

## **Building Blocks of Pronunciation Training**

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**Exploration 1:** *Take a minute to explore your cognitive and affective dimensions of teaching pronunciation. When you hear pronunciation, pronunciation teaching & learning, or pronunciation instruction, what comes to your mind? What do you know, believe, or think about pronunciation instruction?*

**Exploration 2:** Based on a macro-level view of pronunciation instruction, which building blocks significantly *build or block* your pronunciation instruction?

**Exploration 3:** What kind of learner journey does your pronunciation curriculum create? *Which building blocks are integrated into your curriculum? Which building blocks are lacking? Which building blocks are strong or weak? Which building blocks would you like to change?*

**Exploration 4:** What building blocks of intonation instruction would you like to add to your toolbox?

**Exploration 5:** What did you discover today about your pronunciation instruction blocks or building blocks? How aligned are the building blocks in your curriculum? Which building blocks of intonation will you build for effective communicative learner journeys?

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