

## Curriculum Vitae

### Esther Johany Calzada

1925 San Jacinto Blvd, D3500

Austin, TX 78712

e-mail: [esther.calzada@austin.utexas.edu](mailto:esther.calzada@austin.utexas.edu)

## EDUCATION

Year	Degree	Field	Institution
1993	BA	Psychology, French	Duke University
2000	Ph.D.	Clinical & Health Psychology	University of Florida

## Internships

1999 – 2000 *Intern in Clinical Child Psychology, University of Chicago Medical Center, Chicago, IL*

## Licensure and Certification

2006 Professional Practice in Psychology (NYS License # 016771)

## ACADEMIC APPOINTMENTS

2000 – 2003 *Associate Research Scientist, Department of Psychiatry, New York University School of Medicine*

2003 – 2006 *Assistant Professor, Department of Psychiatry, New York University School of Medicine*

2006 – 2011 *Assistant Professor, Department of Child & Adolescent Psychiatry, New York University School of Medicine*

2011 – 2013 *Associate Professor of Child & Adolescent Psychiatry, New York University School of Medicine*

2013 – 2020 *Associate Professor, Steve Hicks School of Social Work, The University of Texas at Austin*

2019 – *Associate Dean for Equity and Inclusion, Steve Hicks School of Social Work, The University of Texas at Austin*

2020 – *Professor, Steve Hicks School of Social Work, The University of Texas at Austin*

## Other Professional Appointments

2013 – *Faculty Affiliate, Department of Population Health, New York University School of Medicine*

2013 – *Faculty Affiliate, Population Research Center, The University of Texas at Austin*

2013 – *Faculty Associate, Lillas Benson Latin American Studies and Collections, The University of Texas at Austin*

2017 – *Faculty Fellow, Center for Health and Social Policy, LBJ School of Public Affairs, The University of Texas at Austin*

2018 – *Research Scientist, Morris L. Lichtenstein, Jr. Medical Research Foundation, Corpus Christi, TX*

- 2019 – *Faculty Affiliate*, Department of Mexican American and Latino/a Studies, The University of Texas at Austin
- 2020 – *Faculty Lead*, Community Strategy Team, Whole Communities Whole Health Grand Challenge, The University of Texas at Austin

### **Professional Accomplishments and Honors**

- 1995 – 1999 *Graduate Minority Fellow*, Department of Clinical & Health Psychology, University of Florida, Gainesville, FL
- 1999 *Recipient*, Child & Adolescent Psychology Dissertation Funding Award, Department of Clinical & Health Psychology, University of Florida, Gainesville, FL
- 2017 – 2020 *Fellow*, The Clay and Norma Leben Endowment in Child and Family Behavioral Health, The Steve Hicks School of Social Work, The University of Texas at Austin
- 2017 – 2018 *Fellow*, UT Austin Public Voices, The OpEd Project, New York, NY
- 2018 *Mentor*, Group for the Advancement of Doctoral Education in Social Work Student Paper Award
- 2018 – 2019 *Participant*, University of Texas Executive Management and Leadership Program, The University of Texas at Austin
- 2018, 2019 *Participant*, Beyond Diversity I and II, Courageous Conversations for Racial Equity, Leadership Austin, Austin, TX
- 2019 *APA Article Spotlight*, Proud to be Mexican: Ethnic identity may buffer against depression in Mexican-origin mothers.  
[https://www.apa.org/pubs/highlights/spotlight/issue-139?utm\\_campaign=apa\\_publishing&utm\\_medium=direct\\_email&utm\\_source=businessdevelopment&utm\\_content=articlespotlight\\_cdp\\_07232019&utm\\_term=btn\\_top\\_readmore](https://www.apa.org/pubs/highlights/spotlight/issue-139?utm_campaign=apa_publishing&utm_medium=direct_email&utm_source=businessdevelopment&utm_content=articlespotlight_cdp_07232019&utm_term=btn_top_readmore)
- 2019 *Selected Speaker*, Brief & Brilliant Speaker Series, Society for Social Work Research, Washington DC
- 2020 *Endowed Chair*, The Clay and Norma Leben Endowment in Child and Family Behavioral Health, The Steve Hicks School of Social Work, The University of Texas at Austin
- 2020 *Recipient*, Diana DiNitto Peer Mentorship Award, The Steve Hicks School of Social Work, The University of Texas at Austin

### **PROFESSIONAL SERVICE**

#### **National**

- 2004 – 2008 *Consultant*, Harlem Children’s Zone, Inc.
- 2006 – 2008 *Planning Committee Member*, Developing Interventions for Latino Children, Youth and Families, Washington University, St. Louis, MO
- 2007 *Technical Working Group Member*, Building Strong Families, Mathematica Policy, Washington DC
- 2010 – 2013 *Steering Committee Member*, Adapting Interventions for Diverse Ethnocultural Families, Washington University, St. Louis, MO
- 2011 – 2013 *Hispanic Research Work Group Member*, Service Needs and Use, Administration for Children and Families, Office of Planning, Research and Evaluation, Washington DC

- 2012 – 2017 *Panel of Experts*, Institute of Research, Education and Services, Hispanic/Latino Health Disparities National Focus Area Addiction Technology Transfer Center, San Juan, Puerto Rico
- 2012 – *Ad Hoc Peer Reviewer*, Center for Scientific Review, National Institutes of Health, Bethesda, MD
- 2014 – 2016 *Technical Work Group Member Member*, National Center for Research on Hispanic Children and Families, Child Trends & abt Associates, Bethesda, MD
- 2015 *Reviewer*, i3 Development Pre-Application Grant Competition (CFDA 84.411P), Impact of Non-Cognitive Factors on Learning Panel 12, US Department of Education, Washington DC
- 2015 – 2016 *Organizing Committee Member*, Psychosocial Needs of Citizen Children, Undocumented Children and Refugee Children in the US Special Conference, University of Texas at Austin
- 2015 – 2016 *Consultant*, Administration for Children and Families, Office of Planning, Research and Evaluation, Washington DC
- 2015 – 2018 *Panel Member*, Social and Behavioral Scientific Review Panel, Institute of Education Sciences, Washington, DC
- 2018 *Peer Reviewer*, Race, Culture and Ethnicity Panel, Society for Research on Child Development Biennial Meeting, Washington DC
- 2018 – *Advisory Board*, Institute of Research, Education and Services, Hispanic/Latino Health Disparities National Focus Area Addiction Technology Transfer Center, San Juan, Puerto Rico
- 2019 *Mentor*, Frances Degen Horowitz Millennium Scholars Program, Society for Research on Child Development, Washington DC
- 2019 *Invited Mentor*, National Center for Research on Hispanic Children and Families, Population Association of America, Austin, TX
- 2019 *Panel Chair*, Families, Parenting and Relationships, Construction of the “Other”: Development, Consequences and Applied Implications of Prejudice and Discrimination, Society for Research on Child Development Special Topic Meeting, Rio Grande, Puerto Rico.
- 2020 *Invited Reviewer*, Society for Social Work Research Annual Conference
- 2021 *Ad Hoc Panel Member*, Social and Behavioral Scientific Review Panel, Institute of Education Sciences, Washington, DC

### **University**

- 2010 – 2013 *Faculty Representative*, Child & Adolescent Psychiatry, New York University School of Medicine Faculty Council
- 2012 – 2013 *Mental Health Workgroup Member*, NYU-HHC Clinical and Translational Science Institute, New York University School of Medicine
- 2015 – *Faculty Panel Member*, Bridging Disciplines Program, Children and Society Panel, The University of Texas at Austin
- 2015 – 2017 *Advisory Committee Member*, Population Health Initiative, The University of Texas at Austin
- 2017 *Reviewer*, Limited Submission & VPR Administered Grants, Office of the Vice President for Research, The University of Texas at Austin
- 2017 *Planning Committee Member*, Black Policy Symposium, Steve Hicks School of Social Work, The University of Texas at Austin

- 2017 *Co-chair*, Faculty Search Committee, Steve Hicks School of Social Work, The University of Texas at Austin
- 2017 – *Member*, University Graduate Continuing Fellowship selection committee, The Graduate School, The University of Texas at Austin
- 2018 – *Advisory Committee Member*, Postdoctoral Training Program in Promoting Health Equity in Cardiovascular Disease, The University of Texas at Austin
- 2019 – *Advisory Panel Member*, Prenatal to Three Pritzker Children’s Initiative, The University of Texas at Austin
- 2019 – *Steering and Executive Committee Member*, Texas Center for Equity Promotion, College of Education, The University of Texas at Austin
- 2019 *Committee Member*, Faculty Search Committee Cluster Hire, Whole Communities, Whole Health, Bridging Barriers Initiative, The University of Texas at Austin
- 2019 – 2020 *Theme Organizing Committee Member*, Whole Communities, Whole Health, Bridging Barriers Initiative, The University of Texas at Austin
- 2019 – 2021 *Ambassador*, Experiential Learning Initiative, The University of Texas at Austin
- 2020 *Panel Member*, Black Longhorn Summit, Deans Panel, The University of Texas at Austin
- 2020 – *Committee Member*, Committee for Racial and Ethnic Equity and Diversity (CREED), The University of Texas at Austin

**School**

- 2013 – *Member*, Departmental Review Committee, School of Social Work, The University of Texas at Austin
- 2013 – *Member*, Doctoral Education Committee, School of Social Work, The University of Texas at Austin
- 2016 – *Elected Member*, Executive Committee, School of Social Work, The University of Texas at Austin
- 2016 – *Co-chair*, Committee for Diversity and Inclusion, Steve Hicks School of Social Work, The University of Texas at Austin
- 2017 – 2018 *Member*, Committee on Committees, Steve Hicks School of Social Work, The University of Texas at Austin
- 2017 – 2018 *Chair*, Graduate Studies Committee, Steve Hicks School of Social Work, The University of Texas at Austin
- 2017 – *Founder and Faculty Sponsor*, Latinx Students and Scholars Network, Steve Hicks School of Social Work, The University of Texas at Austin
- 2018 *Elected Member*, Dean’s Review Committee, Steve Hicks School of Social Work, The University of Texas at Austin
- 2019 *Chair*, Faculty Search Committee, Steve Hicks School of Social Work, The University of Texas at Austin
- 2020 *Chair*, Faculty Promotion Committee, Steve Hicks School of Social Work, The University of Texas at Austin

**Boards and Community Organizations**

- 1999 – 2013 *Founder, President*, Fundación St. Jude, Inc., New York, NY
- 2008 – 2013 *Board Member*, PARTNERS, St. John’s University, Jamaica, NY
- 2016 – 2020 *Committee Member*, Program Development, AVANCE Austin, Austin, TX

- 2017 – 2020 *Board Member*, AVANCE Austin, Austin, TX  
 2017 – 2019 *Member*, Special Education Parent Working Group, Eanes Independent School District, Austin, TX  
 2020 – *Member*, Diversity, Equity and Inclusion Programming Committee, Eanes Independent School District, Austin, TX

**Editorial Positions**

*Associate Editor*

- 2019 – present Cultural Diversity and Ethnic Minority Psychology  
 2017 – present Journal of Latinx Psychology

*Editorial Board Member*

- 2013 – 2017 Journal of Latino/a Psychology  
 2016 – 2018 Cultural Diversity and Ethnic Minority Psychology

*Ad Hoc Reviewer*

Child Development; Journal of Clinical Child Psychology; Journal of Pediatric Psychology; Journal of Abnormal Psychology; Journal of Consulting and Clinical Psychology; Journal of Abnormal Child Psychology; Cognitive and Behavioral Practice; Infant and Human Development; Early Childhood Education; Archives of Medical Research; Sex Roles; Journal of Applied Developmental Psychology; Journal of Comparative Family Studies; Journal of Clinical Child and Adolescent Psychology; Journal of Adolescent Health; Journal of Family Psychology; Journal of Child and Family Studies; Journal of Family Psychology; Journal of International Migration and Integration; Applied Developmental Science; Journal of Marriage and the Family; Oxford University Press; Journal of Adolescence; Journal of Research on Adolescence

**TEACHING**

**Teaching Experience**

- 1997 *Social Development*. Teaching Assistant for undergraduate course in the University of Florida Department of Psychology, Gainesville, FL. 20 hours.  
 1998 *Psychological Treatment of Children and Adolescents*. Assistant Instructor for graduate course in the University of Florida Department of Clinical & Health Psychology, Gainesville, FL.  
 2000 – 2008 *ParentCorps Training Program*. Trainer for professional and paraprofessional medical and educational staff in the ParentCorps program at the Child Study Center, New York University School of Medicine.  
 2000 – 2008 *Evidence-based Parenting Programs*. Lecturer for medical residents and fellows at the Child Study Center, New York University School of Medicine.  
 2014 – *Parenting Interventions with Diverse Populations*. Master’s-level course at the University of Texas at Austin School of Social Work, Austin, TX.  
 2015 – *Clinical Assessment and Differential Diagnosis*. Master’s-level course at the University of Texas at Austin School of Social Work, Austin, TX.

**Guest Lectures**

- 2015 – *Drawing on a Conceptual Framework to Guide Your Research*, Primary Instructor: Cynthia Franklin, Steve Hicks School of Social Work, The University of Texas at Austin
- 2016 – *Health Inequality in Childhood and Adolescence*, Primary Instructor: Keryn Pasch, School of Undergraduate Studies, The University of Texas at Austin
- 2018 – *Children and Society*, Primary Instructor: Catherine Echols, School of Undergraduate Studies, The University of Texas at Austin

### **International**

- 2017 *Intervention Research Methods*. Doctoral-level 2-day course at *Universidad Iberoamericana*, Department of Psychology, Mexico City, Mexico.

### **Mentorship** (since start of tenure at UT in 2013)

#### **Junior Faculty**

- |                            |   |                                     |
|----------------------------|---|-------------------------------------|
| 1. Fiona Conway, PhD       | <i>School of Social Work, UT Austin</i>                           | Mentorship through monthly meetings |
| 2. Shetal Gupta, PhD       | <i>School of Social Work, UT Austin</i>                           | Mentorship through monthly meetings |
| 3. Mercedes Hernandez, PhD | <i>School of Social Work, UT Austin</i>                           | Mentorship through monthly meetings |
| 4. Abena Mackall, PhD      | <i>School of Social Work, UT Austin</i>                           | Mentorship through monthly meetings |
| 5. Lailea Noel, PhD        | <i>School of Social Work, UT Austin</i>                           | Mentorship through monthly meetings |
| 6. Rayven Plaza, PhD       | <i>School of Social Work, UT Austin</i>                           | Mentorship through monthly meetings |
| 7. Ahmed Whitt, PhD        | <i>School of Social Work, UT Austin</i>                           | Mentorship through monthly meetings |
| 8. Erica Musser, PhD       | <i>Department of Psychology, Florida International University</i> | Research mentorship/consultation    |

#### **PostDoctoral Fellows**

- |                           |  |                                     |
|---------------------------|--|-------------------------------------|
| 9. Nazanin Heydarian, PhD | <i>Dell Medical and School of Social Work, UT Austin</i> | Mentorship through monthly meetings |
| 10. Marisol McDaniel, PhD | <i>Dell Medical and School of Social Work, UT Austin</i> | Mentorship through monthly meetings |
| 11. Jahanett Ramirez, MD  | <i>Dell Medical and School of Social Work, UT Austin</i> | Mentorship through monthly meetings |
| 12. Brittany Brown, PhD   | <i>Dell Medical and School of Social Work, UT Austin</i> | Mentorship through monthly meetings |
| 13. Tres Hinds, PhD       | <i>Dell Medical and School of Social Work, UT Austin</i> | Mentorship through monthly meetings |
| 14. Emma Carpenter, PhD   | <i>Dell Medical and School of Social Work, UT Austin</i> | Mentorship through monthly meetings |

#### **Doctoral Students**

- |                         |   |  |
|-------------------------|---|--|
| 1. Maria Serrano-Villar | <i>Department of Psychology, Universidad Complutense, Madrid, Spain</i> | Doctoral dissertation committee member |
|-------------------------|---|--|

2. Catherine Anicama	<i>Department of Psychology, University of California at Berkeley</i>	Research mentor
3. Ashley Castro	<i>Department of Psychology, DePaul University</i>	Research mentor
4. Yeonwoo Kim	<i>School of Social Work, UT Austin</i>	Doctoral dissertation committee member
5. Catherine LaBrenz	<i>School of Social Work, UT Austin</i>	Research mentor
6. Jaimie O’Gara	<i>School of Social Work, UT Austin</i>	Doctoral dissertation committee chair
7. Abby Bailin	<i>School Psychology, UT Austin</i>	Doctoral dissertation committee member
8. Gabriela Moats	<i>School Psychology, UT Austin</i>	Doctoral dissertation committee member
9. Lalaine Sevillano	<i>School of Social Work, UT Austin</i>	Doctoral dissertation committee chair
10. Christian Vasquez	<i>School of Social Work, UT Austin</i>	Comprehensive exam and dissertation committee member
11. Katherine Hess	<i>School Psychology, UT Austin</i>	Doctoral dissertation committee co-chair
12. Megan McBride	<i>School Psychology, UT Austin</i>	Research mentor
13. Nichole Baker	<i>School Psychology, UT Austin</i>	Research supervisor
14. Qi Chen	<i>School of Social Work, UT Austin</i>	Research supervisor
15. Laura Dosanjh	<i>School of Social Work, UT Austin</i>	Research mentor
<b><i>Master’s-level Students</i></b>		
1. Dora Gonzales	<i>School of Social Work and Latin American Studies, UT Austin</i>	Master’s thesis advisor
2. Sara Acevedo	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
3. Leila Buzan	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
4. Jennifer Carillo	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
5. Marisol Urrutia	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
6. Nataly Saucedo	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
7. Kristen Bowdre	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
8. Monica McCarthy	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
9. Nalleli Martinez	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
10. Tatiana Londono	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
11. Zully Guerra	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
12. Rosa Alvarez	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
13. Denise Garcia	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
14. Diandrea Garza	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
15. Cristina Thurland	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
16. Yulissa Colunga	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
17. Monica Rosario	<i>School of Social Work, UT Austin</i>	Graduate assistant supervisor
18. Nicholette Maraccini	<i>School of Social Work, UT Austin</i>	Graduate assistant supervisor
<b><i>Undergraduate Students</i></b>		
1. Kassandra Martinez	<i>Department of Psychology, UT Austin</i>	Research assistant supervisor
2. Matt Stone	<i>School of Education, UT Austin</i>	Bridging Disciplines Connecting Experience Mentor
3. Trisha Avnar	<i>College of Liberal Arts, UT Austin</i>	Research assistant supervisor

4. Lucero Arguello	<i>College of Liberal Arts, UT Austin</i>	Research assistant supervisor
5. Kaitlin Hickner	<i>College of Liberal Arts, UT Austin</i>	Research assistant supervisor
6. Ryan Levitt	<i>College of Liberal Arts, UT Austin</i>	Research assistant supervisor
7. Shreya Mallena	<i>College of Liberal Arts, UT Austin</i>	Research assistant supervisor
8. Dhara Patel	<i>College of Liberal Arts, UT Austin</i>	Research assistant supervisor
9. Regina Nuñez	<i>School of Social Work, UT Austin</i>	Research assistant supervisor
10. Vidhya Krishnan	<i>College of Liberal Arts, UT Austin</i>	Bridging Disciplines Connecting Experience Mentor
11. Priyanka Deshmane	<i>College of Liberal Arts, UT Austin</i>	Bridging Disciplines Connecting Experience Mentor
12. Abby Berner	<i>College of Liberal Arts, UT Austin</i>	Bridging Disciplines Connecting Experience Mentor
13. Cameron Bates	<i>College of Liberal Arts, UT Austin</i>	Bridging Disciplines Connecting Experience Mentor
14. Daisy Trejo-Morales	<i>UT San Antonio</i>	Research assistant supervisor
15. Abigail Muñoz	<i>College of Liberal Arts, UT Austin</i>	Bridging Disciplines Connecting Experience Mentor
16. Brittney Gomez	<i>College of Liberal Arts, UT Austin</i>	Bridging Disciplines Connecting Experience Mentor
17. Alexia Reed	<i>College of Liberal Arts, UT Austin</i>	Bridging Disciplines Connecting Experience Mentor
18. Nazlee Khadjeheian	<i>College of Liberal Arts, UT Austin</i>	Bridging Disciplines Connecting Experience Mentor
19. Elise Ramos	<i>College of Liberal Arts, UT Austin</i>	Bridging Disciplines Connecting Experience Mentor
20. Erica Lee	<i>College of Liberal Arts, UT Austin</i>	Plan II Honors Mentor
21. Daktota Tate	<i>College of Liberal Arts, UT Austin</i>	Bridging Disciplines Connecting Experience Mentor

## SCHOLARSHIP

### Major Research Interests

I am a clinical child psychologist with expertise in parenting and early childhood development among ethnic minority, particularly Latinx, families. My program of research aims to elucidate the mechanisms underlying inequalities based on race and ethnicity. Consistent with a population health approach, my research recognizes that mental health and achievement inequalities reflect complex, multi-factorial and dynamic pathways at all levels of a child's ecological context. For Latinx children, context is uniquely shaped by cultural—as well as universal (i.e., cross-culturally robust)—experiences and experiences of marginalization, resulting in what are likely to be distinct but heretofore unknown developmental trajectories. My work also aims to incorporate influences of culture and context into models of psychological interventions for young ethnic minority and immigrant children with or at risk for academic underachievement and mental health problems.

### Grants

Agency	Title	Type & #	Period	Total Direct Costs	Role	% Effort
<i>Current</i>						



Office of the Vice Provost for Diversity	<i>When Faculty See Me: Promoting Pedagogical Caring for Students with Marginalized Identities</i>	Community Transformation award	9/20 – 5/21	\$5,000	PI	5%
The Morris L. Lichtenstein, Jr. Medical Research Foundation	<i>Implementing and Testing ParentCorps in Corpus Christi Independent School District</i>	Research Contract	9/18 – 8/25	\$1,611,034	PI	15%
Office of the Vice President for Research, UT	<i>GenEquity: An Initiative for Educational Equity</i>	Research Award	9/18 – 5/21	\$100,000	Co-PI	5%
NIH	<i>Linking Community and Family Characteristics to Adolescent Adjustment</i>	R01 HD090232-01A1	9/17 – 8/22	\$2,740,520	PI (sub)	7%
<b>Prior</b> Leben Endowment, School of Social Work, UT	<i>Depression and Suicidality in Mexican-origin Children</i>	Research Award	2/18 – 5/19	\$20,000	Co-PI	5%
NSF	<i>A lifespan developmental model of ethnic identity</i>	1729711	9/17 – 8/19	\$24,369	Co-PI	3%
US Department of Education	<i>A Longitudinal Study of Latino Students' Grade3 Academic Achievement: Examining the Role of Early Childhood Family and School Characteristics</i>	R305 A130090	8/13- 1/19	\$1,268,913	PI	25%
Population Health Initiative, UT	<i>Developmental Trajectories of Internalizing Problems in Latino Children and Youth</i>	Pilot Project Award	7/16 – 8/17	\$22,000	PI	

Dean's Office, School of Social Work, UT	<i>Familismo, Parenting and Child Maltreatment</i>	Dean's Pilot Project	5/15- 4/16	\$14,400	Co-PI
Office of the Vice President for Research, UT	<i>Test of Multi- Generational Model of Mexican American Parenting &amp; Early Childhood</i>	Faculty Award	9/14- 8/16	\$10,000	PI
Samuel & Lois Silberman Fund	<i>Test of Multi- Generational Model of Mexican American Parenting &amp; Early Childhood Development</i>	Faculty Award	9/14- 12/16	\$40,000	PI
NIH	<i>Family and School Contexts as Predictors of Latino Early Childhood Development</i>	R01 HD066122	7/10- 5/15	\$1,962,164	PI
US Department of Education	<i>Academic Achievement Outcomes From a Pre-K Family and School Intervention</i>	R305 A100596	7/10 – 6/14	\$2,127,638	Co-I
NYU Office of the Executive Vice President for Health	<i>Behavioral and Prenatal Chemical Environmental Risk Factors for Childhood Obesity in Mexico</i>	Translational research grant	8/12- 1/14	\$15,000	Co-PI
The Dominican Community Bridge Fund	<i>A Study of Mental Health in Young Children in the Dominican Republic</i>	n/a	7/12- 6/13	\$15,000	PI
NIH	<i>Preventing Conduct Problems in Poor, Urban Preschoolers</i>	R01 MH077331	4/08 4/13	\$1,365,982	Co-I
NIH	<i>A Cultural Approach to the Study of Latino Parenting</i>	K23 HD049730	6/06 – 6/11	\$748,750	PI

NYU Office of the Executive Vice President for Health	<i>Assessing Feasibility of Training Teachers to Implement a Child Health Promotion Program in Uganda</i>	Translational research grant	7/10 - 7/11	\$15,000	Co-I
NYU SOM Clinical & Translational Science Institute	<i>Culturally-Informed Early Prevention for Spanish- Speaking Immigrant Families</i>	Translational research grant	3/10 – 2/11	\$45,000	Co-I
New York State Center of Excellence in Cultural Competence, Nathan Klein Institute	<i>Cultural Competence in Family Preventive Interventions</i>	State Contract	1/08- 12/08	\$1,000,000 \$83,000 for subcontract	Co-I
Center for Mental Health Services Research, Washington University (NIH)	<i>Social Validity of Parent Training with Latinos</i>	NIH Subcontract	3/08 – 7/08	\$14,243	PI
National Research Center of Excellence – Center for the Study of Asian American Health, NYU SOM (NIH)	<i>Mental Health Problems in Asian American Children</i>	P60 MD000538	9/07– 5/09	\$150,000	Co-I
Robert Wood Johnson Foundation	<i>Bridges: A Model for Mental Health Services for Immigrant, AfroCaribbean Students</i>	Services Grant	3/07 – 7/10	\$300,000	PI
US Department of Education	<i>Promoting School Success in Children attending Pre-K Programs in Poor, Urban Schools</i>	R305 F050245	7/05 – 6/10	\$ 2,277,979	Co-I
US Department of Education, Fund for the	<i>ParentCorps</i>	U215 K050189	9/05- 8/07	\$290,000	Co-I

Improvement of Education					
NYC Division of Youth and Child Development	<i>ParentCorps</i>	N/A	10/05-4/06	\$15,000	Co-I
NYC Division of Youth and Child Development	<i>ParentCorps Services for Immigrant Families</i>	N/A	10/05-4/06	\$50,000	Co-I
US Dept. of Education, Fund for the Improvement of Education	<i>ParentCorps</i>	N/A	9/04-8/05	\$83,000	Co-I
US Department of Education, Fund for the Improvement of Education	<i>ParentCorps</i>	U215 K030295	9/03-8/04	\$827,870	Co-I

## Bibliography

### *Peer-Refereed Journals*

1. Garcia-Tornel, S., Calzada, E.J., Eyberg, S.M., Alguacil, J.M., Serra, C.V., Mendoza, C.B., Collado, H.V., Garcia, M.G., Henandez, M.C., Domenech, A.T. (1998). Inventario Eyberg del Comportamiento en Niños: Normalización de la version española y su utilidad para el pediatra extrahospitalario. *Anales Españoles de Pediatría*, 48, 475-482.
2. Garcia-Tornel, S., Eyberg, S.M., Calzada, E.J., & Sainz, E. (1999). Trastornos del comportamiento en el niño: Utilidad del Inventario Eyberg en la práctica diaria del pediatra. *Pediatría Integral*, 3, 348-354.
3. Pfiffner, L.J., Calzada, E.J., & McBurnett, K. (2000). Interventions to enhance social competence in ADHD. *Child and Adolescent Psychiatric Clinics of North America*, 9, 689-709.
4. Calzada, E.J., & Eyberg, S.M. (2002). Self-reported parenting of Dominican and Puerto Rican mothers of young children. *Journal of Clinical Child and Adolescent Psychology*, 31, 354-363. DOI: 10.1207/153744202760082612
5. Herschell, A., Calzada, E.J., McNeil, C., & Eyberg, S. (2002). Clinical issues in Parent-Child Interaction Therapy. *Cognitive and Behavioral Practice*, 9, 16-27. DOI: 10.1016/S1077-7229(02)80035-9.
6. Herschell, A., Calzada, E.J., McNeil, C., & Eyberg, S. (2002). Parent-Child Interaction Therapy: New directions in research. *Cognitive and Behavioral Practice*, 9, 9-15. DOI: 10.1016/S1077-7229(02)80034-7.
7. Calzada, E.J., Eyberg, S.M., Rich, B.\*, & Querido, J.\* (2004). Parenting conduct-disordered preschoolers: Differences in the experience of mothers and fathers. *Journal of Abnormal Child Psychology*, 32, 203-213. DOI: 10.1023/B:JACP.0000019771.43161.1c
8. Calzada, E.J., Caldwell, M.B., Miller Brotman, L., Brown, E.J., Wallace, S.A.\*, McQuaid, J.H., Rojas-Flores, L. & O'Neal, C. (2005). Training community members to serve as

- paraprofessionals in an evidence-based, community prevention program. *Journal of Child and Family Studies*, *14*, 387-402. DOI: 10.1007/s10826-005-6851-5.
9. Caldwell, M.B., Miller Brotman, L., Coard, S.I., Wallace, S.A. \*, Stellabotte, D.J. \*, & Calzada, E.J. (2005) Community involvement in adapting and implementing preventive interventions for preschoolers living in urban communities: ParentCorps. *Journal of Child and Family Studies*, *14*, 373-386. DOI: 10.1007/s10826-005-6850-6.
  10. Brotman, L.M., Kingston, S., Bat-Chava, Y., Caldwell, M., & Calzada, E.J. (2008). Training school personnel to facilitate a family-based preventive intervention. *Early Education and Development*, *19*, 622-642. DOI: 10.1080/15374410802231057.
  11. Calzada, E.J., Brotman, L.M., Huang, Y., Bat-Chava, Y., & Kingston, S. (2009). Parent cultural adaptation and child functioning in culturally diverse, urban families of preschoolers. *Journal of Applied Developmental Psychology*, *30*, 515-524. DOI: 10.1016/j.appdev.2008.12.033.
  12. Calzada, E.J., Fernandez, Y. \*, & Cortes, D. (2010). Incorporating the cultural value of *respeto* into a framework of Latino parenting. *Cultural Diversity and Ethnic Minority Psychology*, *16*, 77-86. DOI: 10.1037/a0016071.
  13. O'Neal, C.R., Brotman, L.M., Kiely Gouley, K., Huang, K.Y., Kamboukos, D., Calzada, E.J., & Pine, D. (2010). Understanding relations among early family environment, cortisol response and child physical aggression via a prevention experiment. *Child Development*, *81*, 290-305. DOI: 10.1111/j.1467-8624.2009.01395.x
  14. Calzada, E.J. (2010). Bringing culture into parent training with Latino families. *Cognitive and Behavioral Practice*, *17*, 167-175. DOI: 10.1016/j.cbpra.2010.01.003.
  15. Brotman, L.M., Calzada, E.J., Huang, K.Y., Kingston, S., Dawson-McClure, S., Kamboukos, D., Rosenfelt, A., Schwab, A. \*, Petkova, E. (2011). Promoting effective parenting practices and preventing conduct problems among ethnic minority families from low-income, urban communities. *Child Development*, *82*, 258-276. DOI: 10.1111/j.1467-8624.2010.01554.x.
  16. Hausmann-Stabile, C., Zayas, L.H., Runes, S., Abenis-Cintron, A., & Calzada, E.J. (2011). *Ganando confianza*: Research focus groups with immigrant Mexican mothers. *Education and Training in Developmental Disabilities*, *46*, 3-10.
  17. Calzada, E.J., Brown, E.J., & Doyle, M.\* (2011). Psychiatric symptoms as a predictor of sexual aggression among male college students. *Journal of Aggression, Treatment and Trauma*, *20*, 726-740. DOI: 10.1080/10926771.2011.608184.
  18. Calzada, E.J., Huang, K.Y., Anicama, C.\*, Fernandez, Y.\*, & Brotman, L.M. (2012). Test of a cultural framework of parenting with Latino families of preschoolers. *Cultural Diversity and Ethnic Minority Psychology*, *18*, 285-296. DOI: 10.1037/a0028694.
  19. Huang, K.Y., Calzada, E.J., Cheng, S., Brotman, L.M. (2012). Physical and mental health disparities among young children of Asian immigrants. *Journal of Pediatrics*, *160*, 331-336. DOI :10.1016/j.jpeds.2011.08.005.
  20. Huang, K.Y., Cheng, S., Calzada, E.J., Brotman, L.M. (2012). Symptoms of anxiety and associated risk and protective factors in young Asian American children. *Child Psychiatry and Human Development*, *43*, 761-774. DOI 10.1007/s10578-012-0295-0.
  21. Kingston, S., Huang, K.Y., Calzada, E.J., Dawson-McClure, S., & Brotman, L. (2013). Parent involvement in education as a moderator of family and neighborhood socioeconomic context on school readiness among young children. *Journal of Community Psychology*, *41*, 265-276. DOI: 10.1002/jcop.21528.
  22. Calzada, E.J., Tamis-LeMonda, C., & Yoshikawa, H. (2013). *Familismo* in Mexican and Dominican families from low-income, urban communities. *Journal of Family Issues*, *34*, 1696-1724. DOI: 10.1177/0192513X12460218.

23. Calzada, E.J., Basil, S.\*, & Fernandez, Y.\* (2013). What Latina mothers think of evidence-based parenting programs, *Cognitive and Behavioral Practice*, *20*, 362-374. DOI: 10.1016/j.cbpra.2012.08.004.
24. Brotman, L. M., Dawson-McClure, S., Calzada, E. J., Kamboukos, D., Huang, K. Y., Acra, F. C., Palamar, J., & Petkova, E. (2013). Cluster (school) randomized controlled trial of *ParentCorps*: Impact on Kindergarten academic achievement. *Pediatrics*, *131*, 1521-1529. DOI: 10.1542/peds.2012-2632.
25. Dawson-McClure, S., Theise, R., Palamar, J., Kamboukos, D., Barajas, R.G., Calzada, E.J., & Brotman, L. (2014). Early childhood obesity prevention in low-income, urban communities. *Journal of Prevention and Intervention in the Community*, *42*, 152-166, DOI: 10.1080/10852352.2014.881194.
26. Huang, K.Y., Calzada, E.J., Kamboukos, D., Rhule, D., Sharma, K., Cheng, S., & Brotman, L.M. (2014). Applying public health frameworks to advance the promotion of mental health among Asian American children. *Asian American Journal of Psychology*, *5*, 145-152. DOI: 10.1037/a0036185.
27. Calzada, E.J., Huang, K.Y., Singh, S.D., Linares, H., & Brotman, L.M. (2014). Maternal *familismo* and early childhood functioning in Mexican and Dominican immigrant families. *Journal of Latino/a Psychology*, *2*, 156-171. DOI: 10.1037/lat0000021.
28. Palamar, J.J., Calzada, E.J., Theise, R., Huang, K.Y., Petkova, E., & Brotman, L.M. (2014). Family- and neighborhood-level factors as predictors of conduct problems in school among young, urban, minority children. *Behavioral Medicine*, *41*, 177-85. DOI: 10.1080/08964289.2014.907770.
29. Huang, K.Y., Nakigudde, J., Calzada, E.J., Boivin, M.J., Ogedegbe, G. & Brotman, L.M. (2014). A cluster randomized controlled trial of an early childhood school-based mental health promotion intervention in low-resource Ugandan schools: A study protocol. *Trials*, *5*, 471. DOI: 10.1186/1745-6215-15-471.
30. Calzada, E.J., Huang, K.Y., Hernandez, M., Soriano, E., Dawson-McClure, S., Acra, C.F., Kamboukos, D., & Brotman, L.M. (2015). Family and teacher characteristics as predictors of parent involvement in education during early childhood among AfroCaribbean and Latino immigrant families. *Urban Education*, *50*, 870-896. DOI: 10.1177/0042085914534862.
31. Dawson-McClure, S., Calzada, E.J., Huang, K.Y., Kamboukos, D., Rhule, D., Kolawole, O., & Brotman, L.M. (2015). A population-level approach to promoting healthy child development and school success in low-income, urban neighborhoods: Impact on parenting and child conduct problems. *Prevention Science*, *16*, 279-290. DOI: 10.1007/s11121-014-0473-3.
32. Calzada, E.J., Barajas, R.G., Dawson-McClure, S., Huang, K.Y., Palamar, J., Kamboukos, D., & Brotman, L.M. (2015). Early academic achievement among low-income black students from immigrant and non-immigrant families. *Prevention Science*, *16*, 1159-1168. DOI: 10.1007/s11121-015-0570-y.
33. Calzada, E.J., Ramirez, D., Covas, M., Huang, K.Y., & Brotman, L.M. (2016). A longitudinal study of cultural adaptation among Dominican and Mexican immigrant mothers. *Journal of International Migration and Integration*, *17*, 1049. DOI: 10.1007/s12134-015-0449-6.
34. Serrano-Villar, M.\* & Calzada, E.J. (2016). Ethnic identity: Evidence of protective effects in young, Latino children. *Journal of Applied Developmental Psychology*, *42*, 21-30. DOI: 10.1016/j.appdev.2015.11.002.

35. Brotman, L.M., Dawson-McClure, S., Kamboukos, D., Huang, K.Y., Calzada, E.J., Goldfield, K., & Petkova, E. (2016). Effects of ParentCorps in pre-kindergarten on child mental health and academic achievement: Follow-up of a randomized trial at ages 5, 6, 7 and 8 years. *Pediatrics*, *170*, 1149-1155. DOI: 10.1001/jamapediatrics.2016.1891.
36. Calzada, E.J., Barajas, R.G., Huang, Y.K., & Brotman, L. (2017). Early childhood internalizing problems in Mexican- and Dominican-origin children: Examining the role of cultural socialization and parenting practices. *Journal of Clinical Child and Adolescent Psychology*, *46*, 551-562. DOI: 10.1080/15374416.2015.1041593.
37. Huang, K.Y., Calzada, E.J., Cheng, S., Barajas, R.G., & Brotman, L.M. (2017). Cultural adaptation, parenting and child mental health among Asian American immigrant families. *Child Psychiatry and Human Development*, *48*, 572-583. DOI: 10.1007/s10578-016-0683-y.
38. Serrano-Villar, M.\*, Calzada, E.J., & Huang, K.Y. (2017). The role of social support in the parenting practices of Latina mothers. *Child Psychiatry and Human Development*, *48*, 597-609. DOI: 10.1007/s10578-016-0685-9.
39. Roche, K., Calzada, E.J., Ghazarain, S., Lambert, S., Little, T.D., & Schulenberg, J. (2017). Longitudinal pathways to educational attainment for youth in Mexican and Central American immigrant families. *Journal of Latino/a Psychology*, *5*, 12 - 26. DOI: 10.1037/lat0000059.
40. Dawson-McClure, S., Calzada, E.J., & Brotman, L.M. (2017). Engagement in family-centered preventive interventions for young children in low-income, culturally diverse urban areas. *Prevention Science*, *18*, 660-670. DOI: 10.1007/s11121-017-0763-7. PMID 28293777
41. Zayas, L., Cook Heffron, L., Brabeck, K., Dreby, J., Calzada, E., Dettlaff, A., Parra Cardona, J.R., & Yoshikawa, H. (2017). Charting directions for research on undocumented and unaccompanied immigrant children and citizen children. *Hispanic Journal of Behavioral Sciences*, *39*, 412-435. DOI: 10.1177/0739986317722971
42. Kim, Y.\*<sup>1</sup>, Calzada, E.J., Barajas, R.G., Brotman, L.M., Huang, Y.K., Santos, M., & Linares, H. (2018). The importance of authoritative and authoritarian parenting for the early academic achievement of Latino students. *Journal of Educational Psychology*, *110*, 119-132. DOI:10.1037/edu0000192.
43. Barajas-Gonzales, R.G., Calzada, E.J., Huang, K.Y., Castillo, C.\*, Linares Torres, H., Brotman, L.M. (2018). Parent spanking and verbal punishment, and child internalizing and externalizing behaviors, in Latino immigrant families: Moderation by context and culture. *Parenting*, *18*, 219-242. DOI:10.1080/15295192.2018.1524242
44. Roche, K., Little, T.D., Ghazarain, S., Lambert, S., Calzada, E.J., & Schulenberg, J. (2019). Parenting processes and adolescent adjustment in immigrant Latino families: The use of residual centering to address the multicollinearity problem. *Journal of Latinx Psychology*, *7*, 6-21. DOI:10.1037/lat0000105
45. Calzada, E.J., & Sales, A. (2019). Depression among Mexican-origin mothers: Exploring the immigrant paradox. *Cultural Diversity and Ethnic Minority Psychology*, *25*, 288-298. DOI:10.1037/cdp0000214
46. Kim, Y.\*, & Calzada, E.J. (2019). Skin color and academic achievement in young, Latino children: Impacts across gender and ethnic group. *Cultural Diversity and Ethnic Minority Psychology*, *25*, 220-231. DOI:10.1037/cdp0000230
47. Kim, S. Y., Chen, S. \*, Hou, Y. \*, Zeiders, K., & Calzada, E. (2019). Parental socialization in Mexican-origin families: Considering cultural socialization and general parenting

- practices. *Cultural Diversity and Ethnic Minority Psychology*, 25, 439-450.  
DOI:10.1037/cdp0000234
48. O’Gara, J.\*, Calzada, E.J., & Kim, S.Y. (2019). The father’s role in risk and resilience among Mexican-American adolescents. *American Journal of Orthopsychiatry*. DOI:10.1037/ort0000394
  49. Roche, K., White, R., Kuperminc, G., Lambert, S., Calzada, E., Schulenberg, J., & Little, T. (2019). Autonomy-related parenting processes and adolescent adjustment in Latinx immigrant families. *Journal of Youth and Adolescence*, 48, 1161-1174. DOI:10.1007/s10964-019-01010-5
  50. Calzada, E.J., Sales, A., & O’Gara, J.\* (2019). Maternal depression, acculturative stress and child functioning in Mexican-origin families: The mediating role of authoritarian parenting practices. *Journal of Applied Developmental Psychology*, 63, 65-75.  
DOI:10.1016/j.appdev.2019.05.001
  51. Calzada, E.J., Kim, Y.\*, & O’Gara, J.\* (2019). Skin color and mental health functioning in young Latino children. *Social Science & Medicine*, 238. DOI: 10.1016/j.socscimed.2019.112467
  52. O’Gara, J.\*, & Calzada, E.J. (2020). Father-figure presence and externalizing and internalizing problems in Mexican- and Dominican-American children. *Journal of Ethnic & Cultural Diversity in Social Work*. DOI: 10.1080/15313204.2020.1730287
  53. Roche, K., White, R., Lambert, S., Kuperminc, G., Partovi, R., Calzada, E.J., & Little, T. (2020). Family Member Detention or Deportation in 2017 and US Latino/a Adolescents’ Later Risks of Suicidal Ideation, Alcohol Use, and Externalizing Problems. *JAMA Pediatrics*, 174, 478-486.doi: 10.1001/jamapediatrics.2020.0014.
  54. Ursache, A., Kiely Gouley, K., Dawson-McClure, S., Barajas-Gonzalez, R.G., Calzada, E.J., Goldfeld, K., & Brotman, L.M. (2020). Early emotion knowledge and later academic achievement among children of color living in historically disinvested neighborhoods. *Child Development*. DOI: 10.1111/cdev.13432
  55. Kim, S.Y., Zhang, M., Chen, S., Song, J., Lopez, B., Rodriguez, E., Calzada, E.J., Hou, Y., Yan, J., & Shen, Y. (2020). Bilingual Language Broker Profiles and Academic Competence in Mexican-Origin Adolescents. *Developmental Psychology*. 56, 1582–1595. DOI: 10.1037/dev0001010
  56. Calzada, E.J., Roche, K.M., Partovi, R., White, R., & Little, T. (2020). Family strengths and Latinx youth externalizing behavior: Modifying impacts of an adverse immigration environment. *Journal of Latinx Psychology*. 8(4), 332-348. <https://doi.org/10.1037/lat0000162>
  57. O’Gara, J.\*, Calzada, E.J., LaBrenz, C.\*, & Barajas, R.G. (in press). Examining the Longitudinal Effect of Spanking on Young Latinx Child Behavior Problems. *Journal of Child and Family Studies*.
  58. Williams, C.D., Byrd, C.M., Quintana, S.M., Anicama, C., Kiang, L., Umaña-Taylor, A.J., Calzada, E.J., Pabón Gautier, M. C., Ejese, K., Tuitt, N.R.\*, Martinez-Fuentes, S.\*, White, L., Marks, A.K., Rogers, L.O., & Whitesell, N. (in press). A lifespan model of ethnic-racial identity. *Research in Human Development*.
  59. Rogers, L.O., Kiang, L., White, L., Calzada, E.J., Umaña-Taylor, A.J., Byrd, C.M., Williams, C.D., Marks, A.K., & Whitesell, N. (in press). Persistent concerns: Questions for research on ethnic-racial identity development. *Research in Human Development*.
  60. Marks, A.K., Calzada, E.J., Kiang, L., Pabón Gautier, M.C., Martinez-Fuentes, S.\*, Tuitt, N.R.\*, Ejese, K., Rogers, L.O., Williams, C.D., & Umaña-Taylor, A.J. (in press). Applying



the lifespan model of ethnic-racial identity: Exploring affect, behavior, and cognition to promote well-being. *Research in Human Development*.

61. Ursache, A., Robbins, R., Dawson-McClure, S., Chung, A., Girardin, J.L., Kamboukos, D., Calzada, E.J., & Brotman, L.M. (in press). Sleep health is associated with observed classroom behavior and academic achievement among children of color living in historically disinvested neighborhoods. *Child Development*.
62. Castro, A.\*, & Calzada, E.J. (revise and resubmit). Teaching Latino students: Does teacher ethnicity matter?
63. Calzada, E.J., Huang, K-Y., Gouley, K.K., Barajas-Gonzalez, R.G., & Ursache, A. (under review). Early Social Emotional Competencies and Internalizing Problems in Latinx Children.

\*graduate student

<sup>1</sup> Recipient of the Group for the Advancement in Doctoral Education (GADE) Society for Social Work Research Student Research Paper Award.

### **Books**

1. Calzada, E.J., Faulkner, M., LaBrenz, C., & Fuentes, M. (under contract). *Child Maltreatment, Prevention, and Wellness across Cultures: A Focus on the Latinx Population*. Rutgers University Press.

### **Book Chapters**

1. Calzada, E.J., Aamiry, A., & Eyberg, S.M. (1998). Principles of psychotherapy with the behaviorally disordered child. In G.P. Koocher, J.C. Norcross, & S.S. Hill (Eds.). *Psychologist's Desk Reference*. New York: Oxford University Press. (pp. 257-260).
2. Calzada, E.J., Hausmann-Stabile, C., Huang, K.Y., Barajas, R.G., & Hernandez, M. (2018). Parenting and early childhood functioning in Dominican families in the US and the Dominican Republic. In Chuang, S., C. Costigan, & U. Gielen (Eds). *Parenting and Parent-Child Interactions in Immigrant Families*. Springer International. (pp. 51 – 68). <https://doi.org/10.1007/978-3-319-71399-1>
3. Brotman, L.M., Barajas, R.G., Dawson-McClure, S., & Calzada, E.J. (2018). The effects of parenting on children's development: Schooling and academic attainment. In Sanders, M. & A. Morawska (Eds), *Handbook of Parenting and Child Development Across the Lifespan*, Springer. (pp. 263 – 387). [https://doi.org/10.1007/978-3-319-94598-9\\_12](https://doi.org/10.1007/978-3-319-94598-9_12)
4. Calzada, E.J., Gulbas, L., Hausmann-Stabile, C., Kim, S.Y., & Berger-Cardoso, J. (2019). Latino Mental Health: The case of depression and suicide in youth. Invited chapter submission in Rhodes, S. & A. Martinez (Eds), *New and Emerging Issues in Latina/o Health*, Springer International. (pp. 45-62).
5. Barajas, R.G., Calzada, E.J., & Huang, K.Y. (in press). Trajectories of anxiety in Latino children. In G.C. Nagayama Hall & E.R. Huang (Ed). *Mental and Behavioral Health of Immigrants in the United States: Cultural, Environmental and Structural Factors*. Elsevier.
6. Dawson-McClure, S., Calzada, E.J., Hamar, K., Mondeseir, M., Rhule, D., Rosenblatt, K., Kolawole, O., & Brotman, L.M. (in press). *ParentCorps: Promoting Culturally-Relevant Family-School Partnerships at School Entry*. Invited chapter submission in Bierman, K., & S. Sheridan (Eds). *Family-School Partnerships During the Early School Years - Advancing Science to Influence Practice*. Springer.

### **Professional Reports & Intervention Manuals**

1. Eyberg, S.M., Calzada, E.J., Brinkmeyer, M., Querido, J. & Funderburk, B. (2002). All parents of preschoolers need support, in L. VandeCreek, & T.L. Jackson (Eds). *Innovations in Clinical Practice: A Source Book*, Vol. 20.
2. Eyberg, S.M., Calzada, E.J., Brinkmeyer, M., Querido, J. & Funderburk, B. (2002). Discipline with preschoolers, in L. VandeCreek, & T.L. Jackson (Eds). *Innovations in Clinical Practice: A Source Book*, Vol. 20.
3. Eyberg, S.M., Calzada, E.J., Brinkmeyer, M., Querido, J. & Funderburk, B. (2003). Kids and stress: Understanding your child's emotions, in L. VandeCreek (Ed). *Innovations in Clinical Practice: Focus on Children and Adolescents*.
4. Eyberg, S.M., Calzada, E.J., Brinkmeyer, M., Querido, J. & Funderburk, B. (2003). Parents are models, in L. VandeCreek (Ed). *Innovations in Clinical Practice: Focus on Children and Adolescents*.
5. Miller Brotman, L. & Calzada, E.J. (2005). *ParentCorps: Manuals for a family-based prevention program*. New York University, copyrighted manuals.
6. Calzada, E.J. & The Bridges Program Development Team (2007). *Bridges: A training manual for school-based mental health services*. New York University, unpublished manual.
7. Brotman, L, & Calzada, E.J. (2009). ParentCorps: A Case in The Process of Developing And Adapting A Culturally- Informed Mental Health Intervention. In Samuels, J., Schudrich, W., & Altschul, D. (Eds). *Toolkit for modifying evidence-based practice to increase cultural competence*. Orangeburg, NY: Research Foundation for Mental Health.
8. Calzada, E.J., Dawson-McClure, S. & Brotman, L.M. (2011). *ParentCorps: A Guide for parents of young children*. New York University, copyrighted workbook.
9. Calzada, E.J. (2012). Finding harmony between the evidence-based treatment and cultural adaptation movements. [Review of book *Cultural Adaptations: Tools for evidence-based practice with diverse populations*]. *PsycCritiques*.
10. Calzada, E.J. & Suarez-Balcazar, Y. (2014). *Cultural competence in federal programs serving children and families: A Call for action*. Policy brief for the Administration for Children and Families, US Department of Health and Human Services. OPRE report # 2014-31.  
[http://www.acf.hhs.gov/sites/default/files/opre/brief\\_enhancing\\_cultural\\_competence\\_final\\_022114.pdf](http://www.acf.hhs.gov/sites/default/files/opre/brief_enhancing_cultural_competence_final_022114.pdf)
11. Ulibarri, M., Calzada, E.J., Cervantes, R., Santisteban, D., & Bernal, G. (2017). Make Your Program Work: The Value of Cultural Adaptations for Latino-serving Substance Use Treatment Organizations. National Hispanic and Latino ATTC, Bayamón, PR: Universidad Central del Caribe.

### **Editorials**

1. Calzada, E.J. (2017, April 4). Parent shaming stunts are a short-term solution. *Psychology Today*. <https://www.psychologytoday.com/us/blog/the-fundamentals/201704/parent-shaming-stunts-are-short-term-solution>
  - a. Calzada, E.J. (2017, April 6). Parents publicly shaming their kids is not real solution. [Editorial]. *East Bay Times*. <http://www.eastbaytimes.com/author/esther-calzada/>
  - b. Calzada, E.J. (2017, April 6). Public child-shaming stunts don't work. [Editorial] *Dallas Morning News*. <https://www.dallasnews.com/opinion/commentary/2017/04/06/public-child-shaming-stunts-work>
  - c. Calzada, E.J. (2017, April 28). Parent shaming videos and stunts are a short-term solution to bad behavior. *Texas Perspectives*. <https://news.utexas.edu/2017/04/28/parent-shaming-videos-are-only-a-short-term-solution>

2. Calzada, E.J. (2018, March 22). We must stop the criminalization of mental illness in schools. [Editorial]. *Hechinger Report*. <http://hechingerreport.org/opinion-we-must-stop-the-criminalization-of-mental-illness-in-schools/>
  - a. Calzada, E.J. (2018, April 28). We must stop the criminalization of mental illness in schools. [Editorial]. *El Seminario\**. <http://elsemanarioflorida.com/commentary/we-must-stop-the-criminalization-of-mental-illness-in-schools/>  
\*published in Arizona, Florida, California, Nevada, and New Mexico
3. Calzada, E.J. (2018, May 9). Why Latino parents should embrace race. [Editorial]. *Latino Rebels*. <http://www.latinorebels.com/2018/05/02/why-latino-parents-should-embrace-race/>
4. Calzada, E.J., LaBrenz, C., & Sullivan, J. (2018, July 25). From zero-tolerance to zero-harm: Steps for mending shattered migrant families [Editorial]. *Change Wire*. <https://changewire.org/from-zero-tolerance-to-zero-harm-steps-for-mending-shattered-migrant-families/>
5. Calzada, E.J. (2019, August 14). Want Better Schools? Teach Compassion. *The Houston Chronicle*. <https://www.houstonchronicle.com/opinion/outlook/article/Want-better-schools-Teach-compassion-Opinion-14304927.php>
  - a. <https://www.expressnews.com/opinion/commentary/article/Teach-compassion-practice-humanity-14329268.php>
  - b. <https://www.elpasotimes.com/story/opinion/contributors/2019/08/15/we-need-better-teach-compassion-schools/2019597001/>
  - c. <https://www.reporternews.com/story/opinion/contributors/2019/08/15/we-need-better-teach-compassion-schools/2019597001/>
  - d. <https://www.gosanangelo.com/story/opinion/contributors/2019/08/15/we-need-better-teach-compassion-schools/2019597001/>
  - e. <https://www.timesrecordnews.com/story/opinion/contributors/2019/08/15/we-need-better-teach-compassion-schools/2019597001/>

#### **Abstracts: Refereed Conferences**

1. Calzada, E.J., Eyberg, S.M., & Boggs, S. (1998, August). *The experience of mothers and fathers of children with Oppositional Defiant Disorder*. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.
2. Calzada, E.J., Eyberg, S.M., & Boggs, S. (1998, November). *Psychological and behavioral functioning of mothers and fathers of conduct-disordered preschoolers*. Presentation to the Association for the Advancement of Behavior Therapy Pre-Conference on Social Learning in the Family, Association for the Advancement of Behavior Therapy Annual Convention, Washington, DC.
3. Calzada, E.J., Eyberg, S.M., Garcia-Tornel, S., & Eisenberg, P. (1999, June). *A cross-cultural comparison of the Eyberg Child Behavior Inventory in the United States and Spain*. Poster presented at the International Society for the Research on Child and Adolescent Psychopathology Annual Convention, Barcelona, Spain.
4. Sobel, H., & Calzada, E.J. (1999, September). *Social competence and Attention Deficit Hyperactivity Disorder*. Presentation to CH.A.D.D. (Children and Adults with Attention Deficit Disorder) of Chicago Conference, Chicago, IL.
5. Miller, L.S., Calzada, E.J., Brown, E.J. & Rojas-Flores, L. (2000, December). *Preventing conduct problems in high-risk preschoolers*. In T. Biglan (Chair). Developing prevention and promotion research worldwide. Symposium presented at the Inaugural World Conference: The Promotion of Mental Health and Prevention of Mental and Behavioral Disorders, Atlanta, GA.

6. Calzada, E.J., Caldwell, M., Miller, L.S., & Brown, E.J. (2001, June). *ParentCorps: Bringing evidence-based parenting practices to preschoolers living in inner-city communities*. In L.S. Miller (Chair). Parent training for low-income, urban, preschoolers at risk for conduct problems: Issues of culture, ethnicity and social class. Symposium presented at the 9<sup>th</sup> Annual Meeting of the Society for Prevention Research, Washington, DC.
7. Calzada, E.J. & Miller, L.S. (2001, June). *Creating and maintaining a community-research partnership*. Roundtable discussion presented to the Society for Community Research and Action Biennial Conference, Atlanta, GA.
8. Brown, E.J., Calzada, E.J., Miller, L.S., & Sanchez, J. (2001, November). *Evaluation of paraprofessionals in cognitive behavioral training: Outcomes and lessons learned*. In E.J. Brown (Chair). Dissemination of cognitive behavioral interventions: Challenges and outcomes in the training of paraprofessionals. Symposium presented at the annual meeting of the Association for Advancement of Behavior Therapy, Philadelphia, PA.
9. Caldwell, M., Calzada, E.J., & Miller, L.S. (2001, November). *Recruiting and training community residents: the paraprofessional role*. In E.J. Brown (Chair). Dissemination of cognitive behavioral interventions: Challenges and outcomes in the training of paraprofessionals. Symposium presented at the annual meeting of the Association for Advancement of Behavior Therapy, Philadelphia, PA.
10. Wallace, S., Brown, E.J., McQuaid, J., Calzada, E.J., & Miller, L.S. (2001, November). *Paraprofessionals as facilitators of children's social skills groups*. In E.J. Brown (Chair). Dissemination of cognitive behavioral interventions: Challenges and outcomes in the training of paraprofessionals. Symposium presented at the annual meeting of the Association for Advancement of Behavior Therapy, Philadelphia, PA.
11. Kingston, S., Brotman, L.M., McKay, M., Ali, M., Browne, D.J., Caldwell, M.B., Calzada, E.J., Chesir-Teran, D., Gowens, D., Harvey, T., Kiely Gouley, K., Miranda, A., Ortiz, C., Owens, L., Walker, C. (2003, June). *Establishing meaningful collaboration among communities and scientists in prevention research: A case study*. Symposium presented at the annual meeting of the Society for Prevention Research, Washington, DC.
12. Brotman, L.M., Benjamin, N., Walker, C., Kodjo, A., Divens, C., Needle, M., Calzada, E.J., & Caldwell, M. (2003, June). *Adapting family-focused, evidence-based programs for delivery in school settings through university-community partnerships: ParentCorps*. Symposium presented at the annual meeting of the Society for Prevention Research, Washington, DC.
13. Herschell, A., Calzada, E.J., McNeil, C., & Eyberg, S. (2003, June). *A clinician friendly PCIT research review*. Presentation at the Parent-Child Interaction Therapy Annual Conference, San Diego, CA.
14. Kingston, S., Brotman, L.M., Calzada, E., Caldwell, M. B., Bat-Cheva, Y., Chen, W., & Harris, M. (2004, May). *Training early childhood educators to deliver an evidence-based parenting prevention program: Do professionals and paraprofessionals differ?* Poster session presented to the Society for Prevention Research, Quebec City, Quebec.
15. Gomez Guerrero, L., Dominguez Martin, C., Brotman, L.M., Calzada, E.J., Castellanos, F.X. (2005, June). *Prevention of child conduct problems*. Presentation to the Spanish Society of Child and Adolescent Psychiatry 41<sup>st</sup> annual meeting, Almeira, Spain.
16. Calzada, E.J., Bat-Chava, Y., Dominguez Martin, C., Gomez Guerrero, L., & Brotman, L.M. (2005, October). *Cultural adaptation, parenting and child outcomes in urban families of preschoolers*. Presentation to the American Academy of Child and Adolescent Psychiatry, Toronto, Ontario.

17. Calzada, E.J., Brotman, L.M., Huang, K., Bat-Chava, Y., & Kingston, S. (2006, June). *Parent cultural adaptation and child functioning in culturally diverse, urban families of preschoolers*. Symposium presented to the Society for Prevention Research, San Antonio, TX.
18. Brotman, L.M., Calzada, E.J., Kingston, S., Gerber, E., Rosenfelt, A., O'Neal, C., & Schwab, A. (2006, June). *Promoting school success in children attending Pre-K programs in poor, urban schools*. Symposium presented to the Society for Prevention Research, San Antonio, TX.
19. Kingston, S., Brotman, L.M., Calzada, E. J., Bat-Chava, Y., Huang, K. Y., Kodjo, A., & Walker, C. (2006, June). *Parental attendance and satisfaction with an after-school family preventive intervention: comparisons among four ethnic/racial groups*. Symposium presented to the Society for Prevention Research, San Antonio, TX.
20. Brotman, L.M., Kingston, S., Calzada, E.J., Gerber, E., Rosenfelt, A., Dawson-McClure, S., O'Neal, C., Chesir-Teran, D., Huang, K., Schwab, A. (2006, July) *Promoting school success in children attending Pre-K programs in poor, urban schools*. Poster presented to the Institute of Education Sciences Research Conference, Washington, D.C.
21. Calzada, E.J., & Brotman, L.M. (2007, January). *Biculturalism as a protective factor for low-income, urban families*. Poster presented to the National Multicultural Conference and Summit, Seattle, WA.
22. Gouley, K., Brotman, L.M., O'Neal, C., Kingston, S., Calzada, E.J., Huang, K.Y. (2007, April). *Intervention effects on emotion knowledge skills among ethnically-diverse, low-income preschoolers: Immediate and 1-year outcomes*. In A Miller, K Gouley (Chairs). *Parenting and Intervention Effects on the Emotional Development of Ethnically Diverse, Low-Income Children Over Time*. Paper presented at the annual meeting of the Society for Research in Child Development, Boston, MA.
23. O'Neal, C., Gouley, K., Brotman, L.M., Kingston, S., Calzada, E.J. (2007, April). *Differential intervention effects of parental emotion socialization on child emotional development in low-income preschoolers*. In A Miller, K Gouley (Chairs). *Parenting and Intervention Effects on the Emotional Development of Ethnically Diverse, Low-Income Children Over Time*. Paper presented at the annual meeting of the Society for Research in Child Development, Boston, MA.
24. Calzada, E.J., & Tamis-LeMonda C. (2007, October). *The costs and benefits of familismo*. Paper presentation to the On New Shores: Understanding Immigrant Children in North America conference, Guelph, Canada.
25. Palamar, J., Kamboukos, D., German, S., Friedman, G., Szeles, A., McClure, C., Calzada, E.J., Brotman, L.M. (2008, May). *An investigation of parental, child and contextual factors related to parent involvement in school in a culturally diverse sample*. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
26. Acra, C.F., Gerber, E., Kamboukos, D., Correia, C., Cervantes, A., Schwab, A., Dawson-McClure, S., Calzada, E.J., Brotman, L.M. (2008, May). *Do teachers do what they say? The influence of Pre-Kindergarten teachers' self reported classroom strategies and the observed quality of classroom environments on the development of social and behavioral competencies in low-income preschoolers*. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
27. Kingston, S., Brotman, L.M., Huang, K.Y., Calzada, E.J., Dawson-McClure, S., Cervantes, A., McClure, C. (2008, May). *The role of neighborhood-specific parenting strategies in promoting mental health in young children living in low-income urban neighborhoods*. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.

28. Huang, K.Y., Calzada, E., Brotman, L.M., Anam, S., Correia, C. (2008, May). *Mental health problems and social competence in children of immigrant and non-immigrant families: trajectories from Kindergarten to 5<sup>th</sup> grade*. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
29. Dawson-McClure, S., Brotman, L.M., Rosenfelt, A., Calzada, E.J., Thiese, R., Miller, S., Szeles, A. (2008, May). *Family and school obesity prevention for preschoolers living in low-income, urban communities*. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
30. Calzada, E.J. (2008, May). *Cultural socialization of Latino children: The development and test of a new framework of Latino parenting and child functioning*. Paper presentation to the Society for Prevention Research annual conference, San Francisco, CA.
31. Barker, C.H., Borrego, J., & Calzada, E. (2008, November). *The social validity of parenting interventions in Latino families*. In H.A. Jones (Chair), Cultural considerations for the adaptation of parenting interventions: The importance of parental cognitions and behaviors. Symposium at the 42<sup>nd</sup> annual conference of the Association for Cognitive and Behavioral Therapies, Orlando, FL.
32. Samuels, J., Schudrich, W., Altschul, D., Brotman, L, Calzada, E., & Case, B. (2009, August). *Modifying evidence-based practices to increase cultural competence*. Paper presentation to the American Psychological Association Annual Convention, Division 18, Toronto, Canada.
33. Calzada, E.J., Olitzky, S., Anicama, C., & Fernandez, Y. (2010, April). *Everyday literacy routines of young Spanish-speaking Latino children*. In C. Tamis-LeMonda (Chair), Young children's engagement in literacy and learning activities in culturally diverse families. Symposium at the Conference on Human Development biennial meeting, New York, NY.
34. Anicama, C. & Calzada, E.J. (2010, April). *Ethnic identity development in young immigrant children*. Paper presentation to the Conference on Human Development biennial meeting, New York, NY.
35. Fernandez, Y. & Calzada, E.J. (2010, April). *Ethnic socialization and its relation to children's adaptive functioning in Latino families of preschoolers*. Poster presentation to the Conference on Human Development biennial meeting, New York, NY.
36. Calzada, E.J., & Brotman, L.M. (2010, May). *Efficacy of a culturally adapted parent-training program for ethnic minority families from low-income communities*. In D. Hinton (Chair), Culturally Sensitive Treatment of Psychologically Distressed Ethnic and Non-English-Speaking Populations. Symposium at the 163<sup>rd</sup> American Psychiatric Association annual conference, New Orleans, LA.
37. Calzada, E.J., Anicama, C., Fernandez, Y., & Brotman, L.M. (2010, June). *Ethnic identity as a protective factor in young children of color*. Paper presentation to the Society for Prevention Research annual meeting, Denver, CO.
38. Calzada, E.J., Brotman, L.M., Dawson-McClure, S., Huang, K.Y., & Kamboukos, D. (2011, April). *Efficacy of a mental health promotion program for young, ethnic minority children from urban, disadvantaged communities*. Paper presentation to the From Disparities Research to Disparities Interventions: Lessons Learned and Opportunities for the Future of Behavioral Health Services, Arlington, VA.
39. Kamboukos, D., Dawson-McClure, S., Huang, K., Calzada, E., Palamar, J., & Brotman, L. (2011, May). *A randomized controlled trial of Parentcorps/Teacher Corps in urban elementary schools: Promoting parent involvement, academic achievement and behavior from Pre-Kindergarten to 2<sup>nd</sup> grade*. Paper presentation to the Annual International Conference in Psychology, Athens, Greece.

40. Calzada, E.J., Huang, K.Y., Kamboukos, D., Palamar, J., & Brotman, L. (2011, June). *Maternal acculturative status, ethnic socialization and parenting practices as predictors of Latino child functioning*. In E. Calzada (Chair), *An Examination of Parental Acculturation and Child Functioning in Latino, Asian and Black Immigrant Families: Implications for Prevention*. Symposium at the Society for Prevention Research annual conference, Washington, DC.
41. Huang, K.Y., Cheng, S., Calzada, E.J., & Brotman, L. (2011, June). *Effect of parent acculturation on parenting and child mental health functioning in children of Asian immigrants*. In E. Calzada (Chair), *An Examination of Parental Acculturation and Child Functioning in Latino, Asian and Black Immigrant Families: Implications for Prevention*. Symposium at the Society for Prevention Research annual conference, Washington, DC.
42. Dawson-McClure, S., Huang, K.Y., Calzada, E.J., & Brotman, L. (2011, June). *The role of parental acculturative status in promoting mental health of Black immigrant children*. In E. Calzada (Chair), *An Examination of Parental Acculturation and Child Functioning in Latino, Asian and Black Immigrant Families: Implications for Prevention*. Symposium at the Society for Prevention Research annual conference, Washington, DC.
43. Anicama, C., & Calzada, E.J. (2011, November). *Ethnic identity development and its association with behavioral functioning during early childhood*. In A. Csizmadia (Chair), *Racial Socialization, Identity, and Adjustment in Black and Biracial Youth*. Symposium at the National Council on Family Relations annual conference, Orlando, FL.
44. Calzada, E.J., Huang, K.Y., Fernandez, Y., & Anicama, C. (2011, November). *Maternal acculturative status and child behavior in Latino families of young children*. In E. Calzada (Chair), *The Role of Parental Acculturation in the Development of Immigrant Children*. Symposium at the National Council on Family Relations annual conference, Orlando, FL.
45. Huang, K.Y., Calzada, E.J., & Brotman, L. (2011, November). *Effect of parent acculturation on parenting and child mental health functioning in children of Asian immigrants*. In E. Calzada (Chair), *The Role of Parental Acculturation in the Development of Immigrant Children*. Symposium at the National Council on Family Relations annual conference, Orlando, FL.
46. Calzada, E.J., Huang, K.Y., & Brotman, L. (2012, February). *The protective role of familismo and ethnic socialization in the mental health functioning of young Latino children*. Paper presentation to the Society for Research on Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.
47. Huang, K.Y., Calzada, E.J., Cheng, S., & Brotman, L. (2012, February). *The influence of acculturation on parenting and child development in Asian American families*. Paper presentation to the Society for Research on Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.
48. Kingston, S., Huang, K.Y., Calzada, E.J., Dawson-McClure, S., & Brotman, L. (2012, June). *Parent involvement in school as a moderator of family and neighborhood socioeconomic context on school readiness among urban preschoolers*. Paper presentation to the Society for Prevention Research annual conference, Washington, DC.
49. Dawson-McClure, S., Kamboukos, D., Theise, R., Huang, K.Y., Palamar, J., Calzada, E.J., & Brotman, L. (2012, June). *Early childhood family intervention and long-term obesity prevention among high-risk minority youth*. Paper presentation to the Society for Prevention Research annual conference, Washington, DC.
50. Calzada, E.J., Huang, Y.K., Dawson-McClure, S., Rhule, D., Kolawole, O., & Brotman, L.M. (2013, April). *Practices of AfroCaribbean parents of young children: Differences by child gender*. In M. Caughy (Chair), *Parenting Boys and Girls in Different Cultures: Gendered*

- Pathways to Child Competence in Early Childhood. Symposium at the Society for Research on Child Development Annual Conference, Seattle, WA.
51. Calzada, E.J., Linares, H., & Singh, D. (2013, April). *Familismo as a predictor of child functioning among young Latino children: Moderation by child gender and parental values*. In G. Stein (Chair), *Familism across Context, Gender and Developmental Stage*. Symposium at the Society for Research on Child Development Annual Conference, Seattle, WA.
  52. Serrano-Villar, M., & Calzada, E. (2013, October). *The impact of ethnic identity on Latino child functioning*. Poster presentation to the American Academy of Child and Adolescent Psychiatry, Orlando, FL.
  53. Serrano-Villar, M., Santesteban, O., Calzada, E. (2014, May). *Ethnic identity as a protective factor in early childhood*. Poster presentation to the American Psychiatric Association Annual Convention, New York, NY.
  54. Serrano-Villar, M., & Calzada, E. (2014, September). *Predictors of behavioral and emotional functioning among young Latino children in low-income urban areas*. Poster presentation to the XVI World Congress of Psychiatry, Madrid, Spain.
  55. Serrano-Villar, M., & Calzada, E. (2014, October). *Cultural context and internalizing problems in young Latino children*. Poster presentation to the 4th Regional International Stress and Behavior 2014 Conference, New Orleans, LA.
  56. Serrano-Villar, M., Huang, K.-Y., & Calzada E. (2014, October). *Parenting styles as predictors of internalizing and externalizing problems in young Latino children*. Poster presentation to the American Academy of Child and Adolescent Psychiatry, San Diego, CA.
  57. Calzada, E.J., Barajas, R.G., Castro, A., Pichardo, C., & Forestal, G.B. (2014, November). *A longitudinal study of Mexican American parenting in early childhood: Correlates of authoritative, authoritarian and parent involvement practices*. In M. Caughy (Chair), *Parenting and Child Development in Mexican American Families across Developmental Periods*. Symposium at the Society for Research on Child Development Special Parenting Conference, San Diego, CA.
  58. Calzada, E.J., Hausman-Stabile, C., Barajas, R.G., & Hernandez, M. (2014, November). *Authoritarian parenting across contexts of risk: Comparing poor and non-poor Dominican families in the US and Dominican Republic*. Poster Presentation to the Society for Research on Child Development Special Parenting Conference, San Diego, CA.
  59. Serrano-Villar, M., Huang, K.-Y., & Calzada, E. (2014, November). *Factores de protección en niños latinos de segunda generación residentes en la ciudad de Nueva York (EE.UU)*. Presentation to the Congreso Internacional de la Infancia en Contextos de Riesgo, Huelva, Spain.
  60. Hausmann-Stabile, C., Calzada, E., Barajas, R. G., & Hernandez, M. (2015, January). *Respeto and authoritarian parenting among Dominicans in New York City and Dominican Republic*. Poster presentation to the Society for Social Work Research Annual Meeting, New Orleans, LA.
  61. Huang, K.Y., Kamboukos, D., Dawson-McClure, S., Calzada, E.J., Palamar, J., & Brotman, L.M. (2015, May). *ParentCorps impact from early childhood through early elementary school*. In S. Dawson-McClure (chair), *Family-Centered, School-Based Intervention for Young Children in Low-Income, Urban Neighborhoods: Moving Toward Scaling up*. Symposium at the Society for Prevention Research Annual Meeting, Washington, D.C.
  62. Calzada, E.J., Barajas, R.G., Dawson-McClure, S., Huang, K.Y., Palamar, J., Kamboukos, D., & Brotman, L.M. (2015, May). *Impact of an early childhood intervention in reducing achievement gaps among children of black immigrants and non-immigrants*. In S. Dawson-McClure (chair), *Family-Centered, School-Based Intervention for Young Children in Low-*



- Income, Urban Neighborhoods: Moving Toward Scaling up. Symposium at the Society for Prevention Research Annual Meeting, Washington, D.C.
63. Serrano-Villar, M., Huang, K.-Y., & Calzada E. (2015, June). *Social support, parenting styles and Latino children behavioral functioning*. Poster presentation to the International ESCAP Congress: From research to clinical practice. Madrid, Spain.
  64. Calzada, E.J. (2016, January). *Familismo in Mexican and Dominican-Origin families: When Is it protective?* In C. Hausmann-Stabile (chair), Diversity and Its Challenges: A Case for Balancing Culture-Specific and Universal Dimensions in Social Work Research. Symposium presentation to the Society for Social Work Research Annual Meeting, Washington, DC.
  65. Calzada, E.J. (2016, January). *A culturally-informed study of Latino parenting: Informing cultural adaptation and implementation science through culturally-focused research*. In J. Parra Cardona (chair), Integrating Cultural Adaptation and Implementation Science: Implications for Social Work Practice and Research. Symposium presentation to the Society for Social Work Research Annual Meeting, Washington, DC.
  66. Roche, K., Ghazarian, S., Little, T., Lambert, S., Calzada, E., & Schulenberg, J. (March, 2016). *Using residual-centered latent variables to address the multicollinearity problem in parenting research*. In K. Roche (chair), Applying Innovative Analytic Methods to Advance Knowledge About Parenting Impacts on Adolescent Adjustment. Symposium presentation to the Society for Research on Adolescence, Baltimore, MD.
  67. Brotman, L.M., Dawson-McClure, S., Kamboukos, D., Rhule, D., Rosenblatt, K., Huang, K.Y., Barajas-Gonzalez, R.G., & Calzada, E.J. (2017, March). *Strengthening practice and policy through university-district partnerships: Embedding evaluation in NYC's Pre-K for All*. In J. Kemple (chair) Scaling Family-Centered Pre-Kindergarten to Reduce Socioeconomic and Racial/Ethnic Disparities in Learning, Behavior and Health. Symposium presented to the Society for Research on Educational Effectiveness annual conference. Washington, D.C.
  68. LaBrenz, C. & Calzada, E.J. (2017, April). *Spanking practices in Latina mothers over time*. Poster presentation to the Society for Research on Child Development Annual Conference, Austin, TX.
  69. Kim, Y. & Calzada, E.J. (2017, April). *Does Skin color influence academic achievement in Latino children?* Poster presentation to the Society for Research on Child Development Annual Conference, Austin, TX.
  70. Kim, Y., & Calzada, E.J. (2017, April). *The role of authoritative parenting in the early academic achievement of Latino students*. Poster presentation to the Population Association of America annual conference, Chicago, IL.
  71. Kim, Y., & Calzada, E.J. (2017, April). *Skin color, underachievement and behavior problems in Latino children: Does race matter more for young boys?* Poster presentation to the Population Association of America annual conference, Chicago, IL.
  72. Calzada, E.J. (2017, October). *Health disparities beginning at birth*. Moderator for Symposium Presentation to the Improving Population Health: Now, Across People's Lives, and Across Generations to Come Conference, Austin, TX.
  73. O'Gara, J., & Calzada, E.J. (2017, October). *Family structure and child functioning in Mexican American and Dominican American families*. Poster presentation to the Council on Social Work Education annual conference. Dallas, TX.
  74. Calzada, E. (2017, November). *Culture and parenting practices in Latina mothers of young children: Implications for parent training programs*. Chair of symposium presentation to the Association of Behavior and Cognitive Therapy Annual Conference, San Diego.
  75. Barajas, R.G., & Calzada, E.J. (2017, November). *Harsh discipline and young child internalizing and externalizing behaviors in Latino immigrant families*. In E. Calzada (Chair),

- Culture and Parenting Practices in Latina Mothers of Young Children: Implications for Parent Training Programs. Symposium presentation to the Association of Behavior and Cognitive Therapy Annual Conference, San Diego.
76. LaBrenz, C., & Calzada, E.J. (2017, November). *Physical punishment practices over time in a sample of Latina mothers*. In E. Calzada (Chair), Culture and Parenting Practices in Latina Mothers of Young Children: Implications for Parent Training Programs. Symposium presentation to the Association of Behavior and Cognitive Therapy Annual Conference, San Diego.
  77. Calzada, E., Sales, A., & O’Gara, J. (2017, November). *Cultural context and authoritarian parenting in Mexican-origin mothers*. In E. Calzada (Chair), Culture and Parenting Practices in Latina Mothers of Young Children: Implications for Parent Training Programs. Symposium presentation to the Association of Behavior and Cognitive Therapy Annual Conference, San Diego.
  78. Calzada, E. & Barajas, R.G. (2018, January). *Parenting and early childhood functioning: A comparison of poor and non-poor families in the Dominican Republic*. In C. Hausmann-Stabile (Chair), Global Research on the Wellbeing of Youth and Women: Lessons from Implementing Transnational Studies. Symposium presentation to the Annual Conference of the Society for Social Work and Research, Washington, D.C.
  79. Roche, K. Lambert, S., Little, T., Calzada, E.J., & Schulenberg, J., White, R. (2018, April). *A latent profile analysis of parent monitoring and parent-child conflict in Latino immigrant families: Impacts on youth adjustment*. Poster presentation to the Society for Research on Adolescence Biennial conference, Minneapolis, MN.
  80. O’Gara, J., Calzada, E.J., & Kim, Y. (2018, June). *Skin color as a predictor of mental health in young, Latino children*. Poster presentation to the Diversity in Organizations, Communities and Nations Annual Conference, Austin, TX.
  81. LaBrenz, C., & Calzada, E.J. (2018, July). *Changes in physical punishment over time among Latina mothers*. Paper presentation to the APA Division 45 Research Annual Conference, Austin, TX.
  82. Calzada, E.J., & Gulbas, L. (2018, October). *More than one color: Examining the role of race in Latino research*. Roundtable presentation to the National Latin@ Psychology Association annual conference, San Diego, CA.
  83. Gulbas, L., Calzada, E.J., & Hovmand, P. (2019, January). *Charting suicide risk in Latina adolescents*. Paper presentation to the Society for Social Work Research Annual Conference, San Francisco, CA.
  84. O’Gara, J., & Calzada, E.J., & Kim, S.Y. (2019, January). *The father's role in the risk and resilience of Mexican-American adolescents*. Paper presentation to the Society for Social Work Research Annual Conference, San Francisco, CA.
  85. Barajas-Gonzalez, G., Cheng, S., Linares Torres, H., Jorge, A., Colino, C., Epstein, J., & Calzada, E.J. (2019, March). *Parent experiences of discrimination and young child well-being in Latino immigrant families*. In D. Kamboukos (Chair), Immigration, Acculturation and Related Stress: Influence on Children’s Well-being. Symposium presentation to the Biennial Conference of the Society for Research on Child Development, Baltimore, MD.
  86. Marks, A, Martinez-Fuentes, S., Tuitt, N., Pabon-Gautier, M., & Calzada, E.J. (2019, March). *An application of the lifespan model of ethnic-racial identity development: exploring identity’s A-B-Cs in context*. In E. Calzada & A. Umana-Taylor (Chairs), A Lifespan Perspective of Ethnic-Racial Identity: Underlying Myths, Conceptual Expansions, and Opportunities for Application. Symposium presentation to the Biennial Conference of the Society for Research on Child Development, Baltimore, MD.

87. Calzada, E.J. (2019, October). *Should Mental Health Professionals Discourage Spanking? Evidence on the use of Corporal Punishment in Latinx Families and Implications for Interventions*. Symposium presentation to the National Latinx Psychological Association Annual Meeting, Miami, FL.
88. Fuentes, M., Paredes, M., & Calzada, E.J. (2019, October). *Reconsidering "La Chancleta": Addressing physical punishment of children in the Latinx community*. Workshop presentation to the National Latinx Psychological Association Annual Meeting, Miami, FL.
89. Calzada, E.J., Gonzales-Barajas, R.G., & Huang, K.Y. (2020, May). Academic Achievement in Grade 3: Exploring Sources of Heterogeneity in Latinx Students. In L. Sevillano (Chair). *Why are all the Latinx Students Sitting Together?* SRCD Special Theme Conference, San Juan, Puerto Rico. *Cancelled due to COVID-19*
90. Calzada, E.J. (2020, May). An in-depth look at the early learning context of young, Latinx students. In T. Sommer (Chair). *Innovative Programs and Policies to Promote the Well-Being of Economically Disadvantaged Immigrant Children and Parents*. SRCD Special Theme Conference, San Juan, Puerto Rico. *Cancelled due to COVID-19*
91. Sevillano, L., McDaniels, M., Thurland, C., & Calzada, E.J. (2020, November). "I Don't Count": Using Intersectionality to Explore Sense of Belonging in College. Paper Presentation to the Council for Social Work Education Virtual Annual Conference.
92. McBride, M., Vasquez, C., Hess, K., Bearman, S.K., & Calzada, E.J. (2021, April). Upside Down in COVID-19: Changes in Family Routines and Correlated Child Distress. Poster presentation to the Society for Research on Child Developmental Virtual Biennial Meeting.

***Invited Addresses: International***

1. Calzada, E.J. (1999, June). *El Inventario Eyberg del Comportamiento en niños: Uso en los E.U. y en España*. Presentation to the Department of Pediatrics, Hopital Sant Joan de Deu, Barcelona, Spain.
2. Calzada, E.J. (2011, July). *Acculturative status, socialization and parenting among Latino families of young children*. Plenary Presentation to the Family Research Consortium-V Summer Series, San Juan, Puerto Rico.
3. Calzada, E.J. (2012, February). *El desarrollo de niños pre-escolar*. Presentation to the New Horizons Bilingual School, Santo Domingo, Dominican Republic.
4. Calzada, E.J. (2012, February). *Como manejar la conducta de niños*. Presentation to the Bee Creative Preschool, Santo Domingo, Dominican Republic.
5. Calzada, E.J. (2012, February). *Como disciplinar los niños entre edades 3 y 6*. Presentation to the Brilliant Minds School, Santo Domingo, Dominican Republic.
6. Calzada, E.J. (2013, December). *Latino immigrant well-being*. Webinar presented to the National Hispanic & Latino ATTC, San Juan, PR.
7. Calzada, E.J. (2015, October). *Programas de fortalecimiento de prácticas parentales: Realidad o ilusión?* Presentation to the Departamento de Psicología, Universidad de Concepción, Chile.

***Invited Addresses: National***

8. Calzada, E.J. (2006, September). *Implementing parent training programs with Latino families: Content and process issues*. Presentation to the Developing Interventions for Latino Children, Youth and Families annual conference, St. Louis, MO.
9. Calzada, E.J. (2007, April). *From El Cuco to Time Out: Bringing culture into parent training with Latinos*. Paper presentation to the Developing Interventions for Latino Children, Youth and Families annual conference, St. Louis, MO.

10. Borrego, J., & Calzada, E.J. (2008, March). *Social validity of parent training with Latino parents*. Paper presentation to the Developing Interventions for Latino Children, Youth and Families annual conference, St. Louis, MO.
11. Calzada, E.J. (2010, May). *Taking parenting programs to diverse groups of parents/caregivers*. Seminar presentation at the Parents Raising Safe Kids annual meeting, American Psychological Association Violence Prevention Office, Washington DC.
12. Calzada, E.J. (2011, May). *Risk and resilience for substance use among Latino youth*. Workshop presentation to the Caribbean Basin and Hispanic Addiction Technology Transfer Center, Northeast Addiction Technology Transfer Center and New York University School of Medicine's Latino Health Center's "Substance Use Disorders: Understanding and Treating the Hispanic/Latino Family" conference, New York, NY.
13. Calzada, E.J. & Suarez-Balcazar, Y. (2012, December). *Cultural competence in child and family service programs*. Presentation to the Hispanic Research Work Group, Office of Planning, Research and Evaluation, Administration of Children and Families, Washington, D.C.
14. Suarez-Balcazar, Y. & Calzada, E.J. (2014, April). *Enhancing cultural competence in social service agencies*. Presentation to the Office of Planning, Research and Evaluation, Administration for Children and Families, Washington, D.C.
15. Calzada, E.J. (2014, October). *Parenting interventions for diverse populations from socioeconomically disadvantaged communities: Applying research findings to service provision*. Presentation to the National Hispanic & Latino ATTC, Austin, TX.
16. Calzada, E.J. (2015, January). *Conceptualizing culture in research with Latino families*. Workshop presentation to the Society for Social Work Research Annual Meeting, New Orleans, LA.
17. Calzada, E.J. (2015-2016). *Enhancing cultural responsiveness in social services*. Webinar series for Administration for Children and Families, Office of Planning, Research and Evaluation, Washington DC.
18. Calzada, E.J., Gulbas, L., & Hausmann-Stabile, C. (2017, January). *A system dynamics to the study of depression and suicidal ideation in Mexican-origin children and youth*. Presentation to the School of Social Work, Washington University, St. Louis, MO.
19. Calzada, E.J. (2017, May). *Parenting interventions for diverse populations: The promise of a dynamic, culturally-informed approach*. Presentation to the National Hispanic & Latino ATTC Immigration, trauma and substance use: the Latino journey to the U.S. Conference, Houston, TX.
20. Calzada, E.J. (2017, September). *Latina women in the behavioral health sciences*. Presentation to the National Hispanic & Latino ATTC Empowering Latina Women conference, Dallas, TX.
21. Calzada, E.J. (2018, July). Discussant in X. Zhou (Chair) symposium *Cultural adaptation of parenting interventions with diverse families*. APA Division 45 Research Annual Conference, Austin, TX.
22. Calzada, E.J. (2018, July). Presenter in professional development workshop, *Applying for and securing research grants*. APA Division 45 Research Annual Conference, Austin, TX.
23. Calzada, E.J. (2018, November). *Early childhood development in Latino populations: A look at risk and resilience through an intersectional lens*. Presentation to the Center for Children and Families, Florida International University, Miami, FL.
24. McCroy, R., Fong, R., & Calzada, E.J. (2019, January). Presenter in Capacity Building Session, *Developing successful minority scholars*. Society for Social Work Research Annual Conference, San Francisco, CA.

25. Barajas, R.G., & Calzada, E.J. (2019, April). *Trajectories of anxiety and depression in Mexican-American children during early childhood*. In F. Riosmena (chair), Well-being of Mexican-origin children on both sides of the U.S.-Mexico border. Symposium at the Population Association of America Annual Meeting, Austin, TX.
26. Calzada, E.J. (2019, June). *A lifespan perspective of ethnic-racial identity*. Presentation to the Department of Population Health Center for Early Childhood Health and Development, New York University School of Medicine.
27. Calzada, E.J. (2019, October). Discussant in C. Cristalis (Chair) symposium, *The importance of evaluating skin color as a correlate of Latinx mental and physical wellbeing*. National Latinx Psychological Association Annual Meeting, Miami, FL.
28. Calzada, E.J. (2020, April). *Working towards diversity, equity and inclusion as a social work leader*. Professional development webinar to the Council on Social Work Education. *Cancelled due to COVID-19*
29. Calzada, E.J. (2020, June). Panelist in *Community Engagement*. Health Communication Leadership Institute Annual Meeting, Austin, TX. *Cancelled due to COVID-19*

***Invited Addresses: Regional***

30. Calzada, E.J. (1999, December). *Child-Directed Interaction in Parent-Child Interaction Therapy*. Workshop presented to the Lydia Home Association, Chicago, IL.
31. Calzada, E.J. (2000, January). *Parent-Directed Interaction in Parent-Child Interaction Therapy*. Workshop presented to the Lydia Home Association, Chicago, IL.
32. Miller, LS, Calzada, EJ, Caldwell, MB. (2002, March), *ParentCorps: A Community-based approach to promoting child academic and social success and preventing conduct problems*, In Early Intervention with At-risk Children and Adolescents, (Steve Donovan, Chair). Blending Clinical Practice and Research, New York, NY.
33. Calzada, E.J. (2003, September). *Growing up in El (American) Barrio: Cultural adaptation, parenting and child outcomes in Latino families*. Grand Rounds presentation to the Child Study Center, New York University, New York, NY.
34. Calzada, E.J. (2003, October). *Desarrollo en niños desde nacimiento hasta 2 años*. Presentation to the Puerto Rican Family Institute Parenting Series, New York, NY.
35. Calzada, E.J. (2003, October). *Desarrollo y disciplina: Los años preescolar*. Presentation to the Puerto Rican Family Institute Parenting Series, New York, NY.
36. Calzada, E.J. (2005, March). *Typical and atypical development during the preschool years*. Presentation to the Harlem Children's Zone Inc. Harlem Gems Program, New York, NY.
37. Calzada, E.J. (2005, March). *Living La Vida Americana: Latino family functioning and cultural adaptation*. Grand Rounds presentation to St. John's University Department of Psychology, New York, NY.
38. Brotman, L.M., & Calzada, E.J. (2005, June). *Preventing conduct problems in high-risk preschoolers*. Presentation to the Children's Research to Practice Symposium, New York State Office of Mental Health annual conference, New York, NY.
39. Calzada, E.J. (2011, April). *Risk and protective factors among Latino families of young children: Implications for Intervention*. Research Colloquia Series presentation to the Fordham University Department of Psychology, New York, NY.
40. Calzada, E.J. (2011, December). *The role of cultural values in the mental health functioning of young Latino children*. Grand Rounds presentation to the New York University Child Study Center, New York, NY.

41. Calzada, E.J. (2012, March). *Addressing the mental health needs of Latino youth: Insights from a panel of experts*. Panel presentation to the Mental Health Committee of the Community Engagement and Population Health Research Core of the NYU-HHC CTSI, New York, NY.
42. Calzada, E.J. (2015, September). *Understanding the unique needs of Latino families*. Presentation to CASA, Austin, TX.
43. Calzada, E.J. (2015, November). *Parenting interventions with ethnic minority families: Real world challenges and solutions*. Presentation to Austin Child Guidance Clinic, Austin, TX.
44. Calzada, E.J. (2016, April). *Engaging Latino parents in evidence-based programs*. Webinar for the School of Social Work Continuing Education Series, University of Texas, Austin, TX.
45. Calzada, E.J. (2016, October). *Supporting healthy mothers and children in Chiapas, Mexico*. Presentation to Humanity First, Texas Chapter, Austin, TX.
46. Calzada, E.J. (2019, May). Panelist in *Pursuing funding from the Institute of Education Sciences*. Department of Educational Psychology, Texas A&M University, College Station, TX.
47. Calzada, E.J. (2020, February). *Achievement and Mental Health in Latinx Populations: Exploring Within-group Heterogeneity*. Presentation to Human Development and Family Sciences, College of Natural Sciences, UT Austin, Austin, TX.
48. Calzada, E.J. (2020, March). Panelist in *Scholars in the Arena*, Genius for Good, LBJ School of Public Affairs, UT Austin, Austin, TX.
49. Calzada, E.J. (2020, April). *Identifying and Interrupting Biases in Child Care Settings*. Workshop presentation to the Quality Conference for Workforce Development, Child Care and Early Learning, Texas Workforce Commission, San Marcos, TX. *Cancelled due to COVID-19*
50. Bearman, S.K, Calzada, E.J., Hess, K., McBride, M., Vazquez, C., & Egger, D. (2020, November). Shining the light on potential inequities: Emerging findings from 3 studies on COVID-19. Panel Presentation to the UT COVID-19 Conference

### **Media Coverage**

1. Quindlen, A. (2009, April 17). Why do we pretend parenting is easy? *Newsweek*. <http://www.newsweek.com/quindlen-why-do-we-pretend-parenting-easy-77541>
2. Kugler, E.G. (2009, June). Partnering with parents and families to support immigrant and refugee children at school. Center for Health and Health Care in Schools Issue Brief #2. <https://www.education.ne.gov/wp-content/uploads/2017/07/Partnering-with-Parents-and-Families-To-Support-Immigrant-and-Refugee-Children-at-School.pdf>
3. Bautista, G. (2013). Should abuela be your babysitter? *Parents.com*. <http://www.parents.com/parents-latina-magazine/should-abuela-be-your-babysitter/>
4. Staff writer. (2013, August 28). An introduction to a cultural value, respeto. *Ayuda, doctor*. <https://ayudadocor.wordpress.com/2013/08/28/an-introduction-to-a-cultural-value-respeto-respect/>
5. Evely, J. (2014, February 25). Early education program launches at Astoria's P.S. 17. *DNAinfo*. <https://www.dnainfo.com/new-york/20140225/astoria/early-education-program-launches-at-astorias-ps-17>
6. Covert, B. (2015, May 7). The transformative power of a single childcare center. *ThinkProgress*. <https://thinkprogress.org/the-transformative-power-of-a-single-childcare-center-d68f3654a19/>
7. Cohen, S. (2015, June 24). Latino children at risk for depression due to authoritarian parenting styles. *Consumer Affairs*. <https://www.consumeraffairs.com/news/latino-children-at-risk-for-depression-due-to-authoritarian-parenting-styles-062415.html>

8. Staff writer. (2015, June 24). Authoritarian parenting can lead to depression and other disorders among latino children. *Parent Herald*.  
<http://www.parentherald.com/articles/7180/20150624/authoritarian-parenting-style-lead-depression-latino-kids.htm>
  9. Castillo, J. (2015, June 25). Is strict, controlling parenting hurting our kids? *NBCnews.com*.  
<https://www.nbcnews.com/news/latino/new-take-respeto-authoritarian-parenting-among-latinos-n381131>
  10. Staff writer. (2015, June 30). Authoritarian parenting can lead to depression and other disorders among Latino children. *Latina Lista*. <http://latinalista.com/columns/blogbeat-columns/study-authoritarian-parenting-can-lead-to-anxiety-and-depression-among-latino-children>
  11. Morgan, M. (2015, July 10). How overbearing parents can hurt their kids' college careers. *Desert News*. <https://www.deseretnews.com/article/865632273/How-overbearing-parents-hurt-their-kids-college-careers.html>
  12. Cepeda, E. (2015, July 10). The lifelong damage of a strict upbringing. *Statesman Journal*.  
<https://www.statesmanjournal.com/story/opinion/2015/07/11/lifelong-damage-strict-upbringing/29993399/>
- \*Also ran in:
13. The Holland Sentinel (Michigan)
  14. Galesburg.com (Illinois):  
<https://www.galesburg.com/article/20150702/NEWS/150709990/2012/OPINION?rssfeed=true>
  15. Worcester Telegram & Gazette (Massachusetts):  
<https://www.telegram.com/article/20150702/OPINION/150709678/-1/oddnews>
  16. Corpus Christi Caller-Times (Texas)
  17. The Patriot Ledger (Massachusetts)
  18. Longview Daily News (Washington): [https://tdn.com/news/opinion/cepeda-the-damage-of-a-strict-upbringing/article\\_4950d855-55e3-559a-b895-a7cad1718046.html](https://tdn.com/news/opinion/cepeda-the-damage-of-a-strict-upbringing/article_4950d855-55e3-559a-b895-a7cad1718046.html)
  19. Herald & Review (Indiana): [https://herald-review.com/news/opinion/editorial/columnists/studies-show-parents-should-be-firm-but-caring/article\\_6d881704-d3bd-5742-a993-13defadb1eb1.html](https://herald-review.com/news/opinion/editorial/columnists/studies-show-parents-should-be-firm-but-caring/article_6d881704-d3bd-5742-a993-13defadb1eb1.html)
  20. San Angelo Standard Times (Texas): <https://www.gosanangelo.com/errors/404/>
  21. Lubbock Online (Texas): <https://www.lubbockonline.com/filed-online/2015-07-03/cepeda-damaging-result-strict-upbringing>
  22. South Coast Today (Massachusetts):  
<https://www.southcoasttoday.com/article/20150705/OPINION/150709761/101096?rssfeed=true>
  23. Logansport Pharos Tribune (Indiana):  
[https://www.pharostribune.com/opinion/columns/article\\_24a5ea79-d4da-553b-ade4-7c35ad4e80e5.html](https://www.pharostribune.com/opinion/columns/article_24a5ea79-d4da-553b-ade4-7c35ad4e80e5.html)
  24. Columbian.com (Washington): <https://www.columbian.com/news/2015/jul/05/strict-upbringing-can-be-damaging/>
  25. Fresno Bee (California): <https://www.fresnobee.com/opinion/op-ed/article26193562.html>
  26. Statesman Journal (Oregon):  
<https://www.statesmanjournal.com/story/opinion/2015/07/11/lifelong-damage-strict-upbringing/29993399/>
  27. Staff writer (2016, January 11). 5 Latinx parenting secrets. *Latino Health*.  
<http://www.latinoshealth.com/articles/15484/20160111/5-latin-parenting-secrets.htm>

28. Dawson, N. (2016, April 11). Parenting: Why one size doesn't fit all. *Huffington Post*. [https://www.huffingtonpost.com/the-conversation-africa/parenting-why-one-size-do\\_b\\_9667130.html](https://www.huffingtonpost.com/the-conversation-africa/parenting-why-one-size-do_b_9667130.html)
- \*Also ran in
29. *World News SBS*. <https://theconversation.com/parenting-why-one-size-doesnt-fit-all-55715>
30. *IOL*. <https://www.iol.co.za/lifestyle/family/parenting/parenting-why-one-size-doesnt-fit-all-13600519>
31. Gaunt, C. (2016, July 11). Programmes that boost children's development rated. *Nursery World*. <https://www.nurseryworld.co.uk/nursery-world/news/1158168/programmes-that-boost-childrens-development-rated>
32. Raja, D. (2016, July 24). Authoritative vs authoritarian parenting: Which one is yours? *MomJunction*. [http://www.momjunction.com/articles/authoritarian-vs-authoritative-parenting\\_00398453/#gref](http://www.momjunction.com/articles/authoritarian-vs-authoritative-parenting_00398453/#gref)
33. Brody, L. (2016, September 7). New effort aims to support preschool social skills. *The Wall Street Journal*. <https://www.wsj.com/articles/new-effort-aims-to-support-preschool-social-skills-1473290904>
- 34 – 174. Rapaport, L. (2016, October 3). Family classes tied to better school performance for poor kids. *Reuters*. <https://www.reuters.com/article/us-health-children-prekindergarten/family-classes-tied-to-better-school-performance-for-poor-kids-idUSKCN12326T>
- \*Ran in a total of **141 news stories in 88 outlets** (sample below):
- Veiga, C. (2016, October 3). Preschools that implement parent training show better outcomes for students. *Chalkbeat*. <https://www.chalkbeat.org/posts/ny/2016/10/03/preschools-that-implement-parent-training-show-better-outcomes-for-students/>
  - Staff writer. (2016, October 3). Family-centered pre-kindergarten provides a strong foundation for children's mental health and school success. *Science Daily*. <https://www.sciencedaily.com/releases/2016/10/161003130912.htm>
  - Staff writer. (2016, October 4). Family classes tied to better school performance for poor kids. *Fox News*. <http://www.foxnews.com/health/2016/10/04/family-classes-tied-to-better-school-performance-for-poor-kids.html>
  - Staff writer. (2016, October 6). Un programa previo a kindergarten ayuda a los niños de familias con bajos ingresos a tener éxito en la escuela. *La Prensa*. <http://www.laprensa.hn/familiayhogar/1006082-410/un-programa-previo-a-kindergarten-ayuda-a-los-niños-de-familias-con>
  - Staff writer. (2016, October 6). Pre-K ParentCorps reduces educational disparities and mental health issues. *MedicalResearch*. <https://medicalresearch.com/author-interviews/pre-k-parentcorps-reduced-educational-disparities-mental-health-issues/28493/>
  - Mead, S. (2016). Why the preschool “academic vs. social-emotional” debate is wrong. *Ahead of the Herd*. <https://aheadoftheheard.org/why-the-preschool-academic-vs-social-emotional-debate-is-wrong/>
  - Christ, L. (2016, November 4). City expands program that teaches parents of pre-k students strategies to help their kids do better in school. *NY1*. <http://www.ny1.com/nyc/all-boroughs/education/2016/11/4/city-expands-program-that-teaches-parents-of-pre-k-students-strategies-to-help-their-kids-do-better-in-school.html>
  - Mead, S. (2016, December 29). A bright year for early education. *U.S. News & World Report*. <https://www.usnews.com/opinion/knowledge-bank/articles/2016-12-29/early-childhood-education-made-real-progress-in-2016>



- Levy, N. (2017, January 18). Pre-K program teaches kids how to handle their emotions before they act out. *DNAinfo*. <https://www.dnainfo.com/new-york/20170118/park-slope/parentcorps-early-childhood-development-mental-health-emotions-pre-k-thrivenyc-nyu-langone>