TENTATIVE COURSE SCHEDULE, F2023

Listed below are scheduled class plans; these dates are subject to change. Keep up with changes via Canvas and in-class announcements. Note: Directions for all assignments listed provided in class &/or in Canvas.

<table>
<thead>
<tr>
<th>Seminar</th>
<th>Unit / Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction: General course expectations</td>
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<tr>
<td></td>
<td>• Syllabus &amp; schedule, requirements &amp; assignments</td>
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<td></td>
<td>• Time management, pacing, performance criteria</td>
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<td>Introductory essential questions:</td>
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<td>- What is the goal of 'English' in secondary school today?</td>
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<td>- What are the qualities and/or capabilities of English teachers?</td>
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<td></td>
<td>Discuss Reading Assignment #1 (assigned prior to start of class)</td>
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<td></td>
<td>--Inquiry-based Teaching: Crucial Habits of Mind</td>
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<tr>
<td>Standards:</td>
<td>TTS 2 &amp; 4; PPR EC-12 II &amp; III; ELAR 7-12 III, V, &amp; VIII</td>
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Homework / TO DO:
- Purchase req’d texts: 1) How the Brain Learns, 6th Ed. by Sousa and 2) Integrating Differentiated Instruction & Understanding by Design: Connecting Content and Kids by Carol A. Tomlinson and Jay McTighe.
- Interest Inventory and Reading Assignment 2 DUE next class. *Complete and submit RA2 Response by 1:30PM.
- Your Life in 9 to 21 Six-word Memoirs DUE 8/28. *Submit your work in Canvas by 1:30PM!
- Review the two Professional Reading Group titles for the Book Study Assignment before class on 8/30—this will necessitate the purchase of a 3rd req’d text (needed by ~9/11) based on your group’s selection.

| 2       | Classroom Ecology – How does the learning environment impact achievement? |
|         | Effective educators                                                  |
|         | • Organize a safe, accessible, and efficient classroom,              |
|         | • Establish, communicate, and maintain clear and equitable expectations for student behavior, and |
|         | • Lead a mutually respectful and collaborative class of actively engaged learners. |
|         | --Discuss Reading Assignment #2.                                     |
|         | --Finding common ground + Building relationships                    |
|         | Professionalism in Practice – What are the expectations for ELAR educators in Texas? |
|         | Introduce the Texas Teacher Standards, Chapter 149                  |
| Standards: | TTS 1 & 4; PPR EC-12 II & IV; ELAR 7-12 IV, V, VI, & IX |

Homework / TO DO:
- Educator Standards, PEF+TTS assignment DUE next class.
- Professional email of introduction to CT DUE by noon on 8/30—include me on ALL correspondence with your 640 CT (even texts).
- Observation Assignment 1 DUE by 11:59PM on 9/10.

NOTE: The instructor maintains the right to change the syllabus and will inform you during seminar. You are responsible for changes even if you are absent. Check Canvas frequently.
### Seminar 3
#### 8/28 (M)
**Professionalism in Practice**
*What are the expectations for ELAR educators in Texas? For the UTL 640 internship?*

Effective educators
- Meet district expectations for attendance, professional appearance, decorum, procedure, ethical, legal, and statutory responsibilities;
- Reflect on their practice;
- Enhance the professional community; and
- Demonstrate leadership with students, colleagues, and community members in the school, district, and community through effective communication and outreach.

--Discuss the Texas Teacher Standards, Chapter 149, and UTLA’s Professional Educator Fitness Spectrum
--Field Experience Launch: Field Supervisors Sara Gaetjens, Ginger Gannaway, Dede Garrison, & Jennifer Troy will explain field observations

**Standards:** TTS 6; PPR EC-12 I-IV

**Homework / TO DO:**
- Reading Assignment 3 DUE next class. *Complete and submit RA3 Response by 1:30PM.*

### Seminar 4
#### 8/30 (W)
**Classroom Ecology** – *How can educators open lines of dialogue, promote the expression of all students’ voices, and build understanding of diverse perspectives?*

Effective educators demonstrate personal interest in students, model cultural proficiency and curiosity, and cultivate these skills in students

--Discuss Reading Assignment #3
--Creating Learner-centered Classrooms

*Form Professional Reading Groups for the Book Study Assignment*

**Standards:** TTS 1-5; PPR EC-12 II & IV; ELAR 7-12 III, V, & VI

**Homework / TO DO:**
- Reading Assignment 4 DUE next class. *Complete and submit RA4 Response by 1:30PM.*
- Purchase and bring your Professional Reading Group text to class on 9/11 for planning purposes.

**Labor Day Holiday = 9/04**

### Seminar 5
#### 9/06 (W)
**Classroom Ecology** – Creating learner-centered classrooms *(continued)*

Discuss Reading Assignment #4.

**Standards:** TTS 2 & 4; PPR EC-12 I, II, & III; ELAR 7-12 III, VIII, & IX

**Homework / TO DO:**
- Reading Assignment 5 DUE next class.

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| 6       | Placement Pulse Check  
--Discuss Observations #1, “Your Classroom”  
**Planning & Design**  
*What are the elements effective instructional design at the macro level? How do effective teachers use design as a tool for deep learning?*  
Effective teachers use backward design to design clear, well-organized units of instruction comprised of sequential lessons that reflect best practice, align to desired understandings, and appropriately scaffold all students toward mastery of content-area concepts and skills.  
--Discuss Reading Assignment #5.  
*RA5 Response will be completed in class*  
*What are the elements of effective instructional design at the micro level?*  
Effective teachers plan engaging, flexible lessons that encourage higher-order thinking, persistence, and achievement.  
--Introduce the 640E LP format  
*Short Professional Reading Group Meeting – Planning the Book Study* |

**Standards:**  
TTS 1 & 3; PPR EC-12 I & III; ELAR 7-12 I & VI; TAS IV & VII

**Homework / TO DO:**  
- Reading Assignment 6 DUE next class—*preparation for our field trip to the Blanton!*  
- Reading Assignment 7 DUE 9/18.  
  *Complete and submit RA7 Response by 1:30PM.*  
- Observation Assignment 2 DUE by 11:59PM on 9/24.  
  *Look ahead: 640 Semester Portfolio DUE in Canvas by 2:00PM on 12/06.*

| 7       | Classroom Ecology – How can educators open lines of dialogue, promote the expression of all students’ voices, and build understanding of diverse perspectives? How can educators use campus and community resources to expand the learning environment and support curriculum goals?  
Effective educators demonstrate personal interest in students, model cultural proficiency and curiosity, and cultivate these skills in students.  
Collaborative activity with the LOTE cohort at the Blanton Museum |

**Standards:**  
TTS 1 & 4; PPR EC-12 I, II, & III; ELAR 7-12 III, VIII, & IX

**Homework / TO DO:**  
- See previous seminar’s homework listings for relevant items.  
  *Heads up:* No synchronous class meeting one week from today—asynchronous remote assignment *(now open)* on 9/20.  
  *Attendance is based on completion of the R8A hyperdoc by the posted deadline!*  
  *Look ahead: 640 Semester Portfolio DUE in Canvas by 2:00PM on 12/06.*

| 8       | Planning & Design – Effective Lesson Design *(continued)*  
--Examine the 640E LP format *(continued)*  
--Discuss the ELAR TEKS & ELPS  
--Discuss Reading Assignment #7  
--Constructing lesson frames for measurability |

**Standards:**  
TTS 1, 3, 5; PPR EC-12 I & III; ELAR 7-12 I; TAS IV & VII

**Homework / TO DO:**  
- Reading Assignment 8—Complete the asynchronous remote hyperdoc assignment by 11:59PM on 9/20.  
- Reading Assignment 9 for PRG Mtg 1 DUE 9/25.
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<tr>
<th>Seminar</th>
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<tbody>
<tr>
<td>9</td>
<td>Planning &amp; Design – <em>What are the elements of effective instructional design</em> in the virtual environment? Complete the Reading Assignment #8 Hyperdoc re: designing instruction for distance learning</td>
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<tr>
<td>9/20 (W)</td>
<td><strong>ASYNC Remote</strong></td>
</tr>
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</table>

**Standards:** TTS 1, 2, & 5; PPR EC-12 I-IV; ELAR 7-12 I; TAS I, III, V, & VII

**Homework / TO DO:**
- **REMINDE**RS: Observation Assignment 2 DUE by 11:59PM this Sunday and Reading Assignment 9 for PRG Mtg 1 DUE next class.
- Reading Assignment 10 DUE 9/27. *Don’t forget to complete and submit RA10 Response.*

<table>
<thead>
<tr>
<th>10</th>
<th>Planning &amp; Design – Effective Lesson Design (continued) --Reflect on takeaways and discuss lingering questions re: RA8</th>
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</thead>
</table>
| 9/25 (M)| Professionalism in Practice  
*What are the expectations for ELAR educators in Texas? What will my TExES certification exams be like?*  
Preparing for the PPR EC-12 & ELAR 7-12 Exams  
Introduce Pedagogy & Professional Responsibilities EC-12 Standards: Examine Exam Domains I, II, & ⅔ of III and the corresponding competencies  
Professional Reading Group, Meeting 1  
*Effective educators enhance the professional community by engaging in all scheduled collaborative professional development activities and professional learning communities.* |

**Standards:** TTS 1, 3, & 5; PPR EC-12 I-V; ELAR 7-12 I

**Homework / TO DO:**
- Observation Assignment 3 DUE by 11:59PM on 10/14.
- PPR EC-12 Exam Practice 1 (Domains, I, II, and ⅔ of III) & corresponding Self-Eval assignments DUE next class.
- Reading Assignment 13 for PRG Mtg 2 DUE 10/09.

| 11      | Professionalism in Practice – Preparing for the PPR EC-12 & ELAR 7-12 Exams (cont’.)  
--Discuss the PPR EC-12 Exam Practice 1  
--Part II: Examine PPR EC-12 Exam Domains III (2nd ⅔) and IV and the corresponding competencies |
|---------|-------------------------------------------------------------------------------------------------------------------|
| 9/27 (W)| Planning & Design – Effective Instructional Design (continued)  
--Discuss Reading Assignment #10  
--Workshop: Lesson 1 or 2 |

**Standards:** TTS 1, 2, & 3; PPR EC-12 I & III; ELAR 7-12 I

**Homework / TO DO:**
- Reading Assignment 11 DUE next class. *Don’t forget to complete and submit RA11 Response.*
- Consult the class module for Reading & Discussion Strategies—try out some of these in your lessons! ☺

**NOTE:** The instructor maintains the right to change the syllabus and will inform you during seminar. You are responsible for changes even if you are absent. **Check Canvas frequently.**
Seminar | Unit / Topic
--- | ---
12 | **Planning & Design – What is the purpose of assessment? What are methods effective educators use to informally and formally assess student learning?**
 | Effective educators use formal and informal methods to measure student progress, then analyze and use that student data to make lesson adjustments and inform subsequent instruction.
 | Effective formal assessments logically, authentically align with unit concepts.
 | Discuss Reading Assignment #11: Assessment v. Grading, Purposes and Types of Assessments
--- | ---
12 | **Professionalism in Practice – Preparing for the PPR EC-12 & ELAR 7-12 Exams (cont.’)**
 | --Execute, then discuss PPR EC-12 Exam Practice 2
 | --Introduce the English Language Arts & Reading, grades 7-12 Educator Standards: Examine Exam Domains I & II and the corresponding competencies
--- | ---
Homework / TO DO:
 | DUE next class:
 | o ELAR 7-12 Exam Practice 1 (Domains I & II) & corresponding Self-Eval assignments DUE next class
 | o Reading Assignment 12. *Don’t forget to complete and submit RA12 Response*
 | *Heads up: The hard deadline of 10/12 for Lesson Reflection 1 (over lessons 1-2) is visible on the horizon!*
--- | ---
13 | **Professionalism in Practice – Preparing for the TExES Exams (cont’.)**
 | --Discuss the ELAR 7-12 Exam Practice 1
 | --Part II: Examine the ELAR 7-12 Exam Domains III and IV and the corresponding competencies
--- | ---
13 | **Planning & Design – Effective Instructional Design (continued)**
 | --Discuss Reading Assignment #12
 | --Workshop: Lesson 2 or 3
--- | ---
Homework / TO DO:
 | o REMINDERS: Reading Assignment 13 for PRG Mtg 2 DUE next class and Observation Assignment 3 DUE by 11:59PM on 10/15.
 | *Heads up: No synchronous class meeting one week from today—asynchronous remote assignment on 10/11, now open. Attendance is based on completion of the Differentiation Module by the posted deadline!*
--- | ---
14 | **Professionalism in Practice – Preparing for the TExES Exams (cont’.)**
 | --Execute, then discuss ELAR 7-12 Exam Practice 2
--- | ---
14 | **Professionalism in Practice**
 | --Professional Reading Group, Meeting 2
--- | ---
Homework / TO DO:
 | o Complete the asynchronous Differentiation Module by the deadline posted in Canvas.
 | o Complete and submit your “Professional Educator” Formative Self-eval by or before this Friday (10/13) at noon.
 | o Complete the ELAR 7-12 Constructed Response Question #1 module (essay and self-eval)—DUE in full in Canvas by 3:30PM on 10/16 (now open).
 | o Make arrangements to attend your mid-semester 1-on-1 conference w/Professor Haug btw 10/16 and 10/20 as scheduled.
 | o Reading Assignment 15 for PRG Mtg 3 DUE 10/23.
 | *It’s not too early to start jotting some notes of what you might include in your 640E Semester e-Portfolio.*
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### Seminar 15

**Date:** 10/11 (W)  
**Location:** Async Remote

**Unit / Topic:** Instructional Delivery – *How do effective teachers accommodate the spectrum of learners’ needs?*  
Effective educators differentiate instruction, aligning methods and techniques to students’ needs, and informally assess student understanding during instruction to make needed lesson adjustments.  
Complete the Differentiation Module on working with specific student populations, such as multilingual learners and students receiving Special Education services.

**Standards:** TTS 1-5; PPR EC-12 I-IV; ELAR 7-12 I, II, III, V, & VIII; TAS I-VII

**Homework / TO DO:**
- See previous seminar’s homework listings for relevant items.

*Heads up: The hard deadline Lesson Reflection 2 (over lessons 3-4) is visible on the horizon!*

### Seminar 16

**Date:** 10/16 (M)  
**Location:** Sync Remote 3:30-5:00 PM

**Unit / Topic:** Instructional Delivery – *Differentiation (cont’*)  
Reflect on takeaways and discuss lingering questions re: Differentiation Lesson  
Placement Pulse Check:  
--Discuss Observation Assignment 3  
--Discuss cohort members’ self-set goals and concerns re: lessons/teaches delivered thus far

**Standards:** TTS 6; PPR EC-12 IV; ELAR I-IX; TAS I-VII

**Homework / TO DO:**
- **REMINDER:** Attend your mid-semester 1-on-1 conference w/Professor Haug btw 10/16 and 10/20 as scheduled.
- Reading Assignment 14 DUE 10/23. *Don’t forget to complete and submit RA14 Response.*
- Observation Assignment 4 DUE by 11:59PM on 11/05.

### Seminar 17

**Date:** 10/18 (W)  
**Unit / Topic:** Professionalism in Practice – *Preparing for the TExES Exams (cont’*)  
--Briefly discuss the CRQ #1 scored sample responses; tips for success on on-demand literary analysis essays  
--Briefly discuss CRQ #2, including the assessment rubric  
Planning & Design – *Effective Instructional Design (continued)*  
*How do secondary English educators provide effective writing instruction? How do effective English teachers ignite curiosity in language or engage students in writing?*  
--Discuss the reading/writing workshop approach and the teaching of writing as a process  
--Workshop: Lesson 4 or 5

**Standards:** TTS 1,2, 3, & 5; PPR EC-12 I-III; ELAR 7-12 I-IX; TAS I-VII

**Homework / TO DO:**
- **REMINDERS:** Reading Assignment 14 & RA14 Response and RA 15 for PRG Mtg 3 DUE next class.
- Complete the ELAR 7-12 Constructed Response Question #2 module (three short answers and self-eval)—DUE in full in Canvas by 2:00PM on 10/30.

### Seminar 18

**Date:** 10/23 (M)  
**Unit / Topic:** Instructional Delivery – *How do effective teachers support students in deepening their critical thinking and literacy skills?*  
Effective educators communicate clearly and accurately and skillfully use questioning techniques to support persistence, deeper learning, and effective effort.  
--Discuss Reading Assignment 14  
Planning & Design – *Effective Assessment (cont’*)  
--Assessing On-Demand Writing  
Professionalism in Practice – *Professional Reading Group, Meeting 3*

**Standards:** TTS 1, 2, 3, & 5; PPR EC-12 I-III; ELAR 7-12 I, V, VI, & VII

**Homework / TO DO:**
- See previous seminar’s homework listings for relevant items.
- Reading Assignment 16 DUE 10/30. *Don’t forget to complete and submit RA16 Response!*
- Reading Assignment 18 for PRG Mtg 4 (final discussion) DUE 11/06.

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| 19      | Planning & Design  
Effective Assessment (cont’.)  
--Discuss Calibration Exercise #1  
--Crafting Constructed-response Assessments & Rubrics  
--Calibration Exercise 2: Assessing Students’ Self-Directed Creative Works (Part 1)  
Effective Instructional Design (cont’.)  
--Workshop: Lesson 5 or 6 |
| 10/25 (W)|  |

**Standards:** TTS 1, 3, 5; PPR EC-12 I, III, & IV; ELAR 7-12 I, V, VI, & VII

**Homework / TO DO:**

- **REMINDERS:** ELAR 7-12 Constructed Response Question #2 module and Reading Assignment 16 & RA16 Response DUE next class.
  
  *Heads up: The hard deadline for Lesson Reflection 2 (over lessons 3-4) is one week from tomorrow!

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| 20      | Planning & Design  
Professionalism in Practice – Preparing for the TExES Exams (cont’.)  
--Briefly discuss the CRQ #2 scored sample responses; tips for success on these pedagogical short responses  
Planning & Design –Effective Assessment (cont’.)  
--Discuss Reading Assignment 16  
--Calibration Exercise 2: Assessing Students’ Self-Directed Creative Works (Part 2) |
| 10/30 (M)|  |

**Standards:** TTS 1, 3, 5; PPR EC-12 I & III; ELAR 7-12 I, V, VI, & VII

**Homework / TO DO:**

- Reading Assignment 17 DUE next class. *Don’t forget to complete and submit RA17 Response!*
- **REMINDER:** Observation Assignment 4 DUE by 11:59PM on 11/05.

  *Register online before class on 11/27 for your TExES ELAR 7-12 and PPR EC-12 exams. Follow recommended testing timelines provided in class.*

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| 21      | Planning & Design  
Planning & Design – How do secondary English provide effective instruction in grammatical, syntactical, and mechanical conventions?  
Effective Writing Instruction & Assessment (cont’.):  
--Teaching Conventions in Context: Prescriptive v. descriptive grammar and more  
--Discuss Reading Assignment #17 |
| 11/01 (W)|  |

**Standards:** PPR EC-12 I-IV

**Homework / TO DO:**

- **REMINDER:** Reading Assignment 18 for PRG Mtg 4 (final discussion) DUE next class.
  
  *Heads up: Asynchronous assignment one week from today—no synchronous class meeting. Register/pay for and complete the full-length PPR EC-12 practice test online via the link available in Canvas. Save and upload your results in Canvas by or before 11:59PM. Attendance is based on completion by the deadline!*  

  *Have you jotted any notes of what you might include in your 640E Semester e-Portfolio? Now’s a good time to get started if you have yet to do so!*

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<tr>
<td>22</td>
<td>Placement Pulse Check—Discuss Observation Assignment 4</td>
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</table>
| 11/06 (M) | **Planning & Design** – Effective Writing Instruction & Assessment (cont.):  
|          | --More on Teaching Conventions in Context  
|          | --Crafting Selected-response Assessments – benefits & detriments / item analysis  |
|          | **Professionalism in Practice** – Professional Reading Group, Meeting 4  |
|          | Standards: TTS 1, 3, 5, & 6; PPR EC-12 I, III, & IV; ELAR 7-12 I, III, V, VI, & VII  |
|          | Homework / TO DO:  
|          | o PRG Products DUE by 11:59pm on Tuesday the 14th — Strategy Demos will take place on Wednesday the 15th.  
|          | o 640E Semester Portfolios – two completed slides DUE by 2:00PM on 11/27 for in-class peer group conferencing for feedback.  |
| 23      | **Professionalism in Practice** – Preparing for the TExES Exams (cont.).  
| 11/08 (W) | --Register/pay for and complete the full-length practice test online via the link available in Canvas. Save and upload your results in Canvas by or before 11:59PM.  |
|          | Standards: PPR EC-12 I-IV  |
|          | Homework / TO DO:  
|          | o Complete the full-length PPR EC-12 practice test and submit your results by the deadline posted in Canvas.  
|          | o See previous seminar’s homework listing for relevant items.  |
| 24      | **Planning & Design** – Effective Writing Instruction & Assessment (continued)  
| 11/13 (M) | --Crafting Selected-response Assessments – item creation  
|          | --More on Energizing Students’ Interest in Language and Writing  |
|          | Standards: TTS 1, 3, 5 & 6; PPR EC-12 I, III, & IV; ELAR 7-12 I-IX  |
|          | Homework / TO DO:  
|          | o PRG Products DUE by 11:59PM tomorrow – Strategy Demos will take place next class.  
|          | o REMINDER: Register for your two TExES certification exams before class on 11/27—the Monday after the break!  
|          | *Heads up: The hard deadline of 11/26 for Lesson Reflection 3 (over lessons 5 and 6) is visible on the horizon!  |
| 25      | **Professionalism in Practice** – Professional Reading Group Strategy Demos  |
| 11/15 (W) | Standards: TTS 1, 3, & 6; PPR EC-12 I & IV; ELAR 7-12 I-IX  |
|          | Homework / TO DO:  
|          | o REMINDER: 640E Semester Portfolios – 2 completed slides DUE by 2:00PM next class for in-class peer group conferencing for feedback  |

**Thanksgiving Break = 11/20-25**

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### Seminar Schedule

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>11/27 (M)</td>
<td><strong>Professionalism in Practice</strong> – Reflecting on the 640 Internship:</td>
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<td>--Reflect on progress made toward and/or continued pursuit of your self-set goals</td>
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<td></td>
<td>--Peer Conferencing for feedback on 640 Semester Portfolio (two self-selected, complete slides)</td>
</tr>
</tbody>
</table>

**Standards:** TTS 6; PPR EC-12 IV

#### Homework / TO DO:

- Complete ALL electronic course evaluation forms provided in Canvas from both UT Austin and UTeach-LA by 11:59PM on 11/29—I value your input as it helps to inform what I put into practice! 😊
- Complete and submit your “Professional Educator” summative self-eval by 12:00PM on Monday, 11/27.
- 640E Semester Portfolios DUE by 5:00PM on 12/06 (Wed)—don’t forget to submit an e-copy of completed self-eval in Canvas, too.

*Heads up: The hard deadline Lesson Reflection 4 (as needed over lessons 7 and 8) is just under one week away!*

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<tr>
<td>11/29 (W)</td>
<td><strong>Professionalism in Practice</strong> – Looking Forward to the 360/670 Semester:</td>
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<td>--Discuss the Future Apprenticeships</td>
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<td>--640 to 360 Transition RA &amp; Response = 360 Unit Prep Graphic Response Assignment</td>
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</table>

**Standards:** TTS 6; PPR EC-12 IV

#### Homework / TO DO:

- Please be sure to finish completing ALL electronic course evaluation forms provided in Canvas from both UT Austin and UTeach-LA if you weren’t able to do so last class—**all are due by 11:59PM on this date!**
- 640E Semester Portfolios DUE one week from today by 5:00pm! **Don’t forget to submit a completed self-eval as well.**

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<tr>
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<tr>
<td>12/04 (M)</td>
<td><strong>Professionalism in Practice: Summative 1-on-1 Conferences</strong></td>
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<td>Discuss your summative self-assessment, along with progress made toward your self-set goals this semester and the goals you intend to take with you into the student teaching semester.</td>
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<td>Independent Work Time – Semester Portfolios</td>
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**Standards:** TTS 6; PPR EC-12 IV

#### Homework / TO DO:

- Be sure to complete the various electronic course evaluation forms today if you neglected to do so last week.
- 640E Semester Portfolios DUE by tomorrow at 5:00pm! **Don’t forget to submit a completed self-eval as well.**

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<tr>
<td>12/06 (W)</td>
<td>Semester Portfolios, along with completed self-eval, due by 5:00PM.</td>
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### Course References:


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