

HURIYA JABBAR
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EDUCATION

2014 University of California, Berkeley
Ph.D., Education Policy, Organization, Measurement, & Evaluation

2008 New School for Social Research, New York, NY
M.A., Economics

2005 University of California, Santa Cruz
B.A., Economics

PROFESSIONAL APPOINTMENTS

2020 to present Associate Professor, Education Leadership and Policy
Faculty Research Associate, Population Research Center (PRC)
Faculty Fellow, Institute for Urban Policy Research & Analysis (IUPRA)
The University of Texas at Austin

2014-2020 Assistant Professor, Education Leadership and Policy
The University of Texas at Austin

SCHOLARLY WORKS

Peer-Reviewed Journal Articles

*indicates publication with graduate students

35. **Jabbar, H.** & Creed, B. (2020). Choice, competition, and cognition: How Arizona charter school leaders interpret and respond to market pressures. *Peabody Journal of Education*, 95(4), 374-391.
34. Schudde, L., **Jabbar, H.**, & Hartman, C.* (in press). How political and ecological contexts shape information seeking behaviors of transfer-intending community college students. *Sociology of Education*.
33. **Jabbar, H.**, Epstein, E.*, Sánchez, J., & Hartman*, C. (in press). Thinking through transfer: How community college students make transfer decisions. *Community College Review*.
32. **Jabbar, H.** & Edwards, W.* (2020). Choosing transfer institutions: Examining the decisions of Texas community college students transferring to four-year institutions. *Education Economics*, 28(2), 156-178.

31. **Jabbar, H.**, Cannata, M., Germain, E.* , Castro, A.* (2020). It's who you know: The role of social networks in a changing labor market. *American Educational Research Journal*, 57(4), 1485-1524.
30. **Jabbar, H.**, Chanin, J.* , Haynes, J.* , & Slaughter, S. (2020). Teacher power and the politics of union organizing in the charter sector. *Educational Policy*, 34(1), 211-238.
29. **Jabbar, H.**, Fong, C., Germain, E.* , Li, D.* , Sanchez, J.* , Sun, W.* , & Devall, M.* (in press). The competitive effects of school choice on student achievement: A systematic review. *Educational Policy*.
28. **Jabbar, H.**, Castro, A.* , & Germain, E.* (2019). To switch or not to switch? The influence of school choice and labor market segmentation on teachers' job searches. *Educational Evaluation and Policy Analysis*, 41(3), 375–399.
27. **Jabbar, H.**, McKinnon-Crowley, S.* , & Serrata, C.* (2019). Complex pathways to transfer: A Qualitative Comparative Analysis of the transition from community college to four-year university. *AERA Open*, 5(2), 1–17.
26. **Jabbar, H.**, Epstein, E.* , Edwards, W.* & Sánchez, J.* (in press). Diving into the pool: An analysis of Texas community college students' transfer institution choice sets. *Teachers College Record*. (23pp.)
25. McKinnon-Crowley, S.* , Epstein, E.* , **Jabbar, H.**, & Schudde, L. (2019). Crossing the shapeless river on a government craft: How military-affiliated students navigate community college transfer. *Community College Journal of Research and Practice*, 43(10), 756–769.
24. Maroulis, S., Santillano, R., **Jabbar, H.**, & Harris, D. (2019). The push and pull of school performance: Evidence from student mobility in New Orleans. *American Journal of Education*, 125(3), 345–380.
23. Kotok, S., Knight, D., **Jabbar, H.**, Rivera, L., & Rincones, R. (in press). On becoming a district of choice: Implications for equity along the U.S.-Mexico border. *Educational Administration Quarterly*, 55(4), 615–656.
22. **Jabbar, H.** & Wilson, T. (2018). What is diverse enough? How intentionally diverse charters recruit and retain students. *Education Policy Analysis Archives*, 26(165), 1–27.
21. Holme, J., **Jabbar, H.**, Germain, E.* , & Dinning, J. (2018). Rethinking teacher turnover: Developing new measures of instability in schools. *Educational Researcher*, 47(1), 62–75. The first two authors contributed equally to this manuscript.
20. **Jabbar, H.** (2018) Recruiting “talent”: School choice and teacher hiring in New Orleans. *Educational Administration Quarterly*, 54(1), 115–151.
19. **Jabbar, H.**, Sun, W.* , & Lemke, M., & Germain, E.* (2018). Gender, markets, and inequality: A framework. *Educational Policy*, 32(6), 755–796.
18. **Jabbar, H.**, Serrata, C.* , Epstein, E.* , & Sánchez, J.* (2017). “Échale ganas”: Family and community support of Latino/a community college students' transfer to four-year universities. *Journal of Latinos and Education*, 18(3), 258–276.

17. **Jabbar, H.**, Sánchez, J.* & Epstein, E.* (2017). Getting from here to there: The role of geography in community college students' transfer decisions. *The Urban Review*, 49(5), 746–776.
16. Faw, L. & **Jabbar, H.** (in press). Poor choices: The sociopolitical context of “grand theft education.” *Urban Education*, 1–35. Advance online publication.
15. Gooden, M., **Jabbar, H.**, & Torres, M. (2016). Race and school vouchers: Legal, historical, and political contexts. *Peabody Journal of Education*, 91(4), 522–536.
14. **Jabbar, H.**, & Li, D.* (2016). Multiple choice: How public school leaders in New Orleans's saturated market view private school competitors. *Education Policy Analysis Archives*, 24(94), 1–28.
13. **Jabbar, H.** (2016). Between structure and agency: Contextualizing school leaders' strategic responses to market pressures. *American Journal of Education*, 122(3), 399–431.
12. **Jabbar, H.** (2016). The visible hand: Markets, politics, and regulation in post-Katrina New Orleans. *Harvard Education Review*, 86(1), 1–26.
11. **Jabbar, H.** (2016). Selling schools: Marketing and recruitment strategies in New Orleans. *Peabody Journal of Education*, 91(1), 4–23.
10. Scott, J., **Jabbar, H.**, Goel, P., DeBray, E., & Lubienski, C. (2015). Evidence use and advocacy coalitions: Intermediary organizations and philanthropies in Denver, Colorado. *Education Policy Analysis Archives*, 23(124), 1–23.
9. **Jabbar, H.** (2015). Competitive networks and school leaders' perceptions: The formation of an education marketplace in post-Katrina New Orleans. *American Educational Research Journal*, 52(6), 1093–1131.
8. **Jabbar, H.** (2015). “Every kid is money”: Market competition and school leader strategies in New Orleans. *Educational Evaluation and Policy Analysis*, 37(4), 638–659.
7. **Jabbar, H.** (2015). “Drenched in the past”: The evolution of market-oriented reforms in New Orleans. *Journal of Education Policy*. 30(6), 751–772.
6. **Jabbar, H.**, Goel, P., & DeBray, E., Scott, J., & Lubienski, C. (2014). How policymakers define “evidence”: The politics of research use in New Orleans. *Policy Futures in Education*, 12(8), 1028–1027.
5. Scott, J. T. & **Jabbar, H.** (2014). The hub and the spokes: Foundations, intermediary organizations, incentivist reforms, and the politics of research evidence. *Educational Policy*, 28(2), 233–257.
4. Goldie, D., Linick, M., **Jabbar, H.**, & Lubienski, C. (2014). Using bibliometric and social media analyses to explore the “echo-chamber” hypothesis. *Educational Policy*, 28(2), 281–305.

3. DeBray, E., Scott, J. T., Lubienski, C., & **Jabbar, H.** (2014). Intermediary organizations in charter school policy coalitions: Evidence from New Orleans. *Educational Policy*, 28(2), 175–206.
2. **Jabbar, H.** (2013). The case of “payment-by-results”: Re-examining an incentive program in 19th-century English schools. *Journal of Educational Administration and History*. 45(3), 220–243.
1. **Jabbar, H.** (2011). The behavioral economics of education: New directions for research. *Educational Researcher*. 40(9), 446–453.

Manuscripts Under Review

Creed, B., **Jabbar, H.**, & Scott, M.* School choice and competition in Arizona. Revise and Resubmit at *Educational Administration Quarterly*.

Schudde, L., **Jabbar, H.**, Epstein, E.*, & Yucel, E.* Students’ sensemaking of higher education policies during the vertical transfer process. Revise and Resubmit at *American Educational Research Journal*.

Jabbar, H., Schudde, L., Garza, M.*, & McKinnon-Crowley, S.* Bridges or barriers? How institutions condition community college transfer. Revise and Resubmit at *Journal of Higher Education*.

Jabbar, H., Daramola, E.J.*, Marsh, J., Enoch-Stevens, T.*, Alonso, J.*, & Allbright, T. Social construction is racial construction: Examining the target populations in school-choice policies.

Yucel, E.*, **Jabbar, H.**, & Schudde, L. Navigating transfer in Texas: A network approach to understanding how community college students seek support through their transfer journey. Revise and Resubmit at *Review of Higher Education*.

Manuscripts In Preparation

Allbright, T.N., Marsh, J.A., Nelson, H.*, Kennedy, K.*, Daramola, E.J.*, & **Jabbar, H.** All things to all people: How state-level policy actors frame school choice.

Jabbar, H. & Boggs, R.* Race, gender, and networks: How teachers’ social connections structure access to job opportunities in districts with school choice.

Jabbar, H. & Menashy, F. Economic imperialism in education policy: How market ideas are taken up and disseminated by intermediary organizations.

Aquino Garza, P.*, Edwards, W.*, & **Jabbar, H.** Bridging institutions to increase teacher diversity: Community colleges as an underutilized pathway into teaching.

Castro, A. & **Jabbar, H.** School choice, teachers’ work, and professional identity. To be submitted to *Educational Policy Analysis Archives*.

Creed, B., Scott, M.*, & **Jabbar, H.** Choice amongst what? Using all public-school mission statements to test market differentiation forces in Arizona. To be submitted to the *Journal of School Choice*.

Book Chapters

Jabbar, H. & Lenhoff, S. (2019). Parent decision making and school choice. *Handbook of Research on School Choice* (2nd edition). London: Routledge.

Jabbar, H., Goel, P., & DeBray, E., Scott, J., & Lubienski, C. (2015). How policymakers define “evidence”: The politics of research use in New Orleans. In L. Mirón, B. Beabout, & J. Boselovic (Eds.), *Only in New Orleans: School Choice and Equity Post-Hurricane Katrina*. Sense.

Scott, J., Lubienski, C., DeBray, L., & **Jabbar, H.** (2014). Intermediary organizations in charter school policy coalitions: Evidence from New Orleans. In K. S. Finnegan & A. J. Daly (Eds.), *Using Research Evidence in Education: From the Schoolhouse Door to Capitol Hill*. Springer.

Scott, J. & **Jabbar, H.** (2013). Foundations, knowledge production, and incentive-based education policies in D. Anagnostopoulos, S. Rutledge, & R. Jacobsen (Eds.), *The Infrastructure of Accountability*. Cambridge, MA: Harvard Education Press.

Other Publications

Jabbar, H. & Childs, J. (2020). Critical perspectives on school improvement and innovation. *Oxford Bibliographies*.

Schudde, L., **Jabbar, H.**, & Chevalier, A.* (2018). To improve community college transfer in Texas, students need better information. *Population Research Center Policy Brief* 3(17).

Jabbar, H. (2018). Commentary: Network analysis, education policy, and international development. *International Journal of Educational Development*.

Holme, J., **Jabbar, H.**, Germain, E.,* & Dinning, J.* (2017). Rethinking teacher turnover in Texas: Longitudinal measures of instability in schools. Austin, Texas: Texas Education Research Center.

Jabbar, H., Epstein, E.*, Edwards, W.* & Sanchez, J.* (2017, Feb.) Constructing choice sets: How Texas community college students choose transfer institutions. Bryan, TX: Greater Texas Foundation.

Maroulis, S., Santillano, R., **Jabbar, H.**, & Harris, D. (2016, May). What happened to student mobility after New Orleans’ market-based school reforms? New Orleans, LA: Education Research Alliance for New Orleans.

Arce-Trigatti, P., Lincove, J., Harris, D., & **Jabbar, H.** (2016, April). Is there choice in school choice? School program offerings in the New Orleans public schools market. New Orleans, LA: Education Research Alliance for New Orleans.

Arce-Trigatti, P., Harris, D., **Jabbar, H.**, & Lincove, J. (2015). Many choices in New Orleans choice system: School characteristics vary widely. *Education Next*, 15(4).

Jabbar, H. & Gooden, M. (2015, July). *New Orleans Recovery School District Not Quite as Recovered as Advertised*. Boulder, CO: National Education Policy Center.

Jabbar, H. (2015, March). How do school leaders respond to competition? Evidence from New Orleans. New Orleans, LA: Education Research Alliance for New Orleans.

Jabbar, H., Holme, J., *Lemke, M., *LeClair, A., *Sanchez, J., *Torres, E. (2015, March). Will school vouchers benefit low-income families? Assessing the evidence. Policy Brief. Austin, TX: Texas Center for Education Policy.

DeBray, E. & **Jabbar, H.** (2013, October). *Review of two presentations on the Portfolio Model*. Boulder, CO: National Education Policy Center.

GRANTS

External Research Grants (In Progress)

Teacher Turnover and School Improvement: Examining the Mechanisms Through Which Instability Disrupts Schools, and How to Mitigate It

Spencer Foundation, Lyle Spencer Program

Co-Principal Investigator

2019-2022

Total award amount: \$1,000,000

The Texas Transfer Project: Understanding the Experiences of Transfer-Intending Community College Students at Various Phases of the Transfer Process

Greater Texas Foundation

Co-Principal Investigator

2018–2020

Total award amount: \$398,000

School Choice Policy Research Center: A National Research Partnership To Improve School Choice For Disadvantaged Students

Institute of Education Sciences

Co-Investigator

2018–2023

Subcontract: \$116,000

External Research Grants (Completed)

"Tell Me What I Need to Do": How Texas Community College Students Experience and Interpret State Transfer Policies
Greater Texas Foundation
Co-Principal Investigator
2017–2018
Total award amount: \$130,000

It's Who You Know: Teacher Preferences, Social Networks, and the Job Search Process
National Academy of Education/Spencer Foundation, Postdoctoral Fellows Program
Principal Investigator
2016–2018
Total award amount: \$70,000

Exploring the Choice Sets and Decision-Making Processes of Texas Community College Students Intending to Transfer to Four-Year Institutions
Greater Texas Foundation, Faculty Fellows Program
Principal Investigator
Total award amount: \$90,000

Internal Grants

The School Choice Paradox: Educational Markets and Family Stress
University of Texas at Austin, Population Research Center Small Grant Program
Principal Investigator
2020-2021
Total award amount: \$25,000

It's Who You Know: Teacher Preferences, Social Networks and the Job Search Process: Survey Research
University of Texas at Austin, College of Education Small Grant Program
Principal Investigator
2016-2017
Total award amount: \$9,999.75

Emerging Perspectives on Teacher Policy: Seminar Speakers
University of Texas at Austin, Graduate School Academic Enrichment Fund
Principal Investigator
2017–2018
Total award amount: \$2,000

How Do Teachers Find Jobs? Teacher Preferences, Social Networks, and the Job Search Process in Districts with School Choice
University of Texas at Austin, Office of the Vice President for Research Grant Program
Principal Investigator
2015-2016
Total award amount: \$6,000

School Choice and Equity: Seminar Speaker
University of Texas at Austin, Graduate School Academic Enrichment Fund
Principal Investigator

2015–2016
Total award amount: \$1,200

Wiping the Slate Clean: The New Orleans Experiment with Teacher Recruitment, Compensation, and Competition
University of Texas at Austin, Summer Research Assignment
Principal Investigator
2015

A Missing Piece of the School Improvement Puzzle? Understanding the Relationship Between Organizational Instability and Organizational Social Capital
University of Texas at Austin, College of Education Small Grant Program
Co-Principal Investigator
2015-2016
Total award amount: \$14,174

Under Review

GoKAR! Educational Program: Teaching Anti-Racism to Preschoolers at Home (with Jessica Toste and Kate Pounders)
University of Texas at Austin, Associate Professor Experimental
2021
Total award amount: \$100,000

K-12 Schools as New Civic Anchors in Travis County's Suburban Eastern Crescent (with Katie Payne and Jake Wegmann)
University of Texas at Austin, Associate Professor Experimental
2021
Total award amount: \$100,000

AWARD & HONORS

2020	Early Career Award, American Educational Research Association (AERA), Division L (Policy and Politics)
2018	Dean's Fellowship, College of Education, University of Texas at Austin
2018	Public Voices Thought Leadership Program, Op-Ed Project Fellowship
2016	National Academy of Education / Spencer Postdoctoral Fellowship
2015	American Educational Research Association (AERA), Division L (Policy & Politics) Dissertation Award
2015	AERA Division A (Administration, Organization, & Leadership) Dissertation Award
2015	Politics of Education Association Dissertation Award
2015	Emerging Education Policy Scholar, Fordham Institute
2014	Emerald/EFMD Outstanding Doctoral Research Award
2013	National Academy of Education / Spencer Dissertation Fellowship
2012	David Clark Scholar, University Council for Educational Administration

SCHOLARLY PRESENTATIONS (INVITED)

Jabbar, H. (2020, September). Research on School Choice. San Francisco Unified School District, San Francisco, CA.

Jabbar, H. (2020, August). Brown Bag on School Choice and Equity. *Education Week*, Virtual meeting.

Jabbar, H. (2020, February). "It's Who You Know: How Teachers Use Social Networks to Find Jobs in Decentralized and Segmented Labor Markets." Peabody College of Education and Human Development, Vanderbilt University, Nashville, TN.

Jabbar, H. & Chanin, J. (2019, November). Teacher Power and the Politics of Union Organizing in the Charter Sector. Education Research Alliance, Tulane University, New Orleans, LA.

Jabbar, H. (2018, December). Qualitative Research on Education Reform. Teacher Leader Research Program, Jefferson Parish Federation of Teachers, New Orleans, LA.

Jabbar, H. (2018, October). "It's Who You Know: How Teachers Use Social Networks to Find Jobs in Portfolio Districts." Ed Policy Seminar Series, Curry School of Education, University of Virginia, Charlottesville, VA.

Jabbar, H. (2018, July). Thinking Through Transfer: How Community College Students Make Transfer Decisions. San Antonio/Austin Region Collaborative Transfer Pathway Summer Forum at Texas State University, San Marcos, TX.

Jabbar, H. (2018, May). Community College Transfer in Texas. St. Edwards University and Austin Community College, Austin, TX.

Jabbar, H. (2018, February). "It's Who You Know: How Teachers Use Social Networks to Find Jobs in Portfolio Districts." Rossier School of Education Research Lecture Series, University of Southern California, Los Angeles, CA.

Jabbar, H. (2017, November). "Teacher Policy: Teacher Job Search, Recruitment, & Retention in Competitive Urban Districts," Equity Panel, Center for STEM Education, The University of Texas at Austin.

Jabbar, H. (2017, October) "The Rising Tide: School Choice and Competition in Post-Katrina New Orleans." Human Development and Family Sciences Seminar Series, The University of Texas at Austin, Austin, TX.

Holme, J. & **Jabbar, H.** (2017, June). Rethinking teacher turnover: Longitudinal measures of instability in schools. E3 Alliance, Austin, TX.

Jabbar, H. (2017, March). "The Visible Hand: Markets, Politics, and Regulation in Post-Katrina New Orleans," Michigan State University, East Lansing, MI.

Jabbar, H. (2017, February). Transitions: Community College Transfer Students, North Carolina State University, Raleigh, NC.

- Jabbar, H.** (2017, February), Charter Schools and Equity, Opportunity Forum, Institute for Urban Policy Research & Analysis, University of Texas at Austin, Austin, TX.
- Jabbar, H.** (2016, June). Exploring Public Private Partnerships in Crisis-affected and Fragile States, Open Society Foundations (OSF) & the Inter-Agency Network for Education in Emergencies (INEE), New York City, NY.
- Jabbar, H.** (2015, November). "The Rising Tide: School Choice and Competition in Post-Katrina New Orleans." Speaker for Dissertation Award Presentations at AERA Division L Business Meeting in Chicago, IL (April) and UCEA Politics of Education Breakfast, San Diego, CA.
- Jabbar, H.** (2015, May). From Micro to Macro: Creating Change Through Policy, Philanthropy, and Research. Raindrop Women's Association, Austin, TX.
- Jabbar, H.** (2015, March). [How Do School Leaders Respond to Competition?](#) Public release of paper. Education Research Alliance-New Orleans, Tulane University, New Orleans, LA.
- Jabbar, H.** (2015, March). Will School Vouchers Benefit Low-Income Families? Assessing the Evidence. Public lecture, Texas Center for Education Policy, Austin, TX.
- Jabbar, H.** (2015, March). What Choice Do We Have? A Frank Discussion of Public School Choice, 2015 African American Legislative Summit, Texas Legislative Black Caucus, Austin, TX.
- Jabbar, H.** (2014, March). "Competition and School Leader Strategy." Education Research Alliance-New Orleans at Tulane University.
- Jabbar, H.** (2014, February). "School Leaders Perceptions of Competition in New Orleans" (2014). Education Research Alliance-New Orleans at Tulane University.

SCHOLARLY PRESENTATIONS (REFEREED)

- Creed, B., **Jabbar, H.**, & Scott, M.* Understanding charter school leaders' perceptions of competition in Arizona. To be presented at the annual meeting of the University Council for Educational Administration (UCEA), Virtual Convention.
- Enoch-Stevens, T.,* Daramola, E.,* & **Jabbar, H.** (2020, November). Accountability battle: A critical analysis of a charter renewal decision. To be presented at the annual meeting of the University Council for Educational Administration (UCEA), Virtual Convention.
- Jabbar, H.**, Schudde, L., Garza, M.*, & McKinnon-Crowley, S.* (2020, November 18-21). Bridges or barriers? How institutions condition community college transfer. Association for the Study of Higher Education, New Orleans, LA.
- Schudde, L., **Jabbar, H.**, Epstein, E.*, & Yucel, E.* (2020, Nov 18-21). Students' sensemaking of higher education policies during the vertical transfer process. Association for the Study of Higher Education Conference, New Orleans, LA.

- Schudde, L., **Jabbar, H.**, & Hartman, C.* “How political and ecological contexts shapes community college transfer.” American Sociological Association (ASA), San Francisco, CA. (Conference canceled)
- Jabbar, H.** & Boggs, R.* (2020, April). Race, gender, and networks: How teachers’ social connections structure access to job opportunities in districts with school choice. American Educational Research Association (AERA) annual Meeting, San Francisco, CA. (Conference canceled)
- Jabbar, H.**, Chanin, J.*, Haynes, J.*, & Slaughter, S. (2020, April). Teacher power and the politics of union organizing in the charter sector. American Educational Research Association (AERA), San Francisco, CA. (Conference canceled)
- Jabbar, H.**, Schudde, L., Garza, M.*, & McKinnon-Crowley, S.* (2020, April). The missing link: How institutional conditions impact transfer student capital. American Educational Research Association (AERA), San Francisco, CA. (Conference canceled)
- Garza, P. A.*, Edwards, W.*, & **Jabbar, H.** (2020, April). Rethinking current pipelines for teacher preparation: Community colleges as an underutilized pathway into teaching. American Educational Research Association (AERA), San Francisco, CA. (Conference canceled)
- Hartman, C., Yucel, E., Schudde, L., & **Jabbar, H.** (2020, April). Exploring community college immigrant students’ transfer pathways to four-year institutions. Annual conference of the Council for the Study of Community Colleges, Tempe, AZ. (Conference canceled)
- Jabbar, H.**, Castro, A.*, & Germain, E.* (2020, January). To switch or not to switch? The influence of school choice and teacher labor market segmentation on teachers’ job searches. Presented at the International Conference on School Choice and Reform, Fort Lauderdale, FL.
- Jabbar, H.**, Chanin, J.*, Haynes, J.*, & Slaughter, S. (2019, November). Teacher power and the politics of union organizing in the charter sector. Presented at the annual meeting of the University Council for Educational Administration (UCEA), New Orleans, LA.
- Yucel, E.*, **Jabbar, H.**, & Schudde, L. (2019, November). Navigating transfer in Texas: A network approach to understanding how community college students seek support through their transfer journey. Presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Portland, OR.
- McKinnon-Crowley, S.*, Epstein, E.*, Yucel, E.*, Schudde, L., & **Jabbar, H.** (2019, November). “My mind was like, I have to get a degree”: How transfer-intending students conceptualize the purpose of higher education. Presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Portland, OR.
- Jabbar, H.**, Wilson, T., Scott, M.*, Mommandi, W.* (2019, April). Gentrification and intentionally diverse charter schools: Mapping locational decisions and neighborhood change. Presented at the annual meeting of the American Educational Research Association (AERA), Toronto, ON, Canada.

- Jabbar, H.** & Edwards, W.* (2019, April). Choosing transfer institutions: Examining the decisions of Texas community college students transferring to four-year institutions. Presented at the annual meeting of AERA, Toronto, ON, Canada.
- Epstein, E.*, **Jabbar, H.**, Hartman, C.*, Sanchez, J. (2019, April). Thinking through transfer: Building a conceptual model for how community college students make transfer decisions. Presented at the annual meeting of AERA, Toronto, ON, Canada.
- Schudde, L., **Jabbar, H.**, Epstein, E.*, Yucel, E.* (2019, March). Students' sensemaking of higher education policies during the vertical transfer process. Presented at the annual meeting of the Council for the Study of Community Colleges (CSCC) conference, San Diego, CA.
- Jabbar, H.**, Creed, B., Dao, A.*, Mir, S.*, Rodriguez, J.*, & Unda, M.* (2018, November). Charter school leaders' perceptions of competition. Presented at the annual meeting of UCEA, Houston, TX.
- Wilson, T., & **Jabbar, H.** (2018, November). The multiple, contested meanings of diversity: A critical policy analysis of "intentionally diverse" charter schools. Presented at the annual meeting of UCEA, Houston, TX.
- Jabbar, H.**, Cannata, M., Germain, E.*, & Castro, A.* (2018, November). "It's who you know": How teachers use social networks to find jobs in portfolio districts. Presented at the annual meeting of UCEA, Houston, TX.
- Jabbar, H.**, McKinnon-Crowley, S.*, Serrata, C. (2018, November). Necessary and sufficient conditions for transfer: Student transfer outcomes in Texas. Presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
- Schudde, L., **Jabbar, H.**, & Hartman, C.* (2018, Aug.). Navigating the shapeless river: Institutional contexts and information-seeking behaviors of transfer-intending community college students. Presented at the annual meeting of the American Sociological Association (ASA), Philadelphia, PA.
- Jabbar, H.**, Cannata, M., Germain, E.*, & Castro, A.* (2018, April). "It's who you know": How teachers use social networks to find jobs in portfolio districts. Presented at the annual meeting of the American Educational Research Association (AERA), New York, NY.
- Creed, B., **Jabbar, H.**, & Scott, M.* (2017, April). Understanding charter school leaders' perceptions of competition in Arizona. Presented at the annual meeting of AERA, New York, NY.
- Creed, B., **Jabbar, H.**, & Scott, M.* (2017, March). Understanding charter school leaders' perceptions of competition in Arizona. Presented at the annual meeting of the Association for Education Finance and Policy (AEFP), Portland, OR.
- Wilson, T. & **Jabbar, H.** (2017, Nov.). What is diverse enough? How intentionally diverse charter schools recruit and retain students. Presented at the annual meeting of UCEA, Denver, CO.
- Kotok, S., Knight, D., **Jabbar, H.**, & Rivera, L. (2017, Nov.). On becoming a district of choice: Implications for equity along the U.S.-Mexico border. Presented at the annual meeting of UCEA, Denver, CO.

Schudde, L., **Jabbar, H.**, & Hartman, C.* (2017, Nov.). Navigating the shapeless river: Differences between students and advisor perspectives of transfer processes at community colleges. Presented at the annual meeting of the Association for the Study of Higher Education (ASHE), Houston, TX.

Jabbar, H., Epstein, E.* , Edwards, W.* , & Sanchez, J.* (2017, May). Constructing Choice Sets: How Texas Community College Students Choose Transfer Institutions. Presented at the annual meeting of the National Institute for Staff and Organizational Development (NISOD), Austin, TX.

Jabbar, H., Fong, C., Germain, E.* , Li, D.* , Sanchez, J.* , Sun, W.* , DeVall, M.* (2017, April). The competitive effects of school choice on student outcomes: A systematic review and meta-analysis. Presented at the annual meeting of the American Educational Research Association (AERA), San Antonio, TX.

Wilson, T., & **Jabbar, H.** (2017, April). The multiple, contested meanings of diversity: A critical policy analysis of “intentionally diverse” charter schools. Presented at the annual meeting of AERA, San Antonio, TX.

Jabbar, H., Sanchez, J.* , & Epstein, E.* (2017, April). Getting from here to there: The role of geography in community college students’ transfer decisions. Presented at the annual meeting of AERA, San Antonio, TX.

Holme, J., **Jabbar, H.**, Germain, E.* , & Edwards, W.* , & Sanchez, J.* (2017, April). A new look at teacher turnover: Understanding the geography of instability in schools. Presented at the annual meeting of AERA, San Antonio, TX.

Jabbar, H., Serrata, C.* , Epstein, E.* , & Sanchez, J.* (2017, April). Family support of Latino community college students’ transfer to four-year universities. Presented at the annual meeting of AERA, San Antonio, TX.

Jabbar, H., Holme, J., Germain, E.* , & Dinning, J.* (2017, April). Rethinking teacher turnover: Developing new measures of instability in schools. Presented at the annual meeting of AERA, San Antonio, TX.

Jabbar, H., Epstein, E.* , Edwards, W.* , & Sanchez, J.* (2017, February). Constructing Choice Sets: How Texas Community College Students Choose Transfer Institutions. Presented at the annual meeting of the Sociology of Education Association, Asilomar, CA.

Holme, J., **Jabbar, H.**, Germain, E.* , Edwards, W.* , & Sanchez, J.* (2016, November). A new look at teacher turnover: Understanding the geography of instability in schools, in “Turnover in Schools: New Measures, New Contexts.” Presented at the annual meeting of the University Council for Educational Administration (UCEA), Detroit, MI.

Gooden, M., **Jabbar, H.**, & Torres, M. (2016, November). Race and school vouchers: Legal, historical, and political contexts. Presented at the annual meeting of UCEA, Detroit, MI.

Jabbar, H., Sanchez, J.* , & Epstein, E.* (2016, November). A mixed-methods analysis of the role of geography in community college students’ decision-making about transfer institutions. Presented at the annual meeting of UCEA, Detroit, MI.

- Jabbar, H. & Serrata, C.*** (2016, August). Family support of Latino community college students' transfer to four-year universities. Presented at the Texas Higher Education Symposium, Austin, TX.
- Sanchez, J.* , Epstein, E.* & **Jabbar, H.** (2016, June). Geography's role in shaping community college students' choice sets. Presented at the ESRI Education Geographic Information Systems (GIS) Conference, San Diego, CA.
- Jabbar, H.** (2016, April). Between structure and agency: Contextualizing school leaders' strategic responses to market pressures, in "Beyond Economics: Using Sociological Lenses to Explore Market Forces in Education." Presented at the annual meeting of AERA, Washington, DC.
- Jabbar, H.** (2016, April). Competing for teachers in New Orleans: Charter school leaders' recruitment and retention strategies. Presented at the annual meeting of AERA, Washington, DC.
- Wilson, T. & **Jabbar, H.** (2016, April). The emergence of diverse charters: A comparative case study of New Orleans and Minneapolis-St. Paul. Presented at the annual meeting of AERA, Washington, DC.
- Jabbar, H.**, Maroulis, S., Sanchez, J.* , & Germain, E.* (2016, April). School competition and geography in New Orleans. Presented at the annual meeting of AERA, Washington, DC.
- Jabbar, H.**, Sun, W.* , Lemke, M., & Germain, E.* (2015, November). A framework for examining how market-based reforms impact female leaders, in "School Choice, Incentive Pay, and Leadership: Implications for Race, Class, and Gender" (Session Organizer). Presented at the annual meeting of UCEA, San Diego.
- Jabbar, H.** (2015, April). The visible hand: Markets, politics, and regulation in post-Katrina New Orleans. Presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- Jabbar, H.** (2015, April). Market-like competition and school leader strategy in New Orleans. Presented at the annual meeting of AERA, Chicago.
- Goel, P., **Jabbar, H.**, DeBray, E., Scott, J.T., & Lubienski, C. (2015, April). Brokering evidence on charter schools: The role of local networks of intermediary organizations in New Orleans and Denver, in session, "The Social and Political Contexts of Research Utilization in Educational Policymaking" (Session Organizer). Presented at the annual meeting of AERA, Chicago.
- Jabbar, H.** (2015, February). Competing for teachers in New Orleans: School leaders' recruitment and retention strategies, in session, "Thinking Anew about School Choice and Competition: Multiple Perspectives and Emerging Avenues for Research" (Session Organizer). Presented at the annual meeting of AEFPP, Washington, DC.
- Arce-Trigatti, P., Harris, D., **Jabbar, H.**, & Lincove, J. (2015, February). Is there choice in school choice? Investigating product differentiation among New Orleans charter schools. Presented at the annual meeting of AEFPP, Washington, DC.

- Maroulis, S., Santillano, R., & **Jabbar, H.** (2015, February). Shopping around: Market-based reforms and patterns of student mobility in New Orleans, in session, "Student Mobility from School Closures and Market-Based Reforms" (Session Organizer). Presented at the annual meeting of AEFPP.
- Jabbar, H.** (2015, January). Market-like competition and school leader strategy in New Orleans. Presented at the International Conference on School Choice and Reform, Ft. Lauderdale.
- Jabbar, H.** (2015, January). Selling schools: Marketing and recruitment strategies in New Orleans. Presented at the International Conference on School Choice and Reform, Ft. Lauderdale.
- Jabbar, H.** (2014, November). Selling schools: Marketing and recruitment strategies in New Orleans, in session, "The Role of Marketing in Public Schools: Implications for Equity and Diversity" (Session Organizer). Presented at annual meeting of UCEA, Washington, DC.
- Jabbar, H.** (2014, April). Competition, niches, and networks: The formation of a tiered education market in New Orleans schools. Presented at the annual meeting AERA, Philadelphia.
- Jabbar, H.** (2014, March). Competitive networks. In paper session, "Social Networks and School Reform" (Co-Organizer) at AEFPP, San Antonio.
- Jabbar, H.** (2014, April). The rising tide: Choice and competition in post-Katrina New Orleans schools. To be presented in poster session, "Promising Scholarship in Education: Dissertation Fellows and Their Research," at the annual meeting of AERA, Philadelphia.
- Jabbar, H.** (2013, November). "Every kid is money": The effects of market competition on school leader strategy. Presented at the annual meeting of the University Council for Educational Administration (UCEA), Indianapolis.
- Faw, L. & **Jabbar, H.** (2013, April). Poor choices: The sociopolitical context of "grand theft education." Presented at the annual meeting of AERA, San Francisco.
- Goldie, D., **Jabbar, H.**, & Lubienski, C. (2013, April). Using bibliometrics to explore the "echo chamber" hypothesis: The case of school vouchers. Presented at the annual meeting of AERA, San Francisco.
- Scott, J. & **Jabbar, H.** (2013, April). Foundations, knowledge production, and incentive-based education policies. Presented at the annual meeting of AERA, San Francisco.
- Jabbar, H.** (2013, March). Perceptions of competition among school leaders in New Orleans. Presented at the annual meeting of AEFPP, New Orleans.
- Lubienski, C., DeBray, E., Scott, J., **Jabbar, H.**, Linick, M. (2013, March). Intermediary organizations in national education policy coalitions: Their role in disseminating research on reforms across levels of government. Presented at the annual meeting of AEFPP, New Orleans.
- Jabbar, H.** (2012, November). Competition in schools: A multifocal approach. Presented at the annual meeting of the University Council for Educational Administration (UCEA), Denver.

Jabbar, H. (2012, April). Why did “payment-by-results” fail? Examining an incentive program in 19th-century English schools. Paper presented at the annual meeting of AERA, Vancouver.

Scott, J., DeBray, E., Lubienski, C., Goldie, D., **Jabbar, H.**, & Linick, M. (2012, April). The emerging role of intermediary organizations in educational policy, research utilization, and production. Paper presented at the annual meeting of AERA, Vancouver.

TEACHING

University of Texas at Austin

Educational Economics and Finance Policy (PhD and EdD), Department of Educational Leadership and Policy, College of Education

Advanced Policy Seminar: School Choice (MEd and PhD), Department of Educational Leadership and Policy, College of Education

Qualitative Research Design (PhD), Department of Educational Leadership and Policy, College of Education

Quantitative Research Design and Analysis (MEd), Department of Educational Leadership and Policy, College of Education

DOCTORAL DISSERTATION COMMITTEES

Emily Germain (chair)	Educational Policy and Planning	PhD (Completed 2019)
Wes Edwards (chair)	Educational Policy and Planning	PhD (Completed 2020)
Holly Morris-Kuentz (chair)	Cooperative Superintendency Pgm	EdD (Completed 2020)
Wei-Ling Sun (committee)	Educational Policy and Planning	PhD (Completed 2020)
Jennifer Zamora (committee)	Higher Education	PhD (Completed 2020)
Alden Jones (committee)	Higher Education	PhD (Completed 2020)
Ximena Canelo-Pino (committee)	Higher Education	PhD (Completed 2020)
Jessica Fry (committee)	Higher Education	PhD (Completed 2020)
Kaitlin Bernell (committee)	Higher Education	PhD (Completed 2020)
Ka’rin Thornburg (committee)	Higher Education	PhD (Completed 2020)
Bernard David (committee)	STEM Education	PhD (Completed 2020)
Andrew Hurie (committee)	Bilingual/Bicultural Education	PhD (Completed 2020)
Andrene Castro (committee)	Educational Policy and Planning	PhD (Completed 2019)
Justin Samuel (committee)	Higher Education	PhD (Completed 2019)
Catherine Hartman (committee)	Higher Education	PhD (Completed 2019)
Yughi Kim (committee)	Higher Education	PhD (Completed 2019)
Sam Goessling (committee)	Educational Policy and Planning	PhD (Completed 2018)
Ashley Jones (committee)	Higher Education	PhD (Completed 2018)
Aleksandra Malinowska (committee)	Educational Policy and Planning	PhD (Completed 2018)
Kellye Kirkpatrick (committee)	Cooperative Superintendency Pgm	EdD (Completed 2018)
Michael Dang (committee)	Cooperative Superintendency Pgm	EdD (Completed 2018)
Lindsay Redd (committee)	Educational Policy and Planning	PhD (Completed 2017)
Melissa Holguin (committee)	Cooperative Superintendency Pgm	EdD (Completed 2017)
Melissa Taylor (committee)	Higher Education	PhD (Completed 2016)
Marisol Garza (committee)	Higher Education	PhD (In Progress)
Veronica Heiskill (committee)	Higher Education	PhD (In Progress)

Celina Nichols (committee)	Curriculum & Instruction	PhD (In Progress)
Olivia Johnson (committee)	Educational Policy and Planning	PhD (In Progress)
Gregory Worthington (committee)	Educational Policy and Planning	PhD (In Progress)
Edgar Torres (committee)	Educational Policy and Planning	PhD (In Progress)
Saashya Rodrigo (committee)	Special Education	PhD (In Progress)

PROGRAM ADVISER

Zhanar Boschanova, MEd (Completed 2016)
 Kristina Gutierrez, MEd (Completed 2018)
 Sophia Mir, MEd (Completed 2019)
 Janet Solis Rodriguez, MEd (Completed 2019)
 Maria Unda Segundo, MEd (Completed 2019)
 Michael Shaw, MEd (Completed 2019)
 Elif Yucel, MEd (Completed 2019)
 Priscilla Aquino Garza, PhD Student
 Rachel Boggs, PhD Student
 James Haynes, PhD Student

UNDERGRADUATE THESIS ADVISER

Matthew Green, Plan II Honors & History, *Charter Schools: The Intersection of Innovative Curriculum and Extracurricular Activities*, 2016.
 Ayesha Kang, Plan II Honors & Management Information Systems, *Measuring the Effects of Grade Retention on Students: Implications for Texas Policy*, 2015.

NATIONAL PROFESSIONAL SERVICE, ACTIVITIES, & AFFILIATIONS

National Research Associate	Education Research Alliance for New Orleans, Tulane University (2013-present)
Associate Editor	<i>American Educational Research Journal</i> (2019–2022)
Editorial Board	<i>Educational Evaluation and Policy Analysis</i> (2016-2019) Outstanding Reviewer Award (2016)
Secretary	Division L (Policy and Politics), American Educational Research Association (2019–2021) Politics of Education Association and Special Interest Group (SIG), AERA (2017-2019)
Committee	Division L Outstanding Dissertation Award Committee Member, AERA (2020) Publications Committee Member, Politics of Education Association (2015-2018) Division L Outstanding Dissertation Award Committee Member, AERA (2016)

Journal Reviewer *American Educational Research Journal* (2018, 2015, 2014)
American Journal of Education (2019, 2018, 2017, 2015)
American Sociological Review (2018)
AERA Open (2017)
Cambridge Journal of Education (2016)
Educational Administration Quarterly (2017, 2016)
Education Economics (2014)
Educational Evaluation and Policy Analysis (2019, 2018, 2017, 2016)
Education Finance and Policy (2017)
Educational Policy (2019, 2016)
Educational Policy Analysis Archives (2018, 2017)
Educational Researcher (2018, 2017, 2016, 2015)—Outstanding Reviewer Award, 2018
International Journal of Educational Development (2018)
Journal of Educational Administration (2018)
Journal of Research in Reading (2014)
Journal of School Choice (2019, 2018)
Journal of Urban Affairs (2018, 2017)
Sage Open (2015)
Sociology of Education (2019, 2017)
Teaching and Teacher Education (2018)
Urban Affairs Review (2018, 2017, 2016)
Urban Education (2019, 2018, 2016, 2015)

Mentoring Dissecting Curriculum Vitae and Cover Letters for Job Winning Success, University Council for Educational Administration (UCEA) (2018)

Faculty Mentor, Graduate School Mentoring Fellowships for Diversity, UT Austin (2017)

American Educational Research Association Division A Early Career Scholar Mentoring Session: Applying for NAEEd/Spencer Foundation support (2017)

Greater Texas Foundation Faculty Fellows Program (2017–2019)

American Educational Research Association Division L Graduate Student Mentoring Program (2016)

Proposal Reviewer Harvard Education Press (2017, 2020)
Routledge (2017)
Teachers College Press (2016)
Campbell Collaboration (2016)
The Charter Principal: Inside Perspectives (Book Chapter Reviewer, 2016)

American Educational Research Association
International School Choice and Reform Conference

Affiliations American Educational Research Association (AERA)
Association for Education Finance and Policy (AEFP)
Politics of Education Association (PEA)
Sociology of Education Association (SEA)

University Council for Educational Administration (UCEA)

UNIVERSITY SERVICE

- 2017–2019 Faculty Council, The University of Texas at Austin
Member Representing Assistant Professors and Non-Tenured Faculty
- 2018–2019 Faculty Council Standing Committee Member, Parking and Transportation
- 2017 Selection Panel Member, Office of the Vice President for Research and Creative Grants Program (Social Sciences, Business, Communication, and Education), The University of Texas at Austin

COLLEGE SERVICE

- 2020-2021 College-Wide Search Committee, Postsecondary Access, The University of Texas at Austin
- 2020-2021 Research Committee, College of Education, The University of Texas at Austin
- 2018 Research Design and Statistics Courses Committee, College of Education, The University of Texas at Austin
- 2016-2019 Co-organizer, “ED Talks” Lecture Series, College of Education, The University of Texas at Austin
- 2016 Faculty Presenter, Dean’s Advisory Council Meeting, College of Education, The University of Texas at Austin
- 2015 Panelist, “You Have the Job Interview, Now What?!” College of Education, The University of Texas at Austin
- 2015 Mentor, Graduate Student Boutique Bootcamp, College of Education, University of Texas at Austin
- 2015 Panelist, “Leveraging the Power of Social Media for Teaching, Learning and Professional Networking,” Office of Instructional Innovation, College of Education, The University of Texas at Austin
- 2014 Panelist, “Applying for Jobs,” College of Education, University of Texas at Austin

DEPARTMENTAL SERVICE

- 2018-2021 PhD Program Coordinator, Education Policy and Planning
2018-2019 Executive Council, Assistant Professor Representative

2016-2019 Research Course Committee
2015-2019 Student Travel Grant Committee
2016-2018 Fellowship Committee, Educational Leadership and Policy, UT Austin
2017-2018 Transition Committee, Educational Leadership and Policy, UT Austin
2015 Faculty Reviewer, UT Principalship Program Assessment Center
2014-2015 Faculty Search Committee Member

MEDIA

Op-Eds and Blogs (author)

2018 [Charter schools' 'Uberization' of teaching profession hurts kids too](#) (opinion).
The Hill, October 17, 2018.

2016 Blog post. "[The Visible Hand](#)," *Voices in Education*, Harvard Educational Review website