

Nick Wings-Yanez, PhD, LMSW

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(512) 232-0744

EDUCATION

PhD	Portland State University	Social Work and Social Research	2018
MSW	Portland State University	Social Work	2012
BSW	Portland State University	Social Work	2011

ACADEMIC EMPLOYMENT

Disability Studies Coordinator Texas Center for Disability Studies University of Texas at Austin	2018- present
Adjunct Assistant Professor Steve Hicks School of Social Work University of Texas Austin	2018 - present
Graduate Teaching Assistant Department of Social Work, Child and Family Studies Portland State University <i>See teaching experience.</i>	2014 - 2015
Graduate Teaching Assistant Department of Urban Studies, Public Health Education Portland State University <i>See teaching experience.</i>	2014 - 2015
Graduate Research Assistant <i>Regional Research Institute</i> Portland State University	2011- 2014

PROFESSIONAL EXPERIENCE

UT Austin Texas Center for Disability Studies
Disability Studies Coordinator December 2018 to present
Project Manager, January 2017 to present

The Arc of Texas, Austin, TX
Chapter Coordinator, January 2016 to June 2016

PUBLICATIONS

- Gowen, L.K. and Wings-Yanez, N. (2013). LGBTQQ (lesbian, gay, bisexual, transgender, questioning and queer) youth perspectives of school-based sexuality education. *Journal of Sex Research* (7), 1-13.
- Winges-Yanez, N. (2014). Why all the talk about sex? An Autoethnography identifying the troubling discourse of sexuality and intellectual disability. *Sexuality and Disability*,
- Powers, L., Geenen, S., Croskey, A., Wings-Yanez, N.,... (2014). Better Futures: A Randomized field-test of a model for supporting young people in foster care with mental health challenges to participate in higher education. *Journal of Behavioral Health Services & Research*.
- Winges-Yanez, N. (2015). Discourse analysis of curriculum on sexuality education: FLASH for Special Education. *Sexuality and Disability*, 32(4), 485-498.
- Phillips, L.A., Powers, L.E., Geenen, S., Schmidt, J., Wings-Yanez, N., McNeely, I.C.,... The Research Consortium to Increase the Success of Youth in Foster Care. (2015). Better Futures: A validated model for increasing postsecondary preparation and participation of youth in foster care with mental health challenges. *Children and Youth Services Review* 57, 50-59.
- Winges-Yanez, N. (2018). Commentary: Provide Sex Ed for People with Intellectual Disabilities. *Austin American Statesman*. Feb. 1, 2018.
- Winges-Yanez, N. (2020). Supporting relationships for people with IDD. *Frontline Initiative from the National Alliance for Direct Support Professionals and University of Minnesota's Institute on Community Integration*, 16(1).
- Winges-Yanez, N. (2020). Review of: Mitchell, David T., Antebi, Susan, & Snyder, Sharon L. The matter of disability: Materiality, biopolitics, crip affect. *Disability Studies Quarterly*, 40(1), DOI: <https://doi.org/10.3998/mpub.9365129>.
- Winges-Yanez, N. (2020). Commentary: A Disability Should Not Invalidate a Person's Worthiness – Especially During a Pandemic. *Ms. Magazine*. April 21, 2020.

PRESENTATIONS

“LGBTQQ (lesbian, gay, bisexual, transgender, questioning and queer) Youth Perspectives of School Based Sexuality Education.” Co-presenter L.K. Gowen. Society for Research on Adolescence. Vancouver, BC. March 2012.

“Sexuality Education and Intellectual/Developmental Disability.” Northwest Council on Family Relations Spring Conference. Portland, OR. April 2014.

“Access to Sexuality Education and Expression for Individuals Labeled with I/DD.” Presentation at American Association of Sexuality Educators, Counselors, and Therapists. Monterey Bay, California. June 2014.

“Genealogical Framework of Intellectual Disability and Sexuality.” Presentation at American Association of Sexuality Educators, Counselors, and Therapists. Las Vegas, NV. June 2016.

“Calling All Sibs! Talking About Sexuality and Intellectual Disability.” Presentation at Texas Campaign Summit. Austin, TX. April 2017.

“The World Within Our Words: Critical Discourse Analysis in Social Work.” Presentation at Society for Social Work Research Conference. Washington, DC. January 2020.

TEACHING EXPERIENCE

University of Texas Austin

SW 360K/387R	<i>Spirituality and Disability</i>	Instructor	Summer 2020
SW 360K/387R	<i>Women and Disability.</i>	Instructor	Fall 2019
SW 360K/395R	<i>Making Systems Work</i>	Instructor	Fa 2019/20
SW 360K/395R	<i>Sexuality and Disability</i>	Instructor	Su 2019/Fa 20
SW 360K/395K	<i>Social Context of Disability</i>	Instructor	Spring 2019/20
SW 387	<i>Aging and Disability</i>	Instructor	Fall 2018/Sp 20
SW 360K/395K	<i>Family Support/Self-Determination/Disabilities</i>	Co-Instructor	Summer 2018

Portland State University

CFS490	<i>Critical Disability Studies</i>	Instructor	Fall 19/20
SW550	<i>Foundations for Social Work Research</i>	Guest Co-Lecturer	Winter 2014
CFS390	<i>Sex and the Family</i>	Teaching Assistant	Spring, 2014 – 2015

SW541	<i>Human Behavior in the Social Environment</i>	Guest Lecturer	Spring 2014
PHE335	<i>Human Sexuality</i>	Instructor	Fall, 2014; 2015
CFS491	<i>Conceptual Foundations In CFS</i>	Instructor	Fall, 2014
SW540	<i>Human Development Through the Life Span</i>	Guest Lecturer	Fall, 2014
CFS390	<i>Sex and the Family</i>	Instructor	Fall 2015

FUNDED RESEARCH CONTRACTS/GRANTS

10/01/2020 – 05/31/2021 PI Disabled Students Peer Mentoring Group. Creating and facilitating a sustainable student group through peer mentorship, academic scholarship in critical disability studies, and experiential learning.

Amount of grant

\$4000

10/01/2018 – 09/30/2020 PI Texas Statewide Sibling Network. Creating and maintaining a community of adult siblings of people with developmental disabilities throughout Texas to learn, support, and advocate.

Amount of grant

\$366,078

COMMITTEES

Statewide Strategic Planning Committee for IDD
Austin, TX (2020)

Services for Students with Disabilities, UT
Austin (2019/20)

TRAINING WORKSHOPS

Texas Center for Disability Studies
*Road to Recovery: Trauma Informed Approaches and
Intellectual Disability*

December 3-4, 2019
August 2020

Austin Integral Care
Sexuality and Developmental Disabilities

May 9, 2018

