

CURRICULUM VITAE

Marie-Anne Suizzo

Human Development, Culture, and Learning Sciences
Department of Educational Psychology
The University of Texas at Austin

EDUCATION

Doctorate of Education, Human Development and Psychology, Harvard University, 1997

Master of Education, Human Development and Psychology, Harvard University, 1993

Master of Arts, International Development Education, Stanford University, 1987

Bachelor of Arts, Government, Georgetown University, 1981

PROFESSIONAL POSITIONS

2007- **Associate Professor**, Human Development, Culture, and Learning Sciences,
Department of Educational Psychology, The University of Texas at Austin

2001-07 **Assistant Professor**, Human Development and Education, Department of
Educational Psychology, The University of Texas at Austin

1999-2001 **Post-doctoral Intramural Research Training Fellow**, Child and Family
Research Section, National Institute of Child Health and Human Development,
National Institutes of Health, Bethesda, MD.

1997-1999 Senior Research Associate, National Academy of Sciences, Washington, D.C.

PEER-REVIEWED PUBLICATIONS

* denotes current or former student

30. **Suizzo, M.-A.** (2021). Conceptualizing culture in research on parenting and child development: Carving, categorizing, and communicating, *Applied Developmental Science*, 25(2), 95-105, DOI: [10.1080/10888691.2020.1834284](https://doi.org/10.1080/10888691.2020.1834284)
29. *McManus, M., & **Suizzo, M.-A.** (in press). What do mothers in poverty need to support their young children? Parent, school, and policy perspectives, *Child and Adolescent Social Work Journal* <https://doi-org.ezproxy.lib.utexas.edu/10.1007/s10560-020-00673-5>
28. **Suizzo, M.-A.**, *Tedford, L. E., & *McManus, M. (2019). Parental socialization beliefs and long-term goals for young children among three generations of Mexican American mothers. *Journal of Child and Family Studies*. 28(10), 2813-2825.
27. *Jackson, K., **Suizzo, M.-A.**, & *Harvey, K. E. (2017). Connecting teacher perceptions to STEM occupational goals in low-income adolescents of color. *Journal of Women and Minorities in Science and Engineering*, 23(1), 73-86.
26. **Suizzo, M.-A.**, *Rackley, K., *Robbins, P., *Jackson, K. M., *Rarick, J. D., & *McClain, S. (2017). The unique effects of fathers' warmth on adolescents' positive beliefs and behaviors: Pathways to resilience in low-income families. *Sex Roles*. 77(1-2), 46-58.

25. **Suizzo, M.-A.**, *Pahlke, E., *Chapman-Hilliard, C., & *Harvey, K. (2016). African American and Mexican American youths' college adjustment and perceptions of parental academic socialization: Interactions between ethnicity and parental education. Invited submission to special issue of the *Journal of Research on Human Development*, *13*, 241-257.
24. **Suizzo, M.-A.**, *Jackson, K., *Pahlke, E., *McClain, S., *Marroquin, Y., *Blondeau, L., & *Hong, K. (2016). Parents' school satisfaction and academic socialization predict adolescents' autonomous motivation: A mixed-method study of low-income ethnic minority families. *Journal of Adolescent Research*, *31*(3), 343-374.
23. *Harvey, K. E., **Suizzo, M.-A.**, & *Jackson, K. M. (2016). Predicting low-income ethnic minority students' grades from teacher-student discrepancies in reported motivation. *Journal of Experimental Education*, *84*(3), 510-528.
22. *Jackson, K. M., & **Suizzo, M.-A.** (2015). Sparking an interest: A qualitative study of Latina science identity development. *Journal of Latina/o Psychology*, *3*(2), 103-120.
21. **Suizzo, M.-A.**, *Pahlke, E., *Yarnell, L. M., *Chen, K.-Y., & *Romero, S. (2014). Home-based parental involvement in young children's learning across U.S. ethnic groups: Cultural models of academic socialization. *Journal of Family Issues*, *35*(2), 254-287.
20. **Suizzo, M.-A.**, *Jackson, K., *Pahlke, E., *Marroquin, Y., & *Martinez, A. (2012). Pathways to achievement: How low-income Mexican-origin parents promote their children through school. *Family Relations*, *61*(4), 533-547.
19. *Pahlke, E., Bigler, R., & **Suizzo, M.-A.** (2012). Colorblind socialization strategies fail to prevent racial bias: Evidence from European American mothers and their preschool children. *Child Development*, *83*(4), 1164-1179.
18. *Cooper, C. E., Crosnoe, R., **Suizzo, M.-A.**, & Pituch, K. A. (2010). Poverty, race, and parental involvement during the transition to elementary school. *Journal of Family Issues*, *31*(7), 859-883.
17. Rochlen, A. B., **Suizzo, M.-A.**, *Scaringi, V., & *McKelley, R. A. (2008). "I'm just providing for my family": A qualitative study of stay-at-home-fathers. *Psychology of Men and Masculinity*, *9*(4), 193-206.
16. Rochlen, A. B., *McKelley, R. A., **Suizzo, M.-A.**, & *Scaringi, V. (2008). Predictors of relationship satisfaction, psychological well-being, and life satisfaction among stay-at-home fathers. *Psychology of Men and Masculinity*, *9*(1), 17-28.
15. Loukas, A., Prelow, H. M., **Suizzo, M.-A.**, & Allua, S. (2008). Examining parenting and deviant peer associations in low-income Latino youth adjustment. *Journal of Marriage and the Family* *70*(1), 76-85.
14. Beretvas, S. N., **Suizzo, M.-A.**, *Durham, J., & *Yarnell, L. M. (2008). A reliability

generalization study of scores on Rotter's and Nowicki-Strickland's Locus of Control Scales. *Educational and Psychological Measurement*, 68(1), 97-119.

13. **Suizzo, M.-A.**, *Robinson, C. R., & *Pahlke, E. (2008). African American mothers' socialization beliefs and goals with young children: Themes of struggle, education, and collective independence. *Journal of Family Issues*, 29(3), 287-316.
12. **Suizzo, M.-A.**, *Chen, W.-C., *Cheng, C.-C., *Liang, A., *Contreras, H., *Zanger, D., & *Robinson, C. R. (2008). Parental beliefs about young children's socialization across U.S. ethnic groups: Coexistence of independence and interdependence. *Early Child Development and Care*, 178(5), 467-486.
11. **Suizzo, M.-A.**, & *Cheng, C.-C. (2007). Taiwanese and American mothers' long-term goals and values for their children's futures. *International Journal of Psychology*, 42(5), 307-316.
10. Loukas, A., **Suizzo, M.-A.**, & Prelow, H. M. (2007). Examining resource and protective factors in the adjustment of Latino youth in low income families: What role does acculturation play? *Journal of Youth and Adolescence*, 36(4), 489-501.
9. **Suizzo, M.-A.** (2007). Parents' goals and values for children: Dimensions of independence and interdependence across four U.S. ethnic groups. *Journal of Cross-Cultural Psychology*, 38(4), 506-530.
8. **Suizzo, M.-A.**, & Stapleton, L. (2007). Home-based parental involvement in young children's education: Examining the effects of maternal education across U.S. ethnic groups. *Educational Psychology*, 27(4), 533-556.
7. **Suizzo, M.-A.**, & Bornstein, M. H. (2006). French and European American child-mother play: Culture and gender considerations. *International Journal of Behavioral Development*. 30(6), 101-111.
6. **Suizzo, M.-A.**, & *Soon, K. (2006). Parental academic socialization: Effects of home-based parental involvement on locus of control across U.S. ethnic groups. *Educational Psychology*, 26(6), 827-846.
5. Neff, K. D., & **Suizzo, M.-A.** (2006). Culture, power, authenticity, and psychological well-being within romantic relationships: A comparison of European Americans and Mexican Americans. *Cognitive Development*, 24(4), 441-457.
4. **Suizzo, M.-A.** (2004). French and American mothers' childrearing beliefs: Stimulating, responding and long-term goals. *Journal of Cross-Cultural Psychology*, 35(5), 606-626.
3. **Suizzo, M.-A.** (2004). Mother-child relationships in Paris, France: Balancing autonomy and affiliation in everyday interactions. *Ethos*, 32(3), 293-323.
2. **Suizzo, M.-A.** (2002). French parents' cultural models and childrearing beliefs. *International Journal of Behavioral Development*, 26(4), 297-307.

1. **Suizzo, M.-A.** (2000). The Social-emotional and cultural contexts of cognitive development: Neo-Piagetian perspectives. *Child Development*, 71(4), 846-849.

BOOK CHAPTERS

6. **Suizzo, M.-A.** (in press). Parent-adolescent relationships. In S. Hupp & J. Jewell (Eds.) *The Encyclopedia of Child and Adolescent Development*, Volume 9, The Social Context, P. Leman & A. James (Volume Eds.). Hoboken, New Jersey: Wiley.
5. **Suizzo, M.-A.** (2014). Mexican American parents' involvement in their children's schooling. In Y. M. Caldera, E. W. Lindsey (Eds.), *Mexican American children and families: Multidisciplinary perspectives* (pp. 135-149). NY: Routledge/Taylor & Francis Group.
4. Kreider, H., & **Suizzo, M.-A.** (2009). Adolescent development and family involvement. In L. Shumow (Ed.), *Promising Practices for Family and Community Involvement during High School* (pp. 9 -25). Seventh monograph in the AERA series: *Family School Community Partnership Issues*. Charlotte, N.C.: IAP.
3. **Suizzo, M.-A.** (2000). Death of a parent. In L. Balter (Ed.), *Parenthood in America: An Encyclopedia, Vol. 1* (pp. 161-163). Santa Barbara, CA: ABC-CLIO.
2. **Suizzo, M.-A.** (2000). Trends in Childrearing. In L. Balter (Ed.), *Parenthood in America: An Encyclopedia, Vol. 2* (pp. 652-654). Santa Barbara, CA: ABC-CLIO.
1. **Suizzo, M.-A.** (2000). Single parents. In L. Balter (Ed.), *Parenthood in America: An Encyclopedia Vol. 2* (pp. 570-572). Santa Barbara, CA: ABC-CLIO.

MANUSCRIPTS UNDER REVIEW

- *McManus, M., & **Suizzo, M.-A.** Latinx immigrant children's ideas about learning: Considering the role of classroom context. (submitted to *Cognition and Instruction*).

COMPETITIVELY SELECTED CONFERENCE PRESENTATIONS

- *Jackson, K. M., & **Suizzo, M.-A.** (2020, April). *Individual and Contextual Predictors of Adolescent Endorsement of Science Gender Stereotypes Using a MIMIC Model*. Paper presented at the annual meeting of the **American Educational Research Association**, San Francisco, CA. (cancelled due to COVID)

- Suizzo, M.-A.**, *Jackson, K. (2019, May). *The positive effects of parent-adolescent communication on Mexican American adolescents' academic achievement and future goals*. Poster presentation at the **Annual Convention of the Association for Psychological Science**, Washington, D.C.

- *McManus, M., & **Suizzo, M.-A.** (2019, March). *Latinx immigrant children's beliefs about learning in three U.S. classrooms*. Presented at the annual meeting of the **American Educational Research Association**, Toronto, Canada.
- Lee, Y., Hong, K., & **Suizzo, M.-A.** (2019, March). *Longitudinal relations between paternal warmth, maternal depression, and young children's aggressive behaviors*. Poster presented at the biennial meeting of the **Society for Research on Child Development**, Baltimore, MD.
- *Sanders, M. & **Suizzo, M.-A.** (2019, March). *Stress mindset intervention with college undergraduate students*. Presented at the annual meeting of the **American Educational Research Association**, Toronto, Canada.
- *Hong, K. J. & **Suizzo, M.-A.** (2018, August). *The effects of Korean mothers' acculturation attitudes on adolescents' outcomes*. Presented at the Biennial Meeting of the **American Psychological Association**, San Francisco, CA.
- Suizzo, M.-A.**, *McManus, M., *Barron, J. M. & *Singh, P. (2018, July). *A qualitative study of Mexican-origin fathers' relationships with their adolescents*. Presented at the biennial meeting of the **American Psychological Association, Division 45**, Society for the Psychological Study of Culture, Ethnicity, and Race, Austin, TX.
- *McManus, M. & **Suizzo, M.-A.** (2018, July). *"Developing independence" in three first grade classes serving Latinx immigrant children*. Presented at the biennial meeting of the **American Psychological Association, Division 45**, Society for the Psychological Study of Culture, Ethnicity, and Race, Austin, TX.
- Suizzo, M.-A.**, *Jackson, K., *Nguyen, H., & *Williams, K. (2018, May). *Parent-Adolescent conversations predict emerging adults' authenticity and willingness to discuss sex with romantic partners*. Presented at the annual meeting of the **Association for Psychological Science**, San Francisco, CA.
- *Hong, K., Lee, Y., & **Suizzo, M.-A.** (2018, May). *Relations among Fathers' Warmth, Mothers' Depression, and Children's Behavior Problems*. Presented at the Annual Convention of the **Association for Psychological Science**, San Francisco, CA.
- Suizzo, M.-A.**, *McManus, M., *Guerra, A., & *Bruns, O. (2017, April). *A comparative case-study of the content and functions of difficult father-adolescent conversations*. Presented at the annual meeting of the **American Educational Research Association**, San Antonio, TX.
- *McManus, M., & **Suizzo, M.-A.** (2017, April). *Voices of parents in poverty: What do low-income parents need to support their young children?* Presented at the annual meeting of the **American Educational Research Association**, San Antonio, TX.
- Broekhuizen, M. (Chair) & **Suizzo, M.-A.** (Discussant) (2017, April). *Parents' Socialization Goals and Attitudes toward Diversity during Early Childhood: Cross-Cultural Perspectives*, Paper Symposium presented at the biennial meeting of the **Society for Research on Child Development**, Austin, TX.

- Suizzo, M.-A., *Williams, K., *Jackson, K., & *Nguyen, H.** (2017, April). *The Socialization of Courage: Parent-adolescent conversations about difficult topics predict personal courage in emerging adults*. Presented at the biennial meeting of the **Society for Research on Child Development**, Austin, TX.
- *Lee, Y., *Hong, K., & **Suizzo, M.-A.** (2017, April). *Longitudinal relations between fathers' warmth, mothers' depression, and children's behavior problems during early childhood*. Presented at the biennial meeting of the **Society for Research on Child Development**, Austin, TX.
- *McManus, M., Dewalt, L., & **Suizzo, M.-A.** (2016, December). *Low-income parents, educators, policymakers and a misalignment of perceptions about barriers to early childhood home literacy practice* (2016, December). In B. Beschorner (Chair), *Parents, Partnerships and Community Programs: Mobilizing Knowledge*. Paper to be presented at the annual conference of the **Literacy Research Association**, Nashville, TN.
- *Jackson, K. M., & **Suizzo, M.-A.** (2016, March). *The importance of emotions in the development of adolescents' science interest*. Poster presented at the biennial meeting of the **Society for Research on Adolescence**, Baltimore, MD.
- *Jackson, K. M., & **Suizzo, M.-A.**, *Nguyen, H., & *Williams, K. (2016, March). *Sexual conversation patterns with parents: influence on emerging adults' own sexual conversations*. Poster presented at the biennial meeting of the **Society for Research on Adolescence**, Baltimore, MD.
- Suizzo, M.-A., & *Pahlke, E.** (2015, October). *Parental academic socialization of African American and Mexican American adolescents and their college adjustment: Interactions between ethnicity and SES*. Presentation at the Biennial Meeting of the **Society for the Study of Human Development**, Austin, TX.
- *Jackson, K. M., & **Suizzo, M.-A.** (2014, April). *Understanding Latina adolescents' science identity development: A qualitative study of socialization practices*. Poster presented at the annual meeting of the **American Educational Research Association**, Philadelphia, PA.
- *Harvey, K. E., *Rackley, K., & **Suizzo, M.-A.** (2014, March). *Mastery mediates relations between social persuasions and adolescents' math self-efficacy: Resolving a theoretical puzzle*. Poster presented at the biennial meeting of the **Society for Research on Adolescence**, Austin, TX.
- Suizzo, M.-A., & *Jackson, K.** (2013, August). *Low-income ethnic minority adolescents' future goals: Parents as sources of resilience*. Poster presented at the Annual Convention of the **American Psychological Association**, Honolulu, HI.
- Suizzo, M.-A., *Rackley, K., *Rarick, J., *Robbins, P., & *Jackson, K.** (2012, March). *Fathering adolescents: An examination of the effects of fathers' warmth on adolescents' academic and social-emotional outcomes*. Poster presented at the biennial meeting of the **Society for Research on Adolescence**, Vancouver, BC, Canada.

- Suizzo, M.-A.,** *Jackson, K., *Marroquin, Y., & *McClain, S. (2011, April). *Fostering resilience: Exploring low-income Mexican-origin mothers' academic socialization beliefs and practices with adolescents*. Paper presented at the biennial meeting of the **Society for Research on Child Development**, Montreal, Quebec, Canada.
- Suizzo, M.-A.,** *Jackson, K., *McClain, S., & *Marroquin, Y. (2010, March). *Racial socialization as a mediator of relations between parents' ethnic identity and adolescents' attitudes toward school*. Poster presented at the biennial meeting of the **Society for Research on Adolescence**, Philadelphia, PA.
- Suizzo, M.-A.,** *Jackson, K., & P*ahlke, E. (2009, April). Pathways to achievement: How low-income Latino parents promote their children through school. Paper presented at the biennial meeting of the **Society for Research on Child Development**, Denver, CO.
- Suizzo, M.-A.,** *Pahlke, E., & *Jackson, K. (2009, April). *The influence of education and culture on African American and Mexican American mothers' academic socialization of children*. Paper presented at the biennial meeting of the **Society for Research on Child Development**, Denver, CO.
- Suizzo, M.-A.,** *Pahlke, E., *McClain, S., & *Marroquin, Y. (2009, April). *Defending against racism: Effects of African American and Mexican American parents' racial and cultural socialization on children's achievement*. Poster presented at the biennial meeting of the **Society for Research on Child Development**, Denver, CO.
- Suizzo, M.-A.** (2008, July). Parental socialization of children's achievement: A study of resilience in low-income Mexican American families. In J. Li (Chair) *Diverse paths and forms of family socialization: Cultural and ethnic influences*. Paper presented at the biennial meeting of the **International Society for the Study of Behavioural Development**, Würzburg, Germany.
- Suizzo, M.-A.,** *Yarnell, L. M., *Pahlke, E., *Tedford, L., *Chen, K.-Y., *Romero, S., & *Wang, S. (2008, March). Parental academic and racial socialization: Motivation as a mediator of college adjustment for African Americans. Poster presented at the annual meeting of the **American Educational Research Association**, New York, NY.
- *Tedford, L., & **Suizzo, M.-A.** (2007, August). Generation differences in Mexican American mothers' cultural models of parenting. Poster presented at the 2007 annual meeting of the **American Psychological Association**, San Francisco, CA.
- Rochlen, A. B., McKelley, R. A., Scaringi, V., & **Suizzo, M.-A.** (2007, August). Stay at home fathers: Predictors of psychological well-being and relationship satisfaction. In K. Oren (Chair), *New directions in fatherhood research*. Symposium conducted at the annual meeting of the **American Psychological Association**, San Francisco, CA.
- Rochlen, A. B., **Suizzo, M.-A.**, Scaringi, V., Bredow, A., & McKelley, R. A. (2007, August). A qualitative study of stay-at-home fathers. In K. Oren (Chair), *New directions in fatherhood research*. Symposium conducted at the annual meeting of the **American Psychological**

Association, San Francisco, CA.

Suizzo, M.-A., *Pahlke, E., *Yarnell, L. M., *Chen, K.-Y., *Romero, S., & *Allen, S. D. (2007, March). Home-based parental involvement in young children's learning: Developmental and cultural variations in the meanings of education. In M.-A. Suizzo (Chair), *Cultural and socioeconomic variations in home-based parental involvement in young children's learning and development*. Paper presented at the biennial meeting of the **Society for Research on Child Development**, Boston, MA.

*Chen, K., & **Suizzo, M.-A.** (2006, August). Childrearing and educational practices with infants and toddlers: A comparison of Taiwanese, Chinese immigrant, and European American mothers. Poster presented at the annual meeting of the **American Psychological Association**, New Orleans, LA.

Suizzo, M.-A., & *Robinson, C. R. (2006, April). African American mothers' beliefs and goals for their young children: Relations between racial socialization and academic socialization. Paper presented at the annual meeting of the **American Educational Research Association**, San Francisco, CA.

Suizzo, M.-A., & *Soon, K. (2006, April). Parental academic socialization: Effects of home-based parental involvement on locus of control across U.S. ethnic groups. Poster presented at the annual meeting of the **American Educational Research Association**, San Francisco, CA.

Loukas, A., Prelow, H. M., & **Suizzo, M.-A.** (2006, March). Examining the protective functions of the family environment for economically disadvantaged Latino adolescents: What roles do gender and acculturation play? Poster presented at the biennial meeting of the **Society for Research on Adolescence**, San Francisco, CA.

Suizzo, M.-A. (2005, June). Using a cultural models framework to transcend apparent contradictions in parenting beliefs and practices, Paper presented in M.-A. Suizzo (Chair), *Transcending Dichotomies: New Approaches to Conceptualizing Social Knowledge and Action in and across Cultures*, symposium at the annual meeting of the **Jean Piaget Society**, Vancouver, Canada.

Suizzo, M.-A., *Robinson, C., *Contreras, H., *Cheng, C.-C., *Liang, A. S., & *Zanger, D. (2005, April). Parents' socialization goals across U.S. ethnic groups: Using a cultural models framework to transcend contradictions. Poster presented at the biennial meeting of the **Society for Research on Child Development**, Atlanta, GA.

Suizzo, M.-A., & Bornstein, M. H. (2005, April). French and European American child-mother play: Developmental and cultural perspectives. Poster presented at the biennial meeting of the **Society for Research on Child Development**, Atlanta, GA.

Bornstein, M. H., Hahn, C., **Suizzo, M.-A.**, Cote, L., & Haynes, O. M. (2004, August). Mothers' knowledge about child development and childrearing: National, immigrant, and cross-national studies. Paper presented at the annual meeting of the **International Association for Cross-Cultural Psychology**, Xi'an, China.

- *Kopperman, D. J., & **Suizzo, M.-A.** (2004, July). Social support functions predictive of adjustment during the transition to college. Poster presented at the annual meeting of the **American Psychological Association**, Honolulu, HI.
- Suizzo, M.-A.**, *Cheng, J., *Contreras, H., *Zanger, D., *Robinson, C., & *Liang, A. (2004, April). Parental beliefs about the education of young children: Chinese-American, African-American, Mexican-American, and European-American cultural models. Poster presented at the annual meeting of the **American Educational Research Association**, San Diego, CA.
- Suizzo, M.-A.**, *Chen, W., *Liang, A., & *Cheng, J. (2003, June). The development of adults' beliefs and ideas about childrearing: Effects of experience with children. Poster presented at the annual meeting of the **Jean Piaget Society**, Chicago, IL.
- Suizzo, M.-A.** (2002, April). Using multiple methods to transcend contradictions: A study of parenting ideas and practices in Paris, France. Paper presented at the annual meeting of the **American Educational Research Association**, New Orleans, LA.
- Suizzo, M.-A.** (2001, April). Relationships among parenting beliefs, practices, and long-term goals: A View from France. Poster presented at the biennial meeting of the **Society for Research on Child Development**, Minneapolis, MN.
- Bornstein, M. H. & **Suizzo, M.-A.** (2000, February). What mothers know: Mothers' ideas about children's health and development across cultures. Paper presented in H. Gardiner (Chair), *Cultural studies of human development*, symposium at the meeting of the **Society for Cross-Cultural Research**, New Orleans, LA.
- LeVine, R. A. & **Suizzo, M.-A.** (1997, April). Relational concepts of parents: Cross-cultural evidence. Paper presented in C. Tamis-LeMonda (Chair), *The cognitive and affective sides of parenting: The roles of parenting views, emotions, and expectations in parenting interactions and children's development*, symposium at the biennial meeting of the **Society for Research on Child Development**, Washington, D.C.
- Suizzo, M.-A.** (1997, April). Parisian parents' ideas about the emotional development of infants and young children. Paper presented in D. Sharma (Chair), *Cultural pathways to early socio-emotional development: Interdisciplinary perspectives*, symposium at the biennial meeting of the **Society for Research on Child Development**, Washington, D.C.
- Suizzo, M.-A.** (1997, March). "L'Intelligence du coeur": How and what French mothers teach their infants. Paper presented in *Cross-cultural comparisons of mothering styles: Educational implications*, symposium at the Annual International Forum of the **Harvard University Graduate School of Education**, Cambridge, MA.
- Suizzo, M.-A.** (1996, September). Parisian parents' ideas and beliefs about infant and child care practices. Paper presented in D. Sharma (Chair), *Cultures of childhood: Interdisciplinary perspectives on socio-emotional development of infants and young children*, symposium at the annual meeting of the **Jean Piaget Society, Université de Genève**, Switzerland.

RESEARCH GRANTS

External Grants

Spencer Foundation Research Grant, \$50,000. Awarded for period: January 1, 2019–December 31, 2021. Project: *Parent-Adolescent Conversations about Education and School Engagement: A Study of Mexican-American Parental Academic Socialization.*

Spencer Foundation Research Grant, \$40,000. Awarded for period: January 1, 2008–August 31, 2011. Project: *Pathways from Parental Socialization to Children's Achievement: A Study of Resilience in Low-Income Mexican American and African American Families.*

Intramural Grants

College of Education Small Grant, The University of Texas at Austin: \$10,000. Awarded for period: January 1, 2020 – December 31, 2021. Project: *Parent-Adolescent Conversations about Education and School Engagement*

Special Research Grant, The University of Texas at Austin, Office of the Vice President for Research: \$750.00. Awarded for period: May 1 – August 31, 2015. Project: *How Low-income Fathers Socialize their Adolescents through Conversations.*

Special Research Grant, The University of Texas at Austin, Office of the Vice President for Research: \$750.00. Awarded for period: September 20, 2006-August 31, 2007. Project: *Parental and Ethnic Group Influences on the Adjustment of Latino and African American College Students*

Research Grant, The University of Texas at Austin, Office of the Vice President for Research: \$5,990.00. Awarded for period: September 1, 2003-August 31, 2004. Project: *Mothers' Educational Beliefs and Practices: A Cross-Cultural Study of Young Children's Home Learning Environments*

Summer Research Assignment, The University of Texas at Austin, Faculty Development Program, Office of the Vice President and Dean of Graduate Studies. Salary (two months) awarded for period: Summer 2003. Project: *Parenting Infants and Young Children: A Comparison of the Cultural Models of Mexican-American, Chinese-American, African-American, and European-American Parents.*

Special Research Grant, The University of Texas at Austin, Office of the Vice President for Research: \$750.00. Awarded for period: March 27 – August 31, 2002. Project: *The Sources and Structures of Beliefs about Parenting.*

AWARDS AND HONORS

Dean's Fellow, College of Education, The University of Texas at Austin. Spring 2020: \$3,000 and release from teaching.

Dean's Fellow, College of Education, The University of Texas at Austin. Fall 2015 semester:

\$3,000 and release from teaching.

Dean's Fellow, College of Education, The University of Texas at Austin. Spring 2008 semester:
\$3,000 and release from teaching.

NIH Intramural Research Training Award, 1999-2001, National Institute of Child Health and Human Development, Child and Family Research Section, Dr. Marc H. Bornstein, Chief

Advanced Doctoral Fellowship, 1996-1997, Harvard University Graduate School of Education:
\$8,000

PROFESSIONAL SERVICE

Service to the Department

2018-19 Academic Year

Chair, Graduate Studies Committee
Member, Graduate Studies Executive Committee
Member, Chair's Leadership Team
Member, Assistant Professor Review Committee
Chair, Peer Teaching Evaluation Committee for Dr. Aaron Rochlen
Chair, Peer Teaching Evaluation Committee for Dr. Anita Israni

Past

Member, Peer Teaching Evaluation Committee for Dr. Tiffany Whittaker, 2017-18
Department Liaison with COE Office of Communications, 2016-18
Member, Student Affairs Committee, 2015-16
Co-Chair, TA Policy Sub-committee of Student Affairs committee, 2015-16
Member, Peer Teaching Evaluation Committee for Dr. Erin Rodriguez, 2015-16
Chair, Peer Teaching Evaluation Committee for Dr. Erika Patall, 2014-15
Member, Academic Policies Committee, 2013-15
Member, Peer Teaching Evaluation Committee for Dr. Keisha Bentley, 2013-14
Chair, Peer Teaching Evaluation Committee for Dr. Germine Awad, 2012-13
Member, Peer Teaching Evaluation Committee for Dr. Stephanie Cawthon, 2011-12
Member, Peer Teaching Evaluation Committee for Dr. Keisha Bentley, 2010-11
Chair, Human Development and Culture Area, 2008-11
Chair, Developmental Domain Committee, 2003-2008
Chair, Faculty Search Committee, Human Development and Culture Assistant Professor Search, Fall 2008.
Member, Faculty Search Committee, School Psychology Assistant Professor Search, 2004-05 academic year.

Service to the College

2019-20 Academic Year

Member, Dean's Promising Scholars Committee (Undergraduate Scholarship Review Committee (Associate Dean Beth Maloch, Chair)

Member, Equity Promotion Center Steering Committee (Dean Charles Martinez, Chair), Spring 2019 to present.

Member, ALD Teacher Education Committee (Associate Dean Beth Maloch, Chair), 2016-2019

Past

Member, Urban Education Pilot Project, Teacher Education Program, College of Education, Spring - Fall 2008.

Member, Teacher Education Committee (Associate Dean Diane Bryant, Chair), 2005-2007.

Member, Subcommittee on Diversity Symposium. *This subcommittee planned and organized a one-day symposium held on November 18, 2005.*

Member, Subcommittee on Affinity Analysis. *This subcommittee conducted analyses of data collected from the university community (faculty and students) and from Austin schools on current diversity training needs of teacher education program.*

Service to the University

2019-20 Academic Year

Member, Institutional Review Board, The University of Texas at Austin, Fall 2010 to present.

Faculty Fellow, Institute for Urban Policy Research and Analysis (IUPRA), Fall 2017 to present.

Faculty Fellow, Population Research Center, Fall 2016 to present.

Past

Member, Parking and Transportation Committee, 2014-15

Member, University Committee on Independent Inquiry Flag Courses, 2012-15.

Member, University Libraries Committee, 2008-2009.

Grant Proposal Evaluator, Office of the Vice President for Research, U.T.: Evaluated Research Grant proposals submitted for the 2005-2006 academic year.

University of Texas Humanities Fellow, 2003 to present

Service to the Community

Invited to present a session on “Motivating Adolescents” at AISD LASA high school’s professional development conference, August 2016

Worked with AISD Social-Emotional Learning (SEL) team to help teach parents how to implement SEL principles with their children, 2015-16

Member, U.T. Elementary School Education Council, 2007-2010.

Member, U.T. Elementary School Social and Emotional Learning (SEL) Committee, Summer 2007-2009.

Member, U.T. Elementary School Multicultural Education Advisory Committee, 2004-2005.

National and International Service

Member, *Society for Research on Adolescence*. Committee on Media and Communications, April 2012 to 2019.

Member, Editorial Boards: *Journal of Black Psychology*, 2012 to present; *Journal of Family Issues*, 2016 to present; *Cultural Diversity and Ethnic Minority Psychology*, beginning January 2020

Member, *Society for Research on Adolescence*, *Society for Research on Child Development*,

American Educational Research Association, American Psychological Association, Association for Psychological Science

Published 3 OpEds in national news outlets (Washington Post, Time Magazine, Houston Chronicle), 2015-16

Reviewer, Research Grant Proposal submitted to the Standard Research Grants program of the Social Science and Humanities Research Council, Canada, January 2008.

Reviewer for submissions to the 2011 biennial meeting of the *Society for Research on Child Development*, Panel 19: Parenting: Cross-Cultural Perspectives and Issues (August-October 2010)

Participant, Meeting of Centers for Disease Control (CDC) National Center for Injury Prevention and Control (NCIPC), October 2008.

Participated in a two-day meeting of experts on children and families from around the U.S. The goal of the meeting was to inform the development of CDC's strategic framework for the prevention of child maltreatment.

Ad-hoc reviewer for the following journals:

Child and Family Studies

Child Development

Cultural Diversity and Ethnic Minority Psychology

Developmental Science

ETHOS: The Journal of the Society for Psychological Anthropology

European Journal of Social Psychology

Human Development

Journal of Applied Developmental Psychology

Journal of Black Psychology

Journal of Cross-Cultural Psychology

Journal of Early Adolescence

Journal of Family Issues

Journal of Family Psychology

Journal of Social and Clinical Psychology

Monographs of the Society for Research on Child Development

Parenting: Science and Practice

Psychology of Men and Masculinities

Sex Roles

Social Development