

Olla Najah Al-Shalchi

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Education

- * Ph.D., Instructional Design and Technology at Old Dominion University, 2015
- * Alternative Certification for Teachers Houston for the 4-8 Generalist Teacher and passed the TExES exam, 2006
- * M.A., Teaching Arabic as a Foreign Language at the American University in Cairo, 2006
- * Center for Arabic Study Abroad full year fellow (June 2002- May 2003)
- * B.A. with Honors from the University of Texas in Austin with a double major in Arabic Language and Literature and Islamic Studies, 2002
- * Attended the intensive summer program at Middlebury College (Summer 2001)

Career History

- * **Smith College (July 2012- Present)**
- * Five College Arabic Language Lecturer
Responsibilities:
Elementary Arabic, Intermediate Arabic, and Advanced Arabic
Participated in development of placement exams for Arabic 1, 2, 3 and 4
Participated in extracurricular activities relating to Arabic and the Middle East including field trips for students and arranging for guest speakers to deliver talks and presentations
Oversaw the Arabic Lunch/Dinner Table
Supervised the TA
Developed the Five College Arabic Language website
Created supplementary material to be used in all Arabic classes
Taught Arabic via video conferencing to allow students at a distance to attend the class
Taught at the following campuses: Smith College, Hampshire College, Amherst College, & Mount Holyoke College
- * **Williams College (Fall 2014- & Spring 2015)**
- * Visiting Lecturer in the Comparative Literature Program
Courses taught:
Advanced Arabic and Iraqi Colloquial
- * **The George Washington University (August 2011- July 2012)**
- * Arabic Language Specialist
Courses taught:
Elementary Arabic (ARAB 1001 and 1002) and Intermediate Arabic (ARAB 2002)
Hosting the Arabic Circle Meeting with other Arabic Faculty
Host the Language Café once a month
- * **College of William and Mary (Fall 2006- August 2011, August 2012)**

Visiting Instructor and Researcher

Responsibilities:

Arabic House Supervisor

Teaching Assistant Supervisor

Contributing author to a new Arabic textbook series, *Teaching Arabic Variation: Developing language resources for integrating Modern Standard Arabic and Arabic dialects*

Co-Author of a new Iraqi Dialect textbook (work in progress)

Courses Taught:

Elementary Arabic (ARAB 101 and 102),

Intermediate Arabic (ARAB 201 and 202)

Advanced Arabic (ARAB 301 and 302)

Introduction to Arab Culture (ARAB 311)

Arabic Literature in Translation (ARAB 309)

Iraqi Arabic (ARAB 290)

* **Middlebury College (Summer 2003 and Summer 2005)**

Arabic Language Instructor

Taught Arabic to Level 1 and Level 1.5 students

Attended weekly faculty meetings

Attended weekly movie showings and lectures

Participated in the Arabic Dinner

Attended extracurricular activities for the Arabic School

Helped supervise in the cooking club and cinema club

Developed various exercises and drills to help with all language skills

* **Arabic Language Institute in the American University of Cairo (September 2003- May 2005)**

Teacher/ Tutor

Co-Taught beginning level Arabic students

Taught Media to Intermediate level Arabic students

Tutored students from Beginning levels, Intermediate levels, and Advanced levels of Arabic

Substituted for various levels and subjects for ALI teachers

* **Northside Independent School District (September 2001- May 2002)**

Substitute Teacher

Substituted for grades K-12 and taught various subjects

Followed the lesson plans and instructions left by the teacher of the class.

Monitored children during lunch and recess

Presentations

Eisele, J., Cherkaoui, D., & Al-Shalchi, O. (2012, 10). *New methods in teaching arabic.*

Presentation at FLAVA Annual Conference Foreign language association of Virginia, Williamsburg, VA.

Al-Shalchi, O. (2007). *The development of the Arabic alphabet.* Presentation at the University of Pittsburgh, Pittsburgh, PA.

Publications

Al-Shalchi, O. N. (2009). The effectiveness and development of online discussions.
MERLOT Journal of Online Learning and Teaching, 5(1), 104-108.

Honors and Awards

- * Golden Key International Honour Society (2010)
- * TAFL Fellowship Award (2003-2004, 2004-2005)
- * CASA Fellowship Award (2002-2003)
- * College Scholar Award for Honors Day (2001 and 2002)

Professional Development

- * Foreign Language Association of Virginia
 - * Member 2012-2014
- * Virginia Association of Teachers of Arabic
 - * Helped in establishing the association (2012)
 - * Served as Treasurer (2012- 2013)
- National Evaluation Series
 - * Consultant for the Framework and Item Validation Meeting (January 2011)
- * Association for Educational Communications and Technology
 - * Member since 2011
- * Middle East Studies Association
 - * Member since 2010
- * New York University Startalk Program
 - * Participated in the Summer Intensive Teacher Training Program (2010)
- * Human Assistance & Development International
 - * Participated in the STARTALK - Arabic Teaching in Action Online Workshop
- * CLASSRoad
 - * Participated in the Teaching Languages Using Technology Online Workshop (2014)

Other Skills

- * Language Skills
 - * Speak Arabic (Modern Standard Arabic and Iraqi Colloquial Arabic) and English fluently
- * Computer Skills
 - * Able to use Windows operating system, Microsoft Office, the Internet, Printing and Scanning, Audacity, and Snagit
 - * Able to use Blackboard, Moodle, and Glow in course delivery
 - * Able to use video conferencing to course delivery
- * Instructional Design
 - * Able to conduct a needs assessment, learner analysis, context analysis, objective specification, task analysis, media selection and integration, instructional strategy selection and evaluation, instructional message design,

and formative and summative evaluation of instructional materials and learner outcomes

- * Able to use instructional design in development of distance environments