

The Texas Language Center presents:

Language Matters

A Series of Monthly Teacher-Oriented Presentations

Leaving the Grammar Syllabus Behind, but Not the Grammar

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Proficiency-oriented or communicative classrooms are often accused of sacrificing accuracy in favor of fluency, or delaying students' acquisition of important structures without which (it is assumed) they cannot completely engage with the language. But do students really need to know the grammar of a construction in order to understand it and use it? Putting that assumption aside allows us to explore what approaching grammar within a "need to know" framework might look like, and think about ways to improve fluency *and* accuracy without sacrificing either one.

> Wednesday, November 10 2:00 - 3:00pm Lone Star Room, Texas Union 3.208

For more information, please visit the TLC webpage at: http://www.utexas.edu/cola/centers/tlc/