

Rose M Potter  
Clinical Assistant Professor  
UTeach-Liberal Arts, The University of Texas at Austin

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## **LIFELONG EDUCATOR** 1972 – Present

### **Pre-K – 16**

- Presently training future teachers of world languages at The University of Texas at Austin
- Texas: second grade, high school and community college Spanish in Austin
- Alaska: middle, high school and college Spanish in Fairbanks and North Pole
- Spain: Kindergarten: Colegio Norteamericano de Barcelona
- Alabama: Head Start and adult tutor in Greenville and Auburn

## **THE UNIVERSITY OF TEXAS AT AUSTIN** 2004 – Present

### **UTeach–Liberal Arts (UTLA)**

Housed in the College of Liberal Arts, The UTeach-Liberal Arts program is designed for liberal arts students who wish to become certified for secondary education within a liberal arts field. The program consists of four semesters of rigorous coursework and requires three field placement internships before student teaching in Austin-area K-12 schools. The coursework is taught by clinical professors, former public-school master teachers, who emphasize the acquisition and practical application of professional skills to achieve success in a student-centered, active learning classroom. Website: <http://www.utexas.edu/cola/uteach/>

### **Faculty** 2011 – Present

- Nominated for the 2016 American Council for the Teaching of Foreign Languages-NYSAFLT [Anthony Papalia Award for Excellence](#) in Teacher Education
- Develop, enrich and advance the [UTeach-Liberal Arts](#) curriculum to train future teachers of world languages: *Arabic, Chinese, French, German, Japanese, Latin and Spanish*
- Promote the role of cooperating teachers that accept student interns and apprentice teachers: article, “*The Role of a Mentor Teacher & The UTeach Experience*” (TFLA FL Journal)
- Challenge, assess, guide, and support pre-service teachers
- Teach two courses each semester:
  - UTL 640 – Teaching in Secondary Schools – Languages Other Than English, syllabus: [https://www.dropbox.com/s/3wkogluig7hs0kf/Syllabus\\_UTL640\\_S2016\\_Potter.pdf?dl=0](https://www.dropbox.com/s/3wkogluig7hs0kf/Syllabus_UTL640_S2016_Potter.pdf?dl=0)
  - UTL 360 – Problems and Principles of Education, syllabus: [https://www.dropbox.com/s/4w4ho85serj08f8/TESOL%201%20SUMMER\\_2015\\_Syllabus\\_Potter.pdf?dl=0](https://www.dropbox.com/s/4w4ho85serj08f8/TESOL%201%20SUMMER_2015_Syllabus_Potter.pdf?dl=0)
- Instructor: UT Center for Professional Education: *Certified Medical Interpreter Program*
- Teach additional courses as required:
  - UTL 101 – Introduction to Teaching, syllabus: <https://www.dropbox.com/s/3gxehzy9ioikl4q/UTL101.Syllabus.Potter.F2015.pdf?dl=0>
  - UTL 320 – Teaching English as a Second Language I, (*Summers 2013-2015*)) syllabus: [https://www.dropbox.com/s/4w4ho85serj08f8/TESOL%201%20SUMMER\\_2015\\_Syllabus\\_Potter.pdf?dl=0](https://www.dropbox.com/s/4w4ho85serj08f8/TESOL%201%20SUMMER_2015_Syllabus_Potter.pdf?dl=0)
- Featured in three “Knowledge Matters” videos produced by the College of Liberal Arts:
  - *Teacher Training*: [https://www.youtube.com/watch?v=soA\\_9NGXExE](https://www.youtube.com/watch?v=soA_9NGXExE)
  - *The Benefits of UTeach-Liberal Arts*: <https://www.youtube.com/watch?v=Jw2hkYaQigI>
  - *The Joy of Teaching*: [https://www.youtube.com/watch?v=p\\_Ckenyvmg8](https://www.youtube.com/watch?v=p_Ckenyvmg8)

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## RECENT CONTRIBUTIONS

### ACTFL (American Council on the Teaching of Foreign Languages) Annual National Conference 2017 (NOV)

Designed, created and scheduled to present:

- *Easily Teach the **Quijote** with Free Open Ed Curriculum and Resources*
- *Mentor Successful Educators Through Meaningful, Hands-On Teacher Training*
- *Create Student-Centered, Inquiry-Based Lesson Plans That Work!* (4 UTeach 1st Year Teachers present grant-winning lessons designed in UTL 640 LOTE, S2016)

### TFLA (Texas Foreign Language Association) Annual State Conference 2017 (OCT)

Invited to design and present (*fifth consecutive year*)

- *TFLA New Teacher Academy*

Designed, created and presented:

- *Easing the Way through the Challenges of Teaching of the **Quijote***

### Mexican/American Fulbright Commission (COMEXUS) 2017

Designed, created and presented a workshop to Mexican Fulbright Scholars:

- *The Power of Active Learning & Collaboration in the Language Learner Classroom*

### Center for Open Educational Resources for Language Learners (COERLL) 2017

- Co-Authored an open educational resource on the [Center for Open Educational Resources for Language Learners \(COERLL\)](#) at UT Austin, with co-author, Betsy Arnold, [a student textbook](#) and [teacher resources](#) to support the study of *El Ingenioso Hidalgo, Don Quijote de la Mancha*.

### Université de Grenoble-Alpes / Innovalangues 2017

- Attended planning session in Lyon, France to initiate the Global Classroom Curriculum for Spring 2017.

### Hemispheres, the International Outreach Consortium 2017

- Guided four students to develop 5Es Lesson Plans that includes Social Studies TEKS (Texas Essential Knowledge and Skills) that were awarded a [Longview Foundation](#) grant to enable their professor and all four students to present [the plans](#) at a national conference in 2017 (ACTFL)

### Department of French and Italian 2017

Invited to UT French classrooms to present the value of majoring in French and the skill set of a teacher.

- *Why business hires teachers.*

### Center for Open Educational Resources for Language Learners (COERLL) 2017

Incorporated COERLL resources into engagement activities that connect to the Texas LOTE Standards.

Linked files and more support documents available at:

[https://www.dropbox.com/sh/ued16qgs9ct8otv/AAB-1JqBZLU6t9yT-w75\\_spoa?dl=0](https://www.dropbox.com/sh/ued16qgs9ct8otv/AAB-1JqBZLU6t9yT-w75_spoa?dl=0)

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### **Global Classroom Curriculum Integration Grant Co-Recipient** 2017

Funded by the *UT International Office* to redesign curriculum for an intercultural global classroom online to connect UT at Austin French students with English students at the University Grenoble-Alpes, France.

Two-day workshop in Lyon, France to coordinate the global classroom curriculum.

### **Professional Development Award** 2017

Funded by the *Texas Language Center* to assist the *Intercultural Communication Online* project.

### **Pan American Round Table (PART)** 2017

Keynote Speaker:

- *Where are the Spanish Teachers? We Need Them!*

### **Center for Open Educational Resources for Language Learners (COERLL)** 2017

Designed, created and presented a lesson planning workshop:

- *Engage, Explore and Discover!*

### **McGraw-Hill Education Spanish Symposium** 2016

Designed, created and presented:

- *Demystify Grammar and Engage Students Through Noticing and Co-constructing*

### **ACTFL (American Council on the Teaching of Foreign Languages) Annual National Conference** 2016

Designed, created and presented:

- *From Critical Thinking to Meaningful Writing*

### **Department of Spanish and Portuguese** 2016

Invited to UT Spanish classrooms to present the value of majoring in Spanish and the skill set of a teacher.  
*Why business hires teachers.*

### **TFLA (Texas Foreign Language Association) Annual State Conference** 2016

Invited to design, create and present (*fourth consecutive year*)

- *TFLA New Teacher Academy*

Designed, created and presented:

- *Design A+ Lesson Plans that Keep Students Engaged!*
- *Engage, Explore and Discover! Integrate STEM concepts into LOTE Lessons*

### **San Antonio Teacher Workshop** 2016

Designed, created and presented a half-day workshop:

- *SUCCESS in the 21st Century LOTE Classroom*

Linked files and more support documents available at:

[https://www.dropbox.com/sh/ued16qgs9ct8otv/AAB-1JqBZLU6t9yT-w75\\_spoa?dl=0](https://www.dropbox.com/sh/ued16qgs9ct8otv/AAB-1JqBZLU6t9yT-w75_spoa?dl=0)

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### **Center for Professional Education at the University of Texas at Austin** 2016

Facilitate a team to design curriculum and syllabus for a course to train students to become Certified Spanish Medical Interpreters.

### **Mexican/American Fulbright Commission (COMEXUS)** 2016

Designed, created and presented two workshops to two groups of Mexican Fulbright Scholars:

- *The Power of Active Learning & Collaboration in the Language Learner Classroom*

### **UTeach-Natural Sciences (UTNS)** 2015 – 2016

Co-organized and participated in a [two-week international educator exchange program](#):

- Facilitated the exchange experience of future STEM teachers from Grenoble, France (Spring 2016) who visited the UT campus, classes and Austin area schools.
- Accompanied UTNS students to France (*Summer 2016*) and mentored them during their two-weeks exploration of the French education system.

### **UTeachWeTeach.com** 2015 – Present

Co-founded and facilitate a wiki-blog with UTeach-Liberal Arts graduates who accepted emergency, mid-semester jobs in low socioeconomic status schools and recognized the need for peer support:

<http://www.uteachweteach.com/>

- Vision: An education system strengthened by successful new teachers who stay in the classroom
- Mission: Provide a forum to unite and support teachers, especially new teachers

### **Professional Development Center, The University of Texas at Austin** 2016 – Present

Designed and delivered noncredit certificate programs, seminars, and workshops for people interested in professional improvement or who seek a credential or a career change:

- Assemble and direct a writing team of master Spanish teachers to create curriculum for students seeking national certification as a Spanish medical interpreter; projected implementation: Fall 2016

### **Students Expanding Austin Literacy (SEAL)** (2015 – 2016)

Served as advisor and guest speaker to UT Students who created organization that facilitates reading buddies through Communities in Schools on a weekly basis, serving 1st-3rd grade students at risk.

### **Author: ¡Exploremos! En busca de una vida sana** 2015 – Present

Co-authored with the goal of incorporating health science vocabulary and health awareness into Spanish curriculum at multiple levels:

- Piloted currently in two UT at Austin programs: School of Nursing and School of Sociology
- Queued for production with the COERLL
  - Textbook: <https://www.dropbox.com/s/d7ikdrpegwh7b5j/Exploremos.Workbook.1.17.2016.pdf?dl=0>
  - Teacher Resources: <https://www.dropbox.com/s/jv0vhd53cw4dno/Exploremos.Resources.1.17.2016.pdf?dl=0>

### **TESOL Course and Internship in China, Korea and México** 2012 – 2015

Designed an innovative, intensive, six-hour summer TESOL teacher preparation program that included a six-week internship to Teaching English as a Second Language (TESOL) abroad:

- Taught the three-hour second language acquisition pedagogy and methodology course

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- Supervised the implementation of the first summer internship program in Queretaro, México
- Collaborated with teachers and staff at the *Instituto Tecnológico de Querétaro* and *Centro Intercultural de Querétaro* to provide:
  - One hundred and twenty hours of internship; sixty hours of language and culture
  - Day excursions to El Bernal, Guanajuato and San Miguel de Allende; overnight excursion to Mexico, D.F.
- Designed and delivered marketing and pre-departure information sessions
- Assessed program outcomes
- Recommended and implemented improvements

### **AATSP Keynote Speaker** 2014

Presented to Austin Area Spanish Teachers, "*The Lote Mindset*"

### **Arabic Teacher Certification in Texas** 2014 – Present

Joined forces with The University of Texas Flagship Program in Arabic and the Qatar Foundation for Education, Science and Community Development to certify Arabic teachers in Texas and to establish Arabic in Austin area public schools:

- Arabic established in Pflugerville Independent School District (2013) and Austin Independent School district (2016)
- Facilitated the first statewide, two-day curriculum workshop for teachers of Arabic in Texas
- Mentored and provided in-service in classroom management and active learning for alternatively certified Arabic teachers at Austin Peace Academy

### **Santillana USA Publishing Company / Grupo Editorial Santillana** 2014 – 2016

International publisher founded in Spain in 1960 with the educational mission of providing teachers and students with innovative and high-quality Spanish instructional materials:

- Consulted with management and editorial staff to create a resource to meet the Texas high school endorsements for graduation
- Designed the prototype for an innovative, career-themed resource, *Spanish Works*
- Reviewed *Español Santillana*, level 1 textbook

### **K-12 Education Center, The University of Texas at Austin** 2011 – 2012

Auditor, Spanish levels 1, 2 and 3; audited, edited and updated the assessment documents for *Spanish Language and Culture Credit by Exam*

### **Alhambra US Chamber of Commerce, Consultant and Advisor** 2009 – Present

Promotes academic and commercial partnerships across the globe with the ultimate goal of fostering closer relations between the United States and other nations; serves as a catalyst and force-multiplier, leveraging the collective experience, skills and contacts of its world-class leadership team and advisors to develop and strengthen global partnerships

### **Gulf Education Conference & Exhibition**

Collaborated with a team to create dynamic presentations for the international conference:

- International Education – The NGO Challenge
- Strategic Planning in Higher Education, Guiding your Institution's Future

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## Online learning for educators in Riyadh, Kingdom of Saudi Arabia (KSA)

Designed an interactive teacher training workshop and delivered it online in real time, highlights:  
<https://www.youtube.com/watch?v=8kBYB5jASAk>

- DUNES International School in Al-Khobar, KSA
- Darrasalam Public School in Riyadh, KSA

## King Abdullah Scholarship Program at House of Tutors, Austin, TX

Created and conducted workshops for international students, titles include:

- *Set Goals & Write a Personal Mission Statement; The Truth about Time and Time Management*
- *Develop Critical Thinking Skills; Innovation and Creativity*
- *The Power of Written Communication; Cross-Cultural Communication*
- *Resume, Curriculum Vitae, or Biography? Clarify the Confusion*

## University Field Supervisor for UTLA Interns and Student Teachers 2005 – 2011

Observed, evaluated and advised students on lesson plans and classroom performance:

- Coordinated and confirmed observation calendars
- Identified and clarified areas for improvement
- Guided and encouraged students and helped them devise strategies to hone their skills
- Prepared reports on student progress and challenges
- Collaborated with the clinical professor and cooperating teachers/mentors to support interns and student teachers

## INTERNATIONAL TEACHER TRAINING

### La Universidad de Valladolid, Spain 2016

Provide a classroom management and active learning workshop for pre-service and active service teachers of English; upcoming – June 8, 2016: *Active Learning & Collaboration*: <https://www.youtube.com/watch?v=UJ4o9Nlcerg>

### Editorial Edinumen, Spain 2014 – 2015

Spanish publishing company that specializes in materials for the learning and teaching of Spanish:

- Featured as an online teacher trainer for international educators (*available only by subscription*)
- Designed and implemented a three-step training that included:
  - Article: *How Can Teachers Involve All Students in Communicative Activities?*  
[https://www.dropbox.com/s/haly1cpxylcndg9/Edinumen\\_Potter\\_2014.docx?dl=0](https://www.dropbox.com/s/haly1cpxylcndg9/Edinumen_Potter_2014.docx?dl=0)
  - Presentation based on the article: Forty-minute video (*available only by subscription*):  
<http://www.edinumen.es/pdpele/index.html>
  - Google Hangout Q & A interview to discuss presentation

### UT Global Initiative for Education and Leadership (UTGI) 2012 – 2015

With the College of Liberal Arts and the Alhambra US Chamber of Commerce, developed and co-founded a UT entity, UTGI, a consortium of recognized training programs at The University of Texas at Austin that delivers high-quality teacher training, executive education and English as Second Language instruction:

- [Knowledge Matters](#): Featured in videos produced by the College of Liberal Arts:
  - The UTGI Consortium: <https://www.youtube.com/watch?v=Nws5tt4AqSQ>
  - International Exchange Initiatives: <https://www.youtube.com/watch?v=LkBruffTT0r4>

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[https://www.dropbox.com/sh/ued16qgs9ct8otv/AAB-1JqBZLU6t9yT-w75\\_spoa?dl=0](https://www.dropbox.com/sh/ued16qgs9ct8otv/AAB-1JqBZLU6t9yT-w75_spoa?dl=0)

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- [Life and Letters](#), *College of Liberal Arts Magazine*:
  - Teacher training in the Middle East: *Applying Top Teacher Training Principles into Different Cultural Frameworks*: <http://lifeandletters.la.utexas.edu/2012/11/uteach-liberal-arts-goes-global/>

### **International Exhibition & Conference on Higher Education (IECHE) 2013, 2014**

An annual five-day gathering of over 300,000 attendees and exhibitors from around the world that takes place in Riyadh, KSA:

- Met with the leadership of universities from across the world to promote teacher training
- Designed and conducted workshops to support international students and women as emerging voices in the Middle East and North Africa (MENA) region:
  - For international students: *Survive and Thrive in a New Culture and Discover; Keys to Your Success in an American University*
  - For educators: *Student Success Through Active Learning (for educators)*
  - For women in the workplace: *Stand at the Top of the Mountain*

### **Daratassalam International Delhi Public School**

Created and Presented an in-service session for K-12 educators and administrators in Riyadh, KSA:

- *Meeting Students Needs with Differentiated Instruction*

### **Bahrain Ministry of Education and Secretariat General of Higher Education Council**

Composed interactive presentation and presented to directors, deans and department chairs of myriad disciplines and multiple higher educational entities that included: Arabian Gulf University, Bahrain Polytechnic, Royal University for Women, Applied Science University, Arab Open University:

- *The Power of Student-Centered, Active Learning*

### **GEMS World Academy**

Designed and Presented a full-day workshop for classroom educators in Dubai, United Arab Emirates (UAE):

- *The Collaborative, Cooperative Classroom*

## **NATIONAL AND STATE TEACHER TRAINING**

### **Independent World Languages Consultant 1994 – Present**

Designed and presented state and national in-service trainings at diverse state and national conferences such as ACTFL, NECTFL, CSC, MWLA, and TFLA as well as for state and national schools and school districts; examples of past session and workshop titles include:)

- *The Communicative, Collaborative Classroom*
- *Deconstruction and Application of the 5E's Lesson Plan for World Languages*
- *Reinventing the 21st-Century Language Classroom*
- *Students that Understand, Speak! Comprehensible Input*
- *The Language Learner Mind Set and the Environment of Belonging*

Linked files and more support documents available at:

[https://www.dropbox.com/sh/ued16qgs9ct8otv/AAB-1JqBZLU6t9yT-w75\\_spoa?dl=0](https://www.dropbox.com/sh/ued16qgs9ct8otv/AAB-1JqBZLU6t9yT-w75_spoa?dl=0)

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- *The Cash Value of Learning Languages*
- *How Student-Centered, Active Learning Facilitates Student Success*
- *Learn to be an Effective Mentor for Future Teachers*
- *Integrate Presentation Mode into Lesson Planning*
- *Planning for Proficiency*
- *The Impact of Scaffolding and Practice before Performance*
- *Performance Assessments that Support Language Proficiency*
- *Watch Poetry Come to Life in Your Spanish Classroom - All Levels!*
- *The Professional Educator and Professional Learning Communities*
- *Learning Styles in the Language Classroom*
- *Develop Better Writers in the Language Classroom*
- *Explore the Quixote Through Active Learning*
- *Develop Writing Proficiency in LOTE Students*
- *The Power of Active Learning & Collaboration*
- *Rope 'em In, Turn 'em Loose, Classroom Design, Active Learning & Collaboration*
- *Planning a College Credit Study Abroad Program for High School Students*

#### **Keynote Speaker** 2014 – Present

- *The LOTE Mindset for the 21 Century Language Classroom: Region 10* (Richardson, Texas)
- *Students That Understand, Speak: Intrinsic Motivation Through Comprehensible Input*
  - Oklahoma City Public Schools (Oklahoma City, Oklahoma)
  - Round Rock Independent School District (Round Rock, Texas)
- *Reinvention, The 21st-Century Language Classroom: Region 4* (Houston, Texas)

#### **Texas Foreign Language Association** 1986 – Present

##### **Presenter**

- Offer annual diverse sessions and workshops, including the new teacher workshop.

##### **Writer**

Published articles in the TFLA Foreign Language Journal:

- *The UTeach Experience*
- [\*The English Student – Travel Mishaps Enrich Life\*](#)
- [\*Feeling Subjective about Subjunctive\*](#)
- *Are you ready? Navigate the Textbook Adoption Process*
- *No Child Left a Dime*

#### **Houghton Mifflin / Holt, Rinehart and Winston / McDougal** 2007 – 2008

##### **Writer and Reviewer**

- Spanish Advanced Placement Practice Test Resource
- Level 4 Scope and Sequence Textbook Review, ¡Expresáte!

Linked files and more support documents available at:

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## Glencoe/McGraw-Hill Education 1994 – 1997; 2004 – 2009

### Consultant and Presenter

- Collaborated with national textbook marketing and sales representatives to produce adoption campaign sales and teacher training presentations
- Designed, Created and Presented dynamic, competitive sales presentations and in-service opportunities for Spanish, French and Latin teachers during national adoption cycles in Oklahoma, Texas, New Mexico, Indiana, Michigan, Virginia and California
- Trained teachers in engaging, interactive teacher training workshops. Topics included:
  - *Pedagogy: World Language High School and Middle School Textbook Programs*
  - *Educational Technology: online textbook and related audio and video interactive resources, teacher management systems, testing database programs, and presentation tools*
  - *Methodology: the integration of the five “C’s” into lesson design*
  - *Strategies: support the three modes of communication*
  - *Lesson Plan Design: traditional vs block; scaffolding, reintroducing and building active vocabulary*

### Writer

- *Connecting with the TEKS – a Correlation of the Texas Essential Knowledge and Skills* (resource that provided sample activities to support the Texas standards for all chapters of *Buen Viaje* Spanish Program, levels 1-3)
- *Proficiency Pursuits – Active Learning Practices for World Language Proficiency* (resource that reconfigured traditional classroom games to promote active learning)

## EDUCATOR IN THE BUSINESS COMMUNITY

### Study Programs International Abroad (SPI Abroad) 2004 – Present

An international education organization with over 30 years of experience, facilitated by passionate educators, parents and study abroad advocates whose primary goal is for students to return home with a heightened sense of self-awareness and confidence through a unique, authentic and meaningful experience abroad: <https://www.spiabroad.com/>

- Mentor: <https://www.spiabroad.com/teachers/>
- Board Member: <http://www.spiabroad.com/about-us/meet-our-team/>

### Polkaworks 2008 – Present

A non-profit organization that highlights unique cultural traditions through documentaries, photography and public programs designed to educate and inspire: [polkaworks.org](http://polkaworks.org)

- Board Member
- Educational Consultant, writer and print editor; projects include:
  - *The Grove* (documentary film, the story of a whole Texas ghost town up for auction)
  - *Going, Going, Gone! A Story of the Auctioneer* (documentary film and museum exhibit)
  - *Texas Czechs* (museum exhibit)

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### **Programs Abroad – Travel Alternatives (PATA) 1996 – 2004**

A corporation that organized college credit study abroad homestay programs for high school students in Spain, France, Germany, Italy, Mexico and Costa Rica. The mentorship behind SPI Abroad

- Founder and CEO:
  - Dictated the mission to meet the needs of students and teachers
  - Facilitated international contracts with universities, language schools, hotels and transportation entities
  - Hired staff, created budgets, reviewed long and short-term goals, compared expenditures and actuals financial gain
  - Designed marketing, promotional and pre-departure materials
- Presenter:
  - Advocated the value of learning about languages and culture for high school students
  - Visited high school campuses in Texas and nationally to promote college credit study abroad for high school students

## **PUBLIC SCHOOL EDUCATOR**

1974 – 1996

### **Texas K-12**

#### **Austin Independent School District, Texas**

Advanced Placement/ International Baccalaureate Spanish teacher:

- Established a PASF chapter to facilitate student participation in the National Spanish Exams
- Accepted an additional preparation six weeks into the academic year to alleviate the pressure facing a struggling level 1 teacher.

#### **Eanes Independent School District, Texas**

Spanish teacher:

- Eanes Independent School District World Languages Coordinator and Westlake High School World Languages Department Chair
- Recognized as **Eanes ISD Teacher of the Year**
- Received the student generated **Golden Apple Award** for teaching excellence
- Texas Master Teacher, one of 6% of who passed the first *Texas Master Teacher Exam*
- Taught levels 1-6 including Honors and AP:
  - Developed curriculum for Honors 3 and levels 4 and 5 AP Spanish
  - Facilitated the alignment of the K-12 Spanish program
  - Established and sponsored a chapter of *Pan American Student Forum*, a state-wide club:
    - Facilitated students' participation in and accompanied them to the annual two-day state convention
    - Prepared students to successfully compete in language contests and mock Organization of American States competition
  - Participated as a member of leadership teams, including the *Mission Statement Team*
  - Served as a student teacher mentor

Linked files and more support documents available at:

[https://www.dropbox.com/sh/ued16qgs9ct8otv/AAB-1JqBZLU6t9yT-w75\\_spoa?dl=0](https://www.dropbox.com/sh/ued16qgs9ct8otv/AAB-1JqBZLU6t9yT-w75_spoa?dl=0)

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- Selected to present a distance learning demonstration by Southwest Bell at Austin's first *Governor's Technology Conference*.
- Established a bi-annual four-week college credit, homestay, study abroad program for high school students in San Miguel de Allende, Mexico and Salamanca, Spain
- Founded and produced a department wide annual National Foreign Language Week celebration that included:
  - Foreign Language Marathon Fundraiser
  - Hispanic Pot Luck Dinner with student entertainment in Spanish for families
  - Kiss-Me Day (*Teachers give chocolate kisses to students speaking a new language phrase taught to them during school announcements*)
  - Lunch Around the World (*Partnered with cafeteria to provide an international menu all week*)

### Substitute Teacher

- North Star Borough School District, Alaska
- Lake Travis Independent School District, including long-term substitute second grade, Texas
- Eanes Independent School District, Texas
- Dripping Springs Independent School District, long-term high school Spanish, Texas

## OTHER TEACHING EXPERIENCE

### Higher Education

- Austin Community College: Austin, Texas
- Tanana Valley Community College: Fairbanks, Alaska
  - Taught introductory Spanish
  - Designed and implemented curriculum for adult introductory Spanish (Alaska)

### Public School and Alternative Education

- Private tutor in Austin, Texas: specialized in Spanish for students with dyslexia
- Fairbanks North Star Borough School District, Alaska:
  - North Pole Jr. Sr. High School: Spanish 1 and II, 7-12
  - West Valley High School, Spanish 1 and II, 9-12
  - Home-Bound Multi-Discipline Teacher
- Fairbanks Youth Facility for Girls: multi-discipline tutor for underage girls convicted of a serious crime
- Colegio Norteamericano de Barcelona, Spain: pre-K teacher to four-year old native speakers of Spanish
- Auburn Adult Education Center, Alabama: served as an adult tutor in math and English for illiterate speakers of English
- Head Start of Alabama: provided opportunities to underprivileged children to learn basic pre-school skills

Rose M Potter  
Clinical Assistant Professor  
UTeach-Liberal Arts, The University of Texas at Austin

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## EDUCATION

### Lifelong Learner

- Master of Arts in Spanish Literature; University of Northern Iowa in Soria, Spain
- Continuing Education: Literature, Reading & Direct Instruction; University of Alaska, Fairbanks
- Bachelor of Liberal Arts & Teacher Certification (Spanish); Auburn University, Alabama
- Annual conference sessions, workshops and webinars. Sample sessions of interest attended include:
  - *All Google Applications for the Classroom*
  - *Educational Technology and Applications*
  - *Pedagogy for Online Language Teachers*
  - *OPI Updates via the Texas Education Agency*
  - *Study Abroad Safety*
  - *Integrating Culture into Language Learning*
- Language immersion programs:
  - French: Angers, Aix-en-Provence, Biarritz and Grenoble, France (intermediate)
  - German: Jena, Germany (novice)
  - Italian: Rome, Italy (novice)
  - Spanish: Barcelona and Soria, Spain; San Miguel de Allende and Querétaro, México (superior)
- Certified ACTFL Spanish Oral Proficiency Interview Tester (*Certified to enhance classroom performance only. Never an active ACTFL OPI tester.*)
- Diverse, ongoing in-service training to maintain teacher certification including *Madeline Hunter Teacher Effectiveness Seminars*