

Cheng-Wei Lin

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Education

- 2018 **University of Michigan**
Ph.D in Arabic Linguistics and Second Language Acquisition
- Dissertation Title:*
“The Perception and Production of Arabic Lexical Stress by L2 Learners of Arabic: A Usage-Based Account”
- 2011 **University of Jordan, Jordan**
Graduate Coursework in Arabic Language and Literature
- 2008 **National Chengchi University, Taiwan**
BA in Arabic Language and Literature with Honors

Employment

- 2018 – Present **University of Texas at Austin**
*Co-Director of Arabic Flagship Program &
Director of Arabic Summer Institute &
Lecturer of Arabic*
Department of Middle Eastern Studies
- Courses Offered:
– ARB 611c: Intensive Elementary Arabic II in MSA and Levantine
– ARB 601c: Intensive Elementary Arabic I in MSA and Levantine
- 2017 - 2018 **Michigan State University**
Assistant Professor of Arabic
Department of Linguistics & Germanic, Slavic, Asian and African Languages
- Courses Offered:
– ARB 302: Advanced Arabic II in MSA and Levantine
– ARB 202: Intermediate Arabic II in MSA and Levantine
– ARB 201: Intermediate Arabic I in MSA and Levantine
– ARB 101: Elementary Arabic I in MSA and Levantine

2012-2017 **University of Michigan**
Graduate Student Instructor
 Department of Near Eastern Studies

Courses Offered:

- AAPTIS 202: Intermediate Arabic II in MSA and Levantine
- AAPTIS 201: Intermediate Arabic I in MSA and Levantine| Egyptian
- AAPTIS 103: Summer Intensive Elementary Arabic in MSA and Levantine
- AAPTIS 102: Elementary Arabic II in MSA and Levantine| Egyptian
- AAPTIS 101: Elementary Arabic I in MSA and Levantine| Egyptian

Publication

- 2019 “Probabilistic Approach to Stress Assignment in Arabic” In *Perspectives on Arabic Linguistics XXXI: Papers from the Annual Symposium on Arabic Linguistics, Stony Brook, New York*. John Benjamins Publishing Company
- 2018 “Frequency Effect for the The Perception and Production of Arabic Lexical Stress by English and Chinese Learners of Arabic. In *The Routledge Handbook of Arabic Second Language Acquisition*. Ed. Alhawary. M. Routledge
- 2016 “Examining feature economy in Arabic dialects.” In *Perspectives on Arabic Linguistics XXVIII: Papers from the Annual Symposium on Arabic Linguistics, Gainesville, Florida, 2014* (Vol. 4, p. 37-62). John Benjamins Publishing Company

Conference Presentations

- 2018 Sept “A Corpus Study of Length and Pronominality Effect on L2 Arabic Ditransitive Construction” 2018 Arabic Applied Linguistics & SLA Conference: Arabic Second Language Learning, Teaching, and Testing, University of Michigan, Ann Arbor
- 2018 May “Frequency Effect of Arabic Root Morpheme on Word Recognition” (To Appear) Japan Association for Middle East Studies 34, Sophia University, Tokyo.
- 2016 “The Perception and Production of Arabic Lexical Stress by Learners of Arabic: A Usage-Based Account” International Conference of Investigating Arabic Second Language Learning: Empirical Findings and Trends, University of Michigan, Ann Arbor.
- 2016 “Probabilistic Approach to Stress Assignment in Arabic” The 30th Annual Symposium on Arabic Linguistics, Stony Brook University, New York.
- 2015 “Playing in No Trump: A Probabilistic Approach to Stress Assignment in Arabic.” The 11th Annual Near Eastern Studies Graduate Student Colloquium, University of Michigan

- 2015 “A Corpus-Based Study on Heavy NP Shift in Arabic Ditransitive Verb: the Case of [ʔaʕtʔa:] (to give)” The 29th Annual Symposium on Arabic Linguistics, University of Madison-Milwaukee
- 2015 “A Corpus-Based Study on the Treatment of Objects in Arabic Ditransitive Verb: the Case of [ʔaʕtʔa:] (to give)” 5th Annual Jil Jadid Conference, University of Texas, Austin
- 2014 “Examining Feature Economy in Arabic Dialects.” The 28th Annual Symposium on Arabic Linguistics, University of Florida
- 2013 “Vowel Length and Tone Length: A Corpus Study of Arabic Loanwords in Mandarin Chinese” The 4th Theoretical Phonology Conference, National Chengchi University, Taipei, Taiwan.

Invited Talks

- 2019 “My Days as a Trainer for Arabic Gym: Pedagogy, Curriculum and Acquisition for Arabic as a Second Language in the United States”. National Chengchi University, Taipei, Taiwan
- 2017 “Frequency Effect on Arabic L2 Stress Perception and Production: Evidence from Artificial and Human Learning” Blurring Boundaries: Arabic Identities Across the Mediterranean and Beyond Symposium, Michigan State University, Lansing.

Honors, Awards and Fellowships

- 2016 George F. and Celeste Hourani Memorial Scholarship, University of Michigan
- 2016 Rackham Outstanding Graduate Student Instructor award, University of Michigan
- 2016 Rackham Graduate Student Research Grant, University of Michigan
- 2015 Rackham Humanities Research Fellowship, University of Michigan
- 2014 Studying Abroad Scholarship, Ministry of Education of Taiwan
- 2014 Rackham Graduate Student Research Grants, University of Michigan
- 2013 Chia-Lun Lo Fellowship, University of Michigan
- 2011 - 2012 Departmental Fellowship, University of Michigan
- 2009 - 2011 Taiwan-Jordan Intercultural Scholarship, Ministry of Education of Taiwan
- 2008 Outstanding Graduate Award, National Chengchi University
- 2006 , 2007 Sino-Arabian Cultural and Economic Association Scholarship
- 2004 , 2007 President’s List, National Chengchi University

Departmental Service and Participation

2013 - 2017	Department Steward, Graduate Student Employee Organization
2013	LSA Summer Linguistic Institute, University of Michigan
2009 - 2010	Intensive Arabic Certificate, University of Jordan

Professional Affiliations

American Association of Teachers of Arabic
Linguistic Society of America
Arabic Linguistic Society
Linguistic Society of Taiwan

Languages

Chinese	Native
Taiwanese Hokkien	Native
Arabic (MSA)	Near Native
English	Near Native
Japanese	Near Native
Levantine Colloquial	Advanced
Egyptian Colloquial	Advanced
Hebrew	Intermediate
French	Intermediate

Computer Skills/Programming Languages

Python, R, PRAAT scripting, PsychoPy, SQL, LaTeX, Excel (VBA)