). When, why, and how the gender composition of classrooms affects students. In R. S. Bigler (Chair), *Public Single-Sex Education: Dysfunctional Segregation or Desirable Solution?* Invited symposium conducted at the biennial meeting for the Society for Research in Child Development, Seattle, Washington.

Hayes, A. R., & Bigler, R. S. (2013, April). Transparent versus opaque explanations for social groups and the development of intergroup attitudes and behavior. In R. S. Bigler (Chair), *Mechanisms of intergroup attitude formation and function: New insights from novel group paradigms.* Symposium conducted at the biennial meeting for the Society for Research in Child Development, Seattle, Washington.

McKenney, S. J., & Bigler, R. S. (2013, April). *Consequences of living in a sexualized culture: A focus on boys.* In R. S. Bigler (Chair), *Gender stereotyping and gender identity.* Symposium conducted at the biennial meeting for the Society for Research in Child Development, Seattle, Washington.

McKenney, S. J., & Bigler, R. S. (2013, April). *Evidence of sexualized preferences and beliefs among girls.* Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, Washington.

Wright, Y., & Bigler, R. S. (2013, May). *Effects of expected racial favoritism on student-teacher relationships and achievement in kindergarten*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

Bigler, R. S. (2013, May). Perspective on developmental psychology. In S. Shields and L. Cortina (Chairs), *Eminent and emerging perspectives I: Building a better psychological science of gender.* Symposium conducted at the annual meeting of the Association for Psychological Science, Washington, DC.

Clark, C. M., & Bigler, R. S. (2013, June). *The emergence and trajectory of heterosexist attitudes towards relationships during early childhood*. Poster presented at the 1st International Conference on LGBT Psychology and Related Fields, Lisbon, Portugal.

McKenney, S., & Bigler, R. S. (2013, August). *Internalized sexualization, pubertal development, and mental health outcomes among adolescent girls.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

Bigler, R. S., & Clark, C. M. (2013, October). Evidence for the role of the inherence heuristic in children’s social stereotyping and system justification. In A. Cimpian (Chair), *Young defenders of the status quo: Children’s tendency to see their social systems as natural and legitimate*. Symposium conducted at the annual meeting of the Cognitive Development Society, Memphis, Tennessee.

Rohrbach, J. M., & Bigler, R S. (2014, February)*.* *Double standard: Social networks and Whites’ attributions of prejudice.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Austin, Texas.

Rohrbach, J. M., & Bigler, R S. (2014, March)*.* Beyond the contact hypothesis: A theoretical model of the formation and consequences of cross-race friendship. In R. S. Bigler (Chair), *Adolescents’ understanding, valuing, and experience of racial diversity.* Symposium conducted at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

Bigler, R. S. & Hayes, A. R. (2014, July). Single-sex classrooms and STEM: Does the absence of male classmates promote girls' interest and achievement? Paper presented in S. Simpkins (Chair), *Looking beyond teachers: The importance of parents and peers in youths’ pursuit of STEM.* Symposium conducted at the Gender and STEM Network International Conference, Berlin, Germany.

Hayes, A. R., & Bigler, R. S. (2014, July). The experience of graduate STEM training in the U.S. among native and international students: Effects of gender, nativity, and intersectionality. Poster presented at the Gender and STEM Network International Conference, Berlin, Germany.

Bigler, R. S. & Liben, L. S. (2014, July). Mechanisms of intergroup attitude formation.

In K. Wynn (Chair), *Disliking the other: Understanding the roots of bias and discrimination.* Symposium conducted at the International Conference on Infant Studies, Berlin, Germany.

Bigler, R. S. (2104, October). Psychological science and single-sex schooling. Paper presented in D. F. Halpern (Chair), *Segregation at stake: Legal issues and psychological research in ACLU's battles against “gender-based” education.* Invited symposium conducted at the Gender Development Research Conference, San Francisco, CA.

Wright, Y., & Bigler, R. S. (2014, October). *Gender similarities in African American children’s perceptions of racial discrimination.* Poster presented at the Gender Development Research Conference, San Francisco, CA.

Clark, C., & Bigler, R. S. (2014, October). *Individual and developmental differences in children’s schemas for same- and cross-sex romantic relationships.* Poster presented at the Gender Development Research Conference, San Francisco, CA.

Klann, E., & Bigler, R. S. (2014, October). *Video game content and male attitudes about gender and sexual violence.* Poster presented at the Gender Development Research Conference, San Francisco, CA.

Bigler, R. S., Pahlke, E. E., & Hughes, J. M. (2015, March). Constructivist processes in children's interpretation and response to attitudinal interventions. In M. Renno (Chair), *Improving intergroup interventions by understanding factors that impede and facilitate change.* Symposium conducted at the biennial meeting for the Society for Research in Child Development, Philadelphia, PA.

Hayes, A. R., Bigler, R. S., Jaimes, H., & Umaña-Taylor, A. (2015, March). Beyond the IAT: Measuring implicit ethnic attitudes using occupational judgments and memory tasks. In D. Cvencek (Chair), *Implicit and explicit representations of self and in-groups.* Symposium conducted at the biennial meeting for the Society for Research in Child Development, Philadelphia, PA.

Clark, C., & Bigler, R.S. (2015, March). *The development of heterosexist attitudes toward romantic relationships.* Poster presented at the biennial meeting for the Society for Research in Child Development, Philadelphia, PA.

Wright, Y., & Bigler, R. S. (2015, March). *Student-teacher relationships, perceptions of discrimination, and academic outcomes among African American youth.* Poster presented at the biennial meeting for the Society for Research in Child Development, Philadelphia, PA.

Bigler, R. S. (2015, March). Chair, *Stereotyping and prejudice among youth: Lessons from looking across domains.* Symposium conducted at the biennial meeting for the Society for Research in Child Development, Philadelphia, PA.

Bigler, R. S. (2015, March). Insights from environmental perspectives on gender. In C. Leaper (Chair), *From steroids to stereotypes: Toward a comprehensive understanding of gender development.* Invited *Views by Two* session presented at the biennial meeting for the Society for Research in Child Development, Philadelphia, PA.

Bigler, R. S. (2015, April). *Refashioning femininity: The sexualization of women and gender role development in the United States*. Invited talk presented at the Midwestern Psychological Association, Chicago, IL.

Broaddus, S., Lee, H. Y., Yeager, D.S., & Bigler, R. S. (2015, October). *Bearing the weight: Weight concerns hinder cognitive functioning among adolescents and college students*. Poster presented at the biennial meeting of the Society for the Study of Human Development, Austin, TX.

Bigler, R. S. (2015, October). The key role of friendship in the pathway from intergroup contact to intergroup attitudes. In W. M. Bukowski (Chair), *Bringing the same and other together*. Paper presented at Gender, Typicality and Development: A Multidisciplinary Conference and Webinar. Montreal, Canada.

Lee, H. Y., Bigler, R. S., & Yeager, D. S. (2016, January). *The “thin=popular” cognitive bias is motivated by social status goals and predicts weight control behavior.* Poster presented at the Society for Personality and Social Psychology Annual Meeting, San Diego, CA.

Bigler, R. S. (2016, March). Gendered language and sexist thought. Invited paper presented in *Ways with words: Exploring language and gender*. Radcliffe Institute for Advanced Study Harvard University, Boston, MA. Available at:  
https://www.radcliffe.harvard.edu/video/ways-words-beyond-binaries

Lee, H. Y., Bigler, R. S., & Yeager, D. S. (2016, March). *Adolescents' lay theories about weight and social status shape weight control behavior.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

Bigler, R. S. (2016, June). How gendered language produces sexist thought among youth. In J. L. Cundiff and H. J. MacArthur (Chairs), *Language matters: Implications of gendered language for sustaining gender inequality*. Symposium conducted at the annual convention of the Society for the Psychological Study of Social Issues, Minneapolis, MN.

Clark, C., & Bigler, R. S. (2016, June). *The nature and change of heterosexist attitudes among young children*. Paper presented at annual meeting of The Society for the Psychological Study of Social Issues, Minneapolis, MN.

Wright, Y., Craven, M., & Bigler, R. S. (2016, July). *School police and the criminalization of Black and Latino youth.* Paper presented at the annual conference of the Society for the Psychological Study of Culture, Ethnicity, and Race, Palo Alto, CA.

Bigler, R. S. (2016, August). Is categorization by sex inevitable? Practices that establish sex as a salient social category. In J. S. Hyde (Chair), *Rethinking sex: The future of sex and gender in psychology*. Symposium conducted at the annual convention of the American Psychological Association, Denver, Colorado.

Clark, C., & Bigler, R.S. (2017, April). *Reducing young children’s heterosexist attitudes toward sexual minority families.* Poster presented at the biennial meeting for the Society for Research in Child Development, Austin, TX.

Rohrbach, J. M., Williams, A. & Bigler, R S. (2017, April)*. Associations between parent and*

*child racial attitudes: The importance of diverse parental social networks.* Poster presented at the biennial meeting for the Society for Research in Child Development, Austin, TX.

Bigler, R. S., & Williams, A. (2017, October). Antecedents and consequences of cross-group

friendships in children. In L. S. Liben (Chair), *Relational perspectives on the roles that adults, friends, and classrooms play in promoting diversity and minimizing intergroup bias.* Symposium to be conducted at the biennial meeting for the Society for the Study of Human Development, Providence, RI.

Liben, L. S., Hilliard, L. J., & Bigler, R.S. (2017, October). Social-group divisions in classrooms:

Effects on individual children and the broader ecology In L. S. Liben (Chair), *Relational perspectives on the roles that adults, friends, and classrooms play in promoting diversity and minimizing intergroup bias*. Symposium conducted to the biennial meeting for the Society for the Study of Human Development, Providence, RI.

Williams, A., & Bigler, R. S. (2017, October). Environmental and individual predictors of

children's willingness to engage in cross-race friendships. In L. Markson (Chair), *Environmental influences on* *children's intergroup cognition.* Symposium conducted at the annual meeting of the Cognitive Development Society, Portland, OR.

Bigler, R. S. (2018, July). Addressing gender and gender biases with kindergarten through college-age students. Workshop presented at the Gender and STEM Network International Conference, Eugene, Oregon.

Bigler, R. S., (2018, October). Conceptualizations of sexualization: Variations, limitations, and future directions. In R. S. Bigler, Zurbriggen, & C. Tomasetto (Chairs), *The state of the developmental psychology of sexualization.* Invited symposium presented at the Gender Development Research Conference, San Francisco, CA.

Liben, L. S., & Bigler, R. S. (2019, February). Gender polarization*.* In E. Keener and C. Mehta (Chairs), *Distinguished Publication Award 2018: Honoring the legacy of feminist scholar*

*Sandra Bem (herstory).* Invited symposium conducted at the Association for Women in Psychology, Newport, RI.

Williams, A. & Bigler, R. S. (2019, March). Black and White parents' racial socialization practices with their young children. In A. Williams (Chair), *Why do parents talk to their children about race? Consideration of parent and child beliefs, values, and experiences.* Symposium conducted at the annual meeting of the International Convention of Psychological Science, Paris, France.

Patterson, M. M., Bigler, R. S., Pahlke, E., Brown, C. S., Hayes, A. R., Ramirez, M. C., & Nelson, A. A. (2019, March). Children’s views of the 2016 U.S. presidential election: Gender, racial/ethnic, and immigration issues. In R. S. Bigler (Chair), *Social Justice and U.S. Politics: Multidisciplinary Insights into Children's Political Development*. Symposium conducted at the biennial meeting for the Society for Research in Child Development, Baltimore, MD.

Bigler, R. S. (2019, March). *Teaching about racism, sexism, and other social justice issues in developmental courses.* Invited talk at the 2019 SRCD Developmental Science Teaching Institute, Baltimore, MD.

**SELECTED UNIVERSITY AND DEPARTMENT SERVICE**

## Department Service

Developmental Area Graduate Admission, chair (2000-2006, 2012-2016)

Developmental Area Chair and Children’s Research Lab Director (2001-2006; 2012-2016)

Ombudsperson for Complaints of Sexual Harassment & Misconduct (2006-20012)

Supervisor, Assistant Instructors (2006-present)

Summer Undergraduate Research Experience, Founder and Director (2007-2012)

Fellowships and Awards Committee, Chair (2012-2014)

University Service

University Teaching Awards committee (2013-2015)

Resident Assistant Diversity Training (2006, 2010, 2014)

College of Liberal Arts, Undergraduate Research Scholarship Committee (2007-2011)

College of Liberal Arts, Curriculum Committee (2008-2010)

Graduate Studies Committee Chair, Center for Women’s and Gender Studies (2006-2016)

**PROFESSIONAL ACTIVITIES**

Ad hoc Reviewer

1991 - present *Developmental Psychology*

1996 - present *Journal of Experimental Child Psychology*

1989 - present *Sex Roles: A Journal of Research*

1999 - present *Journal of Personality and Social Psychology*

2008 - present *Psychological Science*

2008 - present *Child Development*

Consulting Editor

2003 – 2008 *Child Development*

2004 – 2007 *Monographs of the Society for Research in Child Development*

2003 –2008 *British Journal of Developmental Psychology*

**PROFESSIONAL ORGANIZATIONS**

1997 – present Society for the Psychological Study of Social Issues (Member)

1995 – present AmericanPsychological Society (Fellow)

1987 – present Society for Research in Child Development (Member)

**MEDIA COVERAGE**

**Good Morning America, ABC News**. *Confronting Tough Issues of Race,* with Diane Sawyer and Robin Robert, Dec. 5, 2006. (see http://abcnews.go.com/GMA/story?id=2701364)

**Newsweek,** cover story, titled “Is Your Baby Racist?” ([*See Baby Discriminate*](http://www.thedailybeast.com/newsweek/2009/09/04/see-baby-discriminate.html)) Sept. 14, 2009.

**Dateline NBC**, Feature with Kate Snow, [*Are Purses Just for Girls?*](http://www.msnbc.com/id/21134540/vp/41947130#41947130) March 2011.

**Austin American Statesmen,** front page story,[*Girls Schools Like Ann Richards Scrutinized In Academic Paper*](http://www.statesmen.com/news/news/local/girls-schools-like-ann-richards-scrutinized-in-a-1/nRf7n/)**,** Oct. 7, 2011

**KUT-Austin,** Interview with Nathan Bernier, [*Austin School Board to Debate Single-Sex Schools Tonight*](http://kutnews.org/post/austin-school-board-debate-single-sex-schools-tonight)*,* Austin Public Radio.

**Good Day Austin, Morning Show, Fox News**, [AISD and Single-Sex Campuses](http://www.myfoxaustin.com/category/236454/good-day).

**KXAN news** interview, [*UT Study on Single-Sex Education*](http://kxan.com/dpp/news/education/ut-study-on-single-sex-education), Oct. 9, 2011

**KTBC/Fox 7 news** interview, *Are Sex-Segregated Schools Effective?* October 11, 2011

**KAZI 88.7 FM,** Austin Radio, [*The Wakeup Call with Richard Smith*,](http://kazifm.org/pages/rsmith.html) Oct. 21, 2011

**KAZI 88.7 FM,** Austin Radio, [*Talk Time with Richard Smith*](http://www.kazifm.org/pages/rsmith.html), Oct. 23, 2011

**KVUE news** interview, [*AISD could open all-girls, all-boys schools*](http://www.kvue.com/news/AISD-could-open-all-boys-all-girls-schools-133486833.html)*;* November 8, 2011

**USA Today.** *Women’s colleges struggle to keep identity and enrollment***,** August 17, 2012.

Retrieved from: <http://www.usatoday.com/news/education/story/2012-08-01/womens-colleges-enrollment/57103700/1>

**Michigan Public Radio**, Interview with Dustin Dywer, *What You Can Learn About Prejudice by Putting Kids in Different Colored Shirts*. April 3, 2013. Retrieved from: <http://stateofopportunity.michiganradio.org/post/what-you-can-learn-about-prejudice-putting-kids-different-colored-shirts>

**Christian Science Monitor**. Khadaroo, S. T. *Sexy Halloween Costumes for Girls? Study Backs up Concerned Parents*. October 31, 2014*.*  Retrieved from <http://www.csmonitor.com/USA/Education/2014/1031/Do-high-heels-and-sexy-clothes-lead-to-lower-grades-for-girls>.

**The New York Times.**Rich, M. *Old Tactic Gets New Use: Public Schools Separate Girls and Boys.* November 20, 2014. Retrieved from: <http://www.nytimes.com/2014/12/01/education/single-sex-education-public-schools-separate-boys-and-girls.html?_r=0>

**The New York Times.**  Dell’Antonia, K. J. *Talking About Racism With White Kids*. Motherlode blog. November 25, 2014. Retrieved from: <http://parenting.blogs.nytimes.com/2014/11/25/talking-about-racism-with-white-kids/?_r=0>

**BuzzFeed News**. Baker, K. J. M. *Austin Thinks It Can Save Poor Kids By Separating Boys And Girls.* December 2, 2014. Retrieved from: http://www.buzzfeed.com/katiejmbaker/austin-thinks-it-can-save-poor-kids-by-separating-boys-and-g#.yeyr76vzw

**KUT-Austin**. McGee, K. *Q & A: The Pros and Cons of Single Sex Education*. In series, The Gender Divide. December 22, 2104. Retrieved from: <http://kut.org/post/qa-pros-and-cons-single-sex-education>.

**Huffington Post Live.** Web segment. *Are There Benefits to Single-Sex Colleges?* March 24, 2105. Retrieved from: <http://live.huffingtonpost.com/r/segment/5500562602a760bfc90001b7>

**Association of Texas Professional Educators (ATPE) News**. Trahan, L. *No Girls Allowed: The Single-Sex School Debate*. Summer 2015 issue. Retrieved from: <http://atpe.epubxp.com/t/157733-atpe-news/16>.

**Parents Magazine.** Crouch, M. *How to Raise a Respectful Child***.** June 2015 issue. Retrieved from: <http://www.parents.com/parenting/better-parenting/positive/raise-respectful-child/>

**The New York Times.**Miller, C. *Boys and Girls, Constrained by Toys and Costumes*. October 30, 2015. Retrieved from: <http://www.nytimes.com/2015/10/31/upshot/boys-and-girls-constrained-by-toys-and-costumes.html?_r=3>

**KPPC, Southern California Public Radio**, Take Two, Alex Cohen. *Single-Sex Schools are Unproven as a Benefit.* January 15, 2016. Retrieved from:

<http://www.scpr.org/programs/take-two/2016/01/15/45957/single-sex-schools-are-unproven-as-a-benefit/>

**The Chronicle of Higher Education.** Lucy Ferriss. *Making Categories, Breaking Categories*. March 13, 2016. Retrieve from: <http://chronicle.com/blogs/linguafranca/2016/03/13/making-categories-breaking-categories/>

**Today's Parent**. Toub, M. *How Not to Raise a Sexist Pig*. November 1, 2017. Retrieved from: https://www.todaysparent.com/family/parenting/how-not-to-raise-a-sexist-pig/

**Mogul.** Thorn, E. R. *Leadership in America: Where are the Women?* November 2, 2017. Retrieved from:https://onmogul.com/stories/leadership-in-america-where-are-the-women

**Slate**. Moyer, M. W. *Sexism Starts in Childhood*. November 6, 2017. Retrieved from: http://www.slate.com/articles/life/the\_kids/2017/11/how\_to\_stop\_sexism\_and\_raise\_a\_son\_who\_respects\_women.html