

**YASMIYN IRIZARRY, PH.D.**

The University of Texas at Austin  
African and African Diaspora Studies  
210 W. 24<sup>th</sup> St., Mail Code D7200  
Austin, TX 78712

**EDUCATION**

Ph.D., Sociology, Indiana University, Bloomington, IN	2011
M.A., Sociology, Indiana University, Bloomington, IN	2006
B.A., Sociology, The Ohio State University, Columbus, OH	2003

**PROFESSIONAL APPOINTMENTS**

**The University of Texas at Austin**

Assistant Professor, Department of African and African Diaspora Studies	2014 - present
Faculty Affiliate, Department of Sociology	2014 - present
Faculty Affiliate, Department of Mexican American and Latina/o Studies	2014 - present
Faculty Affiliate, Population Research Center	2014 - present
Faculty Affiliate, Institute for Urban Policy Research and Analysis	2014 - present

**Mississippi State University**

Assistant Professor, Department of Sociology	2011 - 2014
--	-------------

**PUBLICATIONS**

\*Indicates collaboration with a graduate student

**Peer-Reviewed Journal Articles**

1. **Irizarry, Yasmiyn**, Ellis P. Monk, and Ryon J. Cobb. Submitted. "Race-shifting in the United States: Latinxs, Skin Tone, and Ethnoracial Alignments," *American Journal of Sociology*. [58 pages, 13,238 words; 6 tables; 2 appendices]
2. Sewell, Abigail A., and **Yasmiyn Irizarry**. Submitted. "Rights, Right, and Race: Trends in the Tolerance of Sexual Minorities Pre- and Post-DOMA." *Social Science Research*. [46 pages, 11,480 words, 3 figures, 4 tables, 1 appendix]
3. Riegle-Crumb, Catherine, Barbara King, and **Yasmiyn Irizarry**. 2019. "Does STEM Sand Out? Examining Racial/Ethnic Gaps in Persistence across Postsecondary Fields," *Educational Researcher* 48(3): 133-144. [Lead Article; Citation Count: 8; Media Coverage: Inside Higher Ed, Washington Post; H5 Index: 54; H Index: 112; SJR Impact Factor: 3.62; RG Impact Factor: 2.81;]

4. **Irizarry, Yasmiyn**, and Emma D. Cohen\*. 2019. "Of Promise and Penalties: How Racial-cultural Markers Shape Teacher Perceptions," *Race and Social Problems* 11(2): 93-111. [Lead Article; H5 Index: 18; H Index: 19; Impact Factor: .46]
5. **Irizarry, Yasmiyn**, and Ravi K. Perry. 2018. "Challenging the Black Church Narrative: Race, Class, and Homosexual Attitudes," *Journal of Homosexuality* 65(7): 884-911. [Citation Count: 5; H5 Index: 35; H Index: 64; SJR Impact Factor: .69; RG Impact Factor: .91]
6. **Irizarry, Yasmiyn**, David C. May, Adrienne Davis\*, and Peter B. Wood. 2016. "Mass Incarceration through a Different Lens: Race, Subcontext, and Perceptions of Punitiveness of Correctional Alternatives when Compared to Prison," *Race and Justice* 6(3): 236-256. [Citation Count: 1; H Index: 10; SJR Impact Factor: .9; RG Impact Factor: .38; Official Journal of the American Society of Criminology, Division of People of Color and Crime]
7. **Irizarry, Yasmiyn**. 2015. "Selling Students Short: Racial Differences in Teachers' Evaluations of High, Average, and Low Performing Students," *Social Science Research* 52: 522-538. [Citation Count: 47; Media Coverage: Education Week, Scientific American, The Thomas B. Fordham Institute; H5 Index: 39; H Index: 76; SJR Impact Factor: 1.29; RG Impact Factor: 1.13]
8. **Irizarry, Yasmiyn**. 2015. "Utilizing Multidimensional Measures of Race in Education Research: The Case of Teacher Perceptions," *Sociology of Race and Ethnicity* 1(4): 564-583. [Citation Count: 22; H5 Index: 19; Official Journal of the American Sociological Association, Section for Racial and Ethnic Minorities;]
9. **Irizarry, Yasmiyn**. 2013. "Is Measuring Interracial Contact Enough? Racial Concentration, Racial Balance, and Perceptions of Prejudice among Black Americans," *Social Science Quarterly* 94(3): 591-615. [Feature Article; Citation Count: 14; H5 Index: 26; H Index: 79; SJR Impact Factor: .80; RG Impact Factor: 1.49]
10. Weinberg, Martin. S., Colin J. Williams, Sibyl S. Kleiner, and **Yasmiyn Irizarry**. 2010. "Pornography, Normalization, and Empowerment," *Archives of Sexual Behavior* 39(6): 1389-1401. [Citation Count: 195; H5 Index: 52; H Index: 95; SJR Impact Factor: 1.40; RG Impact Factor: 2.07]

### **Book Chapters**

11. **Irizarry, Yasmiyn**, and Matthew O. Hunt. 2016. "The Dynamics of Ethnic Identity and Personal Well-being: A Multi-group Comparison," Pp. 395-416 in *New Directions in Identity Theory and Research*, edited by J. E. Stets and R. T. Serpe. New York: Oxford University Press. [Peer Reviewed]
12. Perry, Ravi K., **Yasmiyn Irizarry**, and Timothy J. Fair, 2013. "Money Changes Everything? African American Class-based Attitudes toward LGBT Issues," Pp. 59-78 in *Living with Class: Philosophical Reflections on Identity and Material Culture*, edited by B. Seitz and R. Scapp. New York: Palgrave Macmillan. [Citation Count: 4]

### **Other Publications**

13. Jackson, Pamela B., and **Yasmiyn Irizarry**. 2008. "Infant Mortality and Birth Weight," In Encyclopedia of Race and Racism, edited by J. H. Moore. Detroit: Macmillan Reference USA. [<https://www.encyclopedia.com/social-sciences/encyclopedias-almanacs-transcripts-and-maps/infant-mortality-and-birth-weight>]

### **Works in Progress**

**Irizarry, Yasmiyn**. "On Track or Derailed? Advanced Math Course Taking and Mobility during the Transition to High School." In preparation, 95% complete. Expecting to submit December 2019.

**Irizarry, Yasmiyn**, and William Darity, Jr. "Hiding in Plain Sight: Racialized Tracking in the United States." In preparation, 50% complete. Expecting to submit February 2020.

**Irizarry, Yasmiyn**, Matthew O. Hunt, and Karen Lee. "On the Social Distribution of Racial Microaggressions: Social Structure and Black Americans' Reports of General and Everyday Discrimination. In preparation, 25% complete. Expecting to submit May 2020.

## **RESEARCH GRANTS**

### **Funded Grants**

**Title:** "Placing Equity in Context: High School Math Teachers' Beliefs and Practices in Racialized Learning Environments."

**Agency/Program:** Mindset Scholars Network, funded by the Bill & Melinda Gates Foundation

**Role:** Principal Investigator

**Duration:** 2019-2021.

**Total Awarded Amount:** \$159,977.

**Title:** "Principal Investigator, Understanding Disparities in Math Course Placements during the Middle to High School Transition."

**Agency/Program:** American Educational Research Association Grants Program, funded by the National Science Foundation.

**Role:** Principal Investigator

**Duration:** 2013-2015.

**Total Award Amount:** \$30,000.

### **Submitted Grants**

**Title:** "PathTech LIFElong: A National Longitudinal Study of LIFE (Learning, Interests, Family, and Employment) Experiences Influencing Pathways through Technician Education Programs."

**Agency/Program:** National Science Foundation

**Role:** Co-Investigator

**Sub-contract funding requested:** \$149,258.

## **AWARDS, HONORS, AND FELLOWSHIPS**

Lee and Joseph D. Jamail Chair in African American Studies, College of Liberal Arts, The University of Texas at Austin, 2014-2019.

College Research Fellowship, College of Liberal Arts, The University of Texas at Austin, Fall 2018. Course release for two courses.

Faculty Fellow, Samuel DuBois Cook Center on Social Equity, Duke University, 2017-2018.

Postdoctoral Fellowship, Ford Foundation Fellowship Programs, administered by the National Academies of Sciences, Engineering, and Medicine, 2017-2018. \$45,000.

Supplemental College Research Fellowship, College of Liberal Arts, The University of Texas at Austin, 2017-2018.

Summer Research Assignment, Graduate School, The University of Texas at Austin, Summer 2016. Two months summer salary.

Research Fellow, Social Science Research Center, Mississippi State University, 2012- 2014.

Competitive award to attend the AERA Institute on Statistical Analysis for Education Policy on Mathematics Education and Equity, American Educational Research Association Grants Program, funded by the National Science Foundation, 2013.

Dissertation Fellowship, Ford Foundation Fellowship Programs, administered by the National Academies of Sciences, Engineering, and Medicine, 2010-2011. \$20,000.

Ford Foundation Endowed Scholarship, Hutton Honors College, Indiana University, 2008-2011.

Dissertation Grant, American Educational Research Association Grants Program, funded by the National Science Foundation, 2009-2010. \$20,000.

Chancellors Minority Fellowship, University Graduate School, Indiana University, 2003-2009.

Graduate Tuition Fellowship, Department of Sociology, Indiana University, 2003-2008.

Advanced Departmental Fellowship, Department of Sociology, Indiana University, Fall 2007.

Graduate Student Paper Award, Association of Black Sociologists, 2007.

Graduate Student Paper Award, North Central Sociological Association, 2007.

Associate Fellow, Discipline-Based Scholarship in Education Program, Center for Education and Society, Indiana University, funded by the Spencer Foundation, 2006-2007.

Summer Research Incentive Fellowship, University Graduate School, Indiana University.

## **PRESENTATIONS**

### **Invited Talks**

“Placing Equity in Context: High School Math Teachers’ Beliefs and Practices in Racialized Learning Environments’ Study Overview.” Mindset Scholars Network Fall Convening, Seattle, WA, October 2019.

“Hiding in Plain Sight: Racialized Tracking in the United States.” Mindset Scholars Network Spring Convening, Washington, DC, June 2019.

“Hiding in Plain Sight: Racialized Tracking in the United States.” Ed Talks Speaker Series, College of Education, The University of Texas at Austin, Austin, TX, February, 2019.

“Race-shifting in the United States: Latinxs, Skin tone, and Ethnoracial Alignments.” Colloquium Series, Department of Sociology, Duke University, Durham, NC, February, 2018.

“Racializing Numbers, Numbering Race: Linking Race and Math in Research and Practice.” Center for Women’s and Gender Studies Faculty Development Program, The University of Texas at Austin, Austin, TX, January, 2018.

“On Track or Derailed? Differences in Advanced Math Course Taking during the Transition to High School.” STEM Equity and Social Justice Symposium, Center for STEM Education, The University of Texas at Austin, Austin, TX, November, 2017.

“Racializing Numbers, Numbering Race: Linking Race and Math in Research and Practice.” Race Workshop, Department of Sociology, Duke University, Durham, NC, October, 2017.

“Race: Taking Apart an Outdated Concept.” Blackacademics Television, sponsored by the Institute for Community, University, and School Partnerships, filmed by PBS Station KLRU, Austin, TX, September, 2015.

“Utilizing Multidimensional Measures of Race in Quantitative Research: The Case of Teacher Perceptions.” Brown Bag Seminar, Population Research Center, The University of Texas at Austin, Austin, TX, February, 2015.

“How Multidimensional Measures of Race Can Advance Our Knowledge of Racial Disparities.” Department of Sociology, University of California, Merced, CA, February, 2013

“How Multidimensional Measures of Race Can Advance Our Knowledge of Racial Disparities.” Fall Research Conference, American Educational Research Association Grants Program, Washington, DC, November, 2012.

“How Multidimensional Measures of Race Can Advance Our Knowledge of Racial Disparities.” Race Workshop, Department of Sociology, Duke University, Durham, NC, September, 2011.

### **Conference Presentations**

“Critical quantitative methodologies for justice: Embracing complexity in census measurement and analysis.” Thematic Panel on Intersectionality & Social Justice Policy: Leveraging Race, Gender, Class & Sexual Orientation Data. American Sociological Association Annual Meeting, New York, NY, August 2019.

“Race-shifting in the United States: Latinxs, Skin Tone, and Ethnoracial Alignments.” Annual Meeting of the American Sociological Association Annual Meeting, Philadelphia, PA, August, 2018.

“Hiding in Plain Sight: Racialized Tracking in the United States.” Conference of Ford Fellows, Washington, DC, May, 2018.

“Hiding in Plain Sight: Racialized Tracking in the United States.” Annual Meeting of the Southern Sociological Society, New Orleans, LA, April, 2018.

“Rights, Right, and Race: Trends in the Tolerance of Sexual Minorities Pre- and Post-DOMA.” Annual Meeting of the American Sociological Association in Montreal, Quebec, Canada, August, 2017.

“On Track or Derailed? Race, Advanced Math Course Taking, and the Transition to High school.” Annual Meeting of the American Sociological Association in Seattle, WA, August, 2016.

“Racial Gaps in Math Course Taking: How School and Classroom Segregation Shape Opportunities to Learn.” Third International Sociological Association Forum of Sociology, Vienna, Austria, July, 2016

“Social Class and Gender Variation in Black American’s Reports of General and Everyday Discrimination.” Annual Meeting of the Population Association of America, Washington, DC, March, 2016.

“Identity Integration among Black and Latino STEM Majors: The Role of Ethnic Identity and Stereotype Threat.” Annual Meeting of the Southern Sociological Society, New Orleans, LA, March, 2015.

“Algebra I, Take Two! Race and Advanced Math Course Taking Patterns during the Middle to High School Transition.” Annual Meeting of the American Educational Research Association, Philadelphia, PA, April, 2014.

“Of Promise and Penalties: How Student Racial-Cultural Markers Influence Teachers’ Perceptions.” Annual Meeting of the American Sociological Association, New York, NY, August, 2013.

“Let In Where You Fit In: Racial Subgroup Differences in School Racial Composition and Facilities.” Annual Meeting of the American Sociological Association, Denver, CO, August, 2012.

“Intracategorical Complexity and the Black-White Divide: Teachers’ Perceptions of Students in the Gray.” Annual Meeting of the American Educational Research Association, Vancouver, British Columbia, Canada, April, 2012.

“Teachers’ Perceptions of Students: The Influence of Race, Ethnicity, and Immigration Status.” Annual Meeting of the American Sociological Association, Las Vegas, NV, August, 2011.

“Is Interracial Contact Enough? Racial Concentration and Perceived Discrimination among Black Americans.” Annual Meeting of the American Sociological Association, Las Vegas, NV, August, 2011.

“The Influence of Race, Ethnicity, and Immigration Status on Teachers’ Perceptions of Student Behavior and Performance.” Conference of Ford Fellows. Irvine, CA, June, 2010.

“The Influence of Race, Ethnicity, and Immigration Status on Teachers’ Perceptions of Student Behavior and Performance.” Society for the Study of Social Problems Annual Meeting, Atlanta, GA, August, 2010.

“Is Interracial Contact Enough? How Racial Concentration and Discrimination Shapes the Contact Hypothesis for Black Americans.” Society for the Study of Social Problems Annual Meeting, Atlanta, GA, August, 2010.

“When Teachers Lose Their Say: The Influence of No Child Left Behind on Teacher Efficacy.” American Sociological Association Annual Meeting, Montréal, Quebec, Canada, August, 2006.

## **ADVISING AND STUDENT-RELATED SERVICE**

### **Dissertation Committees**

Menglu Peng, Curriculum and Instruction, 2019-present. (Member).

Shannon Malone, Sociology, 2018-present. (Member).

Gregory Worthington, Educational Leadership and Policy, 2018-present. (Member).

Crystal Peoples, Sociology, Duke University, 2018-present. (Member).

Karisma Morton, Ph.D. in Curriculum and Instruction, 2017. (Member).

Claude Bonazzo, Ph.D. in Sociology, 2016. (Member).

Sheena Gardner, Ph.D. in Sociology, Mississippi State University, 2014. (Member)

Jamie Boydston, Ph.D. in Sociology, Mississippi State University, 2014. (Member)

### **Qualifying/Comprehensive Exam Committees**

Shan Siddiqui, Race and Ethnicity exam (Day 1), Sociology, 2020.

Karen Lee, Race and Ethnicity Exam (Day 2), Sociology, 2019.

Jamie Carroll, Sociology of Education (Day 1), Sociology, 2015.

### **Master's Thesis Committees**

Quinn Brown, Educational Leadership and Policy, 2019- present (Member).  
Haley Brown, African and African Diaspora Studies, 2019-present. (Member).  
Reid Dickerson, M.A. in Sociology, Mississippi State University, 2014. (Chair).  
Bianca Gonzalez-Sobrino, M.A. in Sociology, Mississippi State University, 2014. (Member).  
Teddie Eden, M.A. in Sociology, Mississippi State University, 2013. (Chair).  
Jennifer Carruth, M.A. in Sociology, Mississippi State University, 2013. (Member).  
Sherelle Cohen, M.A. in Sociology, Mississippi State University, 2012. (Member).

### **Undergraduate Honors Theses**

Octavian Moten, Mellon Mayes Undergraduate Fellowship program, 2019- present (Supervisor).  
James Rodriguez, Plan II Honors, 2018. (Supervisor). [Plan II Model Thesis Award]  
Harrington McDowelle, Sociology, 2017. (Supervisor).

### **Graduate Courses Organized**

*Theories of Race & Ethnicity* (AFR 381), Fall 2019.

Topics include biology of race, early theoretical perspectives, theories of race, ethnicity and immigration, systemic theories of race and racism, colorblind ideology, whiteness, Black feminist tradition, and racial identities, classifications, and hierarchies.

*Graduate Social Statistics I* (Mississippi State University, SO 8274), Spring 2012-2014.

Topics include descriptive statistics, probability distributions, statistical inference, group comparisons, correlation, linear regression, and analysis of variance.

*Graduate Social Statistics II* (Mississippi State University, SO 828), Fall 2012-2013.

Topics include linear and non-linear multivariate regression, and model selection and diagnostics.

### **Undergraduate Courses Organized**

*Numbering Race* (AFR 302M), Fall 2015, Fall 2016, Spring 2017, Spring/Fall 2019.

Meets State of Texas core Mathematics requirement (first core math course offered in the College of Liberal Arts). Satisfies Quantitative Reasoning flag. Topics include quantitative measurement, calculation and interpretation of descriptive and inferential statistics, statistical relationships, data analysis, and critical quantitative methods.

*Sociology of Education* (AFR 321L), Fall 2014, Fall 2015, Spring 2019.

Topics include the role of education in society, forms of capital, rationalization and institutional legitimacy, social stratification in education, desegregation and white flight, school choice and the education marketplace, school funding and divestment, and racial ideologies in education. Also taught at Mississippi State University (SO 4273), 2011.

*Community Research and Analysis* (MAS 374), Spring 2015-2017.

Experiential service learning course. Satisfies Quantitative Reasoning flag, Cultural Diversity flag, and Independent Inquiry flag. Topics include survey research design, quantitative



measurement and analysis, and interpretation and presentation of results. Also taught at Indiana University Bloomington as Advanced Quantitative Reasoning (L316), Junior-level requirement for Liberal Arts and Management Program Honors Certificate, 2008-2010.

*Race and Racism in Social and Scientific Thought* (AFR 376), Spring 2016.

Senior Seminar in Black Studies. Satisfies Writing flag. Topics include early science of race, theories regarding the nature and persistence of race and racial categories as meaningful social groupings in society, the social significance of racial group identities, and the persistence of racial thinking in science and medicine.

*Numbering Race* (Topics Course, AFR 317D), Fall 2014.

Satisfies Quantitative Reasoning flag and Cultural Diversity flag. Discusses the biological myth and social reality of race through the lens of quantitative methodology and statistics. Topics include the origins of the race concept, history of racial pseudoscience and statistics, impact of social statistics on current collective and individual understandings of race and racism.

*Introduction to Social Research* (Mississippi State University, SO 3213), 2012-2014.

Topics: Developing a research proposal, research ethics and IRB, concepts and measurement, sampling, research design, survey of qualitative and quantitative social science methods. Also taught at Indiana University Bloomington as Research Methods in Sociology (S370), 2008-2009.

*Introduction to Sociology* (Mississippi State University, SO 1003), 2011.

Topics include nature of human societies, social processes, social interaction, and the sociological approach. Also at Indiana University, Bloomington (S100), 2005.

*Charts, Graphs, and Tables* (Indiana University Bloomington, S110), 2006-2008.

Met General Education requirement for Natural and Mathematical Sciences Topics include application of sociological perspective to social problems, critical examination of social statistics, development of quantitative literacy, and presentation and interpretation of social statistics.

## **ADMINISTRATIVE AND PROFESSIONAL SERVICE**

### **Department and University Service**

LGBTQ+ Symposium Planning Committee, College of Education, The University of Texas at Austin, 2019-present

Advisory Committee, Vick Center for Strategic Advising and Career Counseling, School of Undergraduate Studies, The University of Texas at Austin, 2017-present.

Faculty Search Committee, African and African Diaspora Studies, The University of Texas at Austin, 2019-2020.

Guest lecture, CRP 380F – Prof. Sciara, Community and Regional Planning, The University of Texas at Austin, 2019.

Guest lecture, STM 390 – Prof. Madkins, Curriculum and Instruction, The University of Texas at Austin, 2019.

Guest lecture, AFR 391 – Prof. Tang, African and African Diaspora Studies, The University of Texas at Austin, 2019.

Quantitative Skills for Justice Initiative, School of Undergraduate Studies, The University of Texas at Austin, 2018.

Faculty Search Committee, African and African Diaspora Studies, The University of Texas at Austin, 2018.

Panelist, Race and Ethnicity Working Group, Department of Sociology, The University of Texas at Austin, 2017.

Core Mathematics Curriculum Assessment Committee, School of Undergraduate Studies, The University of Texas at Austin, 2016-2017.

Panel Organizer, International Black Studies Conference, African and African Diaspora Studies, The University of Texas at Austin, 2016.

Panel Discussant, Lozano Long Conference: Race Inequality in Brazil, LLILAS Benson Latin American Studies and Collections, The University of Texas at Austin, 2015.

Guest lecture, SO 8990 – Prof. Hoskins, Sociology, Mississippi State University, 2014.

Restricted Data Lab Manager, Sociology, Mississippi State University, 2013-2014.

Dean Search Committee (appointed by Provost and Executive Vice President Gilbert), College of Arts and Sciences, Mississippi State University, 2012-2013.

Lofton Lecture Series Committee, Sociology, Mississippi State University, 2011-2013.

Faculty Advisor, Alpha Kappa Delta International Honor Society for Sociology, Mississippi State University, 2011-2013.

Qualifying and Exit Examination Committee, Sociology, Mississippi State University, 2011-2013.

Guest lecture, SO 8213 – Prof. Schewe, Sociology, Mississippi State University, 2013.

Guest Lecture, SO 2203 – Prof. Hughey, Sociology, Mississippi State University, 2012.

Faculty Search Committee, Sociology, Mississippi State University, 2011-2012.

Moderator and Workshop Coordinator, Undergraduate Research Symposium. Hutton Honors College, Indiana University, 2007-2011.

Steering Committee Member, Undergraduate Research Symposium, Hutton Honors College, Indiana University, 2009

Research Presentation Judge, Changing the Face of STEM: Third Annual LSAMP AGEP Joint Research Conference, Indiana University, 2007.

### **Professional Service**

Member, Cite Black Women Collective, 2018-present.

Council Member, Sociology of Education Section, American Sociological Association, 2018-2021.

LGBT People of Color Archive Network Workshop, 2019.

Invited Panelist, "Navigating Academic and Research institutions as a Black Woman Ph.D.," Association of Black Sociologists Annual Meeting, New York, NY, 2019.

Chair, Nominations Committee, Sociology of Education Section, American Sociological Association, 2018-2019.

Invited Guest, The Experience of Race and its Complexity, The American Ingredient Podcast, 2018.

Invited Panelist, "Researching Race & Racism: Common Approaches & New Directions in the Field," Pre-Conference on Race, Racism, and Reducing Inequality, Sociology of Education Section, American Sociological Association, 2018.

Co-organizer, Pre-Conference on Race, Racism, and Reducing Inequality, Sociology of Education Section, American Sociological Association, 2017-2018.

Founder's Award for Scholarship and Service Committee, Section on Racial and Ethnic Minorities, American Sociological Association, 2016-2017.

Mentoring Program, Sociology of Education Section and Section on Racial and Ethnic Minorities, American Sociological Association, 2016-2017.

Board of Directors, National Association for Ethnic Studies, 2016-2017.

Scholars of Color in Education Committee, Standing Committee of the American Educational Research Association, 2013-2016.

Website Manager, Section on Racial and Ethnic Minorities, American Sociological Association, 2012-2015.

Invited Panelist, “Afro-Latino in the American Diaspora,” 45th Annual Conference of the Association of Black Sociologists, Chicago, IL, 2015.

Submission Reviewer, Undergraduate Student Education Research Training Workshop, American Educational Research Association, 2014.

Submission Reviewer, Sociology of Education SIG, American Educational Research Association, 2013.

Sociology Working Group on Race and Hispanic Origin Question Revisions for Census 2020, 2013.

Session Co-Organizer, Presider, and Discussant, “Operationalizing Race and Ethnicity: A Discussion around Proposed Changes to the 2020 Census,” Annual Meeting of the American Sociological Association, New York, NY, 2013.

Submission Reviewer, Division G: Social Contexts in Education and Committee on Scholars of Color in Education, American Educational Research Association, 2012.

Session Presider, Alabama-Mississippi Sociological Association Annual Conference, Mississippi State University, 2012.

James Blackwell Graduate Student Paper Award Committee, Section on Racial and Ethnic Minorities, American Sociological Association, 2012.

Pierre Bourdieu Book Award Committee, Sociology of Education Section, American Sociological Association, 2012.

Panelist, Honors Program Graduate School Briefing, Annual Meeting of the American Sociological Association, Las Vegas, NV, 2011.

### **Journal Reviewing**

Ad hoc reviewer for *American Sociological Review*, *Educational Researcher*, *American Educational Research Journal*, *Sociology of Education*, *Social Psychology Quarterly*, *Social Problems*, *Social Currents*, *Social Science Research*, *Sociology of Race and Ethnicity*, *Journal of Research on Educational Effectiveness*.

Editorial Board Member, *Sociology of Education*, 2014-2016.

### **Consulting and Community-Based Research**

Principal Investigator, Knowledge and Perceptions related to Campus Carry Law, SB 11, and Gun Safety at The University of Texas at Austin, 2016.

Quantitative Consultant, Diversity Stalled: Explorations into the Stagnant Numbers of African American Engineering Faculty, National Science Foundation Grant #1361025, PIs: Ebony McGee and William Robinson, Vanderbilt University, 2015-2016.

Principal Investigator, Assessment of Knowledge and Perceptions related to Mexican American and Latina/o Studies, administered on behalf of the Department of Mexican American and Latina/o Studies, The University of Texas at Austin, 2015.

Principal Investigator, Bloomington Poverty Attitudes Study, administered on behalf of the Circles Initiative, Bloomington, IN, 2010.

Principal Investigator, Bloomington Dyslexia Study, administered on behalf of Pinnacle School, Bloomington, IN, 2009.

Project Director, Affordable Housing Report, completed for Middle Way House, Bloomington, IN, 2008.

### **Media and Community Outreach**

Expert Interview for *Los Angeles Times* article, “By age 6, kids tend to see white men as more ‘brilliant’ than white women,” October, 2019.

Invited Guest, Ethnic Studies Class, Liberal Arts and Science Academy, Austin, TX, 2019.

Invited Guest, Decibel, KLRU-TV, PBS Austin, TX, 2018.

Invited Panelist, Engage Breakfast on the 2018 Bond, Leadership Austin, Austin, TX, 2018.

District 1 Representative, Bond Election Advisory Task Force for the City of Austin, TX, 2017-2018.

Published Editorial Commentary, “Healing won’t begin until LASA represents all of Austin ISD,” in *Austin America-Statesman*, February 24, 2018.

East Austin Coalition for Quality Education, Austin, TX, 2016-2017.

Invited Panelist, Defiance and Change. Views and Brews, KUT News, Austin, TX, 2015.

Invited Guest, Conversations about Race at Mueller. KUT News, Austin, TX, 2015.

### **Professional Memberships**

American Sociological Association, 2005-present.

American Educational Research Association, 2012-present.

Association of Black Sociologists, 2007-present.

Southern Sociological Society, 2012-present.

The Du Boisian Scholar Network 2018-present.

The Mindset Scholars Network, 2018-present.