

# Thomas Leslie

## *Curriculum Vitae*

Department of Spanish & Portuguese | The University of Texas at Austin

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## Education

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The University of Texas at Austin, Austin, TX Doctoral coursework in Iberian and Latin American Languages and Cultures <b>Specialization:</b> <i>Hispanic Linguistics</i>	Ph.D. expected in 2022
<b>Dissertation:</b> <i>Social and phonetic aspects of a sound change in progress in Medellín, Colombia</i> Committee: Co-chairs Barbara E. Bullock and Almeida Jacqueline Toribio; Members: Sandro Sessarego, Scott Myers, and Whitney Chappell	
Temple University, Philadelphia, PA <b>M.A. in Spanish</b> (Linguistics track)	2015
Rowan University <b>B.A. in Spanish <i>Cum laude</i></b> ; <b>Minor:</b> Political Science, <b>Concentration:</b> <i>International Studies</i>	2009
Study Abroad: Universidad de Belgrano, Buenos Aires, Argentina; <i>ISA (International Studies Abroad)</i> Areas of Concentration: <i>Latin American history, Latin American social movements</i>	2008

## Research Interests

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Spanish Sociolinguistics  
Dialectology  
Bilingualism  
Pidgins and Creoles  
Social History

## Grants, Awards, and Certificates

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NSF Doctoral Dissertation Research Improvement Grant [DDIG#790986, Bullock, PI] (\$12,692)	2021-2022
University Graduate Continuing Fellowship (\$44,000)	2021-2022
Graduate Summer Writing Fellowship, University of Texas at Austin (\$8,301)	2021
Professional Development Award, University of Texas at Austin	2016, 2017, 2019
Javier Gutiérrez-Rexach Hispanic Linguistics Fund	2019
Fath Fellowship, University of Texas at Austin	2016
College of Liberal Arts Travel Award, Temple University	2014
Teaching in Higher Education Certificate, Temple University	2014
Dean's Tea Award for Academic Excellence, Rowan University	2009

## Peer-reviewed Papers

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An auditory based, apparent time analysis of /j/ fortition in Medellín Spanish: Sociolinguistic predictors of a change in progress Under review in <i>Hispanic Studies Review</i>	2021
A first- or second-generation creole? Revisiting the origins of Miskito Coast Creole from a sociohistorical perspective (1629-1787) Under final revision, <i>Journal of Pidgin and Creole Languages</i>	2020

Posttonic vowel reduction via raising: a socio-phonetic marker? (90% complete)  
Co-authored with M. Amengual, B. E. Bullock, and A. J. Toribio  
To be submitted to *Studies in Hispanic & Lusophone Linguistics*

In progress

## Conference Presentations

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- Lexical frequency and dissimilatory sound change in Spanish: the case of /j/ fortition in Medellín, Colombia 2019  
*Hispanic Linguistics Symposium*, University of Texas-El Paso
- Social and linguistic predictors of /j/ fortition in Medellín, Colombia 2016  
*Hispanic Linguistics Symposium*, Georgetown University
- Language variation and change? An apparent-time analysis /j/ assibilation in Medellín, Colombia 2016  
*8th International Workshop on Spanish Sociolinguistics*, University of Puerto Rico-Río Piedras
- If not there, then where? Revisiting the origins of Nicaraguan Creole English from a sociohistorical perspective 2015  
*Symposium about Language and Society (SALSA)*, University of Texas at Austin

## Teaching Experience

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### Courses Designed

- The Social Life of Spanish Sounds: Introduction to Spanish Sociophonetics* Fall 2020  
**University of Texas at Austin, Austin, TX**
- Immigration and the American Dream* Fall 2018  
**Temple University, Philadelphia, PA**
- Advanced Spanish Conversation* Fall 2018  
**Rowan University, Glassboro, NJ**

### Courses Taught

- University of Texas at Austin, Austin, TX** Fall 2015-Summer 2020  
*Intermediate Spanish (610D)*  
*Basic Spanish (601D)*
- Temple University, Philadelphia, PA** Fall 2013 – Spring 2015  
*Spanish for Business*  
*Intermediate Spanish 3*  
*Basic Spanish 2*  
*Basic Spanish 1*
- The Garces Foundation, Philadelphia, PA** Fall 2013 – Spring 2014  
*English for Restaurant Workers I & II*

## Professional Experience and Service

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Curriculum Designer <b>IXL Learning, San Mateo, CA</b>	Fall 2017 – Spring 2018
Internship Supervisor, IE Pre-Graduate School Internship <b>Moody College of Communication, University of Texas at Austin</b>	Spring 2016
Translator <b>Manizales Chamber of Commerce, Manizales, Colombia</b>	Summer 2015
GSOLT Student Conference Organizing Committee <b>2<sup>nd</sup> annual Language, Linguistics and Life Conference, Temple University</b>	Spring 2015
Digital Faculty Consultant <b>McGraw-Hill Higher Education</b>	Fall 2014 – Spring 2015

## Technology and Software Skills

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**Audio processing/Acoustic analysis:** PRAAT, Audacity, Ableton Live  
**Statistical Analysis:** R, Goldvarb  
**Other:** PRAAT scripting, Command Line, ELAN

## Languages

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English – Native  
Spanish – Near-native  
French – Reading knowledge  
Russian – Elementary

## Memberships

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Association for Laboratory Phonology  
Linguistic Society of America  
Society for Pidgin and Creole Linguistics

## References

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Dr. Barbara E. Bullock, Department of French & Italian, The University of Texas at Austin  
bbullock@austin.utexas.edu

Dr. Almeida Jacqueline Toribio, Department of Spanish & Portuguese, The University of Texas at Austin  
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Dr. Scott Myers, Department of Linguistics, The University of Texas at Austin  
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Dr. Whitney Chappell, Department of Modern Languages and Literatures, The University of Texas at San Antonio  
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