

DAVID BIRDSONG

Department of French and Italian
University of Texas at Austin
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EDUCATION

Harvard University: PhD Romance Languages, 1979
Harvard University: A.M. Romance Languages, 1975
Dartmouth College: A.B. French, 1974; magna cum laude, Phi Beta Kappa, Highest Honors in French

ACADEMIC EXPERIENCE

2003-present	Professor of French Linguistics, University of Texas at Austin
2011-2020	Chair, Department of French and Italian, University of Texas at Austin
1991-2002	Associate Professor of French Linguistics, University of Texas at Austin
1989-1991	Associate Professor of French and Linguistics, University of Florida
1986-1989	Assistant Professor of French and Linguistics, University of Florida
1979-1986	Assistant Professor of French, University of Texas at Austin
2002 Summer	Visiting Professor of Linguistics, Georgetown University
2000 Summer	Instructor, Cursos de Verano, University of the Basque Country, Spain
1984 Summer	Instructor, Ninth International Linguistics Institute, Alexandria University, Egypt
1980-1983 Summers	Linguistics instructor and consultant, Maine Summer Humanities Program, Bowdoin College

DISTINCTIONS

Professional Recognitions

European Science Foundation Community of Experts, 2019-
International Chair, LABEX-Empirical Foundations of Linguistics, Paris, May-June 2015
Editorial Board, *Brill Research Perspectives on Multilingualism and Second Language Acquisition*, 2014-
Advisory Board, *Language, Interaction & Acquisition*, 2008-
Editorial Board, *Linguistic Approaches to Bilingualism*, 2010-
Advisory Council, The Travel Learning Network, 2013-
Advisory Committee, *Studies in Second Language Acquisition*, 1995-2009
Consulting Editor, *Monographs of the Society for Research in Child Development*, 2000
Max Planck Society, Scientific Commission (Fachbeirat), 2007-2013
Visiting Research Fellow, Max Planck Institute for Psycholinguistics, 2002-2008

University Awards

Dickson Endowed Teaching Fellowship, 2007
Rapoport-King Thesis Scholarship, 2004
Undergraduate Research Fellowship, 2004
Faculty Research Award, 2003
President's Associates Award for Teaching Excellence, 2001
Dean's Fellowship, 1998
Faculty Research Grant, 1996
Faculty Research Award, 1995
Nominee or (semi-)finalist, Friar's Centennial Teaching Fellowship, 1986, 1996, 1997, 2002, 2013
Finalist, Graduate Teaching Award, 1998
Division of Sponsored Research Grant, 1991
Division of Sponsored Research Grant, 1989
Teacher of the Year Award, College of Liberal Arts & Sciences, 1988
Summer Research Award, 1983
University Research Institute Grant, 1980, 1997, 1998, 1999

Consultantships

NIH / University of Alabama, "Representation in second language acquisition," Summer 1997
McGill University, Department of Linguistics 1997, 1992

Evaluations

External reviewer: Knut and Alice Wallenberg Foundation, Sweden (2017).
External reviewer: Indiana University, Department of French and Italian graduate and undergraduate programs (2017).
External reviewer: Lund University Joint Faculty of Humanities and Theology, Humanities Research Laboratory (2013).
External reviewer: Bank of Sweden Tercentenary Foundation (2011).
Outside reader for dissertations: Departments of Linguistics at McGill University, University of Montréal, Georgetown University; Developmental Program at Harvard University; Spanish Linguistics at Georgetown University; Linguistics at Radboud University, NL; Program in Neuroscience of Language at Georgetown University; Psychology at University of New South Wales; Psychology/Neuroscience at McGill University; Université Paris-8, UFR Sciences du Langage (defense October 2020).
Outside evaluator for tenure/promotion: University of Florida (Psychology); Queens College/CUNY (Linguistics); Georgetown University (Neuroscience-Medical Center); Georgetown University (Linguistics); University of Texas-Arlington (Linguistics); University of Oregon (Romance Languages); University of South Carolina (French & Classics); University of California-San Diego (Psychology); McGill University (Communications & Brain Sciences); University of Illinois (Spanish and Linguistics); Indiana University (French and Linguistics); University of Kansas (Linguistics); Florida State University (Modern Languages and Linguistics).
Reviewer for journals: *Cognition*; *Journal of Memory & Language*; *Language*; *Brain & Language*; *Applied Psycholinguistics*; *Language Learning*; *Second Language Research*; *Studies in Second Language Acquisition*; *Studies in Second Language Learning and Teaching*; *Monographs in Child Language Development*; *International Review of Applied Linguistics*; *Studies in Language Sciences*; *Lingua*; *Applied Linguistics*; *Bilingualism: Language and Cognition*; *Marges Linguistiques*; *Modern Language Journal*; *Acquisition et Interaction en Langues Étrangères*; *PLoS ONE*; *Journal of Cognitive Psychology*; *Journal of Experimental Child Psychology*; *Neuropsychologia*; *Behavioral and Brain Sciences*; *Language and Speech*.

Reviewer for presses: Cambridge University Press, Lawrence Erlbaum, Georgetown University Press, Oxford University Press, Multilingual Matters.

Reviewer for federal grants: NSF, NIH, NIMH, NSRA, Social Sciences and Humanities Research Council of Canada, Austrian Science Fund (FWF).

Federal Grants

NIH-NIDCD #DC02892. "Age constraints on language acquisition" \$27,502, 1998-2001

PUBLICATIONS

<https://scholar.google.com/citations?user=IYvCjbYAAAAJ&hl=en>
(h-index 27; i10-index 39; 7200+ citations)

Book (authored)

Birdsong, D. (1989). *Metalinguistic performance and interlinguistic competence*. Berlin & New York: Springer. 264pp.

Books (edited)

Birdsong, D., Ed. (1999). *Second language acquisition and the Critical Period Hypothesis*. Mahwah, NJ: Lawrence Erlbaum. X + 191 pp. (Paperback edition 2014, Taylor & Francis / Routledge)

Birdsong, D. & Montreuil, J.-P., Eds. (1988). *Advances in Romance Linguistics*. Dordrecht: Foris. 437pp.

Refereed journal articles

Birdsong, D. (submitted). Toward understanding variability in L2 ultimate attainment.

Green, V., & Birdsong, D. (submitted). Binomials in English and French: Ablaut, rhyme and syllable structure.

Birdsong, D. (2018). Plasticity, variability and age in second language acquisition and bilingualism. *Frontiers in Psychology*, 9, 1-17.

Green, V., & Birdsong, D. (2018). Intuitions for phonological constraints in binomial locutions: A psycholinguistic investigation. *Language Sciences*, 66, 116-134.

Birdsong, D. (2014). Dominance and age in bilingualism. *Applied Linguistics*, 35, 374-392.

Reichle, R. V. & Birdsong, D. (2014). Processing focus structure in L1 and L2 French: L2 proficiency effects on ERPs. *Studies in Second Language Acquisition*, 36, 535-564.

Birdsong, D. & Gertken, L. (2013). In faint praise of folly: A critical review of native/non-native comparisons, with examples from native and bilingual processing of French complex syntax. *Language, Interaction and Acquisition*, 4, 107-133.

Shoemaker, E., & Birdsong, D. (2008). La résolution de la liaison en français par des locuteurs natifs et non-natifs. *Acquisition et Interaction en Langue Étrangère*, 27, 43-62.

Birdsong, D. (2006). Age and second language acquisition and processing: A selective overview. *Language Learning*, 56, 9-49.

Birdsong, D. (2006). Nativelikeness and non-nativelikeness in L2A research. *International Review of Applied Linguistics*, 43, 319-328.

- Flege, J., Birdsong, D., Bialystok, E., Mack, M., Sung, H., Tsukada, K. (2006). Degree of foreign accent in English sentences produced by Korean children and adults. *Journal of Phonetics*, 34, 153-175.
- Tsukada, K., Birdsong, D., Bialystok, E., Mack, M., Sung, H., & Flege, J. (2005). A developmental study of English vowel production and perception by native Korean adults and children. *Journal of Phonetics*, 33, 263-290.
- Tsukada, K., Birdsong, D., Mack, M., Sung, H., Bialystok, E., & Flege, J. (2004). Release bursts in English word-final voiceless stops: A cross-sectional and longitudinal study of Korean adults' and children's speech production. *Phonetica*, 61, 67-83.
- Birdsong, D. (2003). Authenticité de prononciation en français L2 chez des apprenants tardifs anglophones: Analyses segmentales et globales. *Acquisition et Interaction en Langue Étrangère*, 18, 17-36.
- Birdsong, D., & Molis, M. (2001). On the evidence for maturational effects in second language acquisition. *Journal of Memory and Language*, 44, 235-249.
- Birdsong, D. (1994). Asymmetrical knowledge of ungrammaticality in second language acquisition theory. *Studies in Second Language Acquisition*, 16, 463-473.
- Birdsong, D. (1994). Decision making in second language acquisition. *Studies in Second Language Acquisition*, 16, 169-182.
- *Birdsong, D. (1992). Ultimate attainment in second language acquisition. *Language*, 68, 706-755.
- Birdsong, D. (1990). Universal Grammar and second language acquisition: A review of a research framework and two exemplary books. *Studies in Second Language Acquisition*, 12, 331-340.
- Birdsong, D. & Kassen, M. A. (1988). Teachers' and students' evaluations of foreign-language errors: A meeting of minds? *Modern Language Journal*, 72, 1-12.
- Birdsong, D. (1984). Becoming a poem: An analysis of Apollinaire's "Annie". *Language and Style*, 17, 206-216.
- Birdsong, D., & Odlin, T. (1983). If Whorf was on the right track: A review essay of A. Bloom, *The Linguistic Shaping of Thought: A Study of the Impact of Language and Thinking in China and the West*. *Language Learning*, 33, 21-36.
- Pinker, S., & Birdsong, D. (1979). Speakers' sensitivity to rules of frozen word order. *Journal of Verbal Learning and Verbal Behavior*, 18, 497-508.

*One of 20 papers selected by the editors of *Language* for inclusion in the *Language Anthology, Volume III*, out of 500+ articles published between 1986-2016.

Refereed chapters

- Biedroń, A., & Birdsong, D. (2019). Highly proficient and gifted bilinguals. In L. Ortega & A. De Houwer (Eds.) *Cambridge handbook of bilingualism* (pp. 307-323). Cambridge: Cambridge University Press.
- Birdsong, D., & Vanhove, J. (2016). Age of second language acquisition: Critical periods and social concerns. In E. Nicoladis & S. Montanari (Eds.), *Bilingualism across the lifespan* (pp. 163-181). Washington, DC and Berlin: APA / De Gruyter.
- Birdsong, D. (2016). Dominance in bilingualism: Foundations of measurement, with insights from the study of handedness. In C. Silva-Corvalán & J. Treffers-Daller (Eds.), *Language dominance in bilinguals: Issues of operationalization and measurement* (pp. 85-105). Cambridge: Cambridge University Press.
- Gertken, L. M., Amengual, M., & Birdsong, D. (2014). Assessing language dominance with the Bilingual Language Profile. In P. Leclercq, A. Edmonds & H. Hilton (Eds.), *Measuring L2 proficiency: Perspectives from SLA* (pp. 208-225). Bristol: Multilingual Matters.
- Birdsong, D. (2014). The Critical Period Hypothesis for second language acquisition: Tailoring the coat of many colors. In M. Pawlak & L. Aronin (Eds.), *Essential topics in applied linguistics and multilingualism. Studies in honor of David Singleton* (pp. 43-50). Berlin and New York: Springer.
- Birdsong, D. (2009). Age and the end state of second language acquisition. In W. Ritchie & T. Bhatia (Eds.), *The new handbook of Second Language Acquisition* (pp. 401-424). UK: Emerald.

- Birdsong, D., & Paik, J. (2008). Second language acquisition and ultimate attainment. In B. Spolsky & F. Hult (Eds.) *Handbook of educational linguistics* (pp. 424-436). London: Blackwell.
- Birdsong, D. (2007). Nativelike pronunciation among late learners of French as a second language. In O.-S. Bohn & M. J. Munro (Eds.), *Language experience in second language speech learning* (pp. 99-116). Amsterdam/Philadelphia: John Benjamins.
- Birdsong, D. (2006). Age and second language acquisition: An overview. In M. Gullberg & P. Indefrey (Eds.), *The cognitive neuroscience of second language acquisition* (pp. 9-49). London: Blackwell.
- Birdsong, D. (2005). Why not fossilization. In Z.-H. Hahn & T. Odlin (Eds.), *Studies of fossilization in second language acquisition* (pp. 173-188). Clevedon: Multilingual Matters.
- Birdsong, D. (2005). Interpreting age effects in second language acquisition. In J. Kroll & A. DeGroot (Eds.), *Handbook of bilingualism: Psycholinguistic perspectives* (pp. 109-127). Oxford: Oxford U. Press.
- Birdsong, D. (2004). Second language acquisition and ultimate attainment. In A. Davies & C. Elder (Eds.), *Handbook of Applied Linguistics* (pp. 82-105) London: Blackwell.
- Tsukada, K., Birdsong, D., Bialystok, E., Mack, M., Sung, H., & Flege, J. (2003). The perception and production of English /E/ and /Q/ by Korean Children and Adults living in North America. *Proceedings of 15th International Congress of Phonetics Sciences*. [refereed proceedings]
- Birdsong, D., & Flege, J. E. (2001). Regular-irregular dissociations in the acquisition of English as a second language. *BUCLD 25: Proceedings of the 25th Annual Boston University Conference on Language Development* (pp. 123-132). Boston, MA: Cascadilla Press. [refereed proceedings]
- Birdsong, D. (1999). Whys and why nots of the Critical Period Hypothesis for second language acquisition. In D. Birdsong (Ed.), *Second language acquisition and the Critical Period Hypothesis* (pp. 1-22). Mahwah, NJ: Lawrence Erlbaum.
- Birdsong, D. (1995). Iconicity, markedness, and processing constraints in frozen locutions. In M. E. Landsberg (Ed.), *Syntactic iconicity and linguistic freezes: The human dimension. Studies in anthropological linguistics*, 9 (pp. 31-45). Berlin: Mouton de Gruyter.
- Birdsong, D. (1995). Learnability, pre-emption, domain-specificity, and the heuristic value of 'Master Mind'. In L. Eubank, L. Selinker & M. Sharwood Smith (Eds.), *Festschrift for William Rutherford* (pp. 43-53). Amsterdam: John Benjamins.
- Birdsong, D. (1991). On the notion of 'critical period' in UG/L2 theory: A response to Flynn and Manuel. In L. Eubank (Ed.), *Point-Counterpoint: Universal Grammar in the second language* (pp. 147-165). Amsterdam: John Benjamins.
- Birdsong, D. (1985). Constraints on the structure DE + modifier in French. In L. King & C. Maley (Eds.), *Selected papers from the XIIIth Linguistic Symposium on Romance Languages. Current issues in linguistic theory, vol. 36* (pp. 1-17). Amsterdam: John Benjamins. [refereed proceedings]
- Birdsong, D. (1984). Prenominal past participles in French. In P. Baldi (Ed.), *Papers from the XIIth Linguistic Symposium on Romance Languages. Current issues in linguistic theory, vol. 26* (pp. 37-50). Amsterdam: John Benjamins. [refereed proceedings]
- Birdsong, D. (1982). Semantics of word order in co-ordination. *Papers and reports on child language development*, 21, 25-32. [refereed proceedings]

Refereed annotated bibliography

- Birdsong, D. (2017). Critical periods. In M. Aronoff (Ed.), *Oxford Bibliographies in Linguistics*. New York: Oxford University Press.

Instruments

- Birdsong, D., Gertken, L. M., & Amengual, M. (2012). *Bilingual Language Profile: An Easy-to-Use Instrument to Assess Bilingualism*. COERLL, University of Texas at Austin. <<https://sites.la.utexas.edu/bilingual/>>.

Invited commentary

- Birdsong, D., & Quinto-Pozos, D. (2018). Signers and speakers, age and attainment. *Bilingualism: Language and Cognition*. <https://doi.org/10.1017/S1366728918000226>
- Birdsong, D. (2012). Three perspectives on non-uniform linguistic attainment. *Linguistic Approaches to Bilingualism*, 2, 255-259.
- Birdsong, D. (2009). Uninterpretable features: psychology and plasticity in second language learnability. *Second Language Research*, 25, 235-243.
- Birdsong, D. (2006). Dominance, proficiency, and L2 grammatical processing. *Applied Psycholinguistics*, 27, 1-3.
- Birdsong, D. (1996). Full access to the evidence for falsifiability. *Behavioral and Brain Sciences*, 19, 717-718.

Invited book reviews

- Birdsong, D. (1996). An interesting subject indeed. Review of N. Smith and M.-I. Tsimpli, *The mind of a savant: Language learning and modularity*. *Contemporary Psychology*, 41, 837-838.
- Birdsong, D. (1995). Review of S. M. Gass and L. Selinker, *Second Language Acquisition*. *Language*, 71, 576-579.
- Birdsong, D. (1993). Review of A. Davies, *The native speaker in applied linguistics*. *Studies in Second Language Acquisition*, 15, 124-125.
- Birdsong, D. (1990). Review of W. E. Rutherford and M. Sharwood Smith, eds. *Grammar and second language teaching: A book of readings*. *Studies in Second Language Acquisition*, 12, 85-88.
- Birdsong, D. (1985). Review of V. Kenemer. *Le 'français populaire' and French as a second language: A comparative study of language simplification*. *Modern Language Journal*, 69, 89.
- Birdsong, D. (1984). Review of C. Bachmann et al., *Langage et communications sociales*. *French Review*, 58, 178-179.
- Birdsong, D. (1981). Review of A. Martinet et al., *Grammaire fonctionnelle du français*. *French Review*, 54, 910-912.

Other

- Birdsong, D. (2014). Preface to 2nd (paperback) edition, *Second language acquisition and the Critical Period Hypothesis* (ix-xii). New York, Taylor & Francis / Routledge.
- Birdsong, D. (1988). On the question of negative evidence in second language acquisition. *Florida Occasional Contributions to the Advancement of Linguistics (FOCAL)*, 1, 19-41.
- Birdsong, D. (1984). The segmentation problem in French. In D. Lacey (Ed.), *Proceedings of the Third National Conference on Individualized Instruction in Foreign Languages* (pp. 21-36). Columbus: Ohio State University Press.
- Birdsong, D. (1977). *Computer-assisted and programmed instruction in foreign languages: A selected, annotated bibliography*. CAL-ERIC/CLL Series on Languages and Linguistics, 50. Arlington, VA: Center for Applied Linguistics. 14 pp.
- Garcia-Zamor, M. & Birdsong, D. (1977). Testing in English as a Second Language: A selected, annotated bibliography. CAL-ERIC/CLL Series on Languages and Linguistics, 40. Arlington, VA: Center for Applied Linguistics. 24 pp.
- Birdsong, D. (1976). *American doctoral dissertations in foreign language education, 1965-1974: An annotated bibliography*. CAL-ERIC/CLL Series on Languages and Linguistics, 50. Arlington, VA: Center for Applied Linguistics. 49 pp.

LECTURE & SEMINAR SERIES (international)

Seminar Series: *Second Language Acquisition*. University of Barcelona, November 2015.

Lecture Series: *Language Dominance in Bilingualism*. LABEX-Empirical Foundations of Linguistics International Chair, Universities of Paris, May-June 2015.

INVITED PAPERS (national/international)

"Conceptualizing ultimate attainment in bilingualism and second language acquisition." Keynote address, Linguistic Symposium on Romance Languages (LSRL) 50, Austin, July 2020.

"Reframing variable attainment in L2 acquisition." Keynote address, Symposium About Language and Society in Austin (SALSA) XVII, Austin, April 2019.

"Different learners, different outcomes: Understanding variability in second language acquisition." Department of French Studies, University of Toronto, January 2019.

"Variabilité en acquisition L2: Facteurs et analyses." Université de Paris-8 et CNRS; UPS Pouchet, May 2018.

"Opening address." Second Language Acquisition Symposium: Advances in Behavioral and Neural Research, University of Texas at Austin, November 2016.

"Reframing issues of age and attainment in second language acquisition." TESOL Annual Convention, Baltimore, April 2016.

"Looking inside and beyond the Critical Period Hypothesis." Institute of World Languages Speaker Series, University of Virginia, March 2016.

"Where things stand in critical period research." ADYLOC Research Network Seminar: Language, Plasticity and Learning – Developmental Issues. Paris: UPS Pouchet, November 2015.

"Linguistic capacities of early and late bilinguals: An overview of issues and evidence." Colloquium: What is the Bilingual Child Capable of? Colloque: De Quoi l'Enfant Bilingue Est-Il Capable? University of Paris-Descartes, May 2015.

"Overview: Early foreign language education – interdisciplinary perspectives." American Association for Applied Linguistics Annual Meeting, Portland, March 2014.

"The capacities model of L2 attainment." LEARN Workshop, University of Texas, September 2012.

"Beyond deficits and critical periods: A capacities approach to second language acquisition and bilingualism." American Association for Applied Linguistics Annual Meeting, Boston, March 2012.

"Age in second language acquisition: Iconography and ideology." *Frontiers in Linguistics, Acquisition and Multilingualism Studies: Dynamic Paradigms*, Rolduc, The Netherlands, May 2011.

"Ideology in second language acquisition research." Indiana University Department of French and Italian, April 2011.

"An idiosyncratic history of dominance in L2A and bilingualism research." Featured speaker, Second Annual SLATE Symposium, University of Illinois, May 2010.

"The end state in second language acquisition: Factors, facts, and fallacies." Featured Speaker, Critical Period(s) and Successive Acquisition in Childhood, Workshop, University of Hamburg-DFG-Acquisition Group of the Research Center on Multilingualism, June 2009.

"Age and the end state in second language processing." Plenary speaker, Conference on Second Language Processing, Texas Tech University, May 2009.

"Timing and geometry of age effects in second language acquisition." International Symposium: Language, Mind & Brain: Mechanisms of brain plasticity and critical periods, McGill University, June 2008.

"Age and the upper limits of attainment in second and heritage languages." Second Heritage Language Summer Institute, Harvard University, June 2008.

"Age and L2 attainment." Language Resource Center, Cornell University, April 2008.

"Biology and the upper limits of L2 attainment: Behavioral and brain-based evidence." Myagi Gakuin University, Sendai, Japan, October 2007.

"Age, aging, and attainment in second language acquisition." Keynote speaker, Annual Meeting, J-SLA (Japan – Second Language Acquisition), Yokohama, October 2007.

"Ten things linguists should know about adult second language acquisition." Chuo University, Tokyo, October 2007.

"Age and attainment in L2A." Northwestern University, Language and Cognition Program; Cognitive Science Program, April 2007.

"Limits of L2 attainment." McGill University, Centre for Research in Language, Mind, and Brain, March 2007.

"Age and the limits of second language acquisition." University of Illinois, The SLATE Lectures, October 2006.

"Age and the limits of L2A." Plenary speaker, Pacific Second Language Research Forum, Brisbane, Australia, July 2006.

"Understanding the limits of attainment in late L2A." American Association for Applied Linguistics Annual Meeting, Montreal, June 2006.

"Age and ultimate attainment in L2A: Behavior, brain, and biology". Keynote address, Revisiting Advanced Varieties in L2 Learning, Aston University, Birmingham, England, June 2006.

"Age and L2 acquisition: Ten things foreign language teachers should know." Featured speaker, Annual Meeting of Foreign Language Instructors, Aston University, Birmingham, England, June 2006.

"Age and L2A: An overview." 1st A. Guiora Annual Roundtable Conference in the Cognitive Neuroscience of Language: The Cognitive Neuroscience of Second Language Acquisition, Nijmegen, September 2005.

"Nativelikeness in Second Language Acquisition theory." MPI Formal Colloquium Series, Nijmegen, April 2005.

"On the limits of attainment in late L2A." Georgetown University Roundtable on Linguistics, March 2005.

"Nativelike attainment in (late) L2A." Department of Linguistics, University of Querétaro, October 2004.

"On the nature of age effects at the end state of second language acquisition." Department of Linguistics, University of Querétaro, October 2004.

"Demystifying the age factor in L2 acquisition." EUROSLA, San Sebastián, September 2004.

"The nature of age effects in second language acquisition." Conference in Honor of Theo Bongaerts, Radboud University, The Netherlands, September 2004.

"Aging and nativelikeness in second language acquisition." Featured speaker, Tutorials in Behavioural and Brain Sciences (TuBBS), The Netherlands, June 2004.

"Age and Ultimate Attainment in SLA." Featured speaker, American Association of Teachers of Hebrew, Austin TX, May 2004.

"Dave's Top 10 Misconceptions about Second Language Acquisition." Keynote speaker, Texas Foreign Language Education Conference, February 2004.

"Limits of Late L2 Acquisition." Second Language Acquisition Institute, University of California, Davis, May 2003.

"The End State of L2 Acquisition." Language and Mind Conference III. University of Southern California, May 2003.

"Why Not Fossilization." Fossilization Symposium, American Association for Applied Linguistics Annual Meeting, March 2003.

"Limits of L2 Acquisition: The View from the End State." Keynote address, EURESCO Conference on L2A End State, Kolybari, Crete, October 2002.

"Nativelike attainment in late second language acquisition." Language, Literacy and Public Life Series, Center for Applied Linguistics, June 2002.

"Neurocognition and age in second language acquisition." Cognitive neuroscience invited symposium, American Association for Applied Linguistics Annual Meeting, April 2002.

"Age and the end state of second language acquisition." University of Maryland Distinguished Speaker Series, February 2002.

"The locus of age effects in second language acquisition." Linguistic Society of Germany, Mannheim, February 2002 [delivered in absentia].

"Language, learning and plasticity." Harvard Mind/Brain/Behavior Initiative featured speaker, American Academy of Arts & Sciences, November 2001.

"On the evidence for maturational constraints in the acquisition of L2 morphosyntax." XIX Summer Courses of the University of the Basque Country, July 2000.

"Symmetries and asymmetries at the end state of L2 acquisition." XIX Summer Courses of the University of the Basque Country, July 2000.

"Current and future research on age and L2 acquisition." XIX Summer Courses of the University of the Basque Country, July 2000.

"Adults can attain nativelike proficiency in a second language." American Psychological Association Annual Meeting, Boston, August 1999.

"Constraints on L2 attainment at asymptote." University of Illinois Linguistics/SLATE, April 1999.

"The importance of ultimate attainment in SLA theory." University of Illinois Linguistics/SLATE, April 1999.

"Why study the end state in L2A?" American Association for Applied Linguistics Annual Meeting, March 1999.

"The state of the art in L2A end state research," American Association for Applied Linguistics Annual Meeting, March 1999.

"The end state in late SLA: Rejecting popular wisdom." Harvard Graduate School of Education, March 1998.

"De la règle à l'exception: Nouvelles perspectives sur la période critique en SLA." Department of Linguistics, Université de Montréal, March 1997.

"Limits of late bilingualism." Departments of Psychology and Linguistics, McGill University; Department of Linguistics, Université du Québec à Montréal, March 1997.

"SLA theory and Critical Period theory." Department of Biocommunication, University of Alabama-Birmingham, February 1997.

"Pros and cons of the Critical Period Hypothesis for SLA." Annual meeting of Association Internationale de Linguistique Appliquée, Jyväskylä, Finland, August 1996.

"Exceptions to the critical period for L2A." Department of Linguistics, University of Pittsburgh, 1994.

"Teaching French grammar: Implications from Second Language Acquisition Research." American Council on the Teaching of Foreign Languages Annual Meeting, 1994.

"Norm theory in SLA." American Association for Applied Linguistics Annual Meeting, 1994.

"Signal detection theory and categorization in L2 decision-making behaviors." Annual meeting of Association Internationale de Linguistique Appliquée, Amsterdam, 1993 [delivered in absentia].

"Individual differences and Universal Grammar in SLA." Department of Linguistics, University of Southern California, 1992.

"Learnability in SLA." University of Southern California, 1992.

"Maturational effects in the acquisition of L2 formal syntax." Department of Linguistics, Cornell University, 1992.

Seminar on SLA theory, Department of Linguistics, Cornell University, 1992.

"Universal Grammar and ultimate attainment in SLA." Department of Linguistics, McGill University (also presented to Department of Applied Linguistics, Concordia University), 1992.

"Représentation syntaxique et cognition chez l'adulte" (summary of current work), Laboratoire de Sciences Cognitives et Psycholinguistique (CNRS), Paris, 1992.

"Decision making in second language acquisition theory," University of Oregon Symposium on Cognition in Second Language Acquisition, 1992.

"An overview of grammaticality judgments in SLA research." American Association for Applied Linguistics Annual Meeting, 1992.

Seminar, "Guidelines for the use of grammaticality judgments." American Association for Applied Linguistics Annual Meeting, 1992.

"LUX ET VERISIMILITUDO: Judgment data in second language acquisition theory." 14th Boston University Conference on Language Development, 1989.

"On the evidence for a critical period in second language acquisition." (response to paper by Suzanne Flynn), Second Language Research Forum, UCLA, 1989.

- "Iconicity, markedness, and processing constraints in frozen locutions." XIIIth International Congress of Anthropological and Ethnological Sciences, Zagreb, Yugoslavia, 1988 [unable to attend].
- "Empirical obstacles to theories of second language acquisition." Kentucky Foreign Language Conference, 1986.
- "Learner intuitions and the L1 = L2 equation," Annual Meeting of Texas Teachers of English to Speakers of Other Languages, 1985.

REFEREED CONFERENCE PAPERS

- "The predictive power of dominance in bilingualism." HaBilNet1, Brussels, May 2018.
- "Measurement of language dominance in bilingualism." Second Bilingual Research Conference – Bilingualism and Academic Achievement. Children's Learning Center, UT Health Science Center, Houston, May 2018.
- "The *Bilingual Language Profile* as an assessment tool in the study of second language phonology." M. Amengual, D. Birdsong & L. M. Gertken, Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLaP). Georgetown University, Washington, DC, March 2014.
- "Operationalizing and quantifying language dominance in bilingualism research." M. Amengual, D. Birdsong & L. M. Gertken, Spanish Linguistics in North Carolina (SLINKI). Appalachian State University. Boone, NC, February 2014.
- "Assessing language dominance through self-reports on the *Bilingual Language Profile*." L. M. Gertken, D. Birdsong, & M. Amengual. L2 Proficiency Assessment Workshop, Université Paul Valéry Montpellier 3, February 2012.
- "*The Bilingual Language Profile*: A tool for assessing bilingual language dominance." L. M. Gertken, M. Amengual & D. Birdsong. LASSO 2011 Linguistic Association of the Southwest, South Padre Island, October 2011.
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- "On the evidence for competence differences between natives and near-natives." Theory Construction and Methodology in Second Language Research, Michigan State University, 1991.
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- "On the instability of grammaticality judgments." American Association for Applied Linguistics Annual Meeting, 1988.

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- "Universals versus transfer revisited." D. Birdsong, C. Johnson & J. McMinn. 9th Annual Boston University Conference on Language Development, 1984.
- "The segmentation problem in French." 3rd Conference on Individualized Instruction in Foreign Languages, Ohio State University, 1983.
- "Of categories and quantifiers: voilà un titre (de) simplifié." 13th Linguistic Symposium on Romance Languages. University of North Carolina-Chapel Hill, 1983.
- "Semantics of word order in co-ordination." 13th Stanford Child Language Research Forum, 1982.
- "Prenominal past participles in French." 12th Linguistic Symposium on Romance Languages, Pennsylvania State University, 1982.
- "Modeling of syllogistic reasoning." Linguistic Society of America Annual Meeting, 1980.
- "Knowing what sounds right: Sensitivity of speakers to rules of 'freezing' in first and second languages." D. Birdsong & S. Pinker. 3rd Boston University Conference on Language Development, 1978.

Other conference activities

- Co-organizer (with Bharath Chandrasekaran): Inaugural Second Language Acquisition Symposium: Advances in Behavioral and Neural Research, University of Texas at Austin, November 2016.
- Co-organizer (with Jean-Pierre Montreuil): 16th Linguistic Symposium on Romance Languages, University of Texas at Austin, March 1986.