

Jamie M. Carroll

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Population Research Center
University of Texas at Austin
Austin, TX 78712

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RESEARCH INTERESTS

Education; Health; Mental Health; Adolescent Development; Political Inequality; Civic Engagement

ACADEMIC POSITIONS

Associate Project Director 2019 – present
National Study of Learning Mindsets, Population Research Center, University of Texas at Austin

EDUCATION

University of Texas at Austin, Austin, TX 2019
Doctor of Philosophy, Sociology
Dissertation: “Sustaining a Nonrepresentative Democracy: How Education Shapes Long-term Voting Patterns.”
Committee: Chandra Muller (Chair), Javier Auyero, Pam Paxton, Sarah Brayne, and John Robert Warren (University of Minnesota)

University of New Orleans, New Orleans, LA 2013
Master of Arts, Sociology

New York University, New York, NY 2008
Bachelor of Arts, Magna Cum Laude, Journalism and Sociology

PUBLICATIONS (*Indicates graduate student coauthor)

Carroll, Jamie M., Evangeleen Pattison*, Chandra Muller and April Sutton. 2020. “Barriers to Bachelor’s Degree Completion Among Postsecondary Students with Disabilities.” *Sociological Perspectives*

Carroll, Jamie M., Melissa Humphries* and Chandra Muller. 2018. “Mental and Physical Health Impairments at the Transition to College: Early Patterns in the Education-Health Gradient.” *Social Science Research* 74(August): 120-131.

Carroll, Jamie M., Chandra Muller, Eric Grodsky and John Robert Warren. 2017. “Tracking Health Inequalities from High School to Midlife.” *Social Forces* 96(2): 591-628.

Carroll, Jamie M., Chandra Muller and Evangeleen Pattison*. 2016. “Cooling Out Undergraduates with Health Impairments: The Freshman Experience.” *The Journal of Higher Education* 87(6): 771-800.

SELECTED MANUSCRIPTS IN PROGRESS

Yeager, David, **Jamie M. Carroll**, et al. “Growth Mindset Intervention Effects Depend on Teachers’ Mindsets.” [R&R]

Carroll, Jamie M. “Adolescent (Dis)Empowering Experiences and Voting Across the Life Course.”

Carroll, Jamie M., Alicia Duncombe*, Anna Mueller, and Chandra Muller. “Preparing for an Uncertain Economy: How Adolescents’ Occupational Expectations Predict Deaths of Despair in Adulthood.”

Carroll, Jamie M., Mary Ellen Stitt*, Javier Auyero, and Chandra Muller. “Social Movements and Voter Turnout: The Social Dynamics of a Petition Signing Campaign to Ban Fracking.”

Carroll, Jamie M. “Establishing the Effect of College on Voting Across the Life Course”

Carroll, Jamie M. “The Production of Political Inequality: The Role of Teachers in Shaping Political Efficacy.”

FELLOWSHIPS, AWARDS AND HONORS

Nominated for Outstanding Dissertation Award <i>University of Texas at Austin</i>	2020
Graduate School Continuing Fellowship <i>University of Texas at Austin</i>	2018 to 2019
Dissertation Fellowship Semifinalist <i>National Academy of Education/Spencer</i>	2018
NICHD Predoctoral Traineeship <i>Population Research Center, University of Texas at Austin</i>	2017 to 2018
Sociology Excellence Award <i>University of Texas at Austin</i>	2017
Scholarship for IUSSP Workshop <i>Max Planck Institute for Demographic Research</i>	2016
Professional Development Award <i>University of Texas at Austin</i>	2016 to 2018
Award of Excellence for Principles of Learning and Teaching <i>PRAXIS Teaching Exam</i>	2008
Presidential Honors Scholar College of Arts and Science <i>New York University</i>	2004 to 2008
D.E.A.Ns full tuition scholarship <i>New York University</i>	2004 to 2008

OTHER PUBLICATIONS

Carroll, Jamie M. and David S. Yeager. 2020. *Education Week*

“Why Teacher Mindsets Matter When it Comes to Racial Inequality.” edwk.it/thrivenowteachermindset

“Oops! Teachers’ Mistakes Can Help Students Learn.” edwk.it/thrivenowmistake

“How Teachers Can Build a Growth Mindset Classroom, Even at a Distance.” edwk.it/thrivenowculture

“Stress Can Lead to Student Failure. New Research Offers a Path for Success.” edwk.it/thrivenowanxious

Thomason, David and **Jamie M. Carroll.** 2019. “Commentary: Civics Education Legislation is Important for the Future of Texas.” *Austin American Statesman*

<https://www.statesman.com/opinion/20190416/commentary-civics-education-legislation-is-important-for-future-of-texas>

Carroll, Jamie M. and Chandra Muller. 2018 “Curricular Differences and Its Impact on Different Groups.” In Schneider, Barbara (Ed.) *Handbook of the Sociology of Education in the 21st Century*. New York: Springer International.

Carroll, Jamie M., Chandra Muller, Eric Grodsky and John Robert Warren. 2018. “Why are the Courses You Take in High School Important for Your Health at Midlife?” *PRC Research Brief* 3(9).

Carroll, Jamie M. 2017. “Echo Chamber America: Why Discourse is More Important Now than Ever.” *Huffington Post*. With Robert Ressler. <http://www.huffingtonpost.com/entry/59c14c40e4b0c3e70e742821>

Carroll, Jamie M. 2015. “The Brutal Reality of the New Orleans Education Experiment.” *Huffington Post: Education*. With DJ Johnson. http://www.huffingtonpost.com/jamie-m-carroll/the-brutal-reality-of-the_b_8077332.html

Carroll, Jamie M. 2015. “What Do Changes in the Intended Majors of College-Bound Seniors Portend for the Humanities?” *American Academy of Arts and Sciences: Academic Data Forum*. With Chandra Muller. <https://members.amacad.org/content/research/dataForumEssay.aspx?i=21933>

Carroll, Jamie M. 2014. “The Social Construction of Laughter.” *UT Austin Sociology Graduate Student Blog*. <https://sites.la.utexas.edu/utaustinsoc/2014/02/12/stand-up-comedy-tips-from-a-sociologist/>

PROFESSIONAL EXPERIENCE

Data Insights Intern

July 2019 – Oct. 2019

Texas Education Agency, Office of Strategic Initiatives, Austin, TX.

Assist with data analysis for the Commissioner of Texas Education, including providing reports on school accountability, designing and analyzing surveys, and advising on how data can inform agency decision-making.

Texas Advocacy Fellow

Generation Citizen, Austin, TX

Dec. 2018 – May 2019

Coordinate activities surrounding the introduction and passing of a bill to support civic education policy during the Texas 2019 Legislative Session. Help write information sheets to present to stakeholders, edit bill language and meet with policymakers to attract support for the bill.

Learning Strategies Writer

Chan Zuckerberg Initiative, Palo Alto, CA

May 2018 – Oct. 2018

Assist in researching, writing and editing evidence-based learning strategies designed for K-12 students and teachers using the Summit Learning Platform, a digital learning program.

Assistant Instructor

University of Texas at Austin, Austin, TX

July. 2018 – Aug. 2018

Teach upper-level undergraduate course “Sociology of Health and Illness.”

Research Assistant

May 2016 – May 2017

University of Texas System, Austin, TX

Analyze registrar and class-level data from UT Austin undergraduate students and their short- and long-term educational and labor market outcomes to inform instruction at UT Austin.

Teaching Assistant

University of Texas at Austin, Austin, TX

Aug. 2013 – Dec. 2013

Lead lab periods for undergraduate Intro to the Study of Society.

Teaching Assistant

University of New Orleans, New Orleans, LA

Aug. 2012 – May 2012

Lead lab periods for undergraduate Social Statistics.

High School Math and Science Teacher

Teach for America, New Orleans, LA

June 2008 – June 2010

Lead teach Biology, Algebra 1, Chemistry, and Physical Science at Joseph S. Clark Senior High School.

Member of the School Improvement Team and chosen to teach after-school Math tutoring.

SELECTED PRESENTATIONS IN PROFESSIONAL MEETINGS

“Preparing for an Uncertain Economy: How adolescents’ occupational expectations predict deaths of despair in adulthood.”

American Sociological Association Annual Meeting Virtual. August 2020.

National Bureau of Economic Research Cohort Studies Meeting Cambridge, MA. April 2019

Population Association of America Annual Meeting Austin, TX. April 2019.

“High School (Dis)Empowering Experiences and Voting in Midlife.”

American Sociological Association Annual Meeting New York, NY. August 2019.

“The Production of Political Inequality: How High School Teachers Shape Long-Term Voting Behaviors.”

American Educational Research Association Annual Meeting New York, NY. April 2018.

“Sustaining a Nonrepresentative Democracy: How Civic and Academic Inequality and Civic Preparation in High School Shape Voting in Midlife.”

American Sociological Association Annual Meeting Montreal, Canada. August 2017.

Featured in *Life & Letters* <https://lifeandletters.la.utexas.edu/2018/01/an-educated-decision/>

Sociology of Education Association Annual Meeting Monterey, CA. February 2017.

American Educational Research Association Annual Meeting San Antonio, TX. April 2017.

“Confronting Environmental Risk: How the Distribution of Environmental Hazards and Political Boundaries Shape Environmental Inequality”

Population Association of America Annual Meeting Chicago, IL. April 2017.

“Tracking Health Inequalities from High School to Midlife.”

IUSSP Workshop on Causal Mediation Analysis in Work and Health. Max Planck Institute for Demographic Research Rostock, Germany. September 2016

American Sociological Association Annual Meeting Seattle, WA. August 2016.

American Educational Research Association Annual Meeting Washington, DC. April 2016

“The Freshman Experience of Students with Health Impairments”

American Educational Research Association Annual Meeting Chicago, IL. April 2015

PROFESSIONAL SERVICE

Discussant: ASA Annual Meeting, AERA Annual Meeting

Reviewer: *Journal of Research on Educational Effectiveness*, *Journal of Health and Social Behavior*, *Social Forces*, *American Journal of Sociology*, *Sociology of Education*, Mindset Scholars Network, AERA Annual Meeting

PROFESSIONAL SOCIETIES

American Psychological Association	2019 to present
Population Association of America	2015 to present
American Educational Research Association	2014 to present
American Sociological Association	2013 to present