

Curriculum Vitae

Esther Johany Calzada

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EDUCATION

Year	Degree	Field	Institution
1993	BA	Psychology, French	Duke University
2000	Ph.D.	Clinical & Health Psychology	University of Florida

Internships

1999 – 2000 Intern in Clinical Child Psychology, University of Chicago Medical Center, Chicago, IL

Licensure and Certification

2006 Professional Practice in Psychology (NYS License # 016771)

Academic Appointments

2000 – 2003 Associate Research Scientist, New York University School of Medicine
2003 – 2011 Assistant Professor of Psychiatry, New York University School of Medicine
2006 – 2011 Assistant Professor of Child & Adolescent Psychiatry, New York University School of Medicine
2011 – 2013 Associate Professor of Child & Adolescent Psychiatry, New York University School of Medicine
2013 – Associate Professor, School of Social Work, The University of Texas at Austin

Other Professional Appointments

2013 – Faculty Affiliate, Department of Population Health, New York University School of Medicine
2013 – Faculty Affiliate, Population Research Center, The University of Texas at Austin
2013 – Faculty Associate, Lillas Benson Latin American Studies And Collections, The University of Texas at Austin

Memberships in Professional Societies

1996 – 1999 American Psychological Association
1997 – 2000 Association for the Advancement of Behavior Therapy
1999 – 2000 International Society for Research in Child and Adolescent Psychopathology
2001 Society for Community Research and Action
2001 – Society for Prevention Research
2001 Task Force for Division 37, American Psychological Association
2006 – Society for Child Development

Committees, Work Groups and Grant Reviews

- 2004 – 2008 *Consultant*, Harlem Children's Zone, Inc.
- 2006 – 2008 *Planning Committee*, Developing Interventions for Latino Children, Youth and Families, Washington University, St. Louis, MO
- 2007 *Technical Working Group*, Building Strong Families, Mathematica Policy, Washington DC
- 2010 – 2013 *Faculty Representative*, Child & Adolescent Psychiatry, NYUSOM Faculty Council
- 2010 – 2013 *Steering Committee*, Adapting Interventions for Diverse Ethnocultural Families, Washington University, St. Louis, MO
- 2011 – 2013 *Hispanic Research Work Group*, Service Needs and Use, Administration for Children and Families, Office of Planning, Research and Evaluation, Washington DC
- 2012 – 2013 *Mental Health Workgroup*, NYU-HHC Clinical and Translational Science Institute, New York University School of Medicine, New York, NY
- 2012 – *Panel of Experts*, Institute of Research, Education and Services, Hispanic/Latino Health Disparities National Focus Area Addiction Technology Transfer Center, San Juan, Puerto Rico
- 2012 – *Ad Hoc Peer Reviewer*, Center for Scientific Review, National Institutes of Health, Washington, DC
- 2014 – 2016 *Technical Work Group*, National Center for Research on Hispanic Children and Families, Child Trends & abt Associates, Bethesda, MD
- 2015 *Reviewer*, i3 Development Pre-Application Grant Competition (CFDA 84.411P), Impact of Non-Cognitive Factors on Learning Panel 12, US Department of Education, Washington DC
- 2015 – 2016 *Organizing Committee*, Psychosocial Needs of Citizen Children, Undocumented Children and Refugee Children in the US Special Conference, University of Texas, Austin, TX
- 2015 – *Panel Member*, Social and Behavioral Scientific Review Panel, Institute of Education Sciences, Washington, DC
- 2015 – *Faculty Panel Member*, Bridging Disciplines Program, Children and Society Panel, University of Texas at Austin
- 2015 – *Advisory Committee*, Population Health Initiative, University of Texas, Austin, TX
- 2015 – *Consultant*, Administration for Children and Families, Office of Planning, Research and Evaluation, Washington DC

Editorial Positions

Editorial Board Member

2014 – 2016 Journal of Latino/a Psychology

2016 – Cultural Diversity and Ethnic Minority Psychology

Reviewer

2013 – 2014 Journal of Latino/a Psychology

Ad Hoc Reviewer

Child Development; Journal of Clinical Child Psychology; Journal of Pediatric Psychology; Journal of Abnormal Psychology; Journal of Consulting and Clinical Psychology; Journal of Abnormal Child Psychology; Cognitive and Behavioral Practice; Infant and Human Development; Early Childhood Education; Archives of Medical Research; Sex Roles; Journal of Applied Developmental Psychology; Journal of Comparative Family Studies; Journal of

Clinical Child and Adolescent Psychology; Journal of Adolescent Health; Journal of Family Psychology; Journal of Child and Family Studies; Journal of Family Psychology; Journal of International Migration and Integration; Journal of Marriage and the Family; Oxford University Press

Teaching Experience

- 1997 Social Development. Teaching Assistant for undergraduate course in the University of Florida Department of Psychology, Gainesville, FL. 20 hours.
- 1998 Psychological Treatment of Children and Adolescents. Assistant Instructor for graduate course in the University of Florida Department of Clinical & Health Psychology, Gainesville, FL.
- 2000 – 2008 ParentCorps Training Program. Trainer for professional and paraprofessional medical and educational staff in the ParentCorps program at the Child Study Center, New York University School of Medicine.
- 2000 – 2008 Evidence-based Parenting Programs. Lecturer for medical residents and fellows at the Child Study Center, New York University School of Medicine.
- 2014 – Parenting Interventions with Diverse Populations. Master’s level course at the University of Texas at Austin School of Social Work, Austin, TX.
- 2015 – Clinical Assessment. Master’s level course at the University of Texas at Austin School of Social Work, Austin, TX.

Major Research Interests

1. Prevention of Behavior Disorders
2. Efficacy and Effectiveness of Treatments for Behavior Disorders in Young Children
3. Family Processes in Latino Populations
4. Acculturation in Latino Populations
5. Models of Parenting across Cultures

My work has focused on the prevention of behavior problems and the promotion of socioemotional and academic functioning in young children from socioeconomically-disadvantaged urban communities. I have been particularly interested in the role of culture and parenting in child developmental outcomes among Latino and other families of color. Specifically, my research examines the way in which parents negotiate both mainstream culture and their cultures of origin and the influence this process may have on their parenting and ultimately, their children’s functioning. More recently, I have expanded the scope of my research program to examine contextual influences at the school level, and to examine Latino families in their countries of origin. My long-term goal is to incorporate influences of culture into models of psychological interventions for young ethnic minority and immigrant children with or at risk for behavior problems.

Grants Received

Agency	Title	Type & #	Period	Total Direct Costs	Role	% Effort
<u>Current</u>						
Population	<i>Developmental</i>	Pilot Project	7/1/16 –	\$22,000	PI	5

Health Initiative, UT	<i>Trajectories of Internalizing Problems in Latino Children and Youth</i>	Award	6/30/17			
Dean's Office, School of Social Work, UT	<i>Familismo, Parenting and Child Maltreatment</i>	Dean's Pilot Project	5/15-4/16	\$14,400	Co-PI	5%
Office of the Vice President for Research, UT	<i>Test of Multi-Generational Model of Mexican American Parenting & Early Childhood</i>	Faculty Award	9/14-8/16	\$10,000	PI	10%
Samuel & Lois Silberman Fund	<i>Test of Multi-Generational Model of Mexican American Parenting & Early Childhood Development</i>	Faculty Award	9/14-8/16	\$40,000	PI	10%
US Department of Education	<i>A Longitudinal Study of Latino Students' Grade 3 Academic Achievement: Examining the Role of Early Childhood Family and School Characteristics</i>	R305A130090	8/13-7/17	\$1,268,913	PI	25%
<u>Prior</u>						
NIH	<i>Family and School Contexts as Predictors of Latino Early Childhood Development</i>	R01HD066122	7/10-5/15	\$1,962,164	PI	40%
The Dominican Community Bridge Fund	<i>A Study of Mental Health in Young Children in the Dominican Republic</i>	n/a	7/12-6/13	\$15,000	PI	5%
US Department of Education	<i>Academic Achievement Outcomes From a Pre-K Family and School</i>	R305A100596	7/10 – 6/14	\$2,127,638	Co-I	15%

<i>Intervention</i>						
NYU Office of the Executive Vice President for Health	<i>Behavioral and Prenatal Chemical Environmental Risk Factors for Childhood Obesity in Mexico</i>	Translational research grant	8/12-1/14	\$15,000	Co-PI	5%
NIH	<i>Developing a School Based Child Mental Health Prevention Program in Uganda</i>	R21	12/12-11/14		Co-I	10%
NIH	<i>Preventing Conduct Problems in Poor, Urban Preschoolers</i>	1 R01 MH077331	4/08-4/13	\$1,365,982	Co-I	5%
NIH	<i>A Cultural Approach to the Study of Latino Parenting</i>	K23 HD049730	6/06 – 6/11	\$748,750	PI	
NYU Office of the Executive Vice President for Health	<i>Assessing Feasibility of Training Teachers to Implement a Child Health Promotion Program in Uganda</i>	Translational research grant	7/10 - 7/11	\$15,000	Co-I	
NYU SOM Clinical & Translational Science Institute	<i>Culturally-Informed Early Prevention for Spanish-Speaking Immigrant Families</i>	Translational research grant	3/10 – 2/11	\$45,000	Co-I	
New York State Center of Excellence in Cultural Competence, Nathan Klein Institute	<i>Cultural Competence in Family Preventive Interventions</i>	State Contract	1/08-12/08	\$1,000,000 \$83,000 for subcontract	Co-I	
Center for Mental Health Services Research, Washington University	<i>Social Validity of Parent Training with Latinos</i>	NIH Subcontract	3/08 – 7/08	\$14,243	PI	

(NIH)

National Research Center of Excellence – Center for the Study of Asian American Health, NYU SOM (NIH)	<i>Mental Health Problems in Asian American Children</i>	P60 MD000538	9/07– 5/09	\$150,000	Co-I
Robert Wood Johnson Foundation	<i>Bridges: A Model for Mental Health Services for Immigrant, AfroCaribbean Students</i>	Services Grant	3/07 – 7/10	\$300,000	PI
US Department of Education	<i>Promoting School Success in Children attending Pre-K Programs in Poor, Urban Schools</i>	R305F050245	7/05 – 6/10	\$ 2,277,979	Co-I
US Department of Education, Fund for the Improvement of Education	<i>ParentCorps</i>	U215K050189	9/05- 8/07	\$290,000	Co-I
NYC Division of Youth and Child Development	<i>ParentCorps</i>	N/A	10/05- 4/06	\$15,000	Co-I
NYC Division of Youth and Child Development	<i>ParentCorps Services for Immigrant Families</i>	N/A	10/05- 4/06	\$50,000	Co-I
US Dept. of Education, Fund for the Improvement of Education	<i>ParentCorps</i>	N/A	9/04- 8/05	\$83,000	Co-I
US Department of	<i>ParentCorps</i>	U215K030295	9/03- 8/04	\$827,870	Co-I

Education,
Fund for the
Improvement
of Education

Boards and Community Organizations

1999 - 2013	Founder, President, Fundacion St. Jude, Inc., New York, NY
2008 - 2013	Board Member, PARTNERS, St. John's University, Jamaica, NY
2016 -	Board Member, Program Committee Member, AVANCE, Austin, TX

Bibliography

Publications:

1. Garcia-Tornel, S., Calzada, E.J., Eyberg, S.M., Alguacil, J.M., Serra, C.V., Mendoza, C.B., Collado, H.V., Garcia, M.G., Henandez, M.C., Domenech, A.T. (1998). Inventario Eyberg del Comportamiento en Niños: Normalización de la version española y su utilidad para el peditra extrahospitalario. *Anales Españoles de Pediatría*, 48, 475-482.
2. Calzada, E.J., Aamiry, A., & Eyberg, S.M. (1998). Principles of psychotherapy with the behaviorally disordered child. In G.P. Koocher, J.C. Norcross, & S.S. Hill (Eds.). *Psychologist's Desk Reference*. New York: Oxford University Press. (pp. 257-260).
3. Garcia-Tornel, S., Eyberg, S.M., Calzada, E.J., & Sainz, E. (1999). Trastornos del comportamiento en el niño: Utilidad del Inventario Eyberg en la práctica diaria del peditra. *Pediatra Integral*, 3, 348-354.
4. Pfiffner, L.J., Calzada, E.J., & McBurnett, K. (2000). Interventions to enhance social competence in ADHD. *Child and Adolescent Psychiatric Clinics of North America*, 9, 689-709.
5. Calzada, E.J., & Eyberg, S.M. (2002). Self-reported parenting of Dominican and Puerto Rican mothers of young children. *Journal of Clinical Child and Adolescent Psychology*, 31, 354-363.
6. Herschell, A., Calzada, E.J., McNeil, C., & Eyberg, S. (2002). Clinical issues in Parent-Child Interaction Therapy. *Cognitive and Behavioral Practice*, 9, 16-27.
7. Herschell, A., Calzada, E.J., McNeil, C., & Eyberg, S. (2002). Parent-Child Interaction Therapy: New directions in research. *Cognitive and Behavioral Practice*, 9, 9-15.
8. Eyberg, S.M., Calzada, E.J., Brinkmeyer, M., Querido, J. & Funderburk, B. (2002). All Parents of Preschoolers Need Support, in L. VandeCreek, & T.L. Jackson (Eds). *Innovations in Clinical Practice: A Source Book*, Vol. 20.
9. Eyberg, S.M., Calzada, E.J., Brinkmeyer, M., Querido, J. & Funderburk, B. (2002). Discipline with preschoolers, in L. VandeCreek, & T.L. Jackson (Eds). *Innovations in Clinical Practice: A Source Book*, Vol. 20.

10. Eyberg, S.M., Calzada, E.J., Brinkmeyer, M., Querido, J. & Funderburk, B. (2003). Kids and stress: Understanding your child's emotions, in L. VandeCreek (Ed). *Innovations in Clinical Practice: Focus on Children and Adolescents*.
11. Eyberg, S.M., Calzada, E.J., Brinkmeyer, M., Querido, J. & Funderburk, B. (2003). Parents are models, in L. VandeCreek (Ed). *Innovations in Clinical Practice: Focus on Children and Adolescents*.
12. Calzada, E.J., Eyberg, S.M., Rich, B., & Querido, J. (2004). Parenting conduct-disordered preschoolers: Differences in the experience of mothers and fathers. *Journal of Abnormal Child Psychology*, 32, 203-213.
13. Calzada, E.J., Caldwell, M.B., Miller Brotman, L., Brown, E.J., Wallace, S.A., McQuaid, J.H., Rojas-Flores, L. & O'Neal, C. (2005). Training community members to serve as paraprofessionals in an evidence-based, community prevention program. *Journal of Child and Family Studies*, 14, 387-402.
14. Caldwell, M.B., Miller Brotman, L., Coard, S.I., Wallace, S.A., Stellabotte, D.J., & Calzada, E.J. (2005) Community involvement in adapting and implementing preventive interventions for preschoolers living in urban communities: ParentCorps. *Journal of Child and Family Studies*, 14, 373-386.
15. Millar Brotman, L. & Calzada, E.J. (2005). *ParentCorps: Manuals for a family-based prevention program*. New York University, copyrighted manuals.
16. Calzada, E.J. & The Bridges Program Development Team (2007). *Bridges: A training manual for school-based mental health services*. New York University, unpublished manual.
17. Brotman, L.M., Kingston, S., Bat-Chava, Y., Caldwell, M., & Calzada, E.J. (2008). Training school personnel to facilitate a family-based preventive intervention. *Early Education and Development*, 19, 622-642.
18. Calzada, E.J., Brotman, L.M., Huang, Y., Bat-Chava, Y., & Kingston, S. (2009). Parent cultural adaptation and child functioning in culturally diverse, urban families of preschoolers. *Journal of Applied Developmental Psychology*, 30, 515-524.
19. Brotman, L.M., & Calzada, E.J. (2009). ParentCorps: A case in the process of developing and adapting a culturally-informed mental health intervention. In Samuels, J., W. Schudrich, & D. Altschul (Eds). *Toolkit for modifying evidence-based practice to increase cultural competence*, p. 35-41. Orangeburg, NY: Research Foundation for Mental Health.
20. Calzada, E.J., Fernandez, Y., & Cortes, D. (2010). Incorporating the cultural value of *respeto* into a framework of Latino parenting. *Cultural Diversity and Ethnic Minority Psychology*, 16, 77-86.

21. O'Neal, C.R., Brotman, L.M., Kiely Gouley, K., Huang, K.Y., Kamboukos, D., Calzada, E.J., & Pine, D. (2010). Understanding relations among early family environment, cortisol response and child physical aggression via a prevention experiment. *Child Development, 81*, 290-305.
22. Calzada, E.J. (2010). Bringing culture into parent training with Latino families. *Cognitive and Behavioral Practice, 10.1016/j.cbpra.2010.01.003*.
23. Calzada, E.J., Dawson-McClure, S. & Brotman, L.M. (2011). *ParentCorps: A Guide for parents of young children*. New York University, copyrighted workbook.
24. Brotman, L.M., Calzada, E.J., Huang, K.Y., Kingston, S., Dawson-McClure, S., Kamboukos, D., Rosenfelt, A., Schwab, A., Petkova, E. (2011). Promoting effective parenting practices and preventing conduct problems among ethnic minority families from low-income, urban communities. *Child Development, 82*, 258-276.
25. Hausmann-Stabile, C., Zayas, L.H., Runes, S., Abenis-Cintron, A., & Calzada, E.J. (2011). *Ganando confianza: Research focus groups with immigrant Mexican mothers*. *Education and Training in Developmental Disabilities, 46*, 3-10.
26. Calzada, E.J., Brown, E.J., & Doyle, M. (2011). Psychiatric symptoms as a predictor of sexual aggression among male college students. *Journal of Aggression, Treatment and Trauma, 20*, 726-740.
27. Calzada, E.J., Huang, K.Y., Anicama, C., Fernandez, Y., & Brotman, L.M. (2012). Test of a cultural framework of parenting with Latino families of preschoolers. *Cultural Diversity and Ethnic Minority Psychology, 18*, 285-296.
28. Huang, K.Y., Calzada, E.J., Cheng, S., Brotman, L.M. (2012). Physical and mental health disparities among young children of Asian immigrants. *Journal of Pediatrics, 160*, 331-336.
29. Huang, K.Y., Cheng, S., Calzada, E.J., Brotman, L.M. (2012). Symptoms of anxiety and associated risk and protective factors in young Asian American children. *Child Psychiatry and Human Development, 43*, 761-774.
30. Calzada, E.J. (2012). Finding harmony between the evidence-based treatment and cultural adaptation movements. [Review of book *Cultural Adaptations: Tools for evidence-based practice with diverse populations*]. *PsycCritiques*.
31. Kingston, S., Huang, K.Y., Calzada, E.J., Dawson-McClure, S., & Brotman, L. (2013). Parent involvement in education as a moderator of family and neighborhood socioeconomic context on school readiness among young children. *Journal of Community Psychology, 41*, 265-276.
32. Calzada, E.J., Tamis-LeMonda, C., & Yoshikawa, H. (2013). *Familismo* in Mexican and Dominican families from low-income, urban communities. *Journal of Family Issues, 34*, 1696-1724. doi: 10.1177/0192513X12460218.

33. Calzada, E.J., Basil, S., & Fernandez, Y. (2013). What Latina mothers think of evidence-based parenting programs, *Cognitive and Behavioral Practice*, *20*, 362-374. doi: 10.1016/j.cbpra.2012.08.004.
34. Brotman, L. M., Dawson-McClure, S., Calzada, E. J., Kamboukos, D., Huang, K. Y., Acra, F. C., Palamar, J., & Petkova, E. (2013). Cluster (school) randomized controlled trial of *ParentCorps*: Impact on Kindergarten academic achievement. *Pediatrics*, *131*, 1521-1529.
35. Dawson-McClure, S., Theise, R., Palamar, J., Kamboukos, D., Barajas, R.G., Calzada, E.J., & Brotman, L. (2014). Early childhood obesity prevention in low-income, urban communities. *Journal of Prevention and Intervention in the Community*, *42*, 152-166, DOI: 10.1080/10852352.2014.881194.
36. Huang, K.Y., Calzada, E.J., Kamboukos, D., Rhule, D., Sharma, K., Cheng, S., & Brotman, L.M. (2014). Applying public health frameworks to advance the promotion of mental health among Asian American children. *Asian American Journal of Psychology*, *5*, 145-152.
37. Calzada, E.J. & Suarez-Balcazar, Y. (2014). *Cultural competence in federal programs serving children and families: A Call for action*. Policy brief for the Administration for Children and Families, US Department of Health and Human Services. OPRE report # 2014-31.
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38. Calzada, E.J., Huang, K.Y., Singh, S.D., Linares, H., & Brotman, L.M. (2014). Maternal *familismo* and early childhood functioning in Mexican and Dominican immigrant families. *Journal of Latino/a Psychology*, *2*, 156-171.
39. Palamar, J.J., Calzada, E.J., Theise, R., Huang, K.Y., Petkova, E., & Brotman, L.M. (2014). Family- and neighborhood-level factors as predictors of conduct problems in school among young, urban, minority children. *Behavioral Medicine*, *41*, 177-85. DOI: 10.1080/08964289.2014.907770.
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41. Dawson-McClure, S., Calzada, E.J., Huang, K.Y., Kamboukos, D., Rhule, D., Kolawole, O., & Brotman, L.M. (2015). A population-level approach to promoting healthy child development and school success in low-income, urban neighborhoods: Impact on parenting and child conduct problems. *Prevention Science*, *16*, 279-290. DOI 10.1007/s11121-014-0473-3.

42. Calzada, E.J., Barajas, R.G., Huang, Y.K., & Brotman, L. (2015). Early childhood internalizing problems in Mexican and Dominican American children: Examining the role of parenting. *Journal of Clinical Child and Adolescent Psychology, 44*, 1-12. DOI: 10.1080/15374416.2015.1041593
43. Calzada, E.J., Barajas, R.G., Dawson-McClure, S., Huang, K.Y., Palamar, J., Kamboukos, D., & Brotman, L.M. (2015). Early academic achievement among low-income black students from immigrant and non-immigrant families. *Prevention Science, 16*, 1159-1168. DOI 10.1007/s11121-015-0570-y
44. Huang, K.Y., Nakigudde, J., Calzada, E.J., Boivin, M.J., Ogedegbe, G. & Brotman, L.M. (2015). A Cluster Randomized Controlled Trial of an Early Childhood School-Based Mental Health Promotion Intervention in Low-Resource Ugandan Schools: A Study Protocol. *Trials, 5*, 471. DOI: 10.1186/1745-6215-15-471.
45. Calzada, E.J., Ramirez, D., Covas, M., Huang, K.Y., & Brotman, L.M. (2015). A longitudinal study of cultural adaptation among Dominican and Mexican immigrant mothers. *Journal of International Migration and Integration*.
46. Serrano-Villar, M. & Calzada, E.J. (2015). Ethnic identity: Evidence of protective effects in young, Latino children. *Journal of Applied Developmental Psychology, 42*, 21-30.
47. Calzada, E.J., Hausmann-Stabile, C., Huang, K.Y., Barajas, R.G., & Hernandez, M. (in press). Parenting and early childhood functioning in Dominican families in the US and the Dominican Republic. In Chuang, S., C. Costigan, & U. Gielen (Eds). *Parenting and Parent-Child Interactions in Immigrant Families*. Springer.
48. Roche, K., Calzada, E., Ghazarain, S., Lambert, S., Little, T.D., & Schulenberg, J. (in press). Longitudinal Pathways to Educational Attainment for Youth in Mexican and Central American Immigrant Families. *Journal of Latino/a Psychology*.
49. Brotman, L.M., Dawson-McClure, S., Kamboukos, D., Huang, K.Y., Calzada, E.J., Goldfield, K., & Petkova, E. (in press). Effects of ParentCorps in pre-kindergarten on child mental health and academic achievement: Follow-up of a randomized trial at ages 5, 6, 7 and 8 years. *Pediatrics*.
50. Huang, K.Y., Calzada, E.J., Cheng, S., Barajas, R.G., & Brotman, L.M. (in press). Cultural Adaptation, Parenting and Child Mental Health Among Asian American Immigrant Families. *Child Psychiatry and Human Development*.
51. Serrano-Villar, M., Calzada, E.J., & Huang, K.Y. (in press). The Role of Social Support in the Parenting Practices of Latina Mothers. *Child Psychiatry and Human Development*.
52. Dawson-McClure, S., Calzada, E.J., & Brotman, L.M. (under review). Engagement in Family-Centered Preventive Interventions for Young Children in Low-income, Culturally Diverse Urban Areas.

53. Kim, Y., Calzada, E.J., Barajas, R.G., Brotman, L.M., Huang, Y.K., Santos, M., & Linares, H. (under review). The Importance of Authoritative Parenting for the Early Academic Achievement of Latino Students.
54. Roche, K., Ghazarian, S., Little, T., Lambert, S., Calzada, E., & Schulenberg, J. (under review). Using Residual-centered Latent Variables to Address the Multicollinearity Problem in Parenting Research.
55. Barjas-Gonzales, R.G., Calzada, E.J., Huang, K.Y, Castillo, C., Linares Torres, H. Brotman, L.M. (under review). Harsh parenting and its correlates in Latina mothers of young children.
56. Calzada, E.J., Barajas-Gonzalez, R.G., Huang, K.Y, Hernandez, M., Brotman, L.M., Castro, A. (under revision). A descriptive study of the early learning context of Mexican and Dominican origin students.

Abstracts:

1. Calzada, E.J., Eyberg, S.M., & Boggs, S. (1998, August). The experience of mothers and fathers of children with Oppositional Defiant Disorder. Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.
2. Calzada, E.J., Eyberg, S.M., & Boggs, S. (1998, November). Psychological and behavioral functioning of mothers and fathers of conduct-disordered preschoolers. Presentation to the Association for the Advancement of Behavior Therapy Pre-Conference on Social Learning in the Family, Association for the Advancement of Behavior Therapy Annual Convention, Washington, DC.
3. Calzada, E.J., Eyberg, S.M., Garcia-Tornel, S., & Eisenberg, P. (1999, June). A cross-cultural comparison of the Eyberg Child Behavior Inventory in the United States and Spain. Poster presented at the International Society for the Research on Child and Adolescent Psychopathology Annual Convention, Barcelona, Spain.
4. Sobel, H., & Calzada, E.J. (1999, September). Social competence and Attention Deficit Hyperactivity Disorder. Presentation to CH.A.D.D. (Children and Adults with Attention Deficit Disorder) of Chicago Conference, Chicago, IL.
5. Miller, L.S., Calzada, E.J., Brown, E.J. & Rojas-Flores, L. (2000, December). Preventing conduct problems in high-risk preschoolers. In T. Biglan (Chair). Developing prevention and promotion research worldwide. Symposium presented at the Inaugural World Conference: The Promotion of Mental Health and Prevention of Mental and Behavioral Disorders, Atlanta, GA.
6. Calzada, E.J., Caldwell, M., Miller, L.S., & Brown, E.J. (2001, June). ParentCorps: Bringing evidence-based parenting practices to preschoolers living in inner-city communities. In L.S. Miller (Chair). Parent training for low-income, urban, preschoolers at risk for conduct problems: Issues of culture, ethnicity and social class. Symposium presented at the 9th Annual Meeting of the Society for Prevention Research, Washington, DC.

7. Calzada, E.J. & Miller, L.S. (2001, June). Creating and maintaining a community-research partnership. Roundtable discussion presented to the Society for Community Research and Action Biennial Conference, Atlanta, GA.
8. Brown, E.J., Calzada, E.J., Miller, L.S., & Sanchez, J. (2001, November). Evaluation of paraprofessionals in cognitive behavioral training: Outcomes and lessons learned. In E.J. Brown (Chair). Dissemination of cognitive behavioral interventions: Challenges and outcomes in the training of paraprofessionals. Symposium presented at the annual meeting of the Association for Advancement of Behavior Therapy, Philadelphia, PA.
9. Caldwell, M., Calzada, E.J., & Miller, L.S. (2001, November). Recruiting and training community residents: the paraprofessional role. In E.J. Brown (Chair). Dissemination of cognitive behavioral interventions: Challenges and outcomes in the training of paraprofessionals. Symposium presented at the annual meeting of the Association for Advancement of Behavior Therapy, Philadelphia, PA.
10. Wallace, S., Brown, E.J., McQuaid, J., Calzada, E.J., & Miller, L.S. (2001, November). Paraprofessionals as facilitators of children's social skills groups. In E.J. Brown (Chair). Dissemination of cognitive behavioral interventions: Challenges and outcomes in the training of paraprofessionals. Symposium presented at the annual meeting of the Association for Advancement of Behavior Therapy, Philadelphia, PA.
11. Kingston, S., Brotman, L.M., McKay, M., Ali, M., Browne, D.J., Caldwell, M.B., Calzada, E.J., Chesir-Teran, D., Gowens, D., Harvey, T., Kiely Gouley, K., Miranda, A., Ortiz, C., Owens, L., Walker, C. (2003, June). Establishing meaningful collaboration among communities and scientists in prevention research: A case study. Symposium presented at the annual meeting of the Society for Prevention Research, Washington, DC.
12. Brotman, L.M., Benjamin, N., Walker, C., Kodjo, A., Divens, C., Needle, M., Calzada, E.J., & Caldwell, M. (2003, June). Adapting family-focused, evidence-based programs for delivery in school settings through university-community partnerships: ParentCorps. Symposium presented at the annual meeting of the Society for Prevention Research, Washington, DC.
13. Herschell, A., Calzada, E.J., McNeil, C., & Eyberg, S. (2003, June). A clinician friendly PCIT research review. Presentation at the Parent-Child Interaction Therapy Annual Conference, San Diego, CA.
14. Kingston, S., Brotman, L.M., Calzada, E., Caldwell, M. B., Bat-Cheva, Y., Chen, W., & Harris, M. (2004, May). Training early childhood educators to deliver an evidence-based parenting prevention program: Do professionals and paraprofessionals differ? Poster session presented to the Society for Prevention Research, Quebec City, Quebec.
15. Gomez Guerrero, L., Dominguez Martin, C., Brotman, L.M., Calzada, E.J., Castellanos, F.X. (2005, June). Prevention of child conduct problems. Presentation to the Spanish Society of Child and Adolescent Psychiatry 41st annual meeting, Almeira, Spain.
16. Calzada, E.J., Bat-Chava, Y., Dominguez Martin, C., Gomez Guerrero, L., & Brotman, L.M. (2005, October). Cultural adaptation, parenting and child outcomes in urban families of

- preschoolers. Presentation to the American Academy of Child and Adolescent Psychiatry, Toronto, Ontario.
17. Calzada, E.J., Brotman, L.M., Huang, K., Bat-Chava, Y., & Kingston, S. (2006, June). Parent cultural adaptation and child functioning in culturally diverse, urban families of preschoolers. Symposium presented to the Society for Prevention Research, San Antonio, TX.
 18. Brotman, L.M., Calzada, E.J., Kingston, S., Gerber, E., Rosenfelt, A., O'Neal, C., & Schwab, A. (2006, June). Promoting school success in children attending Pre-K programs in poor, urban schools. Symposium presented to the Society for Prevention Research, San Antonio, TX.
 19. Kingston, S., Brotman, L.M., Calzada, E. J., Bat-Chava, Y., Huang, K. Y., Kodjo, A., & Walker, C. (2006, June). Parental attendance and satisfaction with an after-school family preventive intervention: comparisons among four ethnic/racial groups. Symposium presented to the Society for Prevention Research, San Antonio, TX.
 20. Brotman, L.M., Kingston, S., Calzada, E.J., Gerber, E., Rosenfelt, A., Dawson-McClure, S., O'Neal, C., Chesir-Teran, D., Huang, K., Schwab, A. (2006, July) Promoting school success in children attending Pre-K programs in poor, urban schools. Poster presented to the Institute of Education Sciences Research Conference, Washington, D.C.
 21. Calzada, E.J., & Brotman, L.M. (2007, January). Biculturalism as a protective factor for low-income, urban families. Poster presented to the National Multicultural Conference and Summit, Seattle, WA.
 22. Gouley, K., Brotman, L.M., O'Neal, C., Kingston, S., Calzada, E.J., Huang, K.Y. (2007, April). Intervention effects on emotion knowledge skills among ethnically-diverse, low-income preschoolers: Immediate and 1-year outcomes. In A Miller, K Gouley (Chairs). Parenting and Intervention Effects on the Emotional Development of Ethnically Diverse, Low-Income Children Over Time. Paper presented at the annual meeting of the Society for Research in Child Development, Boston, MA.
 23. O'Neal, C., Gouley, K., Brotman, L.M., Kingston, S., Calzada, E.J. (2007, April). Differential intervention effects of parental emotion socialization on child emotional development in low-income preschoolers. In A Miller, K Gouley (Chairs). Parenting and Intervention Effects on the Emotional Development of Ethnically Diverse, Low-Income Children Over Time. Paper presented at the annual meeting of the Society for Research in Child Development, Boston, MA.
 24. Calzada, E.J., & Tamis-LeMonda C. (2007, October). The costs and benefits of familismo. Paper presentation to the On New Shores: Understanding Immigrant Children in North America conference, Guelph, Canada.
 25. Palamar, J., Kamboukos, D., German, S., Friedman, G., Szeles, A., McClure, C., Calzada, E.J., Brotman, L.M. (2008, May). An investigation of parental, child and contextual factors related to parent involvement in school in a culturally diverse sample. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.

26. Acra, C.F., Gerber, E., Kamboukos, D., Correia, C., Cervantes, A., Schwab, A., Dawson-McClure, S., Calzada, E.J., Brotman, L.M. (2008, May). Do teachers do what they say? The influence of Pre-Kindergarten teachers' self reported classroom strategies and the observed quality of classroom environments on the development of social and behavioral competencies in low-income preschoolers. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
27. Kingston, S., Brotman, L.M., Huang, K.Y., Calzada, E.J., Dawson-McClure, S., Cervantes, A., McClure, C. (2008, May). The role of neighborhood-specific parenting strategies in promoting mental health in young children living in low-income urban neighborhoods. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
28. Huang, K.Y., Calzada, E., Brotman, L.M., Anam, S., Correia, C. (2008, May). Mental health problems and social competence in children of immigrant and non-immigrant families: trajectories from Kindergarten to 5th grade. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
29. Dawson-McClure, S., Brotman, L.M., Rosenfelt, A., Calzada, E.J., Thiese, R., Miller, S., Szeles, A. (2008, May). Family and school obesity prevention for preschoolers living in low-income, urban communities. Paper presented at the annual meeting of the Society for Prevention Research, San Francisco, CA.
30. Calzada, E.J. (2008, May). Cultural socialization of Latino children: The development and test of a new framework of Latino parenting and child functioning. Paper presentation to the Society for Prevention Research annual conference, San Francisco, CA.
31. Barker, C.H., Borrego, J., & Calzada, E. (2008, November). The social validity of parenting interventions in Latino families. In H.A. Jones (Chair), Cultural considerations for the adaptation of parenting interventions: The importance of parental cognitions and behaviors. Symposium at the 42nd annual conference of the Association for Cognitive and Behavioral Therapies, Orlando, FL.
32. Samuels, J., Schudrich, W., Altschul, D., Brotman, L, Calzada, E., & Case, B. (2009, August). Modifying Evidence-Based Practices to Increase Cultural Competence. Paper presentation to the American Psychological Association Annual Convention, Division 18, Toronto, Canada.
33. Calzada, E.J., Olitzky, S., Anicama, C., & Fernandez, Y. (2010, April). Everyday literacy routines of young Spanish-speaking Latino children. In C. Tamis-LeMonda (Chair), Young children's engagement in literacy and learning activities in culturally diverse families. Symposium at the Conference on Human Development biennial meeting, New York, NY.
34. Anicama, C. & Calzada, E.J. (2010, April). Ethnic identity development in young immigrant children. Paper presentation to the Conference on Human Development biennial meeting, New York, NY.

35. Fernandez, Y. & Calzada, E.J. (2010, April). Ethnic socialization and its relation to children's adaptive functioning in Latino families of preschoolers. Poster presentation to the Conference on Human Development biennial meeting, New York, NY.
36. Calzada, E.J., & Brotman, L.M. (2010, May). Efficacy of a culturally adapted parent-training program for ethnic minority families from low-income communities. In D. Hinton (Chair), Culturally Sensitive Treatment of Psychologically Distressed Ethnic and Non-English-Speaking Populations. Symposium at the 163rd American Psychiatric Association annual conference, New Orleans, LA.
37. Calzada, E.J., Anicama, C., Fernandez, Y., & Brotman, L.M. (2010, June). Ethnic identity as a protective factor in young children of color. Paper presentation to the Society for Prevention Research annual meeting, Denver, CO.
38. Calzada, E.J., Brotman, L.M., Dawson-McClure, S., Huang, K.Y., & Kamboukos, D. (2011, April). Efficacy of a mental health promotion program for young, ethnic minority children from urban, disadvantaged communities. Paper presentation to the From Disparities Research to Disparities Interventions: Lessons Learned and Opportunities for the Future of Behavioral Health Services, Arlington, VA.
39. Kamboukos, D., Dawson-McClure, S., Huang, K., Calzada, E., Palamar, J., & Brotman, L. (2011, May). A randomized controlled trial of Parentcorps/Teacher Corps in urban elementary schools: Promoting parent involvement, academic achievement and behavior from Pre-Kindergarten to 2nd grade. Paper presentation to the Annual International Conference in Psychology, Athens, Greece.
40. Calzada, E.J., Huang, K.Y., Kamboukos, D., Palamar, J., & Brotman, L. (2011, June). Maternal acculturative status, ethnic socialization and parenting practices as predictors of Latino child functioning. In E. Calzada (Chair), An Examination of Parental Acculturation and Child Functioning in Latino, Asian and Black Immigrant Families: Implications for Prevention. Symposium at the Society for Prevention Research annual conference, Washington, DC.
41. Huang, K.Y, Cheng, S., Calzada, E.J., & Brotman, L. (2011, June). Effect of parent acculturation on parenting and child mental health functioning in children of Asian immigrants. In E. Calzada (Chair), An Examination of Parental Acculturation and Child Functioning in Latino, Asian and Black Immigrant Families: Implications for Prevention. Symposium at the Society for Prevention Research annual conference, Washington, DC.
42. Dawson-McClure, S., Huang, K.Y., Calzada, E.J., & Brotman, L. (2011, June). The role of parental acculturative status in promoting mental health of Black immigrant children. In E. Calzada (Chair), An Examination of Parental Acculturation and Child Functioning in Latino, Asian and Black Immigrant Families: Implications for Prevention. Symposium at the Society for Prevention Research annual conference, Washington, DC.
43. Anicama, C., & Calzada, E.J. (2011, November). Ethnic identity development and its association with behavioral functioning during early childhood. In A. Csizmadia (Chair), Racial Socialization, Identity, and Adjustment in Black and Biracial Youth. Symposium at the National Council on Family Relations annual conference, Orlando, FL.

44. Calzada, E.J., Huang, K.Y., Fernandez, Y., & Anicama, C. (2011, November). Maternal acculturative status and child behavior in Latino families of young children. In E. Calzada (Chair), *The Role of Parental Acculturation in the Development of Immigrant Children*. Symposium at the National Council on Family Relations annual conference, Orlando, FL.
45. Huang, K.Y., Calzada, E.J., & Brotman, L. (2011, November). Effect of parent acculturation on parenting and child mental health functioning in children of Asian immigrants. In E. Calzada (Chair), *The Role of Parental Acculturation in the Development of Immigrant Children*. Symposium at the National Council on Family Relations annual conference, Orlando, FL.
46. Calzada, E.J., Huang, K.Y., & Brotman, L. (2012, February). The protective role of *familismo* and ethnic socialization in the mental health functioning of young Latino children. Paper presentation to the Society for Research on Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.
47. Huang, K.Y., Calzada, E.J., Cheng, S., & Brotman, L. (2012, February). The influence of acculturation on parenting and child development in Asian American families. Paper presentation to the Society for Research on Child Development Themed Meeting: Positive Development of Minority Children, Tampa, FL.
48. Kingston, S., Huang, K.Y., Calzada, E.J., Dawson-McClure, S., & Brotman, L. (2012, June). Parent Involvement in School as a Moderator of Family and Neighborhood Socioeconomic Context on School Readiness among Urban Preschoolers. Paper presentation to the Society for Prevention Research annual conference, Washington, DC.
49. Dawson-McClure, S., Kamboukos, D., Theise, R., Huang, K.Y., Palamar, J., Calzada, E.J., & Brotman, L. (2012, June). Early Childhood Family Intervention and Long-term Obesity Prevention among High-Risk Minority Youth. Paper presentation to the Society for Prevention Research annual conference, Washington, DC.
50. Calzada, E.J., Huang, Y.K., Dawson-McClure, S., Rhule, D., Kolawole, O., & Brotman, L.M. (2013, April). Practices of AfroCaribbean Parents of Young Children: Differences by Child Gender. In M. Caughy (Chair), *Parenting Boys and Girls in Different Cultures: Gendered Pathways to Child Competence in Early Childhood*. Symposium at the Society for Research on Child Development Annual Conference, Seattle, WA.
51. Calzada, E.J., Linares, H., & Singh, D. (2013, April). Familismo as a Predictor of Child Functioning among Young Latino Children: Moderation by Child Gender and Parental Values. In G. Stein (Chair), *Familism across Context, Gender and Developmental Stage*. Symposium at the Society for Research on Child Development Annual Conference, Seattle, WA.
52. Calzada, E.J., Barajas, R.G., Castro, A., Pichardo, C., & Forestal, G.B. (2014, November). A Longitudinal Study of Mexican American Parenting in Early Childhood: Correlates of Authoritative, Authoritarian and Parent Involvement Practices. In M. Caughy (Chair), *Parenting and Child Development in Mexican American Families across Developmental*

Periods. Symposium at the Society for Research on Child Development Special Parenting Conference, San Diego, CA.

53. Calzada, E.J., Hausman-Stabile, C., Barajas, R.G., & Hernandez, M. (2014, November). Authoritarian Parenting across Contexts of Risk: Comparing Poor and Non-poor Dominican Families in the US and Dominican Republic. Poster Presentation to the Society for Research on Child Development Special Parenting Conference, San Diego, CA.
54. Hausmann-Stabile, C., Calzada, E., Barajas, R. G., & Hernandez, M. (2015, January). Respeto and Authoritarian parenting among Dominicans in New York City and Dominican Republic. Poster presentation to the Society for Social Work Research Annual Meeting, New Orleans, LA.
55. Huang, K.Y., Kamboukos, D., Dawson-McClure, S., Calzada, E.J., Palamar, J., & Brotman, L.M. (2015, May). ParentCorps impact from early childhood through early elementary school. In S. Dawson-McClure (chair), Family-Centered, School-Based Intervention for Young Children in Low-Income, Urban Neighborhoods: Moving Toward Scaling up. Symposium at the Society for Prevention Research Annual Meeting, Washington, D.C.
56. Calzada, E.J., Barajas, R.G., Dawson-McClure, S., Huang, K.Y., Palamar, J., Kamboukos, D., & Brotman, L.M. (2015, May). Impact of an Early Childhood Intervention in Reducing Achievement Gaps Among Children of Black Immigrants and Non-Immigrants. In S. Dawson-McClure (chair), Family-Centered, School-Based Intervention for Young Children in Low-Income, Urban Neighborhoods: Moving Toward Scaling up. Symposium at the Society for Prevention Research Annual Meeting, Washington, D.C.
57. Calzada, E.J. (2016, January). Familismo in Mexican and Dominican-Origin Families: When Is It Protective? In C. Hausmann-Stabile (chair), Diversity and Its Challenges: A Case for Balancing Culture-Specific and Universal Dimensions in Social Work Research. Symposium presentation to the Society for Social Work Research Annual Meeting, Washington, DC.
58. Calzada, E.J. (2016, January). A Culturally-Informed Study of Latino Parenting: Informing Cultural Adaptation and Implementation Science through Culturally-Focused Research. In J. Parra Cardona (chair), Integrating Cultural Adaptation and Implementation Science: Implications for Social Work Practice and Research. Symposium presentation to the Society for Social Work Research Annual Meeting, Washington, DC.
59. Roche, K., Ghazarian, S., Little, T., Lambert, S., Calzada, E., & Schulenberg, J. (March, 2016). Using Residual-centered Latent Variables to Address the Multicollinearity Problem in Parenting Research. In K. Roche (chair), Applying Innovative Analytic Methods to Advance Knowledge About Parenting Impacts on Adolescent Adjustment. Symposium presentation to the Society for Research on Adolescence, Baltimore, MD.

Invited Addresses:

1. Calzada, E.J. (1999, June). El Inventario Eyberg del Comportamiento en niños: Uso en los E.U. y en España. Presentation to the Department of Pediatrics, Hospital Sant Joan de Deu, Barcelona, Spain.

2. Calzada, E.J. (1999, December). Child-Directed Interaction in Parent-Child Interaction Therapy. Workshop presented to the Lydia Home Association, Chicago, IL.
3. Calzada, E.J. (2000, January). Parent-Directed Interaction in Parent-Child Interaction Therapy. Workshop presented to the Lydia Home Association, Chicago, IL.
4. Miller, LS, Calzada, EJ, Caldwell, MB. (2002, March), ParentCorps: A Community-based approach to promoting child academic and social success and preventing conduct problems, In Early Intervention with At-risk Children and Adolescents, (Steve Donovan, Chair). Blending Clinical Practice and Research, New York, NY.
5. Calzada, E.J. (2003, September). Growing up in *El (American) Barrio*: Cultural adaptation, parenting and child outcomes in Latino families. Grand Rounds presentation to the Child Study Center, New York University, New York, NY.
6. Calzada, E.J. (2003, October). Desarrollo en niños desde nacimiento hasta 2 años. Presentation to the Puerto Rican Family Institute Parenting Series, New York, NY.
7. Calzada, E.J. (2003, October). Desarrollo y disciplina: Los años preescolar. Presentation to the Puerto Rican Family Institute Parenting Series, New York, NY.
8. Calzada, E.J. (2005, March). Typical and atypical development during the preschool years. Presentation to the Harlem Children's Zone Inc. Harlem Gems Program, New York, NY.
9. Calzada, E.J. (2005, March). Living *La Vida Americana*: Latino family functioning and cultural adaptation. Grand Rounds presentation to St. John's University Department of Psychology, New York, NY.
10. Brotman, L.M., & Calzada, E.J. (2005, June). Preventing conduct problems in high-risk preschoolers. Presentation to the Children's Research to Practice Symposium, New York State Office of Mental Health annual conference, New York, NY.
11. Calzada, E.J. (2006, September). Implementing parent training programs with Latino families: Content and process issues. Presentation to the Developing Interventions for Latino Children, Youth and Families annual conference, St. Louis, MO.
12. Calzada, E.J. (2007, April). From *El Cuco* to Time Out: Bringing culture into parent training with Latinos. Paper presentation to the Developing Interventions for Latino Children, Youth and Families annual conference, St. Louis, MO.
13. Borrego, J., & Calzada, E.J. (2008, March). Social validity of parent training with Latino parents. Paper presentation to the Developing Interventions for Latino Children, Youth and Families annual conference, St. Louis, MO.
14. Calzada, E.J. (2010, May). Taking parenting programs to diverse groups of parents/caregivers. Seminar presentation at the Parents Raising Safe Kids annual meeting, American Psychological Association Violence Prevention Office, Washington DC.

15. Calzada, E.J. (2011, April). Risk and protective factors among Latino families of young children: Implications for Intervention. Research Colloquia Series presentation to the Fordham University Department of Psychology, New York, NY.
16. Calzada, E.J. (2011, May). Risk and resilience for substance use among Latino youth. Workshop presentation to the Caribbean Basin and Hispanic Addiction Technology Transfer Center, Northeast Addiction Technology Transfer Center and New York University School of Medicine's Latino Health Center's "Substance Use Disorders: Understanding and Treating the Hispanic/Latino Family" conference, New York, NY.
17. Calzada, E.J. (2011, July). Acculturative status, socialization and parenting among Latino families of young children. Plenary Presentation to the Family Research Consortium-V Summer Series, San Juan, Puerto Rico.
18. Calzada, E.J. (2011, December). The role of cultural values in the mental health functioning of young Latino children. Grand Rounds presentation to the New York University Child Study Center, New York, NY.
19. Calzada, E.J. (2012, March). Addressing the mental health needs of Latino youth: Insights from a panel of experts. Panel presentation to the Mental Health Committee of the Community Engagement and Population Health Research Core of the NYU-HHC CTISI, New York, NY.
20. Calzada, E.J. & Suarez-Balcazar, Y. (2012, December). Cultural Competence in Child and Family Service Programs. Presentation to the Hispanic Research Work Group, Office of Planning, Research and Evaluation, Administration of Children and Families, Washington, D.C.
21. Calzada, E.J. (2013, December). Latino Immigrant Well-Being. Webinar presented to the National Hispanic & Latino ATTC, San Juan, PR.
22. Suarez-Balcazar, Y. & Calzada, E.J. (2014, April). Enhancing Cultural Competence in Social Service Agencies. Presentation to the Office of Planning, Research and Evaluation, Administration of Children and Families, Washington, D.C.
23. Calzada, E.J. (2014, October). Parenting Interventions for Diverse Populations from Socioeconomically Disadvantaged Communities: Applying Research Findings to Service Provision. Presentation to the National Hispanic & Latino ATTC, Austin, TX.
24. Calzada, E.J. (2015, January). Conceptualizing Culture in Research with Latino Families. Workshop presentation to the Society for Social Work Research Annual Meeting, New Orleans, LA.
25. Calzada, E.J. (2015, September). Understanding the Unique Needs of Latino Families. Presentation to CASA, Austin, TX.
26. Calzada, E.J. (2015, October). Programs de Fortalecimiento de Prácticas Parentales: Realidad o Ilusion? Presentation to the Departamento de Psicología, Universidad de Concepción, Chile.

27. Calzada, E.J. (2015, November). Parenting Interventions with Ethnic Minority Families: Real World Challenges and Solutions. Presentation to Austin Child Guidance Clinic, Austin, TX.
28. Calzada, E.J. (2015-2016). Enhancing Cultural Responsiveness in Social Services. Webinar series for Administration for Children and Families, Office of Planning, Research and Evaluation, Washington DC.