Clinical Psychology Ph.D. Program UT Austin

PROGRAM'S OUTCOME RATINGS 2005-2015

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Table 1. Current primary job category of graduates in the last 10 years

Job Title	Frequency	Percent	
Assistant Professor	9	21	
Associate Professor	4	10	
Adjunct Faculty	1	2	
Postdoctoral Fellow	7	17	
Research Associate	1	2	
Staff Psychologist	16	38	
Clinical Practice	4	10	

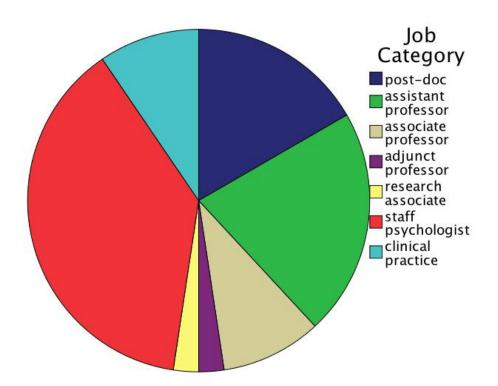


 Table 2. Research activities since receiving Ph.D.

Research Activity	%
	Endorsing
Conducted or collaborated on original empirical research	77%
Conducted program evaluation or outcome assessment	37%
Authored or co-authored a poster or paper presentation at a professional meeting	74%
Authored or co-authored a published article in a professional journal	67%
Authored or co-authored a published book chapter	30%
Authored or co-authored or co-edited a published book	5%
Authored or co-authored a grant application to support work-related projects	19%
Authored or co-authored a grant application to support research	47%
Received a grant to support work-related projects	19%
Received a grant to support research	35%
Served as a research/evaluation consultant to other professional/agencies	30%
Served as a peer reviewer of manuscripts for scholarly journals	61%
Served on an editorial board of a scholarly journal	21%
My job does not entail research/scholarship activities	12%

 Table 3. Clinical practice activities since receiving Ph.D.

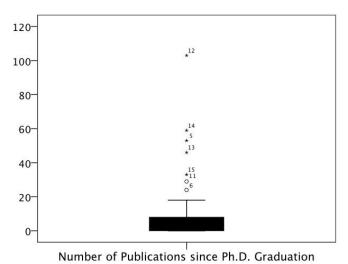
Clinical Practice/Service Delivery Activity		
	Endorsing	
Used some form of empirical assessment to track progress in psychotherapy	74%	
Provided clinical supervision for trainees or professionals on evidence-based assessments or treatments	70%	
Supervised trainees in the application of basic research evidence to clinical practice	51%	
Used research to inform consultant work	70%	
Served as a clinical administrator (e.g., directed a unit in a clinic/hospital, etc.)	23%	
Delivered professional presentations/workshops that are evidence-based or informed by research	67%	
Applied evidence-based or empirically-supported treatments	81%	
Applied evidence-based or empirically-supported assessments	84%	
Testified as an expert witness in legal cases	5%	
Consulted the research literature to guide assessment or treatment planning	81%	
Developed and tested an assessment tool or therapy approach for clinical practice	19%	
My job does not entail clinical practice/ service delivery	5%	

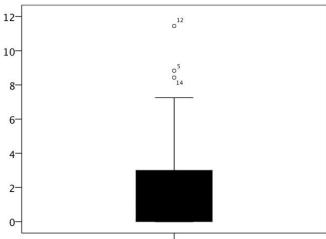
Table 4. Teaching/mentorship activities since receiving Ph.D.

Teaching/Mentorship Activity	%
	Endorsing
Provided research supervision to undergraduate student	44%
Provided research supervision to graduate students	47%
Provided research supervision to post docs, or medical students or residents	32%
Emphasized current scientific knowledge in instructional materials when teaching undergraduate courses in psychology or related disciplines	33%
Developed or consulted on curricula materials consistent with a clinical science model	21%
Served as a member of a graduate thesis or dissertation committee	23%
Mentored an undergraduate honors thesis	21%
My job does not entail teaching and/or mentorship	33%

Table 5. Number and rate of publications since Ph.D. graduation

Peer-reviewed journal articles or book chapters	Minimum	Maximum	Mean	Std. Deviation
# of publications since Ph.D.	0	103.00	11.12	20.63
# of publications PER YEAR since Ph.D.	0	11.44	2.05	2.80





Publications per Year since Ph.D. Graduation

 Table 6. Summaries of clinical science professional activities by domain

Professional Activities	Minimum	Maximum	Mean	Std. Deviation
Research (13 items)	0	11	5.21	3.44
Clinical practice (11 items)	0	10	6.26	2.75
Teaching/Mentoring (8 items)	0	7	2.53	1.92