

**Chantal A. Hailey**  
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## **EMPLOYMENT**

- 2020-Present University of Texas-Austin, Department of Sociology  
Assistant Professor
- 2011-2014 Urban Institute, Metropolitan Housing and Communities Center  
Research Associate

## **EDUCATION**

- 2020 PhD, Sociology, New York University  
Ford Dissertation Fellow  
Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research  
Training Fellow  
National Science Foundation Graduate Research Fellow
- Dissertation: “Choosing Schools, Choosing Safety: The Role of School Safety in  
School Choice”  
Committee: Jennifer Jennings (Chair), Patrick Sharkey, Mike Hout, Carla Shedd,  
Sean Corcoran
- 2011 Bachelor of Arts in Sociology, Howard University

## **JOURNAL ARTICLES**

- 2018 Sattin-Bajaj, Carolyn, Jennifer Jennings, Sean Patrick Corcoran, Elizabeth  
Christine Baker-Smith, **Chantal A. Hailey**. “Surviving at the Street-Level: How  
Counselors’ Implementation of School Choice Policy Shapes Students’ High  
School Destinations” *Sociology of Education* 91(1): 46–71.
- 2016 Popkin, Susan, **Chantal A. Hailey**, Janine Zweig, Nan Astone, Reed Jordan, Leah  
Gordon, and Jay Silverman. “Coercive Sexual Environments: Development and  
Validation of a Scale” *Journal of Interpersonal Violence*: 1-23.
- 2016 Popkin, Susan, Janine Zweig, Nan Astone, Reed Jordan, **Chantal A. Hailey**, Leah  
Gordon, and Jay Silverman. “Coercive Sexual Environments: Exploring the  
linkages to mental health in public housing” *Cityscape: A Journal of Policy  
Development and Research* 18(1): 163-182.

## WORKING PAPERS

**Hailey, Chantal A.** “Racialized Preferences, Proxies, and Perceptions: New Multi-Racial Experimental Evidence from Parents and Students”

**Hailey, Chantal A.** “Demanding Safety: How School Safety Relates to Families’ School Choice Behaviors”

*American Sociological Association Section on Inequality, Poverty and Mobility:  
Outstanding Graduate Student Paper Award, 2018*

**Hailey, Chantal A.** “Choosing Schools, Choosing Safety? School Safety in NYC Students’ School Choices”

Jacob W. Faber and **Hailey, Chantal A.** “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures on Student Achievement”

**Hailey, Chantal A.** Jacob W. Faber, Jessica R. Kalbfeld, and Joscha Legewie, “The Effect of Stop and Frisk on Student Test Scores”

## GRANTS, FELLOWSHIPS, AND AWARDS

2019 Ford Foundation Dissertation Fellowship  
2019 American Education Research Association Minority Dissertation Fellowship  
Travel Award  
2018 Paper Award for “School Safety in School Choice Behaviors” ASA Section on  
Inequality, Poverty and Mobility: Outstanding Graduate Student Paper  
2018 Russell Sage Foundation & William T. Grant Foundation (PI with Jacob Faber),  
“When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures  
on Student Achievement”  
2018-2019 New York University Urban Doctoral Fellows  
2018-2019 NAEd/ Spencer Dissertation Fellowship (Semi-Finalist)  
2017 APPAM Equity & Inclusion Student Fellowship  
2016-2018 Institute for Education Sciences-funded Pre-doctoral Interdisciplinary Research  
Training Fellowship  
2015-2018 National Science Foundation Graduate Research Fellowship  
2014-2019 Opportunity Fellowship, New York University  
2014-2019 MacCracken Doctoral Fellowship, New York University  
2011 Howard University, College of Arts and Science, Top Social Science Thesis  
2011 Phi Beta Kappa  
2010 Urban Institute Academy Fellowship  
2009 Ronald E. McNair Post-baccalaureate Achievement Program Scholar

## OTHER WRITING

- 2018 **Hailey, Chantal A.** “Book Review of Live and Let Live: Diversity, Conflict, and Community in an Integrated Neighborhood by Evelyn M. Perry.” *City & Community* 17:529-531.
- 2015 The Urban Institute and MDRC. “Choice Neighborhoods: Baseline Conditions and Early Progress”. U.S. Department of Housing and Urban Development: Washington, DC.
- 2014 **Hailey, Chantal** and Priya Saxena. “HOST —Helping Families, Building Community.” Washington, DC.: Urban Institute.
- 2013 The Urban Institute. “Developing Choice Neighborhoods: An Early Look at Implementation in Five Sites.” U.S. Department of Housing and Urban Development: Washington, DC.
- 2013 Popkin, Susan J., Megan Gallagher, **Chantal Hailey**, Elizabeth Davies, Larry Buron and Christopher Hayes. “CHA Residents and the Plan for Transformation.” Washington, DC.: Urban Institute
- 2013 “Helping families thrive: Lessons from Chicago's public housing transformation.” *Urban Wire*, June 13, 2013. (<https://www.urban.org/urban-wire/helping-families-thrive-lessons-chicagos-public-housing-transformation>)
- Reprinted in: *U.S. Department of Housing and Urban Development PD&R Edge: An Online Magazine*  
[http://www.huduser.org/portal/pdredge/pdr\\_edge\\_featd\\_article\\_052013.html](http://www.huduser.org/portal/pdredge/pdr_edge_featd_article_052013.html)
- 2013 “The Devastating Impact of Persistent Crime on Teens.” *The Atlantic Cities: Place Matter*, March 14, 2013.  
(<http://www.theatlanticcities.com/neighborhoods/2013/03/devastating-impact-persistent-crime-teens/4984/>)
- 2013 **Hailey, Chantal** and Megan Gallagher. “Chronic Violence: Beyond the Developments.” Washington, DC.: Urban Institute
- 2012 Popkin, Susan J., Jennifer Comey, Molly M. Scott, Elsa Falkenburger, **Chantal Hailey** and Amanda Mireles. “DC Promise Neighborhood Initiative: Needs Assessment and Segmentation Analysis.” Washington, DC.: Urban Institute
- 2010 **Hailey, Chantal.** “Education of Children Relocated Through HOPE VI: Madden/Wells.” Urban Institute Academy, Class of 2010 - No. 1. Washington, DC.: Urban Institute

## **SELECTED PRESENTATIONS AND INVITED TALKS**

- 2020 “Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students”  
Population Association of America Annual Conference (Conference Canceled)  
AERA Annual Meeting (Invited Poster, Conference Canceled)
- 2019 “When Crisis Hits Home: A National Study of the Distal Effects of Foreclosures on Student Achievement”  
Association for Public Policy Analysis and Management Fall Research Conference  
Russell Sage Foundation & William T. Grant SEDA Conference
- 2019 “Racialized School Choices and Perceptions of Safety: Multi-Racial Experimental Evidence from Parents and Students”  
Sociology of Education Association Conference  
New York City High School Application Advisory Council  
Population Association of America Annual Conference (Poster Session)  
American Sociological Association Annual Conference  
University of Wisconsin-Madison Interdisciplinary Training Program Seminar  
University of Texas-Austin Inequality/ Crime, Law, and Deviance Workshop
- 2018 “Choosing Schools, Choosing Safety: School Safety in Students’ School Choices”  
The Society for the Study of Social Problems 68th Annual Conference  
Population Association of America Annual Conference
- 2018 “The Effect of Stop and Frisk on Student Test Scores”  
113th American Sociological Association Annual Meeting  
Population Association of America Annual Conference  
Association for Public Policy Analysis and Management Fall Conference  
American Society of Criminology 2017 Annual Meeting  
47th Annual Association of Black Sociologists Conference
- 2017 “Choosing Safety: School Popularity and School Safety in New York City High School Choice”  
The Society for the Study of Social Problems 67th Annual Meeting  
112th American Sociological Association Annual Meeting
- 2016-2017 “Adolescent Neighborhood Occupational Structure and Adult Occupational Attainment”  
Population Association of America 2017 Annual Conference  
111th American Sociological Association Annual Meeting  
The Society for the Study of Social Problems 66th Annual Meeting
- 2016 “Sociology PhD 101: Careers in Professional Sociology, Graduate School Admissions, and Life as a Black Graduate Student.”  
Howard University, Spelman College, Morehouse College

- 2016 “School-to-Prison Pipeline: The Effects of Out of-School Suspension on the Probability of Adult Incarceration ”  
46th Annual Association of Black Sociologists Conference
- 2016 “The Conversation: Do HBCUs Matter?”  
Columbia University Teachers College, Invited Panelist
- 2016 "I Can't Choose for Them"  
Sociology of Education Association 2016 Conference
- 2015 “Coercive Sexual Environments: Neighborhoods Influences on Sexual Health and Safety”  
Association for Public Policy Analysis and Management Research Conference
- 2015 “Place-Based Initiatives of the Obama Administration: Resident and Community Engagement in the Choice Neighborhoods Initiative”  
Society for Social Work and Research 19th Annual Conference with Amy Khare.

#### **TEACHING EXPERIENCE**

- 2020 University of Texas-Austin, Instructor, *Criminology* Undergraduate
- 2017 New York University, Instructor, *Criminology* Undergraduate

#### **TEACHING INTERESTS AND TRAINING**

Urban Sociology, Sociology of Education, Stratification, Research Methods, Race, Criminology

- 2017 NYU Center for the Advancement of Teaching: Best Practices in Teaching and Learning

#### **UNIVERSITY AND PROFESSIONAL SERVICE**

- 2019 ASA IPM Section: Outstanding Graduate Student Paper Committee
- 2018-Present The Policy Academies, Alumni Advisory Board
- 2018-2020 Heart for Harlem Serve Day, Team Lead
- 2018-2020 NYC High School Application Advisory Committee
- 2018 Sociology of Education Peer Reviewer
- 2018 NYU College of Arts and Science Diversity Undergraduate Research Initiative Mentor
- 2016 Graduate Student Recruitment Committee
- 2016 Journal of Quantitative Criminology Peer Reviewer
- 2015 Sociology Graduate Student Association
- 2012-2014 Comforting the City Inc., Founder and Instructor
- 2011-2012 Urban Institute Academy Research Mentor