

Costa's Levels of Questioning

<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>
(Who, What, When, Name, Identify, Match, etc.)	(Compare, Analyze, Infer, Contrast, Examine, Develop, How, etc.)	(Evaluate, Predict, Assess, Forecast, Judge, etc.)
What information is given about ___?	What relationship(s) can be drawn between ___ and ___?	Predict what will happen to ___ as ___ is changed.
What are you being asked to find about ___?	What occurs when ...?	What would it be like to live ...?
When did ___ take place?	How is ... similar to ...?	What do you think would have been the outcome if ___ hadn't occurred/hadn't been involved?
Where in the text does it state/refer to ___?	Compare and contrast ___ to ___.	What evidence supports...?
List the ...	What other ways could ___ be interpreted?	Describe the events that might occur if ...
Name the ...	What would you have used to (inform/convey/display)...?	What would the world be like if ...?
Who...?	What information supports the idea of ___?	What would the situation have been like if ...?
What ...?	What was the overall message in this event/piece?	How can you be sure that a position/analysis regarding ___ is reasonable?
When...?	What did the author/speaker mean when he/she stated ___?	What do you think will happen to ___? Why?
Where ...?	Why might the author have included ___ into the piece?	What significance does ___ play in terms of global perspective/events / PEGS?
How many ...?	Explain the concept of ___ within the piece.	What is most compelling to you in this ___? Why?
Using context clues, define what ___ means.	Give an example of ...	Do you feel ___ is ethical? Why or why not?
	Describe in your own words what ___ means.	What judgment could be made about...?
	How does ___ affect the overall message of the piece?	Do you feel that ___ is justifiable? Why or why not?
	Why is...?	What do you think is beyond...?
	How is...?	Would you have done the same thing as ...? Explain.
	Why might the ___ not have included ___?	What would happen to you if ...?
	What impact does this have on ___?	

