

Hui Li

Department of Psychology

The University of Texas at Austin

Add: 108 E. Dean Keeton Stop A8000, SEA 1.224E, Austin, TX
78712

E-mail: huilipsy@utexas.edu or huilipsy@gmail.com



● Education

1. September, 2010 – November, 2014, Central China Normal University, Ph. D., Developmental Psychology
2. September, 2004 – June, 2006, Zhejiang University, Master, Developmental Psychology
3. September, 2000 – June, 2004, Liaocheng University, Bachelor, Management of Education

● Employment and Research Experience

1. September, 2016- September, 2018, Department of Psychology, University of Texas at Austin, post doctor
2. May, 2015 –September, 2018, Academy of Psychology and Behavior, Tianjin Normal University, post doctor
3. August, 2013– August, 2014, Department of Psychology, University of Virginia, visiting scholar

● Current research topic

I am interested in exploring how children understand fantasy and its effect on their cognitive development in a media world. My studies focus on 4-6 year old children and their understanding on the reality status of televised fantastical events, as well as how anthropomorphized media affects children's knowledge of the real world. Recently, I have begun to learn and implement functional near-infrared spectroscopy (fNIRS) in my research and continue to work with Professor Woolley and my other colleagues on children's development.

● Grants

1. 01/01, 2018-12/31, 2020, National Natural Science Foundation of China (#31700968), "The Neural Mechanism of Reality-Fantasy Distinction: The Role of Age and Influencing Factors", ¥ 250,000 (\$ 38,226), PI
2. 07/01, 2015-09/30, 2017, China Postdoctoral Science Foundation "The neural mechanism

of children's differentiation of reality and fantasy”(#2015M580210), ¥ 80,000 (\$12,232), PI

3. 09/01, 2016-09/01, 2018, China International Postdoctoral Exchange Fellowship Program (#20160054), ¥ 300,000 (\$45,483).

● **Research articles**

1. Li, H., Subrahmanyam, K., Bai, X., Xie, X., & Liu, T. (In Press). Viewing fantastical events versus touching fantastical events: Short-term effects on children's inhibitory control. *Child Development*, DOI: 10.1111/cdev.12820
2. Li, H., Hsueh, Y., Wang, F., Bai, X., Liu, T., & Zhou, L. (2017) Do young Chinese children gain anthropomorphism after exposure to personified touch-Screen and board games? *Frontiers in Psychology*, 8, 1-8. DOI: 10.3389/fpsyg.2017.00055
3. Li, H., Boguszewski K., & Lillard, A. S. (2015). Can that Really Happen? Children's knowledge about the reality status of fantastical cartoon events. *Journal of Experimental Child Psychology*, 139, 99-114. DOI: 10.1016/j.jecp.2015.05.007
4. Lillard, A. S., Li, H. & Boguszewski K. (2015). Television and children's executive function. *Advances in Child Development and Behavior*, 48, 219-248. DOI: 10.1016/bs.acdb.2014.11.006
5. Li, H., Wang, F., Fang, Y., & Zhou, Z. (2012). The media and infants' cognitive development. *Journal of Psychological Science*, 35(5), 1113-1118. (In Chinese)

● **Conference Proceedings**

1. Li, H., Hsueh Y., Wang F., Bai, X. (2017). *How will a personified board game or a touch screen game affect Chinese young children's anthropomorphism?* Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, USA.
2. Li, H., Wang, F., Zhang, P., Woolley, J., & Bai, X. (2017). *Children's reality judgments of real and fantastical events in videos: An fNIRS study.* Paper presented at the biennial meeting of the Society for Research in Child Development, Austin, USA.
3. Li, H., Subrahmanyam, K., Bai, X., Xie, X., Liu, T. (2016) *Viewing Versus Touching Fantastical Events on a Mobile Device: Short-term Effects on Children's Executive Function Skills.* Paper presented at SRCD Special Topic Meeting: *Technology and Media in Children's Development*, Irvine, USA.
4. Wang, F., Li, H., Woolley, J., & Xie, H. (2016). *Can I talk to Mickey through my Mobile Phone? Children's Understanding of the Functions of Mobile Phones.* Paper presented at

SRCD Special Topic Meeting: *Technology and Media in Children's Development*, Irvine, USA.

5. Li, H., Lillard, A. S., & Zhou, Z. (2015). *A Neurobehavioral Study of the Impact of Television on Executive Function in Preschoolers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, USA.
6. Li, H., Boguszewski K., & Lillard, A. S. (2015). *The Effect of Anthropomorphic Media on Children's Knowledge of Trains*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, USA.
7. Rachel, S., Li, H., & Lillard, A. S. (2015). *Cultural Contributions to Anthropomorphic Beliefs*. Paper presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, USA.
8. Li, H., Zhou, Z., Xiao, X., Jiang C., Yang, S., & Zhang, F. (2013). *The short-term impact of television on preschool children's executive functions*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, USA.

● **Membership**

1. Cognitive Developmental Society (CDS), 2013-present
2. Society for Research in Child Development (SRCD), 2013-present
3. Chinese Psychological Society (CPS), 2006-present